

Andrea Zini

University Academic Curriculum Vitæ



Personal information

Name: Andrea Zini
ORCID: [0000-0002-4803-6569](https://orcid.org/0000-0002-4803-6569)

Education since leaving school

- 2003, MA in Literature (University of Bologna)
- 2009, MA in Primary Education (University of Modena and Reggio Emilia)
- 2005, Postgraduate diploma in Publishing Editor - 60 ECTS (University of Milano)
- 2013, Ph.D. in Human Sciences; Field: Digital Learning Environments Design; Academic Discipline: M-PED/04
Educational research (University of Modena and Reggio Emilia)

Present appointments

- Researcher (RTDa)
- start of appointment: 01.10.2022
- Faculty of Education, Free University of Bozen-Bolzano
- brief description of responsibilities: Research and teaching fixed-term position.

- Lecturer in “Methodologies of teaching and special education for students with intellectual disability and pervasive developmental disorders” (M-PED/03)
- start of appointment: 01.12.2021
- Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia
- brief description of responsibilities: Teaching fixed-term position (3 ECTS).

Professional experience

Chronological list of all previous employments

From / to	Job title	Name of academic Institution	Academic level	responsibilities
Aug. 2021 / Aug. 2022	University Supervisor for Student Teaching Internship (“Tutor organizzatore delle attività di tirocinio”)	Dept. of Education and Human sciences, University of Modena and Reggio Emilia - Master’s Degree course in Primary Education	Tutor	Course design, development and delivery (indirect practicum activities); supervision and assessment of teaching practicums

June 2019 / Aug. 2021	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • E-learning in Higher Education ("Introducing modern learning methods in Macedonia using Italian experiences" – INLEARN, Know-how Exchange Programme of the Central European Initiative - CEI, Goal 6: Scientific cooperation / Education & training); • Observing, modelling and assessing the impact of the experience of primary and lower secondary school classes housed in the Reggio Emilia Civic Museums during the pandemic ("Widespread Schooling in Places of Culture", Reggio Emilia Civic Museums, CERIID - UNIMORE, Manzoni School District)
June 2019 / June 2020	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • Improving teaching and learning through Lesson Study and Classroom Discussion ("LES-TED", University Fund for Research - FAR, UNIMORE)
A.Y. 2017-2018 / A.Y. 2019-2020	Teaching Assistant in Educational Research (M-PED/04) – art. 23 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia - Bachelor's Degree Course in Educational Sciences	Teaching fixed-term position	Assisting reference teachers in offering online tutoring for blended course students, preparing teaching materials, correcting papers, exams
May 2018 / June 2018	Consultant Researcher	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Staff under contract in the research area	Research team member. • "Construction of a video archive of teaching practices for research and training", University Fund for Research - FAR, UNIMORE
Sept. 2016 / Sept. 2017	Postdoctoral researcher in Methodologies of teaching and special education (M-PED/03) - art. 22 L. 240/2010	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. • Promoting media literacy and narrative skills in Early Childhood Education, ERASMUS+ project "STORIES - Fostering Early Childhood Media Literacy Competencies"

Sept. 2013 / present (on leave)	Qualified Primary School Teacher	Italian Ministry of Education	(Primary education)	Teaching all areas of the primary curriculum, including English as a Foreign Language
Aug. 2012 / Dec. 2012	Assistant Teacher	Basisschool De Vuurvlinder, Den Haag (NL)	(Primary and Lower Secondary education)	EU LLP - Comenius - Assistantship Year 2012-2013
Jul. 2009 / Jul. 2012	Research fellow in Educational Research (M-PED/04) – c. 6 art. 51 L. 449/1997	Dept. of Education and Human sciences, University of Modena and Reggio Emilia	Research Assistant	Research team member. <ul style="list-style-type: none"> • Assessing academic language for individualizing course materials in online programmes ("Adaptive message learning", Italian Fund for Investment in Basic Research - FIRB); • "Analysis of the training needs of teachers" - ABIFOD; VALFOR Research Center – Dept. of Education and Human Sciences, UNIMORE and Regional School Board for Emilia-Romagna - USR E-R. • "Cinema & Childhood" project (University of Modena and Reggio Emilia, Faculty of Education and Faculty of Communication and Economics, FEDIC Cineclub Reggio, Reggio Film Festival)
Nov. 2006 / Jul. 2009	E-learning specialist	E-learning Center (CEA), University of Modena and Reggio Emilia	Tutor; Technical office personnel	Online tutoring, Educational design, Media production for Blended Bachelor's and Master's Degree Courses

