

University Academic Curriculum Vitae

Francesca Sangiuliano Intra,
francesca.sangiulianointra@unibz.it

<p>Education since leaving school</p>	<ul style="list-style-type: none"> ● 2017, PhD in Educational Science, Catholic University of Sacred Heart, Milan - 2018, PhD in Life Science, Center for Neurogenomics and Cognitive Research, Vrije University of Amsterdam (NL). ● 2013, Master of Science in Educational counseling for disabled and marginal people, Catholic University of Sacred Heart, Milan ● 2010, Bachelor's degree in Philosophy, Catholic University of Sacred Heart, Milan ● 11/2019 - Evidence-Based Interventions (EBI). Social and Emotional Competence in Infancy and Childhood: Developing Inclusion; AIP winter school ● 09/2015 - Shenker Corporate Public Speaking course ● 5-9/2015 - Shenker Corporate Individual course ● 11-12/2015 – Advanced Human Neurophysiology course, Free University of Amsterdam ● 9/2015 – Structural Equation Models with Lisrel, Methodological AIP Summer school ● 8/2015 – Meta-Analysis with ProMeta, Summer School sponsored by University of Utrecht, NL ● 8/2014 – Multivariate Statistical Analysis for Social and Educational Sciences with SPSS and Latent Gold, Summer School sponsored by Università della Calabria
<p>Present appointment</p>	<ul style="list-style-type: none"> ● 01/01/2022 – Ongoing : Researcher in developmental and educational psychology (M-PSI/04 - RTDa), Faculty of Education, Free University of Bolzano-Bozen
<p>Professional experience</p>	<ul style="list-style-type: none"> ● 01/11/2018 – 31/10/2019: Assistant Researcher for the project “MiWaCogEdu: mind wandering cognitive component and good practices”, Free University of Bolzano-Bozen; principal assignments: data collection, participants' recruitment, Data analyses, Papers' writing, Grant writing ● 09/2016 – 31/12/2021: Researcher - Cooperation agreement with Fondazione Don Gnocchi ONLUS, IRCCS Santa Maria Nascente, Milan. Principal assignments: fNIRS and EEG data recordings, research design, papers and grant writing, website content creator (https://www.dongnocchi.it/ricerca-scientifica/i-centri-irccs)

<p>Participation in exhibitions (where applicable)</p>	<ul style="list-style-type: none"> ● 03/2020 – 31/12/2021: Researcher - Cognitive and socio-emotional predictors of bullying in preschoolers (UPRISING), Free University of Bolzano-Bozen, Faculty of Education; Principal assignments: digitalization of task and instruments, data collection, data analyses, papers and Grant writing ● 09/2020 – 31/12/2021: Web Contents Project Manager - Social and Emotional Learning and Visuo-Spatial Competences in primary school children: training for adaptive development, University of Zurich (in collaboration with Free University of Bolzano-Bozen and University of Campania Luigi Vanvitelli); Principal assignments: plan and develop project plan; monitor and foster project progress; ensure participants satisfaction; educational activities implementation and testing, paper writing ● 01/01/2021 – 31/12/2021: Web Master and content creator (https://www.caleidoscuola.org/) - University of Zurich in collaboration with Informatica Umanistica, Tecnologie digitali per la cultura – Digital Humanities <p>“Go to school with neuroscience 2018, the contribute of neuroscience for children development and learning”, Congress, invited keynote lecturer “Affective neuroscience: socio-emotional competence as fundamental component of learning and developmental process”, November 2018, Free University of Bolzano-Bozen, Faculty of Education, Brixen</p>
<p>Experience in academic teaching</p>	<ul style="list-style-type: none"> ● 2022 – 2023: Laboratory of observation and Analysis of Child Behaviour (2 CFU, M-PSI/04), Free University of Bozen, Brixen, Undergraduate students ● From 2021 – Ongoing: Talent promotion: strategies to support students with high cognitive potential (lect.), Free University of Bozen, Brixen, Undergraduate students ● From 2021 - Ongoing: Children 0-3 years-old (4 CFU, M-PSI04), Free University of Bozen, Brixen, Undergraduate students ● 2021-2022: Laboratory of Educational and Developmental Psychology for infancy and adolescence (2 CFU, M-PSI04), Free University of Bozen, Brixen, Undergraduate students ● 2021-22: Autism Spectrum Disorder and psychological development (M-PSI04), Didactics and Psycho-pedagogy for pupils with Autism Spectrum Disorder, Catholic University of Sacred Heart, Milan, Mater I level ● 2020-2021: Developmental Psychology (M-PSI04), University of Milan, Professional Educators, Undergratuated students ● 2020-2021: ADHD and psychological development (M-PSI04), Didactics and Psycho-pedagogy for pupils with Attention Deficit / Hyperactivity Disorder, Catholic University of Sacred Heart, Milan, Mater I level ● 2019-2020; 2020-2021: Laboratory of Educational and Developmental Psychology for infancy and adolescence (2 CFU, M-PSI04), Free University of Bozen, Brixen, Undergraduate students ● 2019-2020: Autism Spectrum Disorder and psychological development (M-PSI04), Didactics and Psycho-pedagogy for pupils with Autism Spectrum Disorder, Catholic University of Sacred Heart, Milan, Mater I level ● 2018-2019: ADHD and psychological development (M-PSI04), Didactics and Psycho-pedagogy for pupils with Attention Deficit /

