

University Academic Curriculum Vitae

---

**Personal information**

Annemarie Augschöll Blasbichler  
Address: Faculty of Education, Free University of Bolzano/Bozen  
Regensburger-Allee 16  
39042 Brixen  
Province BZ - Italy

Telephone number: Office: +39 0472 014191

E-Mail: [annemarie.augschoell@unibz.it](mailto:annemarie.augschoell@unibz.it)

**Degrees, completed courses of study and certificates since leaving school**

- First degree: 1992 MA in Pedagogy; University of Innsbruck (A)
- PhD: 1996 Doctor in Philosophy (cultural history); University of Innsbruck (A)
- Training as library director of public libraries for the German and Ladin groups; Council for teaching and culture – Autonomous Province of Bozen-Bolzano (I), 1989
- Tenure-track exam for teaching in German elementary schools in South Tyrol; German School Department, Bozen/Bolzano (I), 1990
- Certificate of Competence for teaching in German professional schools in South Tyrol; Inspectorate for professional schools, Bozen/Bolzano (I), 1995
- Competition for Assistant researcher – sector General Pedagogy and History of Pedagogy; *Institut für Erziehungswissenschaften*/Institute for Educational Sciences; University of Innsbruck, 1996-2001
- Certificate for training as consultant for partial performance disorders; German School Department, Bozen/Bolzano (I), 1998
- Competition for *Ricercatore*/ researcher – sector M-Ped-01 - General and Social Pedagogy; Free University of Bozen/Bolzano (I), 2001
- Certificate for training as learning consultant; *I.P.P. Institut für Praktische Pädagogik*/Institute for Practical Pedagogy, Munich (DE), 2001
- Competition for Associate Professor, sector M-Ped-01 - General and Social Pedagogy; Free University of Bozen/Bolzano (I), 2006
- Authorization given by MIUR (Ministry of Education, Universities and Research), for the sector M-Ped-02 - History of Pedagogy, 2016

**Present appointment**

- Associate Professor, sector M-Ped-02 – History of Pedagogy
- Scientific Director of the *Research and documentation centre of South Tyrol's educational history*, (since 2007) Faculty of Education – Free University of Bozen/Bolzano  
<https://www.unibz.it/en/faculties/education/eduspace-south-tyrol-educational->

[history/](#)**Professional experience**

Chronological list of all previous employments (each with job title, starting and finishing dates, level, employer, responsibilities)

From / to	Job title	Name of academic Institution	Academic level	responsibilities
1991 / 1995	Teacher – Elementary school	Various elementary schools in South Tyrol	Elementary school	Teaching
1995 / 1996	Teacher – Teachers' training college	Josef Gasser in Brixen/Bressanone	Secondary school Gymnasium	Teaching - Pedagogy/Psychology/Philosophy
1996 / 2001	University assistant	<i>Institut für Erziehungswissenschaften</i> /Institute for Educational Sciences; University of Innsbruck (AT)	University	Teaching, research, tutoring
1998 / 2001	Collaborator for Research and Teaching	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
2001 / 2006	Researcher	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
Since 2006	Associate Professor	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
Since 2007	Scientific Director	Research and documentation centre of South Tyrol's educational history	University	Direction, coordination and scientific direction of documentation and research

**Experience in academic teaching**

**Title of courses given (last 5 years), name of University/Institute, academic level (under-/post-graduate / PhD),**

- 2021/2022 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2021/2022 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/ History of Pedagogy in the Field of Childhood and Youth; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.

- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2021/2022 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
- 2021/2022 Studium General: Soziologie und Pädagogik. Annemarie Augschöll Blasbichler, Andrea Viatali, Sarah Zannini “Faschistische und nationalsozialistische Schulpolitik in Südtirol: ripercussioni e memoria ambivalente”
- 2022/2023 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2022/2023 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/ History of Pedagogy in the Field of Childhood and Youth; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2022/2023 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
- 2023/2024 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2023/2024 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/ History of Pedagogy in the Field of Childhood and Youth; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2023/2024 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
- 2024/2025 *Sozialpädagogik*/ Social Pedagogy; Free University of Bolzano-Bozen/Faculty of Education - Degree Program in Social Work;
- 2024/2025 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2024/2025 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/ History of Pedagogy in the Field of Childhood and Youth; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2024/2025 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics.
- 2025/2026 “Pädagogische Beziehung und Förderung” Free University

of Bolzano-Bozen - Specialization course in inclusion.

- 2025/2026 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- 2025/2026 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/ History of Pedagogy in the Field of Childhood and Youth; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2025/2026 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics.

Postgraduate supervision (PhD level): number of students supervised in the last five years with subject areas

- Two students as first supervisor and five as secondary supervisor; subject areas: current and historical educational research

#### Other academic responsibilities

#### Internal appointments to faculty and university boards

- Member of the *Advisory Board of the Free University of Bolzano (FUB)*, 2003-2006
- Member of the *Faculty Council for Educational Science FUB* since 2002
- Scientific Director of the *Forschungs- und Dokumentationszentrum zur Südtiroler Bildungsgeschichte (Edupsace-FDZ)/ Centro di ricerca e documentazione sulla storia dell'educazione in Alto Adige/Research and documentation centre of South Tyrol's educational history* at the Faculty of Education at the Free University of Bozen-Bolzano; since 2007 <https://www.unibz.it/en/faculties/education/eduspace-south-tyrol-educational-history/>
- Member of the College and Lecturer's Board *Dottorato di ricerca in Pedagogia generale, Pedagogia Sociale e Didattica generale; PhD in General Pedagogy, Social Pedagogy and Teaching methodology* of the Free University of Bozen-Bolzano, since 2008
- Member of the *Committee for Equal Opportunities* at the Free University of Bozen-Bolzano, 2010-2013
- Member of the *Disciplinary and Mediation Commission* at the Free University of Bozen-Bolzano, 2015-2018
- Member of the course board *STUDIUM GENERALE* Free University of Bozen-Bolzano, 2019/2020

#### Memberships

#### External appointments at national and international level;

**Membership of academic, of scientific committees for international conferences, or of professional bodies**

- Member of the Regional Advisory *Committee for the Evaluation of the German School* in the Autonomous Province of Bozen-Bolzano (2004 – 2011)
- Member of the *Committee for Continuing Education ECM* (Regional office for Family, Health and Social Welfare), since 2011
- Member of the scientific committee - project “*The History of School as part of the history of our identity*”, project initialized by Decree of the Minister for Education and Research, since 2012, renewed 2020
- Member of the scientific committee for the organization of the *15th International Symposium for School Life and School History Museums & Collections*, Ljubljana (SI), 26. – 29.6.2013 <http://www.ssolski-muzej.si/slo/symposium2013.php>
- Member of the specialized committee of SIPED, *L'internazionalizzazione e la ricerca storico-educativa /Internationalization and historical-educational research* with the management of Prof. Simonetta Polenghi, since 2014.
- Founding member of the *SIPSE Società Italiana per il Patrimonio Storico-Educativo/Italian Society for the historical and educational patrimony*, 2017. <http://www.sipse.eu/>
- Member of the scientific committee for the organization of the international Congress *Migration macht Schule/*, P.H. Salzburg (A) 23.-25.11.2017. [https://www.stadt-salzburg.at/pdf/folder\\_tagung\\_migrationmachtschule.pdf](https://www.stadt-salzburg.at/pdf/folder_tagung_migrationmachtschule.pdf)
- Member of the scientific committee *Revision of Customs and Practice in the Autonomous Province of Bozen-Bolzano*, 2016-2018,
- Member of the scientific committee for the organization of the Congress of the German History of Education Association 2019 *Inclusion as Cipher? Analysis and Reflections in the Field of History of Education*, Bielefeld University (DE), 30.09.-02-10.2019. [https://www.uni-bielefeld.de/erziehungswissenschaft/tagung\\_iac/CfP\\_Inclusion-as-Cipher\\_EN.pdf](https://www.uni-bielefeld.de/erziehungswissenschaft/tagung_iac/CfP_Inclusion-as-Cipher_EN.pdf)
- Member of the provincial education authority committee for German education, since 2021.
- Member of the Scientific Advisory Board for the forthcoming *Handbook of “Bildung”*: *Insights and Reflections on a German Concept* (Eds. Michaela Vogt, Agnes Pfrang, Till Neuhaus, Lisa Sauer), since 2023.
- Member of the specialized committee of CIRSE *Geografia storica delle istituzioni educative/ Historical Geography of Educational Institutions*, since 2025.
- Member of the specialized committee of SIPED *Nuove fonti per nuove storie: le frontiere della ricerca storico educativa/ New Sources for New Histories: The Frontiers of Historical-Educational Research*, since 2025.

