

# University Academic Curriculum Vitae

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**Personal information** Name Daniele Morselli  
E-Mail: [daniele.morselli@unibz.it](mailto:daniele.morselli@unibz.it)

**Education since leaving school** 2004. Laurea Magistrale (BA plus MD) in Work and Organizational Psychology. Faculty of Letter and Philosophy, The University of Parma, Italy.

2014. Jointly awarded PhD in Cognition and Education Sciences. Department of Philosophy and Cultural Heritage, Ca' Foscari University of Venice, Italy. The Melbourne Graduate School of Education, the University of Melbourne, Australia.

- Present appointment**
- RTD Assistant Professor
  - 1 September 2018
  - Research Fellow
  - University of Bolzano
  - Teaching, research, supervision.

**Professional experience**

From / to	Job title	Name of academic Institution	Academic level	responsibilities
11 2017/7 2018	Fulbright Research Scholar	Ohio University	Research Fellow	Research
9 2017/ 8 2018	Erasmus+ REACT	Ca' Foscari University		Research of best practices in entrepreneurship project coordination
8 2015/ 7 2017	Marie Curie Research Fellow	Helsinki University	Research Fellow	Research, teaching
1 2017/ 4 2017	Project evaluator	EACEA – European Commission		Erasmus + EACEA 40/2016 project evaluator
5 2015/ 10 2015	Assegnista di ricerca	Ca' Foscari University	Research Fellow	Research

**Experience in academic teaching**

- 2019 "La teoria dell'allineamento costruttivo" (3 hours). University didactics (curriculum design) for the supervisors of practicum at UniBz.
- 2019 One module (20 hours) on "Verifica e valutazione imprenditorialità" for student VET teachers at UniBz. Didactics (curriculum design) in vocational education through the theory of constructive alignment. Topics: competence development, the class climate, intended learning outcomes, the teaching and learning activities, assessment programs, designing constructively aligned courses.
- 2018 and 2019 Three workshops per year (20 hours each) on didactics (curriculum design) (Linee guida sulle competenze: Obiettivi formativi, Portfolio, Valutazione) course Scienze della Formazione Primaria at UniBz. Topics: the three main competence paradigms, competence development, writing intended learning outcomes, assessment programs, designing constructively aligned courses.
- 2018-2019 Course in „Methods of Groups Work" (30 hours per year) course for social educators at UniBz based on problem based learning;
- 2016 Yksilölliset erot kehityksessä ja oppimisessa (Assessment and interventions in special education), base, student teachers,

5cr;

- 2016 Assessment and interventions in special education, advanced, student teachers, 5 cr.;
- 2016 Entrepreneurship Education, master students in education, 5 cr. Faculty of Educational Sciences, University of Helsinki.
- Training for PhD students between 2015 and 2018. Academic Writing and Publishing Internationally for PhD students (4 workshops) at UniBz and UniVe; Expansive Learning and the Change Laboratory (2 workshops) for PhD students at UniRoma3.
- Two articles on university pedagogy, one of which published on Emerald Education + Training.
- Certificate of Academic Teaching Excellence by British Council 10-14 December 2018.
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## Research and scholarships

Date granted	Award Holder(s)	Funding Body	Title	Amount received
6 2018	Myself	Marie Curie Alumni Association	Micro travel Grant	€ 1,000
9 2017	Ca' Foscari	European Commission	REACT project	€ 10,000
11 2017	Myself	College of Business at Ohio University	Research Scholarship	\$ 6,500
4 2017	Myself	Fulbright Commission	Research Scholarship	\$ 12,000
2 2015	University of Helsinki	European Commission	Marie Curie	€ 187,000
3 2014	Ca' Foscari University	Provincia di Mantova	Assegno di Ricerca	€ 12,600

## Publications

### BOOKS

\*Morselli, D. (2019). *The Change Laboratory for Teacher Training in Entrepreneurship Education. A New Skills Agenda for Europe*. Cham: Springer. <https://doi.org/10.1007/978-3-030-02571-7>

Morselli, D. (2015). *Enterprise Education in Vocational Education. A comparative Study between Italy and Australia*. Basingstoke: Palgrave macmillan. DOI 10.1057/9781137552617 Trad. It. *L'educazione all'impresa nella formazione tecnica e professionale. Uno studio comparativo Italia Australia*. Lecce: Pensa Multimedia.

