

Ilaria Pietropoli

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SUMMARY

I am a postdoctoral researcher in the Department of Sociology and Social Research of Trento University where I work on the project ALFA “*Aligning with Law Family Arrangements: Non-traditional Families’ Contribution to Addressing Italy’s Demographic Crisis*”, founded by Fondazione Cariplo. I am involved in examining the actual and potential fertility of non-traditional families (single, childless heterosexual couples in late reproductive age, and same-sex couples) in Italy, as well as their perceived discrimination in accessing parenting rights or services. I worked previously as a research assistant at the University of Milano-Bicocca and obtained a PhD in Sociology and Social Research from the University of Trento. My main research areas are family & fertility, early childhood, work-life balance, social stratification, and quantitative methods.

ACADEMIC POSITION

September 2022 – Current **University of Trento (IT)**

Postdoctoral researcher in the project ALFA “*Aligning with Law Family Arrangements: Non-traditional Families’ Contribution to Addressing Italy’s Demographic Crisis*”, P.I. Prof. Agnese Vitali.

January 2022 – August 2022 **University of Milano-Bicocca (IT)**

Postdoctoral researcher in the project “*Impact of work-family reconciliation on the well-being of individuals and families*”, P.I. Prof. Egidio Riva.

RESEARCH WORK EXPERIENCE

November 2016 – August 2017 **European Union Agency for Fundamental Rights, AU**

Research trainee (main duties: data analysis, survey implementation, literature review, socio-legal desk research, report drafting). Supervisor: Sami Nevala.

November 2014 – February 2015 **IRVAPP (FBK), IT**

Interviewer for the project “Evaluating the impact of a minimum income guarantee in the province of Trento”).

EDUCATION

November 2017 – June 2022 **University of Trento (IT)**

PhD in Sociology and Social Research, Doctoral School of Social Sciences

Thesis title: «*Unequal starts: The role of different learning environments in the development of social inequalities in skills during early childhood*». Supervisor: Prof. Moris Triventi

Areas of study: social stratification, educational inequalities, early childhood education

November 2017 – October 2018 **University of Trento (IT)**

Advanced Studies in Sociology and Social Research, Doctoral School of Social Sciences

October 2014 – March 2017 **University of Trento, IT & University Pompeu Fabra, ES**

Double Degree Master in Sociology – 110/110.

Thesis: «*Parental practices and children’s educational achievements in Germany: Insights in the mechanisms of social reproduction*». Supervisors: Prof. Stefani Scherer, Prof. María José González.

Areas of study: social stratification, educational inequalities

September 2010 – November 2013

University of Trento, IT & University Eichstätt, DE

Double Degree Bachelor in Sociology – 106/110.

Thesis «*The future with children: family friendly policies in German universities. A case study from the university Eichstätt-Ingolstadt*» (in German).

Areas of study: family sociology, social policy

FURTHER TRAINING

- 2022** Introduction to Event History Analysis (GESIS), Lecturer: J. Skopek
- 2021** Introduction to R and Tidyverse, (University of Trento, Trento), Lecturer: M. Quaranta
- 2020** Advanced Panel Analysis (University of Trento, Trento), Lecturer: R. Grotti.
Practical multilevel modelling (RECSM – UPF, online). Lecturers: L. Grilli, C. Rampichini.
Analyzing Comparative Longitudinal Survey Data Using Multilevel Models (RECSM – UPF, online), Lecturer: M. Fairbrother.
Methods of modern causal analysis based on observational data (ECPS, Bamberg). Lecturer: M. Gebel.
- 2019** Causal Mediation Analysis (GESIS, Mannheim), Lecturer: M. Kühhirt.
TN-Square - Trento School of Applied Quantitative Research (University of Trento, Trento).
Lecturers: J. Härkönen, M.D.A. Brons; D. Vignoli; V. Tocchioni; T. Leopold; J. Skopek. Topics covered: Meta-analysis, multi-process models, fixed-effects panel regression models.

