

# University Academic Curriculum Vitae

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## Personal information

Anna Frizzarin  
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## Education since leaving school

- 2015 Bachelor's degree in Language, Civilisation and the Science of Language, Università Ca' Foscari Venezia, 110/110 e lode
- 2018 Master's degree in Italian Culture and Language for Foreigners, Alma Mater Studiorum – Università di Bologna, 110/110
- 2022 Ph.D. in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics (XXXIV Cycle), Faculty of Education, Free University of Bozen-Bolzano (SSD 11/PAED-02/A ex M-PED/03)

*Thesis title:* "Atteggiamenti degli adolescenti nei confronti dei pari percepiti come 'diversi': Costruzione e validazione di uno strumento quali-quantitativo"

*Supervisor:* Prof. Heidrun Demo, *2<sup>nd</sup> Supervisor:* Prof. Anke A. de Boer

*Visiting period:* University of Groningen (September-October 2020; online collaboration from October 2020 to December 2021)

## Present appointment

- 15.06.2024 – present date  
Assistant Researcher (AR)  
Competence Centre for School Inclusion, Free University of Bolzano  
Supervisor: Prof. Heidrun Demo  
Main responsibilities: research (research design, data collection and analysis, scientific dissemination), national and international networking, organization of events/conferences and other events for dissemination and communication, project proposals for third-party funding applications

## Professional experience

From/to	Job title	Name of academic Institution	Responsibilities
15.06.2023-14.06.2024	Assistant Researcher	Competence Centre for School Inclusion, Free University of Bolzano	Research (research design, data collection and analysis, scientific dissemination), national and international networking, organization of events/conferences and other events for dissemination and communication, project proposals for third-party funding applications
15.03.2022-31.05.2023	Assistant Researcher	Competence Centre for School Inclusion, Free University of Bolzano	Research (research design, data collection and analysis, scientific dissemination), national and international networking, organization of events/conferences and other events for dissemination and communication, project proposals for third-party funding applications

## Experience in academic teaching

Academic year 2024/2025:

- "Pedagogia e didattica dell'inclusione per l'infanzia e l'adolescenza/ Pädagogik und Didaktik der Inklusion für Kindheit und Jugend" (Laboratory,

20 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.

- “Pedagogia speciale della gestione integrata del gruppo classe – parte 2” (Lecture, 15 hours), *Percorsi di specializzazione per il sostegno agli alunni e alle alunne con disabilità della scuola dell'infanzia, della scuola primaria e della scuola secondaria di I e II grado*, Faculty of Education, Free University of Bolzano.

#### Academic year 2023/2024:

- “Differenze, difficoltà e disturbi dell'apprendimento/ Diversität, Lernschwierigkeiten und Lernbeeinträchtigungen” (Lecture, 8 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.
- “Pedagogia e didattica dell'inclusione per l'infanzia e l'adolescenza/ Pädagogik und Didaktik der Inklusion für Kindheit und Jugend” (Lecture, 4 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.

#### Academic year 2022/2023:

- “Pedagogia e didattica dell'inclusione per l'infanzia e l'adolescenza/ Pädagogik und Didaktik der Inklusion für Kindheit und Jugend” (Laboratory, 8 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.
- “Differenze, difficoltà e disturbi dell'apprendimento/ Diversität, Lernschwierigkeiten und Lernbeeinträchtigungen” (Lecture, 4 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.

#### Other academic responsibilities

- Member of the scientific committee, organization support and role of chair for the IX edition of the conference “Didattica e Inclusione Scolastica - Inklusion Im Bildungsbereich: equità e sostenibilità: Kontexte und Kontraste” organized by the Competence Centre for School Inclusion in Bressanone/Brixen (9<sup>th</sup>-10<sup>th</sup> May 2025).
- Research activities (design, data collection and analysis, dissemination) for the impact evaluation of an in-service teacher training initiated by the I.C. of Pergine Valsugana (TN) on the topic of open education (with Silvia Dell'Anna).
- Supervision and monitoring of the training program for teachers without qualification for the support of students with disabilities in the Autonomous Province of Bolzano in collaboration with the Servizio Inclusione of the Direzione Istruzione e Formazione italiana; evaluation of the quality of the training program through questionnaires and focus groups and re-design of the training offer (school years 2023-2024, 2024-2025).
- Accompaniment and monitoring of three kindergartens in the Province of Bolzano for developing an open concept of spaces and structures for inclusion with Moira Sannipoli and Heidrun Demo.
- Welcoming of and scientific communication to international groups and delegations interested in the Italian (inclusive) school system. Competence Center for School Inclusion, Free University of Bozen-Bolzano.
- Support to the organization and role of chair at the conference “*Didattica e inclusione scolastica – Inklusion im Bildungsbereich. Vernetzt: costruire comunità*” (Bressanone, 3<sup>rd</sup>-4<sup>th</sup> March 2023)

