

# Curriculum Vitae

## DIDACTICAL AND RESEARCH ACTIVITIES.

### Annemarie Profanter

Associate Professor, Prof. Dr. Dr. Mag. MSc

*Office:* Free University of Bozen-Bolzano, Faculty of Education,  
Regensburger Allee 16, 39042 Brixen, Italy

*Tel:* +39 0472 014141

*mailto:* [annemarie.profanter@unibz.it](mailto:annemarie.profanter@unibz.it)

*website:* [www.annemarieprofanter.com](http://www.annemarieprofanter.com)

#### ACADEMIC PREPARATION:

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| <b>Doctorate, 1st</b>    | Dr. rer. nat<br>Academic Degree: "Dr. rer. nat, Doktorin der Naturwissenschaften"<br>Concentrations: Educational and Social Psychology<br>Institute of Psychology, University "Leopold-Franzens" of Innsbruck,<br>Austria, 2006 |
| <b>Doctorate, 2nd</b>    | Dr. phil<br>Academic Degree: "Dr. phil, Doktorin der Philosophie",<br>Concentrations: General and Social Pedagogy<br>Institute of Education, University "Leopold-Franzens" of Innsbruck,<br>Austria, 2004                       |
| <b>MSc</b>               | Postgraduate Master Course in Psychology of Education<br>Academic Degree: "Master of Science"<br>Concentrations: Educational Psychology, Personality Psychology<br>Institute of Education, University of London, UK, 2002       |
| <b>Clin. Health Psy.</b> | Postgraduate Specialization in Clinical and Health Psychology<br>Concentrations: Clinical and Health Psychology, Two Years.<br>Zentrum für Wissenschaft und Weiterbildung Schlosshofen, Austria,<br>2003                        |
| <b>Mag.rer.nat</b>       | Equivalent to BSc, MSc level<br>Academic Degree: "Magistra rerum naturalium"<br>Concentrations: Clinical Psychology and Social Psychology of Communi-<br>ty   |

Institute of Psychology, University "Leopold-Franzens" of Innsbruck, Austria, 1999

**State Exam** State Examination in Clinical and Health Psychology  
Academic Degree: Licensed in Italy as a Clinical Psychologist  
"Università degli Studi di Trieste", Italy, 2001

## **AFFILIATIONS, PROFESSIONAL MEMBERSHIPS & COOPERATION WITH SCIENTIFIC COMMITTEES:**

**Member of Editorial Board:**

Enseñanza & Teaching. Revista interuniversitaria de didáctica. Ediciones Universidad de Salamanca, Spain. ISSN: 0212-5374; Bilingual scientific journal, annual publication since 1983; Published in Madrid, Spain.  
Spain, 2009-present

**Member**

"SIPED – Società Italiana di Pedagogia"  
Italian National Association of Pedagogy, Italy, 2001, 2009, 2010, 2014-present

**Active Member**

Awards Committee for the management of the provincial awards program "Distinguished Dissertation and Thesis Awards" for scientific outputs on the topics of the conditions of women in society and equal opportunities of men and women, Equal Opportunities Committee, Government of South Tyrol  
Italy, 2013

**Enrolled Member**

SeSaMO – Società per gli Studi sul Medio Oriente  
Università Cattolica del Sacro Cuore di Milano  
Italy, 2013-present

**Active Member**

ÖFEB - Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen  
Austria, 2013

**Active Member**

"Liste der Klinischen Psychologen" which licenses professionals to work as psychologists in the specialized field of Clinical Psychology in Austria, released by the Austrian Federal Ministry of Health and Women, Vienna, Austria, 2003-present

**Former Member**

British Psychological Society;  
Leicester, UK, 2003

**Former Member**

BRISMES – British Society for Middle Eastern Studies  
Institute for Middle Eastern & Islamic Studies, University of Durham, UK, 2009

**Former Member**

EERA – European Educational Research Association; Free University of Berlin, Germany, 2009  
SIPED, the Italian National Association of Pedagogy, is a EERA Member.

<b>Former Member</b>	AMEWS – The Association for Middle East Women’s Studies, Indiana University, USA, 2010
<b>Former Member</b>	SCCR – Society for Cross-Cultural Research, York College, CUNY, USA, 2008
<b>Enrolled Member</b>	“Psychologenkammer der Autonomen Provinz Bozen” Professional Association of Psychologists of the Province of Bolzano, Italy, 2001-present

## LANGUAGE SKILLS:

German	Mother-tongue
Italian	Fluent in every aspect Certificate of bilingualism (achieved highest level: A) Released by the “Commissariato del Governo”, Commissary of Governance, Province of Bozen, Italy, 1998
English	Fluent in every aspect “Full-time Postgraduate Course: English for Academic Purposes”, University of London, UK, 2001  “First Certificate in English”, University of Cambridge, UK/Italy, 2001  “Certificate in Advanced English - Grade A; Europe Level C2”, University of Cambridge, UK/Italy, 2012
Arabic	“Intensive General Arabic” Course, Arabic Cultural Center, Al-Khobar, Kingdom of Saudi Arabia, 2008
Pashto	Basic oral communication skills
Latin	Very good reading and translation

## PROFESSIONAL GROWTH

<b>10/2011-present</b>	Professional rank: “Professoressa Universitaria confermata di ruolo di seconda fascia (professoressa associata), Pedagogia Generale e Sociale” Associate Professor for the scientific discipline M-PED/01, General and Social Pedagogy Concentrations: <ul style="list-style-type: none"> <li>- Supervision of undergraduate and graduate students working on academic and professional programs</li> <li>- Undergraduate, graduate, and post-graduate teaching activity in a variety of study programs ranging from Social Work, Community Educators, Primary Education, Communication Sciences and Culture as well as the “PhD Program in General Pedagogy, Social Pedagogy and General Education”</li> <li>- Supervision of students’ dissertations and other coursework</li> <li>- Preparation, coordination, implementation, and supervision of various research projects.</li> </ul>
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- 2005-2011** Professional rank: "Ricercatrice Confermata M-PED/01, Pedagogia Generale e Sociale"  
Assistant Professor–Tenured for the scientific discipline M-PED/01, General and Social Pedagogy
- 2013-2016** Initiator and coordinator of the research project: „The intercultural classroom: The perspective of teacher trainees“, Faculty of Education, Free University of Bozen-Bolzano, Italy.
- 2011-2012** Initiator and coordinator of the research project: "Badanti" – a life between two worlds. An analysis of educational, social and societal consequences"
- 2010-2012** Initiator and coordinator of the film project in the Sultanate of Oman realized in collaboration with the Ministry of Information of the Sultanate of Oman, Stephanie Ryan Fjou(University of Alabama, USA) and professional film maker Arda Nederveen (Independent Filmmaker, The Netherlands): The film "Understanding Societal Functioning in Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol" was produced with financial support by the Cultural Office, Government of South Tyrol and the Ministry of Information, Sultanate of Oman. Screening period in Oman: 03/2011
- 2009-2011** Initiator and coordinator of the research project: "A Pebble in the Pond: Change begins at 'Home'. Narrowing the Transitional Gap from Immigrant to Citizen by utilizing Emerging Paradigms to address Challenges and Opportunities in Cross-National Immigration", Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2009-2011** Initiator and coordinator of the research project "Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW' Project on Sustainable Intercultural Integration in Local Communities", Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2008-2010** Initiator and coordinator of the research project "New Horizons in Education: Emerging Collaborative Opportunities Waiting to be Tapped", Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2006-2009** Numerous prolonged, extensive field research trips to the Kingdom of Saudi Arabia (approx. 7 months): field data collection and collaboration with "Prince Mohammad Bin Fahd University", Kingdom of Saudi Arabia. International research cooperation with Prof. Desmond Rice, Director of the Learning Resource Center and Director of Faculty Professional Development at PMU, and Stephanie Ryan Cate, Associate Chair of the Preparatory Program during the academic year 2006-2007 and from 2007-2009 lecturer in the Preparatory Program.
- 01-03/06 2007**  
**03-07/2008**  
**02/2009** Visiting Professor at "Prince Mohammad Bin Fahd University", Al Khobar, Kingdom of Saudi Arabia  
Concentrations:
- Graduate teaching activity
  - Student supervision
  - Participation at the first annual KSAALT conference at PMU
  - Field data collection

- Preparation of reports and articles for publication
- 2006-2008** Initiator of the research project "Eine Analyse der Bedeutung der Ehe, des Selbstverständnisses der Frauen und Männer sowie der Auswirkungen von polygamen Lebensformen auf die Kinder". An analysis of the meaning of marriage, the self-definition of women and men and the effects of polygynous marital arrangements on children, Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2006-2011** Numerous prolonged, extensive field research trips to the Sultanate of Oman (6 months): data gathering and collaboration with "Dhofar University", Salalah, Sultanate of Oman. Research in the fields of family and societal structure, polygyny, gender, and social policies with regard to people with special abilities and needs.
- 02-07/2006** Visiting Professor in the "Department of Education, Dhofar University", Sultanate of Oman  
Concentrations:
- Graduate teaching activity
  - Supervision of social work trainees
  - Social work curriculum development
  - Organization of field trips for students
- 10/2004-02/2005** Collaboration as assistant to the Dean on the project: "Realizzazione dell'area di ricerca Pedagogia generale nell'ambito della professionalizzazione di personale qualificato/specializzato nel corso di laurea in Scienze della Formazione primaria". Identification of research areas in general pedagogy in the field of the professional training of qualified personnel within the study course for nursery and primary school teachers enrolled in the Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2004-2006** Research project initiator "Physical Punishment of Children and Youth in the North-West Frontier Province of Pakistan", Faculty of Education, Free University of Bozen-Bolzano, Italy
- 2004-2006** Field Research Trip to Pakistan (6 months): data gathering and cooperation with "City University of Science and Information Technology", Peshawar City, Pakistan. Research-oriented cooperation in the fields of education, gender, and social policies for example with Pilar Robledo from the IRC (International Rescue Committee) and other international organizations and academic institutions in Italy and Pakistan.
- 04-07/2004** Visiting Professor in the Education Department, "City University of Science and Information Technology", Peshawar City, Pakistan  
Concentrations:
- Graduate and post-graduate teaching activity
  - Introduction of software programs to assist students' academic preparation
  - Graduate/post-graduate student supervision
  - Development of grading standards and guidelines for students and staff
- 10/2003-09/2004** Collaboration in the undergraduate degree programs of the Faculty of Education, Free University of Bozen-Bolzano, Italy  
Concentrations:

- Graduate and post-graduate teaching activity;
- Student supervised;
- Procter exams

**10/2002-09/2003** Collaboration as assistant to the Dean in the implementation of the degree course "Training of Nursery and Primary School Teachers", German section, Faculty of Education, Free University of Bozen-Bolzano, Italy

Concentrations:

- Graduate and post-graduate teaching activity;
- Supervision of dissertations for undergraduate students;
- Cooperation in various research projects;
- Review and synthesis of research, analysis and description of policy and practice implications.

