

Curriculum Vitae

Personal information Stephanie Mian
Sector: M-PED/03
University of Bozen-Bolzano
Faculty of Education Brixen-Bressanone^[1]_[SEP]
E-Mail: stephanie.mian@unibz.it

Education since leaving school

- 9/2004-8/2009, Master's Degree in Teacher Training Programme, Subjects: Psychology and Philosophy/ German, Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck (Austria)
- 10/2006-4/2011, Master's Degree in Teacher Training Programme, Subjects: History, Social Studies and Political Education/ German, Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck (Austria)
- 9/2011-11/2016, PhD in "Educational Sciences: Education – Generation – Course of Life", Faculty of Education, Leopold-Franzens-University of Innsbruck (Austria)

Present appointment

- RTD in M-PED/03
- Start of appointment: July, 2023
- Level of appointment: Researcher with a fixed term contract
- Institution: Free University of Bozen-Bolzano, Faculty of Education

Professional experience

From / To	Job Title	Name of Academic Institution	Academic Level	Responsibilities
2022/2023	Secondary school teacher	Gymnasium "Walther von der Vogelweide", Bolzano-Bozen	Teacher in secondary education	Teaching history, geography and philosophy
9/2021-9/2022	Researcher	Free University of Bolzano-Bozen	AR (M-PED/01)	Project "ProLernen: Professionalisation of educators and pedagogical leaders through Learning research with vignettes", creation and implementation of training modules for multipliers and their evaluation
4/2021-7/2021	Research collaborator in the project: LANGER-PBE.- Learning and	Free University of Bolzano-Bozen	Research collaborator (M-PED/01)	Data collection and analysis (writing vignettes, intersubjective enrichment of

	teaching outside the school in South Tyrol – Pos.2			vignettes)
2/2021-3/2021	Research collaborator in the project: LANGER-PBE.- Learning and teaching outside the school in South Tyrol	Free University of Bolzano-Bozen	Research collaborator (M-PED/01)	Data collection and analysis (writing vignettes, intersubjective enrichment of vignettes)
2017-2021	Secondary school teacher	Gymnasium “Walther von der Vogelweide”, Bolzano-Bozen	Teacher in secondary education	Teaching history, geography and philosophy
2016/2017	Secondary school teacher	Realgymnasium und Fach-oberschule “Peter Anich”, Bolzano-Bozen	Teacher in secondary education	Teaching History and Philosophy
2011-2016	Middle school teacher	NMS Inzing (Austria)	Teacher in the middle school	Teaching German
9/2011-2/2013	Research fellow in the research project “Personale Bildungsprozesse in heterogenen Gruppen” (FWF project 22230-G17)	Leopold-Franzens-Universität Innsbruck	Research fellow	Qualitative data collection and analysis: vignettes and lectures
2010/2011	Secondary school teacher	HBLA-West, Innsbruck	Teacher in secondary education	Teaching German, Philosophy and Psychology

Experience in academic teaching

- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master’s in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (lab, 20 hours)
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master’s in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range Range (0)-2-7 (lab, 40 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master’s in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (lab, 40 hours)
- Academic year 2019/20 Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master’s in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (lab, 20 hours)
- Academic year 2018/2019 Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master’s in Primary Education;

lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (lab, 60 hours)

- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (lab, 40 hours)
- Academic year 2014/2015, Leopold-Franzens-University of Innsbruck, 1st year of study: Master's Degree in Teacher Training Programme: lecturer in "Orientierungseinheit" (69 hours)
- Academic year 2014, Leopold-Franzens-University of Innsbruck, 1st year of study: Master's Degree in Teacher Training Programme: Tandem in "Reflexionseinheit" (23 hours)
- Academic year 2013/2014, Leopold-Franzens-University of Innsbruck, 1st year of study: Master's Degree in Teacher Training Programme: lecturer in "Orientierungseinheit" (23 hours)

**Grants
3/2015-
8/2016**

- Research grant by „Verein zur Förderung der wissenschaftlichen Ausbildung und Tätigkeit von Südtirolern an der Landesuniversität Innsbruck“

**Research
management
and
organisation
of
workshops,
seminars**

- Organisation of Transnational Project Meeting – Erasmus+ KA 2-3 Professionalisation of educators and pedagogical leaders through learning research with vignettes, Free University of Bolzano-Bozen, campus Brixen 02-03/07/2022
- Organisation of the Pedagogical Day "LehrerInnenbilder entdecken – Lernen beleuchten", Realgymnasium Bozen/Fachschule für Bauwesen "Peter Anich", Italy (together with Evi Agostini, 2018, April 04)
- Organization and coordination of the Research Workshop "Vignettenbasierte Forschung", PH Zurich, Swiss (together with Evi Agostini, 2017, January 28-29)
- Organisation of the Pedagogical Day, Realgymnasium Bozen/Fachschule für Bauwesen "Peter Anich", Italy (together with teachers of the school, 2017)
- Research fellow in the research project "Personale Bildungsprozesse in heterogenen Gruppen" (FWF project 22230-G17) lead by Michael Schratz (University of Innsbruck) Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck (9/2011-2/2013)
- Participation in the application for the project "Personale Bildungsprozesse in heterogenen Gruppen" (FWF Project 25373-G16) lead by Michael Schratz (University of Innsbruck) Department of Teacher Education and School Research at the Leopold-Franzens-University of Innsbruck

**Research
groups**

VignA – Netzwerktreffen der phänomenologischen Vignetten- und Anekdotenforschung

Publications

Monographs

Mian, S. (2019). *Lernen zwischen Gewohnheit und Leidenschaft. Zur Bedeutsamkeit des Sich-Einlassens im Erfahrungsvollzug*. Paderborn: Ferdinand Schöningh. ISBN 978-3-506-78774-3

