

University Academic Curriculum Vitae

Personal information

Anna Frizzarin
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Education since leaving school

- 2015 Bachelor's degree in Language, Civilisation and the Science of Language, Università Ca' Foscari Venezia, 110/110 e lode
- 2018 Master's degree in Italian Culture and Language for Foreigners, Alma Mater Studiorum – Università di Bologna, 110/110
- 2022 Ph.D. in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics (XXXIV Cycle), Faculty of Education, Free University of Bozen-Bolzano
Thesis title: "Atteggiamenti degli adolescenti nei confronti dei pari percepiti come 'diversi': Costruzione e validazione di uno strumento quali-quantitativo"
Supervisor: Prof. Heidrun Demo, 2nd Supervisor: Prof. Anke A. de Boer

Professional experience

From/to	Job title	Name of academic Institution	Responsibilities
15.06.2023-14.06.2024	Assistant Researcher	Competence Centre for School Inclusion, Free University of Bolzano	Research, international networking, organization of events/conferences
15.03.2022-31.05.2023	Assistant Researcher	Competence Centre for School Inclusion, Free University of Bolzano	Research, international networking, organization of events/conferences

Experience in academic teaching

Academic year 2023/2024:

- "Differenze, difficoltà e disturbi dell'apprendimento/ Diversität, Lernschwierigkeiten und Lernbeeinträchtigungen" (Lecture, 8 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.
- "Pedagogia e didattica dell'inclusione per l'infanzia e l'adolescenza/ Pädagogik und Didaktik der Inklusion für Kindheit und Jugend" (Lecture, 4 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.

Academic year 2022/2023:

- "Pedagogia e didattica dell'inclusione per l'infanzia e l'adolescenza/ Pädagogik und Didaktik der Inklusion für Kindheit und Jugend" (Laboratory, 8 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.
- "Differenze, difficoltà e disturbi dell'apprendimento/ Diversität, Lernschwierigkeiten und Lernbeeinträchtigungen" (Lecture, 4 hours), Master program in Primary Education, Faculty of Education, Free University of Bolzano.

Teacher training activities

- Training program for the Istituto Tecnico Buonarroti (TN) on the topic of UDL and personalized teaching and learning with Silvia Dell'Anna for the academic year 2023-2024 (10 hours).

- Training program and accompaniment within the project “Una scuola per tutti e non tutti in una scuola: Progettare una scuola inclusiva con l’UDL” initiated by the I.C. Vigolo Vattaro (TN) on the topic of UDL and personalized teaching and learning with Silvia Dell’Anna (in collaboration with Erickson) for the academic years 2023-2024 and 2024-2025.
- Training program and accompaniment of a group of 25 lower and higher secondary school teachers of the Province of Verbanio-Cusio-Ossola (VCO) with Silver Cappello on the topic of open, active and inclusive teaching and learning (20 hours).
- Training course as part of the “Piano di Aggiornamento” for primary and secondary school teachers offered by the Italian School Direction of the Autonomous Province of Bozen/Bolzano “*La prospettiva inclusiva nell’Universal Design for Learning (UDL): Co-progettare interventi efficaci*” (12 hours, 8th-15th-29th-30th November 2023).

Research and scholarships

Scholarships:

- Ph.D. Scholarship, Faculty of Education, Free University of Bolzano, XXXIV Cycle (2018-2021).

During my PhD I have conducted a research project aimed at developing a quali-quantitative measurement instrument to evaluate secondary school students’ attitudes towards their conceived “different” and therefore excluded peers. Starting from a wide understanding of inclusion and diversity, the instrument was constructed so as to not reproduce fixed and predetermined categories of difference, while being able to investigate students’ attitudes towards otherness and their representations thereof. The project consisted of different phases, starting from a systematic review of former literature on the topic and the analysis of existing measurement tools to the construction and validation of the new instrument, both for its qualitative and quantitative part.

Research projects:

From/to	Project	Institution/ University	Role	Objectives
May 2024 - ongoing	Oltre i ponti – Über die Brücke	Faculty of Education, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Evaluation of the impact of an educational poverty prevention project in kindergartens
October 2023- ongoing	Development, implementation of IEPs in Primary school and relationship with class planning (TOP PLAN 2)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Silvia Dell’Anna)	Systematic review of international studies on inclusive class planning (models and tools) responding to students’ differences (primary and secondary school level)
March 2022- ongoing	Development, implementation of IEPs in Primary school and relationship with class planning (TOP PLAN)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Analysis of the impact of the quality of diagnosis and IEPs on the quality of inclusive teaching and learning, with a special focus on collaboration in

				multi-professional teams
September 2022-October 2023	Participation of children and youth with disabilities in the province of Bolzano-Bozen (Part-Y)	Competence Centre for School Inclusion (Free University of Bolzano), Watchdog for the rights of people with disabilities of the Province of Bolzano	Research team member (PI: Heidrun Demo)	Analysis of subjective experiences and participation opportunities of children and young people with disabilities living in the Province of Bolzano
June 2021-May 2023	"DigIn – Digitalisation and Inclusive Education: Leaving no one behind in the digital era" (ERASMUS + KA 2-3 project)	Competence Centre for School Inclusion, Free University of Bolzano	Research team member (PI: Heidrun Demo)	Cross-cultural comparative study on digital technology use for inclusive education; realization of an online teacher training and several open-access guidance materials to support the development of pre- and in-service teachers' digital competences for inclusive teaching and learning

