

# University Academic Curriculum Vitae

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## Personal information

**Jun.-Prof. Dr. Barbara Gross**  
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## Education since leaving school

- 2011, Master's Degree: Primary Education, Free University of Bozen-Bolzano
- 2011, Additional training course: English for Primary School, Free University of Bozen-Bolzano
- 2011, Additional training course: Inclusive Education, Free University of Bozen-Bolzano
- 2014, Degree in Psychological Sciences and Techniques, University of Padua – School of Psychology
- 2018, Ph.D. in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano
- 2022, National scientific qualification as Associate Professor in the Italian higher education system for the disciplinary field of 11/D1 – Educational theories and history of educational theories (call 2021/2023, Ministerial Decree n. 553/2021 and 589/2021)

## Present appointment

- Junior Professor in Educational Science with a Focus on Intercultural Education
- Start of appointment: November 1, 2022
- Level of appointment: Junior Professor
- Institution: Chemnitz University of Technology, Faculty of Philosophy, Institute for Education
- Brief description of responsibilities: research and teaching in the field of Intercultural Education; building and leading a team of academic and non-academic staff; management of the professorship and nine BA and MA teaching courses; BA, MA and PhD theses supervisor; member of the Institute Council, the Institute Board and the Examination Board of the BA in Education; President of the Examination Board of the MA in Education

## Professional experience

From / to	Job title	(Academic) Institution	Academic level	Responsibilities
October 15, 2021 / October 31, 2022	Researcher with a fixed term contract: Pedagogical Approaches to Diversity and Equity in Education	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education; Supervisor: Prof. Dr. Iris Nentwig-Gesemann
October 15, 2018 / October 14, 2021	Researcher with a fixed term contract: General	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education;

	Pedagogy between Subject Profile and Cultural Diversity			Supervisors: Prof. Dr. Edwin Keiner, Prof. Dr. Gerwald Wallnöfer, Prof. Dr. Iris Nentwig-Gesemann
November 2017 / October 2018	Research assistant in the project: Educational Research in Europe and Beyond	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Research on internationalization processes in educational research; organization of the European Conference of Educational Research 2018 in Bozen-Bolzano; Supervisor: Prof. Dr. Edwin Keiner
August 2016 / August 2017	Research collaborator in the project: Student Cultures in Teacher Training	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Construction of a questionnaire, data collection, quantitative data analysis; Supervisor: Prof. Dr. Edwin Keiner
2013 / 2018	Teacher in adult education: German as a foreign language	Alpha beta piccadilly Bozen-Bolzano		Teaching various levels of the Common European Framework of Reference for Languages
2011 / 2014	Primary School Teacher	Italian and German Primary Schools in Bozen-Bolzano		Teaching German as a second language, English and mathematics
2009 / 2011	Limited lectureships as Primary School Teacher	German Primary Schools in Bozen-Bolzano		Teaching different subjects

*Awards received*

- Junior Research Award 2023: Research award of the Autonomous Province of Bozen-Bolzano; awarded on December 18, 2023 in Bozen-Bolzano (€ 10,000)
- SIPED (Società Italiana di Pedagogia) 2023 Award: Premio Italiano di Pedagogia [Italian Award of Education]; awarded on June 17, 2023 in Florence

**Experience in academic teaching**

- Award for outstanding academic achievement in 2019: Research award from the Stiftung Südtiroler Sparkasse at the Free University of Bozen-Bolzano; awarded on June 26, 2020 in Bozen-Bolzano (€ 5,000)
- SPES (Società di Politica, Educazione e Storia) award for the best doctoral thesis 2019; awarded on November 15, 2019 in Parma
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, MA in Education; lecturer in Social, Linguistic and Cultural Diversity (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Introduction to Intercultural Education (lecture, 28 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Migration & Education (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Philosophy, Institute for Education, BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2022/23, Università Cattolica del Sacro Cuore Roma, Faculty of Medicine and surgery, BA in Ergotherapy; lecturer in General and Social Pedagogy (lecture, 25 hours)
- Academic year 2022/23, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (1 seminars, 30 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 15 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)

- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, 60 hours)
- Academic year 2021/22, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (2 seminar, 60 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (seminar, 20 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, 40 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, lecture in the qualification course for vocational school teachers; lecture in "Relation with students" (12 hours)
- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)
- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Advanced (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)

- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 3 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, 60 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, 60 hours)

*Additional significant personal achievements in teaching*

- *Guest lecturer at the University of Gothenburg – Faculty of Education and Special Education (September – October 2021)*
  1. Lecturer in the course *The Swedish School System in a Comparative Perspective*; Title: "The School System and Teacher Education in Italy: Teaching for Linguistic-Cultural Diversity"
  2. Lecturer within the *1st study year of the International Master Program on Educational Research (IMER)*; Title: "Researching Migration-related Linguistic and Cultural Diversity: An Example of Educational Research in Italy"
  3. Lecturer within the *2nd study year of the International Master Program on Educational Research (IMER)*; Title: "Mixed Methods in Educational Research"
- *Guest lecturer at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (October 2016)*
  1. Lecturer in the course *Multilingual and Multicultural Individuals*
  2. *Presentations for Ph.D. students*

**Other  
academic  
responsibilities**

*Internal appointments to faculty and university boards*

- Member of the Institute Council, the Institute Board and the Examination Board of the BA in Education at the Chemnitz University of Technology (since November 1, 2022)
- President of the Examination Board of the MA in Education at the Chemnitz University of Technology (since April 1, 2023)
- Supervisor and commission member of BA, MA and PhD theses in Education at the Chemnitz University of Technology
- Academic year 2019/20, 2020/21, 2021/22 and 2022/23: responsibility of the module "General Pedagogy and Didactics 2" at the Free University of Bozen-Bolzano
- Academic year 2018/19 – 2022/2023: member of the academic entrance examination commission for the MA in Primary Education at the Free University of Bozen-Bolzano
- Supervisor and commission member of numerous BA and MA theses at the Faculty of Education of the Free University of Bozen-Bolzano and the Faculty of Philosophy of the Chemnitz University of Technology

*External appointments at national and international level*

- Expert for the European Commission: Evaluation of Marie Skłodowska Curie applications 2023
- Evaluation for the National Research Fund PRIN 2020 (*Progetti di rilevante interesse nazionale*)
- Evaluation for the ANVUR-VQR 2015-19

*Responsibilities for organizing conferences*

- March 26-28, 2024, Chemnitz University of Technology: Organization of the IAIE 2024 (International Association for Intercultural Education) on the conference topic "DEIB+ in Education to Transform Society" – <https://iaie.org/conferences/2024-chemnitz-germany>
- September 3-7, 2018 at the Free University of Bozen-Bolzano: Organization of the ECER 2018 (European Conference on Educational Research), 2900 participants on the conference topic "Inclusion and Exclusion, Resources for Educational Research?" – <https://eera-ecer.de/previous-ecers/ecer-2018-bolzano>

**Memberships**

- Member of the IAIE (since 2021)
- Member of the Program Committee at the annual International Conference Education Territories Nature 2021/2022
- Member of the SIPEGES (since 2021)
- Member of the DGfE (since 2020; member of the General Education and Intercultural Education committees)
- Member of the Siped (since 2019; member of the working group "Intercultural Education")
- Member of the SIREF (since 2019)
- Member of the AERA (since 2018)
- Member of the EERA (since 2015)
- Member of the WERA (since 2015)
- Reviewer for the following journals and book series: International Journal of Diversity in Education; Ricerche Pedagogiche; International Journal of Bilingual Education and Bilingualism; Lehrerbildung auf dem Prüfstand, Forschung in der Frühpädagogik; Frühe Bildung; seminar.net; Zeitschrift für Interkulturellen Fremdsprachenunterricht

- Reviewer of paper submissions for the following conferences: ECER (European Conference on Educational Research), Network 31: Language and Education; WERA (World Education Research Association); AERA (American Educational Research Association); IAIE (International Association for Intercultural Education)

## Research and scholarships

### *Summary of current research and scholarship*

<i>Date granted</i>	<i>Award Holder</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount received</i>
October 13, 2023	Barbara Gross	Chemnitz University of Technology	DEIB+ in Education to Transform Society	€ 5,000
February 27, 2023	Barbara Gross	Chemnitz University of Technology	Social and ecological justice from a diversity-sensitive perspective	€ 4,600

