

Lynn Mastellotto – Academic Curriculum Vitae

Personal information

Name: Lynn Ann Mastellotto
Current position: Junior Researcher (RTDa); contract: 15.11.2020 to 14.11.2023
Sector: L-LIN/12 (Language and Translation, English Language)
Institution: Free University of Bolzano, Faculty of Education
Address: Viale Ratisbona 16 – 39042 Bressanone, Italy
Email: lynn.mastellotto@unibz.it **Phone:** +39 0472 014246 (work)

Education

Bachelor of Arts in English; minor in Women's Studies. McGill University, Montréal, Canada (16.06.1992). Graduated with First Class Honours and University Scholar Award.

Post-Graduate Certificate in Education in English and French foreign-language teaching, Oxford University, Oxford, UK (26.06.1998). Diploma for teaching in upper & lower secondary school / *Abilitazione all'insegnamento di lingue e letterature straniere, scuola secondaria di 1° e 2° grado: inglese (A345/A346) e francese (A245)*

Master of Arts in English, McGill University, Montréal, Canada (31.10.2002).

PhD in English, University of East Anglia, Norwich, UK (23.07.2014). Thesis title: "Relocation narratives 'Made in Italy': self and place in late-20th century travel writing"

Past Positions

Junior Researcher / *Ricercatrice a Tempo Determinato (RTDa), L-LIN/12* (01.10.2017 - 30.09.2020) Free University of Bolzano, Faculty of Education
Supervisor: Prof. Liliana Dozza

Adjunct Professor / *Prof. a. c., English (L-LIN/12)*

- Free University of Bolzano, Faculty of Education (23.02.2015 to 30.09.2017)
- University of Trento, Faculty of Psychology & Cognitive Science (01.09.2012 to 30.12.2014)

Research Assistant / *Collaboratrice alla Ricerca, Faculty of Education (L-LIN/12)*

- Project: "Students Peer Tutoring for Language Learning (SPeTul)" Contract: 01.11.2016 – 30.09.2017
- Project: "Erasmus+ Strategic Partnership – Promoting Authentic Language Acquisition in Multilingual Contexts (PALM)." Budget: € 31 913. Contract: 01.12.2016 – 30.09.2017

Language Instructor / *C.E.L., English (L-LIN/12)*

- Free University of Bolzano, Language Centre (01.01.2013 to 30.09.2017)
- University of Trento, Language Centre (01.09.2004 to 30.12.2009)

Examiner, International Language Certification Exams (English)

- Cambridge ESOL examiner for CAE, FCE, KET, PET certification exams (2012-2017)
 - Unibz Language Certification exams – C1/B2/B1 English language exams (2012-2017)
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Experience in academic teaching at tertiary level

Summary of courses (in SSD: L-LIN/12)

2021-2022 (in progress)

- 2021: Master in Innovation and Research for Social Work & Social Education (IRIS, LM-87) – “English for Social Work”. (I sem. 20 hours)
- 2021: Master in Primary Education (LM-85 bis) – “English 2, Lab. Gr.1” (I sem. 20 hours)
- 2021: Master in Primary Education (LM-85 bis) – “English 2, Lab. Gr.3” (I sem. 20 hours)
- 2022: Bachelor in Social Work (L-39) – “English for Academic and Professional Purposes”. (II sem. 20 hours)
- 2022: Academic Writing Centre – “Introduction to Academic Writing”. (II sem. 20 hours)
- 2022: PhD in Education – “Epistemology of Education: Academic Writing in English for Educational Research”. 36th cycle of the PhD in General Pedagogy, Social Pedagogy, General Education and Disciplinary Didactics. (II sem. 8 hours)

2020-2021 (78 hours)

* work interruption 01.10.2020-14.11.2020 (interval between RTD contracts)

- 2021: PhD in Education – “Epistemology of Education: Academic Writing in English for Educational Research”. 35th cycle of the PhD in General Pedagogy, Social Pedagogy, General Education and Disciplinary Didactics. (II sem. 8 hours)
- 2021: Master in Primary Education (LM-85 bis) – “Teaching of English and Learning Activities with a Focus on Writing: Lab.” (II sem. 40 hours)
- Bachelor in Communication and Culture Sciences (L-20) – “Introduction to Academic Skills” (I sem. 30 hours)

2019-2020 (132 hours)

- PhD in Education – “Epistemology of Education: Academic Writing in English for Educational Research”. 34th cycle of the PhD in General Pedagogy, Social Pedagogy, General Education and Disciplinary Didactics. (II sem. 10 hours).
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, Gr.2” (II sem. 40 hours)
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, Gr.3” (II sem. 40 hours)
- Communication and Culture Sciences (L-20) – “Introduction to Academic Skills” (I sem. 30 hours)
- Training Course for Unibz professors – “University Pedagogy /Integrating Content and Language in Higher Education” (I sem. 12 hours)