	<p>Hyperactivity Disorder, Catholic University of Sacred Heart, Milan, Mater I level</p> <ul style="list-style-type: none"> ● 2017-2018: Developmental Psychology (8 CFU – M-PSI04) Catholic University of Sacred Heart, Brescia, Undergraduate students ● Teaching assistance: <ul style="list-style-type: none"> ○ 2014/15, 2015/16, 2016/17,2017/18: Childhood Psychology (5 CFU – M-PSI04), Catholic University of Sacred Heart, Milan ○ 2014/15, 2015/16, 2016/17,2017/18: Legal Psychology and Developmental Processes (5 CFU – M-PSI04), Catholic University of Sacred Heart, Milan ○ 2014/15, 2015/16, 2016/17,2017/18: Psychology of Orientation and Decision (5 CFU – M-PSI04), Catholic University of Sacred Heart, Milan ○ 2014/15, 2015/16, 2016/17,2017/18: Educational Psychology (5 CFU – M-PSI04), Catholic University of Sacred Heart, Milan ○ 2016: Human Neurophysiology, Vrije University of Amsterdam (NL) ● Summary of significant personal achievements in teaching: <ul style="list-style-type: none"> ○ Ability to summarize, to make simple and understandable interdisciplinary concepts on the border of developmental psychology and neuroscience. ○ Support students in their academic and personal growth promoting their understanding of the matter instead of mechanic memorizing of information. ○ Adapt presentation, language, mood and timing to the audience
<p>Other academic responsibilities</p>	<ul style="list-style-type: none"> ● “Prevention of bullying and cyberbullying: promoting wellbeing at school”, Member of the Scientific Committee, Member of Organizational Committee, International Conference, June 2019, Faculty of Education, Free University of Bozen, Bozen ● International Society for the Study of Behavioural Development (ISSBD), Italian Regional Workshop, February 2018, Local Organizing Committee, Catholic University of Sacred Heart, Milan ● “fNIRS: state of art and rehabilitation perspectives”, October 2017, Local Organizing Committee, Fondazione Don Gnocchi ONLUS, Milan
<p>Memberships</p>	<p>Member of Academic Network on Global Education & Learning (ANGEL)</p> <p>Member of International Society for the Study of Behavioural Development (ISSBD)</p> <p>Member of Associazione Italiana Psicologia (AIP), section of Developmental and Educational Psychology.</p>

