



● **WORK EXPERIENCE**

01/09/2016 – CURRENT – BOLZANO, Italy

LECTURER IN TEACHER TRAINING – FREE UNIVERSITY OF BOZEN - BOLZANO - FACULTY OF EDUCATION

Teaching assignment for the following courses/modules:

Fundamentals of Pedagogy (teacher training, first and second secondary level)

Fundamentals of Pedagogy/metacognitive and cooperative learning (teacher training for teaching children with special educational needs at primary and lower secondary level, specialisation training for inclusion teachers)

Inclusion Pedagogy: inclusive organisation of groups/classes (primary school inclusion teachers and kindergarten teachers, specialisation training)

Inclusion Pedagogy (teacher training for inclusion teachers at lower secondary level)

Instruments and methods for evaluation processes and school development processes (teacher training for inclusion teachers across levels)

Comparative education (Master's programme in education)

Multiprofessional Teamwork/Teamteaching in schools and in preschool Institutions

Counselling in inclusive settings

<https://www.unibz.it/de/faculties/education/academic-staff/person/37368-rosa-anna-ferdigg>

15/09/2021 – CURRENT – Wien, Austria

TRAINER OF SCHOOL EVALUATORS – AUSTRIAN FEDERAL MINISTRY OF EDUCATION, SCIENCE AND RESEARCH

Training of the future school evaluators with a focus on classroom observation and interviewing.

01/09/2016 – CURRENT – BOLZANO, Italy

SCHOOL EVALUATOR – SCHOOL BOARD SOUTH TYROL (ITALY)

External evaluation of schools of all types and levels (1st to 13th grade, general and vocational schools).

Organisation and implementation of external school evaluations through quantitative and qualitative data collection, evaluation and reporting (document analysis, online surveys, interviews, classroom observations).

Further development of the evaluation concept of the Evaluation Unit for the German-language education system with a focus on inclusion and multilingualism.

Support and moderation of learning level surveys in cooperation with the Italian Institute for School Quality (INVALSI) and with the University of Jena.

Supporting the professionalisation of the evaluation team through international networking (German Evaluation Society, EMSE, etc.)

<https://www.provinz.bz.it/evaluationsstelle-deutschsprachiges-bildungssystem/default.asp>

01/07/2012 – 31/08/2016 – Darmstadt, Germany

ASSISTANT LECTURER – EVANGELISCHE HOCHSCHULE DARMSTADT

- Lehr- und Forschungstätigkeit im Bachelor und Master "Inclusive Education"
- Entwicklung und Koordinierung des berufsbegleitenden Masters "Systementwicklung Inklusion"
- Lehre mit folgenden Schwerpunkten:
 - Theorieansätze und Terminologie der integrativen Heilpädagogik
 - Begründungszusammenhänge von Inklusion
 - Reformpädagogik
 - Beratung und Inklusion
 - Organisationsentwicklung und Change Management
 - Reflexion über Haltungen, Werte, Weltanschauungen und Befähigungsstrategien

- Einführung in das wissenschaftliche Arbeiten

01/06/2012 – 30/09/2013 – Frankfurt, Germany

VISITING SCIENTIST – JOHANN GOETHE UNIVERSITY FRANKFURT AM MAIN

Teaching at the Institute for Special Needs Education, Special Needs Teacher Training

- Didactics for the special focus learning

01/08/2012 – 31/08/2016 – Frankfurt am Main, Germany

COACHING AND ORGANISATIONAL COUNSELLING – SELF-EMPLOYED

- Counselling for head teachers and management teams
- Project counselling in educational institutions with a focus on inclusion
- School development counselling for inclusive projects and further development
- Preparation, implementation and moderation of pedagogical days
- In-service training in cooperation with:
 - the State Education Authority Frankfurt
 - the Office for School Development and Project Support of the Goethe University Frankfurt am Main, Institute for Special Education Needs
 - the Ministry of Education, Science, Education and Culture of Rhineland-Palatinate
 - the Leadership Academy of the Hessian Ministry of Education and Cultural Affairs

01/09/2011 – 30/06/2012 – Frankfurt am Main, Germany

SPECIAL EDUCATION TEACHER – GOVERNEMENT OF HESSEN

- Teaching in the primary and secondary schools
- Individual support according to focal points
- Project support
- Learning coaching

01/09/2009 – 31/08/2011 – Frankfurt am Main, Germany

EDUCATION INSPECTOR – ITALIAN GENERAL CONSULATE IN FRANKFURT AM MAIN

Head of the School Department

- Coordination of contacts between the Italian General Consulate and the Ministries of Education and Cultural Affairs of the Federal States of Hessen, Rhineland-Palatinate and Saarland.
- Elaboration and implementation of international agreements in the field of education
- Development and implementation of binational projects in the education sector
- Monitoring and further development of the German-Italian bilingual school branches in Frankfurt am Main
- Organisation of conferences and further education events with a focus on languages and multilingualism