2018-2019 (90 hours)

- PhD in Education – “Epistemology of Education: Academic Writing in English for Educational Research”. 33rd cycle of the PhD in General Pedagogy, Social Pedagogy, General Education and Disciplinary Didactics. (II sem. 10 hours)
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.1” (II sem. 40 hours)
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.2” (II sem. 40 hours)

2017-2018 (84 hours)

- PhD in Education – “Epistemology of Education: Writing a Thesis Proposal”. 32nd cycle of the PhD in General Pedagogy, Social Pedagogy, General Education and Disciplinary Didactics. (II sem. 4 hours)
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.1” (II sem. 40 hours)
- Master’s in Primary Education (LM-85 bis) – “English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.2” (II sem. 40 hours)

2016-2017 (280 hours)

- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Storytelling & Children's Literature" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language & Grammar B2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language Analysis & Acquisition, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language Analysis & Acquisition, GR.2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "OPT-LAB: Primary English C1" (I sem. 40 hours)

2015-2016 (240 hours)

- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Storytelling & Children's Literature" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language Analysis & Acquisition, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language Analysis & Acquisition, GR.2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "OPT-LAB: Primary English C1" (I sem. 40 hours)

2014-2015 (160 hours)

- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: English Language Learning in the Classroom: Methods & Approaches in Primary ELT, GR.2" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "English 2: Language Analysis & Acquisition, GR.1" (II sem. 40 hours)
- Master's in Primary Education (LM-85 bis) – "OPT-LAB: Primary English C1" (I sem. 40 hours)

2013-2014 (75 hours) – University of Trento, Faculty of Psychology & Cognitive Science

- *Percorsi Abilitanti Speciali* (PAS) – "Teacher Training – English Foreign Language Teaching for Secondary schools"

2012-2013 (75 hours) – University of Trento, Faculty of Psychology & Cognitive Science

- *Tirocinio Formativo Attivo* (TFA) – "Teacher Training – English Foreign Language Teaching for Secondary schools"

2005-2006 (120 hours) – Istituto Superiore per Traduttori e Interpreti (ISIT), Trento
Corso di laurea triennale in Mediazione Linguistica e Culturale (L-12)

- Language and Translation Studies – English, year 1
- Language and Translation Studies – English, year 2
- Language and Translation Studies – English, year 3

2004-2005 (120 hours) – Istituto Superiore per Traduttori e Interpreti (ISIT), Trento
Corso di laurea triennale in Mediazione Linguistica e Culturale (L-12)

- Language and Translation Studies – English, year 1
- Language and Translation Studies – English, year 2
- Language and Translation Studies – English, year 3

**Experience
in language
teaching at
tertiary
level**

Summary of courses (in SSD: L-LIN-12)

2016-2017 (36 hours) – University of Bolzano, Language Centre

- Individual tuition in English for Specific Purposes (ESP) with Director General

2015-2016 (130 hours) – University of Bolzano, Language Centre

- Individual tuition in English for Specific Purposes (ESP) with Director General = 80 hours
- Individual tuition in English for Specific Purposes (ESP) with Dean = 20 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 30 hours

2014-2015 (40 hours) – University of Bolzano, Language Centre

- Individual tuition in English for Specific Purposes (ESP) with Dean = 40 hours

2013-2014 (180 hours) – University of Bolzano, Language Centre

- Individual tuition in English for Specific Purposes (ESP) with Director General = 30 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 40 hours
- Individual tuition in English for Academic Purposes (EAP) with PhDs = 40 hours
- Individual tuition in English for Academic Purposes (EAP) with PhDs = 30 hours
- Individual tuition in English for Academic Purposes (EAP) with professors = 40 hours

2012-2013 (45 hours) – University of Trento, Professional Development & Training Office

- Individual tuition in English for Specific Purposes (ESP) with Director of ICT = 25 hours
- Advanced English for Administrative Staff = 20 hours

2011-2012 (45 hours) – University of Trento, Professional Development & Training Office

- Individual tuition in English for Specific Purposes (ESP) with Director of ICT = 25 hours
- Advanced English for Administrative Staff = 20 hours

2008-2009 (600 hours) – University of Trento, Language Centre

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2007-2008 (600 hours) – University of Trento, Language Centre

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2006-2007 (600 hours) – University of Trento, Language Centre

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2005-2006 (600 hours) – University of Trento, Language Centre

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

2004-2005 (600 hours) – University of Trento, Language Centre

- English for International Business & Tourism
- English for Academic Purposes
- Academic Writing for International Studies
- English for Specific Purposes – Sociology
- General English (A1-C2 levels)

Experience in teaching at secondary level

Summary of courses (in SSD: L-LIN-12 / LIN-11 / LIN-10)

2010-2011 – International School of Verona, Verona, Italy

Upper Secondary School teacher, English Language & Literature

40 hours/week X 37 weeks = 1480 hours

- English Language IGCSE (0500/0510); English Literature IGCSE (0486)
- English Language IB (English B); English Literature IB (A1/A2)
- IB Theory of Knowledge

