

# University Academic Curriculum Vitae

- Personal information** Susanne Schumacher  
<https://orcid.org/0000-0002-8943-9292>  
Scopus ID 57210211900
- Education since leaving school** **04/1993-03/1998** Study of Educational Sciences at the University of Koblenz-Landau focused on adult education, didactics of the subject sports, degree: Dipl. päd. (GER)  
**07/2006-07/2009** Doctorate at the Faculty of Education at the University of Koblenz-Landau, degree: Dr. phil. (GER)
- Present appointment** **10/2023 to date** Junior Researcher with a fixed term contract at the Faculty of Education at the *Free University of Bozen/Bolzano* | unibz, competitive sector 11/D2 -Didactics, Special Pedagogy and Educational Research in the Scientific-Disciplinary Field M-PED/03 - Didactics and Special Pedagogy  
Lecture and laboratory in the Master's programme *Educational Sciences for Primary Education*  
Lecture in the PhD programme *General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics* and the master-programme *Design for Children*  
Research into the connection between learning environments and explorative knowledge acquisition as part of the project *EduSpaces - Spaces for Theory-Practice Transfer* - Didactic development research: testing and evaluation of competence-oriented teaching and learning with media.
- Professional experience** **10/2012-09/2017** Teacher for Special Tasks (temp. contract) in the teacher-training related to Bachelor and Master programme at the Department of Education Sciences of the *University of Koblenz-Landau* | uniko for the Faculty of Education  
**11/2011-09/2012** Processing Coordination of the project "Competence transfer in the Training and Further Training Division at the *Cologne Chamber of Industry and Commerce* (IHK). Development of preparatory courses for the IHK examinations for vocational pedagogue (IHK) and training and further training pedagogue (IHK) • Application for funding with the Bonn *Chamber of Industry and Commerce for inclusion* competence at chambers at the BMAS  
**07/2003-02/2008** Research Assistants (temp. contract): Development, implementation, and accreditation of the master's degree course in 'Health Management' for the *Centre for Distance Learning and University Continuing Education* (ZFUW) | uniko  
**10/2000-12/2002** Research Assistants (temp. contract): *Competence and Research Centre for Multimedia User Interface* at the ZFUW | uniko  
**02/1996-06/2001** Salutogenetic counselling within medical training therapy for conservative and/or operative musculoskeletal disorders at the *Ambulatory Rehab Center Koblenz*

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## Experience in academic teaching

### Lecture

*Methodical and Theoretical Basics of General Didactics (20h)*

Faculty of Education, Master in Primary Education | [unibz](#)

2019/20 *to date*,

*Mixed Methods (2h)*

Faculty of Education, PhD-Programme *General Pedagogy, Social*

*Pedagogy, General Didactics and Disciplinary Didactics* | [unibz](#), 2022

*to date*,

*Designing learning environments (2h)*

Faculty of Design and Arts, *Master Programme Design for Children*

| [unibz](#), 2023 *to date*,

### Laboratories

*Monitoring and evaluation of educational processes.*

Perception & perceptual errors, basics of systematic observation and documentation, assessment as an approach to observation

Faculty of Education, KP24 | [unibz](#), in winter term 2017/18,

*General Didactics with special Attention to the of 2-7-year-olds*

Faculty of Education, Master in Primary Education | [unibz](#),

2017/18 *to date*,

*General Didactics with special Attention to the 5-12-year-olds*

Faculty of Education, Master in Primary Education | [unibz](#),

2018/19 *to date*,

*Designing Learning Environments in Schools and Classrooms:*

methodologies of teaching, preparation and design of teaching-

learning situations considering different levels of acquisition, Faculty of

Education | [uniko](#), 2012/13 to 2017

*Communication and Interaction as fundamental Components of*

*Teaching and Education: theories of communication and interaction,*

encoding and decoding of non- and paraverbal communication,

transparent and consistent handling of conflict situations. Faculty of

Education | [uniko](#), 2012/13 to 2017

*Heterogeneity, individual, social, and cultural diversity as a basis for*

*teaching.* Faculty of Education | [uniko](#), 2012/13 to 2017

*Pedagogical aspects of the use of media.*

Faculty of Education | [uniko](#), 2012/13 to 2015

*School development: organizational, teaching and personnel*

development regarding the specific requirements of full-day schooling.