**08/2000-08/2001** Collaboration in the development of the Faculty of Education during the implementation of the study program "Specialization in special education for kindergarten teachers and school teachers", Free University of Bozen-Bolzano, Italy

Concentrations:

- Development of study curriculum
- Implementation of nation standards in the study program
- Adjustment of governmental and national curriculum regulations.

## **EARLY PROFESSIONAL ACTIVITIES AND DEVELOPMENT:**

**2005** Researcher in Clinical Psychology  
Concentrations: Research in Clinical Psychology  
General Hospital Vienna/ AKH – Allgemeines Krankenhaus der Stadt Wien, Austria (2005 March - May)

**2002-2003** Teaching High School, part-time, Pedagogical Lyceum "Josef Gasser", Brixen, Italy

**2000** Internship as Trainee Clinical Psychologist  
Concentrations: Psychological Diagnostics and Intervention Casework including Neuropsychological Intervention, Group Counseling for Eating Disorders. Psychological Service, Brixen Hospital, Autonomous Province of Bozen, Italy (2000 March - September)

**1999-2000** Internship as Trainee Clinical Psychologist  
Concentrations: Psychological Diagnostics and Intervention Casework including Emergency and Trauma Intervention, Disaster Psychology. "Child and Youth Psychiatry, Dept. IV, University Hospital Innsbruck", Austria (1999 September - 2000 March)

**2000** Trainee Clinical Psychologist, part-time  
Concentrations: Psychological Consultant for People with Special Abilities and Needs  
Association "Lebenshilfe" for people with special abilities and needs "ONLUS", Brixen, Italy (2000 April)

**1997** Internship as Trainee Clinical Psychologist  
Concentrations: Psychological Diagnostics

Center for Mental Health, Health Department East, Autonomous Province of Bozen, Italy (1997 August 08)

**1995-1999** Teaching Primary School, part-time, Didactical Directorate "Chiusa I", South Tyrol, Italy

## CONFERENCE AND WORKSHOP PRESENTATIONS:

### 2025

Profanter, A. (2025, November). *Erziehung ohne Dach (aber mit Fundament?)*. Paper presented at the Conference Educazione Territori Natura: Con i piedi per terra e la vita tra le mani. Per una pedagogia del presente, Faculty of Education, Free University of Bozen-Bolzano. 28.11.2025

### 2024

Profanter, A. (2024). *Innovation and methods*. Paper presented at the Conference II seminario científico internacional permanente: Tecnologías emergentes y activas en educación: Una visión interdisciplinar y de transferencia a la sociedad, Facultad de Educación de la UNED (Salón de Grados). 30.05.2024

### 2023

Profanter, A. (2023, December). *Nature's Classroom: The New Face of Early Education in South Tyrol*. Paper presented at the conference Educazione Territori Natura: I Care – We Care: Rispetto e responsabilità per l'essere del pianeta, Faculty of Education, Free University of Bozen-Bolzano. 01.12.2023.

Profanter, A. (2023, September). *Migrants in Saudi Arabia: Ex post regularization programs as response to Covid-19*. Paper presented at the conference Mapping and debating migration and the Covid-19 Pandemic in the MENA Region at the Faculty of Education, Free University of Bozen-Bolzano. 07.09.2023.

Profanter A. (2023, February). *First cultural awareness als Schlüsselkompetenz von migrationsbezogenen Überzeugungen bei Lehrkräften*. Paper presented at the conference Vielfalt und Inklusion in den Schulen: ein rechtlicher und pädagogischer Ansatz, DISCO-Projekt Inklusion und Erfahrungen in der Schulwelt, Free University of Bozen-Bolzano. 10.02.2023.

### 2022

Profanter A. (2022, December). *Dancing in the Rain and Snow. The Waldkindergarten in Brixen: Principles, Implementation and Critical View*. Paper presented at the conference Educazione Territori Natura: Utopia, impegno e cura per trasformare il futuro. Faculty of Education, Free University of Bozen-Bolzano. 02.12.2022.

### 2018

Profanter, A. (2018, December). *Bridging the gap between origins and destination: migration patterns from the Muslim world*. Paper presented at the Trilingual Jungak-Seminar-Cycle, Faculty of Education, Free University of Bozen-Bolzano.

### 2015

Profanter, A. (2015, January). *A filmic adventure: Women in polygynous marriages in Oman*. Paper presented at SeSaMO, Conference of the Italian Society for Middle Eastern Studies, Venice, Italy. 16.01.15-17.01.15

## 2014

Profanter, A. (2014, September). *Saudi student mobility: On the journey to a knowledge economy*. Paper presented at the 21st International DAVO Congress of Contemporary Research on the Middle East, Köln, Germany. 25.09.14-27.09.14

Profanter, A. (2014, July). *Intimate spaces: gendered enclosures here and there*. Paper presented at Corpus Intra Muros: An artistic and scientific project, Bruneck, Italy. 13.07.14

Profanter, A. (2014, July). *A gendered perspective on the relationship between female identity and traditional marital arrangement in the Arab world*. Paper presented at the International Conference on Identity Studies. Centre for Research in Social Sciences and Humanities, Vienna, Austria. 26.07.14-27.07.14

Profanter, A. (2014, July). *Achievements and challenges in the educational realm in Saudi Arabia*. Paper presented online at the AIIC 2014, 2<sup>nd</sup> Annual International Interdisciplinary Conference, Azores Island, Portugal. 08.07.14-12.07.14

## 2013

Profanter, A. (2013, November). *The Awakening of an Arab Giant: Education in Saudi Arabia*. Workshop on Ethnographic approaches to private higher education or rethinking politics of higher education in the Arab world and in Central Asia, at the Martin-Luther-Universität Halle-Wittenberg, Germania. Invited. 15.11.13

Wallnöfer, G., Baur, S., Profanter, A., & Kofler, D. (2013, October). *Die Lehrerbildung in Italien: Eine Zwischenbilanz der Reform der Reform*. Paper presented at the Jahrestagung der Österreichischen Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB). Bildung im Zeitalter der Individualisierung. Leopold-Franzens Universität Innsbruck, Austria. 30.10.13-31.10.13

Profanter, A. (2013, Oktober). *Tradition and Modernity - A Global Shaking of Muslim Family Traditions?* Paper presented at the Intercultural Horizons 2013 Conference: Intercultural Competence - Key to the New Multicultural Societies of the Globalized World. The International Center for Intercultural Exchange, Siena, Italy. 07.10.13-09.10.13

Profanter, A. (2013, September). *Celebrating Difference: In Search of Paradigms Addressing Barriers to Transnational Migration*. Paper presented at SeSaMO Conference, Società per gli Studi sul Medio Oriente, University of Pavia, Italy. 17.09.13-19.09.13

Profanter, A. (2013, March). *"A woman's place is in the home!" Really? Shifting familial and marital traditions in Oman*. Paper presented at the 3rd International Symposium on Women and Media: Realities and Challenges. The Women Research and Studies Center, College of Social Science, Kuwait University, Kuwait.

## 2012

Profanter, A., Agostini, E., & Lintner, C. (2012, September). *Migration und Haushalt im Spannungsfeld zwischen Tradition und Moderne: Wer sind die neuen Frauen hinterm Herd?* Poster presented at the 2. Jahrestagung Migrations- und Integrationsforschung in Österreich, Wien, Österreich. 18.09.12-19.09.12

Profanter, A. (2012, May). *Multiculturalism in Daily Life: A Best Practice Model for Northern Italy*. Paper presented at the Multiculturalism: Theories & Practice. In-

ternational Conference 2012, Cardiff, UK. 14.05.12-17.05.12

Profanter, A., Lintner, C., & Agostini, E. (2012, May). *Developing intercultural practices in everyday life*. Paper presented at the conference Living together 'in' diversity. National societies in the multicultural age, Central European University Budapest, Hungary. 21.05.12-22.05.12

Profanter, A., Lintner, C., & Agostini, E. (2012, May). *Female Migrants between immigration policies and the private household*. Paper presented at the conference Living together 'in' diversity. National societies in the multicultural age, Central European University Budapest, Hungary. 21.05.12-22.05.12

## 2011

Profanter, A. (2011, Dicembre). *Polygyny in Modern Oman*. Presentation and film screening at the Faculty of Political Sciences, Università Cattolica del Sacro Cuore e Centro di Ricerche sul Sistema Sud e il Mediterraneo allargato (CRiSSMA), Milano, Italia.