2009-2010 – International School of Verona, Verona, Italy

Upper Secondary School teacher, English Language & Literature

40 hours/week X 37 weeks = 1480 hours

- English Language IGCSE (0500/0510); English Literature IGCSE (0486)
- English Language IB (English B); English Literature IB (A1/A2)
- IB Theory of Knowledge

2003-2004 – Liceo Scientifico Galileo Galilei, Trento, Italy

Upper Secondary School teacher, English Language & Literature

18 hours/week X 24 weeks = 432 hours

- English language (years 9, 10, 11, 12)
- English literature (years 12, 13)

2002-2003 – Selwyn House School, Montréal, Canada

Upper & Lower Secondary School teacher, English Language & Literature

40 hours/week X 37 weeks = 1480 hours

- English language arts (years 6, 9, 10)
- English literature (years 9, 10, 11)

2001-2002 – Selwyn House School, Montréal, Canada

Upper & Lower Secondary School teacher, English Language & Literature

40 hours/week X 37 weeks = 1480 hours

- English language arts (years 6, 9, 10)
- English literature (years 9, 10, 11)

2000-2001 – Selwyn House School, Montréal, Canada

Upper & Lower Secondary School teacher, English Language & Literature

40 hours/week X 37 weeks = 1480 hours

- English language arts (years 6, 9, 10)
- English literature (years 9, 10, 11)

1999-2000 – Selwyn House School, Montréal, Canada
 Upper & Lower Secondary School teacher, English Language & Literature
 40 hours/week X 37 weeks = 1480 hours

- English language arts (years 6, 9, 10)
- English literature (years 9, 10, 11)

1998-1999 – The British School in the Netherlands, The Hague, NL
 Upper & Lower Secondary School teacher, English Language & Literature
 40 hours/week X 37 weeks = 1480 hours

- English language (years 5, 7, 9, 10, 12)
- English literature (years 10, 11, 12)

**Other
 academic
 appointments,
 experience,
 and service**

Visiting professor

- **Visiting Professor** – course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at Moscow State University, Lomonossov MSU, Faculty of Political Science, Moscow, 119571 Russia (06.06.2015– 12.06.2015).
- **Visiting Professor** – course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at the Russian Presidential Academy of National Economy & Public Administration, RANEP, 82 Vernadskogo Prospect, Moscow, 119571 Russia (06.06.2015 – 12.06.2015).
- **Visiting Professor** – course on “Academic Writing for Publication for Non-Native Speakers of English” (L-LIN-12) – at the People’s Friendship University of Russia (PFUR), Department of Foreign Languages, 6 Miklukho Maklay Street, Moscow, 117198 Russia (06.06.2015 – 12.06.2015).

Professional activities related to SSD L-LIN/12

- SCIENTIFIC EDITOR for peer-reviewed academic journal, *Journal of Language and Education* (<http://jle.hse.ru/>) National Research University, Higher School of Economics (Moscow, Russia). 01.06.2015 to 30.12.2019.
- TRANSLATOR & EDITOR for UN agency. Translation & editing of white papers and reports for UN agency, “United Nations Women: Europe & Central Asia”. (UN roster of approved translators, 02.2012; idoneità 02.2012)
- CONSULTANT /TRAINER for English Academic Writing. Leading series of workshops as trainer for academic staff. Centre for Governance and Public Management, Carleton University (Ottawa, Canada). 09.2014 to 06.2015.
- EDITOR for academic publisher, McGill-Queen’s University Press (Montréal, Canada). Acquisitions and development of book lists & series. Working with authors at all stages of editorial process. Duration: 01.07.1995 to 01.08.1997.

Activities in service to Unibz and community:

