

# University Academic Curriculum Vitae

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**Personal information** Name: Paula Döge  
Nationality: German

**Education since leaving school**

- **2002: Physiotherapy** (Charité School of Medical Professions, Berlin)
- **2008: Diploma in Psychology** (Ernst-Moritz-Arndt-Universität Greifswald, Germany); Thesis: "The question of overgeneralizing emotion categories: How do children perceive facial expressions?"
- **2014: PhD in Developmental Psychology** (University of Osnabrück, Germany); Thesis: "Parenting beliefs across cultures within Germany: Socio-historical and migration perspectives"

**Present appointment**

- RTD Developmental Psychology
- start of appointment: 15.06.2021
- Free University of Bolzano-Bozen; Faculty of Education

### Professional experience

From / to	Job title	Name of academic Institution	Academic level	responsibilities
01 / 2003 – 03 / 2005 & 10 / 2005 – 04 / 2008	Student assistant	Ernst-Moritz-Arndt-Universität, Greifswald; Institute of Social Medicine and Prevention	Student assistant	Telephone interviews, Data management
10 / 2006 – 03 / 2008	Student assistant	Ernst-Moritz-Arndt-Universität, Greifswald; Institute of Developmental and Educational Psychology	Student Assistant	Conduction of research projects, support of academic teaching, literature search
05 / 2008 – 10 / 2014	Research Assistant	Lower Saxonian Institute of early childhood education and development, Osnabrück Research group 'Development, Learning, and Culture'  Osnabrück University, School of Human Sciences, Institute of Psychology	Pre-doc	<ul style="list-style-type: none"> <li>- Conception, planning and realization of research projects; data analysis and dissemination of results in the scientific community;</li> <li>- Project coordination within multi-site study on child development and quality of early childcare education [NUBBEK] including administration and budget controlling</li> <li>- Supervision of student assistants;</li> <li>- Transfer, implementation and dissemination of research results for pedagogical practice</li> <li>- Academic teaching</li> </ul>
11 / 2014 – 05 / 2015	Research Assistant		Post-doc	
06 / 2015 – 04 / 2017	Consultant Research and Development	Stiftung Haus der kleinen Forscher [Foundation "Little Scientists' House"], Berlin		<ul style="list-style-type: none"> <li>- Cooperation with scientific researchers (e.g., Scientific Board; expert groups) in order to ensure quality and scientific appropriateness of the educational programmes</li> <li>- Coordinating accompanying research</li> <li>- Dissemination of results</li> </ul>
05 / 2017 – 06 / 2018	Team leader Research and Development Unit			<ul style="list-style-type: none"> <li>- Personnel management</li> <li>- Project lead including operational and administrative controlling</li> <li>- Contribution to strategic development of the foundation</li> </ul>
07 / 2018 – 05 / 2021	Consultant Early Childhood Education and Care, Family Centres and Youth welfare in school	Diakonie Deutschland, Berlin		<ul style="list-style-type: none"> <li>- Promoting child and family interests at the national social policy level, e.g., preparing expert statements on draft bills;</li> <li>- Cooperation with scientific experts and other organisations, e.g., governmental institutions, other welfare organisations, unions etc.</li> <li>- Organising expert meetings and seminars on relevant topics</li> </ul>

- Experience in academic teaching**
- **Completion of qualification programme “Hochschuldidaktische Qualifizierung” in 2017**
  - **Courses:**
    - “Language and language development” [Bachelor degree in Elementary Pedagogy], University of Applied Science, Osnabrück (Summer term 2010)
    - “Developmental Psychopathology” [Bachelor degree in Psychology], Osnabrück University (Summer term 2014)
    - “Migration and Identity” [Master degree in International migration and intercultural relations], Osnabrück University (Summer term 2015)
    - Supervision of 2 students’ research projects within Master degree “Educational Research” at Free University Berlin (Winter term 2016/17)
  - **Supervision of students:**