Profanter, A., & Cate, S. R. (2011, October). *Live, Love and Laugh! Shifting Muslim Perspectives surrounding Familial and Marital Traditions in the Arabian Gulf*. Paper presented at the 1st Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Brixen, Italy. 07.10.11-08.10.11

Profanter, A., & Cate, S. R., Nederveen, A. (2011, October). *Understanding Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol and the Region*. Documentary Film, Premiere at the 1st Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Brixen, Italy. 07.10.11-08.10.11

Owtram, F., & Profanter, A. (2011, June/July). *Aspects of the Omani Rentier State 1970–2010: Gender Relations in Dhofar*. Paper presented at the "2011 Gulf Studies Conference. Aspirations and Challenges in the Gulf", University of Exeter, Exeter, UK. 26.06.11-02.07.11

Profanter, A., & Lintner, C. (2011, March). *Convivere vicini, essere lontani. Un'analisi critica sulla convivenza multiculturale quotidiana in Alto Adige all'esempio di Fortezza*. Paper presented at the XIV SIU-Società italiana degli urbanisti conference "Abitare l'Italia: Territori, Economie, Diseguaglianze", Turin, Italy. 24.03.11-26.03.11

Profanter, A., & Lintner, C. (2011, February). *Sustainable intercultural integration in local communities: a pioneer project on intercultural education*. Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

Profanter, A., & Cate, S. R. (2011, February). *Embraced or embargoed: special ability and needs issues in the Arabian Gulf*. Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

Profanter, A. (2011, February). *The Middle East at a crossroad: An educational revolution*. Paper presented at the 3rd World Conference on Educational Sciences, Istanbul, Turkey. 03.02.11-07.02.11

## 2010

Profanter, A., & Lintner, C. (2010, December). *Investigation into Expatriate Acculturation into the Host Population of South Tyrol: A Pilot Project*. Paper presented at the conference "Migrationsforschung als Kritik? Ansprüche, Praxen, Re-

flexionen/ Research on Migration as Critique? Demands, Practices, Reflections", Innsbruck. 09.12.10-10.12.10

Profanter, A., & Cate, S. R. (2010, July). *The Balancing Act: STEM and WOMEN in the Khaleegy*. Paper presented at the World Congress for Middle Eastern Studies (WOCMES), Barcelona. 19.07.10-24.07.10

Profanter, A., & Cate, S. R. (2010, July). Chair and Organizer of the international, interdisciplinary panel on "The Liminality of Gender Issues relating to Social Stability and Post-Oil Economies in the Gulf States" at the World Congress for Middle Eastern Studies (WOCMES), Barcelona. 19.07.10-24.07.10

Profanter, A. (2010, December). *Higher Education on the Center Stage for Change in the Middle East*. Paper presented at the 2010 Annual Hawaii International Conference on Education. Hawaii International Conferences, Honolulu, Hawaii.

Profanter, A. (2010, December). *Higher Education at the Crossroads in the Arabian Gulf: The Expatriate Factor*. Paper presented at the 2010 Annual Hawaii International Conference on Education. Hawaii International Conferences, Honolulu, Hawaii.

## 2009

Profanter, A. (2009, September). *The Expatriate Quandary Shaping Higher Education in Saudi Arabia*. Paper presented at the ECER 2009, European Conference on Educational Research on Theory and Evidence in European Educational Research, Vienna. 28.09.09-30.09.09

Profanter, A., & Cate, S. R. (2009, September). *Muslim Female Education in the Arabian Gulf: Social Network Nodes and Cross-national Immigration in the EU*. Paper presented at the ECER 2009, European Conference on Educational Research on Theory and Evidence in European Educational Research, Vienna. 28.09.09-30.09.09

Profanter, A., & Cate, S. R. (2009, September). *Divide, Diverge and Conquer within Context: An Investigation into the Evolution and Synthesis of Female Fashion and Social Representation in the Arabian Gulf*. Paper presented at the 3rd Global Conference on Multiculturalism, Conflict and Belonging, Mansfield College, Oxford. 25.09.09-28.09.09

Profanter, A., & Cate, S. R. (2009, July). *Frontier Triptych: Saudi Arabia in Motion*. Paper presented at the 2009 Annual Conference of the British Society for Middle Eastern Studies on Frontiers: Space, Separation and Contact in the Middle East. The University of Manchester, Manchester. 05.07.09

Profanter, A. (2009, July). *Desert Frontiers: Education & Space in the Arabian Peninsula*. Paper presented at the 2009 Annual Conference of the British Society for Middle Eastern Studies on Frontiers: Space, Separation and Contact in the Middle East. The University of Manchester, Manchester. 04.07.09

Profanter, A., & Cate, S. R. (2009, June). *Higher Education on the Center Stage for Change in the Middle East*. Paper presented at the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore. 01.06.09

Profanter, A. (2009, June). *Repulsive Recognition of the Less Accepted of their Own Society: Children and Youth with Special Abilities and Needs in Oman*. Paper presented at the 3rd Redesigning Pedagogy International Conference 2009 on Designing New Learning Contexts for a Globalising World. National Institute of Education, Nanyang Technological University, Singapore. 01.06.09

## 2008

Profanter, A. (2008, May). *Data Analysis Through SPSS—Applications in Educational Research*. Paper presented at the First Annual Conference on New Horizons in Saudi Education, Kingdom of Saudi Arabia Association of Language Teachers (KSAALT), Prince Mohammad Bin Fahd University, Al-Khobar, Kingdom of Saudi Arabia. 01.05.08

Profanter, A., & Cate, S. R. (2008, March). *"Think Globally, Act Locally". Experiential Development of Leadership Skills Begins at Home*. Paper presented at the 2008 Women as Global Leaders Conference. Zayed University. Dubai, United Arab Emirates, March 10.03.08-12.03.08

Profanter, A. (2008, February). *To Beat or Not to Beat: Corporal Punishment in Pakistan's Education System a Myth or Reality*. Paper presented at the 11th Annual Meeting of the American Association of Behavioral and Social Sciences (AABSS), Las Vegas, Nevada. 07.02.08-08.02.08

Profanter, A., & Cate, S. R. (2008, February). *Indigenously Polygynous or Multi-Culturally Monogamous*. Paper presented at the 11th Annual Meeting of the American Association of Behavioral and Social Sciences (AABSS), Las Vegas, Nevada. 07.02.08-08.02.08

Profanter, A., & Cate, S. R. (2008, February). *Women's Cultural Identity Crisis in the Arabian Gulf: the Re-evaluation of Self in Accordance with a Mass-Globalized Model*. Paper presented at the 2008 Conference of the Society for Cross-Cultural Research (SCCR), New Orleans. 20.02.08-23.02.08

Profanter, A., & Cate, S. R. (2008, February). *The C word - Female Circumcision and the Impact of Cross-Cultural Pollination regarding Sexual Responses and Expectations*. Paper presented at the 2008 Conference of the Society for Cross-Cultural Research (SCCR), New Orleans. 20.02.08-23.02.08

## 2007

Profanter, A., & Cate, S. R. (2007, July). *An Indigenous, Contemporary Adaptation of Polygyny in the Dhofar Region of Oman, Arabia*. Paper presented at the 2007 Gulf Conference. Institute of Arab & Islamic Studies, University of Exeter, Exeter. 04.07.07-07.07.07

Profanter, A., & Cate, S. R. (2007, June/July). *Women's Interpretations of Polygyny in Arabia*. Paper presented at the 20th Annual Conference on Feminism and Popular Culture. Faculty of Humanities and Social Sciences, University of Newcastle, Newcastle. 26.06.07-01.07.07

Profanter, A. (2007, June). *An Educational Emergency has been Declared: Corporal Punishment and Its Impact on Children and Youth in Pakistan*. Paper presented at the 6th Annual Hawaii International Conference on Social Sciences. Hawaii International Conferences, Honolulu, Hawaii. 31.05.07

Profanter, A. (2007, June). *These are the Ties that Bind: Bonds of Intellectual and Emotional Intimacy within Polygyny in Southern Oman. A Pilot Study*. Paper

presented at the 6th Annual Hawaii International Conference on Social Sciences. Hawaii International Conferences, Honolulu, Hawaii. 30.05.07

Profanter, A. (2007, May). *Physical Punishment as Cultural and Educational Process in the Islamic Republic of Pakistan*. Paper presented at the International Education Conference 2007: Redesigning Pedagogy: Culture, Knowledge and Understanding. National Institute of Education, Nanyang Technological University, Singapore. 28.05.07-30.05.07

Profanter, A. (2007, March). *Manifestations of Traditional and Contemporary Cultural Processes of Polygyny in Oman, Arabia*. Paper presented at the Interdisciplinary Conference on Encounter and Experience: Cultures in Process. University of Bielefeld, Bielefeld. 02.03.07-04.03.07

## **2006**

Profanter, A. (2006, November). Physical Punishment of Children and Youth in Pakistan. Paper presented at the 7th Conference on Circular-Flows-Capillaries of World Culture, in Erlangen. Institute of Sociology, Friedrich-Alexander-University Erlangen-Nürnberg, Nürnberg. 03.11.06-05.11.06

Profanter, A., & Cate, S. R. (2006, November). Social Practice of Polygamy in Dhofar, Oman. Paper presented at the 7th Conference on Circular-Flows-Capillaries of World Culture, in Erlangen. Institute of Sociology, Friedrich-Alexander-University Erlangen-Nürnberg, Nürnberg. 03.11.06-05.11.06

## **CONTINUING EDUCATION: CONFERENCES (attendance)**

### **2016**

Konferenz: *Migration und Generation/ Migration and Generation*. Institut für Erziehungswissenschaft, University of Innsbruck, (2016, June 23-25)

### **2013**

Convegno: *L'educazione permanente in Alto Adige. Scenari e prospettive di evoluzione in un sistema di rete territoriale*. Faculty of Education, Free University of Bozen-Bolzano, (2013, December 19-20)

Konferenz: *50 Jahre Einheitsmittelschule*. Faculty of Education, Free University of Bozen-Bolzano, (2013, December 17-18)

*International Conference on Islamophobia: Law & Media*. Office of the Prime Minister, Directorate General of Press and Information (DGPI) in cooperation with the Organisation of Islamic Cooperation, Istanbul (2013, September 12-13) Invited.

