

Curriculum Vitae

Personal information

Prof. Dr. Barbara Gross
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Education since leaving school

- 2011, Master's Degree: Primary Education, Free University of Bozen-Bolzano
- 2011, Additional training course: English for Primary School, Free University of Bozen-Bolzano
- 2011, Additional training course: Inclusive Education, Free University of Bozen-Bolzano
- 2014, Degree in Psychological Sciences and Techniques, University of Padua – School of Psychology
- 2018, Ph.D. in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano
- 2022, Scientific qualification as Associate Professor for the disciplinary field of 11/D1 – Education (according to the classification of sciences in Italy; Ministerial Decree n. 553/2021 and 589/2021)

Present appointment

- Associate Professor in PAED-01/A General and Social Pedagogy, with a focus on Intercultural Education
- Start of appointment: January 1, 2025
- Institution: Free University of Bozen-Bolzano, Faculty of Education
- Brief description of responsibilities: research and teaching in Intercultural, General and Social Education; BA, MA and PhD theses supervisor; member of faculty committees and examination boards

Professional experience

From / to	Job Title	Name of Institution	(Academic) Level	Main Responsibilities
November 1, 2022 / December 31, 2024	Junior Professor in Educational Science with a Focus on Intercultural Education	Chemnitz University of Technology	Junior Professor (W1)	Research and teaching in the field of Intercultural Education
October 15, 2021 / October 31, 2022	Researcher: Pedagogical Approaches to Diversity and Equity in Education	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education; Supervisor: Prof. Dr. Iris Nentwig-Gesemann
October 15, 2018 / October 14, 2021	Researcher: General Pedagogy between Subject Profile and Cultural Diversity	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education; Supervisors: Prof. Dr. Edwin Keiner, Prof. Dr. Gerwald Wallnöfer, Prof. Dr. Iris Nentwig-Gesemann

November 2017 / October 2018	Research assistant in the project: Educational Research in Europe and Beyond	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Research on internationalization processes in educational research; organization of the European Conference of Educational Research 2018 in Bozen-Bolzano; Supervisor: Prof. Dr. Edwin Keiner
August 2016 / August 2017	Research collaborator in the project: Student Cultures in Teacher Training	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Construction of research instruments, data collection, quantitative and qualitative data analysis; Supervisor: Prof. Dr. Edwin Keiner
2013 / 2018	Teacher of German as a foreign language for adults	Alpha beta piccadilly Bozen-Bolzano	Teacher in adult education	Teaching various levels of the Common European Framework of Reference for Languages
2011 / 2014	Primary School Teacher	Italian and German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching German as a second language, English and mathematics
2009 / 2011	Limited lectureships as Primary School Teacher	German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching different subjects

Awards received

- Junior Research Award 2023: Research award of the Autonomous Province of Bozen-Bolzano; awarded on December 18, 2023 in Bozen-Bolzano (€ 10,000.00)
- Premio Italiano di Pedagogia SIPED (Società Italiana di Pedagogia) awarded on June 17, 2023 in Florence
- Award for outstanding academic achievement in 2019: Research award from the Stiftung Südtiroler Sparkasse at the Free University of Bozen-Bolzano; awarded on June 26, 2020 in Bozen-Bolzano (€ 5,000.00)
- SPES (Società di Politica, Educazione e Storia) award for the best doctoral thesis 2019; awarded on November 15, 2019 in Parma

Experience in academic teaching

- Academic year 2025/26, Sapienza Università di Roma, 1st year of study: PhD in Peace Studies: lecture on Ethnography in Peace Education (lecture, 4 hours)
- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, 3rd year of study: Bachelor in Social Education; lecturer in

Diverstiy and Education (lecture, 45 hours)

- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Pedagogy (lecture, 30 hours)
- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2025/26, Free University of Bozen-Bolzano, Faculty of Education, professionalization course for VET teachers; lecturer in Working for Competences (lecture, 12 hours)
- Academic year 2024/25, Sapienza Università di Roma, 1st year of study: PhD in Peace Studies: lecture on Ethnography in Peace Education (lecture, 4 hours)
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Comparative Education (lecture, 30 hours)
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 30 hours)
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Education (seminar, 20 hours)
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: BA in Social Education; lecturer in General and Social Education (lecture, 34 hours)
- Academic year 2024/25, Università Cattolica del Sacro Cuore Roma, Faculty of Medicine and Surgery, 1st year of study: BA in Speech Therapy; lecturer in General and Social Pedagogy (lecture, 25 hours)
- Academic year 2024/25, Università Cattolica del Sacro Cuore Roma, Faculty of Medicine and Surgery, 1st year of study: BA in Ergotherapy; lecturer in General and Social Pedagogy (lecture, 25 hours)
- Academic year 2024/25, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2024/25, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2024/25, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Social Pedagogy; lecturer in General and Social Pedagogy (lecture, 34 hours)

- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 2nd semester: BA in Education; lecturer in Introduction to Intercultural Education (lecture, 28 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA and MA in Education; lecturer in Research Methodology and Methods, Thesis Colloquium (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 1st semester: MA in Education; lecturer in Social, Linguistic and Cultural Diversity (seminar, 30 hours)
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA and MA in Education; lecturer in Research Methodology and Methods, Thesis Colloquium (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 2nd semester: BA in Education; lecturer in Introduction to Intercultural Education (lecture, 28 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 3rd semester: BA in Education; lecturer in Migration and Education (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, 5th semester: BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2022/23, Università Cattolica del Sacro Cuore Roma, Faculty of Medicine and Surgery, 1st year of study: BA in Ergotherapy; lecturer in General and Social Pedagogy (lecture, 25 hours)
- Academic year 2022/23, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research

Methodology – Basics (seminar, 30 hours)

- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 15 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 60 hours)
- Academic year 2021/22, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, total: 60 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in Intercultural Education (seminar, 20 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 40 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, lecture in the qualification course for vocational school teachers; lecture in "Relation with students" (12 hours)
- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)

- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Advanced (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 3 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, total: 60 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, total: 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, total: 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, total: 60 hours)

Additional significant personal achievements in teaching

- *Guest lecturer at the Seoul National University – Centre for Educational Research (May 2025)*
 1. Lecture with the title: "Die Marginalität des Herkunftssprachlichen Unterrichts und Lehrpersonals aus der Perspektive verschiedener Bildungsakteur*innen"

- 2. Lecture with the title: "We only take the Ukrainians, we do not take the other rabble' – The Intersectional Construction of Diversity, Belonging, Inclusion and Exclusion in Educational Institutions"
- *Guest lecturer at the University of Gothenburg – Faculty of Education and Special Education (September – October 2021)*
 1. Lecturer in the course *The Swedish School System in a Comparative Perspective*, title: "The School System and Teacher Education in Italy: Teaching for Linguistic-Cultural Diversity"
 2. Lecturer within the *1st study year of the International Master Program on Educational Research* (IMER), title: "Researching Migration-related Linguistic and Cultural Diversity: An Example of Educational Research in Italy"
 3. Lecturer within the *2nd study year of the International Master Program on Educational Research* (IMER), title: "Mixed Methods in Educational Research"
- *Guest lecturer at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (October 2016)*
 3. Lecturer in the course *Multilingual and Multicultural Individuals*
 4. *Presentations for Ph.D. students*
- Extensive use of online tools for teaching and learning, also for autonomous learning, and diversified teaching materials and methods; theory-practice-transfer through collaboration with external actors and school authorities and NGOs, the organization of guest lectures and the involvement of students in scientific conferences

Postgraduate supervision in 2024/25

- PhD students: N = 4

Numerous supervisions for BA and MA theses

Other academic responsibilities

Internal appointments to faculty and university boards

- Member of the academic entrance examination commission for the MA in Primary Education at the Free University of Bozen-Bolzano (since January 1, 2025)
- Member of the academic entrance examination commission for the BA in Social Education at the Free University of Bozen-Bolzano (since January 1, 2025)
- Commission member of BA (Social Education), MA (Primary Education) and PhD theses discussions at the Faculty of Education of the Free University of Bozen-Bolzano (since January 1, 2025)
- Responsibility of the module "Diversity and Education" at the Free University of Bozen-Bolzano (since academic year 2025/26)
- Responsibility of the module "Inclusive Pedagogy" at the Free University of Bozen-Bolzano (since academic year 2024/25)
- Member of the Institute Council, the Institute Board and the Examination Board of the BA in Education at the Chemnitz University of Technology (November 1, 2022-December 31, 2024)
- President of the Examination Board of the MA in Education at the Chemnitz University of Technology (April 1, 2023-December 31, 2024)

- Commission member of BA and MA theses discussions in Education at the Chemnitz University of Technology
- Responsibility of the module "General Pedagogy and Didactics 2" at the Free University of Bozen-Bolzano (academic years 2019/20, 2020/21, 2021/22 and 2022/23)
- Member of the academic entrance examination commission for the MA in Primary Education at the Free University of Bozen-Bolzano (October 15, 2018-October 31, 2022)
- Commission member of MA theses at the Faculty of Education of the Free University of Bozen-Bolzano (October 15, 2018-October 31, 2022)

External appointments at national and international level

- Scientific Board Member of and Lecturer in the PhD in *Peace Studies* at the Sapienza Università di Roma:
https://phd.uniroma1.it/web/NATIONAL-PHD-IN-PEACE-STUDIES_nD4085_EN.aspx (since 2024)
- Board Member of the International Association for Intercultural Education:
<http://iaie.org> (since 2024)
- Managing Editor of the Journal *Intercultural Education*, Taylor & Francis:
<https://www.tandfonline.com/journals/ceji20> (since 2025, until then Associate Editor)
- Scientific Board Member of the journal *Democrazia e Scuola*:
<https://www.dfa.supsi.ch/democrazia-e-scuola> (since 2024)
- Scientific Board Member of the Volume *Teoria dell'educazione*, Enza Colicchi, Armando Siciliano Editore (since 2024)
- Expert for the European Commission: Evaluation of Marie Skłodowska Curie applications 2023 and 2024 and Erasmus+ Teacher Academies 2024
- Evaluation for the Italian National Research Fund PRIN 2020 (*Progetti di rilevante interesse nazionale*)
- Evaluation for the Italian ANVUR-VQR 2015-19