### *Summary of research and scholarship during the previous five years*

<i>Date granted</i>	<i>Award Holder</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount received</i>
July 30, 2021	Barbara Gross	European Social Fond	Shaping my Future	€ 14,350
March 10, 2020	Barbara Gross	Autonomous Province of Bozen-Bolzano	Funded Mobility (visiting researcher and guest lecturer) at the Department of Education at the University of Gothenburg; Project ENGAGE	€ 9,065
June 13, 2019	Barbara Gross	Free University of Bozen-Bolzano	ProHLE, Professionalisation of Heritage Language Teachers: Case Studies from South Tyrolean Primary and Secondary Schools	€ 14,000

<i>Date granted</i>	<i>Award Holder</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount received</i>
July 30, 2021	Cinzia Zadra	European Social Fond	Leading myself	€ 17,248
September 1, 2020	Liliana Dozza (until 01.10.2021); Gerwald Wallnöfer	Free University of Bozen-Bolzano	Education for sustainable tourism in South Tyrol. The conceptual development of an integrated training system and the design of educational tourism for families (TRUST)	€ 130,000

*Summary of other significant achievements in research and scholarship*

- Responsible for Italy in the project: EuroLEd: European expert survey on research priorities in multilingualism and language education, funded by the EERA: European Educational Research Association; award holder: Joana Duarte, University of Groningen (November 23, 2017, € 5000)
- Visiting researcher at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (October – December 2016)

## **Publications**

*Authored books*

- Gross, B. (2022). *Eterogeneità e diseguaglianze educative. Prospettive dalla Pedagogia interculturale*. FrancoAngeli.
- Gross, B. (2019). *Further Language Learning in Linguistic and Cultural Diverse Contexts. A Mixed Methods Research in a European Border Region*. Routledge.
- Gross, B. (2016). *Selbstbestimmtes Lernen in der Grundschule: Eine Untersuchung unterschiedlicher Ausmaße an Selbstbestimmung im naturwissenschaftlichen Unterricht*. AkademikerVerlag.

*Edited books*

- Coppi, A., & Gross, B. (a cura di) (2023). *La riflessione pedagogica tra relazione e fiducia*. Zeroseiup.
- Weltzien, D., Wadepohl, H., Nentwig-Gesemann, I., & Gross, B. (Hrsg.) (2021). *Forschung in der Frühpädagogik XIV: Frühpädagogischen Alltag gestalten und erleben II*. FEL-Verlag.
- Stadler-Altman, U., & Gross, B. (Hrsg.) (2019). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin*. Barbara Budrich.

*Journal articles in refereed academic journals*

- Messina Dahlberg, G., & Gross, B. (2024). Cultural-linguistic diversity in Italy and Sweden? A sociomaterial analysis of policies for heritage language education. *Intercultural Education*. **(SJR 2022: Q1, 0.41; ANVUR Scientific Journals 11/D1)**
- Karlics, K., Hofbauer, S., Gross, B., & Keiner, E. (2024). Erziehungswissenschaftliche Kommunikationskulturen im Vergleich:



