

University Academic Curriculum Vitae

Personal information

Name: **Barbara Gross**
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Education since leaving school

- 2011, Master's Degree: Primary Education, Free University of Bozen-Bolzano
- 2011, Additional training course: English for Primary School, Free University of Bozen-Bolzano
- 2011, Additional training course: Inclusive Education, Free University of Bozen-Bolzano
- 2014, Degree in Psychological Sciences and Techniques, University of Padua – School of Psychology
- 2018, Ph.D. in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen-Bolzano

Present appointment

- RTD-junior in M-PED/01, General and Social Education
- Start of appointment: October 15, 2018
- Level of appointment: Researcher with a fixed term contract
- Institution: Free University of Bozen-Bolzano, Faculty of Education
- Brief description of responsibilities: Project “General Pedagogy between Subject Profile and Cultural Diversity”; research and teaching in the field of General and Intercultural Education

Professional experience

From – to	Job title	Name of academic Institution	Academic level	Responsibilities
November 2017 – October 2018	Research assistant in the project: Educational Research in Europe and Beyond	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Research on internationalization processes in educational research; organization of the European Conference of Educational Research 2018 in Bozen-Bolzano
August 2016 – August 2017	Research collaborator in the project: Student Cultures in Teacher Training	Free University of Bozen-Bolzano	Research collaborator (M-PED/01)	Construction of a questionnaire, data collection, quantitative data analysis

2013 – 2018	Teacher of German as a foreign language for adults	Alpha beta piccadilly Bozen-Bolzano	Teacher in adult education	Teaching various levels of the Common European Framework of Reference for Languages
2011 – 2014	Primary School Teacher	Italian and German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching German as a second language, English and mathematics
2009 – 2011	Limited lectureships as Primary School Teacher	German Primary Schools in Bozen-Bolzano	Teacher in primary education	Teaching different subjects

Visiting researcher and guest lecturer

Visiting researcher at the University of Gothenburg – Faculty of Education and Special Education – POP research group (August – October 2021)

Guest lecturer at the University of Gothenburg – Faculty of Education and Special Education (September 2021)

1. Lecturer in the course *The Swedish School System in a Comparative Perspective*; Title: “The School System and Teacher Education in Italy”
2. Lecturer within the *1st study year of the International Master Program on Educational Research (IMER)*; Title: “Researching Migration-related Linguistic and Cultural Diversity”
3. Lecturer within the *2nd study year of the International Master Program on Educational Research (IMER)*; Title: “Mixed Methods in Educational Research”

Visiting researcher at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (September – December 2016)

Guest lecturer at the Birkbeck University of London – Centre for Multilingual and Multicultural Research (October 2016)

Lecturer in the course *Multilingual and Multicultural Individuals*; Title: “The Relation between Multilingualism and Basic Human Values among Primary-School Children”

Awards received

- SPES (Società di Politica, Educazione e Storia) award for the best doctoral thesis 2019; awarded on November 15, 2019 in Parma
- Award for outstanding academic achievement in 2019: Research award from the Stiftung Südtiroler Sparkasse at the Free University of Bozen-Bolzano; awarded on June 26, 2020 in Bozen-Bolzano

Experience in academic teaching

- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in *Qualitative Research Methodology – Basics (seminar, 30 hours)*

- Academic year 2020/21, Goethe University of Frankfurt, Faculty of Education, BA in Educational Science; lecturer in *Qualitative Research Methodology – Advanced (seminar, 30 hours)*
- Academic year 2019/20 and 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in *General Pedagogy: Contexts and Relations (lecture, 60 hours)*
- Academic year 2019/20 and 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 2nd year of study: Master's in Primary Education; lecturer in *General Pedagogy with an emphasis on the Age Range 5-12 (seminar, 180 hours)*
- Academic year 2019/2020 and 2020/21, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: PhD in General Pedagogy; lecturer in *Cycle of Seminars 1st Study Year: Mixed Methods in Educational Research (seminar, 5 hours)*
- Academic year 2017/18 and 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 4th year of study: Master's in Primary Education; lecturer in *General guidelines for the skills: educational objectives, portfolio, assessment and evaluation (seminar, 120 hours)*
- Academic year 2017/18 and 2018/19, Free University of Bozen-Bolzano, Faculty of Education, 1st year of study: Master's in Primary Education; lecturer in *General Pedagogy with an emphasis on the Age Range (0)-2-7 (seminar, 120 hours)*