- **Teacher training**, "Inclusive teaching for primary and secondary school teachers" (P.A.T. – IC Mezzolombardo, Director C. Casna). Duration: 01/09/2021 – 30/06/2022.
- **Teacher training**, "CLIL methodology in the primary English FL classroom" (P.A.B. – IC Laives, Director G. Fiore). Duration: 01/03/2021 – 01/07/2021.
- **Unibz working group member**: creation of an Academic Writing Centre (Prof. Dorothy Zinn; Prof. Maria Cristina Gatti)
- **Unibz working group member**: Teaching Excellence in Tertiary Education. Prof. Baroncelli, former Vice-Rector, Study & Tuition Office (2019/2020)
- **Excellence in University Teaching Seminar** (2019/2020) – coach/trainer for professors – design & delivery of a 12-hour course: "University Pedagogy /Integrating Content and Language in Higher Education" (Study & Tuition Office, Vice-Rector for Teaching)
- **Lunga Notte della Ricerca (LUNA 2019)** – "Vivere le lingue /Sprachen leben" (Co-organizer Kiosk 05, Unibz, with R. Zanin). Participants experimented with plurilingual education through a hands-on laboratorial activity conducted in several foreign languages based on the Erasmus+ MHEEB project
- **Member of Selection Committee** for Unibz admissions examinations, Master's in Primary Education degree course: LM-85. (25.07.2018; 20.03.2019; 08.05.2019; 24.07.2019; 13.05.2020).
- **Member of Selection Committee** for Unibz admissions examinations, Master's in Applied Linguistics degree course: LM-39. (13.05.2019; 25.07.2019).
- **Member of Selection Committee** for Unibz admissions examinations, Teaching English at Primary School for In-service Teachers of P.A.B. (26.07.2018).
- **Member of Selection Committee** for Unibz admissions examinations, Communication Sciences and Culture degree course: L-20. (27.07.2018).
- **Academic Supervisor, Thesis Committee for LM-85 bis and L-20**
 - Tea Gera Minucci Mangini – Master in Primary Education (LM-85). Thesis title: "Embodied Learning Through Total Physical Response (TPR) in English Language Teaching with Young Learners." Unibz, Faculty of Education (supervision in progress)
 - Noemi Eccheli - Master in Primary Education (LM-85). Thesis title: "Il piacere di leggere nella letteratura italiana ed inglese e l'influenza del cinema sulla letteratura per l'infanzia." Unibz, Faculty of Education (supervision in progress)
 - Camilla Dalsasso – Master in Primary Education (LM-85). Thesis title: "L'efficacia dello storytelling nell'istruzione primaria: l'utilizzo della narrazione nell'insegnamento di una lingua straniera." Unibz, Faculty of Education (graduated 04/10/2021).
 - Caterina Ioppi – Bachelor in Communication and Culture Sciences (L-20). Thesis title: "Cultural and Linguistic Dimensions of Identity Construction." Unibz, Faculty of Education (graduated 12/07/2021).
 - Valentina Mongiardo – Master in Primary Education (LM-85). Thesis title: "L'approccio CLIL, un'analisi attraverso teorie, metodologie e strategie per un'educazione multilingue e interculturale." Unibz, Faculty of Education (graduated 12/03/2021).
 - Silvia Romani – Master in Primary Education (LM-85). Thesis title: "Puoi dirlo nella tua lingua! Uno sguardo interdisciplinare per un'educazione plurilingue inclusiva." Unibz, Faculty of Education (graduated 08/10/2020).
 - Elisa Toniolatti – Master in Primary Education (LM-85). Thesis title: "Il profilo professionale dell'insegnante di inglese alla scuola dell'infanzia: formazione ed esperienza da insegnante interno ed esterno." Unibz, Faculty of Education (graduated 17/07/2019).

- Giada Graziotin – Master in Primary Education (LM-85). Thesis title: "Lending a hand: the role of gestures in teaching and learning English L2 in primary education." Unibz, Faculty of Education (graduated 13/03/2019).
- Luciana Sandbichler – Master in Primary Education (LM-85). Thesis title: "Language Acquisition: The age factor and the advantages of a multilingual education." Unibz, Faculty of Education (graduated 30/06/2016).
- **Invited speaker**, "Didattica e inclusione scolastica: CLIL e alunni con b.e.s. nella scuola primaria" *V Convegno Nazionale Didattica e Inclusione Scolastica*, Free University of Bolzano (23.11.2018).
- **Invited speaker**, "Multilingual Education in Monolingual Settings: Moving Towards a Translanguaging Model of Teaching and Learning" *Kolloquium Linguistik* at the Free University of Bolzano, Bressanone (15.11.2018).
- **Invited speaker**, "Canada: A Modern Mosaic" for the Deutsches Schulamt, Deutsches Bildungsdirektion, Autonome Provinz Bozen – Südtirol. Kolpinghaus Bozen, full day workshop, 9.00-18.00. (27 November 2017).
- **Invited speaker**, "Multilingualism in Canada" for the Erasmus+ Strategic Partnerships meeting for Multilingual Higher Education: Cooperation for Innovation and Exchange of Good Practices (MHEEB) at the Free University of Bolzano, Faculty of Education, Bressanone (22-26 May 2017).
- **Invited speaker**, "Second Language Acquisition: theories and practices" (L-LIN-12) at FLC-CGIL Trento for the Association *Proteo Fare Sapere* of the Autonomous Province of Trento (18 February 2017).