Faculty of Education | [uniko](#), 2012/13 to 2015

*Vocational pedagogical concepts of competence development and*

*assessment.*

Faculty of Education | [uniko](#), 2012/13 to 2017

## Other academic responsibilities

Scientific Lead of the EduSpace Lernwerkstatt | [unibz](#)

01-05-2023 *to date*.

Principal Investigator South Tyrol within the ERASMUS+ Project

„I 'm not a robot: working with artificial intelligence in early childhood education“, 01-05-2023 to 30-06-2023.

Principal Investigator within the RTD Project *Understanding and*

*interpreting information literacy (i+) and critical thinking (ct) in media-*  
*based teaching-learning situations*, 01-09-2021 to 31-08-2023.

Supervision of master theses | [unibz](#), 01-10-2017 *to date*

First counsellor	11	Second reader	36	<b>in total</b>	<b>47</b>
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Commission chair within the application assessments for *Master*

*Program in Educational Sciences for Primary Education* | [unibz](#),

02-01-2018 *to date*.

Application assessment board for the study programme *Integration*

*Teacher's Specialization Course in Kindergarten and Primary School* |

[unibz](#), 18-05-2020

Organization Committee within the Cluster-Event *In-Sight-Out* | [unibz](#),

06/07-05-2022

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## Other academic responsibilities

Scientific monitoring within the School Network in collaboration with the German Education Directorate 1-10-2017 to 11-12-2019.  
 Organization Committee within the *International Conference of the University Learning Workshops between Cooperation and Collaboration: Playing – Learning – Working*; | [unibz](#)  
 13 to 15-02-2019.  
 Course Council within the *Training course for the acquisition of 24 credits* | [unibz 10.05.2023 to date](#)  
 Course council within the *Transitional Course for Secondary Schools* | [unibz](#), 12 to 17-02-2018.

## Memberships

06/2021  
[to date](#)      Socia della Società Italiana di Ricerca Didattica (SIRD)

09/2020  
[to date](#)      Teacher Education under Review (A-Journal)  
*Expert Reviewer*

01/2019  
[to date](#)      Socia della Società Italiana di Ricerca Educativa e  
 Formativa (SIREF)

11/2018  
[to date](#)      Società Italiana di Pedagogia Speciale (SIPeS)

07/2018  
[to date](#)      Società Italiana di Pedagogia (SIPED)

09/2017  
[to date](#)      European Educational Research Association (EERA): active  
 member in following Networks: Continuing Professional Development,  
 Open Learning: Media, Environments and Cultures

10/2012  
[to date](#)      German Society for Educational Sciences (DGfE) Sections •  
 School Pedagogy / Professional Research and Teacher Training •  
 Vocational and Business Pedagogy • Media Pedagogy

## Research and scholarships

Date granted      27.03.2003

Award Holder      University of Koblenz-Landau | [uniko](#)

Funding Body      Ministry of Science, Continuing Education and Culture

Title      Scientific Continuing Education: Health Management

Amount received      328.337 € from Award Holder      328.337 € from Funding Body

Date granted      01.09.2021

Award Holder      Dr. Susanne Schumacher

Funding Body      Free University of Bozen-Bolzano / Faculty of Education

Title      Information literacy (i+) and critical thinking (ct) in media-based teaching-learning situations - reconstructing the orientation patterns of pupils in South Tyrolean primary schools.

Amount received      11,941 €

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## Publications

### *Books – Authored*

Schumacher S (2023). Ricontestualizzazione dei modelli di valutazione orientati alle competenze - Indagine sullo sviluppo scolastico nelle scuole altoatesine. Lecce: Pensa MultiMedia Editore ISBN 9791255680376  
*Schumacher, S. (2010). Mehr Qualität im Bildungssystem. Widersprüche in bildungspolitischen Konzepten zur Qualitätssteuerung. Frankfurt am Main: Peter Lang*

## Publications

### *Books – Edited*

*Stadler-Altmann, U.; Schumacher, S.; Emili, E. A. & Dalla Torre, E. (2020) (Eds.). Spielen–Lernen–Arbeiten. Kooperation und Kollaboration in Hochschullernwerkstätten, Bad Heilbrunn: Klinkhardt*  
*Breidenbach, R.; Mann, B.; Schumacher, S. & Zeeb, H. (2008) (Eds.). Koblenzer Beiträge zu Gesundheitsmanagement und Public Health, Bd.1 & 2. Berlin: LIT Verlag*

