

Curriculum Vitae

Barbara Gross, Ph.D.

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Education

- Period: 2014 – 2018
Institution: *Free University of Bozen-Bolzano*
Discipline of study: **Ph.D. in General Pedagogy, Social Pedagogy and General Education**
Score: excellent
- Period: 2011 – 2014
Institution: *University of Padua – School of Psychology*
Title: **Degree in Psychological Sciences and Techniques**
Score: 108/110
- Period: 2007 – 2011
Institution: *Free University of Bozen-Bolzano*
Title: **Master's degree: Primary Education**
Score: 110/110 cum laude
- Period: 2009 – 2011
Institution: *Free University of Bozen-Bolzano*
Title: **Additional training course: Inclusive Education**
Score: 29/30
- Period: 2009 – 2011
Institution: *Free University of Bozen-Bolzano*
Title: **Additional training course: English for Primary School**

Teaching Experience

- Period: Academic year 2017 – 2018 and 2018 – 2019
Institution: *Free University of Bozen-Bolzano*
Job position: **Lecturer in General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, 60 hours per year)**
4th year of studies
- Period: Academic year 2017 – 2018 and 2018 – 2019
Institution: *Free University of Bozen-Bolzano*
Job position: **Lecturer in General Pedagogy with an Emphasis on the Age Range (0)-2-7 (seminar, 60 hours per year)**
1st year of studies
- Period: 2013 – 2018
Institution: *Alpha beta piccadilly Bozen-Bolzano*
Job position: **Teacher for German as a foreign language for adults**, different levels with reference to the Common European Framework of Reference for Languages (CEFR)

Period: 2011 – 2014
Institution: *Italian and German Primary Schools in Bozen-Bolzano*
Job position: **Teacher for German as a second language, teacher for Montessori, English and mathematics**

Period: 2009 – 2011
Institution: *German Primary Schools in Bozen-Bolzano*
Job position: **Limited lectureships**

Visiting Lecturer

Period: September – December 2016
Institution: *Birkbeck University of London; London*
Lecture: Lecture for BA students in the course “Multilingual and Multicultural Individuals”: The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol

Research Experience

Period: since July 2019
Institution: *Free University of Bozen-Bolzano*
Research area: *Principal investigator in the project:*
ProHLE, Professionalisation of Heritage Language Teachers: Case Studies from South Tyrolean Primary and Secondary Schools (funded by the Free University of Bozen-Bolzano)
Faculty of Education

Period: since October 2018
Institution: *Free University of Bozen-Bolzano*
Research area: *Researcher (RTDj) in the project:*
Bildungswissenschaften: Allgemeine Pädagogik zwischen Fachprofil und kultureller Diversität
Faculty of Education

Period: since September 2018
Institution: *International project guided by KOMBI Hamburg*
Research area: **MultiTED: Multilingual Teacher Education in Europe and North America (funded by KOMBI)**

Period: November 2017 – October 2018
Institution: *Free University of Bozen-Bolzano*
Research area: *Research assistant in the project:* **EREB: Educational Research in Europe and Beyond**
Faculty of Education; Research on internationalisation processes in educational research and on cultural and linguistic diversity; Scientific contact person in the organisation of the ECER (European Conference of Educational Research) 2018 in Bozen-Bolzano

Period: since 2017
Institution: *International project guided by Prof. Ingrid Gogolin (University of Hamburg)*
Research area: *Direction for Italy in the project:* **EuroLEd: European expert survey on research priorities in**

multilingualism and language education (funded by the EERA: European Educational Research Association)

Cross-national expert survey on research topics in the field of multilingualism and language education that should be researched with priority; Involved countries: Italy, Germany, Austria, Spain and Portugal

Period: 2014 – 2018
Institution: Free University of Bozen-Bolzano
Research area: Project within the doctoral studies: **Learner-Internal and Learner-External Factors Affecting Language Learning in South Tyrol. A Mixed Methods Research with Children, Parents and Teachers**
Qualitative data collection through interviews (N = 50) and focus groups (N = 20); quantitative data collection through questionnaires: sociolinguistic and background information; attitudes and motivation (AMTB); values (PBVS-C); (N = 398)

Period: August 2016 – August 2017
Institution: Free University of Bozen-Bolzano
Research area: Collaboration in the project: **Student Cultures in Teacher Training. A Comparative Analysis of Students in Italy, Germany, and Austria**
Project guided by Prof. Edwin Keiner

Third Mission

Educational initiatives for children and adolescents: WortBewerb 2019

Examiner at the WortBewerb at the University of Trento (11th February 2019) and Iprase Rovereto (18th February 2019): Further language (German) debate tourney for secondary school students.