<p>Research and scholarships</p>	<ul style="list-style-type: none"> ● 2017-2018: “Analysis of Clementoni products to assess the sustainability of educational toys for children with disabilities (with reference to DSM V and ICF)”; Clementoni S.p.A.”; Collaboration agreement with the research and development department of Clementoni SpA company aimed at deepen the educational toys’ suitability for children with disabilities in order to figure out a new pool of sustainable and educational toys specific for children with disabilities. ● 2017: “Espar - European Skills Passport for Refugees” project focused on supporting the individual interdisciplinary competences of refugees in order to sustain and support them in picturing a new professional view of their future in Europe and specifically in Italy. ● Summary of achievements: <ul style="list-style-type: none"> ● Development of different skills in terms of research: different setting of data collection, different kind of participants, different aims. ● Improvement business skills such as problem solving, networking, communication and negotiation ● Improvement of project management and planning skills ● Development of organizational skills ● Awareness of application and implication of academic research performed in collaboration with business company ● Promote interdisciplinary and intersectoral research <table border="1" data-bbox="539 1086 1337 1500"> <thead> <tr> <th>Date granted</th> <th>Award Holder(s)</th> <th>Funding Body</th> <th>Title</th> <th>Amount received</th> </tr> </thead> <tbody> <tr> <td>August 2017</td> <td>Antonella Marchetti</td> <td>Clementoni S.p.A</td> <td>“Analysis of Clementoni products to assess the sustainability of educational toys for children with disabilities (with reference to DSM V and ICF)”</td> <td>2000</td> </tr> <tr> <td>June 2017</td> <td>Diego Boerchi</td> <td>Unione Europea e Ministero dell’Interno</td> <td>Espar – European Skills Passport for Refugees</td> <td>4000</td> </tr> </tbody> </table>	Date granted	Award Holder(s)	Funding Body	Title	Amount received	August 2017	Antonella Marchetti	Clementoni S.p.A	“Analysis of Clementoni products to assess the sustainability of educational toys for children with disabilities (with reference to DSM V and ICF)”	2000	June 2017	Diego Boerchi	Unione Europea e Ministero dell’Interno	Espar – European Skills Passport for Refugees	4000
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<p>Publications</p>	<p>Journal articles in refereed academic journals</p> <p>Amadori, A., Sangiuliano Intra, F., Taverna, L. and Brighi A. (2023), Systematic Review of Intervention and Prevention Programs to Tackle Homophobic Bullying at School: a Socio-emotional Learning Skills Perspective. <i>Int Journal of Bullying Prevention</i>. DOI: 10.1007/s42380-023-00198-2</p> <p>Bonilauri, A., Pirastru, A., Sangiuliano Intra, F., Isernia, S., Cazzoli, M., Blasi, V., Baselli, G. and Baglio, F., (2023) Surface-based integration approach for fNIRS-fMRI reliability assessment. <i>Journal of Neuroscience Methods</i>, 109952. DOI: 10.1016/j.jneumeth.2023.109952</p> <p>Sangiuliano Intra, F., Nasti, C., Massaro, R., Perretta, A.J., Di Girolamo, A.; Brighi, A., Biroli, P. (2023) Flexible Learning Environments for a</p>															

Sustainable Lifelong Learning Process for Teachers in the School Context. *Sustainability* 2023, 15, 11237.
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C. Nasti, F. Sangiuliano Intra, M. Palmiero, A. Brighi, (2023) The relationship between personality and bullying among primary school children: the mediation role of trait emotion intelligence and empathy, *International Journal of Clinical and Health Psychology*, 3(2)
DOI: 10.1016/j.ijchp.2022.100359

Bonilauri, A., Sangiuliano Intra, F., Rossetto, F., Borgnis, F., Baselli, G., Baglio, F. (2022) Whole-Head Functional Near-Infrared Spectroscopy as an Ecological Monitoring Tool for Assessing Cortical Activity in Parkinson's Disease Patients at Different Stages. *Int. J. Mol. Sci.*, 23, 14897.
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Bonilauri, A., Sangiuliano Intra, F., Baselli, G., & Baglio, F. (2022). Assessment of fNIRS Signal Processing Pipelines: Towards Clinical Applications. *Applied Sciences*, 12(1), 316.
DOI: 10.3390/app12010316

Isernia, S.; Sangiuliano Intra, F.; Bussandri, C.; Clerici, M.; Blasi, V.; Baglio, F. (2021), Impact of the COVID-19 Pandemic on Habilitating Residential Communities for Unaccompanied Minors during the First Lockdown in Italy: The Educators' Relational Perspective. *Int. J. Environ. Res. Public Health*, 18(11):6166.
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Taverna, L., Tremolada, M., Bonichini, S., Sangiuliano Intra, F. and Brighi, A. (2021), Assessing children's gross-motor development: parent and teacher agreement. implication for school and wellbeing, *Journal of Physical Education and Sport*, Vol 21: 560 – 566,
DOI:10.7752/jpes.2021.s1063