Publications

Journal articles in refereed academic journals (peer reviewed, Fascia A, MIUR Area 11/D2):

- Bešić, E., **Frizzarin, A.** & Todorova, K. (under review). Digital Technology Use in Inclusive Schools in Four European Countries: Within- and between-School Differences. *Journal of Research on Technology in Education*.
- Demo, H., Bellacicco, R., Auer, P., Cappello, S., **Frizzarin, A.** (2024). Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria. *Nuova Secondaria Ricerca*, 7, pp. 111-120.
- **Frizzarin, A.**, Auer, M., Demo, H., Haller, J., Heissl, R., ... & Ulm, H. (2023). "Insieme è semplicemente più divertente..": Uno studio sull'esperienza soggettiva di partecipazione e inclusione a scuola di bambini/e e ragazzi/e con disabilità della Provincia di Bolzano. *L'integrazione scolastica e sociale*, 22(4), pp. 21-43.
DOI:10.14605/ISS2242302
- **Frizzarin, A.** & Demo, H. (2023). Atteggiamenti delle e degli adolescenti nei confronti dei pari percepiti come "diversi": Validazione di uno strumento quali-quantitativo. *Nuova Secondaria Ricerca*, 7, pp. 144-160.
- **Frizzarin, A.** & Bellacicco, R. (2023). Promuovere la digitalizzazione per una didattica inclusiva: Dati di ricerca e buone pratiche dal progetto DigIn. *Q-Times*, 2(1), pp. 302-316.
DOI:10.14668/QTimes_15160
- **Frizzarin, A.**, Demo, H. & de Boer, A. A. (2022). Adolescents' Attitudes towards Otherness: The Development of an Assessment Instrument. *European Journal of Special Needs Education*, 38(1), pp. 141-150.

DOI:10.1080/08856257.2022.2037822

- Demo, H., Nes, K., Somby, H. M., **Frizzarin, A.** & Dal Zovo, S. (2021). In and out of Class – What is the Meaning for Inclusive Schools? Teachers' Opinions on Push- and Pull-out in Italy and Norway. *International Journal of Inclusive Education*. DOI:10.1080/13603116.2021.1904017

Contributions in edited volumes:

- **Frizzarin, A.**, Bellacicco, R. & Demo, H. (2023). Inclusive Digital Education: The Case of Italy. On the use of digital technologies to foster inclusion in Italian classrooms. In E. Bešić, A. Holzinger, S. Kopp-Sixt & M. Krammer (Eds.), *Inklusive Bildung – regionale, nationale und internationale Forschung und Entwicklungslinien* [Inclusive education - regional, national and international research and lines of development] (pp. 295-304). Leykam.
- Frizzarin, A. (2023). Adolescents' Attitudes towards and Representations of Otherness. In S. Seitz, P. Auer and R. Bellacicco (Eds.), *International perspectives on inclusion: In the light of educational justice* (pp. 211-231). Budrich.

Conference proceedings:

- Bešić, E., **Frizzarin, A.**, & Holzinger, A. (in print, publication expected for July 2024). Vernetzt oder isoliert? Perspektiven von Lehrpersonen zum Einsatz digitaler Technologien in inklusiven Settings. In H. Demo, S. Cappello, V. Macchia & S. Seitz (Eds.), *Didattica e inclusione scolastica – Inklusion im Bildungsbereich. Vernetzt: Costruire comunità*. Bu.press.

Other editorial activities:

Reviewer for “*L'Integrazione Scolastica e Sociale*”.