S. Lehnen (09/2011)	Diploma thesis: <i>“Cooperative behaviour in relation to gender, friendship, age, and child temperament”</i>
P. Ganeshamoorthy (06/2014)	Master thesis: <i>„Second Language Learning: Attitudes of Sri Lankan migrant mothers and early childcare teachers to second language learning of migrant children“</i>
M. Ahrens (08/2014)	Bachelor thesis: <i>„Preschoolers’ behaviour in relation to gender and personality features in a triadic cooperation board task“</i>
V. Baranouskaya (08/2015)	Bachelor thesis: <i>„Developmental timetables of Russian migrant, Turkish migrant, and non-migrant mothers“</i>
R. Gogol (01/2016)	Bachelor thesis: <i>„Comparison of social interaction in preschooler dyads and triads“</i>
- Other academic responsibilities**
- Article reviews for
    - Journal of Mixed Methods Research
    - Early Child Development and Care
    - Journal of Research in Childhood Education
- Memberships**
- Deutsche Gesellschaft für Psychologie (DGPs)
- Research and scholarships**
- Summary of significant achievements in research and scholarship:
    - Two-year Scholarship “Forschungskolleg Frühkindliche Bildung”, Robert-Bosch-Stiftung, 2010 - 12
    - European Educational Research Summer School (EERSS) 2011: Writing Educational Research
    - LEAD Academy Summer School “Leading in the Digital Age”, July 2017

## Publications

### • Chapters in books

- Keller, H., Decker, S. & Döge, P. (2019). Together or Better Singular? German Middle Class Children's Problem Solving in Dyads and Triads. In T. Tulviste, D. L. Best & J. L. Gibbons (Eds.). *Children's Social Worlds in Cultural Context* (pp. 117-131). Cham: Springer Nature Switzerland
- Döge, P. & Schröder, L. (2017). „Wie siehst Du die Welt?“ – Wahrnehmung und Denken. In B. Lamm (Hrsg.). *Handbuch Interkulturelle Kompetenz - Kultursensitive Kompetenz in der Kita* (S. 208-215). Freiburg: Verlag Herder.
- Döge, P. (2015). Sozialisationsziele von Müttern und Vätern mit türkischem, russischem und ohne Migrationshintergrund. In B.Ö. Otyakmaz & Y. Karakaşoğlu (Hrsg.). *Frühkindliche Erziehung und Bildung in der Migrationsgesellschaft* (pp. 49-66). Springer Verlag
- Otyakmaz, Ö. & Döge, P. (2015). Erzieherinnen-Eltern-Beziehung in Migrationskontexten. In B.Ö. Otyakmaz & Y. Karakaşoğlu (Hrsg.). *Frühkindliche Erziehung und Bildung in der Migrationsgesellschaft* (pp. 159-178). Springer Verlag
- Becker-Stoll, F., Agache, A., Beckh, K., Berkic, J., Döge, P., Keller, H., . . . Quehenberger, J. (2013). Strukturen und Qualitätsmerkmale in der Familienbetreuung. In W. Tietze, F. Becker-Stoll, J. Bensel, A. G. Eckhardt, G. Haug-Schnabel, B. Kalicki, H. Keller & B. Leyendecker (Eds.), *Nationale Untersuchung zur Bildung, Betreuung und Erziehung in der frühen Kindheit (NUBBEK). Forschungsbericht* (pp. 89-105). Weimar/Berlin: das netz
- Döge, P., Weyer, E., Resa, E., Eckhardt, A., Lee, H.-J., Agache, A., . . . Spieß, C. K. (2013). Untersuchungsanlage. In W. Tietze, F. Becker-Stoll, J. Bensel, A. G. Eckhardt, G. Haug-Schnabel, B. Kalicki, H. Keller & B. Leyendecker (Eds.), *Nationale Untersuchung zur Bildung, Betreuung und Erziehung in der frühen Kindheit (NUBBEK). Forschungsbericht* (pp. 21-35). Weimar/Berlin: das netz.
- Schröder, L. & Döge, P. (2012). Sprachbildung und Sprachförderung – zentrale Themen und Herausforderungen in der interkulturellen Praxis. In H. Keller (Hrsg.). *Interkulturelle Praxis in der Kita: Wissen – Haltung – Können* (S. 92-100). Freiburg: Herder.
- Döge, P. & Schröder, L. (2012). „Wie siehst Du die Welt?“ – Umweltwahrnehmungs- und Denkstile. In H. Keller (Hrsg.). *Interkulturelle Praxis in der Kita: Wissen – Haltung – Können* (S. 85-91). Freiburg: Herder.

