



Personal information

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Degrees, completed courses of study and certificates since leaving school

- First degree: 1992 MA in Pedagogy; University of Innsbruck (A)
- PhD: 1996 Doctor in Philosophy (cultural history); University of Innsbruck (A)
- Training as library director of public libraries for the German and Ladin groups; Council for teaching and culture – Autonomous Province of Bozen-Bolzano (I), 1989
- Tenure-track exam for teaching in German elementary schools in South Tyrol; German School Department, Bozen/Bolzano (I), 1990
- Certificate of Competence for teaching in German professional schools in South Tyrol; Inspectorate for professional schools, Bozen/Bolzano (I), 1995
- Competition for Assistant researcher – sector General Pedagogy and History of Pedagogy; *Institut für Erziehungswissenschaften*/Institute for Educational Sciences; University of Innsbruck, 1996-2001
- Certificate for training as consultant for partial performance disorders; German School Department, Bozen/Bolzano (I), 1998
- Competition for *Ricercatore*/ researcher – sector M-Ped-01 - General and Social Pedagogy; Free University of Bozen/Bolzano (I), 2001
- Certificate for training as learning consultant; *I.P.P. Institut für Praktische Pädagogik*/Institute for Practical Pedagogy, Munich (DE), 2001
- Competition for Associate Professor, sector M-Ped-01 - General and Social Pedagogy; Free University of Bozen/Bolzano (I), 2006
- Authorization given by MIUR (Ministry of Education, Universities and Research),

for the sector M-Ped-02 - History of Pedagogy, 2016

- Scientific Director of the *Research and documentation centre of South Tyrol's educational history*, (since 2007) Faculty of Education – Free University of Bozen/Bolzano <https://www.unibz.it/en/faculties/education/eduspace-south-tyrol-educational-history/>

Present appointment

- Associate Professor, sector M-Ped-02 – History of Pedagogy
- Scientific Director of the *Research and documentation centre of South Tyrol's educational history*, (since 2007) Faculty of Education – Free University of Bozen/Bolzano <https://www.unibz.it/en/faculties/education/eduspace-south-tyrol-educational-history/>

Professional experience

Chronological list of all previous employments (each with job title, starting and finishing dates, level, employer, responsibilities)

From / to	Job title	Name of academic Institution	Academic level	responsibilities
1991 / 1995	Teacher – Elementary school	Various elementary schools in South Tyrol	Elementary school	Teaching
1995 / 1996	Professor at the Teachers' training college	Josef Gasser in Brixen/Bressanone	Secondary school Gymnasium	Teaching - Pedagogy/Psychology/Philosophy
1996 / 2001	University assistant	<i>Institut für Erziehungswissenschaften</i> /Institute for Educational Sciences; University of Innsbruck (AT)	University	Teaching, research, tutoring
1998 / 2001	Collaborator for Research and Teaching	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
2001 / 2006	Researcher	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
Since 2006	Associate Professor	<i>Fakultät für Bildungswissenschaften</i> /Faculty for Education; Free University of Bozen/Bolzano	University	Teaching, research, tutoring
Since 2007	Scientific Director	Research and documentation centre of South Tyrol's educational history	University	Direction, coordination and scientific direction of documentation and research

Experience in academic teaching	Title of courses given (last 5 years), name of University/Institute, academic level (under-/post-graduate / PhD),
	<ul style="list-style-type: none"> • 2014/15 part-time contract • 2015/2016 „<i>Geschichte der Pädagogik und vergleichende Erziehungswissenschaft - Geschichte der Pädagogik und der Schule</i>“/History of Pedagogy and Comparative Educational Science – History of Pedagogy and School; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate. • 2015/2016 „<i>Strategien des Lehrens und Lernprozesse - Lernumgebungen und Methoden der Lern- u. Bildungsprozesse, cooperative learning</i>“/Strategies of learning and learning-processes – learning environments and methods of learning- and educational processes, cooperative learning; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate. • 2015/16 „<i>Allgemeine Pädagogik und Sozialpädagogik - Theorien und Strategien in der Kinder- und Jugendarbeit</i>“/General and Social Pedagogy – Theories and strategies for working with children and adolescents; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate and PhD. • 2015/2016 „<i>Natur- und Kulturgeschichte Südtirols - Erfahrung und Vermittlung</i>“/Natural and Cultural History of South Tyrol – Experience and Mediation; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate and PhD. • 2016/2017 „<i>Der Blick über den Tellerrand: Innovative Konzepte für Kindergarten und Grundschule am Beispiel zweier Einrichtungen im Ausland bilingual</i>“/The view beyond the horizon: innovative concepts for kindergarten and elementary school through the example of two institutions abroad, bilingual; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate and PhD. • 2016/2017 „<i>Strategien des Lehrens und Lernprozesse - Lernumgebungen und Methoden der Lern- u. Bildungsprozesse, cooperative learning</i>“/History of Pedagogy and Comparative Educational Science – History of Pedagogy and School; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate. • 2016/2017 „<i>Allgemeine Pädagogik und Sozialpädagogik - Theorien und Strategien in der Kinder- und Jugendarbeit</i>“/General and Social Pedagogy – Theories and strategies for working with children and adolescents; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate and PhD. • 2016/2017 „<i>Natur- und Kulturgeschichte Südtirols - Erfahrung und Vermittlung</i>“/Natural and Cultural History of South Tyrol – Experience and Mediation; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate and PhD. • 2016/2017 „<i>Geschichte der Pädagogik und vergleichende Erziehungswissenschaft - Geschichte der Pädagogik und der Schule</i>“ History of Pedagogy and Comparative Educational Science – History of Pedagogy and of School -; Free University of Bolzano-Bozen/Faculty of Education,