Scientific organization of international conferences

- February 27-March 01, 2025 at the Free University of Bozen-Bolzano: Collaborative organization of the Annual Conference of the PdfK (Commission on Early Childhood Education of the German Educational Research Association) on the topic "Global Crises and Early Childhood Education" – <https://www.unibz.it/de/events/globale-krisen-und-paedagogik-der-fruehen-kindheit> (Coordination: Prof. Dr. Iris Nentwig-Gesemann)
- March 26-28, 2024 at the Chemnitz University of Technology: Organization of the IAIE (International Association for Intercultural Education) scientific conference 2024 on the topic "Diversity, Equity, Inclusion and Belonging+ in Education to Transform Society" – <https://iaie.org/conferences/2024-chemnitz-germany> (Coordination: Jun.-Prof. Dr. Barbara Gross)
- September 3-7, 2018 at the Free University of Bozen-Bolzano: Collaborative organization of the ECER 2018 (European Conference on Educational Research), 2900 participants on the conference topic "Inclusion and Exclusion, Resources for Educational Research?" – <https://eera-ecer.de/previous-ecers/ecer-2018-bolzano> (Coordination: Prof. Dr. Edwin Keiner and Dr. Barbara Gross)

Memberships

- Member of the IAIE (since 2021)
- Member of the SIPeGES (since 2021)
- Member of the Program Committee at the annual International Conference Education Territories Nature 2021/2022
- Member of the DGfE (since 2020; member of the General Education and Intercultural Education committees)
- Member of the Siped (since 2019; member of the working group "Intercultural Education")
- Member of the SIREF (since 2019)
- Member of the AERA (since 2018)
- Member of the EERA (since 2015)
- Member of the WERA (since 2015)
- Reviewer for the following journals and book series: International Journal of Diversity in Education; Ricerche Pedagogiche; International Journal of Bilingual Education and Bilingualism; Lehrerbildung auf dem Prüfstand, Forschung in der Frühpädagogik; Frühe Bildung; seminar.net; Zeitschrift für Interkulturellen Fremdsprachenunterricht; Intercultural Education
- Reviewer of paper submissions for the following conferences: ECER (European Conference on Educational Research); WERA (World Education Research Association); AERA (American Educational Research Association); IAIE (International Association for Intercultural Education)

Funding and scholarships*Summary of current research funding*

<i>Date granted</i>	<i>PI</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount</i>
September 3, 2024	Overall Project: Ulrike Deppe; Subproject: Barbara Gross	BMBF [Bundesministerium für Bildung und Forschung; Federal Ministry of Education and Research]	Integration durch Bildung für immigrierte und geflüchtete Jugendliche in den Hilfen zur Erziehung (ImmEr) [Integration through Education for Immigrant and Refugee Minors in Educational Support Services]	Overall Project: € 1,260,175.84; Own Subproject: € 207,044.62
March 5, 2024	Barbara Gross	TUCculture 2025 [Initiatives for Chemnitz European Capital of Culture 2025]	Diversität und Inklusion zur Transformation der Gesellschaft [Diversity and Inclusion to Transform Society]	€ 5,000.00
September 29, 2023	Overall Project: Eric Linhart Subproject: Barbara	Chemnitz University of Technology	Forschungsverbundinitiative Populistische Diskurse [Research Network Populist Discourses];	Overall Project: € 8,000.00 Own Subproject:

	Gross		Teilprojekt: Migration und Bildung in lokalen und nationalen Tageszeitungen: Eine Kritische Diskursanalyse [Migration and Education in Local and National Daily Newspapers: A Critical Discourse Analysis]	€ 1,000.00
February 27, 2023; February 26, 2024	Barbara Gross	Chemnitz University of Technology	Social and ecological justice from a diversity-sensitive perspective	€ 8,443.80

Summary of past research funding and scholarship

Date granted	PI	Funding Body	Title	Amount received
September 29, 2023	Barbara Gross	Chemnitz University of Technology	DEIB+ in Education to Transform Society [Funding for conference organization]	€ 4,000.00
July 30, 2021	Barbara Gross	European Social Fond	Shaping my Future (SHAPE)	€ 14,350.00
March 10, 2020	Barbara Gross	Autonomous Province of Bozen-Bolzano	Funded Mobility (visiting researcher and guest lecturer) at the Department of Education at the University of Gothenburg (ENGAGE)	€ 9,065.00
June 13, 2019	Barbara Gross	Free University of Bozen-Bolzano	Professionalisation of Heritage Language Teachers: Case Studies from South Tyrolean Primary and Secondary Schools (ProHLE)	€ 14,000.00
July 30, 2021	Cinzia Zadra	European Social Fond	Leading myself (LEADING)	€ 17,248.00
September 1, 2020	Liliana Dozza; from October 1, 2021: Gerwald Wallnöfer	Free University of Bozen-Bolzano	Education for sustainable tourism in South Tyrol. The conceptual development of an integrated training system and the	€ 130,000.00

			design of educational tourism for families (TRUST)	
November 23, 2017	Joana Duarte	EERA: European Educational Research Association	EuroLED: European expert survey on research priorities in multilingualism and language education	€ 5,000.00

Publications

Authored books

Gross, B. (2022). *Eterogeneità e diseguaglianze educative. Prospettive dalla Pedagogia interculturale*. FrancoAngeli.