Activities on national and international level:

- **Coordinator, ICLHE Italy** – creation and coordination of a regional branch of the ICLHE international association since April 2020: <https://iclhe.org> Consolidating a national scientific network to share research & best practices on content-and-language integrated learning through seminars, conferences, publications.
- **Reviewer**, *Innovation in Language Learning and Teaching*. <https://www.tandfonline.com/toc/rill20/current> Published by Routledge. Peer review of academic articles (ongoing).
- **Reviewer**, *Language Learning in Higher Education*. <http://www.cercles.org/EN-H33/llhe-journal.html> Published by CercleS, the European Confederation of Language Centres in Higher Education. Peer review of academic articles (ongoing).
- **Reviewer**, *Journal of Language and Education*. <http://jle.hse.ru/> Published by National Research University, Higher School of Economics. Peer review of academic articles (ongoing).
- **Reviewer**, *Educazione Terra Natura*. Published by Zeroseiup. Peer review of academic articles (ongoing).
- **Invited speaker**, "A story-based approach to ELT with young learners" for the Erasmus+ Strategic Partnership meeting – *Multilingual Higher Education (MHEEB)* Project at PH Freiburg, Freiburg, Germany (20-24 November 2017).
- **Invited speaker**, "Unibz Mobility Programmes" for the Erasmus+ Strategic Partnership meeting – *Multilingual Higher Education (MHEEB)* Project at PH Freiburg, Freiburg, Germany (20-24 November 2017).
- **Invited speaker**, "Academic Skills and Literacies for Unibz and Beyond" at the Symposium *Mehrsprachigkeit Im Studium /Studiare in più lingue*, Free University of Bolzano (16-17 November 2017).
- **Invited speaker**, "Languages and Lifelong Learning" at the Italian University Network for Lifelong Learning /Rete Universitaria Italiana per l'Apprendimento

Permanente (RUIAP) conference *Knowledge mobilities/ La Mobilità dei Saperi* at the Free University of Bolzano (20 September 2016).

- **Examiner, Examination Committee for Teacher Qualification in English L2 for Secondary Schools of the Autonomous Province of Trento** (LIN-12 for P.A.S. and T.F.A.) at University of Trento, Faculty of Psychology and Cognitive Science, in the following academic years: 2012-13; 2013-14.

Research

Current research projects:

1. **SMIILE – “Strategies for Multilingual Input in Inclusive Language Education”**. Budget: €17,000. L. Mastellotto (P.I.) Interdisciplinary collaborators: H. Demo (M-PED/03); R. Zanin (L-LIN/14); R. Videsott (L-FIL-LET/09); E. Cisotto (SECS-S/05).

The SMIILE project seeks to develop a theoretical-methodological framework to accompany teachers in the development of linguistic awareness and effective use of L2 in the classroom to foster children's language skills in multilingual and multicultural school contexts, taking into account the rich variety of learning differences in inclusive classrooms. In order to strengthen the quality of language input in L2, the project seeks to provide targeted teacher training based on empirical data consolidated through scientific research in the field of language acquisition and L2 teaching and learning, drawing specifically on the scientifically validated tool 'Teacher Input Observation Scheme' (TIOS, Kersten 2019). From the perspective of inclusive education, the project is rooted in a wide understanding of inclusion, understood as meeting the social and academic needs of all pupils, and draws on the Universal Design for Learning (UDL) model, which offers a theoretical framework and practical guidelines to orient teachers' practices. To this end, the SMIILE project seeks to develop and pilot a 'language input observation scheme' (LIOS) that adopts a UDL approach and can act as a checklist for teachers' self-monitoring and peer observation by identifying key characteristics of effective language input for multilingual and inclusive learning.

2. **LANGAPP – “Osservare il language input nell'apprendimento delle L2 tedesco e L3 inglese”**. Progetto di accompagnamento scientifico per la scuola dell'infanzia in lingua italiana. Accordo programmatico con la P.A.B. Budget: €50,000. Renata Zanin (P.I.); Lynn Mastellotto (Co-Investigatore); Manuela Pierotti (Director, preschools P.A.B. – ITA). Duration: 01.09.2020 – 31.08.2022.

The LangApp project aims to conduct research on the quality of language input in L2 in preschools in the Province of Bolzano, where the presence of German and English in early learning contributes to a rich multilingual environment while representing a challenge for teacher preparedness. Through classroom observation of language input strategies and interaction practices in the teaching and learning of German and English, the project seeks to provide targeted training for preschool teachers drawing on the Input Quality Observation Scheme (IQOS, Weitz 2010, 2015) for peer observation and feedback.

3. **TRANSLANG** – "Translanguaging in der Lehramtsausbildung / Translanguaging in Teacher Education" – Unibz / Universität Hildesheim. Duration: 01.02.2021 – 31.12.2024. Project management: Renata Zanin, P.I.; L. Mastellotto, member of research team. Budget: international funding (DAAD – *Deutscher Akademischer Austauschdienst*). <https://www.uni-hildesheim.de/translang/>

The joint project investigates bi-/multilingual education through a translanguaging pedagogy oriented toward integrating linguistic diversity in the classroom through inclusive linguistic practices and the promotion of social equity in educational settings. Drawing on regional contexts in which multilingualism and multiculturalism are part of everyday life through indigenous languages, migration and autochthonous multilingualism, the project partners investigate and share best practices for a translanguaging pedagogy as an integral part of initial and ongoing teacher training.