## Publications

### *proposal accepted + volume in press*

*Schumacher, S; Stadler-Altmann, U (im Druck). Transformer – diskursive Konfigurationen von Wissen in analogen und digitalen Lernräumen der EduSpace-Lernwerkstatt. In M. Moos, D. Kucharz, N. Weber, C. Fuchs, C. Burgwald & S. Stehl (Eds.) Digitale und analoge Lernräume–Welchen Raum brauchen Hochschullernwerkstätten?. Bad Heilbrunn: Klinkhardt.*  
*Schumacher S, Stadler-Altmann U (6/2023). Elaboration of thoughts whilst translating text-based signs with graphic symbols. A study on reflection competences of pedagogical professionals in primary education sector. FORMAZIONE & INSEGNAMENTO vol 22.*

## Publications

### *Chapters in books/ Contributions in Journals*

With multiple authorship, the main author's name appears in Italics

Schumacher, S. (2023). On the Habitus of Students - Reconstruction of Explicit Self-concept and Incorporated Norms in Mental Images of the Future Profession. In: Villa, D., Zuccoli, F. (eds) Proceedings of the 3rd International and Interdisciplinary Conference on Image and Imagination. IMG 2021. Lecture Notes in Networks and Systems, vol 631. Springer, Cham. [https://doi.org/10.1007/978-3-031-25906-7\\_25](https://doi.org/10.1007/978-3-031-25906-7_25)  
Schumacher S (2023). On Opportunities to Transform Children's Media Skills and Knowledge of Digital Devices into Media Literacy–Didactic Reflections Based on a Qualitative Study. In P. Lucisano (Ed.). Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills, pp. 163-173, ISBN: 978-88-6760-985-7  
Schumacher S. (2022). EduMobile–South Tyrol's next role model for the multidirectional exchange of knowledge in a historically heterogeneous cultural area. FORMAZIONE & INSEGNAMENTO, VOL 20 (1), pp.460-467, ISSN 2279-7505 (on line), doi: [https://doi.org/10.7346/fei-XX-01-22\\_40](https://doi.org/10.7346/fei-XX-01-22_40)  
Demo H, Schumacher S, Trott L (2022). Universal Design for Learning and higher education: beyond the emergency, to-wards universal design. ITALIAN JOURNAL OF SPECIAL EDUCATION FOR INCLUSION, vol. X (1), pp. 337-350, doi: <https://doi10.7346/sipes-01-2022-26>  
Schumacher S, Stadler-Altmann U, Enrico E A (2021). Piktogramme als Unterstützungsmedien. Studien zu Effekten von Bilderbüchern mit zusätzlichen Symbolen im Kindergarten. In B. Holub, K. Himpsl-Gutermann, K. Mittlböck, M. Musilek-Hofer, A. Varelija-Gerber & N. Grünberger (Eds.) lern.medien.werk.statt. 13. Internationale Tagung der Hochschullernwerkstätten Pädagogische Hochschule Wien, pp. 248-272, Bad Heilbrunn: Klinkhardt, ISBN 978-3-7815-5904-2, doi: 10.25656/01:22824  
Stadler-Altmann U, Schumacher S, Enrico A E (2020). Die EduSpace Lernwerkstatt in der Südtiroler Lehrer\*innenbildung zwischen nationalen und regionalen Bildungsinteressen. In K. Kramer, D. Rumpf, M. Schöps, & S. Winter (Eds.) Hochschullernwerkstätten – Elemente von Hochschulentwicklung? Ein Rückblick auf 15 Jahre Hochschullernwerkstatt in Halle und andernorts, pp. 55-67, Bad Heilbrunn: Klinkhardt, doi: 10.35468/5858\_04.

# University Academic Curriculum Vitae

Stadler-Altman U, Schumacher S (2020). Bildungsbiographien institutionell gespiegelt – Der Übergang vom Kindergarten in die Grundschule. In S. Elsen, U. Nothdurfter; C. Lintner; A. Nagy; L. Trott (Eds.) *Social Work in a Border Region - 20 Years of Social Work Education at the Free University of Bozen-Bolzano*, pp. 323-338, Bozen: bu.press, DOI 10.13124/9788860461889\_5\_2

## Publications

### *Chapters in books/ Contributions in Journals*

Publications in chronological order within each category following the International Standard for bibliographic references.

With multiple authorship, the main author's name appears in Italics.