Gross, B. (2019). *Further Language Learning in Linguistic and Cultural Diverse Contexts. A Mixed Methods Research in a European Border Region*. Routledge.

Edited books

Gross, B., & Nanni, S. (Eds.) (2024). *Dall'io al noi. I contributi della Pedagogia per futuri (post)umani*. Zeroseiup.

Coppi, A., & Gross, B. (Eds.) (2023). *La riflessione pedagogica tra relazione e fiducia*. Zeroseiup.

Weltzien, D., Wadeppohl, H., Nentwig-Gesemann, I., & Gross, B. (Eds.) (2021). *Forschung in der Frühpädagogik XIV: Frühpädagogischen Alltag gestalten und erleben II*. FEL-Verlag.

Stadler-Altmann, U., & Gross, B. (Eds.) (2019). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin*. Barbara Budrich.

Journal articles in refereed academic journals

Gross, B. (2025). The marginalisation of heritage languages, heritage language education and heritage language teachers in Italy: Results from a case study. *Migration and Language Education*, 6(1), 102920. <https://doi.org/10.29140/mle.v6n1.102920>

Gross, B., & Keiner, E. (2025). *Social epistemology in intercultural education research: Insights from a bibliometric analysis*. *Ricerche Pedagogiche*, 59(236-237), 7-31.

Gross, B. (2025). James A. Banks. *Rassegna di pedagogia/Pädagogische Rundschau*, 83(3-4), 423-433.

Gross, B., Hug, T., & Stadler-Altmann, U. (2025). Knowledge Diversity at Universities? A critical analysis of changing post-digital knowledge ecologies using examples from Austria, Germany, and Italy. *Seminar.net*, 21(1), 1-18. <https://doi.org/10.7577/seminar.6286>

Gross, B. (2025). "We only take Ukrainians, we do not take the other rabble" – the intersectional construction of diversity. Belonging, inclusion and exclusion in educational institutions. *Intercultural Education*, 36(4), 479-496. <https://doi.org/10.1080/14675986.2025.2483623>

Gross, B., & Portera, A. (2025). Intersectionality in intercultural education and

intercultural educational research. *Intercultural Education*, 36(4), 379-383. <https://doi.org/10.1080/14675986.2025.2488711>

Karlics, K., Hofbauer, S., Gross, B., & Keiner, E. (2024). Erziehungswissenschaftliche Kommunikationskulturen im Vergleich: Deutschland – Italien in bibliometrischer Perspektive. *Bildung und Erziehung*, 77, 57-78.

Messina Dahlberg, G., & Gross, B. (2024). Cultural-linguistic diversity in Italy and Sweden? A sociomaterial analysis of policies for heritage language education. *Intercultural Education*, 35(2), 1-22 (online first). <https://doi.org/10.1080/14675986.2024.2314380>

Gross, B. & Groos, M. (2023). Diversity-sensitive educational policies and practices in ECEC in Germany. *Studium Educationis, XXIV*(2). <https://doi.org/10.7346/SE-022023-14>

Gross, B., Kelly, P., & Hofbauer, S. (2022). 'Making up for lost time': neoliberal governance and educational catch-up for disadvantaged students during the COVID-19 pandemic in Italy, Germany and England. *Zeitschrift für Diversitätsforschung und -management*, 2, 161-174. doi: 10.3224/zdfm.v7i2.04

Gross, B., Hofbauer, S., & Keiner, E. (2022). The "Science of Education" – Different Terms, Concepts, Cultures and Epistemologies? A Contribution to a Social Epistemology. *SPES – Rivista di Politica, Educazione e Storia*, XV(16), pp. 19-37.

Hofbauer, S., Gross, B., Karlics, K., & Keiner, E. (2022). Evaluation, Steuerung und Vermessung als Elemente von sprachlich-kulturell geprägten Forschungs- und Publikationskulturen. Erziehungswissenschaft in Italien und Deutschland. *Zeitschrift für Pädagogik*, 68(5), 711-736. doi: 10.3262/ZP00000005

Bellacicco, R. & Gross, B. (2021). Disabilità, DSA e background migratorio nei futuri insegnanti: i benefici e il dilemma dell'accesso all'università. *Studium Educationis XXII*(2), 18-27. doi: 10.7346/SE-022021-02

Gross, B., Francesconi, D., & Agostini, E., (2021). Ensuring equitable opportunities for socioeconomically disadvantaged students in Italy and Austria during the first wave of the COVID-19 pandemic: A qualitative analysis of educational policy documents. *Italian Journal of Educational Research*, 27, 27-39. doi: 10.7346/sird-022021-p27

Gross, B. (2021). Il ruolo pedagogico dell'insegnamento della lingua d'origine nelle scuole pubbliche: risultati di interviste semi-strutturate con insegnanti e stakeholder. *Educazione Interculturale*, 19(2), 129-141. doi: 10.6092/issn.2420-8175/13904

Gross, B. (2021). Educare per una società equa: l'educazione civica nella prospettiva della pedagogia interculturale e della cittadinanza. *Pedagogia Oggi*, 19(2), 71-78. doi: 10.7346/PO-022021-09