Focal points:

School promotion and support for pupils of Italian origin, promotion of bilingual and bicultural initiatives in education,

Promotion of Italian as a foreign language at grammar schools

01/04/2006 – 31/08/2009 – BOLZANO, Italy

SCHOOL INSPECTOR FOR INTEGRATION, HEAD OF THE SERVICE FOR SUPPORT AND COUNSELLING AT THE GERMAN SCHOOL BOARD IN SOUTH TYROL – AUTONOME PROVINZ BOZEN - BILDUNGSRESSORT

- Head of the Support and Counselling Service
- School supervision
- Determination of personnel requirements and allocation of personnel resources for the inclusion of children and young people with special needs in schools and kindergartens at regional level

- Chairing the Regional Committee for the inclusion of Children and Young People with special needs (GLIP)
 - Target agreements and service evaluation of the school management staff of the autonomous schools in South Tyrol
 - Planning and organising in-service training for the above-mentioned areas of responsibility
 - In-service training in the field of inclusion at home and abroad
- Counselling for schools, school leaders, teachers, kindergarten teachers, parents, staff for inclusive education

Main areas of focus:

Inclusion of children and young people with special needs
 health promotion, school counselling, supervision and coaching, support for gifted and talented children,
 traffic and mobility education for all levels of education (incl. kindergarten)

01/09/2001 – 31/08/2006 – Bolzano, Italy

SCHOOL LEADER – AUTONOMOUS PROVINCE OF BOLZANO - DEPARTMENT OF EDUCATION

Management of a school district with eight school posts, primary and secondary school (1st - 8th grade)

01/11/1994 – 31/08/2001 – Stuttgart, Germany

EDUCATION INSPECTOR – ITALIAN GENERAL CONSULATE OF STUTTGART

Head of the School Department

Supervision and coordination of support for pupils of Italian origin with special educational needs

- Coordination of contacts between the Italian General Consulate and the Ministry of Education of Baden-Württemberg
- Elaboration and implementation of international agreements and projects in the field of education
- Establishment of the first German-Italian bilingual school branch in Baden-Württemberg (Wolfbuschschule Weilimdorf)
- Organisation of conferences and further training events with a focus on languages, multilingualism and interculturality
- Investigation into the school success of pupils of Italian origin at schools in Baden-Württemberg with special attention to special educational needs.

Main focus:

Promoting the education and school success of Italian children and young people in Baden Württemberg.
 Promotion of bilingual and bicultural initiatives in the field of education.

01/09/1991 – 31/10/1994 – Bozen, Italy

SCHOOL LEADER – AUTONOMOUS PROVINCE OF BOLZANO - DEPARTMENT OF EDUCATION

Management of a primary school district with seven school posts

01/10/1980 – 31/08/1991 – Bolzano, Italy

TEACHER – AUTONOMOUS PROVINCE OF BOLZANO

- Teaching German as a second language in primary school (1st to 5th grade)
- Leader of didactic workshops
- Multiplier

Teaching of German, history, civics and geography, technical education in secondary school (6th - 8th grade)

EDUCATION AND TRAINING

1986 – 06/07/1990 – Via Zamboni 33, Bologna, Italy

DOTT.SSA MAG. EDUCATION – "Alma Mater Studiorum" University of Bologna (Italy)

Field(s) of study

- Education

Thesis: Kulturelle Fesseln beim Zweitspracherwerb in einem pluri-ethnischen Kontext (in it. Sprache)

110 cum Laude (Summa cum Laude) | <https://www.unibo.it/en>

04/12/2007 – 07/12/2007 – Port Townsend, Washington D.C., United States

DYNAMIC FACILITATION SKILLS CERTIFICATE – Jim Rough and Associates, inc.

01/11/2007 – 03/04/2009 – Innrain 52, Innsbruck, Austria

COACH FOR EDUCATIONAL MANAGERS – "Leopold Franzens" University of Innsbruck - Institute for Communication

Field(s) of study

- Social sciences, journalism and information : *Psychology* | *Social and behavioural sciences not further defined*

<https://www.uibk.ac.at/universitaet/profil/>

01/08/2010 – 31/03/2011 – Universitätsplatz 12, Kassel, Germany

CERTIFICATE "DEVELOPMENT THROUGH DIALOGUE - SHAPING CHANGE PROCESSES IN ORGANISATIONS AND GROUPS". – Kassel University

<https://www.uni-kassel.de/uni/>

LANGUAGE SKILLS

Mother tongue(s): **LADIN (MINORITY LANGUAGE IN SOUTH TYROL)**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
GERMAN	C2	C2	C2	C2	C2
ITALIAN	C2	C2	C2	C2	C2
ENGLISH	C1	C2	B2	C1	B2
SPANISH	B2	C2	B2	B2	B1
HEBREW	A1	A1	A1	A1	A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DIGITAL SKILLS**