### BOOK CHAPTERS

D., Morselli (2019). Postfazione. In J. Virkkunen & D.S. Newnham, *Change Laboratory. Uno strumento per lo sviluppo collaborativo nelle organizzazioni lavorative e in ambito educativo*, 219-222. Roma: Armando. (Translation and postface)

Morselli, D. (2018). Una nuova skill agenda per l'imprenditorialità. In Alessandrini, G., *Atlante di pedagogia del lavoro*, 398-415. Milano: Franco Angeli.

\*Morselli, D. (2017). The boundary crossing workshops for enterprise education. In: Jones P., Maas, G. and Pittaway, L. *Entrepreneurship Education: New perspectives on research, policy & practice*. Volume 7, 277-300. Bingley: Emerald. DOI:10.1108/S2040-724620170000007017

### SCIENTIFIC ARTICLES

Costa, M., Morselli, D. (2019). An enterprising capability for the development of agency in adults: Results from a European Erasmus Plus project. *Pedagogia Oggi*, 17(2), 168-183.

Morselli, D. (2019). Teaching a sense of initiative and entrepreneurship through problem based. *Form@re - Open Journal per la formazione in rete*, 19(2), 149-160.

Morselli, D. (2019). L'attualità degli studi di matrice vygotskijana e il loro contributo alla ricerca educativa. *Formazione & Insegnamento*, XVII (1), 39-58.

Morselli, D. (2019). Testing the Vygotskian Model of Double Stimulation in a Formative Intervention. The contribution of educational research. *Formazione & Insegnamento*, XVII(1), 375-390.

Morselli, D. (2018). La valutazione di un senso di iniziativa e di imprenditorialità nella formazione tecnica e professionale. *Formazione & Insegnamento*, XVI (2), 419 –431.

Morselli, D. (2018). Teaching the sense of initiative and entrepreneurship with constructive alignment in tertiary non-business contexts. *Education + Training*, 60(2), 122-138. <https://doi.org/10.1108/ET-06-2017-0093>

\*Morselli, D. (2018). How do teachers promote the key competence of the sense of initiative and entrepreneurship? Development and first application of the SIE questionnaire. *Education + Training*, 60(7/8), 800-818. <https://doi.org/10.1108/ET-03-2017-0046>

Morselli, D. (2017). Teaching the European key competence of the sense of initiative and entrepreneurship. *Formazione & Insegnamento*, XV(3), 103–122.

Morselli, D. (2016). The entrepreneurial laboratory for teacher training in enterprise education. *Formazione & Insegnamento*, XIV(3), 75-88.

Morselli, D. (2016). Un approccio capacitante di educazione all'imprenditorialità durante l'alternanza scuola lavoro, *RicercaAzione*, 8(2), 177-196.

Morselli, D. (2016). Teaching academic writing to students with English as second language. *Formazione & Insegnamento*, XIV(2), 269-275.

Morselli, D. (2016). La pedagogia dell'imprenditorialità. *Formazione & Insegnamento*, XIV(2),173-185.

Morselli, D., Ajello, A. M. (2016). Assessing the Sense of Initiative and Entrepreneurship in vocational students using the European Qualification Framework. *Education + Training*, 58(7/8), 797- 814. DOI 10.1108/ET-02-2016-0038

Morselli, D., Costa, M. (2015). Il laboratorio imprenditoriale per la formazione degli insegnanti all'imprenditorialità. *RicercaAzione*, 7(2), 111-124.

Morselli, D., Cremonesi, M.R. (2015). Laboratorio di contrasto alla dispersione: risultati di un progetto negli istituti mantovani. *Formazione & Insegnamento*, XIII(1), 283-295.

Costa, M., Morselli, D., Polesel, J., Rice, S. (2015). Strategies for structural youth unemployment. A capability approach for guidance. *Pedagogia Oggi*, 1, 91-114.

Morselli, D., Costa, M. (2014). Il laboratorio di attraversamento dei confini nell'alternanza scuola lavoro. *RicercaAzione*, 6(2), 193-210.

Morselli, D., Costa, M., Margiotta, U. (2014). Entrepreneurship education based on the Change Laboratory. *The International Journal of Management Education*, 12, 333-348. <http://doi.org/10.1016/j.ijme.2014.07.003>

Morselli, D., Cremonesi, M.R. (2013). L'insegnamento del senso d'iniziativa e d'imprenditorialità in contesti cooperativi. *Formazione & Insegnamento*, XI, 4, 71-84.

Morselli, D. (2013). Enhancing the Sense of Initiative and Entrepreneurship in VET Students: preliminary results. *Formazione & Insegnamento*, XI, 1, 247-260.

Morselli, D., Polesel, J. (2012). Entrepreneurship teaching in VET through the Change Laboratory. *Formazione & Insegnamento*, X,2, 241-254.