Stadler-Altman U., Schumacher S. & Emili E.A. (2020). Percorsi di educazione, apprendimento e ricerca nella Lernwerkstatt (Officina didattica), In L. Dozza (Ed.) *Contatto: Fare Rete per la Vita: idee e pratiche di Sviluppo Sostenibile*. Bergamo: Zeroseiup, pp. 177-184, ISBN 9788899338886

Schumacher, S. & Stadler-Altman, U. (2020). Exclusive Inclusion – Side Effects of Implementing Competence-Oriented Assessment-Concepts. *Italian Journal of Special Education for Inclusion*, Pensa MultiMedia Editore, pp. 480-489, DOI: 10.7346/sipes-01-2020-33

*Stadler-Altman, U. & Schumacher, S. (2020). Spielen, Lernen, Arbeiten in Lernwerkstätten – Formen der Kooperation und Kollaboration*. In U. Stadler-Altman, S. Schumacher, E.A. Emili & E. DallaTorre (Eds.) *Spielen – Lernen – Arbeiten. Kooperation und Kollaboration in Hochschullernwerkstätten*, Bad Heilbrunn: Klinkhardt, pp. 11-16.

*Schumacher, S.; Stadler-Altman, U. & Riedmann, B. (2020). Verflechtungen von pädagogischer Theorie und Praxis. EduSpace Lernwerkstatt: stationär – ambulant – digital*, In U. Stadler-Altman, S. Schumacher, E.A. Emili & E. DallaTorre (Eds.) *Spielen – Lernen – Arbeiten. Kooperation und Kollaboration in Hochschullernwerkstätten*, Bad Heilbrunn: Klinkhardt, pp. 184-195.

*Schumacher, S. & Emili E. A. (2020). Studentische Ansichten zur Pädagogischen Werkstattarbeit. 12. Internationale Tagung der Hochschullernwerkstätten*. In U. Stadler-Altman, S. Schumacher, E.A. Emili & E. DallaTorre (Eds.) *Spielen – Lernen – Arbeiten. Kooperation und Kollaboration in Hochschullernwerkstätten*, Bad Heilbrunn: Klinkhardt, pp. 154-162.

*Schumacher, S. (2020). Paideas x Box - Von Antinomien des Gebunden-Seins in augmentiert und nichtdigital-medienkonstituierten Lernwelten*. In T. Hug, Theo, A. Kriwak & G. Pallaver (Eds.) *Medien – Wissen – Bildung: Augmentierte und virtuelle Wirklichkeiten*. Innsbruck: Innsbruck University Press, pp. 212-236. ISBN 978-3-903187-89-4.

*Gross, B. & Schumacher, S. (2020). Fake news und digitaler Medienkonsum als Herausforderung für die Pädagogik*. In T. Hug, Theo, A. Kriwak & G. Pallaver (Eds.) *Medien – Wissen – Bildung: Augmentierte und virtuelle Wirklichkeiten*. Innsbruck: Innsbruck University Press, pp 155 – 168; ISBN 978-3-903187-89-4.

*Schumacher, S. (2019). MINT-Didaktik und Allgemeine Didaktik im Gespräch: Bemerkungen zur Notwendigkeit eines kontextbezogenen Austausches*. In U. Stadler-Altman U. & A. Pahl (Eds.) *MINT-Didaktik und Allgemeine Didaktik im Gespräch: Problemlösung und Differenzierung als Planungsprinzipien*, pp. 17-22. Opladen; Berlin; Toronto: Verlag Barbara Budrich.

*Schumacher, S. (2019). Grenzgänger bewegen die Erziehungswissenschaft #iliketomoveit*. In U. Stadler-Altman & B. Gross (Eds.) *University – Shifting Boundaries – Diversity - Grenzgänge der Erziehungswissenschaft*, pp. 101-116. Opladen: Budrich

*Gross, B. & Schumacher, S. (2019). Digital media consumption and fake news as a challenge to lifelong learning = Utilizzo dei media digitali e fake news come sfida per l'educazione permanente*. *PEDAGOGIA OGGI*, vol. 17, pp. 230-241, ISSN: 1827-0824, doi: 10.7346/PO-022019-15