Participation in national and international conferences

- 3rd International Conference Scuola Democratica (Cagliari, 3rd-6th June 2024)
 - 1) Presentation of the paper “*Lesson planning with Universal Design for Learning in grades 1-8: A ‘training-and-action’ research for teachers’ professional development*”
 - 2) Co-author of the paper “*Individual Educational Plans as Pedagogical Strategy to Realise Inclusion? A Multiple-case Study on the Relationship Between Individual and Class Planning*” with Heidrun Demo, Silver Cappello, Rosa Bellacicco, Petra Auer
- ATEE Spring 2024 (Bergamo, 29th May- 1st June 2024)
 - 1) Presentation of the paper “*Implementing the principles of Universal Design for Learning in lesson planning: A ‘training and action’ research with in-service primary and lower secondary school teachers*” with Silvia Dell’Anna
 - 2) Presentation of the paper “*How is the ambivalent role of IEPs dealt with in practice? A multiple-case study on the relationship between class and individualised planning in primary schools*”
- Convegno “Oltre l’inclusione” (Pistoia, 3rd-4th May 2024), presentation “*Didattica aperta: un approccio per promuovere libertà e inclusione*” with Heidrun Demo

- *La Qualità dell'inclusione scolastica*, organized by Erikson (Rimini, 17th-19th November 2023), workshop “*Didattica aperta e inclusione fra libertà, responsabilità e comunità*” with Heidrun Demo
- *ECER 2023* (Glasgow, 22th-25th August 2023):
 - 1) Organization of the symposium “*Inclusive Education in the Digital Era: A Comparison of International Perspectives*” with Katerina Todorova and Edvina Bešić, and presentation of the paper “*Teachers’ perceptions about promising usages of digital resources for inclusive teaching and learning*”
 - 2) Co-author of the paper “*TOP PLAN - Connecting Individual Education Plans and Class Planning in Inclusive Primary Classrooms*” with Heidrun Demo, Silver Cappello, Petra Auer, Rosa Bellacicco
- *Convegno SIPeS* (Bergamo, 9th-10th June 2023):
 - 1) Presentation of the paper: “*Promuovere ambienti didattici accessibili e inclusivi attraverso le tecnologie digitali: tra opportunità e criticità*” with Rosa Bellacicco
 - 2) Co-author of the paper “*Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria*” with Heidrun Demo, Silver Cappello, Petra Auer, Rosa Bellacicco
- *Convegno Didattica e inclusione scolastica – Tagung Inklusion im Bildungsbereich* (Bressanone, 3rd-4th March 2023), workshop “*Promuovere ambienti di apprendimento digitale inclusivi: Forschungsdaten und Materialien aus dem DigIn-Projekt*” with Edvina Bešić
- *Convegno SIPeS* (Salerno, 29th-30th September 2022), presentation of the paper “*Tecnologie & accessibilità dei contesti di apprendimento per una didattica digitale inclusiva: Il progetto DigIn*”
- *ECER 2021* (online, 6th-10th September 2021), presentation of the paper “*Exploring the Link between Otherness and Exclusion: Development and Pilot Study of an Instrument Aimed to Measure Student Attitudes towards Their Conceived «Different» Peers*”
- *ECER 2020* (online, 26th-28th August 2020), presentation of the paper “*Instruments and Methods to Measure Adolescents’ Attitudes Towards Diversity: Results of a Systematic Review*”
- *ECER 2019* (Hamburg, 3rd-6th September 2019), presentation of the paper “*In & Out: Teachers’ Opinions on Push- and Pull-Out of Different Students in Lower Secondary Schools*”, with Hege-Merethe Somy

Other dissemination activities

- Support to the organization and role of chair at the conference “*Didattica e inclusione scolastica – Inklusion im Bildungsbereich. Vernetzt: costruire comunità*” (Bressanone, 3rd-4th March 2023)
- Organization of the series of hybrid seminars “*Dialoghi Aperti sull’Inclusione Scolastica/Offene Dialoge zur Inklusion im Bildungsbereich*” for the Competence Centre for School Inclusion, unibz (October 2022 – January 2023) and realization of the workshop (1st event) “*UDL & TECNOLOGIE DIGITALI - Creare accessibilità dei contesti di apprendimento per favorire processi inclusivi*”/ “*UDL & DIGITALE TECHNOLOGIEN: Zugängliche Lernumgebungen schaffen, um inklusive Prozesse zu fördern*” with Petra Auer and Silver Cappello
- Role of chair at the conference “*Didattica e inclusione scolastica – Inklusion im Bildungsbereich: Emergenze educative. Neue Horizonte*”, online, 23rd October 2021 (parallel session “*Unterschiede wertschätzen, Gemeinsamkeiten suchen – Valorizzare le differenze, ricercare le comunanze*”).

Third mission	Lecturer for the study programme “Studium Generale” of the Free University of Bolzano (academic year 2022-2023): “Diversità e inclusione: Il ruolo di stereotipi e pregiudizi” (2 hours, 6 th April 2023).
Research interests	My main research interests are: inclusion in educational settings, inclusive teaching and learning, attitudes and social representations in relation to students’ diversity and participation, student voice.
Language competence	Italian: First language English: C1 (Internal C1 Exam, Language Centre of the Free University of Bolzano) German: B2 (Goethe-Zertifikat) Spanish: C1 (Self-evaluation)