- Deutschland – Italien in bibliometrischer Perspektive. *Bildung und Erziehung*. **(ANVUR Scientific Journals 11/D1)**
- Gross, B. & Groos, M. (2023). Diversity-sensitive educational policies and practices in ECEC in Germany. *Studium Educationis*. **(ANVUR Scientific Journals 11/D1)**
- Gross, B., Kelly, P., & Hofbauer, S. (2022). 'Making up for lost time': neoliberal governance and educational catch-up for disadvantaged students during the COVID-19 pandemic in Italy, Germany and England. *Zeitschrift für Diversitätsforschung und -management* 2, 161-174. doi: 10.3224/zdfm.v7i2.04
- Gross, B., Hofbauer, S., & Keiner, E. (2022). The "Science of Education" – Different Terms, Concepts, Cultures and Epistemologies? A Contribution to a Social Epistemology. *SPES – Rivista di Politica, Educazione e Storia*, XV(16), pp. 19-37. **(ANVUR Scientific Journals 11/D1)**
- Hofbauer, S., Gross, B., Karlics, K., & Keiner, E. (2022). Evaluation, Steuerung und Vermessung als Elemente von sprachlich-kulturell geprägten Forschungs- und Publikationskulturen. *Erziehungswissenschaft in Italien und Deutschland*. *Zeitschrift für Pädagogik*, 68(5), 711-736. doi: 10.3262/ZP0000005 **(SJR 2021: Q3, 0.17; ANVUR Fascia A 11/D1)**
- Bellacicco, R. & Gross, B. (2021). Disabilità, DSA e background migratorio nei futuri insegnanti: i benefici e il dilemma dell'accesso all'università. *Studium Educationis* XXII(2), 18-27. doi: 10.7346/SE-022021-02 **(ANVUR Fascia A 11/D1)**
- Gross, B., Francesconi, D., & Agostini, E., (2021). Ensuring equitable opportunities for socioeconomically disadvantaged students in Italy and Austria during the first wave of the COVID-19 pandemic: A qualitative analysis of educational policy documents. *Italian Journal of Educational Research*, 27, 27-39. doi: 10.7346/sird-022021-p27 **(ANVUR Fascia A 11/D1)**
- Gross, B. (2021). Il ruolo pedagogico dell'insegnamento della lingua d'origine nelle scuole pubbliche: risultati di interviste semi-strutturate con insegnanti e stakeholder. *Educazione Interculturale*, 19(2), 129-141. doi: 10.6092/issn.2420-8175/13904 **(ANVUR Scientific Journals 11/D1)**
- Gross, B. (2021). Educare per una società equa: l'educazione civica nella prospettiva della pedagogia interculturale e della cittadinanza. *Pedagogia Oggi*, 19(2), 71-78. doi: 10.7346/PO-022021-09 **(ANVUR Fascia A 11/D1)**
- Francesconi, D., Gross, B., & Agostini, E. (2021). The role and facets of wellbeing during the first wave of the COVID-19 pandemic: A qualitative analysis of Austrian and Italian educational policy. *Psihološka istraživanja*, 24(2), 141-162. doi: 10.5937/PSISTRA24-32602
- Kelly, P., Hofbauer, S., & Gross, B. (2021). Renegotiating the public good: Responding to the first wave of COVID-19 in England, Germany and Italy. *European Educational Research Journal*, 20(5), 584-609. doi: 10.1177/14749041211030065 **(SJR 2020: Q2, 0.72; ANVUR Scientific Journals 11/D1)**

- Gross, B., Hansen, A., Duarte, J., García-Jiménez, E., McMonagle, S., Szelei, N., & Pinho, A.S. (2021). Expert Evaluation on Urgent Research on Heritage Language Education: A Comparative Study in Germany, Italy, the Netherlands, Portugal and Spain. *Journal of Home Language Research*, 4(1). doi: 10.16993/jhhr.35
- Gross, B. (2020). Student Teachers' Interest and Expectations toward their Studies and Profession: Empirical Research and Critical Reflection on Teaching Competencies and Qualifications. *Formazione & Insegnamento*, 18(1), 497-510. doi: 10.7346/-fei-XVIII-01-20\_42 **(ANVUR Fascia A 11/D1)**
- Gross, B. (2020). Educating for a Common Identity in Times of Superdiversity? The Example of Linguistic Diversity and Identity. *Pedagogia e Vita*, 78(1), 124-134. **(ANVUR Fascia A 11/D1)**
- Gross, B., & Keiner, E. (2020). Intercultural Education and Educational Research in a Globalizing World: Historical Developments and Contemporary Challenges. *Ricerche Pedagogiche*, 214(gennaio-marzo), 27-52. **(ANVUR Fascia A 11/D1)**
- Duarte, J., García-Jiménez, E., McMonagle, S., Hansen, A., Gross, B., Szelei, N., & Pinho, A. S. (2020). Research priorities in the field of multilingualism and language education: a cross-national examination. *Journal of Multilingual and Multicultural Development [online]*. doi: <https://doi.org/10.1080/01434632.2020.1792475> **(SJR 2020: Q1, 1.03; ANVUR Scientific Journals 11/D1)**
- Sartor Hoffer, M., & Gross, B. (2020). Educazione al Dialogo – parte I: La Dialettica al servizio della Pedagogia nei Logic Speech e Debate Clubs. *Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education*, 15(1), 169-184. doi: 10.6092/issn.1970-2221/8577 **(ANVUR Fascia A 11/D1)**
- Gross, B. (2019). L'atteggiamento e la motivazione degli alunni della scuola primaria verso la seconda lingua: Un'indagine in Alto Adige. *Educazione Linguistica, Language Education*, 8(2), 491-506. doi: 10.30687/ELLE/2280-6792/2019/02/013 **(ANVUR Fascia A 11/D1)**
- Gross, B. (2019). Student teachers' self-evaluation and perceived social evaluation of their future profession in South Tyrol – Italy. *Formazione & Insegnamento*, 17(3), 27-38. doi: 10.7346/-fei-XVII-03-19\_03 **(ANVUR Fascia A 11/D1)**
- Schumacher, S., & Gross, B. (2019). Digital media consumption and fake news as a challenge to lifelong learning. *Pedagogia Oggi*, 17(2), 230-241. doi: 10.7346/PO-022019-15 **(ANVUR Fascia A 11/D1)**
- Gross, B., & Herzer, G. (2019). Reception and acquisition of educational research knowledge between library and internet: The viewpoint of university students. *Ricerche Pedagogiche*, 214(gennaio-marzo), 31-54. **(ANVUR Fascia A 11/D1)**
- Gross, B., & Dewaele, J.-M. (2018). The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol. *International Journal of Multilingualism*, 15(1), 35-53. doi: 10.1080/14790718.2017.1318885 **(SJR 2020: Q1, 1.55; ANVUR Fascia A 11/D1)**