### **Membership of Scientific Networks**

- CIRSE - Centro Italiano per la Ricerca Storico Educativa
- SIPED - Società Italiana di Pedagogia
- SIPSE - Società Italiana per lo Studio del Patrimonio Storico-Educativo

- DGfE - Deutsche Gesellschaft für Erziehungswissenschaft
- SIREF - Società italiana di Ricerca Educativa e Formativa
- AERA - American Educational Research Association

### **Membership of Reviewer Bodies**

- Pedagogia Oggi (Società Italiana di Pedagogia)
- Rivista di Storia dell'Educazione (Centro Italiano per la Ricerca Storico Educativa)
- History of Education
- Zeitschrift für Grundschulforschung - Journal for Primary Education Research
- Gli Argonauti. Rivista di studi storico-educativi e pedagogici
- Quaderni di Intercultura
- Zeitschrift Erziehungswissenschaft (Deutsche Gesellschaft für Erziehungswissenschaft)
- Tiroler Heimat: Zeitschrift für Regional- und Kulturgeschichte Nord-, Ost- und Südtirols

### **Research and scholarships**

#### **Scientific projects and cooperation, (partners and function)**

##### **Award-winning projects**

- Oral History Archiv: *Südtiroler Bildungsgeschichte - Lebens-, Lern- und Arbeitsbedingungen italienischer und ladinischer Schüler/Schülerinnen, Kindergärtnerinnen und Lehrern/Lehrerinnen* /Oral History Archive: South Tyrol's educational history – Living-, learning- and working conditions of Italian and Ladin pupils and teachers

Submission and financing: *Autonome Provinz Bozen-Südtirol*/Province Bozen/Bolzano-South Tyrol

Project duration: 01.01.2009 – 30.06.2012

Role: PI

- *Das Schulhaus in Südtirol: Ort institutionalisierter Instruktion aus der Perspektive des Schülers – Ort pädagogischen Handelns aus der Perspektive der Lehrer/ The school building in South Tyrol: space of institutionalised education from the pupil's perspective – space of*

pedagogical action from the teachers' perspective

Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano

Project duration: 01.01.2011- 31.12.2014

Role: PI

- Small schools in the Alpine area

Submission and financing: INTERREG I-CH

Cooperation with PH-Graubünden and PH-Wallis

Project duration: 01.09.2010 – 28.02.2015

Role: PI of the whole project

*Project awarded by INTERREG as Progetto significativo* – “significant project” - 15.12.2015 in Milan

- *Arbeitsmigration seit dem Zweiten Autonomiestatut in Südtirol*/Labour migration since South Tyrol's Second Statute of Autonomy

Submission and financing: *Autonome Provinz Bozen-Südtirol*/Province Bozen/Bolzano-South Tyrol

Cooperation with the *Institut für Zeitgeschichte der Universität Innsbruck*/ Department of Contemporary History at the University of Innsbruck

Project duration: 01.03.2014 – 30.06.2017

Role: PI for the part regarding: *Südtirol mit dem Titel „Diversität in der Schule“*/South Tyrol with the title “Diversity in school”  
<http://www.alfabetisierung.it/>

<http://zeitgeschichte-suedtirolmigration.uibk.ac.at/projekt/>

[https://www.uibk.ac.at/zeitgeschichte/aktuelles/suedtirol\\_migration-abstract-dt.pdf](https://www.uibk.ac.at/zeitgeschichte/aktuelles/suedtirol_migration-abstract-dt.pdf)

- Exploring Special Educational Places in Tyrol (Nord and South) from a Historical Perspective

Submission: Euregio Mobility Fund

Cooperation with the *Institut für Erziehungswissenschaften der Universität Innsbruck* /Department of Education at the University of Innsbruck

Project duration: 01.10.2018 – 01.10.2019

Role: PI for the part regarding South Tyrol

- Families on Contemporary Children's Literature: Reading Family's Changes through Storytelling and Visual Storytelling (PI Maria Theresa Trisciuzzi)

Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano

Project duration: 04.09.2017 – 14.01.2019

Role: Team Partner

- Inclusive Teaching Material: A European comparison of teaching material - criteria for its development and evaluation

Partner: Univ. Bielefeld (D); Umea University (SWE); University of Luxembourg (LUX); Deutschsprachiger Schulsprengel Bozen (PI Vanessa Macchia)

Submission and financing: Erasmus+

Project duration: 01.09.2018 – 31.08.2021

Role: Co-PI

- History education at the edge of the nation. Political autonomy, educational reforms and memory-shaping in "peripheral" European contexts (PI Andrea Di Michele)

Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano

Project duration: 01.07.2020 – 31.12.2021

Project's scientific staff: Annemarie Augschöll Blasbichler (M-PED/02) /Daniele Ietri (M-GGR/01)

- Educational biographies and equal opportunity in Brixen/Bressanone and its surroundings

Project partner: Municipality of Brixen/Bressanone, Department for School and Culture, Council for Equal Opportunities

Project duration: 01.01.2017 – 01.10.2020

Role: PI

- *Die Geschichte der Schule als Teil unserer Identitätsgeschichte*/ History of School as part of the history of our identity

Project: ten chosen professors from Italian universities

Project initialized by Decree of the Minister for Education and Research (no budget);

Project duration: since 2012, renewed 2020

Role: PI

- Exploring Special Educational Places in Tyrol from a Historical Perspective,

Partner: Prof. U. Leitner - University of Innsbruck (A),

Submission and financing: Euregio Mobility Fonds

Project duration: 2018/2019

Role: PI

- Governance Inclusive Education <https://govined.eu/>  
Project Partner: University College of Teacher Education Styria; Board of Education of Styria; Ludwigsburg University of Education; Leipzig University; Tübingen State Education Authority; Free University of Bozen-Bolzano; Autonomous Province of Bolzano; Autonomous University of Barcelona; Department of Education. Government of Catalonia (PI Vanessa Macchia)  
Submission and financing: Erasmus+  
Project duration: 2022/2025  
Role: Co-PI
- Lost Children. (Trans-)national out-of area placement of South Tyrolean children in Italy and Austria (1945-1970) <https://www.uibk.ac.at/de/projects/lostchildren/>  
Submission and financing: Research Südtirol/Alto Adige 2024-2027  
Project Partner: Ulrich Leitner- University of Innsbruck (PI-Project)  
Project duration: 2024/2027  
Rolle: PI South Tirol

**Other cooperations and project partnerships: Preparation of the submission for international project funding**

- Rural schools and rural communities in times of centralization and rural-urban migration,  
Project leader: University of Oslo (NO),  
Partner: Department of Sociology and Political Science, Norwegian University of Science and Technology (NTNU) Trondheim (NO) Department of Teacher Education, NTNU (NO), Nordland Research Institute (NRI), Bodø (NO), School of Education at Durham University (UK), Gävle University College, (SW), Faculty of Education, University of Cambridge (UK), University of Iceland (ISL) Institute of Philosophy and Sociology, University of Latvia (LAT), Norwegian Institute of Urban and Regional Research, Oslo (NO) Akershus University College of Applied Science, NIBR, University of Oslo (NO)  
Planned submission as a EU - project
- Borderland Children in Interwar Europe,  
Project leader: University of Vienna (AT),  
Planned submission to the Austrian Science Fund
- Imagining the World,

Project leader: Research Library of the History of Education in Berlin (DE), Project partner: University of Würzburg (DE); Denisch school of Education (DEN); Musée national de l'Éducation (F); Onderwijs National Museum of Education (NED)

Planned submission as a EU – project

- Governance Education Network in the Alpine Space,

Project partner: University of Aosta (I), PH Wallis and PH Graubünden (CH), prepared; planned submission to INTERREG I-CH

From speechlessness to speaking. Educational paths of three generations in European minority areas with alphabetisation-limitations due to historical events,

Project partner: Universidad del País Vasco (E); University of Dublin (IE); University of Klagenfurt (A)

Planned submission as a HERA -project

### **Other cooperations and project partnerships**

- *Kleine Schulen im alpinen Raum*/Small schools in the Alpine area,

Partner: PH Graubünden (CH), PH Wallis (CH).

- *Lokale Bildungslandschaften*/Local educational landscapes,

Partner: PH Ludwigsburg (DE), PH Salzburg (AT), University of Oslo (NO)

- *Bildungsbiographische Verläufe in peripheren (ländlichen) Gebieten*/Education biography patterns in periferal (rural) areas,

Partner: University of Monash (AU), University of Wellington (NZ), University of New Foundland (CA)

- *Historische Bildungsforschung*/ Historical educational research,

Partner: University of Macerata (I), University of Milano (I), University of Bielefeld (D), University of Campobasso (I), University of Sao Paolo (BR) University of Berlin (D), University of Innsbruck (A), University of Sidney (AU)

- History of inclusive schooling for children with impairments

Partner: PH Zürich (CH), Universität of Innsbruck (A)

- Childhood- and educational biographies in the alpine area

Partner: Universität of Innsbruck, PH Graubünden, PH Wallis, Centro di Literatura Popolare of Trento

### **Exhibitions**

#### **Presentation of the research results in exhibitions**

- „100 Südtiroler Lern- und Bildungsgeschichten aus 100 Jahren“/100 learning- and formative stories from 100 years (scientific direction) 2012; LUNA- Lange Nacht der Forschung/Long Night for Research,

25.09.2012, Free University of Bozen/Bolzano

- „*Südtirol und seine Schulen im 20. Jahrhundert*“/South Tyrol and its schools during the 20th century (scientific direction) 2013; Permanent exhibition at the Faculty of Education – Free University of Bozen/Bolzano
- „*EduSpace - Forschungs- und Dokumentationszentrum zur Südtiroler Bildungsgeschichte*“. EduSpace - Centre for research and documentation of South Tyrol's Educational history (scientific direction), LUNA\_Lange Nacht der Forschung/ Long Night for Research 30.09.2016, Free University of Bozen/Bolzano
- „*Zweimal Alphabetisierung in der Fremdsprache: Wenn die Schule eine fremde Sprache spricht – Anregung zu Reflexion und vertiefter Auseinandersetzung*“/Two time alphabetisation in the foreign language – Incitation for reflection and deepened confrontation (scientific direction) 2017, online exhibition: <http://www.alfabetisierung.it/>
- „*Die Schule als nachhaltiger Teil meiner Biographie*“/School as long-lasting part of my biography (scientific direction, produced with the students' collaboration) since 2014 decoration of the fire protection doors in the building of the Faculty of Education - Free University of Bozen/Bolzano
- „*Biografie di formazione e apprendimento nel XX e XXI sec. in Alto Adige/ Lern- und Bildungsbiographien im 20. und 21. Jahrhundert in Südtirol/ Learning and educational biographies in the 20th and 21st centuries in South Tyrol*“. Centre for research and documentation of South Tyrol's Educational history (scientific direction), EduSpace - LUNA\_Lange Nacht der Forschung/ Long Night for Research 29.09.2019, Free University of Bozen/Bolzano

## Documentary films

### Presentation of research results through documentary films (partner involvement in the conceptual design and development of the documentaries)