Experience in academic teaching

- Title of courses given last 5 years:
 - A.Y. 2021-2022: course lecturer in “Methodologies of teaching and special education for students with intellectual disability and pervasive developmental disorders” (M-PED/03), 3 ECTS, Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (22,5 hours).
 - A.Y. 2021-2022: training sessions for student teaching internship (indirect practicum), with special reference to the following topics: National guidelines for the kindergarten and first cycle of education curriculum; principles of didactic planning; descriptive evaluation in primary school (OM 172/2020 and Guidelines); the Lesson Study approach to teacher learning and professional development; Classroom Discourse: social interaction and knowledge in school (discourse analysis and classroom discussion); Digital Storytelling in kindergarten and primary school; "Writing at the University Level", workshop on academic writing; Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (22 hours).
 - A.Y. 2020-2021: lecturer in “General Didactics workshop activities” (M-PED/03, Prof. Chiara Bertolini) - first and fifth edition, 1 ECTS, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (2 groups, 12+12 hours).

- A.Y. 2017-2018 / A.Y. 2019-2020: teaching assistant in "Educational Research Methodology" (M-PED/04, Prof. Luciano Cecconi, Prof. Anna Dipace) – 6 ECTS, Bachelor's Degree Course in Educational Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (2 groups, 63+63 hours per A.Y.).

- Graduate co-supervision:
 - No. 6 students co-supervised in the last two years, Master's Degree course in Primary Education, and Master's Degree course in Pedagogical Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- Research and CPD projects in the perspective of Teacher Professional Development Research (Ricerca-Formazione):
 - 2020-2021: Action "PROF A&A - Educational Innovation", Intervention "Apennines Laboratory", National Strategy for Internal Areas - SNAI, CERIID, UNIMORE, ISS "Mandela", ISS "Cattaneo-Dall'Aglio", Castelnuovo ne' Monti (RE).
 - 2020-2021: "Conversation in kindergarten. Contexts and strategies for promoting children's active participation", CERIID, UNIMORE and Educational Multicenter Modena "Sergio Neri" - MEMO, Modena.
- Teacher training
 - 2021-2022: "Prescriptions, Observations, Instruments, Pathways: Descriptive and Formative Assessment for Primary Education" (SOFIA training initiative ID.60161), IC "Terre del Magnifico", Piacenza.
 - 2020-2021: "Assessment and Evaluation in Primary School", CERIID, UNIMORE and Regional School Board for Emilia-Romagna - USR E-R, Area 19, Reggio Emilia.
- Pathways for Transversal Skills and Orientation (PCTO) - UNIMORE
 - 2020-2021: Prof. Chiara Bertolini, Dr. Andrea Zini, "Digital storytelling: play between narrative and digital", Liceo delle Scienze Umane "Carlo Sigonio", Modena.
- Tutoring of in-service newly hired teachers, art. 9 DM 850/2015 (MIUR-INDIRE)
 - 2018-2019, IC "Parmigianino", Parma
 - 2015-2016, IC "Parmigianino", Parma

Other academic responsibilities

- A.Y. 2021-2022: University supervisor for student teachers' practicum activities, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. No. 90 mentored students, advising on observational techniques, needs assessment, operational definition of learning objectives, content, structure, timing, pedagogical strategies, sequencing and assessment of student teacher-designed learning activities.
- A.Y. 2020-2021 / A.Y. 2021-2022: Participation as an external expert in the commissions of the final examinations of the Postgraduate Diploma in Special Educational Needs Programme, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- A.Y. 2019-2020 / A.Y. 2021-2022: Collaboration with the Chair of General Didactics, M-PED/03 (Prof. Chiara Bertolini), Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. Participation as co-supervisor in the final theses.