Francesconi, D., Gross, B., & Agostini, E. (2021). The role and facets of wellbeing during the first wave of the COVID-19 pandemic: A qualitative analysis of Austrian and Italian educational policy. *Psihološka istraživanja*, 24(2), 141-162. doi: 10.5937/PSISTRA24-32602

Kelly, P., Hofbauer, S., & Gross, B. (2021). Renegotiating the public good: Responding to the first wave of COVID-19 in England, Germany and Italy. *European Educational Research Journal*, 20(5), 584-609. doi: 10.1177/14749041211030065

Gross, B., Hansen, A., Duarte, J., García-Jiménez, E., McMonagle, S., Szelei, N., & Pinho, A.S. (2021). Expert Evaluation on Urgent Research on Heritage Language Education: A Comparative Study in Germany, Italy, the Netherlands, Portugal and Spain. *Journal of Home Language Research*, 4(1). doi: 10.16993/jhlr.35

Gross, B. (2020). Student Teachers' Interest and Expectations toward their Studies and Profession: Empirical Research and Critical Reflection on Teaching Competencies and Qualifications. *Formazione & Insegnamento*, 18(1), 497-510. doi: 10.7346/-fei-XVIII-01-20_42

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Chapters in books

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Special Issues

Gross, B., & Portera, A. (2025). Special Issue: Intersectionality in Intercultural Education and Intercultural Educational Research. *Intercultural Education*, 36(4). <https://www.tandfonline.com/toc/ceji20/36/4>

Reviews

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Further data

Presentations at scientific conferences

"Intersectionality" 9-13 December 2025, Jenseits der Herausforderungen. Ein Dialog über die Umsetzung transformativer Bildung und die Rolle von Pädagoginnen als Agents of Change. Insegnanti ed educatori come agenti del cambiamento: l'educazione trasformativa tra sfide e strategie. Villa Vigoni, Como (invited contribution/lead of expert café)

"L'intersezionalità nella ricerca educativa in Italia: un'analisi sistematica della letteratura nelle riviste pedagogiche nazionali (2020-2025)" 27-29 November 2025, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"The Premises and Promises of Diversity-Sensitive Education Beyond Boundaries" at the symposium "Multiversalizing Epistemologies for a Qualitatively Robust Educational Sciences", 25-29 August, EARLI 2025, Graz (invited paper in symposium)

"Challenging social constructions in intercultural education: An intersectional perspective", 11-13 June, 2025, IAIE 2025, Budapest (selected paper)

“The Intersectional Construction of Diversity. Belonging, Inclusion and Exclusion in Educational Institutions,” 29-30 May, 2025, KAME 2025, Seoul (invited speaker)

“Publishing Your First Article: Practical Advice and Keys to Success,” 13 May, 2025, EERA Emerging Researchers Group Webinar (invited speaker)

“Digitales Unbehagen oder unbehagliche Digitalisierung. Ein Quadrolog in Proxemik,” co-authors: Ulrike Stadler-Altmann & Edwin Keiner, 24-26 April, 2025, Streifzüge an den Nahtstellen von Medien, Bildung und Philosophie, Medien – Wissen – Bildung 2025, Innsbruck (invited paper)

“Populist discourses on the inclusion and exclusion of children and adolescents with direct experiences of flight and migration. A critical discourse analysis of national and local newspaper articles,” co-authors: Peter Kelly, Peggy Matauscheck, 18-20 September, 2024, 8. Jahrestagung zur Migrationsforschung in Österreich, University of Innsbruck (selected paper)

“Research Directions and Conceptualizations of Equity in School Education: A Systematic Literature Review,” co-author: Lisa Bugno, 27-30 August, 2024, ECER 2024, University of Cyprus (selected paper)

“Deconstructing the Social Construction of Categories and their Intersectionality – Examples on (De)Coloniality and Diversity from Mexico and Italy,” co-author: Yolanda López García, 18-21 August, 2024, De-Coloniality and Diversity in the Histories of Education ISCHE 45, University of Natal, Brazil (selected paper)

„Wir nehmen nur Ukrainer, das andere Gesocks nehmen wir nicht“ – Ungleiche Transnationalisierung in Bildungsinstitutionen,” 26-28 June, 2024, Ungleiche Bildung in und von Schule / Unequal Transnationalisation in and of Education (UnTiEd), Chemnitz University of Technology, Germany (invited presentation)

“Origin related Inclusion and Exclusion in Educational Institutions – The Need for Diversity Sensitive Education in the Migration Society”, 3-6 June 2024, Third International Scuola Democratica, University of Cagliari (selected paper)

“Mediatizing Policy Debates about Migration and Education in England and Germany through a Bourdieusian Lens”, co-author: Peter Kelly, 11-14 April 2024, AERA 2024, Philadelphia (selected paper)

“I did not know that I had been invited to an Arab household – The Intersectional Construction of Diversity, Belonging and In- and Exclusion in Educational Institutions”, 26-28 March 2024, IAIE 2024, Chemnitz (selected paper)

“The Premises and Promises of Diversity-Sensitive Educational Practice, Research and Policy Beyond Disciplinary Boundaries and National Borders”, co-author: Giulia Messina-Dahlberg, 26-28 March 2024, IAIE 2024, Chemnitz (selected paper)

“A Critical Discourse Analysis on Print Media Debates about Migration and Education in England and Germany”, co-author: Peter Kelly, 26-28 March 2024,

