

University Academic Curriculum Vitae

Milvia Cottini

Personal information

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Academic Positions

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| 11/2018 - present | Researcher with fixed-term contract in Developmental Psychology, Faculty of Education, Free University of Bolzano-Bozen, Italy. |
| 11/2017 - 10/2018 | Research fellow at the Department of Brain and Behavioral Sciences, University of Pavia, Italy. |
| 11/2014 - 10/2017 | PhD Student in Psychology, Neuroscience and Medical Statistics at the Department of Brain and Behavioral Sciences, University of Pavia, Italy. |
| 01/2017 - 07/2017 | Visiting researcher at the Center for Cognition, Learning and Memory and the Division of Experimental Psychology and Neuropsychology, University of Bern, Switzerland. |
| 05/2014 -09/2014 | Research collaborator at the Faculty of Education, Brixen-Bressanone, Free University of Bolzano-Bozen, Italy. |
| 04/2013 - 04/2014 | Postgraduate Research trainee in General and Developmental Psychology at the Faculty of Education, Brixen-Bressanone, Free University of Bolzano-Bozen, Italy. |

Education

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| 02/2018 | PhD in Psychology, Neuroscience and Medical Statistics (Subject area: General and Developmental Psychology), University of Pavia, Italy. |
| 07/2018 | PhD education program of the Swiss Graduate School for Cognition, Learning and Memory, University of Bern, Switzerland. |
| 12/2012 | Master's Degree in Developmental and Educational Psychology, Sapienza University of Rome, Italy. |
| 02/2010 | Bachelor's Degree in Developmental and Educational Psychology, University of Padova, Italy. |

List of Publications

- Papers in refereed academic journals and conference proceedings:*
- **Cottini, M.** & Meier, B. (2020). Prospective memory monitoring and aftereffects of deactivated intentions across the lifespan. *Cognitive Development, 53*.
 - **Cottini, M.**, Basso, D., Saracini, C., & Palladino, P. (2019). Performance

Predictions and Postdictions in Prospective Memory of School-aged Children. *Journal of Experimental Child Psychology*, 179, 38–55.

- Basso, D., Saracini, C., Palladino, P., & **Cottini, M.** (2018, July). Travelling Salesperson in an Immersive Virtual Environment: Experimental Evaluation of Tracking System Device. In International and Interdisciplinary Conference on Digital Environments for Education, Arts and Heritage (pp. 519-529). Springer, Cham.
- **Cottini, M.**, Basso, D., & Palladino, P. (2018). The role of declarative and procedural metamemory in event-based prospective memory in school-aged children. *Journal of Experimental Child Psychology*, 166, 17–33.
- **Cottini, M.**, Pieroni, L., Spataro, P., Devescovi, A., Longobardi, E., & Rossi-Arnaud, C. (2015). Feature binding and the processing of global–local shapes in bilingual and monolingual children. *Memory & Cognition*, 43(3), 441–452.

Conference abstracts:

- **Cottini, M.**, Basso, D. & Palladino, P. (2019). Prospective memory development in school-aged children: the positive effects of future thinking and performance predictions on performance. In Book of Abstracts of the XXI Conference of the European Society for Cognitive Psychology (ESCOP), Tenerife, Spain (p. 228).
- Pieri, A., **Cottini, M.**, Delfino G., Palladino, P. (2019). Progetto CO-META: il ruolo del temperamento e delle abilità trasversali nell'apprendimento in infanzia. XXVIII CONGRESSO NAZIONALE AIRIPA Program, Ferrara (p. 25).
- Basso, D. & **Cottini, M.** (2015). Prospective memory and second language education: what influences teachers' evaluation? In Proceedings of the IXX Conference of the European Society for Cognitive Psychology (ESCOP), Paphos, Cyprus (p. 242).
- **Cottini, M.**, & Basso, D. (2014). Prospective memory development in monolingual and bilingual children. In: AA.VV. (Eds.), ICPM4 Program, Naples (p. 43).
- Basso, D., & **Cottini, M.** (2014). Does prospective memory influence social and scholastic evaluation? In: AA.VV. (Eds.), ICPM4 Program, Naples (p. 43).
- **Cottini, M.**, & Basso, D. (2014). Effetti dell'educazione bilingue sullo sviluppo della memoria prospettica e della memoria di lavoro. In: A.A.V.V. (Eds.), XX Congresso di Psicologia Sperimentale. (pp. 47-48).
- Basso, D., Carbon, C.-C., & **Cottini, M.** (2014). Il “Mental-Wall effect” in Alto-Adige: lingua, cultura e distanze topografiche. In: A.A.V.V. (Eds.), XX Congresso di Psicologia Sperimentale. (p. 69).
- Basso, D., **Cottini, M.**, & Carbon, C.-C. (2013). Estimation of distances and linguistic preference in South Tyrolean inhabitants. In C. Pléh & G. Knoblich (Eds.), Proceedings of the XVIII Conference of the European

Society for Cognitive Psychology (ESCOP), Budapest, Hungary (p. 142).

