

## Curriculum Vitae

### Personal information

**Jun.-Prof. Dr. Barbara Gross**  
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### Education since leaving school

- 2011, Master's Degree: Primary Education, Free University of Bozen-Bolzano
- 2011, Additional training course: English for Primary School, Free University of Bozen-Bolzano
- 2011, Additional training course: Inclusive Education, Free University of Bozen-Bolzano
- 2014, Degree in Psychological Sciences and Techniques, University of Padua – School of Psychology
- 2018, Ph.D. in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano
- 2022, Scientific qualification as Associate Professor for the disciplinary field of 11/D1 – Education (according to the classification of sciences in Italy; Ministerial Decree n. 553/2021 and 589/2021)

### Present appointment

- Junior Professor in Educational Science with a Focus on Intercultural Education
- Start of appointment: November 1, 2022
- Institution: Chemnitz University of Technology, Faculty of Humanities, Institute for Education
- Brief description of responsibilities: research and teaching (qualitative research methodology, methods and theories) in Education with a Focus on Intercultural Education; management of the professorship and nine BA and MA teaching courses; building and leading a team of academic and non-academic staff; BA, MA and PhD theses supervisor; member of the Institute Council, the Institute Board and the Examination Board of the BA in Education; President of the Examination Board of the MA in Education

### Professional experience

<i>From / to</i>	<i>Job Title</i>	<i>Name of Institution</i>	<i>(Academic) Level</i>	<i>Main Responsibilities</i>
October 15, 2021 / October 31, 2022	Researcher: Pedagogical Approaches to Diversity and Equity in Education	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education; Supervisor: Prof. Dr. Iris Nentwig-Gesemann
October 15, 2018 / October 14, 2021	Researcher: General Pedagogy between Subject Profile and Cultural Diversity	Free University of Bozen-Bolzano	RTD-junior in M-PED/01	Research and teaching in the field of General and Intercultural Education; Supervisors: Prof. Dr. Edwin Keiner, Prof. Dr. Gerwald Wallnöfer, Prof. Dr. Iris Nentwig-Gesemann

November 2017 / October 2018	Research assistant in the project: Educational Research in Europe and Beyond	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Research on internationalization processes in educational research; organization of the European Conference of Educational Research 2018 in Bozen-Bolzano; Supervisor: Prof. Dr. Edwin Keiner
August 2016 / August 2017	Research collaborator in the project: Student Cultures in Teacher Training	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Construction of research instruments, data collection, quantitative and qualitative data analysis; Supervisor: Prof. Dr. Edwin Keiner
2013 / 2018	Teacher of German as a foreign language for adults	Alpha beta piccadilly Bozen-Bolzano	Teacher in adult education	Teaching various levels of the Common European Framework of Reference for Languages
2011 / 2014	Primary School Teacher	Italian and German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching German as a second language, English and mathematics
2009 / 2011	Limited lectureships as Primary School Teacher	German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching different subjects

**Awards received**

- Junior Research Award 2023: Research award of the Autonomous Province of Bozen-Bolzano; awarded on December 18, 2023 in Bozen-Bolzano (€ 10,000)
- Premio Italiano di Pedagogia SIPED (Società Italiana di Pedagogia) awarded on June 17, 2023 in Florence
- Award for outstanding academic achievement in 2019: Research award from the Stiftung Südtiroler Sparkasse at the Free University of Bozen-Bolzano; awarded on June 26, 2020 in Bozen-Bolzano (€ 5,000)
- SPES (Società di Politica, Educazione e Storia) award for the best doctoral thesis 2019; awarded on November 15, 2019 in Parma

**Experience in academic teaching  
N = 55 courses**

- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Introduction to Intercultural Education (lecture, 28 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA and MA in Education; lecturer in

Research Methodology and Methods, Thesis Colloquium (seminar, 30 hours)

- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2023/24, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, MA in Education; lecturer in Social, Linguistic and Cultural Diversity (seminar, 30 hours)
- Academic year 2023/24, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA and MA in Education; lecturer in Research Methodology and Methods, Thesis Colloquium (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Introduction to Intercultural Education (lecture, 28 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Migration & Education (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Study Project (seminar, 30 hours)
- Academic year 2022/23, Chemnitz University of Technology, Faculty of Humanities, Institute for Education, BA in Education; lecturer in Educational Theory and Methodology (seminar, 30 hours)
- Academic year 2022/23, Università Cattolica del Sacro Cuore Roma, Faculty of Medicine and Surgery, BA in Ergotherapy; lecturer in General and Social Pedagogy (lecture, 25 hours)
- Academic year 2022/23, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, 30 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 15 hours)
- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of

Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)

- Academic year 2022/23, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 60 hours)
- Academic year 2021/22, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, total: 60 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 1<sup>st</sup> year of study: Master's in Primary Education; lecturer in Intercultural Education (seminar, 20 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 40 hours)
- Academic year 2021/22, Free University of Bozen-Bolzano, Faculty of Education, lecture in the qualification course for vocational school teachers; lecture in "Relation with students" (12 hours)
- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Basics (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 2 hours)
- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in Qualitative Research Methodology – Advanced (seminar, 30 hours)
- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)