under-/post-graduate.

- 2017/2018 research sabbatical
- 2017/2018 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: „*Historische und vergleichende Pädagogik*“/Historical and Comparative Pedagogy
- 2018/2019 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- 2018/2019 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/*History of Pedagogy in the Field of Childhood and Youth*; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: „*Historische und vergleichende Pädagogik*“/Historical and Comparative Pedagogy
- 2018/2019 “*Epistemology of Education*”. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
- 2018/2019 Joint-Seminar “*Exploring Special Educational Places in Tyrol from a Historical Perspective*”, in Cooperation with Prof. Ulrich Leitner (University of Innsbruck) under-/post-graduate
- 2019/2020 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2019/2020 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/*History of Pedagogy in the Field of Childhood and Youth*; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2019/2020 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics
- 2020/2021 “*Geschichte der Pädagogik und ihrer Institutionen*”/History of pedagogy and its institutions; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate
- 2020/2021 “*Geschichte der Pädagogik im Bereich Jugend und Kindheit*”/*History of Pedagogy in the Field of Childhood and Youth*; Free University of Bolzano-Bozen/Faculty of Education, under-/post-graduate.
- Responsible for the module: *Historische und vergleichende Pädagogik*/Historical and Comparative Pedagogy
- 2020/2021 *Epistemology of Education*. Free University of Bolzano-Bozen - PhD Programme in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics

Postgraduate supervision (PhD level): number of students supervised in the last five years with subject areas

- Two students as first supervisor and five as secondary supervisor; subject areas: current and historical educational research

Other academic responsibilities

Internal appointments to faculty and university boards

- Member of the *Advisory Board of the Free University of Bolzano (FUB)*, 2003-2006
- Member of the *Faculty Council for Educational Science FUB* since 2002
- Scientific Director of the *Forschungs- und Dokumentationszentrum zur Südtiroler Bildungsgeschichte (Edupsace-FDZ)/ Centro di ricerca e documentazione sulla storia dell'educazione in Alto Adige/Research and documentation centre of South Tyrol's educational history* at the Faculty of Education at the Free University of Bozen-Bolzano; since 2007
<https://www.unibz.it/en/faculties/education/eduspace-south-tyrol-educational-history/>
- Member of the College and Lecturer's Board *Dottorato di ricerca in Pedagogia generale, Pedagogia Sociale e Didattica generale; PhD in General Pedagogy, Social Pedagogy and Teaching methodology* of the Free University of Bozen-Bolzano, since 2008
- Member of the *Committee for Equal Opportunities* at the Free University of Bozen-Bolzano, 2010-2013
- Member of the *Disciplinary and Mediation Commission* at the Free University of Bozen-Bolzano, 2015-2018
- Member of the course board *STUDIUM GENERALE* Free University of Bozen-Bolzano, 2019/2020

Memberships

External appointments at national and international level;

Membership of academic, of scientific committees for international conferences, or of professional bodies

- Member of the *Regional Advisory Committee for the Evaluation of the German School* in the Autonomous Province of Bozen-Bolzano (2004 – 2011)
- Member of the *Committee for Continuing Education ECM* (Regional office for Family, Health and Social Welfare), since 2011
- Member of the scientific committee - project "*The History of School as part of the history of our identity*", project initialized by Decree of the Minister for Education and Research, since 2012, renewed 2020
- Member of the scientific committee for the organization of the *15th International Symposium for School Life and School History Museums & Collections*, Ljubljana (SI), 26. – 29.6.2013 <http://www.ssolski-muzej.si/slo/symposium2013.php>
- Member of the specialized committee of SIPED, *L'internazionalizzazione e la ricerca storico-educativa /Internationalization and historical-educational research* with the management of Prof. Simonetta Polenghi, since 2014
- Founding member of the *SIPSE Società Italiana per il Patrimonio Storico-Educativo/Italian Society for the historical and educational patrimony*, 2017, <http://www.sipse.eu/>