4. **MAPS** – "International Mobility in the Master of Primary School Education." Duration: 01/2021 to 12/2024. Project management: Principal Investigator, Prof. Dr. Frederike Bartels (University of Vechta); Prof. Renata Zanin (P.I. for Unibz); Dr. L. Mastellotto, member of working group. Budget: international funding (DAAD – *Deutscher Akademischer Austauschdienst* and BMBF – *Bundesministerium für Bildung und Forschung*). <https://www.uni-vechta.de/lehramtinternational-maps>

The project seeks to internationalize teacher training courses and to institutionalize and expand cooperation in the field of teacher training between partner institutions and teacher training actors from the University of Vechta (Germany), Tallinn University (Estonia) and the Free University of Bolzano (Italy).

5. **MultiLAB (Unibz)** – <https://multilab.projects.unibz.it/il-multilab/>
Project management: Prof. Liliana Dozza (P.I.) R. Zanin (Co-I); Maria Teresa Trisciuzzi (Co-I); L. Mastellotto (member of team). Areas: language education; children's literature & storytelling.

Participation in research and training activities focusing on (1) language education and (2) children's literature & storytelling. Collaboration on seminars and workshops for *Educazione, Terra, Natura* annual conference (2016-2021). In 2020-21, collaboration on the development of a digital platform to support teachers in the context of distance education during Covid-19 crisis. Individual contribution: sharing materials and supporting teachers in the development of multidimensional lapbooks with primary school pupils for DAD. (<https://multilab.projects.unibz.it/risorse-per-insegnanti/>)

6. **ICLHE – Integrating Content and Language in Higher Education**. Founding Coordinator of Italy Regional Group of international ICLHE association (since April 2020). www.iclhe.org

Creating a national network of scholars and practitioners working on ICL/CLIL/ICLHE to share empirical findings and best practices based on research focusing on content and language integrated learning across the disciplines. Exchanging ideas among specialists (linguistic and non-linguistic) to promote

increased language awareness through a focus on form in teaching across the curriculum, in English-medium instruction (EMI) as well as in other languages of instruction.

Past research projects:

7. **European Commission (EACEC) – Erasmus+ Project MHEEB** – “Multilingual Higher Education: Cooperation of Innovation and Exchange of Good Practices” (2016-2019). Budget: €31,913. Research assistant (31.12.2016 – 30.09.2017). L. Mastellotto, member of research group (01.10.2018 –30.08.2019) with Renata Zanin (P.I.). Project website: <https://www.narva.ut.ee/en/multilingual-higher-education-cooperation-innovation-and-exchange-good-practices>
Link to MOOC: <https://sisu.ut.ee/multilingual/documents>

8. **European Commission (EACEC) – Erasmus+ Project PALM** – “Promoting Authentic Language Acquisition in Multilingual Contexts” (01/09/2015 - 31/08/2018). Budget: €44,795. Awarded the ‘European Language Label’ in 2019. L. Mastellotto, Research Assistant (01.12.2016 – 30.09.2017); member of research group as RTD (01.10.2017 –31.08.2018). Project website: <https://www.palm-edu.eu/en/> European Commission project link: <https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2015-1-AT01-KA201-005060>

9. **Unibz, Faculty of Education** – “Students Peer Tutoring for Language Learning (SpeTul)” (2017-2018) to promote German/Italian L2 skills for students at Liceo Fallmerayer and Liceo Dante Alighieri, Brixen. Research Assistant 01.11.2016 to 30.09.2017.

10. **Autonomous Province of Bolzano, Dept. of Education & Training** – “CLIL Theoretical & Methodological Aspects”. Member of scientific committee. With Prof. Renata Zanin, Chiara Nocentini, Inspector Carlotta Ranigler. Duration: 01.11.2016 – 30.10.2017.

11. **MILE School, Milan** – “Bilingual Education (Italian-English) in Primary School. Member of Scientific Committee. With Prof. Renata Zanin, Prof. Lilita Dozza, Prof. Monica Parricchi, Director Adriana Sorbellini. From 01.09.2016.

Publications

Monographs and edited volumes

Mastellotto, L. (research monograph under review). *The Slow Life 'Made in Italy': Contemporary Narratives of Transnational Relocation*. London & NY: Routledge Press.

Mastellotto, L. & Zanin, R. Eds. (2021). *EMI and Beyond: Internationalising Higher Education Curricula in Italy*. Bolzano: Bozen-Bolzano University Press. ISBN: 978-88-6046-181-0.

Mastellotto, L. (2013) *Relocation narratives 'Made in Italy': self and place in late-twentieth century travel writing*. Doctoral thesis (unpublished), University of East Anglia. <https://ueaeprints.uea.ac.uk/id/eprint/48809/>

Journal articles (peer-reviewed)

Mastellotto, L. & Zanin, R. (in press, Feb 2022). "Multilingual Teacher Education in South Tyrol: Strategies for effective linguistic input for young learners". In Fortanet Gómez, I. & Ruiz Madrid, M.N., eds. *Innovation in Language Learning and Teaching, Special Issue*. London and New York: Routledge Press.