- Academic year 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in: Mixed Methods in Educational Research (seminar, 3 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy: Contexts and Relations (lecture, 30 hours)
- Academic year 2019/20, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range 5-12 (seminar, total: 80 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, total: 60 hours)
- Academic year 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, total: 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, total: 60 hours)
- Academic year 2017/18, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, total: 60 hours)

*Additional significant personal achievements in teaching*

- *Guest lecturer at the University of Gothenburg – Faculty of Education and Special Education (September – October 2021)*
  1. Lecturer in the course *The Swedish School System in a Comparative Perspective*; Title: "The School System and Teacher Education in Italy: Teaching for Linguistic-Cultural Diversity"
  2. Lecturer within the *1st study year of the International Master Program on Educational Research (IMER)*; title: "Researching Migration-related Linguistic and Cultural Diversity: An Example of Educational Research in Italy"
  3. Lecturer within the *2nd study year of the International Master Program on Educational Research (IMER)*; title: "Mixed Methods in Educational Research"

- *Guest lecturer at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (October 2016)*
  1. Lecturer in the course *Multilingual and Multicultural Individuals*
  2. *Presentations for Ph.D. students*
- Extensive use of online tools for teaching and learning, also for autonomous learning, and diversified teaching materials and methods; theory-practice-transfer through collaboration with external actors and school authorities and NGOs, the organization of guest lectures and the involvement of students in scientific conferences

*Postgraduate supervision (PhD level) in 2023 and 2024*

- M.A. Marielena Groos
- M.A. Anja Bartl-Lassati

*Graduate supervision since 2018*

- BA students: first supervision N = 15; second supervision N = 9
- MA students: first supervision N = 7; second supervision N = 13

**Other academic responsibilities**

*Internal appointments to faculty and university boards*

- Member of the Institute Council, the Institute Board and the Examination Board of the BA in Education at the Chemnitz University of Technology (since November 1, 2022)
- President of the Examination Board of the MA in Education at the Chemnitz University of Technology (since April 1, 2023)
- Commission member of BA, MA and PhD theses in Education at the Chemnitz University of Technology
- Academic year 2019/20, 2020/21, 2021/22 and 2022/23: responsibility of the module "General Pedagogy and Didactics 2" at the Free University of Bozen-Bolzano
- Academic year 2018/19 – 2022/2023: member of the academic entrance examination commission for the MA in Primary Education at the Free University of Bozen-Bolzano
- Commission member of MA theses at the Faculty of Education of the Free University of Bozen-Bolzano

*External appointments at national and international level*

- Scientific Board Member of and Lecturer in the PhD in *Peace Studies* at the Sapienza Università di Roma:  
[https://phd.uniroma1.it/web/NATIONAL-PHD-IN-PEACE-STUDIES\\_nD4085\\_EN.aspx](https://phd.uniroma1.it/web/NATIONAL-PHD-IN-PEACE-STUDIES_nD4085_EN.aspx) (since 2024)
- Board Member of the International Association for Intercultural Education:  
<http://iaie.org> (since 2024)
- Associate Editor of the Journal *Intercultural Education*, Taylor & Francis:  
<https://www.tandfonline.com/journals/ceji20> (since 2024)
- Expert for the European Commission: Evaluation of Marie Skłodowska Curie applications 2023 and Erasmus+ Teacher Academies 2024
- Evaluation for the Italian National Research Fund PRIN 2020 (*Progetti di rilevante interesse nazionale*)
- Evaluation for the Italian ANVUR-VQR 2015-19

*Scientific organization of international conferences and summer schools*

- July 7-11, 2025 at the Chemnitz University of Technology: Organization of the EERA (European Educational Research Association) Summer School 2025 on the topic "Cultural Embeddedness and Comparison in Educational Research" (Coordination: Prof. Dr. Volker Bank and Jun.-Prof. Dr. Barbara Gross)
- March 26-28, 2024 at the Chemnitz University of Technology: Organization of the IAIE (International Association for Intercultural Education) scientific conference 2024 on the topic "Diversity, Equity, Inclusion and Belonging+ in Education to Transform Society" – <https://iaie.org/conferences/2024-chemnitz-germany> (Coordination: Jun.-Prof. Dr. Barbara Gross)
- September 3-7, 2018 at the Free University of Bozen-Bolzano: Collaborative organization of the ECER 2018 (European Conference on Educational Research), 2900 participants on the conference topic "Inclusion and Exclusion, Resources for Educational Research?" – <https://eera-ecer.de/previous-ecers/ecer-2018-bolzano> (Coordination: Prof. Dr. Edwin Keiner and Dr. Barbara Gross)