### • Journal articles in refereed academic journals

- Lavelli, M., Döge, P., & Bighin, M. (2016). Socialization goals of immigrant mothers from different cultural backgrounds and their children's preschool teachers in Italy. *Journal of Cross-Cultural Psychology*, 47(2), 197-214. doi: 10.1177/0022022115616870
- Döge, P. & Keller, H. (2014). Child-rearing goals and conceptions of early childcare from young adults' perspective in East and West Germany. *International Journal of Adolescence and Youth*, 19(1), 37-49. doi: 10.1080/02673843.2012.692657 [part of PhD thesis]
- Gernhardt, A., Lamm, B., Keller, H., & Döge, P. (2014). Early childcare teachers' socialization goals and preferred behavioral strategies: A cross-cultural comparison. *Journal of Research in Childhood Education*, 28(2), 203-220. doi: 10.1080/02568543.2014.884029
- Döge, P. & Keller, H. (2014). Factorial structure of a socialization goal questionnaire across non-migrant and migrant mothers in Germany. *European Journal of Developmental Psychology*, 11(4), 512-520. doi: 10.1080/17405629.2013.872026 [part of PhD thesis]
- Döge, P. & Keller, H. (2014). Similarity of mothers' and preschool teachers' evaluation of socialization goals. *Journal of Research in Early Childhood*

*Education*, 28(2), 377-393. doi: 10.1080/02568543.2014.913279 [part of PhD thesis]

- Roberson, D., Kikutani, M., Döge, P., Whitaker, L., & Majid, A. (2012). Shades of emotion: What the addition of sunglasses or masks to faces reveals about the development of facial expression processing. *Cognition*, 125(2), 195-206.

- **Other publications**

- Döge, P. (2019). *Wer soll das bezahlen? Und wer muss? Was sich ändern muss, damit Inklusion in der Kita gelingt*. Theorie und Praxis der Sozialpädagogik TPS (7), 48-51.
- Borke, J., Döge, P. & Kärtner, J. (2011). *Kulturelle Vielfalt bei Kindern in den ersten drei Lebensjahren: Anforderungen an frühpädagogische Fachkräfte*. Wiff-Expertise Nr. 16. München: DJI.
- Borke, J., Brouer, A., Bruns, H., Döge, P., Hamilton-Kohn, B., Harting, V., Kärtner, J., Kleemiß, H. & Pypec, K. (2013). *Kultursensitive Krippenpädagogik – Anregungen für den Umgang mit kultureller Vielfalt*. Weimar/Berlin: verlag das netz.