- „[Es ging nicht immer geradeaus. Bildung in Südtirol 1930 – 1970](#)“ (“*It Was Not Always a Straight Path. Education in South Tyrol 1930–1970*”); mediaart production coop; documentary film in collaboration with RAI South Tyrol, the Office for Film and Media, Autonomous Province of Bolzano – South Tyrol; first broadcast: RAI South Tyrol, 11 September 2020, 8:23 p.m.
- „[Scheideweg Pflichtschule: die Implementation der Einheitsmittelschule \(1962\) in Südtirol](#)“ (“*A Crossroads in Compulsory Education: The Implementation of the Unified Lower Secondary School (1962) in South Tyrol*”); mediaart production coop; documentary film in collaboration with RAI South Tyrol, the Office for Film and Media, Autonomous Province of Bolzano – South Tyrol; first broadcast: RAI South Tyrol, 18 November 2022, 8:20 p.m.
- „*Lehrer:in sein – Von der Uni an die Grundschule*“ (“*Being a Teacher – From University to Primary School*”); mediaart production coop; documentary film in collaboration with RAI South Tyrol; first broadcast: RAI South Tyrol, 22 December 2024, 8:20 p.m. <http://raibz.rai.it/de/index.php?media=Ptv1599847200>
- „*Lex Gentile – Die Schulreform von 1923 und ihre Folgen für Südtirol*“

(“*Lex Gentile – The School Reform of 1923 and Its Consequences for South Tyrol*”); nics media; documentary film in collaboration with RAI South Tyrol and the German Education Directorate (Autonomous Province of Bolzano); first broadcast: RAI South Tyrol, 15 December 2025, 8:25 p.m.  
<http://raibz.rai.it/de/index.php?media=Ptv1599847200>

## Publications

**The following publications result from completed researches (excerpt):**

### Monographs:

- Augschöll A. (ed.) (1999). *Institutionalisierung der „niederen Bildung“ in Südtirol*. Innsbruck–Wien–München: Studien-Verlag. ISBN 3-7065-1405-2.
- Augschöll A. (ed.) (2000). *Schüler und Schulmeister im Spiegel der österreichischen und tirolischen Verordnungen*. Innsbruck–Wien–München: Studien-Verlag. ISBN 3-7065-1468-0.
- Augschöll Blasbichler A. (2002). *Vieles war anders: Volkskundliche und zeitgeschichtliche Aufzeichnungen über Villanders*. Brixen: A. Weger.
- Augschöll A. (2003). *Institutionalisierte Bildung*. In Golz R., Keck R. & Mayrhofer W. (eds.), *Humanisierung der Bildung. Jahrbuch 2002/03 der Internationalen Akademie zur Humanisierung der Bildung / Humanization of Education Yearbook 2002/2003* (pp. 119–137). Frankfurt a.M. et al.: Peter Lang. ISBN 3-631-51809-9.
- Augschöll Blasbichler A. (ed.) (2004). *Der pädagogische Auftrag von Kindergarten und Grundschule*. Frankfurt a.M. et al.: Peter Lang. ISBN 3-631-52651-2.
- Augschöll Blasbichler A. (ed.) (2004). *Geschlechter interdisziplinär betrachtet*. Frankfurt a.M. et al.: Peter Lang. ISBN 3-631-52668-7.
- Augschöll A. (2004). *La storia della scuola in Alto Adige*. Merano: Alpha Beta. ISBN 88-7223-069-1. Augschöll A. (2003). *Das Schulbuch in Italien*. In Wiater W. (ed.), *Schulbuchforschung in Europa – Bestandsaufnahme und Zukunftsperspektiven* (pp. 79–89). Heilbronn: Julius Klinkhardt. ISBN 3-7815-1286-X.
- Augschöll A. (2004). *Die Antwort der Schule auf die Bedürfnisse des Menschen als kulturelles, soziales und personales Wesen*. In Augschöll A. (ed.), *Der pädagogische Auftrag von Kindergarten und Grundschule* (pp. 11–37). Frankfurt a.M. et al.: Peter Lang. ISBN 3-631-52651-2.
- Augschöll A. (2004). *Die weibliche Dominanz im Lehrberuf in Kindergarten und Schule: Eine empirische Studie zur Situation in Südtirol und deren Hintergründe*. In Augschöll A. (ed.), *Geschlechter interdisziplinär betrachtet* (pp. 61–107). Frankfurt a.M. et al.: Peter Lang. ISBN 3-631-52668-7.
- Augschöll A. (2006). *Die deutsche Schule in Südtirol: Rückblick und aktuelle Situation mit besonderer Berücksichtigung des Zweitsprachunterrichts*. In Wiater W. & Videsott G. (eds.), *Schule in mehrsprachigen Regionen Europas / School Models in Multilingual Regions of Europe* (pp. 205–225). Frankfurt a.M. et al.: Peter Lang.

ISBN 978-3-631-54274-3.

- Augschöll A. (2007). *Inculturazione; Integrazione; Pedagogia dell'Integrazione; Personalizzazione*. In Frabboni F., Wallnöfer G., Belardi N. & Wiater W. (eds.), *Le parole della pedagogia* (pp. 195–301). Torino: Bollati Boringhieri. ISBN 978-88-339-5790-6.
- Augschöll Blasbichler A. (2009). *Bildung und Bildungsforschung als Auftrag*. In Augschöll Blasbichler A. (ed.), *Reglementierung und Bemühen vor Ort – Institutionalisierte Bildung in Südtirol und im Trentino* (pp. 11–16). Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57918-3.
- Augschöll Blasbichler A. (2009). *Mädchen als Adressaten von Bildungsangeboten – Motive, Organisationsformen, Ziel und Inhalte institutionalisierter Mädchenbildung*. In Augschöll Blasbichler A. (ed.), *Reglementierung und Bemühen vor Ort – Institutionalisierte Bildung in Südtirol und im Trentino* (pp. 139–164). Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57918-3.
- Augschöll Blasbichler A. (2009). *Schulforschung im Kontext ihrer Genese / Indagine sulla scuola a partire dalla sua genesi*. In Augschöll Blasbichler A. (ed.), *Kindergarten und Schule im Wandel / La scuola d'infanzia e le sfide del cambiamento* (pp. 13–17). Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57917-6.
- Augschöll Blasbichler A. (2009). *Die Kinderbewerhanstalt in Klausen von ihren Anfängen bis zur Option*. In Augschöll Blasbichler A. (ed.), *Kindergarten und Schule im Wandel / La scuola d'infanzia e le sfide del cambiamento* (pp. 155–175). Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57917-6.
- Augschöll Blasbichler A. (2009). *Zur Situation der Schule zur Zeit von Joseph Ennemosers und Jacob Philipp Fallmerayers*. In Hastaba E. & De Rachewiltz S. (eds.), *Für Freiheit, Wahrheit und Recht! Joseph Ennemoser und Jacob Philipp Fallmerayer* (pp. 49–66). Innsbruck: Universitätsverlag. ISBN 978-3-7030-0461-2.
- Augschöll Blasbichler A. (2010). *L'attività del centro di documentazione e di ricerca sulla storia della formazione in Alto Adige presso la Facoltà di Scienze della Formazione della Libera Università di Bolzano*. In Meda J., Montino D. & Sani R. (eds.), *School Exercise Books* (pp. 169–175, 732–733). Firenze: Polistampa. ISBN 978-88-596-0724-3.
- Augschöll A. (2010). *Enkulturation; Integration; Integrationspädagogik; Person / Personalisation*. In Wiater W., Belardi N., Frabboni F. & Wallnöfer G. (eds.), *Pädagogische Leitbegriffe* (pp. 64–265). Hohengehren: Schneider Verlag. ISBN 978-3-8340-0692-9.
- Augschöll Blasbichler A. (2010). *Es ist noch gar nicht lange her... Die Südtiroler Schule im 20. Jahrhundert unter dem Aspekt „Armut und Bildung“*. *Forum Schule Heute*, 24(2), 31–33.
- Augschöll Blasbichler A. (2011). *Schule am Berg als Teil von Kindheit am Berg*. In Bildungs- und Museumsverein Tiers (ed.), *Kindheit am Berg* (pp. 52–75). Brixen: Weger. ISBN 978-88-6563-012-9.
- Augschöll A. (2009). *I compiti dell'istruzione*. Trento: Erickson. ISBN 978-88-6137-567-3.
- Augschöll Blasbichler A. (ed.) (2009). *Kindergarten und Schule im*

*Wandel: Südtiroler und Trentiner Kindergärten und Schulen im Kontinuum der Zeit; La scuola d'infanzia e le sfide del cambiamento.* Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57917-6.