Other academic responsibilities

- Since the academic year 2019/20, I have been leading the module "General Pedagogy and General Didactics 2"
- I am Master's theses tutor at the Faculty of Education of the Free University of Bozen-Bolzano
- Collaboration with school and kindergarten authorities in South Tyrol on the evaluation of the new curricula of General Pedagogy and Didactics, second study year at the Faculty of Education of the Free University of Bozen-Bolzano in January 2020
- 2018/19 onwards: Member of the academic entrance exams committee for future kindergarten and primary school teachers

Third mission

- Organisation of a workshop within the JuniorUni at the Free University of Bozen-Bolzano (together with Susanne Schumacher). Title: "*Nicht wahr? Lerne, Wahres von Falschem zu unterscheiden*". Target group: children between 8 and 10 years (May 20, 2021)
- Teaching at the Master "Design for Children" at the Faculty of Design, Free University of Bozen-Bolzano (March 23, 2021): General Pedagogy
- Educational initiatives for children and adolescents: WortBewerb 2019 and 2020: Examiner at the University of Trento and Iprase Rovereto in foreign language (German) debate tournaments for secondary school students
- Organization of the ECER 2018 (European Conference on Educational Research) held at the Free University of Bozen-Bolzano from 3rd to 7th September 2018; conference theme: Inclusion and Exclusion; 2900

participants); contribution to the internationalization and further profiling of the Faculty of Education at the Free University of Bozen-Bolzano; collaboration with the Volontarius association to support newcomers with voluntary work at ECER 2018; participation in regional, national and international radio or TV programs

Memberships and reviewing activities

- Member of the SIPeGES (since 2021)
- Member of the DGfE (since 2020; member of the General Education and Intercultural Education committees)
- Member of the SIPED (since 2019; member of the Intercultural Pedagogy working group)
- Member of the SIREF (since 2019)
- Member of the AERA (since 2018)
- Member of the EERA (since 2015)
- Member of the WERA (since 2015)
- Reviewer for the following journals: International Journal of Diversity in Education; Ricerche Pedagogiche; International Journal of Bilingual Education and Bilingualism; Lehrerbildung auf dem Prüfstand
- Reviewer of paper submissions for the following conferences: ECER (European Conference on Educational Research), Network 31: Language and Education; WERA (World Education Research Association); AERA (American Educational Research Association)

Research and scholarships: Principal investigator

Date granted	Award Holder	Funding Body	Title
July 30, 2021	Barbara Gross	European Social Fond	Shaping my Future
March 10, 2020	Barbara Gross	Autonomous Province of Bozen-Bolzano	Funded Mobility at the Department of Education at the University of Gothenburg; Project ENGAGE
June 13, 2019	Barbara Gross	Free University of Bozen-Bolzano	ProHLE, Professionalisation of Heritage Language Teachers: Case Studies from South Tyrolean Primary and Secondary Schools

Research: Co-Investigator

Date granted	Award Holder	Funding Body	Title
November 23, 2017	Joana Duarte, University of Groningen	EERA: European Educational Research Association	Responsible for Italy in the project: EuroLEd: European expert survey on research priorities in multilingualism and language education

Research: Team member

Date granted	Award Holder	Funding Body	Title
July 30, 2021	Cinzia Zadra	European Social Fond	Leading myself
September 1, 2020	Liliana Dozza	Free University of Bozen-	Education for sustainable tourism in South Tyrol. The conceptual development of an integrated

		Bolzano	training system and the design of educational tourism for families (TRUST)
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Publications

Monographs

- Gross, B. (2019). *Further Language Learning in Linguistic and Cultural Diverse Contexts. A Mixed Methods Research in a European Border Region*. New York, NY: Routledge.
- Gross, B. (2016). *Selbstbestimmtes Lernen in der Grundschule: Eine Untersuchung unterschiedlicher Ausmaße an Selbstbestimmung im naturwissenschaftlichen Unterricht*. Saarbrücken, Germany: AkademikerVerlag.