Organization of public events: ECER 2018

Organisation of the ECER (European Conference on Educational Research) 2018 held at the Free University of Bozen-Bolzano from 3rd September to 7th September 2018. The ECER 2018 was dedicated at the theme "Inclusion and Exclusion" and was with more than 2900 participants from nearly 80 countries the largest conference ever held in Bozen-Bolzano. By the organisation of this conference, together with Prof. Edwin Keiner and project manager Hannes Hell, Barbara Gross contributed to the internationalisation and further profiling of the Free University of Bozen-Bolzano, especially the Faculty of Education. Moreover, in cooperation with the association Volontarius, Gross supported newcomers within their voluntary work at ECER 2018.

Participation in regional, national or international radio or TV programmes

ECER die größte bildungswissenschaftliche Konferenz Europas (2018, September 4). SDF [Video program]. Retrieved from <https://www.youtube.com/watch?v=T5V1NsK0pVE&feature=youtu.be>

Il convegno europeo sull'inclusione ed esclusione (2018, September 4). *Alto Adige TV* [Video program]. Retrieved from <https://www.youtube.com/watch?v=o9xg-Qiu5l4&feature=youtu.be>

Inclusione ed esclusione al centro dell'ECER (2018, September 4). *Rai Südtirol Radio* [Radio program]. Retrieved from <https://www.youtube.com/watch?v=0lfbR3EKDpg&feature=youtu.be>

LUB: stati generali europei della scienza della formazione (2018, September 4). *Rai Tre Trentino Alto Adige* [Video program]. Retrieved from <https://www.youtube.com/watch?v=dndhTx3zbsI&feature=youtu.be>

Südtirol forscht zum Thema Inklusion und Exklusion bei ECER 2018 (2018, August 30). *Rai Südtirol Radio* [Radio program]. Retrieved from <https://www.youtube.com/watch?v=OUJ2XpROCDk&feature=youtu.be>

Publications

Manuscripts

Gross, B. (2019). *Further Language Learning in Linguistic and Cultural Diverse Contexts. A Mixed Methods Research in a European Border Region*. New York, NY: Routledge.

Gross, B. (2016). *Selbstbestimmtes Lernen in der Grundschule: Eine Untersuchung unterschiedlicher Ausmaße an Selbstbestimmung im naturwissenschaftlichen Unterricht*. Saarbrücken, Germany: AkademikerVerlag.

Edited Volumes

Stadler-Altmann, U., & Gross, B. (2019) (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin*. Opladen: Barbara Budrich.

Peer-Reviewed Articles

Gross, B., & Herzer, G. (2019). Reception and acquisition of educational research knowledge between library and internet: The viewpoint of university students. *Ricerche Pedagogiche*, 210 (Gennaio – Marzo), 31-54.

Gross, B., & Dewaele, J.-M. (2018). The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol. *International Journal of Multilingualism*, 15(1), 35–53. doi: 10.1080/14790718.2017.1318885

Gross, B. (2017). Educating for a Transcultural Society: The Role of Multilingual Education. *International Journal of Diversity in Education*, 17(1), 21–35. doi: 10.18848/2327-0020/CGP/v17i01/21-35

Contributions in Books

Gross, B. (2019). *Mixed Methods Research and its Inter- and Transdisciplinary Use in Educational Science: Shifting Scientific Boundaries*. In Stadler-Altmann, U., & Gross, B. (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 203-216). Opladen: Barbara Budrich.

Gross, B., & Stadler-Altmann, U. (2019). *Beyond erziehungswissenschaftlicher Grenzen*. In Stadler-Altmann, U., & Gross, B. (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 9-14). Barbara Budrich.

Gross, B. (2019). *Beyond kulturell-sprachlich geprägter Grenzen*. In Stadler-Altmann, U., & Gross, B. (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 275-278). Opladen: Barbara Budrich.

Stadler-Altmann, U., & Gross, B. (2019). *Beyond erziehungswissenschaftlicher Theorie und Praxis*. In Stadler-Altmann, U., & Gross, B. (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 17-20). Opladen: Barbara Budrich.

Stadler-Altmann, U., & Gross, B. (2019). *Beyond Profession Professor: Grenzen und Entgrenzungen zwischen Lebenslauf und Biografie*. In Stadler-Altmann, U., & Gross, B. (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 355-376). Opladen: Barbara Budrich.

Gross, B. (2019). Apprendimento linguistico e identità europea. In Cattedra per le relazioni con l'Europa centro orientale, *Costruire l'Europa dei territori. Primo Forum Europa* (pp. 91–104). Vicenza: Edizioni Rezzara.