- A.Y. 2019-2020 / A.Y. 2020-2021: Collaboration with the Chair of Extracurricular Didactics, M-PED/03 (Prof. Chiara Bertolini), Bachelor's Degree Course in Educational Sciences, Dept. of Education and Human sciences, University of Modena and Reggio Emilia. Participation as co-supervisor in the final theses.
- A.Y. 2019-2020 / A.Y. 2020-2021: Subject matter expert on Methodologies of teaching and special education (M-PED/03).
- A.Y. 2017-2018 / A.Y. 2019-2020: Subject matter expert on Educational research (M-PED/04).
- A.Y. 2009-2010 / A.Y. 2011-2012: Collaboration with the Chairs of Experimental Pedagogy, and Docimology, M-PED/04 (Prof. Luciano Cecconi), Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia.
- A.Y. 2009-2010 / A.Y. 2010-2011. Workshop lecturer in "Microteaching. Training for the development of teaching techniques", Educational Research workshop activities (M-PED/04, Prof. Luciano Cecconi), 1 ECTS, Master's Degree course in Primary Education, Dept. of Education and Human sciences, University of Modena and Reggio Emilia (16 hours per A.Y.).
- Participation in the scientific committee: Study Conference "Digital Storytelling: Media and Technologies in Early Childhood Education" (Dept. of Education and Human Sciences, UNIMORE), Aula Magna "Pietro Manodori", Palazzo Dossetti (Reggio Emilia), 11 May 2017.

Memberships

- 2020 / present: Member of the Research Centre "Teachers and Teaching Innovation" (CERIID), Department of Education and Human Sciences, University of Modena and Reggio Emilia, under the direction of Prof. Roberta Cardarelo.
- 2019 / present: member of the national research team established within the Italian Society for Educational Research (SIRD) Observatory "Teaching Methods and Content Knowledge": "The use of classroom discussion in the construction of content knowledge", coordinated by Prof. Paola Perucchini (University of Roma Tre) and by Prof. Luisa Zecca (University of Milano Bicocca).
- 2018: Intervention and Study Group in the Field of Linguistic Education (GISCEL).

Research and scholarships

- Summary of current research and scholarship
 - Classroom discussion and discourse analysis
"The use of classroom discussion in the construction of content knowledge", SIRD Observatory "Teaching Methods and Content Knowledge".
 - Interweaving school and museum education
"Crescere al museo", Municipal Museums of Reggio Emilia, CERIID - UNIMORE, Manzoni School District.
 - Lesson study and classroom discussion
"LES-TED", University Fund for Research, UNIMORE, <https://www.lessonstudy.unimore.it/> (Bertolini, Zini, Landi, Funghi, under review).
- Summary of research and scholarship during the previous five years
 - Evaluating the impact of rethinking and redesigning learning spaces
"Fare Scuola" Project, Reggio Children Foundation, ENEL Cuore ONLUS, 2015-2021.
 - Digital competence of primary school teachers, beyond the Emergency Remote Teaching (Zini, under review).

- E-learning in higher education
 "INLEARN", Central European Initiative Know-how Exchange Programme,
<https://www.inlearn.unimore.it/> (Zini, 2021).
 - "foSTering early childhOod media liteRacy competencIES (STORIES)"
 project (2015-2018), EU Erasmus+ programme, <http://www.stories.unimore.it/>
<http://digitalstorytelling.eu/> (Zini et al., 2020; Zini & Manera, 2019; Zini et al.,
 2018).