Further data

Presentations at scientific conferences:

- Poster presentation: Milvia Cottini, Demis Basso, & Paola Palladino „Prospective memory development in school-aged children: The positive effects of future thinking and performance predictions on performance.” XXI Conference of the European Society for Cognitive Psychology (ESCOP), Tenerife, Spain, 25-28 September 2019.
- Poster presentation: Milvia Cottini, Demis Basso, & Paola Palladino „The Role of Procedural and Declarative Metamemory in Children’s Prospective Memory.” Psychonomic Society International, Amsterdam (Netherlands), 10-12 May 2018.
- Oral presentation: Milvia Cottini & Beat Meier „After-effects of responding to prospective memory targets across the lifespan.” 59th Conference of Experimental Psychologists (TeaP 2017), Dresden (Germany), 26-29 March 2017.
- Poster presentation: Milvia Cottini, Demis Basso, & Paola Palladino „Performance predictions and metamemory knowledge improve children’s prospective memory performance.” International Conference on Memory 2016 (ICOM-6), Budapest (Hungary), 17-22 July 2016.
- Oral presentation: Milvia Cottini, Demis Basso, & Paola Palladino „The role of metamemory and inhibitory control in children’s prospective memory.” Cognitive Science Arena, Bressanone-Brixen (BZ), 19-20 February 2016.

Experience in academic teaching and tutoring

2018 - present	Psychology of Education and Learning in Childhood and Youth, Master Education, Faculty of Education, Bressanone-Brixen, Free University of Bolzano-Bozen.
2017-2018	Lern- und Entwicklungspsychologie: Ausbildungskurs für den Erwerb der 24 Kreditpunkte/pre-FIT, A.Y. 2017/18, Faculty of Education, Bressanone-Brixen, Free University of Bolzano-Bozen, SSD M-PSI/01, post-graduate students.
2015-2018	Postgraduate supervision: Master students of the University of Pavia (supervision during research projects for the master thesis, A.Y. 2015-2018).
2016-2018	Postgraduate supervision: Bachelor students of the University of Bern (supervision during research projects for the Bachelor’s Degree course “Experimentelle Übungen”, A.Y. 2016/17 and 2017/18).

Memberships

- Member of the European Society for Cognitive Psychology (ESCOP).

Organizational activities

- Member of the organizing committee of the “Cognitive Science Arena”, Free University of Bolzano-Bozen, 7-8 February 2020, Bressanone-Brixen (BZ), Italy.
- Member of the organizing committee of the “9th European Working Memory Symposium” (EWOMS-9), 29-31 August 2018, University of Pavia, Italy.
- Member of the organizing committee of the “Cognitive Science Arena for Beginners”, Free University of Bolzano-Bozen, 28 February-01 March 2014, Bressanone-Brixen (BZ), Italy.
- Member of the organizing committee of the “Giornate di Neuropsicologia dell’età evolutiva”, Free University of Bolzano-Bozen, 15-18 January 2014, Bressanone-Brixen (BZ), Italy.

Further Working Experience

05/2012 - 06/2012	Substitute teaching at the primary school in German language, Laives-Leifers (BZ), Italy.
07/2010 - 07/2011	Translator (German–Italian) at the local daily newspaper “ <i>Alto Adige/Corriere delle Alpi/Trentino</i> ”, Bolzano-Bozen, Italy.
06/2009 - 06/2010	Youth worker at the “ <i>Jugendzentrum Fly</i> ”, Laives-Leifers (BZ), Italy.
2006 -2009	Youth worker (during the summer period) at the “ <i>Jugendzentrum Fly</i> ”, Laives-Leifers (BZ), Italy.
05/2006 - 06/2006	Substitute teaching at the primary school in German language, Laives-Leifers (BZ), Italy.

Language Skills

- German and Italian (native and balanced bilingual; school career in German and University career in Italian; Patentino A);
- English (B2 Level);

Computing Skills

- Software for statistical analyses: SPSS and R.
- Software for the design of psychological experiments: SuperLab, E-Prime, OpenSesame.