- Augschöll Blasbichler A. (ed.) (2009). *Reglementierung und Bemühen vor Ort – Institutionalisierte Bildung in Südtirol und im Trentino: Ein Blick durch Zeitwände.* Frankfurt a.M. et al.: Peter Lang. ISBN 978-3-631-57918-3.
- Augschöll Blasbichler A., Flepp L., Steiner E. et al. (eds.) (2013). *Schule, Ausbildung und Beruf im alpinen Raum.* Brixen: Weger. ISBN 978-88-6563-078-5.
- Augschöll Blasbichler A., Videsott G., Wiater W. (eds.) (2013). *Mehrsprachigkeit und Schulbuch.* Bad Heilbrunn: Julius Klinkhardt. ISBN 978-3-7815-1921-3.
- Augschöll Blasbichler A. (2013). *Schulen im alpinen Raum als Lebens-, Lern- und Arbeitswelten.* In Augschöll Blasbichler A., Flepp L., Steiner E. et al. (eds.), *Schule, Ausbildung und Beruf im alpinen Raum* (pp. 11–15). Brixen: Weger. ISBN 978-88-6563-078-5.
- Augschöll Blasbichler A. (2013). *Die Schule in Südtirol im zeitgeschichtlichen Rahmen von 1918 bis in die 1970er Jahre.* In Augschöll Blasbichler A., Flepp L., Steiner E. et al. (eds.), *Schule, Ausbildung und Beruf im alpinen Raum* (pp. 22–56). Brixen: Weger. ISBN 978-88-6563-078-5.
- Augschöll Blasbichler A. (2013). *Das Bild des Kindes im Lesebuch – Der Vergleich eines italienischen Lesebuches aus der k. u. k. Zeit für italienische Schüler mit einem deutschen Lesebuch des (vor)faschistischen Italien für deutsche Schüler.* In Augschöll Blasbichler A., Videsott G. & Wiater W. (eds.), *Mehrsprachigkeit und Schulbuch* (pp. 169–198). Bad Heilbrunn: Julius Klinkhardt. ISBN 978-3-7815-1921-3.
- Augschöll Blasbichler A. (2013). *Sepp (Josef) Pfattner: Bildungsbiographisches Portrait eines Südtiroler Lehrers.* In Augschöll Blasbichler A., Flepp L., Steiner E. et al. (eds.), *Schule, Ausbildung und Beruf im alpinen Raum* (pp. 605–615). Brixen: Weger. ISBN 978-88-6563-078-5.
- Augschöll Blasbichler A., Caprara B. & Scala C. (2013). *Il centro di documentazione sulla storia della scuola in Alto Adige-Südtirol: Percorsi multimediali e ipotesi didattiche.* *Infanzia*, 4/5, 292–296. ISSN 0390-2420.
- Augschöll Blasbichler A., Peterlini H.K. (2013). *Dann war die Schule nicht mehr da: Lernen im Paradigma von Raum und Zeit am Beispiel der aufgelassenen Kleinschulen.* *Turris Babel*, 10, 138–145. ISSN 2281-3292.
- Augschöll Blasbichler A. (2014). *Josef Ferrari.* In Chiosso G. & Sani R. (eds.), *GDBE. Dizionario Biografico dell'Educazione 1800–2000* (p. 641). Milano: Bibliografica. ISBN 978-88-7075-727-9.
- Augschöll Blasbichler A. (2017). *Zweimal Alphabetisierung in der Fremdsprache: Anregung zu Reflexion und vertiefter Auseinandersetzung.* In Pfanzelter E. & Rupnow D. (eds.), *einheimisch – zweheimisch – mehrheimisch: Geschichte(n) der neuen Migration in Südtirol* (pp. 311–331). Bozen: Raetia. ISBN 978-88-7283-595-1.

- Augschöll Blasbichler A., Vogt M. (2018). *Interview with Heinz-Elmar Tenorth*. *Espacio, Tiempo y Educación*, 5, 239–243. ISSN 2340-7263. <https://doi.org/10.14516/ete.246>.
- Augschöll Blasbichler A. (2018). *Addressees as protagonists of reading book stories*. *Rivista di Storia dell'Educazione*, 5, 157–183. ISSN 2384-8294. <https://doi.org/10.4454/rse.v5i2.164>.
- Augschöll Blasbichler A. (2018). *Il Centro di ricerca e documentazione sulla storia dell'educazione in Alto Adige: Facoltà di Scienze della Formazione – Libera Università di Bolzano*. In González S., Meda J., Motilla X. & Pomante L. (eds.), *La Práctica Educativa: Historia, Memoria y Patrimonio* (pp. 1063–1073). Salamanca: FahrenHouse. ISBN 978-84-948270-6-8. Palma, 20.11.2018–24.11.2018.
- Augschöll Blasbichler A. (2018). *L'italianizzazione e la fascistizzazione dei nuovi territori statali a sud del neonato confine del Brennero dopo il 1918: La scuola stretta nella morsa nazionalistica*. *Quaderni di Intercultura*, 10, 144–154. ISSN 2035-858X. <https://doi.org/10.3271/M59>.
- Augschöll Blasbichler A. (2018). *Stria dla scora tl Südtirol*. In Augschöll Blasbichler A. (eds.), *Zacan y incö: Jì a scora tles valades ladines = Die Schule in den ladinischen Tälern = La scuola nelle valli ladine*. San Martin de Tor: Museum Ladin. ISBN 978-88-89255-48-3.
- Augschöll Blasbichler A. (2018). *The German School in South Tirol before the Italianization and Ideologization process (1918–1922/23): A research on scholastic rules and regulations at the macro level and their application on site following the example of the school of Klausen/Chiusa*. *Rivista di Storia dell'Educazione*, 5, 285–307. ISSN 2384-8294. <https://doi.org/10.4454/rse.v5i1.134>.
- Augschöll A. (2018). *Totalitarian school politics during fascism in Italy and their transgenerational effects*. *History of Education Review*, 155–168. ISSN 0819-8691.
- Augschöll Blasbichler A., Matthes E., Schütze S. (2019). *Europa und Bildungsmedien – Europe and Educational Media*. In Augschöll Blasbichler A., Matthes E. & Schütze S. (eds.), *Europa und Bildungsmedien – Europe and Educational Media* (pp. 23–36). Bad Heilbrunn: Klinkhardt Forschung. ISBN 978-3-7815-2337-1.
- Augschöll Blasbichler A., Peterlini H.K. (2019). *Die Schule in der Stube: Schul- und Bildungspolitik am Beispiel der aufgelassenen Kleinschulen in Südtirol. Fallstudien zum Schulgebäude als institutionalisierter Ort des Lernens im Wandel von Zeiten und Räumen*. Brixen: Weger. ISBN 978-88-6563-138-6.
- Augschöll Blasbichler A., Matthes E., Schütze S. (eds.) (2019). *Europa und Bildungsmedien – Europe and Educational Media*. Bad Heilbrunn: Julius Klinkhardt. ISBN 978-3-7815-2337-1.
- Augschöll Blasbichler A. (2019). „*Meine Schule in der fremden Sprache*“ – *Eine retrospektive Auseinandersetzung mit erlebter Schule von Südtirolerinnen und Südtirolern während des Faschismus sowie von Menschen mit Migrationsgeschichte heute*. In Cerny D. & Oberlechner M. (eds.), *Schule – Gesellschaft – Migration. Professionsbilder institutioneller Bildung* (pp. 101–126). Wien: Verlag Barbara Budrich. ISBN 978-3-8474-260-3.
- Augschöll Blasbichler A. (2019). *Die Tiroler Schulordnung von 1586:*

*Hintergründe und Inhalte der ersten frühneuzeitlichen Reglementierung des weltlichen Schulwesens auf der Makroebene.* Quaderni di Intercultura, 96–106. ISSN 2035-858X. <https://doi.org/10.3271/M59>.

- Augschöll Blasbichler A., Vogt M. (2020). *Between and Beyond. The Course of a Life in the Realms of History of Education, General Pedagogy and Comparative Studies. Interview with Edwin Keiner.* Espacio, Tiempo y Educación, 5(2), 235–247. ISSN 2340-7263. <https://doi.org/10.14516/ete.380>.
- Augschöll Blasbichler A. (2020). *The beginnings of institutionalised girls' education in the territory of present-day South Tyrol from the Middle Ages to the "Renewed Tyrolean School Regulation" of 1747.* Pedagogia Oggi, 1, 238–253. ISSN 1827-0824 (print), ISSN 2611-6561 (online). <https://doi.org/10.7346/PO-012020-16>.
- Augschöll Blasbichler A., Peterlini H.K. (2020). *Nicchie di apprendimento: La scuola nell'interazione fra sistemi e attori, spazio e tempo – una ricerca sulle piccole scuole abbandonate dell'Alto Adige.* Formazione & Insegnamento, XVIII(1), 201–215. ISSN 2279-7505 (online). [https://doi.org/10.7346/-fei-XVIII-01-20\\_1](https://doi.org/10.7346/-fei-XVIII-01-20_1).
- Augschöll Blasbichler A. (2020). *Das Forschungs- und Dokumentationszentrum zur Südtiroler Bildungsgeschichte (FDZ).* In Ascenzi A., Covato C. & Meda J. (eds.), *La pratica educativa. Storia, memoria e patrimonio* (pp. 87–104). Macerata: EUM. ISBN 978-88-6056-634-8. ISSN 2723-9314.
- Augschöll Blasbichler A. (2021). *Growing up as German-speaking children in the context of fascist Italianization measures during the interwar period.* Ricerche di Pedagogia e Didattica – Journal of Theories and Research in Education, 16(1), 171–189. ISSN 1970-2221. <https://doi.org/10.6092/issn.1970-2221/12307>.
- Augschöll Blasbichler A. (2021). *La consapevolezza storica come missione – Il potenziale del patrimonio storico-educativo. L'esempio del Centro di documentazione e ricerca sulla storia dell'educazione in Alto Adige (EduSpace-CDR).* In Ascenzi A., Covato C. & Zago G. (eds.), *Il patrimonio storico-educativo come risorsa per il rinnovamento della didattica scolastica e universitaria: Esperienze e prospettive* (pp. 273–286). Macerata: EUM. ISBN 978-88-6056-762-8. ISSN 2723-9314.
- Augschöll A. (2021). *Ogni giorno all'alba = Alle Tage beim Morgengrauen.* In Alfieri P. (ed.), *Banca dati degli audiovisivi sulla scuola e sugli insegnanti*, Vol. 1. Milano: EDUCatt. ISBN 978-88-9335-979-5. Online: <https://www.memoriascolastica.it/memoria-collettiva/audiovisivi/ogni-giorno-allalba-alle-tage-beim-morgengrauen>.
- Augschöll A. (2021). *Bildungswege: Es ging nicht immer geradeaus.* In Alfieri P. (ed.), *Banca dati degli audiovisivi sulla scuola e sugli insegnanti*, Vol. 1. Milano: EDUCatt. ISBN 978-88-9335-979-5. Online: <https://www.memoriascolastica.it/memoria-collettiva/audiovisivi/bildungswege-es-ging-nicht-immer-geradeaus>.
- Vogt M., Augschöll Blasbichler A. (2021). *Historical research in education: Understanding contemporary situations and conditions through analysis of the relevant history. Interview with Lucien Criblez.* Espacio, Tiempo y Educación, 8(2), 251–257. ISSN 2340-7263, e-ISSN 1698-7802. <https://doi.org/10.14516/ete.433>.
- Peterlini H. K., Augschöll Blasbichler A. (2021). *Schule im Brennpunkt*

*der Sprachenpolitik: Von nationalen Dominanzkämpfen der Vergangenheit bis zu gegenwärtigen Herausforderungen der Migrationsgesellschaft – eine Fallstudie = School at the focal point of language policy: From the national battles for dominance of the past to the current challenges of the migration society.* *Formazione & Insegnamento*, 19(3), 66–81. [https://doi.org/10.7346/-fei-XIX-03-21\\_05](https://doi.org/10.7346/-fei-XIX-03-21_05).