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- Emili, E. A. & Schumacher, S. (2019). Leggere l'inclusione: il ruolo delle tecnologie nell'adattamento e coconstruzione di libri inclusivi. Nuova Secondaria Ricerca, Roma (It)
- Emili, E.A.; Schumacher, S. & Stadler-Altmann, U. (2019): Effective Learning Experiences with UDL in teacher training at Universities. Ricerche di Pedagogia e Didattica – Journal of Theories and Research in Education 14(1). <https://doi.org/10.6092/issn.1970-2221/8483>
- Schumacher, S. & Gördel, B. M. & Stadler-Altmann, U. (2018). Mediengestützte Seminarformen – zeitgemäße Wissensvermittlung oder technische Spielerei? In J Othmer, A. Weich & K. Zickwolf (Eds.) *Medien, Bildung und Wissen in der Hochschule*, pp. 99-113, Wiesbaden: SpringerVS
- Schumacher, S. (2003). «Zur Theorie des Unterrichts» – die Online-Version: Traditionelle Hochschullehre im Vergleich mit einer E-Learning Konzeption. *MedienPädagogik: Zeitschrift für Theorie Und Praxis Der Medienbildung*, 7 (Medien in der Erz.-wissenschaft), pp.1-15. DOI:10.21240/mpaed/07/2003.10.16.X

## Poster Presentation

- Schumacher, S. & Farber, A. (10/2017). *Power configurations in schooling and teaching. A qualitative empirical study to investigate the patterns of power according to Michel Foucault*. Conference 'Planning Schools Together' at the Free University of Bozen/Bolzano
- Schumacher, S. & Cordes, N. (07/2015). *Influence of school architecture on the living and working space of pupils and teachers - study using the example of the schoolyard design of an all-day school in rural areas*. Symposium 'Schools of the future' at the University of Koblenz-Landau

## Further data

Presentations at scientific conferences over past 3 years

- Schumacher S. & Stadler-Altmann, U. (9/2023) *Exploring AI topics in kindergarten - Study on the didactical development of hands-on toolboxes*. 31<sup>st</sup> Conference EECERA, Lisbon (PRT).
- Stadler-Altmann, U. & Schumacher, S. (8/2023) *Gamification as a Didactical Method in a university course. Reflection on students' participatory work with digital media*, Annual Conference ECER, Glasgow (GB-SCT).
- Schumacher S., Stadler-Altmann, U. (02/2023). *Dimensionen partizipativer Praktiken – Analyse im Kontext der Anwendung digitaler Bildungsmedien in der Edu Space Lernwerkstatt*, Internationales Netzwerk der Hochschullernwerkstätten e.V. (NeHle) "Demokratie und Partizipation in Hochschullernwerkstätten", Universität Trier, Trier (GER).
- Schumacher S., Stadler-Altmann, U. (02/2022, online). *Transformer – diskursive Konfigurationen von Wissen in analogen und digitalen Lernräumen der EduSpace Lernwerkstatt*. NeHle "Welchen Raum braucht Lernwerkstatt?", Goethe-Universität, Frankfurt a. Main (GER).
- Schumacher, S. (07/2022) *On Opportunities To Transform Children's Technical Media Skills into Reflected Media Literacy – Didactic Deliberations Based On A Qualitative Study in South Tyrolean Elementary Schools*, International SIRD Conference "Ricerca didattica e formazione insegnanti per lo sviluppo delle Soft Skills", Palazzo Chiaramonte-Steri e Cittadella Universitaria, Palermo (It).
- Schumacher S. (09/2021, online). *South Tyrol's next role model for the multidirectional exchange of knowledge in a heterogeneous cultural area*. SIREF Summer School *Nell'intercampo la co-appartenenza, co-evoluzione e formazione ecosistemica: modelli di innovazione nella democrazia partecipativa reale e transizione ecologica*.
- Schumacher S (11/2021). *On the habitus of students –Reconstruction of explicit self-concepts and incorporated norms in mental images of a future profession*, conferenza internazionale e interdisciplinare su immagine e immaginazione (IMG), Politecnico di Milano, Università degli Studi di Milano-Bicocca (It).