Mastellotto, L. (2018). "Dwelling in difference: narratives of arrival and accommodation" in *Studies in Travel Writing* 22 (3), 291-305. London: Routledge, Taylor and Francis Publisher. ISSN: 1364-5145. A-list journal (ANVUR) (SSD 10/L1).

Book chapters (peer-reviewed):

Gross, B. & Mastellotto, L. (2021). "Approaches to Diversity: Tracing Multilingualism in Teacher Education in South Tyrol, Italy". In M. Wernicke, S. Hammer, A. Hansen and T. Schroedler, eds. *Preparing Teachers to Work with Multilingual Learners: International Perspectives*, pp. 122-145. Bristol: Multilingual Matters. ISBN: 978-17-8892-609-6.

Mastellotto, L. & Zanin, R. (2021). "South Tyrol and the Challenge of Multilingual Higher Education". In L. Mastellotto & R. Zanin, eds. *EMI and Beyond: Internationalising Higher Education Curricula in Italy*, pp. 215-239. Bolzano: Bozen-Bolzano University Press. ISBN: 978-88-6046-181-0.

Mastellotto, L. (2020). "Engaging Young Learners' Multiliteracies through Picture Books and Multimodal Storytelling". In S. Francesconi & G. Acerenza, eds. *Adaptation of Stories and Stories of Adaptation: Media, Modes and Codes*, pp. 251-273. Trento: University of Trento Press, Labirinti series. ISBN: 978-88-8443-892-8.

Mastellotto, L. (2020). "Developing young learners' multiliteracies through multimodal storytelling". In S. Bratoz, A. Kocbek, & A. Pririh, eds. *Pathways to Plurilingual Education*, pp. 253-267. Koper: University of Primorska Press. ISBN: 978-961-6984-18-8.

Mastellotto, L. (2020). "The Expatriate Life". In T. Youngs & A. Pettinger, eds. *The Routledge Research Companion to Travel Writing*, pp. 58-72. London and New York: Routledge Press. ISBN: 978-147241-792-3.

Mastellotto, L. (2019). "Annie Hawes's Ligurian Memoirs: Navigating Identity and Place in Transnational Relocation". In N. Arrigo, A. Bonomo & K. Chircop, eds. *In-between Spaces: le scritte migrante e la scrittura come migrazione*. Special Issue: *Identity Navigation: Rethinking languages, literatures and cultures*, pp. 179-204. Avellino: Edizioni Sinestesie. ISBN: 978-88-31925-44-0.

Mastellotto, L. (2019). "A Taste of the Good Life: Expatriate Mothers on Food and Identity". In C. Beyer, J. MacLennan, D. Silva, & M. Tesser, eds. *Travelling' Mama: Mothers, Mothering and Travel*, pp. 191-214. Toronto: Demeter Press. ISBN: 978-1-77258-179-9.

Mastellotto, L. & Burton, G. (2018). "Storytelling". In L. Dozza, ed. *Maestra Natura. Per una pedagogia esperienziale e co-partecipata*, pp. 137-146. Bergamo: Edizioni Zeroseiup. ISBN: 978-88-99338-41-1.

Manuals:

(Unpublished manual) Mastellotto, L. (2015). *Writing for Academic Publication: A Manual for Non-Native Speakers of English*. Centre for Governance & Public Management (CGPM) at Carleton University, p. 1-80.

Published translations (L-LIN/12):

Translated monograph (215 pages) – Mastellotto, L. (2015). *Planning Schools: Between Pedagogy and Architecture | Progettare Scuole: Tra Pedagogia e Architettura*. By Beate Weyland and Sandy Attia (authors). Edizioni Guerini Scientifica. ISBN: 978-88-8107-369-6.

Translated peer-reviewed article – Mastellotto, L. (2005). "The EU and the challenge of a post-national constitution" by Yves Mény in *Democracy and Federalism in the European Union and the United States*, pp. 183-193. Ed. Sergio Fabbrini. London & New York: Routledge. ISBN: 041-5-33393-8200-5.

