

University Academic Curriculum Vitae

Personal information

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Education since leaving school

- First degree: 2012, B.Sc. Physical Activity and Sport Sciences (University of Zaragoza, Spain)
- Post-graduate degree: 2016, M.Ed. Research on Teaching and Learning (Technical University of Munich, Germany)
- PhD: 2023, Dr. phil. Educational Psychology (Teacher Education) “Supporting preservice teachers’ ability to connect professional knowledge with lesson planning” (Technical University of Munich, Germany)

Professional experience

Previous employments in academic institutions

From / To	Job title	Name of academic Institution	Academic level	Responsibilities
Mar 2020 / Apr 2020	Visiting scholar	University of Delaware; School of Education ; Teacher Education (J. Hiebert)	PhD student	Publication collaboration
Jan 2020 / Feb 2020	Visiting scholar	University of California, Irvine; School of Education ; Teacher Education (R. Santagata)	PhD student	Publication collaboration
Oct 2019 / Dec 2019	Lecturer	Technical University of Munich, Department of Educational Sciences, Educational Psychology (T. Seidel) (Germany)	Senior lecturer	Vocational teacher education
Apr 2016 / Dec 2019	Researcher	Technical University of Munich, Department of Educational Sciences, Technical Education (A. Riedl) (Germany)	Senior researcher	Master’s program longitudinal evaluation (planning, management, data collection, analysis, reporting) and continuous development

(continued)

Sep 2014 / Mar 2016	Assistant researcher	Technical University of Munich, Department of Educational Sciences, Educational Psychology (T. Seidel) (Germany)	Junior researcher	Cross-sectional studies (data collection, analysis, reporting), German-English translation, course material development
Apr 2015 / Mar 2016	Assistant researcher	Technical University of Munich, Department Health and Sport Sciences , Educational Science in Sport and Health (Y. Demetriou) (Germany)	Junior Researcher	Comparative study (data collection, analysis, reporting), systematic literature review (literature search, management, analysis), course material development
Nov 2014 / Mar 2015	Assistant researcher	Technical University of Munich, Department Health and Sport Sciences, Didactics in Sport and Health (V. Lippens) (Germany)	Junior researcher	Literature management (Citavi)
Oct 2012 / Apr 2013	Language assistant	Giocante de Casabianca Secondary School and Paul Vincensini Vocational School (Bastia, France)	Assistant teacher	Spanish as foreign language education
16 Dec 2011 and 16 Jan 2009	Guest lecturer	University of Zaragoza, Department Health and Sport Sciences , Physical and Sport Education (J. Casterad) (Spain)	External professional collaborator	Artistic swimming education

Previous employments in sports institutions

From / To	Job title	Name of Institution	Responsibilities
Apr 2015 / Jun 2019	Course founder and instructor	University Sports Center Munich	Artistic swimming education
Oct 2014 / Jun 2019	Course instructor	University Sports Center Munich	Swimming education
Oct 2011 / Jun 2012 and Oct 2009 / Jun 2010	Course instructor and coordinator	Stadium Casablanca Sport club (Zaragoza, Spain)	Artistic swimming education, exhibition and competition management

Experience in academic teaching

SE Lehr-Lernprozesse in Innovativen Lernumgebungen (Teaching and learning processes in innovative learning environments, seminar) (2019), Technical University of Munich, vocational teacher education, post-graduate level

I supervised the thesis of one student who obtained a Master of Education degree in Learning Sciences.

Other academic responsibilities

Internal appointments to faculty and university boards

- German-Speaking Representative of Foreign Students (Oct 2014 / Sep 2016), Master's program Research on Teaching and Learning, Technical University of Munich

Memberships**Membership of scientific committees for international conferences**

- AERA, American Educational Research Association (2020)
- ESERA, European Science Education Research Association (2019)
- EARLI, European Association for Research on Learning and Instruction (2019)

Research**Summary of completed research and scholarship**

From / To	Title	Funding Body	Collaboration	Publications
2016 / 2019	Teach@TUM: Förderung der Theorie-Praxis-Verzahnung in der Lehramtsausbildung (Supporting theory-practice connections in teacher education)	Bundesministerium für Bildung und Forschung (BMBF Deutschland): Programmförderung "Qualitätsoffensive Lehrerbildung"	A. Riedl, K. Reiss, C. Schindler, K. Kronsfoth, J. Häusler, T. Seidel (University of Munich), R. Gentner, V. Ehlers (Studienseminar Baviera)	Schindler, Kronsfoth, Zaragoza & Seidel, 2020; Schindler, Hoppe, Zaragoza (...) & Riedl, 2017
2016 / 2023	Developing a teacher education pedagogy that supports the application of teaching and learning theories in lesson planning	Own funds	T. Seidel (University of Munich), R. Santagata (University of California, Irvine)	Zaragoza, Seidel & Santagata, 2023
2016 / 2021	Assessing preservice teachers' connections between teaching and learning theories and lesson planning and observation	Own funds	T. Seidel (University of Munich), J. Hiebert (University of Delaware)	Zaragoza, Seidel & Hiebert, 2021
2015 / 2016	BilWiss-Beruf: Erfassung Professioneller Unterrichtswahrnehmung von Lehrpersonen bei Berufseinstieg (Assesment of beginning teachers' professional vision)	Bundesministerium für Bildung und Forschung (BMBF Deutschland)	T. Seidel, K. Stürmer (University of Munich)	-
2014 / 2015	TUMconnect: Förderung der Verknüpfung der Lehramtsbildungsphasen (Supporting connections between teacher education phases)	Stifterverband für die Deutsche Wissenschaft	T. Seidel, M. Alles, J. Appel (University of Munich)	-
2015 / 2016	FiFoLi: Die Erfassung der Effekte einer Sportgrundschule auf die Gesundheit der Schüler*innen (Assessment of the effects of a sports-oriented primary school on students' health)	Own funds	Y. Demetriou (University of Munich), W. Göhner (KH Freiburg)	Demetriou, Zaragoza & Göhner, 2015

