

## Curriculum Vitae

### Giancarlo Gola



I'm Adjunct Professor in Research Methodology in Education at Free University of Bozen Department of Education and at Università Juraj Dobrila of Pula (Croatia), Teaching Method at University of Bologna (Italy). I have Italian scientific qualification Associate Professor Didactics and Educational Research.

In past years I was Adjunct Professor also in Education Foundation and Didactics at the University of Trieste (Department of Humanities) and in Special Needs Education at the University of Verona and Adjunct Professor in Observation and Evaluation and Research Methodology in Education at Free University of Bozen Department of Education, Teaching Method at University of Bologna (Italy), Research Methodology in Education at Università Juraj Dobrila of Pula (Croatia), lecturer also in Methodological Science Education and in Education Technologies at the University of Trieste Department of Education.

#### ACADEMIC BACKGROUND

Ph.D. in Teacher Education, (Education, Sociology and Social Work) at University of Trieste – Department of Education (with specialization in Teacher Education), 2008.

M.A. Degree in Education (Master Degree equivalent) at University of Trieste – College of Education (with specialization in Didactics), 2003.

#### PROFESSIONAL WORK EXPERIENCE (ACADEMIC FIELD)

2017-2019 - Adjunct Professor - Università Juraj Dobrila of Pula present;  
2017-2019 - Adjunct Professor - University of Bologna (Italy) present;  
2017-2019 - Adjunct Professor - Free University of Bolzano (Italy) present;  
2013-2018 -Adjunct Professor – University of Verona (Italy);  
2008- 2018 - Adjunct Professor University of Trieste (Italy) present;  
2012 -2015- Short-term Research Fellows - University of Verona (Italy);  
2008-2009 - Short-term Research Fellows - University of Verona (Italy);  
2007- 2008- Lecturer and Teaching Assistant University of Trieste (Italy);

#### UNIVERSITY TEACHING COURSES AND SERVICE

Teach undergraduate/graduate education courses and supervisor in Education field (current)  
Teaching Method and Education Technologies at University of Bologna (current)  
Research Methodology In Education at Università Juraj Dobrila of Pula (current)  
Research Methodology in Education and Observation and Evaluation at Free University of Bozen (current)  
Teaching and Learning at the University of Trieste(current)  
Education (foundation) at the University of Trieste: 2008-2009; 2009-2010; 2010-2011; 2011-2012; 2012-2013 2013-2014; 2014-2015; 2015-2016, 2016-2017;  
Didactics and Special Education at the University of Verona 2014-2015; 2015-2016; 2016-2017; 2017-2018  
Didactics School of Specialization for Teacher in University of Verona 2013-2014; 2014-2015;

Didactics and Special Education at the University of Trieste: 2012-2013;  
Education methodology research at the University of Trieste: 2008-2009;  
Education at the School of Specialization for Teacher in University of Trieste (Italy) 2008-2009 (Teacher Education for new teachers);  
Education Technology, at the School of Specialization for Teacher in University of Trieste (Italy) 2007-2008.  
Lecturer in Didactics at the Department of Education - University of Trieste a.a. 2004-2005, a.a. 2005-2006, a.a. 2006-2007 (Teacher Education for pre-service teachers; Master Degree)

#### AWARDS

Ph.D. Fellowship University of Trieste – Department of Education- academic year 2005-2007;  
IIQM Member Scholar of International Institute for Qualitative Methodology's/University of Alberta.  
Qualitative  
Methodology Membership - 04-01-2010;

#### SERVICE TO THE FIELD

Service of scientific Journals Editorial Board and occasional Reviewer:  
Editorial Board and Reviewer of JWJ - Journal of Workplace Learning;  
Reviewer of Je-LKS – Journal of e-Learning and Knowledge Society;  
Editorial Board of Ricerca&Azione -Journal of Research in Education, Evaluation Studies, and Youth Policies; Editorial Team of Formazione & Insegnamento - European Journal of Research on Education and Teaching,  
Occasional Reviewer of Journal of Teacher Education;  
Editorial Board of RTH- European Journal of Research Trends in Humanities Education & Philosophy,

#### RESEARCH INTERESTS

Teacher Education and Development, Teacher practical knowledge, Teachers' Vision; Implicit and Informal learning;. Qualitative research in education, Mixed Methods Research; Eye-Tracking;

#### Current Research Project:

Principal Investigator on: Teachers' practical Knowledge; Teachers' informal learning and school setting; Teachers' manner, emotion and tacit knowledge; Teacher vision and core teaching practices;