Gross, B. (2017). Educating for a Transcultural Society: The Role of Multilingual Education. *International Journal of Diversity in Education*, 17(1), 21-35. doi: 10.18848/2327-0020/CGP/v17i01/21-35 **(SJR 2020: Q2, 0.22, ANVUR Fascia A 11/D1)**

#### *Chapters in books*

Gross, B., & Messina Dahlberg, G. (2024). The premises and promises of diversity-sensitive educational practice, research and policy beyond disciplinary boundaries and national borders. In S. Bagga-Gupta (Ed.), *The Palgrave Handbook of Decolonizing Educational and Language Sciences*.

Gross, B. (2024). Diversifizierung von (Wissens-)Diversität in der Erziehungswissenschaft? Wissensproduktion am Beispiel des Diversitätskonzepts – eine bibliometrische Analyse. In T. Hug, A. Beinsteiner & A.-K. Dittrich (Eds.), *Medien - Wissen - Bildung: Wissensdiversität und formatierte Bildungsräume*. university press.

Gross, B., Lindblad, S., Keiner, E., Popkewitz, T., Samuelson, K. & Pettersson, D. (2024). Nodes and Nets in Educational Research Communication and Organization – An International Mapping of Educational Research Publication. In (Eds.), *GPER, Vol. 5*.

Gross, B. (2024). Die Marginalität des Herkunftssprachlichen Unterrichts und Lehrpersonals aus der Perspektive verschiedener Bildungsakteur\*innen: ein migrationspädagogisches Spannungsfeld in Italien. In İ. Dirim, M. Döll, A. Gouma, S. Guldenschuh, & M. Weichselbaum (Hrsg.), *Der muttersprachliche Unterricht aus migrationspädagogischer Perspektive*.

Baroni, S., Agostini, E., Gross, B., & Francesconi, D. (2024). Risultati preliminari di una revisione sistematica della letteratura internazionale in ambito pedagogico sulla co-occorrenza di sostenibilità, benessere e resilienza. In *Educazione Territori Natura 2022*. Zeroseiup.

Gross, B. (2023). Shaping my future – Prevenire l’abbandono dell’istruzione e della formazione nella scuola secondaria di secondo grado. In M. Fabbri, P. Malavasi, A. Rosa & I. Vannini (Eds.), *Sistemi educativi, Orientamento, Lavoro* (p. 279-282). Pensa Multi Media.

Coppi, A., & Gross, B. (2023). Prefazione. In A. Coppi & B. Gross (a cura di), *La riflessione pedagogica tra relazione e fiducia* (p. 9-13). Zeroseiup.