Sangiuliano Intra F., Cagol, M., Basso, D. and Cottini, M. (2020) Can binaural beat stimulation support children's sustained attention? A feasibility study, *Ricerche di psicologia*, Vol 43 (4): 1153-1165
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Bonilauri, A., Sangiuliano Intra, F., Pugnetti, L., Baselli, G., & Baglio, F. (2020). A Systematic Review of Cerebral Functional Near-Infrared Spectroscopy in Chronic Neurological Diseases—Actual Applications and Future Perspectives. *Diagnostics*, 10(8), 581.
DOI: 10.3390/diagnostics10080581

Valle, A., Massaro, D., Rinaldi, T., Castelli, I., Lombardi, E., Bracaglia, E. A., Sangiuliano Intra, F., and Marchetti, A. (2019). Attachment representation, mentalization, and cognitive emotion regulation strategies at school. (1): 83-102, *Ricerche di Psicologia*.
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Marchetti, A., Baglio, F., Massaro, D., Griffanti, L., Rossetto, F., Sangiuliano Intra, F., Valle A., Cabinio M., Nemni R., Bergsland N. and Castelli, I. (2019), Can Psychological labels influence the Decision Making process in Unfair condition? Behavioral and neural evidences using the Ultimatum Game task, 12:105-115, *Journal of Neuroscience, Psychology and Economics*.
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Sangiuliano Intra F., Tagliabue S., Di Dio C., Marchetti A. and Massaro D., (2018). Psychometric properties of Mind-reading Belief Scale and correlation with Self-Construal, *Studia Psychologica*, 60(2), 94-107. DOI: 10.21909/sp.2018.02.755

Sangiuliano Intra F.*, Avramiea A.E.*, Irrmischer M., Poil S.S., Mansvelder H.D. and Linkenkaer-Hansen K. (2018). Long-range temporal correlations in alpha oscillations stabilize perception of ambiguous visual stimuli, *Frontiers of Human Neuroscience*, 12:159. DOI: 10.3389/fnhum.2018.00159

Irrmischer, M., Poil, S. S., Mansvelder, H. D., Sangiuliano Intra, F., & Linkenkaer-Hansen, K. (2017). Strong long-range temporal correlations of beta/gamma oscillations are associated with poor sustained visual attention performance. *1-10 European Journal of Neuroscience*. DOI: 10.1111/ejn.13672

Baglio, G., Blasi, V., Sangiuliano Intra, F., Castelli, I., Massaro, D., Baglio, F., Valle A., Zanette M., & Marchetti, A. (2016). Social Competence in Children with Borderline Intellectual Functioning: Delayed Development of Theory of Mind Across All Complexity Levels. *Frontiers in Psychology*, 7:1604. DOI: 10.3389/fpsyg.2016.01604

Valle, A., Massaro, D., Castelli, I., Sangiuliano Intra F., Lombardi, E., Bracaglia, E., & Marchetti, A. (2016). Promoting Mentalizing in Pupils by Acting on Teachers: Preliminary Italian Evidence of the "Thought in Mind" Project. Vol 7, 1213, *Frontiers in Psychology*. DOI: 10.3389/fpsyg.2016.01213

Marchetti A., Baglio F., Costantini I, Dipasquale O., Savazzi F., Nemmi R., Sangiuliano Intra F., Tagliabue S., Valle A., Massaro D. and Castelli I. (2015). Theory of Mind and the Whole Brain Functional Connectivity: Behavioral and Neural Evidences with the Amsterdam Resting State Questionnaire. *Frontiers in Psychology*. 6:1855. DOI: 10.3389/fpsyg.2015.01855

Marchetti A., Sangiuliano Intra F. (2015). Mentalizzazione e tempo. La comprensione della mente attraverso le età e le relazioni, *Rivista internazionale di filosofia e psicologia*, Vol. 6, n. 2, pp. 198-211 DOI: 10.4453/rifp.2015.0017

De Giorgio A., Comparini SE., Sangiuliano Intra F., Granato A. (2012), Long-term alteration in striatal parvalbumin interneurons in a rat model of early exposure to alcohol, *Journal of Neurodevelopmental Disorders*, Vol. 4(1):18. DOI: 10.1186/1866-1955-4-18.