Edited Volumes

- Weltzien, D., Wadepohl, H., Nentwig-Gesemann, I., & Gross, B. (in press, expected publication date: November 2021). *Frühpädagogischen Alltag gestalten und erleben II*. Freiburg: FEL-Verlag.
- Stadler-Altman, U., & Gross, B. (2019) (Hrsg.). *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin*. Opladen: Barbara Budrich.

Peer-Reviewed Papers

- Gross, B. (accepted, expected publication date: December 2021). Il ruolo pedagogico dell'insegnamento della lingua d'origine nelle scuole pubbliche: risultati di interviste semi-strutturate con insegnanti e stakeholder. *Educazione Interculturale*. (ANVUR Fascia A 11/D1)
- Gross, B. (accepted, expected publication date: December 2021). Educare per una società equa: l'educazione civica nella prospettiva della pedagogia interculturale e della cittadinanza. *Pedagogia Oggi*, 2. (ANVUR Fascia A 11/D1)
- Francesconi, D., Gross, B., & Agostini, E. (accepted, expected publication date: December 2021). The role and facets of wellbeing during the first wave of the COVID-19 pandemic: A qualitative analysis of Austrian and Italian educational policy. *Psihološka istraživanja*.
- Hofbauer, S., Gross, B., Karlics, K., & Keiner, E. (accepted, expected publication date: August 2022). Evaluation, Steuerung und Vermessung als Elemente von sprachlich-kulturell geprägten Forschungs- und Publikationskulturen. *Erziehungswissenschaft in Italien und Deutschland. Zeitschrift für Pädagogik*. (ANVUR Fascia A 11/D1)
- Kelly, P., Hofbauer, S., & Gross, B. (2021). Renegotiating the public good: Responding to the first wave of COVID-19 in England, Germany and Italy. *European Educational Research Journal*, 1-26. doi: 10.1177/14749041211030065 (SJR 2020: Q2, 0.72; ANVUR Fascia A 11/D1)
- Gross, B., Hansen, A., Duarte, J., García-Jiménez, E., McMonagle, S., Szelei, N., & Pinho, A.S. (2021). Expert Evaluation on Urgent Research on Heritage Language Education: A Comparative Study in Germany, Italy, the Netherlands, Portugal and Spain. *Journal of*