**Memberships**

- Member of the IAIE (since 2021)
- Member of the Program Committee at the annual International Conference Education Territories Nature 2021/2022
- Member of the SIPeGES (since 2021)
- Member of the DGfE (since 2020; member of the General Education and Intercultural Education committees)
- Member of the Siped (since 2019; member of the working group "Intercultural Education")
- Member of the SIREF (since 2019)
- Member of the AERA (since 2018)
- Member of the EERA (since 2015)
- Member of the WERA (since 2015)
- Reviewer for the following journals and book series: International Journal of Diversity in Education; Ricerche Pedagogiche; International Journal of Bilingual Education and Bilingualism; Lehrerbildung auf dem Prüfstand, Forschung in der Frühpädagogik; Frühe Bildung; seminar.net; Zeitschrift für Interkulturellen Fremdsprachenunterricht; Intercultural Education
- Reviewer of paper submissions for the following conferences: ECER (European Conference on Educational Research); WERA (World Education Research Association); AERA (American Educational Research Association); IAIE (International Association for Intercultural Education)

**Funding and scholarships**

*Summary of current research funding*

<i>Date granted</i>	<i>PI</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount</i>
<u>Response pending</u>	Overall Project: Barbara Gross; Subproject: Barbara Gross	BMBF [Bundesministerium für Bildung und Forschung; Federal Ministry of Education and	Kooperativ – Partizipativ – Diversitätssensibel im Sportunterricht der Grundschule (KoPaDi) [Cooperative – Participative – Diversity-sensitive	Overall Project: € 688,254.82; Own Subproject: € 302,972.50

		Research]	Sports Education in Primary Schools]	
<u>Official confirmation expected in July 2024</u>	Overall Project: Ulrike Deppe; Subproject: Barbara Gross	BMBF [Bundesministerium für Bildung und Forschung; Federal Ministry of Education and Research]	Integration durch Bildung für immigrierte und geflüchtete Jugendliche in den Hilfen zur Erziehung (ImmEr) [Integration through Education for Immigrant and Refugee Minors in Educational Support Services]	Overall Project: € 1,272,132.55; Own Subproject: € 211,507.22
March 5, 2024	Barbara Gross	TUCculture 2025 [Initiatives for Chmenitz European Capital of Culture 2025]	Diversität und Inklusion zur Transformation der Gesellschaft [Diversity and Inclusion to Transform Society]	€ 5,000
March 31, 2024	Barbara Gross	Conference Participation Fees	Conference fees IAIE conference 2024 at the Chemnitz University of Technologay	€ 30,517.46
September 29, 2023	Overall Project: Eric Linhart Subproject: Barbara Gross	Chemnitz University of Technology	Forschungsverbundinitiative Populistische Diskurse [Research Network Populist Discourses]; Teilprojekt: Migration und Bildung in lokalen und nationalen Tageszeitungen: Eine Kritische Diskursanalyse [Migration and Education in Local and National Daily Newspapers: A Critical Discourse Analysis]	Overall Project: € 8,000.00 Own Subproject: € 1,000.00
September 29, 2023	Barbara Gross	Chemnitz University of Technology	DEIB+ in Education to Transform Society	€ 4,000



			[Funding for conference organization]	
February 27, 2023; February, 26, 2024	Barbara Gross	Chemnitz University of Technology	Social and ecological justice from a diversity-sensitive perspective	€ 8,443.80

*Summary of past research funding and scholarship*

<i>Date granted</i>	<i>PI</i>	<i>Funding Body</i>	<i>Title</i>	<i>Amount received</i>
July 30, 2021	Barbara Gross	European Social Fond	Shaping my Future (SHAPE)	€ 14,350
March 10, 2020	Barbara Gross	Autonomous Province of Bozen-Bolzano	Funded Mobility (visiting researcher and guest lecturer) at the Department of Education at the University of Gothenburg (ENGAGE)	€ 9,065
June 13, 2019	Barbara Gross	Free University of Bozen-Bolzano	Professionalisation of Heritage Language Teachers: Case Studies from South Tyrolean Primary and Secondary Schools (ProHLE)	€ 14,000
July 30, 2021	Cinzia Zadra	European Social Fond	Leading myself (LEADING)	€ 17,248
September 1, 2020	Liliana Dozza; from October 1, 2021: Gerwald Wallnöfer	Free University of Bozen-Bolzano	Education for sustainable tourism in South Tyrol. The conceptual development of an integrated training system and the design of educational tourism for families (TRUST)	€ 130,000
November 23, 2017	Joana Duarte	EERA: European Educational Research Association	EuroLEd: European expert survey on research priorities in multilingualism and language education	€ 5,000

## Publications

### *Authored books*

- Gross, B. (2022). *Eterogeneità e diseguaglianze educative. Prospettive dalla Pedagogia interculturale*. FrancoAngeli.
- Gross, B. (2019). *Further Language Learning in Linguistic and Cultural Diverse Contexts. A Mixed Methods Research in a European Border Region*. Routledge.
- Gross, B. (2016). *Selbstbestimmtes Lernen in der Grundschule: Eine Untersuchung unterschiedlicher Ausmaße an Selbstbestimmung im naturwissenschaftlichen Unterricht*. AkademikerVerlag.

### *Edited books*

- Gross, B., & Nanni, S. (Eds.) (2024). *Dall'io al noi. I contributi della Pedagogia per futuri (post)umani*. Zeroseiup.
- Coppi, A., & Gross, B. (Eds.) (2023). *La riflessione pedagogica tra relazione e fiducia*. Zeroseiup.
- Weltzien, D., Wadepohl, H., Nentwig-Gesemann, I., & Gross, B. (Eds.) (2021). *Forschung in der Frühpädagogik XIV: Frühpädagogischen Alltag gestalten und erleben II*. FEL-Verlag.
- Stadler-Altman, U., & Gross, B. (Eds.) (2019). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin*. Barbara Budrich.