- Vogt M., Augschöll Blasbichler A. (2021). *Education and Society, Profession and Discipline – Appeal and Necessity, Practice and Method of their Historicization. Interview with Heinz-Elmar Tenorth.* In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 201–213). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Augschöll Blasbichler A., Vogt M. (2021). *At the Crossroad of the Historiography of Education. Talking to Lucien Criblez.* In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 255–267). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Vogt M., Augschöll Blasbichler A. (2021). *History of Education, General Pedagogy and Comparative Studies – Between and Beyond. Interview with Edwin Keiner.* In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 287–311). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Augschöll Blasbichler A., Vogt M. (2021). *Reflections on the Past, Present and Future of Historical Research in Education by a scholar who lives it and loves it. Talking to Daniel Tröhler.* In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 325–338). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Augschöll Blasbichler A., Vogt M. (2021). *History of Education: Objectivizing Normative Intentionality and Its Institutionalization. Talking to Frist Osterwalder.* In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 398–408). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Macchia V., Augschöll Blasbichler A. (2021). *Atteggiamenti verso l'integrazione e l'inclusione scolastica: Uno studio comparativo transnazionale Alto Adige (I) e Nord Tirolo (A).* In Polenghi S., Cereda F. & Zini P. (eds.), *La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive* (pp. 1041–1050). Lecce: Pensa MultiMedia. ISBN 978-88-6760-828-7. ISSN 2611-1322.
- Peterlini H. K., Augschöll Blasbichler A. (2021). *Schule im Brennpunkt der Sprachenpolitik: Von nationalen Dominanzkämpfen der Vergangenheit bis zu gegenwärtigen Herausforderungen der Migrationsgesellschaft – eine Fallstudie = School at the focal point of language policy: From the national battles for dominance of the past to the current challenges of the migration society.* *Formazione & Insegnamento*, 19(3), 66–81. [https://doi.org/10.7346/-fei-XIX-03-21\\_05](https://doi.org/10.7346/-fei-XIX-03-21_05).

- Augschöll Blasbichler A., Vogt M. (2021). *At the Crossroad of the Historiography of Education. Talking to Lucien Criblez*. In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 255–267). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Augschöll Blasbichler A., Vogt M. (2021). *Reflections on the Past, Present and Future of Historical Research in Education by a scholar who lives it and loves it. Talking to Daniel Tröhler*. In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 325–338). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Vogt M., Augschöll Blasbichler A. (2021). “*Educational research must penetrate the cultural construction of the nation ... and leave the comfort zone of moralizing about the world*”. *Interview with Daniel Tröhler*. *Espacio, Tiempo y Educación*, 8(1), 309–314. ISSN 2340-7263, e-ISSN 1698-7802. <https://doi.org/10.14516/ete.420>.
- Vogt M., Augschöll Blasbichler A. (2021). *Education and Society, Profession and Discipline – Appeal and Necessity, Practice and Method of their Historicization. Interview with Heinz-Elmar Tenorth*. In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 201–213). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Vogt M., Augschöll Blasbichler A. (2021). *Historical research in education: Understanding contemporary situations and conditions through analysis of the relevant history. Interview with Lucien Criblez*. *Espacio, Tiempo y Educación*, 8(2), 251–257. ISSN 2340-7263, e-ISSN 1698-7802. <https://doi.org/10.14516/ete.433>.
- Vogt M., Augschöll Blasbichler A. (2021). *History of Education, General Pedagogy and Comparative Studies – Between and Beyond. Interview with Edwin Keiner*. In Cagnolati A. & Hernández Huerta J. L. (eds.), *In the Footsteps of the Masters: Interview with the History of Education* (pp. 287–311). Roma: Tab. ISBN 978-88-9295-373-4 (print), ISBN 978-88-9295-374-1 (digital).
- Augschöll Blasbichler A. (2021). *Scuola in lingua straniera: Un confronto con le memorie delle realtà scolastiche storiche e attuali*. *Pedagogia Oggi*, 19(1), 131–138. <https://doi.org/10.7346/PO-012021-17>.
- Augschöll Blasbichler A. (2021). *Установление господства над школой: фашизм и его школьная политика на аннексированных территориях Северной Италии (1922–1943)*, in Г. Б. Корнетов, Д Карол (составители). *ИСТОРИКО-ПЕДАГОГИЧЕСКОЕ ЗНАНИЕ В НАЧАЛЕ III ТЫСЯЧЕЛЕТИЯ: ИСТОРИКО-ПЕДАГОГИЧЕСКАЯ РЕТРОСПЕКТИВА ТЕОРИИ И ПРАКТИКИ СОВРЕМЕННОГО ОБРАЗОВАНИЯ*. АСОУ, (pp. 22–30). Moskva: ASOU. ISBN 978-5-91543-323-5.
- Augschöll A. (2021). *Bildungswege: Es ging nicht immer geradeaus*. In Alfieri P. (ed.), *Banca dati degli audiovisivi sulla scuola e sugli insegnanti*, Vol. 1. Milano: EDUCatt. ISBN 978-88-9335-979-5. Online: <https://www.memoriascolastica.it/memoria-collettiva/audiovisivi/bildungswege-es-ging-nicht-immer-geradeaus>.
- Augschöll A. (2022). *Die Schule in Südtirol: Zwischen Nationalsozialismus und Wiederaufbau*. In Alfieri P. (eds.), *Banca dati*

*degli audiovisivi sulla scuola e sugli insegnanti*, Vol. 2. Milano: EDUCatt. ISBN 978-88-93359-80-1. <https://doi.org/10.53164/1515>.

- Augschöll A. (2022). *Die Schule in Südtirol: Zwischen Unterdrückung und Widerstand*. In Alfieri P. (eds.), *Banca dati degli audiovisivi sulla scuola e sugli insegnanti*, Vol. 2. Milano: EDUCatt. ISBN 978-88-93359-80-1. <https://doi.org/10.53164/1514>.
- Leitner U., Augschöll Blasbichler A. (2022). *Kindheit und Kindheitsgeschichten = Infanzie e storia(e) d'infanzia*. In Leitner U. & Augschöll Blasbichler A. (eds.), *Kindheitsgeschichten = Storie d'infanzia* (pp. 9–20). Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Leitner U., Augschöll Blasbichler A. (2022). *Kindheitsgeschichten: Süd-, Nord- und Osttirol = Storie d'infanzia: Alto Adige, Tirolo settentrionale e orientale*. In Leitner U. & Augschöll Blasbichler A. (eds.), *Kindheitsgeschichten = Storie d'infanzia* (pp. 37–58). Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Leitner U., Augschöll Blasbichler A. (eds.) (2022). *Kindheitsgeschichten: Storie d'infanzia*. Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Augschöll Blasbichler A. (2022). *Anton, \*1942: „Wir waren näher zu den Schafweiden auf dem Berg als zur Schule.“* In Leitner U. & Augschöll Blasbichler A. (eds.), *Kindheitsgeschichten = Storie d'infanzia* (pp. 246–253). Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Augschöll Blasbichler A. (2022). *Josef, \*1914: „Unsere Eltern schickten uns zur Schule, weil wir ohnehin für die tägliche Frühmesse ins Dorf gehen mussten.“* In Leitner U. & Augschöll Blasbichler A. (eds.), *Kindheitsgeschichten = Storie d'infanzia* (pp. 82–84). Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Augschöll Blasbichler A. (2022). *Klara, \*1927: „Wir wurden von den Lehrern nur traktiert, die Väter der anderen Kinder waren schlauer und die Kinder hatten es feiner.“* In Leitner U. & Augschöll Blasbichler A. (eds.), *Kindheitsgeschichten = Storie d'infanzia* (pp. 125–133). Innsbruck: Innsbruck University Press. ISBN 978-3-99106-062-8.
- Augschöll Blasbichler A. (2023). *Einführung: Kindheit und Schulzeit in zwei Alpenregionen. Aufwachsen und lernen in Südtirol und Graubünden zwischen 1920 und 1970*. In Kerle U., Augschöll Blasbichler A. & Düggeli A. (eds.), *Kindheit und Schulzeit in zwei Alpenregionen: Aufwachsen und lernen in Südtirol und Graubünden zwischen 1920 und 1970* (pp. 11–13). Chur: PHGR. ISBN 978-3-033-09734-6.
- Augschöll Blasbichler A. (2023). *The implementation of the Gentile Reform in South Tyrol and its effects on the educational biographies*. *Civitas Educationis*, 7, 23–44. ISSN 2280-6865.
- Augschöll Blasbichler A., Vogt M. (2023). *Talking to Prof. Dr. Frist Osterwalder: Education and schooling are subject to intentional, moral and political decisions. The only way to deal with this matter of fact scientifically, and from a distant perspective, is through a serious historicization*. *Espacio, Tiempo y Educación*, 10, 235–241. ISSN 2340-7263. <https://doi.org/10.14516/ete.486>.
- Kerle U., Augschöll Blasbichler A., Düggeli A. (eds.) (2023). *Kindheit*

*und Schulzeit in zwei Alpenregionen – Aufwachsen und Lernen in Südtirol und Graubünden zwischen 1920 und 1970.* Chur: Collana PHGR. ISBN 978-3-033-09734-6.

