

EDUCATION

Free University of Bozen-Bolzano - Faculty of Education Doctorate of Philosophy, General Pedagogy and Didactics, expected March 2024 Dissertation: Online wellbeing for Sexual and Gender Minority Youth Supervisor: Antonella Brighi, PhD	2021 - present
University of Florence - Department of Education, Languages, Intercultural Studies, Literatures and Psychology Postgraduate Diploma, School Psychology and Psychopathology of Learning Thesis: Collaboration between teachers and speech therapists: a complex dialogue between divergences and convergences	2021
University of Padua - Department of Philosophy, Sociology, Education and Applied Psychology Master of Arts, Cultures, Education and Global Society Thesis: Anti-gender movements and post-secularism: a comparative study between "Vox" and "Il Popolo della Famiglia"	2019
University of Urbino Carlo Bo - Department of Economy, Society and Politics Bachelor of Arts, Sociology and Social Work	2017

PROFESSIONAL EXPERIENCE

Free University of Bozen-Bolzano - Faculty of Education Research Fellow (Developmental and Educational Psychology) Project Fiordaliso - Promoting Wellbeing, Cognitive and Socioemotional Skills for Preventing Bullying Supervisor: Antonella Brighi, PhD	2024 - present
Laura Bassi High School Teacher of Human Sciences, full-time	2020 - 2021
DoMani Social Coop. Education program coordinator (Youth-Worker)	2019 - 2020

INTERNATIONAL ACADEMIC ENGAGEMENTS

Visiting Researcher, University of Texas at Austin, USA	2023
Exchange student, Complutense University of Madrid, Spain	2019
Exchange student, University of New South Wales, Australia	2018
Exchange student, University of Stockholm, Sweden	2016

REFEREED JOURNAL ARTICLES

- Amadori, A., & Brighi, A.** (2025). Technology-facilitated sexual violence among sexual and gender minority youth. *Computers in Human Behavior*, 108576. <https://doi.org/10.1016/j.chb.2025.108576>
- Amadori, A., Gonzales Real, A., Brighi, A., & Russell, S. T.** (2025). An intersectional perspective on cyberbullying: Victimization experiences among marginalized youth. *Journal of Adolescence*, 85, 101-110. <https://doi.org/10.1002/jad.12466>

Sangiuliano Intra, F., Taverna, L., Incardona, R. M., Tremolada, M., **Amadori, A.**, Prestera, G., & Brighi, A. (2024). Performance and Self-Representation of Socioemotional Competencies in Preschool Children: Implication for Adaptive Developmental Outcome. *Education Sciences*, 14(12), 1360. <https://doi.org/10.3390/educsci14121360>

Amadori, A., Intra, F. S., Taverna, L., & Brighi, A. (2023). Systematic Review of Intervention and Prevention Programs to Tackle Homophobic Bullying at School: a Socio-emotional Learning Skills Perspective. *International Journal of Bullying Prevention*, 1-17.

Brighi, A., **Amadori, A.**, Summerer, K., & Menin, D. (2023). Prevalence and risk factors for nonconsensual distribution of intimate images among Italian young adults: Implications for prevention and intervention. *International journal of clinical and health psychology*, 23(4), 100414.

MANUSCRIPTS UNDER REVIEW

Amadori, A., Sherwood, S. H., Russell, T. S., Brighi, A. (Submitted). Risks and Protective Factors Associated to Homophobic Cyberbullying Among Youth. *Aggression and Behavior*.

Noon, E., **Amadori, A.**, & Ioverno, S. (Under review). Unpicking the relationship between bias-based cyberbullying and internalizing symptoms amongst sexual minority youth: The mediating role of internalized homophobia and the moderating role of resilience. *Media & Psychology*.

Prestera G., **Amadori A.**, Sangiuliano-Intra F., Taverna V., Brighi A., (Under review). The Impact of Social Norms and Conformity on Cyberbullying Perpetration: An Integration of The Theory of Planned Behavior Model. *Frontiers in Psychology*.

Sherwood, **Amadori A.**, S. H., Russell, Ioverno, S. (Submitted). School outness and bias-based cyberbullying across Europe. *Child Development*.

Politi, V., Minescu, A., Barkoukis, V., Tsormpatzoudis, C. Y., Brighi, A., Griesberg, M. C., Zubareva, A., Failo, A., **Amadori, A.**, Camara, P., Alexandrou, M., & Poiriazzi, A. (Under review). Culturally diverse classrooms in Europe: The importance of school policies in shaping educators' intercultural competencies. *Frontiers in Education*.

Amadori, A., Menin, D., Brighi, A. (Under review). Non-consensual Dissemination of Private Sexual Images and Intra-Partner Violence: The Mediating Role of Internal Shame on Depressive Symptoms. *Media & Psychology*.

Amadori A., Prestera G., Sangiuliano-Intra F., Taverna V., Primi, C., Brighi A. (under review). Exploring the relationship between peer loneliness, problematic videogame use, and cybervictimization in adolescence, *Journal of Child & Adolescent Mental Health*.

MANUSCRIPTS IN PREPARATION

Hainsworth, S., Bonilla, Z., **Amadori, A.** & Eisenberg, M. (Manuscript in preparation). Finding strength in media: A qualitative study of positive media influences in the lives of transgender, non-binary, and gender diverse youth of color

Eisenberg, M., Rider, N., **Amadori, A.**, Eadeh, H.-M., Wright, M., Escobar-Viera, C. & Hainsworth, S. (Manuscript in preparation). "I think mostly my safe space is online": A qualitative study of social media as a source of support for transgender and gender diverse youth of color.

