

CURRICULUM VITAE**Dina Iannotti****MAIN EDUCATION**

- 1998 Master Degree in Foreign Languages and Literatures
G. D'Annunzio University Pescara
Mark: 110/110 cum Laude
- 1991 Diploma di Maturità Scientifica
Liceo Scientifico "F. Masci" Chieti
Mark: 58/60
- 2000 Concorso Ordinario indetto dal MUIR (Decreto n 23 del 19/05/1999)
Qualified teacher status teaching English as a Foreign Language in lower and higher secondary schools
- 2003 CELTA - Cambridge Certificate in English Language Teaching to Adults
Link Training College London
Skill acquired: essential subject knowledge and skills for teaching of English to adult learners.
- 2003 - 2005 Certificate in Counselling Skills and Counselling Studies CPCAB
Lambeth College, London
Skills acquired: knowledge, skills and competencies to use counselling skills ethically and safely in a variety of contexts and roles.
- 2007 Learner Focused Training
Happy Computers Limited London
Skills acquired: group facilitation techniques and teaching strategies to put learner at the centre of learning process.
- 2008 Neurolinguistic Programming
City Lit College, London
Skills acquired: tools and processes relating to goal-setting, personal values, relationships, behavioural flexibility, 'reframing' and emotional self-management.
- 2010 Designing Effective E-Learning Materials
NHS London Programme for IT, London
Skills acquired: planning and creating e-learning material.
- 2017 Supporting Children with Difficulties in Reading and Writing
University of London UCL Institute of Education and Dyslexia International
Skills acquired: models of reading acquisition, causes and identification of dyslexia, co-morbidity, psychological and social aspects, practical teaching approaches.

A complete list of training courses attended as a teacher is available on request

WORK EXPERIENCE

- 2011 - present **Teacher of English as a Foreign Language**
- Teaching English to students aged 11 to 14
 - Developing and teaching CLIL modules in ICT, Music, Art and Science
 - Monitoring and evaluating students' progress and achievements; encouraging positive attitudes and improving self-confidence; keeping accurate student records including registers, reports and assessment records and course files
 - Managing pupils with socially unacceptable or challenging behaviour under the direction of guidelines in operation at the school
 - Liaising with parents, Social Services and other external agencies
 - Organising trips and activities involving decision-making and problem solving
 - Class coordinator and Head of English Department

Other responsibilities

I was Project Lead for the “*Io Dico No*” project to promote gender equality. Organised by *Comitato delle Pari Opportunità e Servizio Donne Merano* for Scuola Media Negrelli. Budget received for the implementation of the project (2016-2020): € 1,440

I was Project Lead for the “*la Grande Bellezza*” project encouraging inclusion of students at risk of dropping out in the school community while enhancing life skills and awareness of self at personal and social level (Scuola Media V. Alfieri, Bolzano). Budget received for the implementation of the project (2013-2016): € 600

Additional Roles

2011 – present

Istituto Invalsi

I have been working with Invalsi as a Task Developer writing and assessing English Language tests at A1 and A2 level. I am also a member of the evaluation panel for the Standards Setting procedure under the supervision of Professor Rita Green (Lancaster University). This work has helped me to improve my own research and critical thinking skills as well as developing a structured approach to data evaluation including statistical analysis of field trial results.

Area Pedagogica Bolzano Sovrintendenza Scolastica Alto Adige

2017

- Member of teacher group developing information material for “La Scuola delle Tante Culture”, a school manual to help teachers with issues relating to multiculturalism and inclusion of students at school. Project coordinated by Prof. Gramegna and supervised by school inspector S. Tarter.

2016

- Member of teacher group developing the new English Test for “Esame di Stato III Media”. Project supervised by school Inspector C. Ranigler. Drawing on best practice: developing and writing material to create a standardized English Exam for all the Italian schools in South Tyrol, creating guidelines for evaluation both for standard test and special need test, writing template, user guide and recommendations for teachers on how to create test for own school.

2014

- Member of teacher group developing material for “English Syllabus”, a checklist of key learning outcomes for lower Secondary School students. Project coordinated by Prof.ssa G. Pozzo and supervised by school Inspector C. Ranigler.

Material produced: [English Syllabus | Didattica e Formazione docenti | Provincia autonoma di Bolzano - Alto Adige](#)

Training and Facilitation

2011 – present

Inspire Change Ltd

I help facilitate workshops with health professionals to improve their skills in Communication, Emotional Intelligence and Public Speaking.

2022 - 2023

ADMO Altoadige/ Sudtirol Associazione Donatori Midollo Osseo

I have worked with volunteers of the charity to improve their life skills, running workshops in Communication, Critical Thinking and Motivation to help them develop more confidence in working with potential donors.

1996- 2011

Various roles including:

2003 – 2011 Imperial College NHS, London
Ward administrator for the Cardiology Dept. then Trainer in the IT Department

2002 – 2011 University of the Arts, London
Italian Tutor to Fashion and Design students

1997 – 2000 Teacher in Alto Adige
Working with primary and middle school children teaching Italian and English

1996 – 1997 Ministero degli Affari Esteri
High School Italian Language Assistant for Renfrewshire Council, Scotland

PUBLICATIONS

Corbelli S., Corradini E., Folli F., Iannotti D., Ragnanese F., Roca I., Tesini D., Muzzo A., Cirillo L., Ranigler C., *Definizione dei criteri e del modello di riferimento per lo svolgimento della prova di Inglese L3 all'esame conclusivo della scuola secondaria di primo grado*, Area Pedagogica del Dipartimento Istruzione e Formazione Italiana della provincia di Bolzano, 2016
[Microsoft Word - LISTENING TEST x fascicolo \(provincia.bz.it\)](#)

Atz E., Casati F., Iannotti D., Lipari S., Manaresi F., Masciari A., Zanoni B., Gramegna B., Tarter S., *IntegrAzioni. La scuola delle molte lingue e delle molte culture. Una guida per i docenti*, Dipartimento Istruzione Formazione Italiana Servizi Pedagogici, Bolzano, 2017
[INTEGRAZIONI.indd \(provincia.bz.it\)](#)

LANGUAGE SKILLS

Italian	First Language
English	Full professional knowledge
Spanish	Good professional knowledge
German	Elementary proficiency