Microsoft Office | social Media | Skype | Microsoft Powerpoint | Google Drive | Microsoft Word | Microsoft Excel | Outlook | Microsoft Teams | Sehr guter Umgang mit Kommunikations-Tools (Skype, Zoom, Teams) | Virtuelle Teamarbeit (Zoom Skype)

● **PUBLICATIONS**

Inklusive Bildung in der Praxis am Beispiel Italien/ Südtirol, in: (Inclusive education in practice using the example of Italy/South Tyrol)

Müller, Kathrin/Gingelmaier, Stephan (eds.) 2018: Controversial Inclusion
https://www.beltz.de/fachmedien/paedagogik/produkte/produkt_produktdetails/36933-kontroverse_inklusion.html - 2018

Una scuola per tutti e per ciascuno Die Rolle der „Integrationshelfer/innen“ in der inklusiven Bildung: ein Plädoyer für die Stärkung und Professionalisierung der Teilhabeassistenz auf der Grundlage eines Praxisbeispiels aus Südtirol/Italien, in: Inklusion Konkret 2/2017 (A school for everybody and anyone: The role of "integration assistants" in inclusive education: a plea for the strengthening and professionalisation of participation assistance based on a practical example from South Tyrol/It)

Inklusion Konkret 2/2017
https://ph-ooe.at/fileadmin/Daten_PHOOE/Inklusive_Paedagogik_neu/BIZB/Downloads-Dokumente/Band2gesamt.pdf - 2017

Systementwicklung Inklusion, in: Nachrichtendienst des Deutschen Vereins für öffentliche und private Fürsorge e.V. (Systemic development of Inclusion)

Rosa Anna Ferdigg, Anne-Dore Stein
2015

Inklusive Merkmale und Ausrichtung einer beruflichen Bildung am Beispiel Südtirol, in: Ursula Bylinski , Josef Rützel (Hrsg.)Inklusion als Chance und Gewinn für eine differenzierte Berufsbildung (Inclusive characteristics and orientation of vocational education and training using the example of South Tyrol, in: Ursula Bylinski , Josef Rützel (eds.)Inklusion als Chance und Gewinn für eine differenzierte Berufsbildung

2016
Inclusive characteristics and orientation of vocational education and training using the example of South Tyrol, in: Ursula Bylinski , Josef Rützel (eds.)Inklusion als Chance und Gewinn für eine differenzierte Berufsbildung

Angemessene Vorkehrungen für eine inklusive Schule am Beispiel Südtirol, in: Gemeinsam Leben 3/2015

https://www.beltz.de/fachmedien/paedagogik/zeitschriften/gemeinsam_leben/show/Journal/ausgabe/15247-gemeinsam_leben_32015.html - 2015
Appropriate arrangements for an inclusive school using the example of South Tyrol, in: Gemeinsam Leben 3/2015

Die Rolle der "IntegrationshelferInnen" in der inklusiven Bildung. Ein Plädoyer für die Stärkung und Professionalisierung der Teilhabeassistenten auf der Grundlage eines Praxisbeispiels aus Südtirol/Italien In: Gemeinsam leben 4/2014

[https://www.beltz.de/fachmedien/paedagogik/zeitschriften/gemeinsam_leben/article/Journal.html?tx_beltz_journal\[article\]=27514&cHash=cf9324a823a67931bb3486ed536b41b5](https://www.beltz.de/fachmedien/paedagogik/zeitschriften/gemeinsam_leben/article/Journal.html?tx_beltz_journal[article]=27514&cHash=cf9324a823a67931bb3486ed536b41b5) - 2014

The role of "Inclusion Assistants" in inclusive education. A plea for the strengthening and professionalisation of "Participation Assistance" based on a practical example from South Tyrol/Italy In: Gemeinsam leben 4/2014

Die Vielfalt begegnet sich im Team: Die Bedeutung der pädagogischen Fachkräfte als Vorbilder für die Inklusion In: Dokumentation des Fachtags „Mehr als die Summe der Teile“ der Stadt Frankfurt am Main

2014

Diversity meets in the team: The importance of educational professionals as role models for inclusion In: Documentation of the symposium "More than the sum of the parts" of the city of Frankfurt am Main

Das Ressourcenpotential von Dialog und Empathie in der Schulentwicklung In: Zeitschrift für Gestaltpädagogik 02/2013 EHP-Verlag Andreas Kohlhage

https://ehp-koeln.com/zeitschriften/zeitschriftfgp_inhalt.php - 2013

The resource potential of dialogue and empathy in school development In: Journal for Gestalt Pedagogy 02/2013 EHP-Verlag Andreas Kohlhage