Home Language Research, 4(1). doi: 10.16993/jhhr.35

- Gross, B. (2020). Student Teachers' Interest and Expectations toward their Studies and Profession: Empirical Research and Critical Reflection on Teaching Competencies and Qualifications. *Formazione & Insegnamento*, 18(1), 497-510. doi: 10.7346/fei-XVIII-01-20_42 (ANVUR Fascia A 11/D1)
- Gross, B. (2020). Educating for a Common Identity in Times of Superdiversity? The Example of Linguistic Diversity and Identity. *Pedagogia e Vita*, 78(1), 124-134. (ANVUR Fascia A 11/D1)
- Gross, B., & Keiner, E. (2020). Intercultural Education and Educational Research in a Globalizing World: Historical Developments and Contemporary Challenges. *Ricerche Pedagogiche*, 214(gennaio-marzo), 27-52. (ANVUR Fascia A 11/D1)
- Duarte, J., García-Jiménez, E., McMonagle, S., Hansen, A., Gross, B., Szelei, N., & Pinho, A. S. (2020). Research priorities in the field of multilingualism and language education: a cross-national examination. *Journal of Multilingual and Multicultural Development [online]*. doi: <https://doi.org/10.1080/01434632.2020.1792475> (SJR 2020: Q1, 1.03)
- Sartor Hoffer, M., & Gross, B. (2020). Educazione al Dialogo – parte I: La Dialettica al servizio della Pedagogia nei Logic Speech e Debate Clubs. *Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education*, 15(1), 169-184. doi: 10.6092/issn.1970-2221/8577 (ANVUR Fascia A 11/D1)
- Gross, B. (2019). L'atteggiamento e la motivazione degli alunni della scuola primaria verso la seconda lingua: Un'indagine in Alto Adige. *Educazione Linguistica, Language Education*, 8(2), 491-506. doi: 10.30687/ELLE/2280-6792/2019/02/013 (ANVUR Fascia A 11/D1)
- Gross, B. (2019). Student teachers' self-evaluation and perceived social evaluation of their future profession in South Tyrol – Italy. *Formazione & Insegnamento*, 17(3), 27-38. doi: 10.7346/fei-XVII-03-19_03 (ANVUR Fascia A 11/D1)
- Schumacher, S., & Gross, B. (2019). Digital media consumption and fake news as a challenge to lifelong learning. *Pedagogia Oggi*, 17(2), 230-241. doi: 10.7346/PO-022019-15 (ANVUR Fascia A 11/D1)
- Gross, B., & Herzer, G. (2019). Reception and acquisition of educational research knowledge between library and internet: The viewpoint of university students. *Ricerche Pedagogiche*, 210(gennaio-marzo), 31-54. (ANVUR Fascia A 11/D1)
- Gross, B., & Dewaele, J.-M. (2018). The Relation between Multilingualism and Basic Human Values among Primary-School-Children in South Tyrol. *International Journal of Multilingualism*, 15(1), 35-53. doi: 10.1080/14790718.2017.1318885 (SJR 2020: Q1, 1.55)
- Gross, B. (2017). Educating for a Transcultural Society: The Role of Multilingual Education. *International Journal of Diversity in Education*, 17(1), 21-35. doi: 10.18848/2327-0020/CGP/v17i01 /21-35 (SJR 2020: Q2, 0.22)

Contributions in Books

- Nentwig-Gesemann, I. & Gross, B. (in press, expected publication date: November 2021). Einleitung: Frühpädagogischen Alltag gestalten