- Macchia V., Augschöll Blasbichler A. (2023). “*Governance in Inclusive Education*”: *Un dialogo fra le nazioni europee sulle riforme educative dedite all’inclusione scolastica.* In Fabbri M., Malavasi P., Rosa A. & Vannini I. (eds.), *Sistemi Educativi, Orientamento, Lavoro* (pp. 460–463). Lecce: Pensa MultiMedia. ISBN 979-12-5568-059-8.
- Augschöll Blasbichler A., Zannini S. (2024). *Il caffè narrativo: La Public History dell’educazione altoatesina in azione.* In Ascenzi A., Bandini G. & Ghizzoni C. (eds.), *Il patrimonio storico-educativo come fonte per la Public History of Education: Tra buone pratiche e nuove prospettive* (pp. 221–234). Macerata: EUM. ISBN 978-88-6056-969-1. ISSN 2723-9314.
- Augschöll Blasbichler A., Leitner U. (2025). *Bambini perduti. L’affidamento (trans)nazionale dei bambini altoatesini in Italia e Austria (1945–1970).* In Parricchi M., Malavasi P. (eds.), *Educazione Territori Natura Formare al tempo della transizione ecologica, digitale e interculturale* (pp. 972-978). Legge: Pensa ISBN 979-12-5568-417-6, ISSN collana 2611-1322.
- Augschöll Blasbichler A. (2025). *Bildungsgeschichte Südtirols 1918–1943: Ein um Verstehen bemühter Abriss mit Blick auf heroische und stereotype Narrative.* In Krahler C., Schreiner C. & Berger F. (eds.), *Bildung und Sozialisation: Weiterführende Perspektiven auf das Werk von Helmut Fend* (pp. 182–209). Bad Heilbrunn: Julius Klinkhardt. ISBN 978-3-7815-2740-9.
- Augschöll Blasbichler A. (2025). *Das Glück des Gestaltens und Handelns mit den Händen.* In Prey K. (eds.), *Kleine grosse Begegnungen = Piccoli grandi incontri* (pp. 19–30). Bolzano: Faculty of Design and Art, ISBN 979-12-98510-24-1.
- Augschöll Blasbichler A. (2025). *Il tragitto da casa a scuola come parte dell’infanzia in montagna.* In Antonelli Q. (eds.), *Crescere in montagna dal XIX secolo alla contemporaneità* (pp. 91–101). Trento: Publistampa. ISBN 978-88-85726-91-8.
- Augschöll Blasbichler A. (2025). *Le riforme scolastiche in Tirolo fino al XVIII secolo, con una particolare attenzione all’implementazione del metodo normale.* In *Studi sulla Formazione*, 28, 37–50. ISSN 1127-1124. <https://doi.org/10.36253/ssf-16083>.
- Augschöll Blasbichler A. (2025). *Novecento anni di istituzionalizzazione dell’istruzione “inferiore” in Alto Adige.* Lecce: Pensa MultiMedia. ISBN 979-12-5568-397-1. ISSN 2284-0338.
- Leitner U.; Augschöll Blasbichler A. (2025). *(Trans-) nationale Fremdunterbringung von Südtiroler Kindern in Italien und Österreich von 1945 bis in die 1970er Jahre.* In *Tiroler Heimat*, 58, 157-164, ISBN-978-3-7030-6654-2.

#### **Presentations      Presentations of research results at international congresses (lyears)**

- *1000 Jahre Bemühen um Bildung auf dem Gebiet des heutigen Südtirol.* Presentation held on: *Kindheit am Berg/ Childhood in the mountains,*

14.-16.01.2010; FUB and Tiers. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Kindheit%20am%20Berg\\_Programm\\_programma.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Kindheit%20am%20Berg_Programm_programma.pdf)

- *Betrachtungsfokus: Mikroorganisatorische Ebene von Schule.* Presentation held on: *Expedition in die Kindheit/Exploration into childhood* 14th International Symposium for School Life and School History Museums & Collections, 29.6.-3.7.2011; FUB.
- *Lebens-, Lern- und Arbeitsbedingungen von Schülern/ Schülerinnen und Lehrern/ Lehrerinnen in Südtiroler Bergschulen in den 1920er bis 1960er Jahren.* Presentation held on: AREF-2010 Actualité de la recherche en éducation et en formation, Université de Genève, 13.-16.09.2010 (selected).  
<https://plone.unige.ch/aref2010/Livret%20des%20resumes%20AREF2010.pdf>
- Doreen Cerny & Annemarie Augschöll, *Small Schools as a living and learning environment.* Presentation held on: *Interaction in Educational Research: FERA Conference on Education Helsinki*, University of Helsinki (Finland), 22. – 23.11.2011 (selected).
- *Ricerca sulla formazione storica, che mira alla comprensione* Presentation held on: *La ricerca storico-educativa oggi: un confronto di metodi, modelli e programmi di ricerca/Educational research today: a comparison of methods, models and research programs*, Centro italiano per la Ricerca storico-educativa, Università di Lecce (I), 08.-09.11.2012
- *Teaching under difficult conditions: the role of actors at the micro level.* Presentation held on: *Creating links in education. Teacher's and their associations as promoters of pedagogic development* 16th International Symposium on School Life and School History Museums & Collections in Ljubljana (SL) 26.-29.06.2013 (selected).
- Doreen Cerny & Annemarie Augschöll, *Small Schools as a living and learning environment.* Presentation held on: *Valtakunnallinen Pienkoulusemiaari II - Conference on Small Schools*, Direction of Education and Culture Hämeenlinna (Finland), 08. – 09.10.2013 (invited)
- *Die Allgemeine Schulordnung und ihre Umsetzung in Tirol.* Presentation held on: *Die Einführung der Pflichtschule durch Maria Theresia und deren Auswirkung auf die Alphabetisierung, (Introduction of the Compulsory School by Maria Theresia and its effects on the literacy of the population)*, Free University of Bozen-Bolzano, Faculty of Education, 19.12.2013. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Plakat%20Tagung.pdf>
- *Jahre Einheitsmittelschule: ein differenzierter Blick auf Vision, Gesetz, Umsetzung und Auswirkung.* Presentation held on: *50 Jahre Einheitsmittelschule in Südtirol, (50 years of Middle School in South Tyrol)*, Free University of Bozen-Bolzano, Faculty of Education, 17. – 18.12.2013. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/50JahreMittelschule.html>
- Eeva Kaisa Hyry-Beihammer, Doreen Cerny & Annemarie Augschöll, *Children's narratives of School as Interpretations of Their World Relations.* Presentation held on: *Values of Childhood and Childhood Studies*, Oulu (Finland), 7.-9.05.2014 (selected)  
<https://childhood2014.wordpress.com/programme/>

[https://childhood2014.files.wordpress.com/2014/05/abstraktikirja\\_060514.pdf](https://childhood2014.files.wordpress.com/2014/05/abstraktikirja_060514.pdf)

- Annemarie Augschöll Blasbichler & Doreen Cerny, *Epilogue: How Small-Scholl thinking in future?* Presentation held on: *Internationaler Kleinschulgipfel: International Conference - Small Schools in the world*, 28.-30.08.2014; FUB. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Programm\\_programma\\_program\\_Kleinschulgipfel\\_Piccole%20Scuole\\_Small%20Schools.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Programm_programma_program_Kleinschulgipfel_Piccole%20Scuole_Small%20Schools.pdf)
- Doreen Cerny & Annemarie Augschöll Blasbichler, *School as a miniature world? An empirical experiment*. Presentation held on: *Internationaler Kleinschulgipfel: International Conference - Small Schools in the world*, 28.-30.08.2014; FUB. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Programm\\_programma\\_program\\_Kleinschulgipfel\\_Piccole%20Scuole\\_Small%20Schools.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Programm_programma_program_Kleinschulgipfel_Piccole%20Scuole_Small%20Schools.pdf)
- *Realtà formative al di fuori del quadro normativo. Una ricerca sui percorsi formativi irregolari e "tortuosi" nel XX sec.* Presentation held on: *Cultura dei diritti, minoranze e impegno educativo: la lezione del XX secolo - Pedagogia Militante. Diritti, culture, territori (Militant pedagogy. Rights, cultures and territories)*, University of Catania, 6.-8.11.2014.
- *Informal examination of childhood and school at the extracurricular learning space-research and documentation centre of South Tyrol's educational history*. Presentation held on: *Learning Through History - 16th International Symposium on School Life and School History Museums & Collections in Sovereign Hill- Ballarat (AU)* 26.-28.03.2015 (selected). <https://camd.org.au/school-heritage-symposium/>
- *Lernräume gestalten (Shaping learn-spaces)* Kongress der Österreichischen Gesellschaft für Forschung und Entwicklung im Bildungswesen; Klagenfurt (Austria) 31.08.-01.09.2015
- *The "Remembered School" and Demonstrations of Ambivalent Attitudes towards the Formal Education in the First Generation of German-Speaking Minority after the Great War in the Mountain Region of South Tyrol (Italy)*. Presentation held on: *School Memories-New Trends in Historical Research into Education: Heuristic Perspectives and Methodological Issues*, Sevilla (E) 23.09.2015 (selected) <https://histedu.isp.hr/international-conference-school-memories/>
- *School and teacher training in Italy*, Presentation held on: University of Ballarat (AU) 24.03.2015 (invited).
- *„Fisch oder Fleisch? Die ersten Lesebücher der deutschen Minderheit in Südtirol und ihre Darstellung von Lebenswelt(en)*. Presentation held on: *Heterogeneity and Educational Media*, International Society of Historical and Systematic Research on Textbooks and Educational Medias, Oslo (NO), 02.-03.10.2016 (selected).
- *"Ho imparato di più durante il tragitto per arrivare a scuola che durante le lezioni!" Rilevanza delle esperienze di apprendimento non formali nelle biografie formative degli anni '50 e '60 in Alto Adige*. Presentation held on: *Sguardi della Storia: Luoghi, figure, immaginario e teorie dell'educazione/ Looks into history: places, protagonists, imagination and educational theories*, Bologna (I), 26.-27.10. 2016.
- *Small schools as living-, learning- and working spaces in the Alps*.