- **Conference presentations**

- Döge, P. (2014, September). Überblick über die NUBBEK-Studie: Grundlegende Informationen zu Design, Methoden und Stichprobe. In F. Becker-Stoll (Chair). *Qualität in der außerfamiliären Kindertagesbetreuung und kindliche Entwicklung – Ergebnisse der NUBBEK-Studie*. Symposium at the 49. Congress of the German Society of Psychology, Bochum / Germany.
- Döge, P. (2014, September). Elterliche Sozialisationsziele. In B. Ö. Otyakmaz & E. Durgel (Chairs). *Erziehungsvorstellungen und Erziehungspraktiken in türkischen Migrationsfamilien*. Poster symposium at the 49. Congress of the German Society of Psychology, Bochum / Germany.
- Döge, P. (2014, Juli). Similarity of socialization goals of mothers with different cultural backgrounds and their child's early child care teachers. In P. Döge (Chair), *The parent-preschool teacher interface: Studying the relation under an immigrant perspective*. Symposium at the 22. Conference of the International Association for Cross-Cultural Psychology (IACCP), Reims / France.
- Döge, P. (2013, September). Ähnlichkeit von Erziehungszielen zwischen Müttern unterschiedlicher Herkunft und pädagogischen Fachkräften. In P. Döge (Chair), *Entwicklung und Erziehung im Kulturvergleich: Vorstellungen von Erziehungspersonen*. Symposium at the 21. Conference of the German Society for Psychology, Section Developmental Psychology, Saarbrücken / Germany.
- Döge, P. & Keller, H. (2012, Juli). „Follow my lead“: *What happens after one child's initiative in preschooler triads during a cooperative task?*. Poster presented at the 22. Biennial Meeting of the International Society for the Study of Behavioral Development, Edmonton / Canada.
- Döge, P. & Otyakmaz, Ö. (2012, März). Bildung, Betreuung und Erziehung von Kindern aus russisch- und türkischsprachigen Familien. In F. Becker-Stoll (Chair), *Forschungsforum NUBBEK – Nationale Untersuchung zur Bildung, Betreuung und Erziehung in der frühen Kindheit*. Symposium at the 23. Congress of the German Society for Pedagogy, Osnabrück / Germany.
- Döge, P. & Lehnen, S. (2011, September). *Soziale Interaktion im Vorschulalter: Welche Rolle spielen individuelle Merkmale und Freundschaften?*. Poster presented at the 20. Conference of the German Society for Psychology, Section Developmental Psychology, Erfurt / Germany.

- **Invited presentations / workshops (non-academic contexts)**
  - Döge, P. (2017, November). *STEM and language*. Workshop
  - Döge, P. (2017, October). *The Haus der kleinen Forscher Foundation – one way to foster STEM learning across Germany*. Presentation
  - Döge, P. (2015, March). *Kultursensitive Krippenarbeit*. Presentation
  - Döge, P. (2015, February). *Eingewöhnung und Bildung in Krippe und Kita*. Workshop
  - Döge, P. & Gernhardt, A. (2014, September). *Kulturelle Vielfalt in Familien und in der Kindertagesbetreuung*. Workshop.
  - Döge, P. & Bossong, L. (2014, February). *Bindung und Eingewöhnung*. Workshop.
  - Döge, P. (2013, December). *Vorstellung der NUBBEK-Studie*. Presentation.
  - Döge, P. (2013, October). *Die NUBBEK-Studie: Ergebnisse zur Qualität von Einrichtungen*. Presentation and workshop.
  - Döge, P. (2013, Juni). *Qualität frühkindlicher Betreuung*. Presentation.
  - Döge, P. & Weyer, E. (2012, April). *Konzeption der NUBBEK-Studie*. Presentation.
  - Borke, J. & Döge, P. (2011, Dezember). *Wiff-Expertisen im Gespräch: Kulturelle Vielfalt bei Kindern in den ersten drei Lebensjahren*. Presentation.
  - Döge, P. & Borke, J. (2011, November). *Vorstellung der WIFF-Expertise „Kulturelle Vielfalt bei Kindern in den ersten drei Lebensjahren – Anforderungen an pädagogische Fachkräfte*. Presentation.
  - Borke, J. & Döge, P. (2011, März). *Vorstellung der Arbeitsgruppe Entwicklung, Lernen und Kultur*. Presentation.
  - Döge, P. & Hamilton-Kohn, B. (2010, November). *Kultursensitive Krippenpädagogik*. Workshop.
  - Döge, P. (2010, April). *Warum kultursensitive Sprachförderung?*. Presentation.