- und erleben II. In D. Weltzien, H. Wadepohl, I. Nentwig-Gesemann, & B. Gross, (Hrsg.), *Frühpädagogischen Alltag gestalten und erleben II*. Freiburg: FEL-Verlag.
- Keiner, E., & Gross, B. (2021). Biblioteche universitarie ed ecologia della conoscenza nell'era della post-verità. In G. Cavrini, M. Parricchi, M. Cagol & D. Kofler (Eds.), *Per tutta la vita. Pedagogia come progetto umano* (pp. 74-84). Milano: FrancoAngeli.
- Gross, B., & Mastellotto, L. (2021). Approaches to Diversity: Tracing Multilingualism in Teacher Education in South Tyrol, Italy. In M. Wernicke, S. Hammer, A. Hansen & T. Schroedler (Eds.), *Preparing Teachers to Work with Multilingual Learners* (pp. 123-146). Bristol: Multilingual Matters.
- Gross, B., & Atanasoska, T. (2021). Preparing student teachers for linguistically and culturally diverse classrooms: An international comparison of three study programs. In D. Dato & M. Ladogana (Eds.), *Educare alla cittadinanza locale e globale. Contesti, percorsi, esperienze* (pp. 41-51). Città di Castello: Zeroseiup.
- Gross, B. (2020). Heritage Language Education in Italy with a Focus on the Province of Bozen-Bolzano, South Tyrol. In G. Cappuccio, G. Compagno & S. Polenghi (Eds.), *30 anni dopo la Convenzione ONU sui diritti dell'infanzia. Quale pedagogia per i minori? Atti Convegno Siped* (pp. 1311-1321). Lecce: Pensa Multi Media. Open access: <https://www.siped.it/wp-content/uploads/2020/11/2019-11-10-Siped-Convegno-Nazionale-Palermo-Atti.pdf>
- Gross, B., & Schumacher, S. (2020). Fake news und digitaler Medienkonsum als Herausforderung für die Pädagogik. In A. Beinsteiner, L. Blasch, T. Hug, P. Missomelius & M. Rizzolli (Hrsg.), *Augmentierte und virtuelle Wirklichkeiten* (pp. 155-168). Innsbruck: innsbruck university press.
- Gross, B. (2019). *Mixed Methods Research and its Inter- and Transdisciplinary Use in Educational Science: Shifting Scientific Boundaries*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 203-215). Opladen: Barbara Budrich.
- Gross, B., & Stadler-Altmann, U. (2019). *Beyond erziehungswissenschaftlicher Grenzen*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 9-13). Opladen: Barbara Budrich.
- Gross, B. (2019). *Beyond kulturell-sprachlich geprägter Grenzen*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 275-277). Opladen: Barbara Budrich.
- Stadler-Altmann, U., & Gross, B. (2019). *Beyond erziehungswissenschaftlicher Theorie und Praxis*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplin* (S. 17-19). Opladen: Barbara Budrich.
- Stadler-Altmann, U., & Gross, B. (2019). *Beyond Profession Professor: Grenzen und Entgrenzungen zwischen Lebenslauf und Biografie*. In U. Stadler-Altmann & B. Gross (Hrsg.), *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu*

Entgrenzungen der Disziplin (S. 355-375). Opladen: Barbara Budrich.

Gross, B. (2019). Apprendimento linguistico e identità europea. In Cattedra per le relazioni con l'Europa centro orientale, *Costruire l'Europa dei territori. Primo Forum Europa* (pp. 91-104). Vicenza: Edizioni Rezzara.

Gross, B. (2017). Nicht nur Intellekt ist gefragt! In N. M. Köffler, E. Agostini & L. Rößler (Hrsg.), *Lorbeerkränze, Halbgötter und Literaturberge. Lust- und Frustvolle Geschichten rund ums Promovieren* (pp. 53-55). Wattens: Berenkamp.

Reviews

Gross, B. (2021). Rezension von: Gogolin, I. Krüger-Potratz, M.: Einführung in die Interkulturelle Pädagogik (Reihe Einführungstexte Erziehungswissenschaft; Bd. 9). Opladen: Barbara Budrich; UTB 2020 (350 S.). *Erziehungswissenschaftliche Revue*, 2. <http://www.klinkhardt.de/ewr/978382528606.html>

Further data

Presentations at scientific conferences over past 3 years

“Sprachlich-kulturelle Standardisierungen und Diversifizierungen in (inter)nationalen erziehungswissenschaftlichen Publikationskulturen“, co-authors: Karin Karlics, PH Tirol Innsbruck, Susann Hofbauer, Helmut-Schmidt-Universität Hamburg, Edwin Keiner, Goethe Universität Frankfurt, 27 September 2021, Tagung der Kommission Wissenschaftsforschung der DGfE (invited speaker)

“The Role of Heritage Language Education in Public Schools: Results from Semi-structured Interviews with Teachers and Stakeholders“, 6-10 September 2021, ECER 2021, online (selected paper)

“Discussion on the Symposium: Developing Multilingual Practices and Multiliteracies in ECEC – Perspectives of Educators on Multilingualism, Collaboration, and Multilingual Pedagogies“, 6-10 September 2021, ECER 2021, online (invited discussant at symposium)

“The Qualifications and Role of Heritage Language Teachers: Multiple Case Studies from South Tyrol, Italy“, 7-9 July, 2021, WERA 2021, Santiago de Compostela, Spain (online; selected paper)