### **2011**

International conference: *Vivere e Crescere nella comunicazione. Educazione Permanente nei differenti contesti ed età della vita. Live and Grow through Communication. Continuing Education in different contexts and stages of live*. Faculty of Education, Free University of Bozen-Bolzano, (2011, December 16-17)

### **2010**

First International Research Network Meeting: *Gender Transformations in the Arabian Peninsula & the Horn of Africa'*, CEFAS Yemen, Paris, France (2010 November 19-20)

Convegno nazionale SIPED – *Progetto generazioni. I giovani, il mondo e l'educazione.*  
*National Conference SIPED – Project generations. The youth, the globe and education.* Faculty of Education, University of Milano Bicocca, Italy (2010, September October 30-November 01)

**2009**

Seminario nazionale: *Counseling psicologico.* Delegata per la Conferenza dei Rettori delle Università Italiane, Roma, Italy (2009, December 18)

*Convegno nazionale SIPED – Sistema formativo ed emergenze dell'educazione.*  
*National Conference SIPED – Educational System and Emergency of Education.* Faculty of Education, University of Urbino, Italy (2009, May 27-29)

**2007**

*Geschlechter(bilder) im Bildungs- und Sozialbereich. Genere e immaginario di genere nelle professioni educative e sociali.*  
*Images of gender in educational and social professions.* Faculty of Education, Free University of Bozen-Bolzano, Italy (2007, October 25)

*Migration und Mehrsprachigkeit. Der Einfluss der Muttersprache beim Fremdspracherwerb. Implikationen für die Didaktik.*  
*Migration and Multilingualism. The influence of the Mother Tongue on the Acquisition of Foreign Languages. Implications for Didactics.* Faculty of Education, Free University of Bozen-Bolzano, Italy (2007, October 30-31)

**2006**

*Annual Interpretative Phenomenological Analysis Conference.* University of Sussex, Brighton, UK (2006, September 11-12)

**2004**

*Schule in mehrsprachigen Regionen Europas. Die ladinische Schule im internationalen Diskurs.*  
*School Systems in Multilingual Regions of Europe. The Ladin School System and its Relation to International Discourses.* International Conference at the Faculty of Education, Free University of Bozen-Bolzano, Italy (2004, November 04-06)

*Fachdidaktik Philosophie, Psychologie und Erziehungswissenschaften.*  
*Specialized Didactics Philosophy, Psychology and Education.* Education Authority for German Schools, Autonomous Province of Bozen-Bolzano, Italy (2004, November 30)

**2002**

*Diagnostik und Therapie in der Psychosomatik.*  
*Diagnostics and Therapy in Psychosomatic Medicine.* Division for Health and Social Affairs, Department for Medical Personnel Training, Autonomous Province of Bozen-Bolzano, Italy (2002, October 11-12)

**2001**

*Convegno nazionale SIPED–Die Pädagogik in der Phase der Reform von Schule und Universität.*  
*National Conference SIPED–Pedagogy in the Phase of Reform of School Systems and Universities.* Faculty of Education, Free University of Bozen-Bolzano, Italy (2001, March 08-09)

**2000**

*Stereotypen, Aggressionen, Autoaggressionen.*  
*Stereotypes, Aggressions, Autoaggressions.* Department of Social Services, Autonomous Province of Bozen-Bolzano, Italy (2000, June 08-09)

**1999**

*Il gioco come momento nella pratica didattica dell'esperienza di 'convivenza e lingua'. Play as a Possibility of applied Didactics of the Experiences of 'Social Life and Language'. AZB Bozen, Italy (1999, May 29)*

**1999**

*Symposium 50 Jahre Kinder- und Jugendpsychiatrie. Dissozialität: Chancen und Einschränkungen in der Entwicklung des Sozialverhaltens. Symposium 50 Years Children- and Youth Psychiatry: Dissociality: Prospects and Restrictions in the Development of Social Behavior. Child and Youth Psychiatry, University Hospital Innsbruck, Austria (1999, December 03-04)*

## **PRESENTATIONS AT PROFESSIONAL MEETINGS & ORGANISATION OF EXTRACURRICULAR WORKSHOPS/GRANTS:**

**2023**

Profanter, A. (2023, December). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Siebtes JungakademikerInnen-Forum in Südtirol/Settimo Forum per Neolaureati in Alto Adige/Seventh Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano. 07.12.2023.

Profanter, A., (2023, September). *Conference Mapping and debating migration and the Covid-19 Pandemic in the MENA Region at the Faculty of Education, Free University of Bozen-Bolzano*. 07.09.2023.

**2019**

Profanter, A. (2019, September). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Sechstes JungakademikerInnen-Forum in Südtirol/Sesto Forum per Neolaureati in Alto Adige/Sixt Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

**2018**

Profanter, A. (2018, December). *Trilingual Jungak-Seminar-Cycle*. Initiator and organizer of an interdisciplinary and international seminar at the Faculty of Education, Free University of Bozen-Bolzano.

**2017**

Profanter, A. (2017, March). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Fünftes JungakademikerInnen-Forum in Südtirol/Quinto Forum per Neolaureati in Alto Adige/Fifth Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

**2014**

Profanter, A. (2014, November). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Viertes JungakademikerInnen-Forum in Südtirol/Quarto Forum per Neolaureati in Alto Adige/Fourth Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano.

## 2011

Profanter, A. (2011, December). *Polygyny in Modern Oman*. Presentation and film screening at the Faculty of Political Sciences, Università Cattolica del Sacro Cuore e Centro di Ricerche sul Sistema Sud e il Mediterraneo allargato (CRiSSMA), Milano.

Profanter, A. (2011, October). Organizer, coordinator and director of the scientific committee of the 1st International Conference on Trends in Higher Education in the Muslim World: Film and Media Analysis, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Profanter, A. (2011, October). *Kulturen im Dialog/Culture in Dialogo/Cultures in Dialogue. Drittes JungakademikerInnen-Forum in Südtirol/Terzo Forum per Neolaureati in Alto Adige/Third Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the "Abteilung Deutsche Kultur der Autonomen Provinz Bozen", Brixen.

## 2010

Profanter, A. (2010, September). Presentation of my project entitled "*Cultures in Dialogue. Forum for Young Graduates in South Tyrol*" at the 30th Anniversary Celebration - Fair Trade Shop Brixen & Fair Trade in Italy. Book presentation and moderation of an interdisciplinary discussion open to the public in collaboration with the OEW at the Cathedral Square, Brixen.

## 2009

Profanter, A., & Pitscheider, S. (2009, October). *Kulturen im Dialog/Culture In Dialogo/Cultures in Dialogue. Zweites JungakademikerInnen-Forum in Südtirol/Secondo Forum per Neolaureati in Alto Adige/Second Forum for Young Graduates in South Tyrol*. Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

Profanter, A., & Cate, S. R. (2009, October). *Women's Mental Health Issues directly relating to Alcoholism and Addiction in Saudi Arabia*. Organisation and translation of this special lecture delivered by Cate, University of Alabama Huntsville, Huntsville USA, at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

Profanter, A., & Girardi, R. (2009, March). *Ware Frau–Auf den Spuren moderner Sklaverei von Afrika nach Europa. Females as Objects–On the Trail of Modern Slavery*. Co-organizer and moderator of this interdisciplinary panel discussion at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

Profanter, A., & Rice, D. V. (2009, January). *Prince Mohammad University – the Rising Jewel in the Sand of the Eastern Province of Saudi Arabia*. Organisation and translation of this special lecture delivered by Rice, Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia, at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

## 2008

Profanter, A., & Pitscheider, S. (2008, December). *CSR, Corporate Social Responsibility–Promise Responsibility. Filmvorführung mit anschließender Diskussion. Presentazione del film con successiva discussione. Discussion following a movie screening*. Co-organizer and moderator of this interdisciplinary panel discussion at the Free University of Bozen-Bolzano, Bozen.

Profanter, A., & Pitscheider, S. (2008, April). *Es funktioniert! Zusammenleben ist möglich. Podiumsdiskussion zum Thema Integration; Funziona! La convivenza è possibile. Discussione sul tema dell'integrazione. It works! Living together is possible. Discussion on the issue of integration.* Organizer of this interdisciplinary panel discussion open to the public in collaboration with the OEW at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

## 2007

Profanter, A., & Pitscheider, S. (2007, December). *Kulturen im Dialog/Culture In Dialogo. Erstes JungakademikerInnen-Forum in Südtirol/Primo Forum per Neolaureati in Alto Adige. Cultures in Dialogue. First Forum for Young Graduates in South Tyrol.* Initiator and organizer of this interdisciplinary graduate and postgraduate conference at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

Pitscheider, S., & Profanter, A. (2007, March). *Festung Europa–Bollwerk Südtirol. Fortezza Europa–Baluardo Alto Adige. Fortress Europe–Bulwark South Tyrol.* Organizer of this professional, interdisciplinary panel discussion open to the public at the Faculty of Education, Free University of Bozen-Bolzano in cooperation with the OEW, Brixen.

## 2006

Profanter, A. (2006, December). Lecturing Adventuresship in Pakistan. Presentation (invited) at the Faculty of Education, Free University of Bozen-Bolzano, Brixen.

## 2004

Profanter, A. (2004, November). *Pedagogia Interculturale. Intercultural Pedagogy.* Presenter (invited) at the Masters for Education and Counselling Professionals in Pre-adolescent Counselling with the Primary Focus on the Prevention and/or Reduction of Discomfort both in and outside of School. Department of Education, Università degli Studi, Republic of San Marino.

Profanter, A. (2004, October). *Die Erzieherinnenausbildung auf Hochschulebene–Folgerungen für den Entwicklungsprozess in Deutschland. Teacher Education at the University Level for Nursery School Teachers–Consequences for the development process in Germany.* Speaker (invited) at the BAGHR-Conference on New Trends in Academia relating to the Social Sector at the Faculty of Education, Free University of Bozen-Bolzano.