Gross, B., Karlics, K., Hofbauer, S. & Keiner E. (2023). Standardisierung und Diversifizierung in (inter)nationalen erziehungswissenschaftlichen Publikationskulturen. In S. Hofbauer, F. Schreiber & K. Vogel (Hrsg.), *Grenzziehungen und Grenzbeziehungen des Disziplinären. Verhältnisbestimmungen (in) der Erziehungswissenschaft* (S. 82-91). Klinkhardt.

Gross, B. (2022). La competenza interculturale del corpo docente nella scuola dell’infanzia e primaria: dall’accettazione della non-conoscenza all’apertura interculturale. In M. Fiorucci & E. Zizioli (Eds.), *La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e tutte* (pp. 85-88). Pensa MultiMedia.

- Nentwig-Gesemann, I., & Gross, B. (2021). Frühpädagogischen Alltag empirisch erforschen – eine Einführung. In D. Weltzien, H. Wadepohl, I. Nentwig-Gesemann, & B. Gross, (Eds.), *Forschung in der Frühpädagogik XIV: Frühpädagogischen Alltag gestalten und erleben II* (pp. 11-18). FEL-Verlag.
- Keiner, E., & Gross, B. (2021). Biblioteche universitarie ed ecologia della conoscenza nell'era della post-verità. In G. Cavrini, M. Parricchi, M. Cagol & D. Kofler (Eds.), *Per tutta la vita. Pedagogia come progetto umano* (pp. 74-84). FrancoAngeli.
- Gross, B., & Mastellotto, L. (2021). Approaches to Diversity: Tracing Multilingualism in Teacher Education in South Tyrol, Italy. In M. Wernicke, S. Hammer, A. Hansen & T. Schroedler (Eds.), *Preparing Teachers to Work with Multilingual Learners* (pp. 123-146). Multilingual Matters.
- Gross, B., & Atanasoska, T. (2021). Preparing student teachers for linguistically and culturally diverse classrooms: An international comparison of three study programs. In D. Dato & M. Ladogana (Eds.), *Educare alla cittadinanza locale e globale. Contesti, percorsi, esperienze* (pp. 41-51). Zeroseiup.
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- Gross, B., & Schumacher, S. (2020). Fake news und digitaler Medienkonsum als Herausforderung für die Pädagogik. In A. Beinsteiner, L. Blasch, T. Hug, P. Missomelius & M. Rizzolli (Hrsg.), *Augmentierte und virtuelle Wirklichkeiten* (pp. 155-168). Innsbruck university press.
- Gross, B. (2019). *Mixed Methods Research and its Inter- and Transdisciplinary Use in Educational Science*: Shifting Scientific Boundaries. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 203-215). Barbara Budrich.
- Gross, B., & Stadler-Altmann, U. (2019). *Beyond erziehungswissenschaftlicher Grenzen*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 9-13). Barbara Budrich.
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- Stadler-Altmann, U., & Gross, B. (2019). *Beyond erziehungswissenschaftlicher Theorie und Praxis*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 17-19). Barbara Budrich.
- Stadler-Altmann, U., & Gross, B. (2019). *Beyond Profession Professor: Grenzen und Entgrenzungen zwischen Lebenslauf und Biografie*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 355-375). Barbara Budrich.

- Gross, B. (2019). Apprendimento linguistico e identità europea. In Cattedra per le relazioni con l'Europa centro orientale, *Costruire l'Europa dei territori. Primo Forum Europa* (pp. 91-104). Edizioni Rezzara.
- Gross, B. (2017). Nicht nur Intellekt ist gefragt! In N. M. Köffler, E. Agostini & L. Rößler (Hrsg.), *Lorbeerkränze, Halbgötter und Literaturberge. Lust- und Frustvolle Geschichten rund ums Promovieren* (pp. 53-55). Berenkamp.