- Organization of the series of hybrid seminars “*Dialoghi Aperti sull’Inclusione Scolastica/Offene Dialoge zur Inklusion im Bildungsbereich*” for the Competence Centre for School Inclusion, unibz (October 2022 – January 2023).
- Role of chair at the conference “Didattica e inclusione scolastica – Inklusion im Bildungsbereich: Emergenze educative. Neue Horizonte”, online, 23<sup>rd</sup> October 2021 (parallel session “Unterschiede wertschätzen, Gemeinsamkeiten suchen – Valorizzare le differenze, ricercare le comunanze”).

## Memberships

- WERA-IRN (International Research Network) “*Student Voice for Promoting Equity and Inclusion in Schools*” (Conveners: Kyriaki Messiou, University of Southampton, UK; Elizabeth B. Kozleski, Stanford, US).
- Member of the *British Educational Research Association* (BERA).

## Research and scholarships

### Scholarships:

- Ph.D. Scholarship, Faculty of Education, Free University of Bolzano, XXXIV Cycle (2018-2021).

During my PhD I have conducted a research project aimed at developing a quali-quantitative measurement instrument to evaluate secondary school students’ attitudes towards their conceived “different” and therefore excluded peers. Starting from a wide understanding of inclusion and diversity, the instrument was constructed so as to not reproduce fixed and predetermined categories of difference, while being able to investigate students’ attitudes towards otherness and their representations thereof. The project consisted of different phases, starting from a systematic review of former literature on the topic and the analysis of existing measurement tools to the construction and validation of the new instrument, both for its qualitative and quantitative part.

### Research projects:

From/to	Project	Institution/ University	Role	Objectives
February 2024-present date	Diagnosis of Autism Spectrum Disorders: A Study on Case Constructions in relation to Children from Families with Migration Experiences (DARE)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Simone Seitz)	Exploratory study on the role of social and cultural factors in the “case construction” and diagnostic process of autism spectrum disorders of children from families with and without migratory experiences
February 2024-present date	Oltre i ponti – Über die Brücke (PONTE2)	Faculty of Education, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Impact evaluation of a three-year educational poverty prevention project in Italian and German kindergartens of the Province of Bolzano
October 2023-present date	Discourses of values and practices in school policies for inclusive education: a document	Competence Centre for School Inclusion, Free	Research team member (PI: Silvia Dell’Anna)	Analysis of inclusive values, discourses, and practices embedded in the PTOFs (schools’ 3-year planning document) of Italian

	analysis on schools and kindergartens in South Tyrol (DASK)	University of Bolzano		and German primary and secondary schools of the Province of Bolzano
October 2023-March 2025	Development, implementation of IEPs in Primary school and relationship with class planning (TOP PLAN 2)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Systematic review of international studies on inclusive class planning (models and tools) responding to students' differences (primary and secondary school level)
March 2022-present date	Development, implementation of IEPs in Primary school and relationship with class planning (TOP PLAN)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Analysis of the impact of the quality of diagnosis and IEPs on the quality of inclusive teaching and learning, with a special focus on collaboration in multi-professional teams
September 2022-October 2023	Participation of children and youth with disabilities in the province of Bolzano-Bozen (Part-Y)	Competence Centre for School Inclusion (Free University of Bolzano), Watchdog for the rights of persons with disabilities of the Province of Bolzano	Research team member (PI: Heidrun Demo)	Analysis of subjective experiences and participation opportunities of children and young people with disabilities living in the Province of Bolzano through the Photovoice method
June 2021-May 2023	Digitalisation and Inclusive Education: Leaving no one behind in the digital era (DigIN) (ERASMUS + KA 2-3 project)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Cross-cultural comparative study on digital technology use for inclusive education; realization of an online teacher training and several open-access guidance materials to support the development of pre- and in-service teachers' digital competences for inclusive teaching and learning

## Publications

### Journal articles in refereed academic journals (peer reviewed, Fascia A, MIUR Area 11/D2):

- Bešić, E., **Frizzarin, A.** & Todorova, K. (2024). Digital Technology Use in Inclusive Schools in Four European Countries: Within- and between-School Differences. *Journal of Research on Technology in Education*.