- Research grants and contracts

Date granted	Award Holder(s)	Funding Body	Title	Amount received
2021	Dr. Andrea Zini	Reggio Children Foundation	"Progetto Fare scuola: Rapporto di valutazione"	2.000,00
June 2020 / Aug. 2021	Prof. Chiara Bertolini	Know-how Exchange Programme of the Central European Initiative –Project "Introducing modern learning methods in Macedonia using Italian experiences - INLEARN", CUP E84I20000760006; Dept. of Education and Human sciences, UNIMORE	"Innovazione e didattica: studio di casi e sperimentazione", academic discipline M-PED/03 Methodologies of teaching and special education	23.401,79
June 2019 / June 2020	Prof. Chiara Bertolini	University Fund for Research - FAR, UNIMORE. Inter-disciplinary FAR Project "Il Lesson Study: studio multidisciplinare di uno strumento a sostegno della professionalità docente", CUP E81I18000880005	"Il Lesson Study nella formazione della professionalità docente", academic discipline M-PED/03 Methodologies of teaching and special education	19.367,00
May / June 2018	Prof. Maja Antonietti	University Fund for Research - FAR, UNIMORE. Project "Costruzione di un video archivio di pratiche didattiche per la ricerca e la formazione", CUP E82F16001560005	"Costruzione di un video archivio di pratiche didattiche per la ricerca e la formazione"	2.211,64
Sept. 2016 / Sept. 2017	Prof. Annamaria Contini	Erasmus+ Programme of the European Union. Sub-programme: Ka2 - Cooperation for innovation and the exchange of good practices. Action: Strategic Partnerships for school education. Project "foSTering early childhOod media liteRacy competencIES - STORIES", Reference: 2015-1-IT02-KA201-015118	"Sviluppo delle competenze narrative nella scuola dell'infanzia: strategie didattiche, analisi di buone pratiche e formazione degli insegnanti", academic disciplines M-PED/03 Methodologies of teaching and special education, M-FIL/04 Aesthetics	19.367,00
Jul. 2009 / Jul. 2012	Prof. Benedetto Vertecchi	Italian Fund for Investment in Basic Research – FIRB. Project "Adaptive	"Am-Learning (adaptive message learning). Individualizzazione del messaggio di	53.257,00

		message learning", RBNE07RB5L	apprendimento in un ambiente adattivo per l'istruzione in rete", academic discipline M- PED/04 Educational research	
May 2009	Dr. Andrea Zini	Reggio Children SRL	"Attività di trasformazione dei testi raccolti con audioregistrazione in testi elettronici adatti al successivo trattamento di analisi testuale nell'ambito del progetto CORE – Studio sulla continuità nelle scuole dell'infanzia e nelle scuole primarie di Reggio Emilia"	937,50
Nov. 2008 / Dec. 2008	Prof. Tommaso Minerva	E-learning Center (CEA), UNIMORE	"Progetto Metodologie e tecniche di formazione a distanza rivolto ad operatori psico-socio-educativi tramite un approccio multidisciplinare"	2.500,00

Publications

- Books – Authored
 - Zini, A. (2021). *E-learning in Higher Education. Key concepts, European trends and guidelines*. Roma: Aracne (ISBN 9791259942692).
<http://hdl.handle.net/11380/1249083>
- PhD thesis
 - Zini, A. (2013). *Trovare le parole: analisi del lessico e valutazione della competenza lessicale in un ambiente adattivo di istruzione in rete*, Università degli Studi di Modena e Reggio Emilia, Scuola di Dottorato in Scienze Umanistiche, XXV Ciclo - Area di ricerca in Progettazione di ambienti digitali di apprendimento - Tutor: prof. Luciano Cecconi.
<http://hdl.handle.net/11380/1174888>
- Books – Edited
 - Bertolini, C., Zini, A., eds. (in progress), *Il Discussion Study. Un percorso di ricerca e formazione sulla discussione a scuola*, Edizioni Junior.
- Chapters in books
 - Zini, A., Contini, A., Bertolini, C., & Manera, L. (2020). *Narrazioni multimodali nella scuola dell'infanzia. Uno strumento per l'analisi delle storie digitali*, in Voghera, M., Maturi, P., & Rosi, F. (eds.), *Orale e scritto, verbale e non verbale: la multimodalità nell'ora di lezione*, "I Quaderni del GISCEL", Firenze: Franco Cesati Editore, 247 – 264 (ISBN 9788876678110).
<http://hdl.handle.net/11380/1201675>
 - Zini, A., & Manera, L. (2019). *La narrazione multimodale: strumenti e competenze*, in Bonaccini, S. & Contini, A. (ed.), *Il digital storytelling nella scuola dell'infanzia. Contesti, linguaggi e competenze*, Reggio Emilia: Edizioni Junior (ISBN 9788884348593). <http://hdl.handle.net/11380/1202165>
 - Zini, A. (2015). *Linguaggi disciplinari, analisi dei corpora e verifica del vocabolario / Subject lexicons, corpora analyses and vocabulary assessment*, in Poce, A. (ed.), *Individualizzazione del messaggio di apprendimento in ambiente adattivo / Individualisation of the learning message in adaptive environments*, Milano: FrancoAngeli, IT 49 – 60 / EN 47 – 56 (ISBN 9788891709943). <http://hdl.handle.net/11380/1174890>
 - Zini, A. (2014). *Una prova di cloze sul lessico peculiare di un linguaggio*

scientifico, in Colombo, A., Pallotti, G. (eds.), *L'italiano per capire*, "I Quaderni del GISCEL", Roma: Aracne, 223 – 239 (ISBN 9788854868175).

