

Helen Victoria Forsyth - Curriculum Vitae

Education and qualifications

- **PhD in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics**, Faculty of Education, Free University of Bozen-Bolzano, Italy, awarded December 2022

Thesis title: *Developmental Stages of Third Language Acquisition: a focus on early-stage receptive processing in multilingual learners (S.S.D. L-LIN/12*, supervisor: Prof. aggreg. Martina Irsara)

- **Master of Arts in Teaching English as a Second Language (TESOL)**, awarded by University of Sunderland, Great Britain, awarded March 2012
- **Postgraduate Diploma in Translation (German, Italian, Dutch)**, awarded by University of Kent, Great Britain, awarded March 1998
- **Bachelor of Arts in German Language and Literature with subsidiary Italian**, awarded by University of Leeds, Great Britain, awarded June 1995

Professional teaching and research experience

From / to	Job title	Name of academic Institution	Academic level	Responsibilities
2023-2024	English teacher	'Claudiana' Polo Universitario delle Professioni Sanitarie, Bozen-Bolzano, Italy	tertiary education	teaching scientific English (Occupational Therapy), designing exams, exam commission member
2023-2024	English teacher	Liceo Scientifico 'Evangelista Torricelli', Bozen-Bolzano, Italy	secondary education	preparing students for Cambridge iGCSE exams in English as a Second Language and Global Perspectives
2022-2023	English teacher	Liceo Linguistico 'Giosuè Carducci', Bozen-Bolzano, Italy	secondary education	'lettore' by English native speaker
Jan-March 2022	Research Assistant	'Anglistisches Seminar', University of Mannheim, Germany	tertiary education	data collection for linguistic priming project

2014-2018	English teacher	Liceo Linguistico 'Giosuè Carducci', Bozen-Bolzano, Italy	secondary education	'lettorato' by English native speaker
2008-2018	English teacher	'Claudiana' Polo Universitario delle Professioni Sanitarie, Bozen-Bolzano, Italy	tertiary education	teaching scientific English (Speech Therapy, Occupational Therapy, Obstetrics, Dental Hygiene), designing exams, exam commission member
2001-2015	English teacher	Language Centre, Free University of Bozen-Bolzano, Italy	tertiary education	teaching general (CEFR A2-C1) and academic English, Cambridge exam preparation, exam commission member
1998-2008	English teacher	Alpha Beta Piccadilly School of Languages, Bozen-Bolzano, Italy	private language school	teaching courses at CEFR levels A2-C2

Research scholarships

Date granted	Award Holder(s)	Funding Body	Title
01.11.2018-31.12.2021	Helen Forsyth	Free University of Bozen-Bolzano	PhD grant

Experience in translation and proofreading

Translation (German / Italian -> English) and proofreading/revision of English texts covering a variety of fields, including medicine, law, online marketing, website content for tourism, academic discourse

Publications

Journal article:
 Forsyth, H. (2022) A processability approach to instructed language learning in multilingual contexts. *EL.LE Educazione Linguistica.Linguistic Education*. Venice University Press: Edizioni Cà

Foscari. Volume 11/2, pp.179-212. <http://doi.org/10.30687/ELLE/2280-6792/2022/02/003>

Published Conference Proceedings:

Forsyth, H. Processability Approaches to Third Language Acquisition – Implications for Multilingual Classrooms. In: *Proceedings of the International Conference on Education and New Developments 2021*. Online: World Institute for Advanced Research and Science (WIARS), Portugal, 2021 pp. 544-549. https://doi.org/10.36315/END-2021_Book-of-Proceedings

Journal Article:

Forsyth, H. (2014). The Influence of L2 Transfer on L3 English Written Production in a Bilingual German/Italian Population. *Open Journal of Modern Linguistics*. Published online in SciRes: volume 4, pp. 429-456 <http://dx.doi.org/10.4236/ojml.2014.43036>

Conference presentations

Developmental stages in multilingual early-stage third language learners from a processing perspective with focus on receptive competence, 13th International Symposium on Bilingualism (ISB): Bilingualism in Flux, University of Warsaw, 10th-14th July 2021

Processability approaches to receptive third language acquisition: Implications for multilingual classrooms, International Conference on Education and New Developments, World Institute for Advanced Research and Science (WIARS), Portugal 2021, 26th-28th June 2021

Processability approaches to instructed language learning in multilingual contexts: Developmental stages from a receptive competence perspective, 7th Young Linguists' Meeting in Poznan (YLMP 2021), 23rd-25th April 2021

Third or Additional Language Acquisition: Which approach to take for a better understanding of the psycholinguistic factors involved? 27th Annual Graduate Linguistics, Applied Linguistics, and TESOL Symposium, Arizona State University, 20th February 2021

Additional recent conference and workshop participation

EMLAR (Experimental Methods in Language Acquisition Research) workshop, Utrecht University, 18th-20th April 2023

Summer School in Corpus Linguistics, University of Birmingham, 4th-7th July 2022, including sessions on corpus linguistics for media analysis, critical issues in keyness analysis, corpus-based discourse analysis

'Tagung zu Mehrsprachigkeit, CLIL und sprachaufmerksamem Unterricht', European Academy (EURAC), Bozen-Bolzano, 11th November 2021

PALA 20th International Conference on Processability Approaches to Language Acquisition, University of Trento, 24th-25th September 2021

EMLAR (Experimental Methods in Language Acquisition Research) workshop, Utrecht University, 13th-15th April 2021

PhD Winter School, Faculty of Education, Free University of Bozen-Bolzano/University of Vienna, January 2020 and 2021

Introductory course to Stata for data management and analysis, GESIS Leibniz Institute for the Social Sciences Summer School, June 2020

Language competence English C2 (native language)
German C2
Italian C2
French B1
Dutch A2