Morselli, D. (2011). Il Laboratorio di Attraversamento dei Confini per mobilitare la competenza tra scuola e lavoro. *Formazione & Insegnamento*, IX,3, 157-166.

Morselli, D., Cremonesi, M.R. (2011) Nella mia scuola nessuno è straniero. L'educazione all'Intercultura attraverso il metodo Feuerstein. *Formazione & Insegnamento*, IX,3, 161-176.

Garagnani, E., Morselli, D. (2011) Visione d'insieme. L'integrazione di soggetti ipovedenti attraverso il metodo Feuerstein. *Formazione & Insegnamento*, IX,3, 227-240.

**Further data  
Key-note speech at  
international  
conference**

2-3/10/2019. YKTT, Haaga-Helia University, Helsinki. Finnish Conference of Entrepreneurship Education. Invited Keynote Speaker "The Change Laboratory for Entrepreneurship Education with Secondary Teachers".

**Conferences with  
paper presentation**

2 – 6/09/2019. ECER. Hamburg (D). "A multileveled analysis of double stimulation in the Change Laboratory".

4 – 9/4/2019. AERA. Toronto (Canada). "Applying the Vygotskian model of double stimulation to Change Laboratory".

4 – 7/9/2018. ECER. Bolzano (It). "Teacher In-Service Training in Entrepreneurship through the Change Laboratory".

11—14/01/2018. USASBE Conference on Entrepreneurship Education. Los Angeles (CA). "Teaching a Sense of Initiative and Entrepreneurship with Constructive Alignment in Tertiary Non-Business Contexts".

06 – 08/07/2017. EGOS Colloquium 2017: sub-theme, Activity Theory and Organizations. Copenhagen Business School, Denmark. "The Change Laboratory for In-Service Teacher Training in Entrepreneurship Education. Preliminary Results".

07 – 09/07/2016. EGOS Colloquium 2016: sub-theme, Activity Theory and Organizations. University of Naples, Italy "Teacher Training in Enterprise Education. 7 Challenges".

14 – 15/09/2015. Enterprise Education Conference, YKTT 2016, Jyväskylä, Finland "Teaching the European Key Competence of a Sense of Initiative and Entrepreneurship".

02/10/2015. Poster presentation at CICERO Learning, Brain, Technology. Helsinki, Finland. "Teaching Entrepreneurship in an entrepreneurial Way? From Experiential learning to Expansive learning".

24 – 25/09/2015. Enterprise Education Conference, YKTT 2015, Pori, Finland "The Entrepreneurial Laboratory for Teacher Training in Enterprise Education".

**Invitation for  
Speeches**

30/11/2018. "Ice Breakers for Team Building". Conference Terra Natura. Io abito qui, io abito il mondo. Bressanone (Bz).

23/11/2019. "Educare all'imprenditorialità, una ricerca comparativa Internazionale". Ca' Foscari University of Venice, Erasmus + project REACT.

19/11/2018. "L'alternanza scuola-lavoro, un approccio per

competenze". Conference "L'alternanza Scuola Lavoro, Quali Prospettive?" at the Fondazione Marco Biagi, University of Modena and Reggio.

2 – 2/11/2018. "The European Perspective on Entrepreneurship Education", Cleveland (OH) Enspire Conference organized by The Young Entrepreneurship Institute.

**Statement of interest** During the three years at Bolzano University, I will experiment with the practices on entrepreneurship education I found in Ohio during the Fulbright Research Scholarship and adapt them to the Italian context at the secondary and tertiary level.

At the secondary level, I will find vocational and technical schools where to experiment: 1) tools for entrepreneurship education based on Finnish Skilloon platform; 2) a preparation to work experience based on PBL (problem-based learning) with real problems given by 'flesh and blood' entrepreneurs; 3) use of the platform Word Serious of innovation for entrepreneurship education based on the UN Millennium's goals.

At the tertiary level, my aim is to develop my scholarship of teaching by adapting PBL to subjects related to the educational sciences. The activities above will be the springboard for publications in national and international journals.

**Language competence**

Mother tongue: Italian

	Listening	Reading	Speaking	Writing
English	C2	C2	C2	C2
<i>IELTS test on 26/08/2012 average band score 8/9</i> BRITISH COUNCIL ACCADEMIC TEACHING EXCELLENCE 2018				
German	B1	B1	B1	B1
<i>Bescheinigung B1 über die Kenntnis der italienischen und der deutschen Sprache - November 2019</i>				
<i>Common European Framework of Reference for Languages</i>				

Date

07 January 2020

Signature