<http://hdl.handle.net/11380/1174897>

Zini, A. (2007). *Si erano vestiti dalla festa. Il popolo dei borghi nella letteratura*, in Gambetta W., Giuffredi M. (eds.), *Memorie d'agosto. Letture delle Barricate antifasciste di Parma del 1922*, Milano: Punto Rosso, 177 – 200 (ISBN 9788883510885). <http://hdl.handle.net/11380/1174899>

Zini, A. (2002). *Il linguaggio sopra la base magica. Realtà e scrittura in Nanni Balestrini*, in Nanni Balestrini, *Parma 1922. Una resistenza antifascista*, Becchetti, M., Ronchini, G., Zini, A. (eds.), Roma: DeriveApprodi, 18 – 24 (ISBN 9788887423938). <http://hdl.handle.net/11380/1174898>

- Conference papers

Zini, A. (under review). *The use of online applications and resources in the work of primary school teachers before, during and after emergency remote teaching*, in proceedings of the National Conference of the Italian Society for Educational Research (SIRD), "Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills", Palermo, 2022, June 30th – Jul. 2nd.

Bertolini, C., Zini, A., Landi, L., Funghi, S. (under review). *Formare gli insegnanti alla discussione in classe: il Discussion Study, during and after emergency remote teaching*, in proceedings of the National Conference of the Italian Society for Educational Research (SIRD), "Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills", Palermo, 2022, June 30th – Jul. 2nd.

Zini, A. (2011). *Analisi del lessico e individualizzazione del messaggio di apprendimento. La preparazione di un corso nell'ambito del progetto "adaptive message learning"*, in Minerva T., Colazzo L. (eds.), *Connessi! Scenari di Innovazione nella Formazione e nella Comunicazione. VIII Congresso Nazionale della Società Italiana di e-Learning*, Milano: LediPublishing, 961 – 970 (ISBN 9788895994765).

<http://hdl.handle.net/11380/1174893>

- Journal articles in refereed academic journals

Zini, A., Bertolini, C., Manera, L., & Contini, A. (2018). Il digital storytelling nell'educazione dell'infanzia: la formazione degli insegnanti nel progetto STORIES. *Italian Journal of Educational Technology*. doi: 10.17471/2499-4324/963 <http://hdl.handle.net/11380/1152910>

Zini, A. (2012). Misurare la competenza lessicale in contesto specifico attraverso prove di cloze (Measuring lexical competence in specific context through cloze tests), *Giornale Italiano della Ricerca Educativa - Italian Journal of Educational Research*, 9, 108 – 119 (ISSN 2038-9736 in press / 2038-9744 online). <http://hdl.handle.net/11380/1174895>

- Official reports

Zini, A. (2021). *"Fare Scuola" Project (Reggio Children Foundation, ENEL Cuore ONLUS, 2015-2021). Evaluation Report* (not in print).

Zini, A. (2012). FIRB "am learning". Testing lexical competence with relation to academic texts, *Documenti di lavoro "am learning" FIRB*, n. 20.

<http://hdl.handle.net/11380/1265078>

Zini, A. (2011). FIRB "am learning". Il tryout a Reggio Emilia: rapporto, discussione, proposte, *Documenti di lavoro "am learning" FIRB*, n. 19.