- Member of the scientific committee for the organization of the international Congress *Migration macht Schule*, P.H. Salzburg (A) 23.-25.11.2017
https://www.stadt-salzburg.at/pdf/folder_tagung_migrationmachtschule.pdf
- Member of the scientific committee *Revision of Customs and Practice in the Autonomous Province of Bozen-Bolzano*, 2016-2018,
- Member of the scientific committee for the organization of the Congress of the German History of Education Association 2019 *Inclusion as Cipher? Analysis and Reflections in the Field of History of Education*, Bielefeld University (DE), 30.09.-02-20.2019, https://www.uni-bielefeld.de/erziehungswissenschaft/tagung_iac/CfP_Inclusion-as-Cipher_EN.pdf
- Member of the provincial education authority committee for German education since 2021

Membership of Scientific Networks

- CIRSE - Centro Italiano per la Ricerca Storico Educativa
- SIPED - Società Italiana di Pegagogia
- SIPSE - Società Italiana per lo Studio del Patrimonio Storico-Educativo
- DGfE - Deutsche Gesellschaft für Erziehungswissenschaft
- Görres Gesellschaft
- American Educational Research Association

Membership of Reviewer Bodies

- Pedagogia Oggi (Società Italiana di Pedagogia)
- Rivista di Storia dell'Educazione (Centro Italiano per la Ricerca Storico Educativa)
- History of Education
- Zeitschrift für Grundschulforschung - Journal for Primary Education Research
- Gli Argonauti. Rivista di studi storico-educativi e pedagogici (new)
- Quaderni di Intercultura
- Zeitschrift Erziehungswissenschaft (Deutsche Gesellschaft für Erziehungswissenschaft)
- Tiroler Heimat: Zeitschrift für Regional- und Kulturgeschichte Nord-, Ost- und Südtirols

Research and scholarships

Scientific projects and cooperation, (partners and function)

Award-winning projects

- Oral History Archiv: *Südtiroler Bildungsgeschichte - Lebens-, Lern- und Arbeitsbedingungen italienischer und ladinischer Schüler/Schülerinnen, Kindergärtnerinnen und Lehrern/Lehrerinnen* /Oral History Archive: South Tyrol's educational history – Living-, learning- and working conditions of Italian and Ladin pupils and teachers

Submission and financing: *Autonome Provinz Bozen-Südtirol*/Province Bozen/Bolzano-South Tyrol

Project duration: 01.01.2009 – 30.06.2012

Role: PI

- *Das Schulhaus in Südtirol: Ort institutionalisierter Instruktion aus der Perspektive des Schülers – Ort pädagogischen Handelns aus der Perspektive der Lehrer/* The school building in South Tyrol: space of institutionalised education from the pupil's perspective – space of pedagogical action from the teachers' perspective

Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano

Project duration: 01.01.2011- 31.12.2013

Role: PI

- Small schools in the Alpine area

Submission and financing: INTERREG I-CH

Cooperation with PH-Graubünden and PH-Wallis

Project duration: 01.09.2010 – 28.02.2015

Role: PI of the whole project

Project awarded by INTERREG as Progetto significativo – “significant project” - 15.12.2015 in Milan

- *Arbeitsmigration seit dem Zweiten Autonomiestatut in Südtirol*/Labour migration since South Tyrol's Second Statute of Autonomy

Submission and financing: *Autonome Provinz Bozen-Südtirol*/Province Bozen/Bolzano-South Tyrol

Cooperation with the *Institut für Zeitgeschichte der Universität Innsbruck*/ Department of Contemporary History at the University of Innsbruck

Project duration: 01.03.2014 – 30.06.2017

Role: PI for the part regarding: *Südtirol mit dem Titel „Diversität in der Schule“*/South Tyrol with the title “Diversity in school”
<http://www.alfabetisierung.it/>

<http://zeitgeschichte-suedtirolmigration.uibk.ac.at/projekt/>

https://www.uibk.ac.at/zeitgeschichte/aktuelles/suedtirol_migration-abstract-dt.pdf

- Exploring Special Educational Places in Tyrol (Nord and South) from a Historical Perspective
Submission: Euregio Mobility Fund
Cooperation with the *Institut für Erziehungswissenschaften der Universität Innsbruck* /Department of Education at the University of Innsbruck
Project duration: 01.10.2018 – 01.10.2019
Role: PI for the part regarding South Tyrol
- Families on Contemporary Children's Literature: Reading Family's Changes through Storytelling and Visual Storytelling (PI Maria Theresa Trisciuzzi)
Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano
Project duration: 04.09.2017 – 14.01.2019
Role: Team Partner
- A European comparison of teaching material - criteria for its development and evaluation
Partner: Univ. Bielefeld (D); Umea University (SWE); University of Luxembourg (LUX); Deutschsprachiger Schulsprengel Bozen (PI Vanessa Maccia)
Submission and financing: Erasmus+
Project duration: 01.09.2018 – 31.08.2021
Role: Co-PI
- History education at the edge of the nation. Political autonomy, educational reforms and memory-shaping in "peripheral" European contexts (PI Andrea Di Michele)
Submission and financing: *Freie Universität Bozen*/Free University of Bozen/Bolzano
Project duration: 01.07.2020 – 31.12.2021
Project's scientific staff: Annemarie Augschöll Blasbichler (M-PED/02) /Daniele Ietri (M-GGR/01)
- Educational biographies and equal opportunity in Brixen/Bressanone and its surroundings
Project partner: Municipality of Brixen/Bressanone, Department for School and Culture, Council for Equal Opportunities
Project duration: 01.01.2017 – 01.10.2020
Role: PI