DOI:10.1080/15391523.2024.2378084

- Demo, H., Bellacicco, R., Auer, P., Cappello, S., **Frizzarin, A.** (2024). Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria. *Nuova Secondaria Ricerca*, 7, pp. 111-120.
- **Frizzarin, A.**, Auer, M., Demo, H., Haller, J., Heissl, R., ... & Ulm, H. (2023). "Insieme è semplicemente più divertente..": Uno studio sull'esperienza soggettiva di partecipazione e inclusione a scuola di bambini/e e ragazzi/e con disabilità della Provincia di Bolzano. *L'integrazione scolastica e sociale*, 22(4), pp. 21-43.  
DOI:10.14605/ISS2242302
- **Frizzarin, A.** & Demo, H. (2023). Atteggiamenti delle e degli adolescenti nei confronti dei pari percepiti come "diversi": Validazione di uno strumento quali-quantitativo. *Nuova Secondaria Ricerca*, 7, pp. 144-160.
- **Frizzarin, A.** & Bellacicco, R. (2023). Promuovere la digitalizzazione per una didattica inclusiva: Dati di ricerca e buone pratiche dal progetto DigIn. *Q-Times*, 2(1), pp. 302-316.  
DOI:10.14668/QTimes\_15160
- **Frizzarin, A.**, Demo, H. & de Boer, A. A. (2022). Adolescents' Attitudes towards Otherness: The Development of an Assessment Instrument. *European Journal of Special Needs Education*, 38(1), pp. 141-150.  
DOI:10.1080/08856257.2022.2037822
- Demo, H., Nes, K., Somby, H. M., **Frizzarin, A.** & Dal Zovo, S. (2021). In and out of Class – What is the Meaning for Inclusive Schools? Teachers' Opinions on Push- and Pull-out in Italy and Norway. *International Journal of Inclusive Education*.  
DOI:10.1080/13603116.2021.1904017

#### Chapter in books:

- **Frizzarin, A.**, Grech, J.K., Sharma, D., & Ferrero, V. (2025). Being afraid of "the Other" – Phobias in Education. In: A community project from all-means-all.education (eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*. Pressbooks. <https://book.all-means-all.education/ama-2025-en/chapter/being-afraid-of-the-other-phobias-in-education/>
- Flood, M., **Frizzarin, A.**, & Gray Rocío, P. (2025). Universal Design for Learning. In: A community project from all-means-all.education (eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*. Pressbooks. <https://book.all-means-all.education/ama-2025-en/chapter/universal-design-for-learning/>
- **Frizzarin, A.**, Bellacicco, R. & Demo, H. (2023). Inclusive Digital Education: The Case of Italy. On the use of digital technologies to foster inclusion in Italian classrooms. In E. Bešić, A. Holzinger, S. Kopp-Sixt & M. Krammer (Eds.), *Inklusive Bildung – regionale, nationale und internationale Forschung und Entwicklungslinien* [Inclusive education - regional, national and international research and lines of development] (pp. 295-304). Leykam.
- Frizzarin, A. (2023). Adolescents' Attitudes towards and Representations of Otherness. In S. Seitz, P. Auer and R. Bellacicco (Eds.), *International perspectives on inclusion: In the light of educational justice* (pp. 211-231). Budrich.

#### Conference papers:

- Bešić, E., **Frizzarin, A.**, & Holzinger, A. (2024). Vernetzt oder isoliert? Perspektiven von Lehrpersonen zum Einsatz digitaler Technologien in inklusiven Settings. In H. Demo, S. Cappello, V. Macchia & S. Seitz (Eds.), *Didattica e inclusione scolastica – Inklusion im Bildungsbereich. Vernetzt: Costruire comunità* (pp. 171-188). Bu.press. DOI:10.13124/9788860461964\_10

## Other editorial activities

Reviewer for “*L’Integrazione Scolastica e Sociale*”.