IAIE 2024, Chemnitz (selected paper)

"Intercultural Education: Quo Vadis?", 26-28 March 2024, IAIE Chemnitz (invited speaker at special panel)

"Verso un'equità socio-ecologica: La relazione pedagogica nell'educazione sensibile alle diversità", 30 November-2 December 2023, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Diversity-sensitive intercultural education: results from a research in a public school in Germany", 9-10 October 2023, IAIE 2023, Sarajevo (selected paper)

"Changing Knowledge Ecologies in Educational Research Production in Austria, Germany, and Italy: Towards Customized Knowledge Diversity?", co-authors: Ulrike Stadler-Altmann, Theo Hug, 22-25 August 2023, ECER 2023, Glasgow (invited speaker at symposium)

"Social and Ecological Equity from a Diversity-Sensitive Perspective at a Public School in Germany", 22-25 August 2023, ECER 2023, Glasgow (selected paper)

"Diversifizierung von (Wissens-)Diversität im erziehungswissenschaftlichen Feld? Wissensproduktion am Beispiel des Diversitätskonzepts", 23-24 June 2023, Medien – Wissen – Bildung 2023, Innsbruck (invited paper)

"Negotiating Expertise in Debates About School Closures During COVID-19 in England, Germany, and Italy", co-author: Peter Kelly, 13-16 April 2023, AERA 2023, Chicago (roundtable, selected paper)

"Shaping my future – un progetto FSE contro l'abbandono scolastico", 2-4 February 2023, SIPED 2023, Bologna (selected paper)

"Benefit or harm? Educational policy measures to support socially, linguistically and economically disadvantaged students in Italy during and after COVID-19", 9-13 January 2023, International Congress for School Effectiveness and Improvement, Vina del Mar (poster learning – walkthrough)

"Risultati preliminari di una revisione sistematica della letteratura internazionale sulla co-occorrenza di sostenibilità, benessere e resilienza", co-author: Sara Baroni, 1-3 December 2022, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Internazionalizzazione dei dottorandi e ricercatori: indicazioni pratiche per la ricerca scientifica in campo pedagogico", 21-24 September 2022, SIREF Summer School, online (webinar, invited speaker)

"Linguistic and cultural heterogeneity in super-diverse contexts: The example of South Tyrol, Italy", 14-16 September 2022, Second Conference on Frisian Humanities, Leeuwarden (invited keynote speaker)

"Cultural-linguistic diversity in education: a sociomaterial analysis of policies in Italy and Sweden", co-author: Giulia Messina-Dahlberg, 7-9 September 2022, EARLI SIG 10, 21 & 25 Conference 2022, Belgrade (selected paper)

“Economisation Processes in Education During COVID-19 in Italy, Germany and England: A View on Socioeconomically, Linguistically and Ethnically Disadvantaged Students”, co-author: Peter Kelly, 1-10 September 2022, ECER 2022, online (selected paper)

“Educational Policies in the Provision of Support of Linguistically Diverse Pupils in Italy and Sweden”, co-author: Giulia Messina-Dahlberg, 1-10 September 2022, ECER 2022, online (selected paper)

“On Knowledge Organization of Educational Research: Mapping of Research Contributions and Publishing in Italy” at the symposium “On Knowledge Organization of Educational Research: Comparative and International Mapping of Research Contributions and Publications” co-authors: Sverker Lindblad, Thomas Popkewitz, Edwin Keiner, 21-26 April 2022, WERA/AERA 2022, San Diego (invited speaker at symposium)

“Le competenze interculturali del corpo docente nella scuola dell’infanzia e primaria: prospettive nella professionalizzazione pedagogiche”, 27-29 January 2022, Siped 2022, online (selected paper)

“Sprachlich-kulturelle Standardisierungen und Diversifizierungen in (inter)nationalen erziehungswissenschaftlichen Publikationskulturen”, co-authors: Karin Karlics, Susann Hofbauer, Edwin Keiner, 27 September 2021, Tagung der Kommission Wissenschaftsforschung der DGfE, online (invited speaker)

“The Role of Heritage Language Education in Public Schools: Results from Semi-structured Interviews with Teachers and Stakeholders”, 6-10 September 2021, ECER 2021, online (selected paper)

“Discussion on the Symposium: Developing Multilingual Practices and Multiliteracies in ECEC – Perspectives of Educators on Multilingualism, Collaboration, and Multilingual Pedagogies”, 6-10 September 2021, ECER 2021, online (invited discussant at symposium)

“The Qualifications and Role of Heritage Language Teachers: Multiple Case Studies from South Tyrol, Italy”, 7-9 July, 2021, WERA 2021, Santiago de Compostela, online (selected paper)

“Teaching Heritage Languages for Social Justice: Teachers’ Role, Qualifications, and Challenges”, 8-12 April 2021, AERA 2021, virtual annual meeting (selected paper in roundtable session)

“Student Teachers’ Interest and Expectations toward their Studies and Profession in South Tyrol – Italy”, 24-25 January 2020, SIREF Winter School, Bologna (selected paper)