## Third Mission

### 2023

Video shoot for the Free University of Bozen-Bolzano on the topic *Diversity at school: "L'integrazione degli alunni con background migratorio"*, Profanter, A., Tomasi, M. & Farkas, O., 26<sup>th</sup> January 2023  
<https://diversityatschool.project.unibz.it/videos/detail/lintegrazione-degli-alunni-con-background-migratorio/>

Video shoot for the Free University of Bozen-Bolzano on the topic *Diversity at school: "Integration und Interkulturalität in der Schule"*, Profanter, A., Guenkel, M. & Klinge, N., 2<sup>nd</sup> February 2023  
<https://diversityatschool.project.unibz.it/videos/detail/integration-und-interkulturalitat-in-der-schule/>

Reviewer for the journal *ZIF Zeitschrift für Interkulturellen Fremdsprachenunterricht. Didaktik und Methodik im Bereich Deutsch als Fremdsprache*. 28(1) ISSN 1205-6545

**2022**

Organization of and participation at a network meeting with a delegation of the University UNED | Universidad Nacional de Educación a Distancia, Madrid; Universidad Complutense de Madrid

**2019**

Interview on "Frühstücksradio" of Rai Sender Bozen on the topic of "Integration as the challenge of today's schools", April 2019

Excursion for students of the Master's programme in primary education and Bachelor's programme in social pedagogy to the HdS (Haus der Solidarität) in Milland, March 2019

**2016**

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at Proveis, September 30, 2016

**2014**

Participation at movie screening and discussion: "Mama illegal"

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at Frauenmuseum Meran-Museo delle Donne, Merano, October 16, 2014

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) at the Frauenbibliothek-Biblioteca della Donna, Bozen-Bolzano, Italy

Organization of and participation at the book presentations of the volume "Badanti. Pflegen in der Fremde-Assistere in terra straniera" (Profanter, 2014) with discussion and presentation of the shortfilm "Die Badante" at the Faculty of Education, unibz

Participation in the production of the documentary "Badanti" in collaboration with RAI Südtirol. Sendereihe Dialog: Familie - Soziales - Senioren.

Organisation of and participation at the book presentation at the Faculty of Education - unibz, Brixen-Bressanone, Italy, with colleagues from Spain, on June 30, 2014.

**2013 - 2015**

Member of the Award Committee, Equal Opportunities Committee, Government of South Tyrol

**2013**

Participant at "Project Encounter", a visit program for young influence-makers and future leaders from North America, Europe and the Gulf

**2011**

Participation at the shortfilm on the research project "Intercultural coexistence and social integration in Franzensfeste-Fortezza, Italy" in collaboration with Südtirol Heute – ORF

Organisation of and participation at the book presentation: "Zusammen und weniger getrennt. Eine wissenschaftliche Analyse des interkulturellen Zusammenlebens in Franzensfeste/Insieme e meno divisi. Un'analisi scientifica della convivenza interculturale..."

Organization of and participation at the first network meeting with a delegation of the University UNED | Universidad Nacional de Educación a Distancia, Madrid; Universidad Complutense de Madrid

Initiator of the film project "Polygyny in Oman. Documentary on understanding societal functioning in Islam: A prerequisite for integration of Muslim immigrants into South Tyrol" and public screening at the Faculty of Education, unibz

## **2010**

Chair, organizer and speaker of the international, interdisciplinary panel on "The Liminality of Gender Issues relating to Social Stability and Post-Oil Economies in the Gulf States" at the World Congress for Middle Eastern Studies (WOCMES), Barcelona

## **2009**

Organisation of and participation at the public discussion "Festung Europa–Bollwerk Südtirol. Fortezza Europa–Baluardo Alto Adige. Fortress Europe–Bulwark South Tyrol", Faculty of Education, Free University of Bozen

Co-organization of the book presentation on "Die Ware Frau. Auf den Spuren moderner Sklaverei von Afrika nach Europa"/"Females as Objects–On the Trail of Modern Slavery"

Organisation of and participation at the presentation on "Women's Mental Health Issues directly relating to Alcoholism and Addiction in Saudi Arabia" on October, 9, 2009, at the Faculty of Education, Free University of Bozen.

## **2008**

Organisation of and participation at the public event "CSR, Corporate Social Responsibility–Promise Responsibility". Presentation and Discussion at the Free University of Bozen-Bolzano, Bozen, December 10, 2008.

## **2007 - 2010**

Elected Faculty Representative, Equal Opportunities Committee, Free University of Bozen-Bolzano, Italy

## **2006**

Organisation of and participation at the event "Lecturing Adventuresship in Pakistan. My experience as Visiting Professor at the City University in Peshawar, Pakistan".

## **2004**

Invited speaker on the topic "Pedagogia Interculturale. Intercultural Pedagogy."

## **PUBLICATIONS:**

### **A) Monographs**

Profanter, A., Lintner, C. (2011). *Zusammen und weniger getrennt. Eine wissenschaftliche Analyse des interkulturellen Zusammenlebens in Franzensfeste. Insieme e meno divisi. Un'analisi scientifica della convivenza interculturale a Fortezza*. Brixen: Weger. ISBN: 978-88-6563-024-2

Profanter, A. (2008). *Il sé e il concetto di Lebenswelt. La costruzione sociale del sé nello studio e il cambiamento del sé attraverso l'ingresso nel mondo del lavoro e il relativo cambiamento del mondo della vita (^Lebenswelt^)*. Uno studio qualitativo. Roma: Aracne Editrice. ISBN: 978-88-548-1945-0

(Translation of the book "In der Schule wollte ich nie landen! Die soziale Konstruktion des Selbst in den ersten Berufsjahren. Eine qualitative Studie" published from the editor Peter Lang in 2005 in the series "European University Studies. Series XI. Education. Vol./Bd. 928" a Frankfurt am Main u.a.)

Profanter, A. (2007). "Che Charta Dab Dey, Halta Adab Dey". *A Pushto Saying Meaning "Where There is Physical Punishment, There is Order and Respect"*. European University Studies. Series XI. Education. Vol./Bd. 958. Frankfurt am Main [u.a.]: Peter Lang Internationaler Verlag der Wissenschaften. ISBN: 978-3-631-54339-9

Profanter, A. (2005). "In der Schule wollte ich nie landen!" *Die soziale Konstruktion des Selbst in den ersten Berufsjahren*. Eine qualitative Studie. European University Studies. Series XI. Education. Vol./Bd. 928. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-3-631-53793-0

Profanter, A. (2003). *Selbst und Lebenswelt - Über die soziale Konstruktion des Selbst im Studium und die Veränderung des Selbst durch den Berufseinstieg und den einhergehenden Wechsel der Lebenswelt: Eine qualitative Studie*. (Deposito legale 11.02.2004).

Profanter, A. (2002). *Transitions and Transformations in the Sense of Self of Newly Qualified Teachers in Northern Italy*. (Deposito legale 11.02.2004).

Profanter, A. (2001). *Lese-Rechtschreibschwäche und visuelle Wahrnehmungsstörungen*. Bozen: Ferrari-Auer.

## **B) Books Edited**

Errichiello, G.; Maestri, E. & Profanter, A. (2026). *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts*. Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

Profanter, A. (2026). *Interkultureller Dialog, Band 13. Vianini Camilla. Gender in Securitization Theory. A feminist analysis of smuggling and trafficking governance in the EU*. Peter Lang.

Profanter, A. (2026) *Interkultureller Dialog, Band 12. Kulturen im Dialog. Siebtes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Settimo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Seventh Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631917640

Profanter, A. (2022). *Interkultureller Dialog, Band 11. Kulturen im Dialog. Sechstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Sesto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Sixth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631867334

Profanter, A. (2022). *Interkultureller Dialog, Band 10. Mayr Gisela. Translanguaging and Critical Literacy. A Theoretical Introduction, Descriptors, and Lesson Plans for Teachers and Practitioners*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 9783631866979

Profanter, A., Maestri, E. (2021). *Migration and Integration Challenges of Muslim Immigrants in Europe. Politics of Citizenship and Migration*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-75626-0\\_8](https://doi.org/10.1007/978-3-030-75626-0_8)

Profanter, A. (2019). *Interkultureller Dialog, Band 9. Sonnleitner Julia. Erinnerung aus zweiter Hand. Die born-free Generation in Südafrika und ihre Interpretation der Apartheid und des demokratischen Übergangs*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 9783631789667.

Profanter, A. (2019). *Interkultureller Dialog, Band 8. Kulturen im Dialog. Fünftes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quinto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fifth Forum for Young Graduates in South Tyrol*. Peter Lang. ISBN: 9783631778067

Maestri, E., Profanter, A. (2017). *Arab Women and the Media in Changing Landscapes*. London, New York, et al.: Palgrave Macmillan. ISBN: 978-3-319-62794-6

Profanter, A., Sevillano Garcia, M. L. (2017). *Theory and Best Practice Models in Educational Institutions in Spain and Italy*. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN: 978-1-5275-0004-4

Profanter, A. (2016). *Interkultureller Dialog, Band 7. Kulturen im Dialog. Viertes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Quarto Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Fourth Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-3169-695-8

Profanter, A. (2016). *Interkultureller Dialog, Band 6. Cordin Giulia. Narrative Design: The Designer as an Istigator of Changes*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 3631660928

Sevillano García, M. L., Profanter, A., Salgado Santamaría, C., Vázquez Cano, E. (2014). *Espacio Europeo de Educación Inicial, Media, Superior y Permanente. Cómo integrar en la formación, Prensa, Blogs, MOOCs, PLEs, programas on-line, Multimedia. / Europäischer Raum der Grund-, Ober- und Hochschulbildung und der ständigen Weiterbildung. How to include the Media, Blogs, MOOCs, PLEs, on-line programs and Multimedia in learning. / Spazio Europeo di Educazione Elementare, Media, Superiore e Permanente. Come integrare nella formazione Stampa, Blog, MOOC, PLE, programmi on-line, multimedialità*. Madrid: UNED, Ediciones Académicas. ISBN: 978-84-92477-96-8

Profanter, A. (2014). *Badanti – Pflegen in der Fremde / Badanti – Assistere in terra straniera*. Brixen: Weger. ISBN: 978-88-6563-100-3

Profanter, A. (2014). *Interkultureller Dialog, Band 5. Kulturen im Dialog III. Drittes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Terzo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Third Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-36-5304-566-6

Profanter, A., Owtram, F. (2013). *Citizenship in transition. New perspectives on transnational migration from the Middle East to Europe*. Newcastle upon Tyne: Cambridge Scholars Publishing. ISBN (10): 1-4438-4986-3, ISBN (13): 978-1-4438-4986-9