## Participation in national and international conferences

- Convegno Didattica e inclusione scolastica – Tagung Inklusion im Bildungsbereich – equità e sostenibilità: Kontexte und Kontraste (Bressanone-Brixen, 9th-10th May 2025):
  1. Workshop “Conoscere e sperimentare le metodologie della didattica aperta” with Silver Cappello, Sara Antigilio, Umberto Malazzi, Massimo Ramozzi, Luca Sarasini
  2. Presentation of the paper “Top plan: connettere PEI e progettazione per la classe, implicazioni pratiche” with Silver Cappello
- IFO 38. Jahrestagung der InklusionsforscherInnen 2025: Inklusion – Bildung – Transformation (Köln, 17<sup>th</sup>-19<sup>th</sup> February 2025), presentation of the paper “TOP PLAN: Herausforderungen der Koexistenz von inklusiver Unterrichtsplanung und individuellen Bildungsplänen” with Heidrun Demo and Petra Auer
- 3<sup>rd</sup> International Conference Scuola Democratica (Cagliari, 3<sup>rd</sup>-6<sup>th</sup> June 2024)
  1. Presentation of the paper “*Lesson planning with Universal Design for Learning in grades 1-8: A ‘training-and-action’ research for teachers’ professional development*”
  2. Co-author of the paper “*Individual Educational Plans as Pedagogical Strategy to Realise Inclusion? A Multiple-case Study on the Relationship Between Individual and Class Planning*” with Heidrun Demo, Silver Cappello, Rosa Bellacicco, Petra Auer
- ATEE Spring 2024 (Bergamo, 29<sup>th</sup> May- 1<sup>st</sup> June 2024)
  1. Presentation of the paper “*Implementing the principles of Universal Design for Learning in lesson planning: A ‘training and action’ research with in-service primary and lower secondary school teachers*” with Silvia Dell’Anna
  2. Presentation of the paper “*How is the ambivalent role of IEPs dealt with in practice? A multiple-case study on the relationship between class and individualised planning in primary schools*”
- Convegno “Oltre l’inclusione” (Pistoia, 3<sup>rd</sup>-4<sup>th</sup> May 2024), presentation “*Didattica aperta: un approccio per promuovere libertà e inclusione*” with Heidrun Demo
- *La Qualità dell’inclusione scolastica*, organized by Erikson (Rimini, 17<sup>th</sup>-19<sup>th</sup> November 2023), workshop “*Didattica aperta e inclusione fra libertà, responsabilità e comunità*” with Heidrun Demo
- ECER 2023 (Glasgow, 22<sup>th</sup>-25<sup>th</sup> August 2023):
  1. Organization of the symposium “*Inclusive Education in the Digital Era: A Comparison of International Perspectives*” with Katerina Todorova and Edvina Bešić, and presentation of the paper “*Teachers’ perceptions about promising usages of digital resources for inclusive teaching and learning*”

2. Co-author of the paper "*TOP PLAN - Connecting Individual Education Plans and Class Planning in Inclusive Primary Classrooms*" with Heidrun Demo, Silver Cappello, Petra Auer, Rosa Bellacicco
- **Convegno SIPeS** (Bergamo, 9<sup>th</sup>-10<sup>th</sup> June 2023):
    1. Presentation of the paper: "*Promuovere ambienti didattici accessibili e inclusivi attraverso le tecnologie digitali: tra opportunità e criticità*" with Rosa Bellacicco
    2. Co-author of the paper "*Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria*" with Heidrun Demo, Silver Cappello, Petra Auer, Rosa Bellacicco
  - **Convegno Didattica e inclusione scolastica – Tagung Inklusion im Bildungsbereich** (Bressanone, 3<sup>rd</sup>-4<sup>th</sup> March 2023), workshop "*Promuovere ambienti di apprendimento digitale inclusivi: Forschungsdaten und Materialien aus dem DigIn-Projekt*" with Edvina Bešić
  - **Convegno SIPeS** (Salerno, 29<sup>th</sup>-30<sup>th</sup> September 2022), presentation of the paper "Tecnologie & accessibilità dei contesti di apprendimento per una didattica digitale inclusiva: Il progetto DigIn"

