

**Personal
information**



Marina Sartor Hoffer
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E-Mail: -

Education since leaving school 1989 Degree in Pedagogy with mark: 108/110 ISCEF5
Università degli Studi di Firenze, Firenze.

2019.05.28 Ph. D. in General Pedagogy, Social Pedagogy and General
Education, Faculty of Education of the Free University of
Bolzano/Bozen, Campus Brixen, Regensburgerallee 16.

Present appointment Research Fellow – Libera Università di Bolzano/Freie Universität Bozen,
Faculty of Education, Project NEUROTRAIN

Statement of interest

Education to Dialogue is one of the main goals of an educational system that aims at promoting non-violent, inclusive, and participative societies, and therefore the educational relationship embodies the dialogical attitude as its basic element. There is an evidence of urgent request for operative models to promote a dialogical attitude in educators by means of theoretically-grounded programs for Teacher Education (TE); the dialogical attitude promotes in turn a healthy educational relationship, that is the basis for an efficient learning process. My study aims at responding to the educational needs of the post-modern individual by highlighting the necessary relational-existential skills as pre-requisites for any successful learning process. It prefigures a person-centred style of teaching, in line with the modern scientific debate on the subject. It aims at supporting teachers by promoting a dialogical attitude and at achieving the optimization of the educational relationship, in order to facilitate the learning process and the healthy development of the pupils' personality. The Educational sector of Eric Berne's Transactional Analysis is grounded on solid philosophical bases and demonstrates, also on the basis of

1990–1999 Lecturer for special education in secondary schools:
Professionale. "Marconi", Siena, Liceo Sc. Sociali "Machiavelli-Capponi",
Firenze - Ist. "A.Volta", Bagno a Ripoli, Liceo Linguistico "G. Pascoli",
Firenze, Ist. Prof. per i Servizi Sociali "E. Morante", Firenze, Ist. Prof.
"Sasseti-Peruzzi", Firenze and Scandicci

1981–1989 Employee in the Municipality of Florence, Florence.
Education Sector and in the General Secretariat and the Mayor's Office

**Participation
international
conferences:**

at It follows a list of major exhibitions:

- AISRE/EURAC - XXXIX Conferenza Italiana di Scienze Regionali,
Bolzano, 17-19.09.2018, presentation:

"Maieutic for dialogue: connecting an argumentative approach to
mediation and educational transactional analysis in the field of
education. interdisciplinary signposts for promoting inclusive and
participatory societies".

- ECER International Conference "Inclusion and Exclusion, Resources
for

Educational Research?" Date: 4 - 7 September 2018, Bolzano

Paper & presentation:

Title: "Outlining Relational Skills In The Contest Of Education To
Dialogue: Eric Berne's Transactional Analysis As A Framework In
Teacher Education".

- Theory Development and Research International Conference by
EATA and IARTA, London (UK), "Working At The Relational Edge Of
Evidence" London, July 5th, 6th 2018

Presentation:

Title: "Constructive or Destructive Behaviors? Keeping a clear
distinction thanks to Educational Transactional Analysis. A pathway for
Teachers".

- Winter School, Unibz Campus Brixen, 17-18 Dec. 2017

Paper, Title:

Education to Dialogue: Fostering a Dialogical Attitude in the
Educational Context

- IISES 34th International Academic Conference Florence, 13-16 Sept.
2017, presentation & proceedings: Title: "Educating to dialogue:
connecting an argumentative approach to mediation and educational
transactional Analysis. Some transkills signposts for promoting inclusive
and participative societies".

transactional analysis in the field of education. Interdisciplinary signposts for promoting inclusive and participatory societies. XXXIX Conferenza Italiana di Scienze Regionali.

Further data

Presentations at scientific conferences over past 3 years:

- Theory Development and Research International Conference by EATA and IARTA "Working At The Relational Edge Of Evidence" London, July 5th, 6th 2018
Presentation & paper

Title: Constructive or Destructive Behaviors? Keeping a clear distinction thanks to Educational Transactional Analysis. A pathway for Teachers.

- Winter School, Unibz Campus Brixen, 17-18 Dec. 2017 Paper, Title: Education to Dialogue: Fostering a Dialogical Attitude in the Educational Context

- XXXIX Conferenza scientifica annuale AISRE Bolzano (BZ), 17-19 settembre 2018: Le regioni d'Europa tra identità locali, nuove comunità e disparità territoriali

Title: Maieutic for Dialogue: Connecting an argumentative Approach to Mediation and Educational Transactional Analysis in the field of Education. Interdisciplinary Signposts for promoting inclusive and participatory Societies.