#### *Reviews*

- Gross, B. (2021). Rezension von: Gogolin, I. Krüger-Potratz, M.: Einführung in die Interkulturelle Pädagogik (Reihe Einführungstexte Erziehungswissenschaft; Bd. 9). Barbara Budrich; UTB 2020 (350 S.). *Erziehungswissenschaftliche Revue*, 2. <http://www.klinkhardt.de/ewr/978382528606.html>

#### **Further data**

##### *Presentations at scientific conferences over past 3 years*

"Verso un'equità socio-ecologica: La relazione pedagogica nell'educazione sensibile alle diversità", 30 November-2 December 2023, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Diversity-sensitive intercultural education: results from a research in a public school in Germany", 9-10 October 2023, IAIE 2023, Sarajevo (selected paper)

"Changing Knowledge Ecologies in Educational Research Production in Austria, Germany, and Italy: Towards Customized Knowledge Diversity? 22-25 August 2023, ECER 2023, Glasgow (invited speaker at symposium)

"Social and Ecological Equity from a Diversity-Sensitive Perspective at a Public School in Germany", 22-25 August 2023, ECER 2023, Glasgow (selected paper)

"Diversifizierung von (Wissens-)Diversität im erziehungswissenschaftlichen Feld? Wissensproduktion am Beispiel des Diversitätskonzepts", 23-24 June 2023, Medien – Wissen – Bildung 2023, Innsbruck (invited paper)

"Negotiating Expertise in Debates About School Closures During COVID-19 in England, Germany, and Italy" (together with Peter Kelly), 13-16 April 2023, AERA 2023, Chicago (roundtable, selected paper)

"Shaping my future – un progetto FSE contro l'abbandono scolastico", 2-4 February 2023, SIPED 2023, Bologna (selected paper)

"Benefit or harm? Educational policy measures to support socially, linguistically and economically disadvantaged students in Italy during and after COVID-19", 9-13 January 2023, International Congress for School Effectiveness and Improvement, Vina del Mar, Chile (learning walkthrough – poster)

"Risultati preliminari di una revisione sistematica della letteratura internazionale sulla co-occorrenza di sostenibilità, benessere e resilienza", 1-3 December 2022, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Internazionalizzazione dei dottorandi e ricercatori: indicazioni pratiche per la ricerca scientifica in campo pedagogico", 21-24 September 2022, SIREF Summer School, online (webinar, invited speaker)

"Linguistic and cultural heterogeneity in super-diverse contexts: The example of South Tyrol, Italy", 14-16 September 2022, Second Conference on Frisian Humanities, Leeuwarden (invited keynote speaker)

"Cultural-linguistic diversity in education: a sociomaterial analysis of policies in Italy and Sweden", 7-9 September 2022, EARLI SIG 10, 21 & 25 Conference 2022, Belgrade (selected paper)

"Economisation Processes in Education During COVID-19 in Italy, Germany and England: A View on Socioeconomically, Linguistically and Ethnically Disadvantaged Students", 1-10 September 2022, ECER plus 2022, online (selected paper)

"Educational Policies in the Provision of Support of Linguistically Diverse Pupils in Italy and Sweden", 1-10 September 2022, ECER 2022, online (selected paper)

"Teach4Reach Webinar on SDG10 (reduced inequalities) and teacher education", facilitator in the breakout room on how teacher education programmes can support the SDG10, 11 May 2022, online, (invited facilitator)

"On Knowledge Organization of Educational Research: Mapping of Research Contributions and Publishing in Italy" at the symposium "On Knowledge Organization of Educational Research: Comparative and International Mapping of Research Contributions and Publications" (together with Sverker Lindblad, Thomas Popkewitz and Edwin Keiner), 21-26 April 2022, WERA/AERA 2022, San Diego (invited speaker at symposium)

"Le competenze interculturali del corpo docente nella scuola dell'infanzia e primaria: prospettive nella professionalizzazione pedagogiche", 27-29 January 2022, Siped 2022, online (selected paper)

"Teach4Reach Webinar on SDG5 (gender equality) and teacher education", facilitator in the breakout room on how to foster gender equality in teacher education, 3 November 2021, online, (invited facilitator)

"Sprachlich-kulturelle Standardisierungen und Diversifizierungen in (inter)nationalen erziehungswissenschaftlichen Publikationskulturen", co-authors: Karin Karlics, PH Tirol Innsbruck, Susann Hofbauer, Helmut-Schmidt-Universität Hamburg, Edwin Keiner, Goethe Universität Frankfurt, 27 September 2021, Tagung der Kommission Wissenschaftsforschung der DGfE (invited speaker)