Profanter, A. (2013). *Interkultureller Dialog, Band 4. Volgger Peter. Between & Betwixt. Transurbane Lebenswelten in Bozen*. Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-63682-4

Profanter, A. (2011). *Interkultureller Dialog, Band 3. Kulturen im Dialog II. Zweites JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Secondo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. Second Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-62166-0

Profanter, A. (2011). *Interkultureller Dialog, Band 2. Rienzner Martina. Interkulturelle Kommunikation im Asylverfahren*. Frankfurt am Main [u.a.]: Peter Lang. ISBN 978-3-631-60116-7

Profanter, A. (2010). *Interkultureller Dialog, Band 1. Kulturen im Dialog. Erstes JungakademikerInnen-Forum in Südtirol / Culture in Dialogo. Primo Forum per Neolaureati in Alto Adige / Cultures in Dialogue. First Forum for Young Graduates in South Tyrol*. Frankfurt am Main [u.a.]: Peter Lang. ISBN: 978-3-631-59374-5

Cate, S. R. (2010). *Buchrezension: Profanter, A. (2010). „Kulturen im Dialog / Culture in Dialogo / Cultures in Dialogue. Erstes JungakademikerInnen-Forum in Südtirol / Primo Forum per Neolaureati in Alto Adige / First Forum for Young Graduates in South Tyrol“* Forum Schule Heute. Pädagogische Zeitschrift für die Schule in Südtirol, 24(5), 52. Internet address: <http://www.schule.suedtirol.it/forum-schule-heute/>

Petriffer, S. (2010). *Buchrezension: Profanter, A. (2010). „Kulturen im Dialog / Culture in Dialogo / Cultures in Dialogue. Erstes JungakademikerInnen-Forum in Südtirol / Primo Forum per Neolaureati in Alto Adige / First Forum for Young Graduates in South Tyrol“*. OEW–Organisation für Eine solidarische Welt Rundbrief, Pakistan. Nr. 165 vom November, 16.

## **C) Book Chapters**

Profanter, A. (2026, in stampa). Il "Nuovo Vecchio": Invecchiamento e immigrazione. In Somigli, P. (Ed.), *Forever Young. Ascoltare e fare musica nei centri anziani e nelle RSA*. Aracne.

Profanter, A. & Stuppner, I. (2026, in stampa). Diversità inclusiva nella mente e nel sistema: Realtà pedagogic(he)a dell'Alto Adige. In Baroncelli, S. & Heidrun, D. (Eds.), *Vielfalt und Integration in den Schulen: ein rechtlicher und pädagogischer Ansatz/Diritto alla diversità e inclusione nelle scuole: un approccio giuridico-pedagogico*. Franco Angeli

Errichiello, G.; Maestri, E. & Profanter, A. (2026). Introduction. In Errichiello G., Maestri E. & Profanter A. (Eds.), *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts*. Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

Profanter, A. & Cate, S. R. (2026). Navigating Uncharted Female Territories: Students' and Immigrant Professors' Ethnographic Experiences in Higher Education During COVID-19 in the Kingdom of Saudi Arabia. In Errichiello G., Maestri E. & Profanter A. (Eds.), *Healthcare, Migration and Politics in the Middle East: The Covid-19 Pandemic in Local Contexts*. Palgrave Macmillan, Cham. ISBN: 978-3-032-03760-2

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Profanter, A. (2007, June, online publication). *An "Educational Emergency" has been Declared: Corporal Punishment and its Impact on Children and Youth in Pakistan*. Proceedings of the 6th Annual Hawaii International Conference on Social Sciences (pp. 1901-1909). Honolulu, Hawaii.

Internet Address: <http://www.hicsocial.org/SOC2007.pdf>

Profanter, A. (2007, May, online publication). *Corporal Punishment as Cultural and Educational Process in the Islamic Republic of Pakistan*. Proceedings of the International Education Conference 2007 "Redesigning Pedagogy: Culture, Knowledge and Understanding", National Institute of Education, Nanyang Technological University, Singapore. ISBN: 978-9810581855

Internet Address: <http://conference.nie.edu.sg/2007/paper/papers/ANT188.pdf>

## **F) Multimedia**

Duregger, K., Profanter, A. (2014). Documentary. Badanti. Sendereihe Dialog: Familie - Soziales - Senioren. Documentary in collaboration with RAI (Italy's national broadcasting company) on female domestic workers in South Tyrol, Italy.

Kreuzer, K., Neumair, G., Falkensteiner, M., Profanter, A. (2014). Badanti. dF Das Frauenmagazin. Short film on Badanti, domestics in northern Italy, in collaboration with RAI Südtirol (Italy's national broadcasting company), Italy.

Profanter, A. (2014). Live-Interview zum Thema "Badanti" im RAI Sender Bozen Frühstücksradio anlässlich der Publikation des Buches „Badanti – Pflegen in der Fremde“ / „Badanti – assistere in terra straniera“. Broadcasted on May 8, 2014, 8:35 am on RAI Sender Bozen Frühstücksradio, Italy.

Profanter, A. (2013). SWR (a German radio station) Radio interview "Women in Saudi Arabia". Broadcasted on the 3rd of November in 2013, Germany.

Neumair, G., Falkensteiner, M., Profanter, A. (2013). La Badante/Die Badante. Documentary on behalf of RAI Südtirol (Italy's national broadcasting company) on female domestic workers in South Tyrol, Italy.

Profanter, A., Cate, S. R., Nederveen, A. (2011). Polygyny in Oman. Documentary on understanding societal functioning in Islam: A prerequisite for integration of Muslim immigrants into South Tyrol. In collaboration with the Ministry of Information, Sultanate of Oman, and the Cultural Office, Government of South Tyrol.

Profanter, A. (2011). The First Conference of Film and Media Analysis at the Faculty of Education of the Free University of Bolzano-Bozen, Italy - Bericht Tagesschau, Italy.

Profanter, A. (2009). Interview "Ware Frau". Radiosender Grüne Welle. Radio programme: "Panorama - Themen aus Welt und Kirche", Italy.

## G) Book Reviews

Lekon, C. (2015). Book review: Profanter, A., & Owtram, F. (2013). Citizenship in Transition: New Perspectives on Transnational Migration from the Middle East to Europe. *Middle East Centre Blog*. Internet address: <http://blogs.lse.ac.uk/mec/2015/10/05/book-review-citizenship-in-transition-new-perspectives-on-transnational-migration-from-the-middle-east-to-europe/>

Lekon, C. (2015). Book review: Profanter, A., & Owtram, F. (2013). Citizenship in Transition: New Perspectives on Transnational Migration from the Middle East to Europe. *Cambridge Scholars Publishing October 'Book of the Month'*. Internet address: <http://www.cambridgescholars.com/book-of-the-month-october-2015>

Rice, D., Penland, J. L. (2009). Book Review: Profanter, A. (2007). Che Charta Dab Dey, Halta Adab Dey. A Pushto Saying Meaning Where There is Physical Punishment, There is Order and Respect. *Mentoring & Tutoring: Partnership in Learning*, 17(1), 103. ISSN: 1361-1267

Sevillano García, M. L. (2009). Book review: Profanter, A. (2005). In der Schule wollte ich nie landen (Jamás quise terminar en la escuela). *Enseñanza & Teaching*, 27(2), 198-199. [http://campus.usal.es/~revistas\\_trabajo/index.php/0212-5374](http://campus.usal.es/~revistas_trabajo/index.php/0212-5374)

## RESEARCH

### Projects Initiated and Coordinated:

**2013-2016** „Das interkulturelle Klassenzimmer: die Perspektive angehender Lehrkräfte“/“The intercultural classroom: Perceptions of teacher trainees”, Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2011-2013** “Badanti – a life between two worlds. An analysis of educational, social and societal consequences”, Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2010-2012** “Understanding Societal Functioning in Islam: A Prerequisite for Integration of Muslim Immigrants into South Tyrol”. Initiator and coordinator of the film project in the Sultanate of Oman realized in collaboration with the Ministry of Information of the Sultanate of Oman and Cultural Office, Government of South Tyrol.

**2011** “A Pebble in the Pond: Change begins at ‘Home’. Narrowing the Transitional Gap from Immigrant to Citizen by utilizing emerging paradigms to address challenges and opportunities in cross-national immigration”, Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2009-2011** “Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW’ Project on Sustainable Intercultural Integration in Local Communities”, Faculty of Education, Free University of Bozen-Bolzano, Italy.

**2008-2009** “New Horizons in Education: Emerging Collaborative Opportunities Waiting to be Tapped”, Faculty of Education, Free University of Bozen-Bolzano, Italy.

- 2006-2008** "An analysis of the meaning of marriage, the self-definition of women and men and the effects of polygynous marital arrangements on children", Faculty of Education, Free University of Bozen-Bolzano, Italy.
- 2004-2006** "Physical Punishment of Children and Youth in the North-West Frontier Province of Pakistan", Faculty of Education, Free University of Bozen-Bolzano, Italy.