- *Die Geschichte der Schule als Teil unserer Identitätsgeschichte/ History of School as part of the history of our identity*
Project: ten chosen professors from Italian universities
Project initialized by Decree of the Minister for Education and Research (no budget);
Project duration: since 2012, renewed 2020
Role: PI
- Exploring Special Educational Places in Tyrol from a Historical Perspective,
Partner: Prof. U. Leitner - University of Innsbruck (A),
Submission and financing: Euregio Mobility Fonds
Project duration: 2018/2019
Rolle: PI

Other cooperations and project partnerships: Preparation of the submission for international project funding

- Rural schools and rural communities in times of centralization and rural-urban migration,
Project leader: University of Oslo (NO),
Partner: Department of Sociology and Political Science, Norwegian University of Science and Technology (NTNU) Trondheim (NO) Department of Teacher Education, NTNU (NO), Nordland Research Institute (NRI), Bodø (NO), School of Education at Durham University (UK), Gävle University College, (SW), Faculty of Education, University of Cambridge (UK), University of Iceland (ISL) Institute of Philosophy and Sociology, University of Latvia (LAT), Norwegian Institute of Urban and Regional Research, Oslo (NO) Akershus University College of Applied Science, NIBR, University of Oslo (NO)
Planned submission as a EU - project
- Borderland Children in Interwar Europe,
Project leader: University of Vienna (AT),
Planned submission to the Austrian Science Fund
- Imagining the World,
Project leader: Research Library of the History of Education in Berlin (DE),
Project partner: University of Würzburg (DE); Denisch school of Education (DEN); Musée national de l'Éducation (F); Onderwijs National Museum of Education (NED)
Planned submission as a EU – project

- Governance Education Network in the Alpine Space,
Project partner: University of Aosta (I), PH Wallis and PH Graubünden (CH),
prepared; planned submission to INTERREG I-CH
From speechlessness to speaking. Educational paths of three generations in
European minority areas with alphabetisation-limitations due to historical
events,
Project partner: Universidad del País Vasco (E); University of Dublin (IE);
University of Klagenfurt (A)
Planned submission as a HERA -project

Other cooperations and project partnerships

- *Kleine Schulen im alpinen Raum*/Small schools in the Alpine area,
Partner: PH Graubünden (CH), PH Wallis (CH).
- *Lokale Bildungslandschaften*/Local educational landscapes,
Partner: PH Ludwigsburg (DE), PH Salzburg (AT), University of Oslo (NO)
- *Bildungsbiographische Verläufe in peripheren (ländlichen) Gebieten*/Education biography patterns in periferal (rural) areas,
Partner: University of Monash (AU), University of Wellington (NZ),
University of New Foundland (CA)
- *Historische Bildungsforschung*/ Historical educational research,
Partner: University of Macerata (I), University of Milano (I), University of
Bielefeld (D), University of Campobasso (I), University of Sao Paolo (BR)
University of Berlin (D), University of Innsbruck (A), University of Sidney
(AU)
- History of inclusive schooling for children with impairments
Partner: PH Zürich (CH), Universität of Innsbruck (A)
- Childhood- and educational biographies in the alpine area
Partner: Universität of Innsbruck, PH Graubünden, PH Wallis, Centro di
Literatura Popolare of Trento

Exhibitions

Presentation of the research results in exhibitions

- „100 Südtiroler Lern- und Bildungsgeschichten aus 100 Jahren“/100
learning- and formative stories from 100 years (scientific direction) 2012;
LUNA- Lange Nacht der Forschung/Long Night for Research, 25.09.2012,
Free University of Bozen/Bolzano
- „Südtirol und seine Schulen im 20. Jahrhundert“/South Tyrol and its schools
during the 20th century (scientific direction) 2013; Permanent exhibition at
the Faculty of Education – Free University of Bozen/Bolzano
- „EduSpace - Forschungs- und Dokumentationszentrum zur Südtiroler
Bildungsgeschichte“. EduSpace - Centre for research and documentation of
South Tyrol's Educational history (scientific direction), LUNA_Lange Nacht
der Forschung/ Long Night for Research 30.09.2016, Free University of

Bozen/Bolzano

- „Zweimal Alphabetisierung in der Fremdsprache: Wenn die Schule eine fremde Sprache spricht – Anregung zu Reflexion und vertiefter Auseinandersetzung“/Two time alphabetisation in the foreign language – Incitation for reflection and deepened confrontation (scientific direction) 2017, online exhibition: <http://www.alfabetisierung.it/>
- „Die Schule als nachhaltiger Teil meiner Biographie“/School as long-lasting part of my biography (scientific direction, produced with the students' collaboration) since 2014 decoration of the fire protection doors in the building of the Faculty of Education - Free University of Bozen/Bolzano
- “Biografie di formazione e apprendimento nel XX e XXI sec. in Alto Adige/ Lern- und Bildungsbiographien im 20. und 21. Jahrhundert in Südtirol/ Learning and educational biographies in the 20th and 21st centuries in South Tyrol”. Centre for research and documentation of South Tyrol's Educational history (scientific direction), EduSpace - LUNA_Lange Nacht der Forschung/ Long Night for Research 29.09.2019, Free University of Bozen/Bolzano