Presentation held on: *Small communities and the future of local schools*, International Conference University of Oslo (NO), 01.-03.02.2017 (invited)

- *Piccole scuole nel continuum di tempo e luogo*. Presentation held on: *Macerata School Festival: Spazio alla scuola*, Macerata (I), 03.10.2017 (invited) <http://ricerca.unimc.it/it/dottorato/attivita-formative/locandine/3ott2017.pdf>
- *In-formal Learning*. Presentation held on: University of Monash (AU) 21.09.2017 (invited).
- *Amne-Anzhes*, International Conference: *Powerful narratives and compelling explanations*, Canberra (AU) 24.-27.09.2017 (selected) <https://www.amaga.org.au/external-events/powerful-narratives-and-compelling-explanations-educational-historians-and-museums-a>
- *Wenn Schule eine fremde Sprache spricht - eine retrospektive Sicht auf Alphabetisierung in fremder Sprache in Südtirol*, Presentation held on: *Migration macht Schule*, P.H. Salzburg (A) 23.-25.11.2017 (invited).
- *The research and documentation centre on the history of the school in South Tyrol: historical research understanding the past to face current challenges*. Presentation held on: *Sguardi incrociati sul Patrimonio Storico Educativo*, Campobasso (I), 02.-03.05.2018. [http://www.sipse.eu/wp-content/uploads/2018/04/Brochure\\_ENG\\_rid.pdf](http://www.sipse.eu/wp-content/uploads/2018/04/Brochure_ENG_rid.pdf)
- *Exploring the way to and from school as a third place: a comparative and intercultural perspective*. Presentation held on: *Bewegungen*, Kongress der Deutschen Gesellschaft für Erziehungswissenschaften, Duisburg-Essen (D), 18.-21.03.2018 (selected).
- *Das Recht auf (Schul-) Pflicht: Analysen von Lern- und Schulbiographien von deutschsprachigen Kindern der Nachkriegsjahrzehnte in Südtirol*. Presentation held on: *Schule im Museum*, Tagung der deutschen Schulmuseen und Schuldokumentationsstätten, Schulmuseum Bremen (D), 29.06.-01.07.2018 (selected).
- *The long shadows of school experiences in the hated occupation state: Studies on the traces of the fascist school in the educational biographical progresses of German-speaking South Tyroleans over three generations*. Presentation held on: *Borderlands Studies*, World Conference, Vienna - Budapest (A and H), 10.-14.07.2018 (selected) [https://www.abs2018world.com/fileadmin/user\\_upload/k\\_abs2018/abs\\_booklet\\_2018web.pdf](https://www.abs2018world.com/fileadmin/user_upload/k_abs2018/abs_booklet_2018web.pdf)
- *Il Centro della documentazione e ricerca sulla storia della scuola - Libera Università di Bolzano*. Presentation held on: *La Pratica educativa. Historia, Memoria y Patrimonio*, VIII Jornadas Científicas de la SEPHE -, Palma di Maiorca (E), 20.-23.11.2018 (selected) [http://p1.unimc.it/hecl/meeting\\_conveggni/viii-jornadas-cientificas-de-la-sephe-i-congresso](http://p1.unimc.it/hecl/meeting_conveggni/viii-jornadas-cientificas-de-la-sephe-i-congresso)
- *Due realtà di alfabetizzazione in lingua straniera: Stimolo alla riflessione e alla discussione approfondita*. Presentation held on: *La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative*, SIPED, Bari (I), 18.-19.10.2018 (selected).
- *The peripheral mountain areas in the process of rebuilding the mother tongue school of the German speaking minority in South Tyrol (Italy) after the Second World War*. Presentation held on: *Places and Spaces of*

- Education*, ISCHE, Porto (P), 16.-20.07.2019 (selected) <https://www.fpce.up.pt/ische2019/index.html>
- *Die Implementation der „fremden“ Vision: die italienischen Integrations-/Inklusionsbestrebungen in den Nachkriegsjahrzehnten und ihre Umsetzung in den deutschsprachigen Schulen in Südtirol*. In: *Inclusion as a Chiffre*, DGFE, Bielefeld (D), 30.09.-02.10.2019 (selected) [https://www.uni-bielefeld.de/erziehungswissenschaft/tagung\\_iac/Tagungsprogramm-Langfassung-Stand-20.09.2019.pdf](https://www.uni-bielefeld.de/erziehungswissenschaft/tagung_iac/Tagungsprogramm-Langfassung-Stand-20.09.2019.pdf)
  - *La scuola segreta in tensione fra memoria collettiva e individuale*. Presentation held on: *30 anni dopo la convenzione ONU sui diritti dell'infanzia. Quale pedagogia per i minori?* SIPED, Palermo (I), 24.-25.10.2019 (selected).
  - International Network Meeting “*Gender and Materiality in the History of Education*” (co-organiser and speaker) (invidet). University of Innsbruck, 24.-25.11. 2020. [https://material.sbg.ac.at/wp-content/uploads/2020/09/Programm\\_Network\\_meeting\\_2020.pdf](https://material.sbg.ac.at/wp-content/uploads/2020/09/Programm_Network_meeting_2020.pdf)
  - Vanessa Macchia, Annemarie Augschöll Blasbichler *Atteggiamenti verso l'integrazione e l'inclusione scolastica: uno studio comparativo transnazionale Alto Adige (I) e Nord Tirolo (A)* Presentation held on: *Convegno SIPED, La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive*, Milano, 14.-16.01.2021, (selected) <https://www.siped.it/wp-content/uploads/2021/02/2021-01-13-Siped-Congresso-Nazionale-Milano-Locandina.pdf>
  - *Remembered Oppression and Resistance in the Current Collective Narrative of German-Speaking South Tyroleans* Presentation held on: *Looking from above and below: Rethinking the Social in the History of Education*. ISCHE 2021, Panel *Concepts of Identity, Education of Ethnic Minorities in the History of Neighbouring Countries of the Danube Monarchy*; András Németh (Selye János University, Komárno, Slovakia/ Eötvös Loránd University Budapest, Hungary); Simonetta Polenghi (Università Cattolica del Sacro Cuore, Milano, Italy); Béla Pukánszky (Selye János University Komárno, Slovakia, University of Szeged, Hungary); Andrea Bordás (Partium Christian University, Oradea, Romania); Zsuzsanna Huszar (University of Pécs, Hungary). (selected). University of Örebro, 14.-25.06.2021.
  - *Quality Criteria for Inclusive Learning and Teaching Materials. International Comparative Reflections*. Panel presented at *Education and Society: Expectations, prescriptions, reconciliations*. ECER 2021, Geneva, 06.-10.09.2021. (selected) <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51257/> Panel submitted together with Michaela Vogt (Bielefeld University), Macchia Vanessa (FUB), Christoph Bierschwale (Bielefeld University), Anette Bagger (Luxemburg University), Katja Anderson (Örebro University)
  - *La consapevolezza storica come missione-il potenziale del patrimonio storico-educativo*. Presentation held on: *Convegno SIPSE Il patrimonio storico-educativo come risorsa per il rinnovamento della didattica scolastica e universitaria: esperienze e prospettive*. University of Padova, 7.-8.10.2021. (selected) [http://www.sipse.eu/wp-content/uploads/2021/09/SIPSE-7\\_8-Ottobre-2021\\_r6.pdf](http://www.sipse.eu/wp-content/uploads/2021/09/SIPSE-7_8-Ottobre-2021_r6.pdf)
  - *La politica scolastica fascista e l'eroica resistenza della popolazione di madrelingua tedesca in Alto Adige: dinamiche e ragioni di un costruito*

*mnemonico collettivo attraverso l'analisi delle memorie individuali.*  
Presentation held on: SIPSE *The School and its many pasts.* (selected)  
University of Macerata, 12.-15.12.2022.  
<https://www.memoriascolastica.it/notizie/eventi/international-conference-school-and-its-many-pasts-school-memories-between-social>

- *Verflechtung von Gesetzen und den Diskurs um schulische Inklusion/Exklusion. Eine Vergleichsstudie in Südtirol (Italien) und den Kanton Zürich (Schweiz).* Presentation held on: *Zwischentagung der Sektion Historische Bildungsforschung der Deutschen Gesellschaft für Erziehungswissenschaften.* Panel submitted together with D. Labhart (PH Unterstrass), V. Macchia (FUB) (selectet). University of Zürich, 17.-18.11.2022. <https://sgl-online.ch/events/histographie-der-sonderpaedagogik/>
- *Governance in inclusive Education-GovInEd.* Presentation held on: SIPED-*Sistemi educativi, Orientamento, Lavoro* Panel submitted together with M. Vanessa (FUB) (selectet). University of Bologna, 2.-4.02.2023.
- *The Development of School Inclusion in South Tyrol,* Presentation held on: Transnational Meeting - Erasmus+ project *Governance Inclusive Education (GovInEd),* (invidet). University of Barcelona (E), 20.-21.04.2023.
- *The Research and Documentation Centre of South Tyrol's Educational History (FDZ/CDR) – Plurality at the Border,* jointly with Sarah Zannini (FUB), Presentation held on: *Exploring Collections of Educational History - 19th Symposium of School Museums and Collections of Educational History,* Berlin - DIPF | Leibnitz-Institut für Bildungsforschung und Bildungsinformation 28.- 30. 06. 2023. <https://www.ische.org/19th-symposium-of-school-museums-and-collections-of-educational-history/>
- *Il “café-incontro”. Un accesso partecipativo all’analisi delle complessità delle memorie di storia formativa in Alto Adige”,* jointly with Sarah Zannini (FUB), Presentation held on: International SIPSE Conference - *The historical-educational heritage as a source for the Public History of Education. Between good practices and new perspectives,* (selected). University Cattolica Milan, 14.-15.12. 2023. <http://www.sipse.eu/wp-content/uploads/2023/02/CFP-definitiva-EN.pdf>
- *Research into the historical origins of inclusive schooling in South Tyrol,* Presentation held on: Transnational Meeting - Erasmus+ - *Governance Inclusive Education (GovInEd)”,* (invidet). University of Leipzig, 25 – 26.01.2024.
- *Il metodo normale e le riforme scolastiche in Tirolo tra XVIII e XIX secolo,* held on: International Conference, *Il metodo normale: l’itinerario di una didattica che ha unito l’Europa,* Presentation (invidet). University of Pavia, 06.-07.11.2024. <https://www.ghislieri.it/events/il-metodo-normale-la-didattica-che-ha-unito-leuropa/>
- *Kindheitsgeschichten/Storie d’infanzia,* jointly with Ulrich Leitner (University of Innsbruck), Presentation held on: International Conference *Crescere in montagna. La condizione dell’infanzia tra ieri e oggi,* (invidet). Trento, 22.- 23.11.2024. <https://museostorico.it/event/crescere-in-montagna-dal-xix-secolo-alla->