Chapters in books

Brighi A., Emili E., Sangiuliano Intra F. (2021), Sviluppare le competenze socio-emotive per promuovere ambienti inclusivi a scuola, in Cavrini G., Parricchi M., Kofler D., Cagol M., Per tutta la vita. *Pedagogia come progetto umano*, p. 199-209, Franco Angeli, Italy. ISBN-13: 9788835130383

Brighi A., Sangiuliano Intra F. (2020), Bullismo e Cyberbullismo: analisi e prevenzione in Italia, in Wallnöfer G. and Zadra C. *Marginalità e devianza minorile, Analisi e prospettive di intervento*, p.85-102, Guida Editori, Napoli, Italy. ISBN:8868667150

Valle A., Massaro D., Castelli I., Sangiuliano Intra F., Lombardi E., Bracaglia E., Marchetti A. (2018). Experiences and results of the Resilience Programme for primary school teachers in Italy. In Lundgaard, P. Developing resilience in children and young people. A practical guide, p. 31-46, Routledge, UK
ISBN: 978-1-138-23619-6

Bracaglia E., Lombardi, E., Castelli, I., Massaro, D., Sangiuliano Intra F., Valle A., Marchetti A. (2016), Primi sviluppi in Italia del progetto TiM (Thoughts in Mind) per sostenere lo sviluppo delle abilità di mentalizzazione nei bambini della scuola primaria, in Martina Smorti, Reinhard Tschiesner (eds.), Psicologia per la “Buona Scuola”, Webster Press Editore, Padova

Conference papers

Sangiuliano Intra F., Nasti C., Di Girolamo A., Biroli P., Basso D. e Brighi A. Promozione della sostenibilità sociale attraverso strategie decisionali responsabili, competenze socio-relazionali e tratti di personalità: uno studio nella scuola primaria, Congresso Nazionale AIP, sezione di psicologia dello sviluppo e dell'educazione, Foggia, 25-27 September 2023

Sangiuliano Intra F., Nasti C., Basso D., Biroli P., Di Girolamo A. and Brighi A., Sustainable development and responsible decision-making: the role of personality traits and prosocial behaviors, Unesco - ANGEL Conference 2023, Paris, 19-20 June 2023

Brighi A., Sangiuliano Intra F., Menin D., Nicoletti S.M.E., Guarini A., Fostering Early socio-emotional skills at pre-school for the prevention of bullying, Oral presentation, World Anti-Bullying Forum, Stockholm, Sweden, 1-3 November 2021

Sangiuliano Intra F., Oieni G., Trentin L., Taverna L., Brighi A., Pratiche partecipative per la promozione del benessere a scuola: la voce dei bambini, studio preliminare, Poster presentation, XXXIII Congresso Nazionale AIP, sezione di psicologia dello sviluppo e dell'educazione, Bari, 20-22 September 2021

Taverna L., Santinelli L., Rudelli N., Tremolada M., Sangiuliano Intra F., Brighi A., Programma di stimolazione delle abilità grafomotorie in bambini 4-6 anni, Poster presentation, XXXIII Congresso Nazionale AIP, sezione di psicologia dello sviluppo e dell'educazione, Bari, 20-22 September 2021

Sangiuliano Intra, F., Massaro, D., Tagliabue, S., Castelli, I., Valle, A., Marchetti, A. (2017). Le credenze sulle proprie abilità di Teoria della Mente e il self-construal, Oral presentation at XXX Congresso AIP Sezione di Psicologia dello Sviluppo e dell'Educazione, Messina 14-16 September 2017.

Sangiuliano Intra F., Abbiati, S.M., Baglio, G., Bongiovanni, E., Castelli, I., Genco, M., Lombardi, E., Massaro, D., Valle, A., Marchetti, A., Di Dio, C. (2017). Improving the understanding of true and false belief: a training study. Poster presentation at XVIII European Conference on Developmental Psychology – ECDP, Utrecht 29 Agosto – 1 September 2017.