“Student Teachers’ Perception of Linguistic and Cultural Diversity in Schools: A Comparative Analysis of Student Teachers in South Tyrol and North-Rhine Westphalia”, co-author: Tatjana Atanasoska, University of Wuppertal, 28-30 November 2019, Convegno Internazionale Educazione Terra Natura – Io posso, Bressanone (selected paper)

"Professionalisation of Heritage Language Teachers in Italy with a Special Focus on South Tyrol", 24-25 October 2019, Convegno Nazionale Siped 2019, Palermo (selected paper)

"New Approaches to Linguistic Diversity: Tracing Multilingualism in Teacher Education in Italy", co-author: Dana Engel, EURAC Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg (invited speaker at symposium)

"Interreligious Dialogue from Kindergarten to Secondary School: An Interregional and Interdisciplinary Mixed Methods Research Project", co-author: Ulrike Stadler-Altmann, Free University of Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg (selected paper)

"A Comparative Analysis of two German-Speaking European Regions on Linguistic and Cultural Diversity in Schools: Student Teachers' Perceptions", co-author: Tatjana Atanasoska, University of Wuppertal, 5-8 August, 2019, WERA 2019, Tokyo (selected paper)

"Student teachers' self-assessment and perceived social assessment of their future profession in South Tyrol – Italy", 5-8 August, 2019, WERA 2019, Tokyo (selected paper)

"Fake News und digitaler Medienkonsum als Herausforderung für die Pädagogik", co-author: Susanne Schumacher, Free University of Bozen-Bolzano, 25-26 April 2019, Medien – Wissen – Bildung 2019, Innsbruck (selected paper)

"Avvalersi dell'apprendimento linguistico per creare un'identità Europea: L'esempio dell'Alto Adige", 18-19 October 2018, Primo Forum Europa: Costruire l'Europa dai Territori, Gorizia (invited speaker)

"Comparative Survey Design to Determine Research Priorities in Language Education across Europe", 3-7 September 2018, ECER 2018, Bozen-Bolzano (workshop presentation)

"The Influence of Divided School Systems on Ethnic Group Dynamics in the Multilingual and Multicultural South Tyrol", 13-17 April 2018, AERA 2018, New York City (selected paper)

"Language and Intercultural Education in a Globalizing World. Historical Developments and Contemporary Challenges. South Tyrol as an Example", 15-16 March 2018, Education in a Globalizing World: Historical Perspectives and Contemporary Challenges – SPECIES, Lausanne (selected paper)

"Reception and Acquisition of Educational Research Knowledge between Library and Internet: The Viewpoint of University Students", co-author: Gernot Herzer, 16-17 October 2017, conference (Re)Presentation, Dissemination and Reception at the Free University of Bozen-Bolzano (invited paper)

"Chancengerechter Unterricht in der Grundschule? Die Interaktion von L2 Einflussfaktoren in Südtirol", 19-22 September 2017, Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB), Feldkirch (selected paper)

"Learner-Internal and Learner-External Influence Factors Affecting L2 Learning in South Tyrol: A Mixed Methods Research with Primary School Children, Teachers and Parents", 21-25 August 2017, ECER 2017, Copenhagen (selected paper)

"The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol", co-author: Jean-Marc Dewaele, 11-13 May 2017, International Conference on Multilingualism and Multilingual Education (ICMME), Braga (selected paper)

"Teachers' Beliefs about Multilingualism and European Language Policy: The Case of a Border Region in Italy", 22-26 August 2016, ECER 2016, Dublin (selected paper)

"Parents' and Children's Understanding of Multilingual and Intercultural Education", 22-26 August 2016, ECER 2016, Dublin (selected paper)

"Educating for a Transcultural Society: The Role of Multilingual Education", 27-29 July 2016, 16th International Conference on Diversity in Organizations, Communities & Nations, Granada (selected paper)

"Förderliche und hinderliche Faktoren für eine multilinguale Erziehung: Die Einstellungen der Grundschullehrperson in einer heterogenen Grenzregion", 7-11 März 2016, GEBF Conference: Educational success against the odds. A life span perspective, Berlin (selected paper)

"Factors impacting Multilingual Education at Primary School", 7-11 September 2015, ECER 2015, Budapest (selected paper)

Third mission

- Invited presentation for Rotary Club Brixen-Bressanone with the title: "DEI, Intersektionalität & Co. Modeworte ohne lokale Relevanz?" (August 5, 2025)
- Gross, B. & Demo, H. (April 23, 2025). Neue Richtlinien im Bildungsbereich. Salto. <https://salto.bz/it/article/23042025/stellungnahme-zu-den-neuen-richtlinien>
- Demo, H. & Gross, B. (April 17, 2025). Una scuola che non ascolata. Alto Adige.
- Organised training day for primary school teachers on diversity-sensitivity in educational institutions (February 07, 2025).
- ELAS 8x80, Power@Frau, Contribution for the Public, <https://post.elas.it/de/elas-live/8x80-kostenloses-webinar-vision-2024-502> (February, 20, 2024)
- Gross, B. (October 13, 2024). Empathie, Respekt und soziale Wertschätzung im pädagogischen Alltag (E. Niederegger, Interviewer) *Aufleben online*. <https://www.aufleben.online/empathie-respekt-und-soziale-wertschaetzung-im-paedagogischen-alltag>
- Nachgeschaut: Die Schule der Zukunft, Rai Südtirol. <http://raibz.rai.it/de/index.php?media=Ptv1728678000> (October 11, 2024)
- Keynote at the Diversity Day of the Chemnitz University of Technology with the title "(Super-)Diversität aus einer erziehungswissenschaftlichen, intersektionalen Perspektive" (May 28, 2024)
- Gross, B. (2024, May). Empathie, Respekt und soziale Wertschätzung -

positive Beziehungen im pädagogischen Alltag (E. Niederegger, Interviewer) *Katholischer Südtiroler Lehrerbund*, 2, 12-14.

