

Curriculum Vitae

Personal information

Mag. Eva Maria Lassnitzer

Education and training since leaving school

1983 – 1990

Studies of German philology and literature as well as theater studies at the University of Vienna, Austria

13.12.1990

Graduation, Magister Philosophiae, at the University of Vienna, Austria

October 1991 – March 1995

Qualification as an educational therapist in the field of mathematical learning difficulties, Institut zur Behandlung der Rechenschwäche, München, Germany

Since 1995

Regular participation in further qualifications in the field of mathematics education:

e.g. heterogeneity, mathematical learning difficulties, online teaching and the use of digital media in mathematics lessons, principles of activity and learner-oriented teaching, the use of didactic materials, and many others

Present appointment

Lecturer of mathematics education at primary level engaged in the pre-service teacher education

Employer: Salzburg University of Education Stefan Zweig, Austria

Consulting for the development of an academic center for supporting children with mathematic learning difficulties

Employer: Salzburg University of Education Stefan Zweig, Austria

Lecturing and consulting teachers of ladin elementary schools with the focus on 3rd to 5th grade mathematics education

Employer: Amministrazione scuola e cultura ladina in the Provincia Autonoma Di Bolzano, Italy

Lecturer at the university training course “academic dyscalculia therapist” within the module “examination of support programs and methods”

Employer: Institute of Psychology at the Tyrolean Private University UMIT/Centre for Learning and Learning Disorders, Hall, Austria

Professional experience

2022 – 2023

Elaboration of interview guides for the implementation of process-related learning level analyses (qualitative diagnosis of mathematical learning difficulties) on behalf of Salzburg University of Education Stefan Zweig, Austria

2022 – 2023

Elaboration of learning materials for children with mathematical learning difficulties on behalf of Salzburg University of Education Stefan Zweig, Austria

2022 – 2023

Elaboration of manuals for students supporting children with mathematical learning difficulties – guidance for practical use
Employer: Salzburg University of Education Stefan Zweig, Austria

2022 – 2023

Lecturer at the academic course for in-service qualification of inclusion: “Inklusive Didaktik für die logisch-mathematischen Fächer” at the University course “Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler*innen mit

Behinderungen im Kindergarten und der Grundschule“
Employer: University of Bozen-Bolzano, Italy

2021 – 2022

Lecturer at the academic postgraduate course CAS
“Mathematisches Lernen in der Sackgasse (MaLe)” within the
module Didactic interventions for mathematical learning difficulties
Employer: University of Teacher Education Zug (PH Zug),
Switzerland

2020

Creation of professional teaching and learning materials for
mathematics as part of literacy programs and adult basic education
“VHS Lernportal” in collaboration with Prof. Dr. David Kollosche,
Professor for Didactics of Mathematics at the University Klagenfurt
on behalf of Deutscher Volkshochschulverband (funded by the
Federal Ministry of Education and Research), Germany

2020

Elaboration of Screenplays for Video Tutorials in the adult basic
education, Onlinetraining “VHS Grundbildung” in collaboration with
Prof. Dr. David Kollosche, Professor for Didactics of Mathematics at
the University Klagenfurt on behalf of Deutscher Volkshochschul-
verband (funded by the Federal Ministry of Education and
Research), Germany

2019 – 2022

Elaboration of handouts for preventive mathematical teaching (“Das
dezimale Stellenwertsystem” (decimal system), “Größen” (measuring),
“Brüche” (fractions), “Sachrechnen” (real world problems),
“Halbschriftliches und schriftliches Rechnen” (non-algorithmic and
algorithmic calculation) as well as of an exemplary and model
curriculum for mathematics in elementary school; in collaboration with
Michael Gaidoschik, UniBZ, and Mathematics advisors of the
Pustertal School Network
Employer: Schulverbund (School Network) Pustertal, Bruneck, Italy

2018 – 2023

Scientific consulting of Mathematics advisors of the Pustertal School
Network; Employer: Schulverbund Pustertal, Bruneck, Italy

2018 – 2020

Development and implementation of the training series
“Mathematical education for kindergarten staff” in Vinschgau
Employer: Deutsche Bildungsdirektion, Bozen, Italy