	<p>Massaro, D., Castelli, I., Valle, A., Sangiuliano Intra, F., Lombardi, E., Bracaglia, E., Marchetti, A. (2016) Il “Thought in Mind” Project (TiM): promuovere la mentalizzazione nella relazione bambino-insegnante, Abstract de XXIX Congresso AIP sezione di psicologia dello sviluppo e dell'educazione, Vicenza 8-10 September 2016.</p> <p>Castelli I., Sangiuliano Intra F., Valle A., Baglio G., Blasi V., Rossetto F., Zanette M., Marchetti A. (2016) Il pattern evolutivo della teoria della mente in bambini con funzionamento intellettivo limite Abstract XXIX Congresso AIP sezione di psicologia dello sviluppo e dell'educazione, Vicenza 8-10 September 2016.</p> <p>Marchetti, A., Bracaglia, E., Castelli, I., Cornetti, V., Lombardi, E., Massaro, D., Sangiuliano Intra, F., Valle, A., Promuovere la mentalizzazione negli alunni attraverso la formazione delle insegnanti: il thoughts in mind project, Abstract XXIV Congresso nazionale AIRIPA, Pesaro, 9-10 October 2015</p> <p>Marchetti A., Baglio F., Costantini I., Di Pasquale O., Savazzi F., Nemni R., Sangiuliano Intra F., Tagliabue S., Valle A., Massaro D. e Castelli I., Ricordi autobiografici nella mente “a riposo” evidenze comportamentali e neurali attraverso l’Amsterdam Resting State Questionnaire (ARSQ), Abstract XXVIII CongressoAIP, sezione di psicologia dello sviluppo e dell'educazione, Parma, 24-26 September 2015</p> <p>Lombardi E., Sangiuliano Intra F., Massaro D., Ascoltando i pensieri: musica e teoria della mente in età prescolare, Poster XXVIII Congresso AIP, sezione di psicologia dello sviluppo e dell'educazione, Parma, 24-26 September 2015</p> <p>Massaro D., Castelli I., Valle A., Sangiuliano Intra F., Baglio F., Marchetti A.(2015), Credenze sulle abilità di teoria della mente e propensione al rischio: un confronto tra giovani adulti e anziani, Abstract VIII Convegno Nazionale di Psicologia dell’Invecchiamento e Longevità, Pavia, 5-6 June 2015</p>
<p>Further data</p> <p>Statment of interest</p>	<p>Advanced level skills in Microsoft Office Suite, MacOS, Video Editing (iMovie, Wandershare Filmora), Jamovi Basic level skills in Adobe Creative Suite (inDesign, Illustrator)</p> <p>I have grown with a passion for knowledge, and for this reason, I built a plan for achieving the long-term aim of being a researcher. My CV shows the running story of this life-long project, which has already led me to be aware of the relevance to diversifying training and job contexts. I did my study and part of my job as a researcher at the Catholic University of Sacred Heart, finding a rich ground that defines the basis of my professional shape. Differently, at the Vrije University of Amsterdam I have had the opportunity to explore the exciting field of neuroscience research learning how to use an EEG, merging this technique with the more classical behavioral, psychological research. Finally, by working in a neuro-rehabilitation center, I got the occasion to deepen my knowledge about different neuroimaging techniques (fMRI and fNIRS) and work with people facing severe clinical conditions and atypical developmental paths. The interdisciplinary research can reach a wider audience addressing the multifaced features of human development, helping deepen our comprehension of such developmental mechanisms</p>

Language competence	<p>and how to support them. My research and teaching experience at the Faculty of Education, Free University of Bolzano-Bozen, perfectly fits my concept of the best summary related to the different dimensions that compose the researcher profile in developmental psychology. Here, the several and interdisciplinary national and international research networks open at the opportunity to perform sound research projects and teach to whom will teach in our schools, translating what we acquire from research into practice. Once and for all, in science, I found my passion; research and teaching are two different ways to make this passion a way to live.</p> <p>Italian – mother tongue English: proficient user (C1) German: beginner (A1)</p>
Driving license	AB

Bressanone, 21.12.2023

Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 (Codice in materia di protezione dei dati personali) e sue successive modifiche e integrazioni, nonché del Regolamento UE 679/2016 (Regolamento Generale sulla Protezione dei dati o, più brevemente, RGPD).