Mian, S. (2011). *Die gute Lehrperson. Anforderungen – Kompetenzen*. Saarbrücken: VDM Verlag DR. Müller. ISBN 978-3639306576

Journal articles in professional journals

Zadra, C., Mian S. (2023). Catturare esperienze, sviluppare riflessione: la vignetta ad orientamento fenomenologico come pratica riflessiva. *Educational Reflective Practices*. 190-205. (A/list journal). ISSN 2240-7758

Agostini, E., Mian, S. (2019). Phänomenologisch orientierte Vignetten als Instrumente der Schulentwicklung. *Journal für Schulentwicklung*, 23(3), pp. 25-30. ISSN 1029-2624

Chapters in books

Agostini, E., Mian, S., Öztürk, N., Zadra, C. (in press). Professionalisation through research? Phenomenological vignettes as an innovative professionalisation tool in (teacher) education. TEPE Book Series.

Mian, S., Zadra, C. (2023). Leib/Body. In E. Agostini, H.K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, I. Sandner (Eds.). *Die Vignette als Übung der Wahrnehmung: Zur Professionalisierung pädagogischen Handelns/ The vignette as an exercise in perception: On the professionalisation of educational practice*. Leverkusen-Opladen: Barbara Budrich.

<https://shop.budrich.de/wp-content/uploads/2022/04/9783847418245.pdf>

Mian, S., Zadra, C. (2023). Leib/Corpo. In E. Agostini, H.K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, I. Sandner (Eds.). *Die Vignette als Übung der Wahrnehmung: Zur Professionalisierung pädagogischen Handelns/ The vignette as an exercise in perception: On the professionalisation of educational practice*. Leverkusen-Opladen: Barbara Budrich.

<https://shop.budrich.de/wp-content/uploads/2023/01/9783847418849.pdf>

Mian, S., Zadra, C. (2023). Body/ ΣΩΜΑ. In E. Agostini, H.K. Peterlini, J. Donlic, V. Kumpusch, D. Lehner, I. Sandner (Eds.). *The vignette as an exercise in perception: On the professionalisation of educational practice. / Η βινιέτα ως άσκηση αντίληψης: Μία προσέγγιση για την επαγγελματοποίηση της παιδαγωγικής δράσης*. Leverkusen-Opladen: Barbara Budrich.

<https://shop.budrich.de/wp-content/uploads/2023/01/9783847418856.pdf>

Agostini, E., Mian, S. (2020). Schulentwicklung mit Vignetten. Ein Beispiel zum Einsatz von phänomenologisch orientierten Vignetten in der Weiterbildung von Lehrpersonen. In H.K. Peterlini, I. Cennamo, J. Donlic (Eds.). *Wahrnehmung als pädagogische Übung. Theoretische und praxisorientierte Auslotungen der phänomenologisch orientierten Bildungsforschung*. Erfahrungsorientierte Bildungsforschung. Band 7. (pp. 137-149.) Innsbruck, Wien, Bozen: StudienVerlag. ISBN 978-3-7065-5969-0

Eckart, E., Mian, S. (2015). „Sich bewegen“ und „sich einlassen“ im Lernprozess. In M. Brinkmann, R. Kubac & S. S. Rödel (Eds.). *Phänomenologische Erziehungswissenschaft. Theoretische und empirische Perspektiven* (pp. 181-197). Wiesbaden: Springer VS. ISBN 978-3-658-06618-5

Contributions in books

Mian, S. (2018). Sich-Einlassen auf die Schüler. In E. Agostini, M. Schratz & E. Risse. *Lernseits denken– erfolgreich unterrichten. Personalisiertes Lehren und Lernen in der Schule*. (pp. 38-40). Hamburg: AOL. ISBN 978-3403105237

Mian, S. (2012). Leidenschaft. In M. Schratz, J. Schwarz & T. Westfall-Greiter: *Lernen als bildende Erfahrung. Vignetten in der Praxisforschung*. (pp. 130-131). Innsbruck, Wien, Bozen: StudienVerlag. ISBN 978-3706551182

Further data Presentations at scientific conferences over past 3 years

30/11- 2/12/2023 International Conference Education Territories Nature – I care- we care: Respect and responsibility for the existence of our planet. Free University of Bolzano-Bozen (paper presentation)

23-24/11/2023 Schule als Spielraum – Scuola spazio ludico, Free University of Bolzano-Bozen (paper presentation with C. Zadra)

26-27/10/2023 Internationales Symposium „Ethos in der Pädagogik – eine professionelle Haltung reflektieren und ausbilden“, Alanus Hochschule Mannheim (paper presentation with C. Zadra)

27-29/09/2023 DGfE-Kommissionstagung Grundschulforschung und Pädagogik der Primarstufe, Siegen (paper presentation with C. Zadra)

28-30/08/2023 Annual ATEE Conference Teacher Education on the Move, University of Budapest (paper Presentation with C. Zadra, V. Papadopoulou, V. Symeonidis)

11-13/04/2022 TEPE Conference Enhancing the value of teacher education research: Implications for policy and practice, Graz (paper presentation with E. Agostini, N. Öztürk, C. Zadra)

02-04/12/2021 International Conference Education Territories Nature – citizenship paths beginning at school, Free University of Bolzano-Bozen (paper presentation)

03-07/09/2018 ECER –European Conference on Educational Research Inclusion and Exclusion, Resources for Educational Research? Free University of Bolzano-Bozen (paper presentation with E. Agostini)

Language competence

German: mother-tongue

Italian: Good knowledge in every aspect
Certificate of bilingualism (achieved highest level: A)

English: Good knowledge in every aspect
B2

Bozen, 13/12/2023