Publications

The following publications result from completed researches (excerpt):

Monographs:

- Annemarie Augschöll (1999), *Institutionalisierung der „niederen Bildung“ in Südtirol*. STUDIEN-Verlag, Innsbruck-Wien-München. ISBN: 3-7065-1405-2
- Annemarie Augschöll (2000), *Schüler und Schulmeister im Spiegel der österreichischen und tirolischen Verordnungen*. STUDIEN-Verlag, Innsbruck-Wien-München. ISBN: 3-7065-1468-0
- Annemarie Augschöll Blasbichler (2002), *Vieles war anders: Volkskundliche und zeitgeschichtliche Aufzeichnungen über Villanders*. A.Weger, Brixen.
- Annemarie Augschöll (2004), *La storia della scuola in Alto Adige*. Alpha/Beta, Merano. ISBN: 88-7223-069-1
- Annemarie Augschöll (2009), *I compiti dell'istruzione*. Erickson, Trento. ISBN: 978-88-6137-567-3
- Annemarie Augschöll Blasbichler; Hans Karl Peterlini (2019), *Die Schule in der Stube: Schul- und Bildungspolitik am Beispiel der aufgelassenen Kleinschulen in Südtirol. Fallstudien zum Schulgebäude als institutionalisierter Ort des Lernens im Wandel von Zeiten und Räumen*. Weger, Brixen. ISBN: 978-88-6563-138-6

Editorials:

- Annemarie Augschöll Blasbichler (2004), *Der pädagogische Auftrag von Kindergarten und Grundschule*. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/ Wien. ISBN: 3-631-52651-2
- Annemarie Augschöll Blasbichler (2004), *Geschlechter interdisziplinär betrachtet*. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/ Wien. ISBN: 3-631-52668-7
- Annemarie Augschöll Blasbichler (2009), *Reglementierung und Bemühen vor Ort - Institutionalisierte Bildung in Südtirol und im Trentino: Ein Blick durch Zeitwände*. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/ Wien. ISBN: 978-3-631-57918-3

- Annemarie Augschöll Blasbichler (2009), *Kindergarten und Schule im Wandel: Südtiroler und Trentiner Kindergärten und Schulen im Kontinuum der Zeit; La scuola d'infanzia e le sfide del cambiamento: Scuole d'infanzia e scuole primarie altoatesine e trentine nella continuità del tempo*. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/ Wien. ISBN: 978-3-631-57917-6
- Annemarie Augschöll Blasbichler; Gerda Videsott; Werner Wiater (2013), *Mehrsprachigkeit und Schulbuch. (Beiträge zur historischen und systematischen Schulbuchforschung)* Klinkhardt, Bad Heilbrunn. ISBN: 978-3-7815-1921-3
- Annemarie Augschöll Blasbichler; Leci Flepp; Edmund Steiner u.a. (2013), *Schule, Ausbildung und Beruf im alpinen Raum*. Weger, Brixen. ISBN: 978-88-6563-078-5
- Annemarie Augschöll Blasbichler, Eva Matthes, Sylvia Schütze (2019), *Europa und Bildungsmedien – Europe and Educational Media*. Klinkhardt Forschung, Bad Heilbrunn. ISBN: 978-3-7815-2337-1
- Annemarie Augschöll Blasbichler (in press) *Erfahrungskontext kleine Schule in den mittleren Jahrzehnten des 20. Jahrhunderts in Südtirol, Graubünden und im Wallis*. Weger, Brixen, ISBN 978-88-6563-139-3

Articles:

