

Curriculum Vitae

Valentina Gobbett Bamber

Education

- 2020 Doctorate in Education, Institute of Education, University of Reading, UK
2007 Master of Arts Degree in Teaching English to Young Learners, University of York, UK

Further qualifications and continuing professional development

- 2021 *Inter-culturally Speaking*, University of Oxford Department of Continuing Education: Certificate of Completion (Assessment: *Outstanding*)
2020 *Effective Leadership through Emotional Intelligence*, University of Oxford Department of Continuing Education: Certificate of Attendance
2015 *Orff Society UK International Summer School*, University of York St John, UK: Certificate of Attendance
2008 *Orff-Schulwerk Teacher Training Course*, Facoltà di Lettere e Filosofia, University of Rome "Tor Vergata" - CDM – Rome, Italy: Certificate of Attendance
2007 *Accent on Orff*, University of Cambridge: Certificate of Attendance
1994 *Advanced Certificate in Singing* (with Distinction), Associated Board of the Royal Schools of Music, UK

Professional experience - UK

- 1985-present Co-Director, English as an international language teacher and language teacher educator/trainer, Prospect Courses-Middlesmoor English & Teacher Development Courses, North Yorkshire, UK

Professional experience - Free University of Bozen-Bolzano, Italy (2005-present)

- 2024 (May) Guest speaker, Diversity in Action Project (Co-funded by the EU Erasmus+ Programme): *Global Citizenship Education and Plurilingual Learning through Picturebooks*, FUB Faculty of Education
2023-2025 Faculty of Design and Art adjunct professor: Seminar 3 How to Approach Your Next Application: An Introduction
2022-2025 Faculty of Economics and Management teaching assistant: Introduction to Academic Writing
2020-2021 Faculty of Education adjunct professor, BA in Social Work: Digital Communication in Social Work
2012-2023 Faculty of Education adjunct professor, Master in Primary Education. Laboratories taught: Language Analysis and Acquisition; Phonetics & Prosody; Language & Grammar; English Learning in the Classroom – approaches & methods – lesson planning & syllabus design; Storytelling techniques, children's literature, sources & story writing; from 2019-20, Reading & Writing in the Classroom; from 2020-21, Teaching of English and learning activities with focus on oral skills.
2005-2013 Faculty of Education adjunct professor: English language teacher educator and online supervisor, English for Primary School teacher training programme. Courses taught: Language Awareness; Theories of Language Acquisition in Childhood; Approaches to Language Learning; Prosody in Context II; Language and Music; Orff-Schulwerk I & II; Language and content learning; Storytelling techniques
2008-2021 Faculty of Education adjunct professor - BA in Social Work courses taught: English; English II

- 2014 – 2020 Faculty of Education adjunct professor - Master in Innovation and Research for Social Work and Social Education courses taught: English (blended learning)
- 2017 – 2019 English language contract professor, Master in Musicology courses taught: English C1
- 2014 - 2015 Faculty of Education adjunct professor, teacher trainer and online supervisor, English for Primary School teacher training programme. Courses taught: Prosody, Language & Music.

Selected professional experience - English language teaching/language teacher education and consultancy work in South Tyrol

- August 2008; English language teacher educator, teacher development residential course (UK) for English language teachers, in collaboration with Istituto Pedagogico di Bolzano per la comunità italiana, Italy
- August 2009
- 2007-08; 2010 Language teacher educator, teacher development courses for English language teachers, Istituto Pedagogico di Bolzano per la comunità italiana
- 2004 English language teacher educator: Language & music teacher development courses, Intendenza Scolastica di Bolzano, Italy
- 2002-2005; 2009-2011 English language teacher & teacher trainer as part of the *English Project* organised by the Istituto Pedagogico per la comunità italiana in Bozen-Bolzano: 15 week-long and several one-day intensive English courses taught in primary and secondary schools to provide both intensive English language courses and teacher continuing professional development affordances
- 2013 Consultant: Music / English project, Appiano (BZ) Italian Primary School.