# University Academic Curriculum Vitae

## Further data

Presentations at scientific conferences over past 3 years

- Schumacher S. (03/2021, online). *Kooperative Interaktionen in der EduSpace Lernwerkstatt – Konzepte pädagogischer Werkstattarbeit im Theorie-Praxis-Diskurs*. NeHle "Interaktionen in Hochschullernwerkstätten – Theorien, Praktiken, Utopien", Universität des Saarlandes (GER).
- Schumacher S, Emili, E A (02/2020). *Piktogramme als Unterstützungsmedien – Studien zu Effekten von Bilderbüchern mit zusätzlichen Symbolen im Kindergarten*. NeHle „lern.medien.werk.statt“, Pädagogische Hochschule Wien (AT).
- Stadler□Altmann, U. & Schumacher, S. (02/2020). *Verbindungen kindheitspädagogischer Werkstätten – Grenzübergreifende Kooperation mittels digitaler Medien*, Internationale Tagung der Hochschullernwerkstätten „lern.medien.werk.statt“, Pädagogische Hochschule Wien (AT).
- Stadler-Altmann, U.; Schumacher, S. & Emili, E. A (11/2020). *Percorsi di educazione, apprendimento e ricerca nella Lernwerkstatt (Officina didattica)*, International Conference Educazione Terra Natura io posso: Educazione per lo sviluppo sostenibile, Libera Università Bolzano (It).
- Stadler-Altmann, U. & Schumacher, S. (11/2019). *Bildungsbiographien institutionell gespiegelt. Der Übergang vom Kindergarten in die Grundschule*. Aufbruch, Kontinuität und Wandel – 20 years of degree program in social work, Freie Universität Bozen (It).
- Schumacher, S. & Stadler-Altmann, U. (09/2019). *Knowledge transfer and pedagogical spaces: how useful are digital technologies*. Annual Conference (ECER) der European Educational Research Association (EERA), Hamburg (GER).
- Schumacher, S. & Emili, E. A. (09/2019). *Students' perspectives on EduSpace Lernwerkstatt*. Annual Conference (ECER) der European Educational Research Association (EERA), Hamburg (GER)
- Gross, B. & Schumacher S. (04/2019). *Fake News, Deep Fake und digitaler Medienkonsum als Herausforderung für die Pädagogik*, Medien – Wissen – Bildung (MWB), Augmentierte und virtuelle Wirklichkeiten", Leopold-Franzens-Universität Innsbruck, *Innsbruck* (At)
- Schumacher, S. (04/2019). *Paideas x Box – Von Antinomien des Gebunden-Seins in augmentiert und nicht digital medienkonstituierten Lernwelten*, Medien – Wissen – Bildung (MWB), Augmentierte und virtuelle Wirklichkeiten", Leopold-Franzens-Universität Innsbruck, *Innsbruck* (At)
- Schumacher, S. & Emili, E. A. (02/2019). *Studentische Ansichten zur Pädagogischen Werkstattarbeit*. 12. Internationale Tagung der Hochschullernwerkstätten, Brixen (It).
- Emili, E. A. & Schumacher, S. (11/2018). *Leggere l'inclusione: il ruolo delle tecnologie nell'adattamento e co-costruzione di libri includivi*. Autumn School SIPeS, Bergamo (It).
- Schumacher, S. & Stadler-Altmann, U. (09/2018). *Inclusion- Exclusion. Risks and side effects of implementing competence-oriented Assessments*. Annual Conference ECER, Bolzano (It).

# University Academic Curriculum Vitae

**Statement of interest** My current research interest focuses on the thematic area of general didactics in primary education and early education, considering the inclusive education system in the province of Bolzano and in Italy.

In this context, innovative learning environments have already been developed, tested, and evaluated. I would like to highlight in particular “i\*ct” and “I’m not a robot”. The former was carried out in 2021. The findings reflect on opportunities to transform children's media skills into media literacy. The latter was an ERASMUS+ project with partners in Denmark, Lithuania, and Germany. The overall project aim includes the systematic guidance of educational professionals on the integration of AI issues in kindergarten. In addition to the written instructions for collaborating activities, the South Tyrolean version of the project product covers ready-made and self-developed learning material in a physical box to be lent from the unibz EduSpace Lernwerkstatt.

This context provides an opportunity for students in their 3<sup>rd</sup> and 4<sup>th</sup> internship to observe and develop the children's activities engaging with the content in kindergarten as well as in primary school. This leads to obtaining insights into the development of the professional competences of future teachers. The results, in turn, contribute to academic education gaining both coherence in terms of content and being able to take place in a more co-constructive way.

**Language competence**

German: C2

English: C1

corresponding to Common European Framework of Reference for Languages

**Date**

25-09-2023

Signature

IT: Dichiaro, ai sensi dell'art. 76 del D.P.R. 445/2000, che le informazioni rispondono a verità.  
Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali" e del GDPR 679/16 – "Regolamento europeo sulla protezione dei dati personali"

DE: Ich erkläre gemäß Artikel 76 des D.P.R. 445/2000, dass die Angaben der Wahrheit entsprechen.  
Ich genehmige die Verarbeitung meiner persönlichen Daten gemäß der Gesetzesverordnung Nr. 196 vom 30. Juni 2003 "Datenschutzgesetz" und der GDPR 679/16 - "Europäische Verordnung über den Schutz personenbezogener Daten"