- "Campus: Magazin für Forschung und Entwicklung". Rai Südtirol, January 28, 2024. Video, 31:00. <https://raisudtirol.rai.it/de/index.php?media=Ptv1706473200>
- "Südtirol Magazin". Rai Südtirol, January 25, 2024. Video, 29:01 <https://raisudtirol.rai.it/de/index.php?media=Ptv1706214000>
- Gross, B. (January 5, 6, 7, 2024). Schonungsloser Blick auf Bildungs(un)gerechtigkeit (A. Zingerle, Interviewer) *Dolomiten*, 19.
- Gross, B. (January 1, 2024). Machtverhältnisse erforschen (A. Luther, Interviewer) *Salto*. <https://salto.bz/de/article/01012024/machtverhaeltnisse-erforschen>
- Interview contribution: "Italy's response to the COVID-19 school closures from a comparative perspective – A Conversation with Barbara Gross (Part 2)" (August 3, 2023). <https://internationallednews.com/2023/08/03/italys-response-to-the-covid-19-school-closures-from-a-comparative-persepctive-a-conversation-with-barbara-gross-part-2/>
- Interview contribution: "The Response To The COVID-19 School Closures In Italy – A Conversation with Barbara Gross (Part 1)" (July 26, 2023). <https://internationallednews.com/2023/07/26/the-response-to-the-covid-19-school-closures-in-italy-a-conversation-with-barbara-gross-part-1/>
- Keynote at the yearly conference for the South-Tyrolean regional school and kindergarten principals with the title: "Sprachlich-kulturelle Diversität in Bildungsinstitutionen in Südtirol: Quo vadis?" (October 19, 2022).
- Thematic lecture at the Sozialwissenschaftliches Gymnasium Meran (Secondary School) with the title: "Bildungsgerechtigkeit aus der Perspektive der Interkulturellen Pädagogik" (May 9, 2022).
- Final seminar for teachers, parents, school principals and students on the results of the ESF-project "Shaping my future" (March 28, 2022).
- Lecture at the Studium Generale at the Free University of Bolzano with the title: "Sprachlich-kulturelle Diversität in Südtiroler Bildungsinstitutionen" (March 10, 2022).
- Thematic lecture at the Oberschulzentrum Sand in Taufers (Secondary School) with the title: "Leben und Lernen in sprachlich-kulturell diversen Gesellschaften: Perspektiven aus der Allgemeinen und Interkulturellen Pädagogik" (February 23, 2022).
- Workshop for teaching staff with the title: „Sprachlich-kulturelle Diversität wertschätzen und fördern – eine pädagogische Perspektive“ at the "Tagung zu Mehrsprachigkeit, CLIL und sprachaufmerksamen Unterricht, Pädagogische Abteilung, Autonomen Provinz Bozen-Bolzano" (November 11, 2021).
- Organization of the bilingual webinar for the public and for regional educational actors. Title: "Die Rolle des Herkunftssprachlichen Unterrichts für Kinder mit Migrationshintergrund in öffentlichen Bildungsinstitutionen. Il ruolo dell'insegnamento della lingua d'origine per bambini con background migratorio in istituzioni educative pubbliche", Free University of Bozen-Bolzano, Faculty of Education (November 9, 2021).
- Participation in the podcast "SÅNT ÄR LIVET i Sverige!" of Professor Sirkka-Liisa Marjatta Uusimäki. Title: "Italian Researcher Barbara Gross compares Swedish Education to that of Italy", University of Gothenburg, Sweden (October 10, 2021).
- Organisation of a workshop within the JuniorUni at the Free University of

Bozen-Bolzano (together with Susanne Schumacher). Title: "Nicht wahr? Lerne, Wahres von Falschem zu unterscheiden". Target group: children between 8 and 10 years (May 20, 2021).

- Teaching at the Master "Design for Children" at the Faculty of Design, Free University of Bozen-Bolzano (March 23, 2021): General Pedagogy.
- Educational initiatives for children and adolescents: WortBewerb 2019 and 2020: Examiner at the University of Trento and Iprase Rovereto in foreign language (German) debate tournaments for secondary school students.

Certified languages

German: First language; Language Certificate of the Autonomous Province of Bozen-Bolzano, June 2011

Italian: C2; Language Certificate of the Autonomous Province of Bozen-Bolzano, June 2011

English: C1; Cambridge English Certificate, December 2015; IELTS Certificate, December 2020

Hereby I authorize the processing of my personal data and particular data included in my CV according to the Legislative Decree 30 June 2003, n. 196 "Rules on the protection of personal data" and the GDPR (UE Regulation 2016/679).

Bozen-Bolzano, January 1, 2026

Prof. Dr. Barbara Gross