

I am a **Scientific and Didactic Collaborator** for the **English Language** at the **Language Centre, Free University of Bolzano, Coordinator of TESOL Italy Val d'adige Local Group, current PhD Student (part-time) in Applied Linguistics (Lexical Studies), CELTA qualified hold a Post-Graduate in MA TESOL** with experience as a **Contract Lecturer** and **EFL teacher at Primary to Higher Education level**. My work experience also includes roles as a **Summer Centre Director of Studies, Teacher Trainer** and I have **presented research papers** at academic conferences. I am a **fluent German speaker** with a **BA (Hons) in German Studies and Linguistics**, hold a **C1 Goethe Certificate** in German and have a **basic knowledge of Italian**.

Research Interests

The structure of the mental lexicon. Word Association Tasks (WATs). Lexical studies. Psycholinguistics.

October 2017- (Present), PhD in Applied Linguistics (Lexical Studies, Part-time), Swansea University, UK

PhD Focus: The effect of written versus spoken cue words in word association tasks, supervised by Professor Tess Fitzpatrick, Swansea University.

My current research comprises undertaking a partial replication study, ascertaining whether L1 English speakers are homogenous and predictable in their responses to cue words as a group, and as individuals, in word association tasks.

Membership of Affiliated (Research) Groups (Applied Linguistics)

Coordinator of TESOL Italy Val d'adige Local Group since October 2018.

British Association of Applied Linguistics (BAAL).

IATEFL SiG Research.

Certified Cambridge Business English Examiner (BEC).

Academic Publications

- Wimhurst, A. (Forthcoming) 'Lexical Facility: A Book Review.' *BAAL News* (114). Winter 2019.

Academic Conference Presentations

- Task Feedback in the English Language Classroom. TESOL Italy National Convention, 2018, Rome, Italy
- The Effect of Spoken versus Written Word Association Tasks (WATs): A Partial Replication Study, Lexical Studies Conference, 2018, Swansea University, UK.
- Digital Storytelling in the EFL Classroom. Workshop, TESOL Alto Adige Group 2016, University of Trento, Trento, Italy.
- Japanese Students' and Teachers' Perceptions of Pocket Electronic Dictionaries (PEDS): A Case Study, Interactive Language Fair Presentation, IATEFL Harrogate, 2013.
- Japanese Students' and Teachers' Perceptions of Pocket Electronic Dictionaries (PEDS): A Case Study, Cutting Edges Conference 2013, Canterbury Christchurch University, Canterbury.

Work Experience

January 2018-August 2018	Contract Lecturer for English Language Acquisition and Analysis at the Faculty of Education, Primary Section, University of Bolzano
September 2016- August 2018	Contract Lecturer and Teaching Assistant in English for Specific and Academic Purposes (ESAP) at the Faculty of Economics and Management, University of Bolzano Teaching Assistant for (ESAP) Economic and Management Students Teaching Assistant for (ESAP) Politics, Philosophy and Economics
September 2015-Present	General English Teacher and Examiner at The Language Centre, University of Bolzano

September 2014-January 2015	English Teacher at Walther von der Vogelweider Sprachgymnasium, Bozen
January 2014- June 2014	English Teacher at Mittelschule Blumau, Italy
October 2014- December 2014	English Teacher at Alpha Beta Piccadilly, Bolzano, Italy
September 2012 –August 2014 April 2011 – March 2012	English Tutor at Chaucer College, Shumei University, Canterbury, UK
July 2012-August 2012	Summer Centre Director of Studies, Churchill House School of English, Ramsgate, UK
June 2009 – March 2011	English Language Teacher at the Kent School of English, Broadstairs, UK
Easter and Summers 2005, 2006, 2007 and 2008	English Language Teacher at Cicero International, Margate, UK
September 2004- December 2005	Freelance Translator for the International Office, Faculty of Civil-Engineering, Technical University of Dresden, Germany
September 2004-December 2005	Business English Teacher at Inlingua Centre, Dresden, Germany
September 2004-December 2005	Freelance English Teacher at Primary Schools, Dresden, Germany
December 2001-December 2005	Kindergarten Assistant at various Kindergartens, Dresden, Germany

Education and qualifications

October 2017-Ongoing	PhD Applied Linguistics (Lexical Studies), Swansea University
July 2013	MA TESOL University of Canterbury Christchurch, Canterbury.
September 2010-June 2012	Post-Graduate Diploma TESOL University of Canterbury Christchurch, Canterbury.
February-March 2010	Certificate in English Language Teaching to Adults, Concorde International, Canterbury.
June 2006- September 2009	BA (Hons) German Studies and Linguistics University of Brighton, Brighton.
May 1998- June 2001	ALEVELS: Sociology, Psychology, English and Media Studies (Grades: B, C, D and D) Thanet College, Broadstairs.
September 1993- June 1998	8 G.C.S.E grades including grade C and above in English, Maths and Science, St Georges C of E School, Broadstairs.

Interests

Learning new languages, travelling and experiencing new cultures.

Date: 28.11.18

Andrew Wimhurst

A. Wimhurst