

Giulia Prestera

University Academic Curriculum Vitae

EDUCATION

Free University of Bozen, Faculty of Education 2022 - current

Doctor of Philosophy in General Pedagogy, Social Pedagogy,
General Didactics and Disciplinary Didactics

Research project: "Building blocks as visuo-spatial skills training
for primary school children for an innovative investment on human
capital."

Supervisor: Antonella Brighi, PhD; Mirco Tonin, PHD; Demis
Basso, PhD

University of Milano-Bicocca, Department of Psychology 2017 - 2020

Master's degree in Developmental and Educational Psychology

Thesis title: "Behavioural and emotional problems, relationship in
the classroom and bullying: a longitudinal study in primary school"

Supervisor: Carmen Gelati, PhD

summa cum laude

University of Milano-Bicocca, Department of Psychology 2014 - 2017

Bachelor's Degree in Psychology Sciences and Techniques

Thesis title: "Cyberbullying: definition of the phenomenon and
preventive perspectives"

Supervisor: Matteo Lancini, Dr

PROFESSIONAL EXPERIENCE

Artec Co. Ltd, Osaka, Japan 2023 - 2024

Curricular internship, full-time

Research & Development: Development of teaching material and Italian translation for
future use in didactic projects.

I.C. Galvaligi, Oggiona con S. Stefano 2021

Special Educational Needs Teacher, full-time

Tice Coop Soc., Piacenza 2020-2021

Apprenticeship, full-time

Post-degree internship for the Italian state exam for psychologists carried out in a
clinical and developmental psychological center specialized in CBT and ABA.

Key responsibilities: assessment and data collection, goal setting e contingency
contracting; planning and management of psycho-educational projects (e. g. bullying
prevention); contacts with local professionals, teachers and stakeholders; supervised
counselling.

Unicoop Coop Soc., Piacenza 2021

Assistant School Educator

Centro Your Self, Varese 2019

School educator/psychologist trainee

Key responsibilities: planning and implementation of study programmes,
arrangement of study method, application of compensatory measures and
software, supervised assessment.

Curricular Internship

Key responsibilities: supervised interviews; educational and school projects

REFEREED JOURNAL ARTICLES

Cammeo, C., **Presteria, G.**, Massaro, D., Marchetti, A., & Cavallini, F. (2022). Teaching clinical reasoning to psychology students: an exploratory study on the potential of a podcast training. *Journal of Clinical & Developmental Psychology*, 4(2, 3).

WORK IN PROGRESS

Amadori A., **Presteria G.**, Sangiuliano Intra F., Taverna L., Brighi A. (Under review). Exploring the Relationship Between Peer Loneliness, Problematic Videogame Use, And Cybervictimization in Adolescence.

Presteria G., Amadori A., Sangiuliano Intra F., Taverna L., Basso D., Brighi A. (Under review) Understanding cyberbullying among youth through the Theory of Planned behavior.

Presteria G., Sangiuliano Intra F., Tonin M., Basso D. (Manuscript in preparation) Manipulatives in didactics: a systematic review.

Sangiuliano Intra F., Taverna L., Incardona R.M., Tremolada M., Amadori A., **Presteria G.**, Brighi A. (Under review). Performance and Self-representation of socioemotional competencies in preschool children: implication for adaptive developmental outcome.

CONFERENCE PRESENTATIONS

Cammeo C., G. **Presteria G.**, Marchetti A., F. Cavallini F. Teaching Clinical Reasoning To Psychology Students: An Exploratory Study On The Potential Of A Podcast Training. XXX National Congress of Associazione Italiana di Psicologia 2023, University of Padua.

Taverna L., Sangiuliano Intra F., Incardona R., Failo A., Amadori A., **Presteria G.**, Brighi A. Executive Functions and Peer Problems Among Preschoolers. In Proceedings of the World Anti-Bullying Forum 2023, Raleigh, North Carolina, USA. The University of North Carolina at Chapel Hill.

Amadori A., **Presteria G.**, Sangiuliano-Intra F., Taverna L., Brighi A., Exploring the Relationship Between Peer Loneliness, Problematic Videogame Use, Cyberbullying Victimization, and Mental Health Problems in Adolescence. In Proceedings of the IX World Conference on Violence in School, Seville, 2023.

Amadori A., **Presteria G.**, Sangiuliano-Intra F., Taverna V., Brighi A. The Impact of School Climate and Parental Communication on Adolescent School Avoidance. In Proceedings of the International Symposium on School Climate, Chieti, Italy, 2024.

Presteria G., Brighi A., Tonin M., Basso D. Building Blocks Training Program for the Enhancement of Visuo-spatial Skills in Primary School Children. 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, 2024.

Presteria G., Amadori A., Sangiuliano Intra F., Taverna L., Brighi A. (accepted) Understanding cyberbullying among youth through the Theory of Planned behavior. 28th Workshop on Aggression, Nottingham, U.K. Nottingham Trent University.

RESEARCH EXPERIENCE**University of Bozen, Faculty of Education**

2023

BRNET International Study on identity-based bullying

Graduate Research Assistant

Principal Investigator: Antonella Brighi, PhD

Free University of Bozen, Faculty of Education

2021 - 2022

UPRISING- Cognitive and socio-emotional predictors of bullying in early childhood

Graduate Research Assistant

Principal Investigator: Antonella Brighi, PhD

University of Milan-Bicocca, Department of Psychology

2017 - 2018

Cognitive, motivational and social-emotional aspects of well-being

in elementary school pupils

Under-graduate Research Assistant

Principal Investigator: Carmen Gelati, PhD

SERVICE

Prevention of bullying and cyberbullying & promotion of well-being
in educational contexts, Scientific Committee, Member Appointed
by Dean Antonella Brighi

2022

MEMBERSHIP

National Registered Psychologists Board, (Section of Lombardy),
Member

2024

Italian Association of Psychology, Section of Developmental and
Educational Psychology, Member

2023

LICENCES

Licence to psychologist practice, Section A of the Professional
Register, University of Pavia

2022

LANGUAGE COMPETENCE

English – Advanced, Level C1 (CEFR)

Bolzano, 1/01/2025