### *Journal articles in refereed academic journals*

- Karlics, K., Hofbauer, S., Gross, B., & Keiner, E. (2024). Erziehungswissenschaftliche Kommunikationskulturen im Vergleich: Deutschland – Italien in bibliometrischer Perspektive. *Bildung und Erziehung*, 77, 57-78.
- Messina Dahlberg, G., & Gross, B. (2024). Cultural-linguistic diversity in Italy and Sweden? A sociomaterial analysis of policies for heritage language education. *Intercultural Education*, 35(2), 1-22 (online first). <https://doi.org/10.1080/14675986.2024.2314380>
- Gross, B. & Groos, M. (2023). Diversity-sensitive educational policies and practices in ECEC in Germany. *Studium Educationis*, XXIV(2). doi: 10.7346/SE-022023-14.
- Gross, B., Kelly, P., & Hofbauer, S. (2022). 'Making up for lost time': neoliberal governance and educational catch-up for disadvantaged students during the COVID-19 pandemic in Italy, Germany and England. *Zeitschrift für Diversitätsforschung und -management* 2, 161-174. doi: 10.3224/zdfm.v7i2.04
- Gross, B., Hofbauer, S., & Keiner, E. (2022). The "Science of Education" – Different Terms, Concepts, Cultures and Epistemologies? A Contribution to a Social Epistemology. *SPES – Rivista di Politica, Educazione e Storia*, XV(16), pp. 19-37.
- Hofbauer, S., Gross, B., Karlics, K., & Keiner, E. (2022). Evaluation, Steuerung und Vermessung als Elemente von sprachlich-kulturell geprägten Forschungs- und Publikationskulturen. *Erziehungswissenschaft in*

- Italia und Deutschland. *Zeitschrift für Pädagogik*, 68(5), 711-736. doi: 10.3262/ZP0000005
- Bellacicco, R. & Gross, B. (2021). Disabilità, DSA e background migratorio nei futuri insegnanti: i benefici e il dilemma dell'accesso all'università. *Studium Educationis XXII*(2), 18-27. doi: 10.7346/SE-022021-02
- Gross, B., Francesconi, D., & Agostini, E., (2021). Ensuring equitable opportunities for socioeconomically disadvantaged students in Italy and Austria during the first wave of the COVID-19 pandemic: A qualitative analysis of educational policy documents. *Italian Journal of Educational Research*, 27, 27-39. doi: 10.7346/sird-022021-p27
- Gross, B. (2021). Il ruolo pedagogico dell'insegnamento della lingua d'origine nelle scuole pubbliche: risultati di interviste semi-strutturate con insegnanti e stakeholder. *Educazione Interculturale*, 19(2), 129-141. doi: 10.6092/issn.2420-8175/13904
- Gross, B. (2021). Educare per una società equa: l'educazione civica nella prospettiva della pedagogia interculturale e della cittadinanza. *Pedagogia Oggi*, 19(2), 71-78. doi: 10.7346/PO-022021-09
- Francesconi, D., Gross, B., & Agostini, E. (2021). The role and facets of wellbeing during the first wave of the COVID-19 pandemic: A qualitative analysis of Austrian and Italian educational policy. *Psihološka istraživanja*, 24(2), 141-162. doi: 10.5937/PSISTRA24-32602
- Kelly, P., Hofbauer, S., & Gross, B. (2021). Renegotiating the public good: Responding to the first wave of COVID-19 in England, Germany and Italy. *European Educational Research Journal*, 20(5), 584-609. doi: 10.1177/147490412111030065
- Gross, B., Hansen, A., Duarte, J., García-Jiménez, E., McMonagle, S., Szelei, N., & Pinho, A.S. (2021). Expert Evaluation on Urgent Research on Heritage Language Education: A Comparative Study in Germany, Italy, the Netherlands, Portugal and Spain. *Journal of Home Language Research*, 4(1). doi: 10.16993/jhhr.35
- Gross, B. (2020). Student Teachers' Interest and Expectations toward their Studies and Profession: Empirical Research and Critical Reflection on Teaching Competencies and Qualifications. *Formazione & Insegnamento*, 18(1), 497-510. doi: 10.7346/-fei-XVIII-01-20\_42
- Gross, B. (2020). Educating for a Common Identity in Times of Superdiversity? The Example of Linguistic Diversity and Identity. *Pedagogia e Vita*, 78(1), 124-134.
- Gross, B., & Keiner, E. (2020). Intercultural Education and Educational Research in a Globalizing World: Historical Developments and Contemporary Challenges. *Ricerche Pedagogiche*, 214(gennaio-marzo), 27-52.
- Duarte, J., García-Jiménez, E., McMonagle, S., Hansen, A., Gross, B., Szelei, N., & Pinho, A. S. (2020). Research priorities in the field of multilingualism and language education: a cross-national examination. *Journal of Multilingual and Multicultural Development [online]*. doi: <https://doi.org/10.1080/01434632.2020.1792475>
- Sartor Hoffer, M., & Gross, B. (2020). Educazione al Dialogo – parte I: La Dialettica al servizio della Pedagogia nei Logic Speech e Debate Clubs. *Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education*, 15(1), 169-184. doi: 10.6092/issn.1970-