### **Team Member in Research Projects**

- 2021-2024** "Creative programming in Primary Education. Development of materials and proposals for block coding, machine learning game engines and robotics.", Principal Inv. José Manuel Sáez López, Esteban Vázquez Cano
- 2020-2023** "TRUST - Education for sustainable tourism in South Tyrol." The conceptual development of an integrated training system and the design of educational tourism for families, Principal Inv. Gerwald Wallnöfer
- 2019-2022** "Diversity and inclusion in schools: legal solutions and good practices (DISCO)", Principal Inv. Stefania Baroncelli, Co-Inv. Dario Ianes, con Marjaana Gunkel, Annemarie Profanter, Laura Valle, Heidrun Demo, Ralf Lüfter, Urban Nothdurfter, Monica Rosini, Ivo De Gennaro, Antonella De Angeli
- 2014-2017** "Students Peer Tutoring for language learning (SPeTuL)", Principal Inv. Zanin Scaratti Renata
- 2010-2013** "Ubiquitous learning with mobile devices: developing a map of competencies in higher education", Universidad Nacional de Educación a Distancia (UNED) Principal Inv. Dr. M. Luisa Sevillano Gracia

### **Research Interests:**

- Intercultural Aspects of the European Educational System;
- Applied Social Pedagogy – an Intercultural Focus;
- Impact of Immigration on Socio-Political Decision-Making in South Tyrol;
- The Changing Face of European Societies attempting to tune-in to their Immigrant Populations;
- Social Network Nodes – Keys for Successful Integration of Immigrant Children in Schools in South Tyrol, Italy;
- The Impact of Immigrant Children on the Trilingual School System in South Tyrol, Italy.
- Societal and Family Organization in Pakistan and Countries of the Arabian Peninsula;
- The New Challenges in the Strongholds of Islamic Societies;

### **Research Skills:**

Extensive Experience with

- Quantitative and Qualitative Research Methods;
- Survey and Evaluation Research Techniques;
- SPSS, NUD\*IST and other Statistical Programs;

- Research Tools such as Lexis, Nexis, ERIC, PSYINDEX, MEDLINE, FIS, BIBL WISO-net, JSTOR, OECD Statistics, World Statistics, FAO Statistical Databases, etc.;
- Packages for Reference Management (e.g. EndNote, RefWorks)

### **Current Data- & Research-Projects:**

- Intercultural classrooms: Teachers' perspectives
- Social and Pedagogical Implications for Italian Family Structure due to an increase in "Badanti"
- Investigation into Expatriate Acculturation into the Host Population of South Tyrol in collaboration with OEW' Project on Sustainable Intercultural Integration in Local Communities
- Higher Education at the Crossroads in the Arabian Gulf: The Expatriate Factor
- Higher Education on the Center Stage for Change in the Middle East
- Societal Network Nodes and Characteristics of Education Settings in Arabian Societies-What insights can be gained for the development of models of integration of immigrants
- Student retention: an ever-greater Concern for Institutions in the Middle East
- Education: Traditional Concepts, Social Network Nodes and Changing Demands
- The Evaluation Dataset of Work and Family Life in Oman/Saudi Arabia/Bahrain/Dubai (joint study with Stephanie Ryan Cate, Associate Chair of the Preparatory Program during the 2006-2007 Academic Year and Instructor, Prince Mohammed University, Al Khobar, Saudi Arabia)
- Polygyny in the Gulf-An Intergenerational Approach
- Ethnopsychological Approach to Identity Construction of Muslim Men and Women in Traditionally Bound Communities within a Globalized World
- Children and Youth with Special Abilities and Needs in Arab Societies: Changing Societal Views and Quality of Institutional Care
- Cross-national Immigration

## **TEACHING ACTIVITIES:**

### **A) Graduate Courses**

**2025/2026** "Vergleichene Pädagogik", language of instruction:  
German, teaching load: 15, student contact hours: 5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction:  
German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction:  
German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Allgemeine Pädagogik (Lab.)", Group 1, language of instruction:  
German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2023/2024** "Interkulturelle Pädagogik", language of instruction:

German, teaching load: 15, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2022/2023** “Interkulturelle Pädagogik”, language of instruction: German, teaching load: 15, student contact hours: 5, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2020/2021** “Interkulturelle Pädagogik”, language of instruction: German, teaching load: 30, student contact hours: 9, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 2, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 5, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 6, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2019/2020** “Interkulturelle Pädagogik”, language of instruction: German, teaching load: 30, student contact hours: 15, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 3, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

“Interkulturelle Pädagogik (Lab.)”, Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Cycle of seminars 1.st study year / Seminare 1. Studienjahr / Cicli seminariali I anno", teaching load: 2, winter and summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2018/2019** "Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Einführung in das wissenschaftliche Schreiben (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 6, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 5, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 6, language of instruction: German, teaching load: 20, student contact hours: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2017/2018** "Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 3, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 4, language of instruction: German, teaching load: 8, student contact hours: 1, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 5, language of instruction: German, teaching load: 10, student contact hours: 1,5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2014/2015** "Geschlechtsspezifische Aspekte der Erziehung (Lab.)", language of instruction: German, teaching load: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Intercultural Pedagogy"; language of instruction: German, teaching load: 30, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2013/2014** "Gender Studies (Lab.)", language of instruction: German, teaching load: 20, student contact hours: 3, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Spezialisierung und Vorbereitung auf die Laureatsarbeit. Schwerpunkt Mathematik/Naturwissenschaften", language of instruction: German, teaching load: 30, student contact hours: 8, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik in multikulturellen Gesellschaften", language of instruction: German, teaching load: 30, student contact hours: 12, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 1, language of instruction: German, teaching load: 30, student contact hours: 4.5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Interkulturelle Pädagogik (Lab.)", Group 2, language of instruction: German, teaching load: 30, student contact hours: 4.5, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2012/2013** "Pedagogia Interculturale", language of instruction: Italian, teaching load: 30, student contact hours: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Gender Studies", language of instruction: German, teaching load: 30, student contact hours: 20, winter semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interinstitutioneller, interpersonaler und interkultureller Konflikte", language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interinstitutioneller, interpersonaler und interkultureller Konflikte (Lab.)", language of instruction: German, teaching load: 20, student contact hours: 13, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Management interpersonaler und interkultureller Beziehungen (Lab.)", language of instruction: German, teaching load: 10, student contact hours: 6, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2011/2012** "Intercultural Pedagogy (Lab.), Group A"; language of instruction: German, teaching load: 10, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Intercultural Pedagogy (Lab.), Group B"; language of instruction: German, teaching load: 10, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 10, student contact hours: 8, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 10, student contact hours: 8, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2010/2011** "Intercultural Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2009/2010** "General Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2008/2009** "General Pedagogy", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"General Pedagogy", language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"General Pedagogy"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group A"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.), Group B"; language of instruction: German, teaching load: 30, student contact hours: 20, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2007/2008** "Introduction to Research Methods", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.)", language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Critical Thinking–Group A", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Critical Thinking–Group B", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Written Communication", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"Professional Development", language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

"DYNED LAB–Computer Based IELTS Preparation"; language of instruction: English, teaching load: 20, spring semester; Prince Mohammad Bin Fahd University, Kingdom of Saudi Arabia

**2006/2007** "Introduction to Research Methods"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methods in Education (Lab.)", language of instruction: German, teaching load 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Statistical data analysis with SPSS software"; language of instruction: German, teaching load: 15, student contact hours: 10, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2005/2006** "Research Methods in Social Sciences"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Social Work–Group A"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Social Work–Group B"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Social Psychology"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Communication and Interviewing Skills"; language of instruction: English, teaching load: 20, spring semester; Dhofar University, Sultanate of Oman

"Introduction to Research Methods"; language of instruction: German, teaching load: 30, student contact hours: 20, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2003/2004** "Ethics in Educational Psychology"; language of instruction: English, teaching load: 40, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

## **B) Postgraduate Courses**

**2017/2018** "Epistemologia della Sociologia generale, Pedagogia sociale", PhD course, language of instruction: English, German and Italian, teaching load: 4, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Disegno della ricerca per la Sociologia generale, Pedagogia sociale", PhD course, language of instruction: English, German and Italian, teaching load: 4, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2013/2014** "Diversity in Education", PhD course, language of instruction: English, teaching load: 3, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

„Coaching I“; PhD course, language of instruction: English, teaching load: 7, summer semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2012/2013** "Pädagogik und geschlechtsspezifische Differenzen: Status of arts und Forschungsperspektiven"; PhD course, language of instruction: German, teaching load: 3, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2006/2007** "Laboratory on statistical analysis of data using SPSS software"; language of instruction: Italian, teaching load: 12, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2005/2006** "Introduction to Research Methods"; language of instruction: German, total teaching load: 12, student contact hours: 8, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

"Research Methodology"; language of instruction: German, total teaching load: 25, fall semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

**2004/2005** "Developmental Psychology"; language of instruction: English, total teaching load: 25, spring semester; Faculty of Education, Free University of Bozen-Bolzano, Italy

Special seminar on Intercultural Pedagogy (M-PED/01) integrated in the Master course "Disagio 3", Faculty of Education, Università degli Studi Repubblica San Marino, San Marino

**2003/2004** "Psychology, Guidelines and Counseling"; language of instruction: English, total teaching load: 40 hours, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

“Psychology and Intelligence”; language of instruction: English, total teaching load: 40 hours, spring semester; City University of Science & Information Technology, Peshawar City, Pakistan

### **C) Postgraduate and Graduate Thesis Supervision**

Peer, I. (2021). Schule als sozialer Raum für Schüler\*innen mit internationaler Geschichte. (Supervision 01.2020 – 02.2021).

Bertagnol, M., Tscholl, N. (2021). Vielfalt der Kulturen in den Klassenzimmern der Grundschule in Südtirol – Chancen und Herausforderungen für die Lehrenden; ein Erfahrungsbericht. (Supervision 02.2020- 02.2021),

Federer, K. (2019). Genderkompetenz von Studierenden der deutschen Abteilung im Masterstudiengang Bildungswissenschaften für den Primarbereich. Eine explorative Studie.

Pardeller, S. & Reichegger, S. (2019). Das Geschlecht als Strukturkategorie im pädagogischen- bzw. Lehrberuf. Eine quantitative Befragung der Studentinnen und Studenten der Fakultät für Bildungswissenschaften an der Freien Universität Bozen zu ihren Studien- bzw. Berufswahlmotiven, verbunden mit einem kritischen Vergleich der Segregationsmuster nach Geschlecht in den Südtiroler Bildungsbereichen.

Brugger, S. (2020). Eine qualitative Untersuchung der interkulturellen Elternarbeit an Südtiroler Grundschulen. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen. (Betreuung ab akad. Jahr 2018/19)

Zöschg, L. (2020). Muslimische Kinder an Südtirols Grundschulen Maßnahmen der Schuldirektionen und internationale Best Practice Beispiele. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen. (Betreuung ab akad. Jahr 2018/19)

Oberlechner, V. (2019). Geschichten zur Angstbewältigung und Ich-Stärkung im Kindergarten. [Unveröffentlichte Masterarbeit]. Freie Universität Bozen.