<http://hdl.handle.net/11380/1265077>

Pintus, A., Zini, A. (2010). FIRB "am learning". The student population within the Nursing Degree course of the University of Modena and Reggio Emilia: social and cultural features, *Documenti di lavoro "am learning" FIRB*, n. 14 (Pintus, A.: Part 1; Zini, A.: Part 2). <http://hdl.handle.net/11380/1265097>

- Other publications
 - Zini, A. (2012). Applying lexical statistics to rational cloze test to assess the relevant vocabulary in course readings, JURE 2012 Conference. A learning Odyssey: Exploring new Horizons in Learning and Instruction, July 24th PO.1.4 Measuring learning: Advances in Methodology, Regensburg, July 23rd-27th. <http://hdl.handle.net/11380/1174968>
 - Zini, A. (2012). Indagini internazionali e nazionali sui bisogni formativi degli insegnanti, <http://hdl.handle.net/11380/1174967>
 - Zini, A. (2012). La normativa italiana, i documenti europei e la riflessione teorica sullo sviluppo professionale degli insegnanti. <http://hdl.handle.net/11380/1174966>
 - Zini, A. (2011). Progetto ABIFOD. L'esame della letteratura, C-REd Conferenze sulla Ricerca Educativa 2011 (Centro di ricerca VALFOR, Università degli Studi di Modena e Reggio Emilia), Reggio Emilia, November 17th. <http://hdl.handle.net/11380/1174965>

Further data

Presentations at scientific conferences over past 3 years:

- Landi, L., Bertolini, C., Funghi, S., Zini, A. (2022 - accepted). Discussion Study: ripensare il lesson study per formare le insegnanti alla discussione in classe. Convegno "La Formazione dei Docenti di Matematica tra Continuità e Innovazione: il Lesson Study" (Università di Torino), Torino, November 3rd - 4th.
- Landi, L., Scipione, L., Vezzani, A., Zini, A., Bertolini, C. (2022). Crescere al museo. Vivere il patrimonio culturale per rinnovare il curriculum scolastico. International Conference "Heritage Education. Comparing practices and experiences" (Università di Enna Kore; Società Italiana di Pedagogia - SIPED), Ortigia (Siracusa), September 9th.
- Bertolini, C., Funghi, S., Landi, L., Zini, A. (2022). Formare gli insegnanti alla discussione in classe: il Discussion Study. Convegno nazionale della Società Italiana di Ricerca Didattica (SIRD) 2022, "Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills", Palermo, July 2nd.
- Zini, A. (2022). Le insegnanti di scuola primaria e la Rete: il giorno dopo. Convegno nazionale della Società Italiana di Ricerca Didattica (SIRD) 2022, "Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills", Palermo, July 2nd.
- Zini, A. (2022). Osservare la scuola in museo. Convegno "Crescere al Museo: vivere il patrimonio culturale per rinnovare il curriculum scolastico" (Centro di ricerca su Insegnanti e Innovazione didattica, Dipartimento di Educazione e Scienze Umane, UNIMORE; Musei Civici di Reggio Emilia; Officina Educativa, Comune di Reggio Emilia) Reggio Emilia, May 30th.
- Zini, A., Bertolini, C., Vezzani, A. (2022). *Il CERIID per l'innovazione della scuola secondaria di secondo grado. Proposte di ricerca e formazione*. Seminario nell'ambito del FAR 2020 "Mediatori dell'emergenza al tempo del Covid-19. Risposte e rilanci delle agenzie educative". (Centro di ricerca su Insegnanti e Innovazione didattica, Dipartimento di Educazione e Scienze Umane, UNIMORE), Palazzo Dossetti (Reggio Emilia), February 23rd.
- Aquilini, E., Bertolini, C., Cosentino, U., Fredella, C., Funghi, S., Goracci, S., Landi, L., Morpurgo, A., Piastra, S., Sposetti, P., Szpunar, G., Zini, A. (2021). *L'uso della discussione nella costruzione di conoscenze disciplinari*. Webinar "Didattica e saperi disciplinari", Osservatorio SIRD "Didattica e Saperi Disciplinari", Università degli Studi di Milano Bicocca – Società Italiana di Ricerca Didattica, April 16th.
- Bertolini, C., Zini, A. (2020). Current trends and future prospects for

blended and online learning in European Higher Education. Keynote speech
- National Closing Conference of the INLEARN Project (Know-how
Exchange Programme of the Central European Initiative Reference No.
1206.007-19), October 13th.

Language competence Certificate in Advanced English - Council of Europe Level C1
Cambridge Assessment English
Date of Issue 01/08/2019
Certificate Number BO065677

Date 27.09.2022