- Augschöll, A. (2003), *Das Schulbuch in Italien*. In W. Wiater (ed.), *Schulbuchforschung in Europa – Bestandsaufnahme und Zukunftsperspektiven*. Klinkhardt, Heilbronn, ISBN: 3-7815-1286-X, pp. 79-89.
- Augschöll, A. (2003), *Institutionalisierte Bildung*. In R. Golz, R. Keck, W. Mayrhofer (eds), *Humanisierung der Bildung. Jahrbuch 2002/03 der Internationalen Akademie zur Humanisierung der Bildung*. Humanization of Education Yearbook 2002/2003. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/ Wien, ISBN: 3-631-51809-9, pp. 119-137.
- Augschöll, A. (2004), *Die Antwort der Schule auf die Bedürfnisse des Menschen als kulturelles, soziales und personales Wesen*. In A. Augschöll (ed.), *Der pädagogische Auftrag von Kindergarten und Grundschule*. Peter Lang, Frankfurt a.M./Berlin/Bruxelles/New York/Oxford/Wien. ISBN: 3-631-52651-2, pp. 11-37.
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- “*Ho imparato di più durante il tragitto per arrivare a scuola che durante le lezioni!*” *Rilevanza delle esperienze di apprendimento non formali nelle biografie formative degli anni '50 e '60 in Alto Adige*. Presentation held on: *Sguardi della Storia: Luoghi, figure, immaginario e teorie dell'educazione/ Looks into history: places, protagonists, imagination and educational theories*, Bologna (I), 26.-27.10. 2016 file:///C:/Users/augschoell/Downloads/PROGRAMMA%20CIRSE_singolo.pdf
- *Small schools as living-, learning- and working spaces in the Alps*. Presentation held on: *Small communities and the future of local schools*, International Conference University of Oslo (NO), 01.-03.02.2017 (invited) https://viaa.gov.lv/library/files/original/014_Final_report_apr2017.pdf
- *Piccole scuole nel continuum di tempo e luogo*. Presentation held on: *Macerata School Festival: Spazio alla scuola*, Macerata (I), 03.10.2017 (invited) <http://ricerca.unimc.it/it/dottorato/attivita-formative/locandine/3ott2017.pdf>
- *In-formal Learning*, University of Monash (AU) 21.09.2017 (invited)
- *Amne-Anzhes*, International Conference: *Powerful narratives and compelling explanations*, Canberra (AU) 24.-27.09.2017 (selected) <https://www.amaga.org.au/external-events/powerful-narratives-and-compelling-explanations-educational-historians-and-museums-a>
- *Wenn Schule eine fremde Sprache spricht - eine retrospektive Sicht auf Alphabetisierung in fremder Sprache in Südtirol*, Presentation held on: *Migration macht Schule*, P.H. Salzburg (A) 23.-25.11.2017 (invited) https://www.stadt-salzburg.at/pdf/folder_tagung_migrationmachtschule.pdf
- *The research and documentation centre on the history of the school in South Tyrol: historical research understanding the past to face current challenges*. Presentation held on: *Sguardi incrociati sul Patrimonio Storico Educativo*, Campobasso (I), 02.-03.05.2018. http://www.sipse.eu/wp-content/uploads/2018/04/Brochure_ENG_rid.pdf
- *Exploring the way to and from school as a third place: a comparative and intercultural perspective*. Presentation held on: *Bewegungen*, Kongress der Deutschen Gesellschaft für Erziehungswissenschaften, Duisburg-Essen (D), 18.-21.03.2018 (selected) <https://docplayer.org/74130674-Lehrbuecher-erwachsenenbildung.html>
- *Schule im Museum*, Tagung der deutschen Schulmuseen und Schuldokumentationsstätten, Schulmuseum Bremen (D), 29.06.-01.07.2018 (selected)
- *The long shadows of school experiences in the hated occupation state: Studies on the traces of the fascist school in the educational biographical progresses of German-speaking South Tyroleans over three generations*. Presentation held on: *Borderlands Studies Borderlands Studies*, World Conference, Vienna - Budapest (A and H), 10.-14.07.2018 (selected) https://www.abs2018world.com/fileadmin/user_upload/k_abs2018/abs_booklet_2_018web.pdf
- *La Practica educativa. Historia, Memoria y Patrimonio*, VIII Jornadas Científicas de la SEPHE -, Palma di Maiorca (E), 20.-23.11.2018 (selected) http://p1.unimc.it/hecl/meeting_convegna/viii-jornadas-cientificas-de-la-sephe-i-congresso