Der Spagat der Begleitung von Lehrpersonen im Vorbereitungsdienst auf den unbekanntem inklusiven Unterricht der Zukunft In: Klasse Mentor: Magazin für Referendare und Junglehrer 01/2013 Raabe

2013

Es gibt sie, die Inklusion! In: Dokumentation der bildungspolitischen Konferenz der Bundestagsfraktion und Landtagsfraktion Hessen Die Linke

https://www.linksfraktion-hessen.de/fileadmin/lf/Publikationen/20121100_Tagungsdoku_Bildungspolitische_Konferenz_Inklusion_mit_Links.pdf - 2013

Inclusion does exist! In: Documentation of the education policy conference of the federal parliamentary group and Hesse state parliamentary group Die Linke

Inklusion ist mehr als nur die gemeinsame Beschulung aller Kinder In: L-News Zeitschrift für Lehramtsstudierende 01/13 Goethe-Universität Frankfurt Akademie für Bildungsforschung und Lehrerbildung

2013

Inclusion is more than just schooling all children together In: L-News Journal for student teachers 01/13 Goethe University Frankfurt Academy for Educational Research and Teacher Training

Welche Merkmale soll eine Lehreraus- und Weiterbildung haben, die befähigt, in einem heterogenen, inklusiven Kontext pädagogisch erfolgreich zu handeln? In: Gemeinsam leben - Zeitschrift für integrative Erziehung 1/2012 Juventa Verlag

<https://docplayer.org/19773395-Themenliste-inklusion.html> - 2012

What characteristics should initial and in-service teacher training have to enable teachers to act successfully in a heterogeneous, inclusive context? In: Gemeinsam leben - Journal for inclusive education 1/2012 Juventa Verlag

Welche Rahmenbedingungen braucht ein inklusives Bildungssystem? Das Beispiel Italien/Südtirol.

<http://bidok.uibk.ac.at/library/inkl-02-10-ferdig-bildungssystem.html> – 2010

What framework conditions does an inclusive education system need? The example of Italy/South Tyrol.

Eine Schule für alle, wirklich für alle? Traumvorstellung oder Wirklichkeit? In: Auf dem Weg zur Schule für alle, Hrsg.: Hinz-Körner-Niehoff Lebenshilfe-Verlag, Marburg

<https://www.socialnet.de/rezensionen/9797.php> – 2010

A school for all, really for all? Dream or reality? In: On the Way to a School for All, Ed.: Hinz-Körner-Niehoff Lebenshilfe-Verlag, Marburg

Wie kann die Begleitung von Schülerinnen und Schülern mit Beeinträchtigungen in Ausbildung und Beruf konkret gestaltet werden und gelingen?" In: S.Knauer/J.Ramseger (Hg.) Welchen Beitrag leistet die schulische Integration von Menschen mit Behinderungen auf dem Weg in den ersten Arbeitsmarkt? Ergebnisse eines Expertenhearings, Bundesministerium für Arbeit und Soziales, S. 42-47, Berlin

2009

How can the accompaniment of pupils with impairments in training and employment be concretely designed and succeed?" In: S.Knauer/J.Ramseger (eds.) Welchen Beitrag leisten die schulische Integration von Menschen mit Behinderungen auf dem Weg in den ersten Arbeitsmarkt? Results of an expert hearing, Federal Ministry of Labour and Social Affairs, p. 42-47, Berlin

Externe Partner können stärken, Pädagogische Beratungszentren für Kindergarten und Schule Autonome Provinz Bozen, INFO Dezember 2007, Deutsches Schulamt

2007

External partners can strengthen, Pedagogical Advisory Centres for Kindergarten and School Autonomous Province of Bolzano, INFO December 2007, German School Office

Vielfalt als Lebensprinzip Autonome Provinz Bozen, INFO März 2007, Deutsches Schulamt

2007

Diversity as a principle of life Autonomous Province of Bolzano, INFO March 2007, German School Office

Partner der Schule, in: Eigenständige Schule Luchterhand, München

2004

Partner of the school, in: Independent school

Erfahrungen mit bilinguaem Grundschulunterricht, in: Skolast 01/03 Skolast, Bozen

2003

Experiences with bilingual primary school teaching, in: Skolast 01/03 Skolast, Bolzano

Aurelia. Deutsch in der Primarstufe, Lehrwerk für Deutsch als Fremdsprache Langenscheidt

<https://www.fachportal-paedagogik.de/literatur/vollanzeige.html?Fid=397707> – 1994

Aurelia. Textbook for German as a Foreign Language Langenscheidt

**Incontri con i Ladini, in: Studi e testimonianze d'Europa Nr. 8 Autonome Provinz Bozen,
Amt für EG-Förderungsmaßnahmen, Bozen**

1993

Meeting the Ladins in: Studies and testimony of Europe, No. 8 Autonomous Province of Bolzano, Office for
EC Support Measures, Bolzano