Authors: Marina Sartor Hoffer & Federico Reggio

- ECER 2018: Emerging Researchers' Conference. Date: 3 - 4 September 2018, Bolzano

Outlining Relational Skills In The Contest Of Education To Dialogue: Eric Berne's Transactional Analysis As A Framework In Teacher Education.

Language competence

2011 Patentino A/Zweisprachigkeit A - Ufficio Bilinguismo della Provincia di Bolzano. Conoscenza e competenza di Livello A per la lingua Tedesca (C1)

<p>Informativa ai sensi degli artt. 13, Reg UE 2016/679 “Regolamento Europeo in materia di protezione dei dati personali”</p>	<p>Data protection code in compliance with art. 13 of the REG EU 2016/679</p>
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<p>2. Modalità del trattamento</p> <p>2.1 Il trattamento dei dati avverrà in modo da garantirne la sicurezza e la riservatezza nel pieno rispetto di quanto previsto dal “Regolamento Europeo” e dalla legislazione nazionale in materia e dei Regolamenti universitari interni e potrà essere effettuato mediante operazioni manuali e/o l'utilizzo di strumenti informatici e/o telematici atti tra l'altro a memorizzare, gestire o trasmettere i dati stessi.</p>	<p>2. Modalities of processing</p> <p>2. 1. The processing of personal data will ensure your safety as well as your privacy in adherence to the European Regulation, the national law and the internal Regulations: the processing of personal data will be carried out through manual transactions and/or using digital and telematics instruments capable of storing, processing or transmitting the data itself.</p>
<p>3. Periodo di conservazione dei dati</p> <p>3.1 I Suoi dati verranno conservati per un periodo di tempo non superiore a quello necessario al soddisfacimento delle finalità indicate e comunque per il tempo strettamente necessario all’espletamento degli adempimenti previsti per legge. Si specifica che l’anagrafica e i dati di carriera sono conservati dall’Ateneo illimitatamente nel tempo. I dati inerenti graduatorie sono conservati illimitatamente nel tempo. La conservazione dei restanti dati è sotteso ai tempi di conservazione degli atti amministrativi che li contengono.</p>	<p>3. Period of conservation</p> <p>3.1 Your personal data will be saved for a timeframe that will not exceed the required time to fulfill the indicated purposes and anyway only for the strictly necessary time length to comply with the duties prescribed by the law. The personal data and career data are kept by the University indefinitely over time. The data concerning the rankings are kept indefinitely over time. The retention of the remaining data is subject to the time limits for the retention of the administrative acts containing them.</p>
<p>4. Natura obbligatoria o facoltativa del conferimento</p> <p>4.1 Die personenbezogenen Daten, die Sie betreffen und uns lieferten, sind für ein korrektes Abwickeln des Auswahlverfahrens, an dem Sie</p>	<p>4. Mandatory or optional nature of the transmitting</p> <p>4.1 Your personal data transmitted to us are essential for the correct running of the operations related to your application.</p>

<p>incompleti, la limitazione del trattamento, la portabilità dei dati e di proporre reclamo all'autorità nazionale (Garante della Privacy http://www.garanteprivacy.it/) nonché di esercitare gli altri diritti riconosciuti dalla Normativa Applicabile (artt. 15 ss. GDPR). Qualora per il trattamento dei dati personali è stato prestato il consenso, è riconosciuta la facoltà di revocarlo.</p> <p>8.2. L'esercizio dei diritti può essere esercitato scrivendo all'indirizzo e-mail: privacy@unibz.it oppure ai seguenti numeri/Indirizzi: Libera Università di Bolzano, Piazzetta Franz Innerhofer 8, 39100 Bolzano, Ufficio personale accademico, tel. 0471 – 011300, fax. 0471 – 011 309. Prima di poterLe fornire, o modificare qualsiasi informazione, potrebbe essere necessario verificare la Sua identità.</p>	<p>have incomplete personal data completed, the restriction of processing concerning the data subject and to object to processing as well as the right to data portability and the right to lodge a complaint with a supervisory authority (Garante della Privacy http://www.garanteprivacy.it/), as well as to exercise the other rights recognized by Applicable Law (Art. 15 ff. GDPR).</p> <p>8.2. If you have consented to processing of your personal data, you have the right to withdraw such consent at any time. You can exercise your rights by using the following E-Mail address: privacy@unibz.it, or by contacting_ Free University of Bozen-Bolzano, Personnel Academic Staff, tel. 0471 – 011300, fax. 0471 – 011 309 Before we can provide you the requested information, we may need to verify your identity.</p>
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