- *Due realtà di alfabetizzazione in lingua straniera: Stimolo alla riflessione e alla discussione approfondita.* Presentation held on: *La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative*, SIPED, Bari (I), 18.-19.10.2018 (selected) https://www.uniba.it/eventi-alluniversita/2018/allegati/SipedConvegno_1819ott2018.jpg
- *The peripheral mountain areas in the process of rebuilding the mother tongue school of the German speaking minority in South Tyrol (Italy) after the Second World War.* Presentation held on: *Places and Spaces of Education*, ISCHE, Porto (P), 16.-20.07.2019 (selected) <https://www.fpce.up.pt/ische2019/index.html>
- *Die Implementation der „fremden“ Vision: die italienischen Integrations-/Inklusionsbestrebungen in den Nachkriegsjahrzehnten und ihre Umsetzung in den deutschsprachigen Schulen in Südtirol.* In: *Inclusion as a Chiffre*, DGFE, Bielefeld (D), 30.09.-02.10.2019 (selected) https://www.uni-bielefeld.de/erziehungswissenschaft/tagung_iaac/Tagungsprogramm-Langfassung-Stand-20.09.2019.pdf
- *La scuola segreta in tensione fra memoria collettiva e individuale.* Presentation held on: *30 anni dopo la convenzione ONU sui diritti dell'infanzia. Quale pedagogia per i minori?* SIPED, Palermo (I), 24.-25.10.2019 (selected) <https://www.europarl.europa.eu/about-parliament/files/programme-of-hlc-on-child-rights-convention.pdf>
- International Network Meeting “*Gender and Materiality in the History of Education*” (co-organiser and speaker) University of Innsbruck (24–25 September 2020) https://material.sbg.ac.at/wp-content/uploads/2020/09/Programm_Network_meeting_2020.pdf
- Vanessa Macchia, Annemarie Augschöll Blasbichler *Atteggiamenti verso l'integrazione e l'inclusione scolastica: uno studio comparativo transnazionale Alto Adige (I) e Nord Tirolo (A)* Presentation held on: *Convegno SIPED, La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive*, Milano, 14.-16.01.2021, (selected) <https://www.siped.it/wp-content/uploads/2021/02/2021-01-13-Siped-Congresso-Nazionale-Milano-Locandina.pdf>
- *Remembered Oppression and Resistance in the Current Collective Narrative of German-Speaking South Tyroleans* Presentation held on: *Looking from above and below: Rethinking the Social in the History of Education*. ISCHE 2021, Örebro, 14.-25.06.2021, Panel *Concepts of Identity, Education of Ethnic Minorities in the History of Neighbouring Countries of the Danube Monarchy*; András Németh (Selye János University, Komárno, Slovakia/ Eötvös Loránd University Budapest, Hungary); Simonetta Polenghi (Università Cattolica del Sacro Cuore, Milano, Italy); Béla Pukánszky (Selye János University Komárno, Slovakia, University of Szeged, Hungary); Andrea Bordás (Partium Christian University, Oradea, Romania); Zsuzsanna Huszar (University of Pécs, Hungary). (selected)
- *Quality Criteria for Inclusive Learning and Teaching Materials. International Comparative Reflections.* Panel presented at *Education and Society: Expectations, prescriptions, reconciliations*. ECER 2021, Geneva, 06.-10.09.2021. (selected) <https://eera-ecer.de/ecer-programmes/conference/26/contribution/51257/> Panel submitted together with Michaela Vogt (Bielefeld University), Macchia Vanessa (FUB), Christoph Bierschwale (Bielefeld University), Anette Bagger (Luxemburg University), Katja Anderson (Örebro University)
- *La consapevolezza storica come missione-il potenziale del patrimonio*

storico-educativo. Presentation held on: Convegno SIPSE *Il patrimonio storico-educativo come risorsa per il rinnovamento della didattica scolastica e universitaria: esperienze e prospettive*. Padova, 7.-8.10.2021. (selected) http://www.sipse.eu/wp-content/uploads/2021/09/SIPSE-7_8-Ottobre-2021_r6.pdf

Third Mission

Presentation and discussion of the research results: Responsibilities for organizing and scientific management of international conferences at the Free University of Bozen/Bolzano (last 12 years)

- *Kindheit am Berg/ Childhood in the mountains*, 14.-16.01.2010; FUB and Tiers. (<http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/KindheitamBerg.html>)
- *Expedition in die Kindheit/Exploration into childhood*”14th International Symposium for School Life and School History Museums & Collections, 29.6.-3.7.2011; FUB <https://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/conventions.html>
- *Mehrsprachigkeit und Schulbuch/Multilingualism and school books*, in Cooperation with the University of Augsburg (DE) and the “Internationale Gesellschaft für Schulbuchforschung”/International Society for school book research, 22.-24.09.2011; FUB. http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Mehrsprachigkeit%20und%20Schulbuch_Programm.pdf
- *Die Einführung der Pflichtschule durch Maria Theresia und deren Auswirkung auf die Alphabetisierung/Introduction of the Compulsory School by Maria Theresia and its effects on the population’s alphabetisation*, in Cooperation with the Museo Storico di Trento/History Museum of Trento, 19.12.2013; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Plakat%20Tagung.pdf>
- „*BIWI meets BIB 2013*“: *Lesefertigkeiten und Strategien entwickeln/Development of reading skills and strategies*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 11.-22.03.2013; FUB. <http://www.mint.bz.it/blob/75600,94189,,PI,413,-1.pdf>
- „*BIWI meets BIB 2013*“: *Aktiv entdeckender Mathematikunterricht/Active discovery during mathematic lessons*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 06.-17.05.2014; FUB. http://www.provinz.bz.it/bildung-sprache/didaktik-beratung/news-archiv.asp?news_action=4&news_article_id=424704
- *50 Jahre Einheitsmittelschule in Südtirol/50 years of Middle School in South Tyrol*,; in cooperation with the ASM, 17.-18.12.2014; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/50%20Jahre%20Einheitsmittelschule.pdf>
- „*BIWI meets BIB 2014*“: *Kreativ-expressiver Bereich für die Kindergärten, Grund-und Mittelschule (Musik, Kunst, kreative Techniken)/Creative-expressive area for kindergarten, primary and lower secondary schools (music, art, creative techniques)*, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 12. -21.03.2014; FUB. [file:///C:/Users/aaugschoell/Downloads/660425_biwi_meets_bib_2014%20\(1\).pdf](file:///C:/Users/aaugschoell/Downloads/660425_biwi_meets_bib_2014%20(1).pdf)
- „*BIWI meets BIB 2014*“: *Naturwissenschaften und Technik im Kindergarten*,

in der Grund- und Mittelschule/ Science and technology in kindergarten, primary and lower secondary schools, in cooperation with the field Innovation and Counselling of the Educational Department of the Autonomous Province of Bozen/Bolzano, 6.-16.05.2014; FUB.