Gross, B. (2017). Nicht nur Intellekt ist gefragt! In N. M. Köffler, E. Agostini & L. Rößler (Eds.), *Lorbeerkränze, Halbgötter und Literaturberge. Lust- und Frustvolle Geschichten rund ums Promovieren* (pp. 53–55). Wattens, Austria: Berenkamp.

Unpublished Thesis

Gross, B. (2018). *Learner-internal and learner-external factors affecting language learning in South Tyrol: A mixed methods research with primary school children, parents, and teachers*. Unpublished Ph.D. dissertation, Free University of Bozen-Bolzano.

Publications on Barbara Gross

Organisationsteam des Großevents (2018, September 12). *Dolomiten*, p. 10.

Jungforscherin aus Bozen organisiert Großkongress mit (2018, September 11). *Dolomiten*, p. 6.

Ginestous, A. (2018, September 7). A Unibz il primo convegno dove la plastica è “vietata”. *Alto Adige*, p. 7. Retrieved from <http://www.altoadige.it/economia/a-unibz-il-primo-convegno-dove-la-plastica-%C3%A8-vietata-1.1736564>

Gross, B. (2018, September 4). Forschungsbedarf beim Thema Sprachliche Bildung (V. Rabensteiner, Interviewer) *Uninews*. Retrieved from <https://www.unibz.it/it/news/129292-forschungsbedarf-beim-thema-sprachliche-bildung>

Riegler, S. (2018, August 24). Im Zeichen der Nachhaltigkeit. *Die neue Südtiroler Tageszeitung*, p. 10.

Großkongress im Zeichen der Nachhaltigkeit (2018, 23 August). *Unsertirol24*. Retrieved from <https://www.unsertirol24.com/2018/08/23/grosskongress-im-zeichen-der-nachhaltigkeit/>

ECER: Der größte Kongress Südtirols rückt näher (2018, July 24). *Stol*. Retrieved from <https://www.stol.it/Artikel/Wirtschaft/Lokal/ECER-Der-groesste-Kongress-Suedtirols-rueckt-naeher>

L ECER Team a Berlin (2018, April 13). *LA USC DI LADINS*, p. 6.

ECER-Kongress: unibz-Team im Hauptbüro in Berlin (2018, April 4). *Dolomiten*, p. 14.

Gross, B. (2017, July 24). Fördert Mehrsprachigkeit Offenheit? (C. Rainer, Interviewer) *Academia*. Retrieved from <http://www.academia.bz.it/articles/foerdert-mehrsprachigkeit-offenheit>

Gross, B. (2017, July 21). „Nicht den Teufel an die Wand malen“ (S. Pitro, Interviewer) *Salto*. Retrieved from <https://www.salto.bz/de/article/21072017/nicht-den-teufel-die-wand-malen>

International Conferences, Research Meetings, and Summer Schools

Period:	September 3-6, 2019
Conference and Venue:	<i>European Conference on Educational Research (ECER 2019); Hamburg</i>
Title of Paper Presentation:	1) <i>New Approaches to Linguistic Diversity: Tracing Multilingualism in Teacher Education in Italy (co-author: Dana Engel, EURAC Bozen-Bolzano)</i> 2) <i>Student Teachers' Interest and Expectations toward their Studies and Profession in South Tyrol – Italy</i> 3) <i>Interreligious Dialogue from Kindergarten to Secondary School: An Interregional and Interdisciplinary Mixed Methods Research Project (co-author: Ulrike Stadler-Altman, Free University of Bozen-Bolzano)</i>
Period:	August 5-8, 2019
Conference and Venue:	<i>World Education Research Association (WERA 2019); Tokyo</i>

Title of Paper Presentation: 1) *Student Teachers' Perception of Linguistic and Cultural Diversity in Schools: A Comparative Analysis of two German-Speaking European Regions (co-author: Tatjana Atanasoska, University of Wuppertal)*
2) *Student teachers' self-assessment and perceived social assessment of their future profession in South Tyrol – Italy*

Period: April 25-26, 2019
Conference and Venue: *Medien – Wissen – Bildung (MWB 2019): Augmentierte und virtuelle Wirklichkeiten; Innsbruck*

Title of Paper Presentation: *Fake News und digitaler Medienkonsum als Herausforderung für die Pädagogik*

Period: February 8, 2019
Research Meeting: *Expert survey on urgent research topics in the field of multilingualism and language education; Sevilla*

Title of Presentation: *Expert survey on urgent research topics in the field of multilingualism and language education in Italy*

Period: November 7-8, 2018
Conference and Venue: *MultiTED (Multilingualism in Teacher Education); Hamburg*

Title of Paper Presentation: *MultiTED in Italy with a Focus on South Tyrol*

Period: October 18-19, 2018
Conference and Venue: *Invited Speaker: Primo Forum Europa: Costruire l'Europa dai Territori; Gorizia*