Conference presentations

- 2024 *Voce, calore, relazione e team-building attraverso un filtro digitale*. Workshop presented at the Symposium Vulnerability, Agency and Autonomy organised by the Competence Centre for Social Work, Social Pedagogy and Social Policy (Free University of Bozen-Bolzano)
- 2022 Digital Communication in Social Work: Affordances for continuing professional development. Paper presented at the III Conferenza Italiana sulla Ricerca di Servizio Sociale, Rome.
- 2021 Multimodal Interactive Oral Storytelling (MIOS) in Language Teacher Education. Paper presented at the TESOL Italy Annual Convention.
- 2021 Oral Storytelling Pedagogies in TEYL: Implications for Language Teacher Education. Paper presented at the convention Storytelling as a cultural practice: pedagogical and linguistic perspectives, Faculty of Education, Free University of Bozen-Bolzano (forthcoming publication in conference proceedings).
- 2020 Outdoor multicultural storytelling for young language learners: sustaining pupil / teacher resilience through language teacher education programmes. Paper presented at the Educazione Terra Natura International Convention, Faculty of Education, Free University of Bozen-Bolzano
- 2018 September: *TEYL Interactive Storytelling with Young Learners in Multilingual Contexts: Scaffolding for learners and teachers*. Symposium on Teaching English to Young Learners in Multilingual and Multicultural Contexts, TESOL Valle dell'Adige - Faculty of Education, Free University of Bozen / Bolzano
- 2018 April: *Interactive Storytelling: Scaffolding Affordances for Both Young Learners & Their Teachers*. Seminar on Narrative Approaches to ELT University of Trento – TESOL Valle dell'Adige
- 2016 *The Role of Prosody in Teacher Talk*. Symposium on Teaching English to Young Learners, Free University of Bozen/Bolzano & TESOL Valle dell'Adige

- 2013 "Fostering Trainee Teachers' Language Development through scaffolded Skype conversations" – TESOL-Spain, University of Sevilla, Spain
- 2009 *Best practice for CLIL teachers*, British Council–IATEFL conference, Milan, Italy, 23rd – 25th March
- 2008 *Storytelling tasks*, IATEFL annual conference, Exeter, UK
- 2007 *Focusing on form with Italian young learners: a case study*, Fourth International Teaching English to Young Learners Research Seminar, Centre for English Language Teaching, University of York, UK
- 2006 Traditional vocal repertoires in English as language learning resources, *Seminario per formatori di lingua inglese*, ente IRRE – ER (Emilia Romagna, Italy)
- 2005 English language workshops and English & music workshops, conference Fieralingue Bolzano, Italy
- 2005 Lecture / recital, English language classical & traditional vocal repertoire, British Council Conference, Sorrento, Italy

Publications

Gobbett Bamber, V. (forthcoming). Oral Storytelling Pedagogies in Teaching English to Young Learners: Implications for English Language Teacher Education. In M. C. Gatti & J. Hoffmann (Eds.). (forthcoming). *Storytelling as a Cultural Practice: Pedagogical and Linguistic Perspectives*. Peter Lang.

Gobbett Bamber, V. (2022). Outdoor multicultural storytelling for young English language learners: sustaining pupil/teacher resilience through language teacher education. Storytelling multiculturale all'aperto per giovani apprendenti di lingua inglese: sostenere la resilienza di apprendenti/ docenti attraverso la formazione dei docenti. In L. Dozza & C. Cardinaletti, (Eds.). *Questa è l'outdoor education: Un laboratorio di scuola diffusa*. Zeroseiup Editore. (pp. 117-129).

Bamber, V. (2007) Focusing on form with Italian young learners: a case study. In *Teaching English to Young Learners: Third & Fourth International TEYL Research Seminar 2005 & 2007*. York: University of York, Centre for English Language Teaching.

Bamber, A. and V. (2007) *Speaking grammar*. Florence, Italy: Editore Bulgarini.

Bamber, A. and V. (2002) *Making grammar talk*. Florence, Italy: Editore Bulgarini.

Bamber, A. and V. (1997) *Grammar Acts*. Turin, Italy: Edizioni Eureka.

Bamber, A. and V. (1991) *The Teacher's Kaleidoscope*. Published by the authors.

Research and professional interests

Relational competences in continuing professional development; English for academic/specific purposes; conversation analysis; dialogic pedagogies; e-mentoring; the role of expert-mediated scaffolding and creativity in continuing professional development, instructed language development, teacher education, and wellbeing.

Language competences

C2 English; C2 Italian; A2 German