- *Internationaler Kleinschulgipfel - Kleine Schulen in der Welt/ International Conference - Small Schools in the world*) 28.-30.08.2014; FUB. <http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Kleinschulgipfel.html>
- *Kindheit, Schule und Krieg/ Childhood, school and war*, in cooperation with the University of Augsburg, 15.12.2014; FUB. http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/141120_Kongress_Kindheit_Schule_Krieg.pdf
- *Der „andere Weg“ im Südtiroler Bildungssystem: historische und aktuelle Herausforderungen des dualen Bildungssystems - Il percorso dell'apprendistato nel sistema formativo dell'Alto Adige: considerazioni storiche e sfide attuali/ The „other way“ in South Tyrol's educational system: historical and present challenges of the dual educational system*, in cooperation with the Inspectorate for professional schools of the Autonomous Province Bozen/Bolzano, 04.12.2015; FUB. <https://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/DerandereWeg.html>
- *Bildung in der Zivilgesellschaft: Die gemeinwesenorientierte kleine Schule als avantgardistische Struktur/ Education in civil society: Community-oriented small and rural schools as avant-garde structures*, in cooperation with the PH Ludwigsburg 27.-29.10.2016; FUB. http://pro.unibz.it/microsites-export-2016/www.unibz.it/it/education/research/documentationcentre/Documents/Education%20in%20civil%20society_Program.pdf
- *Biografisch relevante Bildungsorte: Zur Bedeutung non-formaler Lernprozesse und –kontexte für Persönlichkeitsbildung und individuellen Werdegang - Gli ambienti formativi nella loro rilevanza biografica. Sull'importanza dei contesti e processi di formazione non-formali nello sviluppo della propria individualità e personalità/Educational spaces and their biographic relevance: on the importance of non-formal learning processes for individuality and personality creation*, 12.12.2016; FUB. http://pro.unibz.it/microsites-export-2016/www.unibz.it/de/education/research/documentationcentre/Documents/Symposium%2012%20Dezember%202015_Biographisch%20relevante%20Bildungsorte_Kongressheft.pdf
- *Geschichte(n) der Migration seit dem Zweiten Autonomiestatut/ History(s) of the Migration since the Second Statute of Autonomy in South Tyrol*, in cooperation with the Institute for Contemporary History of the University of Innsbruck (A), 03.-05.04.2017; FUB http://zeitgeschichte-suedtirolmigration.uibk.ac.at/wp-content/uploads/2016/03/migration_stirol_programm_neu.pdf
- *Europa und Bildungsmedien/ Europe and Educational Media*, in cooperation with the International Society of Historical and Systematic Research on Textbook and Educational Media e.V. 05.-07.10.2018; FUB. https://assets.uni-augsburg.de/media/filer_public/32/b1/32b1e43c-7191-4cb1-a464-223830694eb2/programm_brixen_2018.pdf
- *Universities and the protection and enhancement of the historical-scholastic and educational heritage*. Current experiences and development prospects. Seminar of Studies (under the patronage of SIPSE and CIRSE), 12.-

13.12.2019; FUB. <http://www.sipse.eu/2019/11/28/a-bressanone-il-seminario-di-studio-le-universita-e-la-tutela-e-valorizzazione-del-patrimonio-storico-scolastico-ed-educativo/>

Cooperation and project support for local organisation on educational history topics:

- Example: Sarntal Cultural Association: The history of the kindergarten in Sarnthein; school during Fascism in Sarnthein
- Network “Small Schools in South Tyrol” in cooperation with the Planeil Primary School
- Project-partnerships with school classes of all age groups (at the university and in the schools) in cooperation with the Departments for School (since 2015) <http://www.provinz.bz.it/bildung-sprache/didaktik-beratung/publikationen/didaktik.asp>
- Activities within the framework of the JUNIOR-Uni program (since 2016) <https://www.unibz.it/en/faculties/further-courses/junior-uni/>
- Encounters with school professionals and population – themes: School and educational biographies
- Teacher training on topics of educational history

Cooperation and project support for small schools both nationally and internationally:

- Network “Small schools in South Tyrol” in cooperation with Florian Thaler (former student at the faculty for education of the Free University of Bozen-Bolzano, currently teacher at Planeil Primary School; <https://www.kleinstschulen.education/>)
- Network “Small schools around the world” (work in progress: contacts with small schools in Australia, New Zealand, Canada, Iceland, Norway, Finland, Estonia, Swiss, Germany and Austria)

Date: Brixen/Bressanone, January 2022