CONFERENCES

- 2022** **ECSR 2022, University of Amsterdam (NL).**
Paper presentation: *The ambivalent effects of early childhood education on children's cognitive and social skills: a cross-country study based on an endogenous treatment model*
- VI Convegno SISEC, University of Turin (IT).**
Paper presentation: *Quality of early learning environments and their influence on early cognitive and noncognitive skill development: evidence from Ireland*
- 2021** **2nd International Conference of the journal "Scuola Democratica", (online).**
Paper presentation: *The impact of childcare and home quality on children's skills development: a case study for Ireland.*
- RC28 Spring Meeting 2021, University of Turku (online).**
Paper presentation: *The effect of early childhood education on later achievements: a cross-country study from an endogenous treatment mode.*
- 2020** **IV Convegno SISEC, University of Turin (IT).**
Paper presentation: *Social origins and early educational choices: testing an extended rational choice model for childcare choices in Germany.*
- 2019** **ECSR Annual Conference, University of Lausanne (CZ).**
Paper presentation: *Parental social positions and early educational transitions: testing an extended rational choice model for childcare choices in Germany.*
- 3rd Joint Graduate Conference, University Pompeu Fabra (ES).**
Paper presentation: *Parental social positions and early educational trajectories: testing an extended rational choice model for childcare choices in Germany.*
- 2018** **3rd international NEPS Conference, Leibniz Institute for Educational Trajectories (DE).**
Poster presentation: *Parental assessments of children's abilities and early educational outcomes. A structural regression analysis for Germany.*
2nd Joint Graduate Conference, University of Trento (IT).
Poster presentation: "Mind the gap! Social origin and the evolution of skill gaps from infancy to early childhood (0-6): The role of different learning environments."

WORKING PAPERS

- 1 What drives early childhood education attendance? The role of structural factors and personal beliefs in Germany (\w Moris Triventi). R&R to *Children and Youth Service Review*.
- 2 Learning in contexts: a theoretical framework for understanding early gaps in educational performances. Submitted to *Polis*.
- 3 Trajectories of affective and cognitive well-being at times of COVID-19 containment policies: Evidence from ITA.LI - Italian Lives (\w Egidio Riva, Mario Lucchini, Marta Pancheva, Carlotta Piazzoni, Dean Lillard). Submitted to *Applied Research of Quality of Life*.
- 4 Social inequalities in early child development: the role of childcare quality and home learning environment and early child development. A case study for Ireland (\w Pablo Gracia). To be submitted to the *British Journal of Sociology of Education*
- 5 The long-lasting effect of early childhood education: A cross-country study from an endogenous treatment model (\w Moris Triventi, Gosta Esping-Andersen).

TEACHING

2023, 2022, 2021, 2020, 2019 – Methods and techniques for social research (BA L-40 Sociology, 24 hours, in Italian). Lecturer: Prof. Moris Triventi, University of Trento.

2023 - Quantitative social research and social statistics (BA L-19, 15 hours in English). Lecturer: Prof.ssa Giulia Cavrini, University of Bolzano.

SUPERVISION

2021 - Kristina Natascha Hausladen, *Preschool quality and the educational success of children with migration backgrounds: evidence from Germany* (co-supervisor).

REFEREE ACTIVITY

Acta Sociologica (1); Journal of Family Research (1)

DATA EXPERTISE

Cross-sectional data: Programme for International Student Assessment (PISA), Italian Lives (ITA.LI).

Panel data: National Educational Panel Data (NEPS), Growing Up in Ireland (GUI).

GRANTS

2017 – Four years full scholarship for PhD studies, University of Trento.

2015, 2013 – Double Degree Scholarship, University of Trento

AWARDS

2018, 2015 – Merit Award for MA and BA studies, University of Trento.

COMPUTER SKILLS

Stata (proficient)

SPSS and R (basic)

Microsoft Office – Word, Excel, PowerPoint (proficient)
Mendeley (proficient)

LANGUAGES

English: Professional proficiency
German: Professional proficiency
Spanish: Basic proficiency

Trento, 19th October 2022

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