Amadori A., Russell. T. S., Brighi A. (manuscript in preparation). The Effect of Online Gender Regulation on Adolescent Well-being, *Journal of Adolescence*.

Amadori A., Bullough C., Eisenberg M., Russell S.T., Brighi A. (Manuscript in preparation). "We grew up thinking like that": A Qualitative Study on Adolescents' perceptions of Online Homophobia.

CONFERENCE PRESENTATIONS

Noon, E., Fernandes, T., Ioverno, S., & **Amadori, A.** (2024, September). *Mental health impact of cyberbullying among European sexual minority adolescents: The mediating role of internalized homophobia*. Paper presented at the XIX Conference of the European Association for Research on Adolescence, Limassol, Cyprus.

Sherwood, H., Russell, S. T., **Amadori, A.**, & Ioverno, S. (2024, September). *Outness and emotional well-being for sexual and gender minority (SGM) individuals across 12 EU countries*. Paper presented at the XIX Conference of the European Association for Research on Adolescence, Limassol, Cyprus.

- Amadori A.**, Gonzales-Real A., Russell. T. S., Brighi A. (2024, September). *Cyberbullying and Intersectionality: Understanding the Interplay of Sex assigned at Birth, Gender Identity, Race/Ethnicity, Sexual Orientation, and Victimization*. Paper accepted for presentation at the 19th European Association for Research on Adolescence, Limassol, Cyprus.
- Amadori, A.**, Brighi, A. (2024, June). *Sexting, non-consensual intimate images diffusion, and decision-making: A study of Italian youth and sexual minority disparities*. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Amadori, A.**, Sherwood, S. H., Russell, T. S., Brighi, A. (2024, June). *Risk and protective factors of homophobic cyberbullying in a sample of Italian adolescents: the mediating role of social dominance orientation*. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Sherwood, S. H., **Amadori, A.**, Ioverno, S., & Russell, S. T. (2024, June). Sexual and gender minority youth, outness, and bias-based cyberbullying. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Amadori A.**, Prestera G., Sangiuliano-Intra F., Taverna V., Brighi A. (2024, April). *The Impact of School Climate and Parental Communication on Adolescent School Avoidance*. Paper presented at the International Symposium on School Climate 2024, Chieti, Italy
- Amadori A.**, Sangiuliano Intra F., Taverna L., Brighi A. (2023, October). *Homophobic Cyberbullying victimization: Risks and Protective Factors in a Sample of Italian LGBTQ+ Adolescents*. Paper presented at the World Anti-Bullying Forum 2023, Raleigh, North Carolina, USA.
- Brighi A., **Amadori A.**, Menin D. (2023, October). *Non-consensual Dissemination of Private Sexual Images and Intra-Partner Violence: The Mediating Role of Internal Shame on Mental Wellbeing*. Paper presented at the World Anti-Bullying Forum 2023, Raleigh, North Carolina, USA.
- Taverna L., Sangiuliano Intra F., Incardona R., Failo A., **Amadori A.**, Prestera G., Brighi A. (2023, October) *Executive Functions and Peer Problems Among Preschoolers*. Paper presented at the World Anti-Bullying Forum 2023, Raleigh, North Carolina, USA. The University of North Carolina at Chapel Hill.
- Amadori A.**, Prestera G., Sangiuliano-Intra F., Taverna L., Brighi A. (2023, October) *Exploring the Relationship Between Peer Loneliness, Problematic Videogame Use, Cyberbullying Victimization, and Mental Health Problems in Adolescence*. Paper presented at the IX World Conference on Violence in School, Seville, 2023.
- Amadori A.**, Sangiliano Intra F., Taverna L., Brighi A. (2022, June) *Socio-Emotional Skills to Prevent Homophobic Bullying at School: A Systematic Review of Intervention and Prevention Programs*. Poster presented at the Third International Conference on LGBT+ Psychology and Related Fields: Promoting Equality, Social Justice, and Psychological Well-being in a Contrasting World. ISPA 2022.

RESEARCH EXPERIENCE

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| University of Texas at Austin & University of Minnesota | 2024 |
| PIQTOC - Protection at the Intersections for Queer Teens of Color Europe | |
| Graduate Research Assistant | |
| Principal Investigator: Marla Eisenberg, PhD | |
| University of Texas at Austin & Roma Tre University | 2023 |
| The FREE Project – Fostering the Right to Education in Europe | |
| Graduate Research Assistant | |
| Principal Investigator: Salvatore Ioverno, PhD | |
| Free University of Bozen-Bolzano & University of San Marino | 2022 - 2024 |
| IBAS Project – Wellbeing among Adolescents in San Marino | |
| Graduate Research Assistant | |
| Principal Investigator: Antonella Brighi, PhD | |
| Free University of Bozen-Bolzano | 2021- 2022 |
| UPRISING- Cognitive and socio-emotional predictors of bullying in early childhood | |
| Graduate Research Assistant | |
| Principal Investigator: Antonella Brighi, PhD | |

GRANTS, AWARDS, & FELLOWSHIPS

National Institute of child health and development Graduate Fellowship, WABF	2023
Tuition Award, University of Florence	2021
<i>"Mille e una lode"</i> , Graduate Fellowship Scholarship, University of Padua	2018

SERVICE

Journal of Homosexuality, Reviewer	2024 - present
Prevention of bullying and cyberbullying & promotion of well-being in educational contexts, Scientific Committee, Member Appointed by Dean Antonella Brighi	2022

MEMBERSHIPS

International Society for the Study of Behavioral Development, Member	2023 - present
Society for Research on Adolescence, Member	2023 - present
Italian Association of Psychology, Member	2021 - present