Recent research project (working progress):

- *Teachers' Professional Vision and Core Teaching Practices*
- *TACT - Tools Analysis of Classroom Teaching*
- *TeaCh-T - Teachers' Eye-Tracking Classroom Event and Instruction*

#### PROFESSIONAL AFFILIATIONS

AERA – American Education Research Association;  
SIRD - Società Italiana di Didattica;  
SIREM - Società Italiana di Ricerca sull'Educazione Mediale  
SAPIE - Società per l'Apprendimento e l'Istruzione informati da Evidenza

#### VISITING SCHOLAR

Visiting Columbia University – Teacher College – New York (USA) 2008;  
Visiting Researcher in San Diego State University – College of Education- San Diego CA -(USA) 2011;  
Visiting Stanford University – School of Education CSET – Stanford - CA - (USA) 2011;  
Visiting Grenoble Les Alpes - Grenoble - (FRA), 2017;  
Visiting Scholars University of Oslo Department of Teacher Education and School Research (NOV) 2018;

#### SKILLS AND STRENGTHS

Advanced knowledge of qualitative data analysis programs: ATLAS/ti; N.VIVO; MAXQDA; DEDOOSE (CAQDAS software);  
MAXQDA Professional Trainer (<http://www.maxqda.com/workshoptrainer/giancarlo-gola>)

Working knowledge of quantitative data analysis programs: SPSS and Statistica;  
Advanced knowledge of Microsoft applications: Word, PowerPoint, and Excel;  
Advanced knowledge of Internet browsers: Google Chrome, Firefox, Safari;  
Advanced knowledge of computer operating systems: Windows XP, Mac OS X;  
Experience using Moodle and Blackboard course management system;

#### PUBLICATIONS (selected)

##### *Articles*

Gola G. (2017). Consapevolezza e riflessione sulla visione professionale dell'insegnante Un'esperienza di ricerca con insegnanti esperti, in Magnoler P., Notti A.M., Perla L. (Eds.). La professionalità degli insegnanti: la ricerca e le pratiche. Lecce: Pensa Multimedia, 809-826.

Gola G. (2017). Autovalutazione del docente. Un percorso per la crescita professionale, *Formazione & Insegnamento*, 2, 2017.

Gola G. (2017). Processi integrati di video-analisi individuale e collaborativa sull'insegnamento. Questioni metodologiche, in Ghirotto L (a cura di). *Formare alla Ricerca Empirica in Educazione. Atti del Convegno Nazionale del Gruppo di Lavoro SIPED, Teorie e Metodi della Ricerca in Educazione*, Università di Bologna. 169-180.

Gola G. (2016). Ricercare un sapere sull'insegnamento attraverso la visione professionale di insegnanti esperti. *Ricerca & Azione* n. 2, pp. 277-298.

Gola G. (2016). Analizzare i nuclei dell'insegnamento. Un'esperienza di ricerca con futuri insegnanti sulle pratiche e le teorie della didattica. *Formazione & Insegnamento*, XIV, 3, 263-276.

Gola G. (2015), La visione professionale degli insegnanti. Una ricerca qualitativa, in *Orientamenti Pedagogici*, vol. 62, n. 1 pp. 39-58.

Clerici R., Gola G., Cisco E. (2013), Quali-Quant Analysis of the Statistical Content In Italian Primary School General books, in *International Journal of Multiple Research Approaches* Vol. 7, 1, 96-109.

##### *Books*

Gola G. (2012), *Con lo sguardo di chi insegna. La visione dell'insegnante sulle pratiche didattiche*, F. Angeli, Milano.

Gola G. (2010), *La Didattica nascosta. Prospettive di ricerca sulle conoscenze degli insegnanti*, Ed. Cleup, Padova.

Gola G. (2009), *L'apprendimento informale nella professione. Ricerca socio educativa supportata dal software*, Aracne, Roma.

##### *Book Chapter*

Gola G. (2015). Application du logiciel ATLAS.ti au sein d'études sur l'enseignement/apprentissage en contexte scolaire, in F. Arcidiacono, E. De Gregorio, S. Padiglia, *Techniques d'analyse qualitative: le logiciel ATLAS.ti*, Editions Universitaires Européennes – ISBN 978-3-8416-7928-4 (pp. 161-224).

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University of Bologna Alma Mater - [giancarlo.gola@unibo.it](mailto:giancarlo.gola@unibo.it)