#### **Teacher training activities**

- In-service teacher training and accompaniment in collaboration with the Ufficio Scolastico Verbanio-Cusio-Ossola (VCO) of a group of lower and higher secondary school in-service teachers with Silver Cappello on the topic of open, active and inclusive teaching and learning (20 hours, October 2024).
- In-service teacher training within the project PNRR "DIGITT" of the Istituto Tecnico Buonarroti (TN) on the topic of open and digital teaching and learning with Silver Cappello (10 hours, November-December 2024)
- In-service teacher training for the Istituto Tecnico Buonarroti (TN) on the topic of UDL and personalized teaching and learning with Silvia Dell'Anna for the academic year 2023-2024 (10 hours).
- In-service teacher training and accompaniment within the project "Una scuola per tutti e non tutti in una scuola: Progettare una scuola inclusiva con l'UDL" initiated by the I.C. Vigolo Vattaro (TN) on the topic of UDL and personalized teaching and learning with Silvia Dell'Anna and Marzia Garzetti (in collaboration with Erickson) for the academic years 2023-2024 and 2024-2025.
- In-service teacher training as part of the "Piano di Aggiornamento" for primary and secondary school teachers offered by the Direzione Istruzione e Formazione italiana of the Autonomous Province of Bozen/Bolzano "La prospettiva inclusiva nell'Universal Design for Learning (UDL): Co-progettare interventi efficaci" (12 hours, 8<sup>th</sup>-15<sup>th</sup>-29<sup>th</sup>-30<sup>th</sup> November 2023).
- In-service teacher training and accompaniment in collaboration with the Ufficio Scolastico Verbanio-Cusio-Ossola (VCO) of a group of lower and higher secondary school in-service teachers with Silver Cappello on the topic of open, active and inclusive teaching and learning (20 hours, August 2023).

#### **Training activities**

- Participation in 3 workshops within the Erasmus+ project 'All means All' - An interactive, modular, multimedia OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education (Free University of Bozen-Bolzano (Bressanone), Italy, 4-17.9.2022; University of Maynooth, Ireland, 25.6.2023-1.7.2023; Göttingen, Germany, 7-13.7.2024). Writing of two chapters of the book through the creation of a poster, a video, and a text on the following topics: *Universal Design for Learning; Being afraid of the Other: Phobias in Education*.

**Third mission**

- Seminar “Innovare la didattica universitaria attraverso lo Universal Design for Learning” with Heidrun Demo for the organized training days in the field of communication within the PNRR iNEST “WednesdAls: Pedagogies for developing the XXIst century skills” addressed to teaching staff of unibz and partner universities (April-June 2025).
- Seminar “Inclusive Education in Italy” for the open series “Enhancing the Participation and Ensuring the Right to Education for Children with Intellectual Disability: Developing Capacities and Opportunities (EPERE)” organized by the University of Örebro (Sweden), Maria Curie-Skłodowska University in Lublin (Poland), Ternopil Volodymyr Hnatiuk National Pedagogical University (Ukraine), Kryvyi Rih State Pedagogical University (Ukraine) (April-June 2025).
- Lecturer for the study programme “Studium Generale” of the Free University of Bolzano (academic year 2022-2023): “Diversità e inclusione: Il ruolo di stereotipi e pregiudizi” (2 hours, 6<sup>th</sup> April 2023).
- Workshop “UDL & TECNOLOGIE DIGITALI - Creare accessibilità dei contesti di apprendimento per favorire processi inclusivi”/ “UDL & DIGITALE TECHNOLOGIEN: Zugängliche Lernumgebungen schaffen, um inklusive Prozesse zu fördern” with Petra Auer and Silver Cappello for the series of hybrid seminars “Dialoghi Aperti sull’Inclusione Scolastica/Offene Dialoge zur Inklusion im Bildungsbereich” for the Competence Centre for School Inclusion, unibz (October 2022 – January 2023).

**Research interests**

My main research interests are: inclusive processes and development in educational settings, inclusive teaching and learning (with a focus on: UDL, open teaching/education, differentiated instruction), attitudes and social representations in relation to students’ diversity and participation, student voice, impact evaluation of educational interventions, prevention of educational poverty, teachers’ professionalization for inclusive education.

**Language competence**

Italian: First language  
English: C1 (Internal C1 Exam, Language Centre of the Free University of Bolzano)  
German: B2 (Goethe-Zertifikat)  
Spanish: C1 (Self-evaluation)

Bolzano, 05.06.2025