2018, 2019 and 2023

Leader of workshops at the Congress “BRIMA Primar – Brixner
Mathematiktag für die Primarstufe” at the University of Bozen-
Bolzano in Brixen
Employer: UniBZ and Deutsche Bildungsdirektion, Bozen, Italy

Since 2016

Lecturer of mathematics education at primary and lower secondary
level engaged in the in-service teacher education
Employer: various schools and school-districts of South-Tyrol, Italy

2006 – 2008

Research assistant for the research project “Development of
solution strategies for the additive basic tasks in the course of the
first school year”; conducting interviews and pre-analyzing videos
and results. Collaboration with Prof. Dr. Michael Gaidoschik, then
Lecturer for Didactics of Mathematics at the Pädagogische
Hochschule Wien, Austria

Experience in academic teaching

Since 1999

Lecturer of mathematics education at primary and lower secondary level engaged in the in-service teacher education at various University Colleges of Teacher Education in Austria

1995 – 2019

Co-Founder and Head of “Recheninstitut zur Förderung des mathematischen Denkens” (Vienna and Graz, Austria, together with Michael Gaidoschik), responsible for up to 15 staff members and up to 200 children and adolescents with severe mathematical learning difficulties, with the following key activities:

- conducting qualitative interviews with children: qualitative diagnosis of mathematical learning difficulties (MLDs)
- analyzing and describing the results of diagnostic interviews; summarizing individual support measures
- counseling of parents and teachers of children with MLDs
- tuition of children with MLDs
- training and supervision of mathematical learning therapists
- development of learning materials for children with MLDs
- development and ongoing optimization of an interview guide for the implementation of process-related learning level analyses (“WQMP - Wiener Qualitatives Mathematisches Profil”) for all areas of elementary school mathematics
- preparation and maintenance of the website www.recheninstitut.at

2022 – 2023

Lecturer „Inklusive Didaktik für die logisch-mathematischen Fächer“ at the academic course „Spezialisierungslehrgang für Inklusion mit Fokus auf Kinder und Schüler*innen mit Behinderungen im Kindergarten und der Grundschule“

Employer: University of Bozen-Bolzano, Italy

2021 – 2022

Lecturer at the academic postgraduate course CAS “Mathematisches Lernen in der Sackgasse (MaLe)” within the module Didactic interventions for mathematical learning difficulties
Employer: University of Teacher Education Zug, Switzerland

Since 1999

Lecturer of mathematics education at primary and lower secondary level engaged in the in-service teacher education at various University Colleges of Teacher Education in Austria

Employers: Pädagogische Hochschule Wien, Pädagogische Hochschule Niederösterreich, Pädagogische Hochschule Steiermark, Pädagogische Hochschule Burgenland, Pädagogische Hochschule Salzburg, and various school districts

Publications

Michael Gaidoschik und Eva Lassnitzer: Sachrechnen, 2022, www.schulverbund-pustertal.it

Michael Gaidoschik und Eva Lassnitzer: Halbschriftliches und schriftliches Rechnen – Handreichung und Planungshilfe, 2020, www.schulverbund-pustertal.it

Michael Gaidoschik und Eva Lassnitzer: Größen - Handreichung und Planungshilfe, 2020, www.schulverbund-pustertal.it

Michael Gaidoschik und Eva Lassnitzer: Die Brüche - Planungshilfe für die Grundschule, 2020, www.schulverbund-pustertal.it

Michael Gaidoschik und Eva Lassnitzer: Das dezimale Stellenwertsystem - Handreichung und Planungshilfe, 2019, www.schulverbund-pustertal.it

Eva Lassnitzer und Michael Gaidoschik: Brüche in der Volksschule
– Theoretische Grundlagen und didaktische Anregungen für die
vierte Schulstufe, 2007, Überarbeitung 2008, www.recheninstitut.at

Eva Lassnitzer und Michael Gaidoschik: Größen: Messen –
Schätzen – Umwandeln Sicherheit durch Begreifen – Anregungen
für einen verständnisorientierten Unterricht: www.recheninstitut.at

Language competence

First language

German

Other languages

Italian C1

English B2

French B1