Title of Paper Presentation: *Avvalersi dell'apprendimento linguistico per creare un'identità Europea: L'esempio dell'Alto Adige*

Period: September 3-7, 2018
Conference and Venue: *European Conference on Educational Research (ECER); Bozen-Bolzano*

Title of Workshop Presentation: *Comparative Survey Design to Determine Research Priorities in Language Education across Europe*

Period: April 13-17, 2018
Conference and Venue: *American Educational Research Association (AERA); New York City*

Title of Paper Presentation: *The Influence of Divided School Systems on Ethnic Group Dynamics in the Multilingual and Multicultural South Tyrol*

Period: March 15-16, 2018
Conference and Venue: *SPECIES Meeting: Education in a Globalizing World: Historical Perspectives and Contemporary Challenges; Lausanne*

Title of Paper Presentation: *Language and Intercultural Education in a Globalizing World. Historical Developments and Contemporary Challenges. South Tyrol as an Example*

Period: February 2018
Research Meeting: *Expert survey on urgent research topics in the field of multilingualism and language education; Hamburg*

Period: October 2017
Conference and Venue: *(Re)Presentation, Dissemination and Reception; Bozen-Bolzano*

Title of Paper Presentation: *Reception and Acquisition of Educational Research Knowledge between Library and Internet: The Viewpoint of University Students (co-author: Gernot Herzer, Free University of Bozen-Bolzano)*

Period: September 2017
 Conference and Venue: *Österreichische Gesellschaft für Forschung und Entwicklung im Bildungswesen (ÖFEB); Feldkirch*

Title of Paper Presentation: *Chancengerechter Unterricht in der Grundschule? Die Interaktion von L2 Einflussfaktoren in Südtirol*

Period: August 2017
 Conference and Venue: *European Conference on Educational Research (ECER); Copenhagen*

Title of Paper Presentation: *Learner-Internal and Learner-External Influence Factors Affecting L2 Learning in South Tyrol: A Mixed Methods Research with Primary School Children, Teachers and Parents*

Period: May 2017
 Conference and Venue: *International Conference on Multilingualism and Multilingual Education (ICMME); Braga*

Title of Paper Presentation: *The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol*

Period: August 2016
 Conference and Venue: *European Conference on Educational Research (ECER); Dublin*

Title of Paper Presentation: *1) Teachers' Beliefs about Multilingualism and European Language Policy: The Case of a Border Region in Italy
 2) Parents' and Children's Understanding of Multilingual and Intercultural Education*

Period: July 2016
 Conference and Venue: *16th International Conference on Diversity in Organizations, Communities & Nations; Granada*

Title of Paper Presentation: *Educating for a Transcultural Society: The Role of Multilingual Education*

Period: March 2016
 Conference and Venue: *GEBF Conference: Educational success against the odds. A life span perspective; Berlin*

Title of Paper Presentation: *Förderliche und hinderliche Faktoren für eine multilinguale Erziehung: Die Einstellungen der Grundschullehrperson in einer heterogenen Grenzregion*

Period: September 2015
 Conference and Venue: *European Conference on Educational Research (ECER); Budapest*

Title of Paper Presentation: *Social and Psychological Factors in Multilingual Education at Primary School*

Period: July 2015
 Conference and Venue: *11. Berliner Methodentreffen; Berlin*

Period: June 2015
 Summer School and Venue: *European Educational Research Summer School (EERSS): Data and Educational Research; Sheffield*

Period: March 2015
Conference and Venue: *Bilingualism: Social & Educational; Malta*

Period: August 2013
Conference and Venue: *IDT: International Congress for German Language Teachers; Bozen-Bolzano*

Research Stay

Period: September – December 2016
Research Stay: *Centre for Multilingual and Multicultural Research; Birkbeck University of London; London*
Tasks: *Collaboration with Prof. Jean-Marc Dewaele on a joined paper; Research discussions in Ph.D. workshops*

Reviewing and Memberships

- *Reviewer of the following journals: International Journal of Diversity in Education; Recherche Pedagogique; International Journal of Bilingual Education and Bilingualism*
- *Reviewer of paper submissions for ECER (European Conference on Educational Research), Network 31: Language and Education; Reviewer of paper submissions for WERA (World Education Research Association)*
- *Memberships: SIPED (since 2019), SIREF (since 2019), AERA (since 2018), EERA (since 2015)*

Language Skills

German: *First Language*
Italian: *C2: Second Language Certificate, June 2011*
English: *C1: Cambridge English Certificate, December 2015*
Spanish: *B1*
French: *A2*
Arabic: *A1*

Bozen-Bolzano, September 27, 2019

Barbara Gross