Gakar, N. (2017). The reception of Western fashion in conservative Islamic societies, with focus on the UAE. Second supervisor. Degree course in Science of Multilingual Communication, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Crescentini, M. E. (2014). Dall'emergenza all'inclusione. Second supervisor. Degree course in Social Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Prinoth, M. (2013/2014). Der Andere in den Augen des Anderen. Qualitative Inhaltsanalyse der Berichterstattung eines Gewaltausbruchs. Degree Course in Science of Multilingual Communication, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Zelger, M. (2013/2014). Entspannungsverfahren für Kinder – Prävention oder Trend? Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Stauder, F. (2013/2014). Aktiv- entdeckendes Lernen mit magischen Quadraten - Eine Unterrichtseinheit für den Mathematikunterricht in der Grundschule. Co-supervision with Dr. Piok Manfred. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Reiterer, M. (2013/2014). Die Entwicklung von Empathie bei Einzelkindern im Vergleich zu Geschwisterkindern. Co-supervision with Dr. phil. Girardi Battisti Gertraud. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Bachmann, J. (2013/2014). Aktiv- entdeckendes Lernen mit magischen Quadraten - Eine Unterrichtseinheit für den Mathematikunterricht in der Grundschule. Co-supervision with Dr. Piok Manfred. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Horrer, M. (2013/2014). Die Persönlichkeitsentwicklung von Kindern als Herausforderung an Familie und Kindergarten. Co-supervision with Dr. Girardi Battisti. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Pircher, T. (2012/2013). „Vergleich des Spielverhaltens von Mädchen und Jungen im Kindergarten. Gemeinsamkeiten und Unterschiede“. Co-supervision with Dr. Girardi Battisti. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Grassl, M. (2011/2012). „Belastet und/oder zufrieden? Eine empirische Studie zur Berufszufriedenheit von Lehrkräften verschiedener Schulstufen in Südtirol“. Degree course in Primary Education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Oberhofer, S. T. (2006). „Die Konstruktion des Selbst bei Integrationsschülern/innen – eine Fallstudie“. Postgraduate School of Specialization for Secondary School Teachers, Faculty of Education, Free University of Bozen-Bolzano, Italy.

Psaier, M. (2013/2014). Sachaufgaben in der Grundschule - von Schülern und Schülerinnen selbst erstellt. Second supervisor. Degree course in primary education, Faculty of Education, Free University of Bozen-Bolzano, Italy.

#### **D) PhD Thesis Supervision**

Auer, P. (2018). Values in the classroom – A mixed methods study on value pluralism in South Tyrolean schools. PhD Program in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics 33rd cycle, Faculty of Education, Free University of Bozen-Bolzano, Italy. *(3rd tutor)*

Colombo, S. (2018). La percezione dell'identità femminile e lo sviluppo della stessa tra le donne albanesi migranti di seconda generazione in Alto Adige. PhD Program in General Pedagogy, Social Pedagogy, General Didactics and Disciplinary Didactics 33rd cycle, Faculty of Education, Free University of Bozen-Bolzano, Italy. *(2nd tutor)*

Margutti, S. (2014). "Le Nuove Tecnologie della Comunicazione e dell' informazione in Italia: Il Tablet nella Didattica della Regione Marche"

Doctoral programme of the Faculty of Education, Department of Didactic and School Organization. National Distance Education University (UNED), Madrid (member of the final exam committee).

Agostini, E. (2011-2014). „The many facets of creativity. A phenomenological investigation of “creativity” in the Learning Process”. Co-supervision with Prof. Baur and Prof. Schratz. PhD School, cycle XXVII, Faculty of Education, Free University of Bozen-Bolzano.

Khattak, I. (2007). “Postgraduate Faculty and Students’ Perceptions and Preferences Regarding Introducing Technical Writing Course(s) at Higher Education Level in N.-W.F.P., Pakistan”. Doctoral Programme in Education, City University of Science & Information Technology, Peshawar, Pakistan (Supervision during the Academic Year of 2003/2005).

## **ACADEMIC ROLES**

Consultant in the conceptualisation of the Master's Degree in Institutional Communication Management, Marketing and Event Production, Module 1: Communication in the different social and productive sectors: Institutions, Companies and Third Sector Organizations, Universidad Complutense de Madrid, Prof. Miguel Angel Ortiz Sobrino (academic year 2022-2023)

Editorial board member of the journal “Enseñanza & Teaching”, Dr. M. Luisa Sevillano Gracia, Ediciones Universidad Salamanca (2005-2020)

Member of the committee responsible for the conceptualisation of the entry exam of the Master's programme in primary education (Membro della commissione responsabile per l'esame di ammissione al Corso di laurea in Scienze della formazione primaria con decreto 27/2019)

Appointed as tutor to advise and support the students of the first semester (2018-2020)

Member of the PhD program “Collegio dei Docenti del Dottorato di Ricerca in Pedagogia Generale, Pedagogia Sociale e Didattica Generale”; Free University of Bolzano-Bozen (XXI – XXXIII cycle, 2006-2017)

Coordinator of the EUREGIO School of Education Group of Pedagogists of the Universities Bolzano-Bozen and Innsbruck (2013)

Member of the committee responsible for the entrance examination, PhD program (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Dottorato in “Pedagogia Generale, Pedagogia Sociale e Didattica Generale” a.a. 2007/2008 decreto 35/2010; a.a. 2011/2012 con decreto 58/2011)

Member of the committee responsible for the entrance examination, degree program in primary education (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Corso di laurea in Scienze della formazione primaria a.a. 2010/2011 decreto 35/2010; a.a. 2011/2012 con decreto 58/2011; a.a. 2017/2018 con decreto Nr. 139 /20.12.2017; a.a. 2018/2019 con decreto 85/20.07.2018, a.a. 2022/2023 con decreto 174/2023, a.a.2024/25 con decreto 85/2024)

Member of the committee responsible for the final examination, degree program in primary education, latin section (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2003 con decreto , latin section a.a 2015/16 decreto 25/03.03.2016)

Member of the committee responsible for the entrance examination, bachelor program in communication sciences and culture (Membro della commissione di vigilanza nell'ambito della prova di selezione per l'ammissione al Corso di scienze della comunicazione e cultura a.a. 2013/2014 con decreto 47/2013)

Member of the committee responsible for the final examination, degree program in social education and social work (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Servizio Sociale e Educatore Sociale 2007 con decreto 05/2007; 2014 con decreto 20/2014)

Member of the committee responsible for the final examination, degree program in primary education, german section (Membro della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2003 con decreto 04/2003; 2005 con decreto 04/2005 e 10/2005; 2006 con decreto 14/2006; 2007 con decreto 07/2007 e 10/2007; 2008 con decreto 02/2008 e 07/2008; 2009 con decreto 11/2009; 2010 con decreto 02/2010 e 51/2010; 2011 con decreto 10/2011, 34/2011 e 66/2011; 2012 con decreto 45/2012 e 71/2012; 2013 con decreto 19/2013 e 41/2013; 2014 con decreto 20/2014; 2014 con decreto 68/2014; 2018 con decreto 77/09.07.2018, 2019/20 con decreto 77/09.07.2018, 2022)

President of the committee responsible for the final examination, degree program in primary education (Presidente della commissione giudicatrice per l'assegnazione del titolo di dottore in Scienze della formazione primaria 2013, con decreto 41/2013 e 2025 con decreto)

## **MEMBERSHIP UNIVERSITY COMMITTEES**

Member of the Faculty Council, Faculty of Education, Free University of Bozen-Bolzano, Italy, 2012-present

Member of the committee for the evaluation of external teaching assignments for General and Social Pedagogy (Decree No. 91/16.5.2024), 2020-2024

Coordinator of the program ERASMUS in collaboration with the "Spain-Universidad Nacional de Educación a Distancia UNED", 2013-present

Elected Faculty Representative, Equal Opportunities Committee, Free University of Bozen-Bolzano, Italy, 2007-2010

Elected Representative of Researchers, Faculty Council, Faculty of Education, Free University of Bozen-Bolzano, Italy, 2006-2011

Member of the studies committee of the master's program in Primary Education, Free University of Bozen-Bolzano, Italy, 2013-present (with decree 69/2014).

Member of the studies committee of the Professional training course and placement (PTCP), "Percorso Abilitante Speciale (PAS)", Free University of Bozen-Bolzano, Italy, 2013-present.

Member of the study assessment committee "Tirocinio Formativo Attivo (TFA)", Free University of Bozen-Bolzano, Italy, 28.03. -25.09.2013.

Member of the PhD studies committee in General Pedagogy, Social Pedagogy and General Education (XXI – XXIX cycle), Free University of Bozen-Bolzano, Italy, 2006-2017.

Member of the PhD admissions committee in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano, Italy, 2007/2008 (with decree 35/2010), 2011-2012 (with decree 58/2011).

Member of the admissions committee for the "Degree program in Primary Education", Free University of Bozen-Bolzano, Italy, 2010/2011 (with decree 35/2010), 2011/2012 (with decree 58/2011).

Member of the admissions committee for the "Degree program in Multilingual Communication Sciences", Free University of Bozen-Bolzano, Italy, 2012/2013 (with decree 47/2013).

Member of the assessment committee for the Bachelor's Degree Examination, "Degree program in Social Work and Social Education", Free University of Bozen-Bolzano, Italy, 2007 (with decree 05/2007), 2014 (with decree 20/2014), 2024 (with decree 184/2024).

Member of the assessment committee of the final exam of the "Degree course in Primary Education", Free University of Bozen-Bolzano, Italy, 2011-2014 (with decrees 10/2011, 34/2011, 66/2011, 45/2012, 71/2012, 19/2013, 41/2013, 20/2014, 68/2014).

President of the Assessment Committee for the final exam of the "Degree program in Primary Education – Section: Primary School", Free University of Bozen-Bolzano, Italy, 2013 (with decree 41/2013); 2025

Member of the selection committee for Supervisors of practical training of the "Degree program in Primary Education – Section: Primary school", Free University of Bozen-Bolzano, Italy, 2014 (with decree 33/2014).