[contemporaneita-22-23-novembre/](#)

- *Bambini perduti. L'affidamento (trans)nazionale dei bambini altoatesini in Italia e Austria (1945– 1970). Uno studio regionale sul contesto storico del sistema educativo inclusivo in Italia. Un progetto oltre i confini*, jointly with Ulrich Leitner (University of Innsbruck). Presentation held on: Conference SIPED *Formare al tempo della transizione ecologica, digitale e interculturale*, (selected). Free University of Bolzano/Bozen, 28.-30. 11.2024.
- *Alfabetizzazione nella lingua degli occupanti: la memoria complessa e l'eredità stratificata della strumentalizzazione dell'istruzione durante il fascismo in Alto Adige*. Presentation held on: Conference CIRSE *Leggere, apprendere, capire il mondo-Analfabetismi e alfabetizzazioni nella storia dell'educazione*, (selected) University of Reggio Emilia, 29.01.- 02.02. 2025.
- *Quale futuro per i musei della scuola e dell'educazione?* Presentation held on: international Conference *Una Suppellettile ogni giorno crescente: I 150 anni del Museo della scuola e dell'educazione* Mario Laeng, (invidet). University of Rom, 19.-20.03.2025. [https://apps.uniroma3.it/ateneo/memo/files/pub\\_Locandina\\_e0acd133-9568-4eaa-ad60-93556cdc7278.pdf](https://apps.uniroma3.it/ateneo/memo/files/pub_Locandina_e0acd133-9568-4eaa-ad60-93556cdc7278.pdf)

**Presentation and discussion of the research results: Responsibilities for organizing and scientific management of international conferences at the Free University of Bozen/Bolzano (last 15 years)**

- *Kindheit am Berg/ Childhood in the mountains*, 14.-16.01.2010; FUB and Tiers. (<http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/KindheitamBerg.html>)
- *Expedition in die Kindheit/Exploration into childhood*”14th International Symposium for School Life and School History Museums & Collections, 29.6.-3.7.2011; FUB <https://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/conventions.html>
- *Mehrsprachigkeit und Schulbuch/Multilingualism and school books*, in Cooperation with the University of Augsburg (DE) and the “Internationale Gesellschaft für Schulbuchforschung”/International Society for schoolbook research, 22.-24.09.2011; FUB. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Mehrsprachigkeit%20und%20Schulbuch\\_Programm.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Mehrsprachigkeit%20und%20Schulbuch_Programm.pdf)
- *Die Einführung der Pflichtschule durch Maria Theresia und deren Auswirkung auf die Alphabetisierung/Introduction of the Compulsory School by Maria Theresia and its effects on the population's alphabetisation*, in Cooperation with the Museo Storico di Trento/History Museum of Trento, 19.12.2013; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Plakat%20Tagung.pdf>
- „BIWI meets BIB 2013“: *Lesefertigkeiten und Strategien entwickeln/Development of reading skills and strategies*, in cooperation

with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 11.-22.03.2013; FUB. <http://www.mint.bz.it/blob/75600,94189..PI.413,-1.pdf>

- „*BIWI meets BIB 2013*“: *Aktiv entdeckender Mathematikunterricht/Active discovery during mathematic lessons*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 06.-17.05.2014; FUB. [http://www.provinz.bz.it/bildung-sprache/didaktik-beratung/news-archiv.asp?news\\_action=4&news\\_article\\_id=424704](http://www.provinz.bz.it/bildung-sprache/didaktik-beratung/news-archiv.asp?news_action=4&news_article_id=424704)
- *50 Jahre Einheitsmittelschule in Südtirol/50 years of Middle School in South Tyrol*,; in cooperation with the ASM, 17.-18.12.2014; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/50%20Jahre%20Einheitsmittelschule.pdf>
- „*BIWI meets BIB 2014*“: *Kreativ-expressiver Bereich für die Kindergärten, Grund- und Mittelschule (Musik, Kunst, kreative Techniken)/Creative-expressive area for kindergarten, primary and lower secondary schools (music, art, creative techniques)*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 12. -21.03.2014; FUB. [file:///C:/Users/aaugschoell/Downloads/660425\\_biwi\\_meets\\_bib\\_2014%20\(1\).pdf](file:///C:/Users/aaugschoell/Downloads/660425_biwi_meets_bib_2014%20(1).pdf)
- „*BIWI meets BIB 2014*“: *Naturwissenschaften und Technik im Kindergarten, in der Grund- und Mittelschule/ Science and technology in kindergarten, primary and lower secondary schools*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 6.-16.05.2014; FUB.
- *Internationaler Kleinschulgipfel - Kleine Schulen in der Welt/ International Conference - Small Schools in the world*) 28.-30.08.2014; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Kleinschulgipfel.html>
- *Kindheit, Schule und Krieg/Childhood, school and war*, in cooperation with the University of Augsburg, 15.12.2014; FUB. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/14\\_1120\\_Kongress\\_Kindheit\\_Schule\\_Krieg.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/14_1120_Kongress_Kindheit_Schule_Krieg.pdf)
- *Der „andere Weg“ im Südtiroler Bildungssystem: historische und aktuelle Herausforderungen des dualen Bildungssystems - Il percorso dell'apprendistato nel sistema formativo dell'Alto Adige: considerazioni storiche e sfide attuali/ The „other way“ in South Tyrol's educational system: historical and present challenges of the dual educational system*, in cooperation with the Inspectorate for professional schools of the Autonomous Province Bozen/Bolzano, 04.12.2015; FUB. <https://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/DerandereWeg.html>
- *Bildung in der Zivilgesellschaft: Die gemeinwesenorientierte kleine Schule als avantgardistische Struktur/Education in civil society: Community-oriented small and rural schools as avant-garde structures*,

in cooperation with the PH Ludwigsburg 27.-29.10.2016; FUB.

[http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Education%20in%20civil%20society\\_Program.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Education%20in%20civil%20society_Program.pdf)

- *Biografisch relevante Bildungsorte: Zur Bedeutung non-formaler Lernprozesse und –kontexte für Persönlichkeitsbildung und individuellen Werdegang - Gli ambienti formativi nella loro rilevanza biografica. Sull'importanza dei contesti e processi di formazione non-formali nello sviluppo della propria individualità e personalità/Educational spaces and their biographic relevance: on the importance of non-formal learning processes for individuality and personality creation*, 12.12.2016; FUB. [http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Symposium%2012%20Dezember%202015\\_Biographisch%20relevante%20Bildungsorte\\_Kongressheft.pdf](http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Symposium%2012%20Dezember%202015_Biographisch%20relevante%20Bildungsorte_Kongressheft.pdf)
- *Geschichte(n) der Migration seit dem Zweiten Autonomiestatut/History(s) of the Migration since the Second Statute of Autonomy in South Tyrol*, in cooperation with the Institute for Contemporary History of the University of Innsbruck (A), 03.-05.04.2017; FUB [http://zeitgeschichte-suedtirolmigration.uibk.ac.at/wp-content/uploads/2016/03/migration\\_stirol\\_programm\\_neu.pdf](http://zeitgeschichte-suedtirolmigration.uibk.ac.at/wp-content/uploads/2016/03/migration_stirol_programm_neu.pdf)
- *Europa und Bildungsmedien/Europe and Educational Media*, in cooperation with the International Society of Historical and Systematic Research on Textbook and Educational Media e.V. 05.-07.10.2018; FUB. [https://assets.uni-augsburg.de/media/filer\\_public/32/b1/32b1e43c-7191-4cb1-a464-223830694eb2/programm\\_brixen\\_2018.pdf](https://assets.uni-augsburg.de/media/filer_public/32/b1/32b1e43c-7191-4cb1-a464-223830694eb2/programm_brixen_2018.pdf)
- *Universities and the protection and enhancement of the historical-scholastic and educational heritage. Current experiences and development prospects. Seminar of Studies (under the patronage of SIPSE and CIRSE)*, 12.-13.12.2019; FUB. <http://www.sipse.eu/2019/11/28/a-bressanone-il-seminario-di-studio-le-universita-e-la-tutela-e-valorizzazione-del-patrimonio-storico-scolastico-ed-educativo/>
- *Discovering the World and Civic Engagement -Teachers and citizens as joint supporters of childlike social environment and world exploration - From circling around the school sizes to enlarging of learning circles*, 29.9.- 1.10.2022; FUB.

### Third Mission

#### Cooperation and project support for local organisation on educational history topics:

- Example: Sarntal Cultural Association: The history of the kindergarten in Sarnthein; school during Fascism in Sarnthein; Education Committee and Municipal Library of Klausen/Chiusa, the Women's Museum Meran/Merano, the Association of Student Boarding Schools in South Tyrol, Museum Ladin, Museum Lanebach, Cussanus-Akademie Brixen/Bressanone, among others.
- Network "Small Schools in South Tyrol" in cooperation with the Planeil Primary School
- Project-partnerships with school classes of all age groups (at the university and in the schools) in cooperation with the Departments for School (since 2015) <http://www.provinz.bz.it/bildung-sprache/didaktik->

[beratung/publikationen/didaktik.asp](https://www.unibz.it/en/faculties/further-courses/junior-uni/)

- Activities within the framework of the JUNIOR-Uni program (since 2016) <https://www.unibz.it/en/faculties/further-courses/junior-uni/>
- Encounters with school professionals and population – themes: School and educational biographies
- Teacher training on topics of educational history

**Cooperation and project support for small schools both nationally and internationally:**

- Network “Small schools in South Tyrol” in cooperation with Florian Thaler (former student at the faculty for education of the Free University of Bozen- Bolzano, currently teacher at Planeil Primary School; <https://www.kleinstschulen.education/>)
- Network “Small schools around the world” (work in progress: contacts with small schools in Australia, New Zealand, Canada, Iceland, Norway, Finland, Estonia, Swiss, Germany and Austria)

Date: Brixen/Bressanone, January 2026