2221/8577

- Gross, B. (2019). L'atteggiamento e la motivazione degli alunni della scuola primaria verso la seconda lingua: Un'indagine in Alto Adige. *Educazione Linguistica, Language Education*, 8(2), 491-506. doi: 10.30687/ELLE/2280-6792/2019/02/013
- Gross, B. (2019). Student teachers' self-evaluation and perceived social evaluation of their future profession in South Tyrol – Italy. *Formazione & Insegnamento*, 17(3), 27-38. doi: 10.7346/-fei-XVII-03-19\_03
- Schumacher, S., & Gross, B. (2019). Digital media consumption and fake news as a challenge to lifelong learning. *Pedagogia Oggi*, 17(2), 230-241. doi: 10.7346/PO-022019-15
- Gross, B., & Herzer, G. (2019). Reception and acquisition of educational research knowledge between library and internet: The viewpoint of university students. *Ricerche Pedagogiche*, 210(gennaio-marzo), 31-54.
- Gross, B., & Dewaele, J.-M. (2018). The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol. *International Journal of Multilingualism*, 15(1), 35-53. doi: 10.1080/14790718.2017.1318885
- Gross, B. (2017). Educating for a Transcultural Society: The Role of Multilingual Education. *International Journal of Diversity in Education*, 17(1), 21-35. doi: 10.18848/2327-0020/CGP/v17i01 /21-35

#### *Chapters in books*

- Gross, B. (2024). Dall'io al noi: ripensare l'equità socio-ecologica nelle istituzioni educative. In B. Gross & S. Nanni (Eds.), *Dall'io al noi. I contributi della Pedagogia per futuri (post)umani* (pp. 33-44). Zeroseiup.
- Nanni, S., & Gross, B. (2024). Dall'io al noi: una cornice riflessiva sull'educativo in ambito emergenziale. In B. Gross & S. Nanni (Eds.), *Dall'io al noi. I contributi della Pedagogia per futuri (post)umani* (pp. 9-14). Zeroseiup.
- Baroni, S., Agostini, E., Gross, B., & Francesconi, D. (2024). Risultati preliminari di una revisione sistematica della letteratura internazionale in ambito pedagogico sulla co-occorrenza di sostenibilità, benessere e resilienza. In D. Morselli & G. Gola (Eds.), *Verso un'educazione sostenibile. Ecosistemi di ricerca e di apprendimento* (pp. 237-246). Zeroseiup.
- Gross, B., & Messina Dahlberg, G. (2024, in print). The premises and promises of diversity-sensitive education beyond boundaries: attempts at decolonizing educational policies, research and practices. In S. Bagga-Gupta (Ed.), *The Palgrave Handbook of Decolonizing Educational and Language Sciences*.
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- Keiner, E., & Gross, B. (2021). Biblioteche universitarie ed ecologia della conoscenza nell'era della post-verità. In G. Cavrini, M. Parricchi, M. Cagol & D. Kofler (Eds.), *Per tutta la vita. Pedagogia come progetto umano* (pp. 74-84). FrancoAngeli.
- Gross, B., & Mastello, L. (2021). Approaches to Diversity: Tracing Multilingualism in Teacher Education in South Tyrol, Italy. In M. Wernicke, S. Hammer, A. Hansen & T. Schroedler (Eds.), *Preparing Teachers to Work with Multilingual Learners* (pp. 123-146). Multilingual Matters.
- Gross, B., & Atanasoska, T. (2021). Preparing student teachers for linguistically and culturally diverse classrooms: An international comparison of three study programs. In D. Dato & M. Ladogana (Eds.), *Educare alla cittadinanza locale e globale. Contesti, percorsi, esperienze* (pp. 41-51). Zeroseiup.
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- Gross, B. (2019). *Mixed Methods Research and its Inter- and Transdisciplinary Use in Educational Science: Shifting Scientific Boundaries*. In U. Stadler-Altmann & B. Gross (Eds.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 203-215). Barbara Budrich.
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- Stadler-Altmann, U., & Gross, B. (2019). *Beyond Profession Professor: Grenzen und Entgrenzungen zwischen Lebenslauf und Biografie*. In U. Stadler-Altmann & B. Gross (Eds.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 355-375). Barbara Budrich.
- Gross, B. (2019). Apprendimento linguistico e identità europea. In Cattedra per le relazioni con l'Europa centro orientale, *Costruire l'Europa dei territori. Primo Forum Europa* (pp. 91-104). Edizioni Rezzara.
- Gross, B. (2017). Nicht nur Intellekt ist gefragt! In N. M. Köffler, E. Agostini & L. Röbler (Eds.), *Lorbeerkränze, Halbgötter und Literaturberge. Lust- und Frustvolle Geschichten rund ums Promovieren* (pp. 53-55). Berenkamp.