“Teaching Heritage Languages for Social Justice: Teachers’ Role, Qualifications, and Challenges“, 8-12 April 2018, AERA 2021, virtual annual meeting (selected paper in roundtable session)

“Student Teachers’ Interest and Expectations toward their Studies and Profession in South Tyrol – Italy“, 24-25 January 2020, SIREF Winter School, Bologna, Italy (selected paper)

“Student Teachers’ Perception of Linguistic and Cultural Diversity in Schools: A Comparative Analysis of Student Teachers in South Tyrol and North-Rhine Westphalia“, co-author: Tatjana Atanasoska, University of Wuppertal, 28-30 November 2019, Convegno Internazionale Educazione Terra Natura – Io posso, Bressanone, Italy (selected paper)

“Professionalisation of Heritage Language Teachers in Italy with a Special Focus on South Tyrol”, 24-25 October 2019, Convegno Nazionale SIPED 2019, Palermo, Italy (selected paper)

“New Approaches to Linguistic Diversity: Tracing Multilingualism in Teacher Education in Italy”, co-author: Dana Engel, EURAC Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg, Germany (invited speaker at symposium)

“Interreligious Dialogue from Kindergarten to Secondary School: An Interregional and Interdisciplinary Mixed Methods Research Project, co-author: Ulrike Stadler-Altmann, Free University of Bozen-Bolzano, 3-6 September 2019, ECER 2019, Hamburg, Germany (selected paper)

“A Comparative Analysis of two German-Speaking European Regions on Linguistic and Cultural Diversity in Schools: Student Teachers’ Perceptions”, co-author: Tatjana Atanasoska, University of Wuppertal, 5-8 August, 2019, WERA 2019, Tokyo, Japan (selected paper)

“Student teachers’ self-assessment and perceived social assessment of their future profession in South Tyrol – Italy”, 5-8 August, 2019, WERA 2019, Tokyo, Japan (selected paper)

„Fake News und digitaler Medienkonsum als Herausforderung für die Pädagogik“, co-author: Susanne Schumacher, Free University of Bozen-Bolzano, 25-26 April 2019, Medien – Wissen – Bildung 2019, Innsbruck, Austria (selected paper)

“Expert survey on urgent research topics in the field of multilingualism and language education in Italy”, 8 February 2019, EuroLED Research Meeting, Sevilla, Spain (presentation at research meeting)

“MultiTED in Italy with a Focus on South Tyrol”, 7-8 November 2018, MultiTED Research Meeting, Hamburg, Germany (presentation at research meeting)

“Avvalersi dell’apprendimento linguistico per creare un’identità Europea: L’esempio dell’Alto Adige”, 18-19 October 2018, Primo Forum Europa: Costruire l’Europa dai Territori, Gorizia, Italy (invited speaker)

“Comparative Survey Design to Determine Research Priorities in Language Education across Europe”, 3-7 September 2018, ECER 2018, Bozen-Bolzano, Italy (workshop presentation)

“The Influence of Divided School Systems on Ethnic Group Dynamics in the Multilingual and Multicultural South Tyrol”, 13-17 April 2018, AERA 2018, New York City, United States of America (selected paper)

“Language and Intercultural Education in a Globalizing World. Historical Developments and Contemporary Challenges. South Tyrol as an Example”, 15-16 March 2018, Education in a Globalizing World: Historical Perspectives and Contemporary Challenges – SPECIES, Lausanne, Switzerland (selected paper)

**Language
competence**

German: Native speaker

Italian: C2 (Second Language Certificate, June 2011)

English: C1 (Cambridge English Certificate, December 2015; IELTS Certificate, December 2020)

Spanish: B1

French: B1

Arabic: A1

Bozen-Bolzano, October 4, 2021

A handwritten signature in blue ink, consisting of several overlapping, fluid strokes that form a cursive-like shape.

Barbara Gross, Ph.D.