Publications

Chapters in refereed books

Schindler, C., Kronsfoth, K., Zaragoza, A., & Seidel, T. (2020). Implementation von Studiengangsreformen: Herausforderungen und Strategien am Beispiel des Studiengangs „Master Berufliche Bildung Integriert“ [Implementation of study program reforms: Challenges and strategies using the example of the Integrated Study Programme M.Ed. Vocational Education and Teacher Training]. In I. M. Welp, J. Stumpf-Wollersheim, N. Folger, & M. Prenzel (Eds.), *Leistungsbewertung in wissenschaftlichen Institutionen und Universitäten: Eine mehrdimensionale Perspektive* (pp. 134–162). De Gruyter Oldenbourg. https://www.researchgate.net/publication/344251837_Implementation_von_Studiengangsreformen_-_Herausforderungen_und_Strategien_am_Beispiel_des_Studiengangs_Master_Berufliche_Bildung_Integriert

Journal articles in refereed academic journals

Zaragoza, A., Seidel, T., & Santagata, R. (2023). Lesson Analysis and Plan template: Scaffolding preservice teachers' application of professional knowledge to lesson planning. *Journal of Curriculum Studies*, 55(2), 138-152. <http://dx.doi.org/10.1080/00220272.2023.2182650>

Zaragoza, A., Seidel, T., & Hiebert, J. (2021). Exploring preservice teachers' abilities to connect professional knowledge with lesson planning and observation. *European Journal of Teacher Education*. Advance online publication. <https://doi.org/10.1080/02619768.2021.1996558>

Journal articles in refereed professional journals

Schindler, C., Hoppe, K., Zaragoza, A., Häusler, J., Gentner, R., Ehlers, V., Reiss, K., & Riedl, A. (2017). Berufliche Bildung Integriert an der TUM School of Education: Erfolgreicher Start des neuen Masterstudiengangs [Vocational teacher education at the TUM School of Education: Successful start of the new master's program]. *vlb-akzente*, 26(10), 12-15. https://www.vlbbayern.de/fileadmin/user_upload/www_vlbbayern_de/pdf/vlb-akzente/2017/10_2017.pdf

Refereed conference proceedings

Demetriou, Y., Zaragoza, A., & Göhner, W. (2015). Eine Pilotstudie zur Evaluation der Effekte einer Sportgrundschule auf die Gesundheit von Schülerinnen und Schülern [A pilot study on the effects of a sports-oriented primary school on students' health]. In T. Könecke, H. Preuß, & W. I. Schöllhorn (Eds.), *Moving minds – crossing boundaries in sport science: Abstractband zum 22. dvs-Hochschultag in Mainz vom 30. September - 2. Oktober 2015* (p. 337). Feldhaus.

Other publications

Zaragoza, A. (2023). Supporting preservice teachers' ability to connect professional knowledge with lesson planning [Doctoral dissertation, Technical University of Munich]. mediaTUM. <https://mediatum.ub.tum.de/doc/1703671/1703671.pdf>

Further data

Presentations at scientific conferences

Zaragoza, A., Alles, M., & Seidel, T. (2019, August 12–16, selected). *Exploring pre-service teachers' professional vision in the context of lesson planning* [Paper presentation]. European Association for Research on Learning and Instruction 18th Biennial Conference, Aachen, Germany.

Zaragoza, A., & Seidel, T. (2020, April 17–21, selected). *Exploring pre-service teachers' professional vision when planning lessons and lesson templates' affordances for organizational collaboration* [Roundtable session]. American Educational Research Association Annual Meeting, San Francisco, CA, United States.
<http://tinyurl.com/vg33zno> (Conference canceled)

Language competence

Spanish: Mother tongue

German: C1 level (certified by the Autonomous Province of Bolzano, 2023)

Italian: C1 level (certified by the Autonomous Province of Bolzano, 2023)

English: C2 level (TOEFL B2 certificate, 2013)

French: B2 level (DELF B2 certificate, 2013)

Date

Bressanone, December, 2023