"The Role of Heritage Language Education in Public Schools: Results from Semi-structured Interviews with Teachers and Stakeholders", 6-10 September 2021, ECER 2021, online (selected paper)

"Discussion on the Symposium: Developing Multilingual Practices and Multiliteracies in ECEC – Perspectives of Educators on Multilingualism, Collaboration, and Multilingual Pedagogies", 6-10 September 2021, ECER 2021, online (invited discussant at symposium)

"The Qualifications and Role of Heritage Language Teachers: Multiple Case Studies from South Tyrol, Italy", 7-9 July, 2021, WERA 2021, Santiago de Compostela, Spain (online; selected paper)

"Teaching Heritage Languages for Social Justice: Teachers' Role, Qualifications, and Challenges", 8-12 April 2021, AERA 2021, virtual annual meeting (selected paper in roundtable session)

### *Third mission*

- Keynote at the yearly conference for the South-Tyrolean regional school and kindergarten principals with the title: "*Sprachlich-kulturelle Diversität in Bildungsinstitutionen in Südtirol: Quo vadis?*" (October 19, 2022).
- Thematic lecture at the Sozialwissenschaftliches Gymnasium Meran (Secondary School) with the title: "Bildungsgerechtigkeit aus der Perspektive der Interkulturellen Pädagogik" (May 9, 2022).
- Final seminar for teachers, parents, school principals and students on the results of the ESF-project "Shaping my future" (March 28, 2022).
- Lecture at the Studium Generale at the Free University of Bolzano with the title: "Sprachlich-kulturelle Diversität in Südtiroler Bildungsinstitutionen" (March 10, 2022).
- Thematic lecture at the Oberschulzentrum Sand in Taufers (Secondary School) with the title: "Leben und Lernen in sprachlich-kulturell diversen Gesellschaften: Perspektiven aus der Allgemeinen und Interkulturellen Pädagogik" (February 23, 2022).
- Workshop for teaching staff with the title: „Sprachlich-kulturelle Diversität wertschätzen und fördern – eine pädagogische Perspektive“ at the "Tagung zu Mehrsprachigkeit, CLIL und sprachaufmerksamen Unterricht, Pädagogische Abteilung, Autonomen Provinz Bozen-Bolzano" (November 11, 2021).
- Organization of the bilingual webinar for the public and for regional educational actors. Title: "Die Rolle des Herkunftssprachlichen Unterrichts für Kinder mit Migrationshintergrund in öffentlichen Bildungsinstitutionen. Il ruolo dell'insegnamento della lingua d'origine per bambini con background migratorio in istituzioni educative pubbliche", Free University of Bozen-Bolzano, Faculty of Education (November 9, 2021).
- Participation in the podcast "SÅNT ÄR LIVET i Sverige!" of Professor Sirkka-Liisa Marjatta Uusimäki. Title: "Italian Researcher Barbara Gross compares Swedish Education to that of Italy", University of Gothenburg, Sweden (October 10, 2021).
- Organisation of a workshop within the JuniorUni at the Free University of Bozen-Bolzano (together with Susanne Schumacher). Title: "Nicht wahr? Lerne, Wahres von Falschem zu unterscheiden". Target group: children between 8 and 10 years (May 20, 2021).

- Teaching at the Master "Design for Children" at the Faculty of Design, Free University of Bozen-Bolzano (March 23, 2021): General Pedagogy.
- Educational initiatives for children and adolescents: WortBewerb 2019 and 2020: Examiner at the University of Trento and Iprase Rovereto in foreign language (German) debate tournaments for secondary school students.

**Language  
competence**

**German:** First language

**Italian:** C2 (Second Language Certificate, June 2011)

**English:** C1 (Cambridge English Certificate, December 2015; IELTS Certificate, December 2020)

**Spanish:** B1

**French:** B1

**Arabic:** A1

*Hereby I authorize the processing of my personal data and particular data included in my CV according to the Legislative Decree 30 June 2003, n. 196 "Rules on the protection of personal data" and the GDPR (UE Regulation 2016/679).*

Bozen-Bolzano, 04.01.2024

Jun.-Prof. Dr. Barbara Gross