#### Reviews

- Gross, B. (2021). Rezension von: Gogolin, I. Krüger-Potratz, M.: Einführung in die Interkulturelle Pädagogik (Reihe Einführungstexte Erziehungswissenschaft; Bd. 9). Barbara Budrich; UTB 2020 (350 S.). *Erziehungswissenschaftliche Revue*, 2. <http://www.klinkhardt.de/ewr/978382528606.html>

#### Further data

##### *Presentations at scientific conferences*

“Wir nehmen nur Ukrainer, das andere Gesocks nehmen wir nicht – Ungleiche Transnationalisierung in Bildungsinstitutionen”, 27-28 June 2024, UnTiEd – Unequal Transnationalisation in and of Education, Chemnitz University of Technology (invited speaker)

"Origin related Inclusion and Exclusion in Educational Institutions – The Need for Diversity Sensitive Education in the Migration Society", 3-6 June 2024, Third International "Scuola Democratica", University of Cagliari (selected paper)

"Mediatizing Policy Debates about Migration and Education in England and Germany through a Bourdieusian Lens", co-author: Peter Kelly, 11-14 April 2024, AERA 2024, Philadelphia (selected paper)

"I did not know that I had been invited to an Arab household – The Intersectional Construction of Diversity, Belonging and In- and Exclusion in Educational Institutions", 26-28 March 2024, IAIE 2024, Chemnitz (selected paper)

"The Premises and Promises of Diversity-Sensitive Educational Practice, Research and Policy Beyond Disciplinary Boundaries and National Borders", co-author: Giulia Messina-Dahlberg, 26-28 March 2024, IAIE 2024, Chemnitz (selected paper)

"A Critical Discourse Analysis on Print Media Debates about Migration and Education in England and Germany", co-author: Peter Kelly, 26-28 March 2024, IAIE 2024, Chemnitz (selected paper)

"Intercultural Education: Quo Vadis?", 26-28 March 2024, IAIE Chemnitz (invited speaker at special panel)

"Verso un'equità socio-ecologica: La relazione pedagogica nell'educazione sensibile alle diversità", 30 November-2 December 2023, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Diversity-sensitive intercultural education: results from a research in a public school in Germany", 9-10 October 2023, IAIE 2023, Sarajevo (selected paper)

"Changing Knowledge Ecologies in Educational Research Production in Austria, Germany, and Italy: Towards Customized Knowledge Diversity?", co-authors: Ulrike Stadler-Altman, Theo Hug, 22-25 August 2023, ECER 2023, Glasgow (invited speaker at symposium)

"Social and Ecological Equity from a Diversity-Sensitive Perspective at a Public School in Germany", 22-25 August 2023, ECER 2023, Glasgow (selected paper)

"Diversifizierung von (Wissens-)Diversität im erziehungswissenschaftlichen Feld? Wissensproduktion am Beispiel des Diversitätskonzepts", 23-24 June 2023, Medien – Wissen – Bildung 2023, Innsbruck (invited paper)

"Negotiating Expertise in Debates About School Closures During COVID-19 in England, Germany, and Italy", co-author: Peter Kelly, 13-16 April 2023, AERA 2023, Chicago (roundtable, selected paper)

"Shaping my future – un progetto FSE contro l'abbandono scolastico", 2-4 February 2023, SIPED 2023, Bologna (selected paper)

"Benefit or harm? Educational policy measures to support socially, linguistically and economically disadvantaged students in Italy during and after COVID-19", 9-13 January 2023, International Congress for School Effectiveness and Improvement, Vina del Mar (poster learning – walkthrough)

"Risultati preliminari di una revisione sistematica della letteratura internazionale sulla co-occorrenza di sostenibilità, benessere e resilienza", co-author: Sara Baroni, 1-3 December 2022, Educazione-Territori-Natura, Brixen-Bressanone (selected paper)

"Internazionalizzazione dei dottorandi e ricercatori: indicazioni pratiche per la ricerca scientifica in campo pedagogico", 21-24 September 2022, SIREF Summer School, online (webinar, invited speaker)

"Linguistic and cultural heterogeneity in super-diverse contexts: The example of South Tyrol, Italy", 14-16 September 2022, Second Conference on Frisian Humanities, Leeuwarden (invited keynote speaker)

"Cultural-linguistic diversity in education: a sociomaterial analysis of policies in Italy and Sweden", co-author: Giulia Messina-Dahlberg, 7-9 September 2022, EARLI SIG 10, 21 & 25 Conference 2022, Belgrade (selected paper)

"Economisation Processes in Education During COVID-19 in Italy, Germany and England: A View on Socioeconomically, Linguistically and Ethnically Disadvantaged Students", co-author: Peter Kelly, 1-10 September 2022, ECER 2022, online (selected paper)

"Educational Policies in the Provision of Support of Linguistically Diverse Pupils in Italy and Sweden", co-author: Giulia Messina-Dahlberg, 1-10 September 2022, ECER 2022, online (selected paper)

"On Knowledge Organization of Educational Research: Mapping of Research Contributions and Publishing in Italy" at the symposium "On Knowledge Organization of Educational Research: Comparative and International Mapping of Research Contributions and Publications" co-authors: Sverker Lindblad, Thomas Popkewitz, Edwin Keiner, 21-26 April 2022, WERA/AERA 2022, San Diego (invited speaker at symposium)

"Le competenze interculturali del corpo docente nella scuola dell'infanzia e primaria: prospettive nella professionalizzazione pedagogiche", 27-29 January 2022, Siped 2022, online (selected paper)

"Sprachlich-kulturelle Standardisierungen und Diversifizierungen in (inter)nationalen erziehungswissenschaftlichen Publikationskulturen", co-authors: Karin Karlics, Susann Hofbauer, Edwin Keiner, 27 September 2021, Tagung der Kommission Wissenschaftsforschung der DGfE, online (invited speaker)

"The Role of Heritage Language Education in Public Schools: Results from Semi-structured Interviews with Teachers and Stakeholders", 6-10 September 2021, ECER 2021, online (selected paper)

"Discussion on the Symposium: Developing Multilingual Practices and



Multiliteracies in ECEC – Perspectives of Educators on Multilingualism, Collaboration, and Multilingual Pedagogies”, 6-10 September 2021, ECER 2021, online (invited discussant at symposium)

“The Qualifications and Role of Heritage Language Teachers: Multiple Case Studies from South Tyrol, Italy”, 7-9 July, 2021, WERA 2021, Santiago de Compostela, online (selected paper)

“Teaching Heritage Languages for Social Justice: Teachers’ Role, Qualifications, and Challenges”, 8-12 April 2021, AERA 2021, virtual annual meeting (selected paper in roundtable session)

“Student Teachers’ Interest and Expectations toward their Studies and Profession in South Tyrol – Italy”, 24-25 January 2020, SIREF Winter School, Bologna (selected paper)

“Student Teachers’ Perception of Linguistic and Cultural Diversity in Schools: A Comparative Analysis of Student Teachers in South Tyrol and North-Rhine Westphalia”, co-author: Tatjana Atanasoska, University of Wuppertal, 28-30 November 2019, Convegno Internazionale Educazione Terra Natura – Io posso, Bressanone (selected paper)

“Professionalisation of Heritage Language Teachers in Italy with a Special Focus on South Tyrol”, 24-25 October 2019, Convegno Nazionale Siped 2019, Palermo (selected paper)

“New Approaches to Linguistic Diversity: Tracing Multilingualism in Teacher Education in Italy”, co-author: Dana Engel, EURAC Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg (invited speaker at symposium)

“Interreligious Dialogue from Kindergarten to Secondary School: An Interregional and Interdisciplinary Mixed Methods Research Project”, co-author: Ulrike Stadler-Altmann, Free University of Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg (selected paper)

“A Comparative Analysis of two German-Speaking European Regions on Linguistic and Cultural Diversity in Schools: Student Teachers’ Perceptions”, co-author: Tatjana Atanasoska, University of Wuppertal, 5-8 August, 2019, WERA 2019, Tokyo (selected paper)

“Student teachers’ self-assessment and perceived social assessment of their future profession in South Tyrol – Italy”, 5-8 August, 2019, WERA 2019, Tokyo (selected paper)

“Fake News und digitaler Medienkonsum als Herausforderung für die Pädagogik”, co-author: Susanne Schumacher, Free University of Bozen-Bolzano, 25-26 April 2019, Medien – Wissen – Bildung 2019, Innsbruck (selected paper)

“Avvalersi dell’apprendimento linguistico per creare un’identità Europea: L’esempio dell’Alto Adige”, 18-19 October 2018, Primo Forum Europa: Costruire l’Europa dai Territori, Gorizia (invited speaker)

“Comparative Survey Design to Determine Research Priorities in Language Education across Europe”, 3-7 September 2018, ECER 2018, Bozen-Bolzano

(workshop presentation)

"The Influence of Divided School Systems on Ethnic Group Dynamics in the Multilingual and Multicultural South Tyrol", 13-17 April 2018, AERA 2018, New York City (selected paper)

"Language and Intercultural Education in a Globalizing World. Historical Developments and Contemporary Challenges. South Tyrol as an Example", 15-16 March 2018, Education in a Globalizing World: Historical Perspectives and Contemporary Challenges – SPECIES, Lausanne (selected paper)

"Reception and Acquisition of Educational Research Knowledge between Library and Internet: The Viewpoint of University Students", co-author: Gernot Herzer, 16-17 October 2017, conference (Re)Presentation, Dissemination and Reception at the Free University of Bozen-Bolzano (invited paper)

"Chancengerechter Unterricht in der Grundschule? Die Interaktion von L2 Einflussfaktoren in Südtirol", 19-22 September 2017, Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB), Feldkirch (selected paper)

"Learner-Internal and Learner-External Influence Factors Affecting L2 Learning in South Tyrol: A Mixed Methods Research with Primary School Children, Teachers and Parents", 21-25 August 2017, ECER 2017, Copenhagen (selected paper)

"The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol", co-author: Jean-Marc Dewaele, 11-13 May 2017, International Conference on Multilingualism and Multilingual Education (ICMME), Braga (selected paper)

"Teachers' Beliefs about Multilingualism and European Language Policy: The Case of a Border Region in Italy", 22-26 August 2016, ECER 2016, Dublin (selected paper)

"Parents' and Children's Understanding of Multilingual and Intercultural Education", 22-26 August 2016, ECER 2016, Dublin (selected paper)

"Educating for a Transcultural Society: The Role of Multilingual Education", 27-29 July 2016, 16th International Conference on Diversity in Organizations, Communities & Nations, Granada (selected paper)

"Förderliche und hinderliche Faktoren für eine multilinguale Erziehung: Die Einstellungen der Grundschullehrperson in einer heterogenen Grenzregion", 7-11 März 2016, GEBF Conference: Educational success against the odds. A life span perspective, Berlin (selected paper)

"Factors impacting Multilingual Education at Primary School", 7-11 September 2015, ECER 2015, Budapest (selected paper)

### *Third mission*

Science transfer: numerous contributions in local, national and international newspapers (list will be provided upon request)

- Keynote at the Diversity Day of the Chemnitz University of Technology with the title "(Super-)Diversität aus einer erziehungswissenschaftlichen, intersektionalen Perspektive" (May 28, 2024)
- Interview contribution: "Italy's response to the COVID-19 school closures from a comparative perspective – A Conversation with Barbara Gross (Part 2)" (2023, August 3).  
<https://internationalelednews.com/2023/08/03/italys-response-to-the-covid-19-school-closures-from-a-comparative-persepctive-a-conversation-with-barbara-gross-part-2/>
- Interview contribution: "The Response To The COVID-19 School Closures In Italy – A Conversation with Barbara Gross (Part 1)" (2023, July 26).  
<https://internationalelednews.com/2023/07/26/the-response-to-the-covid-19-school-closures-in-italy-a-conversation-with-barbara-gross-part-1/>
- Keynote at the yearly conference for the South-Tyrolean regional school and kindergarten principals with the title: "*Sprachlich-kulturelle Diversität in Bildungsinstitutionen in Südtirol: Quo vadis?*" (October 19, 2022).
- Thematic lecture at the Sozialwissenschaftliches Gymnasium Meran (Secondary School) with the title: "Bildungsgerechtigkeit aus der Perspektive der Interkulturellen Pädagogik" (May 9, 2022).
- Final seminar for teachers, parents, school principals and students on the results of the ESF-project "Shaping my future" (March 28, 2022).
- Lecture at the Studium Generale at the Free University of Bolzano with the title: "Sprachlich-kulturelle Diversität in Südtiroler Bildungsinstitutionen" (March 10, 2022).
- Thematic lecture at the Oberschulzentrum Sand in Taufers (Secondary School) with the title: "Leben und Lernen in sprachlich-kulturell diversen Gesellschaften: Perspektiven aus der Allgemeinen und Interkulturellen Pädagogik" (February 23, 2022).
- Workshop for teaching staff with the title: „Sprachlich-kulturelle Diversität wertschätzen und fördern – eine pädagogische Perspektive“ at the "Tagung zu Mehrsprachigkeit, CLIL und sprachaufmerksamen Unterricht, Pädagogische Abteilung, Autonomen Provinz Bozen-Bolzano" (November 11, 2021).
- Organization of the bilingual webinar for the public and for regional educational actors. Title: "Die Rolle des Herkunftssprachlichen Unterrichts für Kinder mit Migrationshintergrund in öffentlichen Bildungsinstitutionen. Il ruolo dell'insegnamento della lingua d'origine per bambini con background migratorio in istituzioni educative pubbliche", Free University of Bozen-Bolzano, Faculty of Education (November 9, 2021).
- Participation in the podcast "SÅNT ÄR LIVET i Sverige!" of Professor Sirkka-Liisa Marjatta Uusimäki. Title: "Italian Researcher Barbara Gross compares Swedish Education to that of Italy", University of Gothenburg, Sweden (October 10, 2021).
- Organisation of a workshop within the JuniorUni at the Free University of Bozen-Bolzano (together with Susanne Schumacher). Title: "Nicht wahr? Lerne, Wahres von Falschem zu unterscheiden". Target group: children between 8 and 10 years (May 20, 2021).
- Teaching at the Master "Design for Children" at the Faculty of Design, Free University of Bozen-Bolzano (March 23, 2021): General Pedagogy.
- Educational initiatives for children and adolescents: WortBewerb 2019 and 2020: Examiner at the University of Trento and Iprase Rovereto in foreign language (German) debate tournaments for secondary school students.

**Language  
competences**

**German:** First language

**Italian:** C2 (Second Language Certificate, June 2011)

**English:** C1 (Cambridge English Certificate, December 2015; IELTS Certificate, December 2020)

**Spanish:** B1

**French:** B1

**Arabic:** A1

*Hereby I authorize the processing of my personal data and particular data included in my CV according to the Legislative Decree 30 June 2003, n. 196 "Rules on the protection of personal data" and the GDPR (UE Regulation 2016/679).*

Chemnitz, July 4, 2024

Jun.-Prof. Dr. Barbara Gross