Translated peer-reviewed article – Mastellotto, L. (2004). "Chronology of Italian Political Events, 2003" by Marco Brunazzo in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 1-26. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "Introduction: Italy Between Europeanization and Domestic Politics" by Sergio Fabbrini and Vincent Della Sala in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 27-42. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "The Ulivo: Death or Transfiguration?" by Michele Salvati in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 45-62. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "The Italian Presidency of the European Union: An "Abnormal" Semester?" by Francesco Morata in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 115-132. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "Science Against Politics or the Politicization of Science? Research Agencies and the Debate over Research" by Massimiano Bucchi and Federico Nerisini in *Italian Politics: Italy between*

Europeanization and Domestic Politics, pp. 133-149. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "The Referendum on Article 18 and Labor Market Flexibility" by Lucio Baccaro and Marco Simoni in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 166-183. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "The Gianni Agnelli Funeral: A National Identification Rite" by Gaspare Nevola in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 184-199. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "No to the war with no ifs or buts": Protests Against the War in Iraq" by Donatella Della Porta and Mario Diani in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 200-218. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "Italian Football between Conflict and State Aid" by Nicola Porro and Pippo Russo in *Italian Politics: Italy between Europeanization and Domestic Politics*, pp. 219-234. Eds. S. Fabbrini and V. Della Sala. New York & Oxford: Berghahn Books. ISBN: 978-1-84545-128-8.

Translated peer-reviewed article – Mastellotto, L. (2004). "Italy as negotiator in the EU equal opportunity process" by Alessia Donà in *Modern Italy*, 9(2), 173-187. Carfax Publishing. ISSN: 1353-2944.

Translated peer-reviewed article – Mastellotto, L. (2004). "Bargaining community exemptions" by Giorgio Giraudi in *Modern Italy*, 9(2), 189-201. Carfax Publishing. ISSN: 1353-2944.

Translated peer-reviewed article – Mastellotto, L. (2004). "Italy and the politics of European defence" by Paolo Foradori and Paolo Rosa in *Modern Italy*, 9(2), 217-231. Carfax Publishing. ISSN: 1353-2944.

Translated peer-reviewed article – Mastellotto, L. (2004). "When a pigmy acts as a giant" by Sergio Fabbrini in *Modern Italy*, 9(2), 233-245. Carfax Publishing. ISSN: 1353-2944.

Translated manual (75 pages) – Mastellotto, L. (2006). *Guide to the Master's Degree in European and International Studies*. Ed. School of International Studies. University of Trento, 2006.

Translated manual (75 pages) – Mastellotto, L. (2006). *Faculty of Arts and Humanities Guide: Teaching Programmes*. Stampato della Tipografia Alcione, Trento: University of Trento, 2006.

Translated manual (75 pages) – Mastellotto, L. (2005). *Faculty of Sociology Guide: Teaching Programmes*. Ed. Dean's Office, Faculty of Sociology, University of Trento, 2005.

Membership in Professional Associations

- Associazione Italiana di Anglistica (AIA)
- European Society for the Study of English (ESSE)
- Integrating Content and Language in Higher Education (ICLHE)
- Associazione Italiana di Studi Canadesi (AISC)
- Teachers of English to Speakers of Other Languages (TESOL) Italy
- European Educational Research Association (EERA)
- European Association for the Teaching of Academic Writing (EATAW)
- British Centre for Literary Translation (University of East Anglia)

Academic conferences

Conferences organized:

1. **Co-Convenor**, panel n. 13. *Convegno AIA – "Integrating content and language in education: Experimenting with integrative practices"*. Università di Catania, 15-17 September 2022. With Prof. Francesca Costa (Università Cattolica). Website: <https://www.anglisti.it/event/convegno-aia-30-catania-16-18-settembre-2021/>
2. **Member, organizing committee**: *Teacher Translanguaging Camp*. Universität Hildesheim, 6-10 December 2021. Website: <https://www.uni-hildesheim.de/translang/veranstaltungen/teachertranslanguagingcamp/>
3. **Member, organizing committee**: *Educazione Terra Natura 2021, 6° Convegno Internazionale – Educazione Territori Natura: Percorsi di cittadinanza a partire dalla scuola*. Unibz, Bressanone, 2-4 December 2021. Website: <https://www.unibz.it/en/events/137276-educazione-territori-natura-percorsi-di-cittadinanza-a-partire-dalla-scuola>
4. **Member, organizing committee**: *Storytelling as a Cultural Practice: Linguistic and Pedagogical Perspectives*. Unibz, Bressanone, 8-9 October 2021. Website: <https://www.unibz.it/en/events/137277-storytelling-as-a-cultural-practice-pedagogical-and-linguistic-perspectives>
5. **Coordinator, scientific and organizing committee**: *ICLHE Italy Symposium – Tertiary Teaching for the Multilingual University*. Unibz, Bressanone, 11-12 June 2021. Website: <https://www.unibz.it/it/events/136690-tertiary-teaching-for-the-multilingual-university>
6. **Member, scientific and organizing committee**: *Symposium. Assessing language input in kindergarten and primary school. Challenges and opportunities*. With Prof. Renata Zanin. Unibz, Bressanone, 7 May 2021. Website: <https://www.unibz.it/it/events/137735-den-sprachlichen-input-in-kindergarten-und-grundschule-bewerten>

7. **Member, Scientific and Organizational Committee:** *Bi-Annual Conference for English Teachers*. In collaboration with the Deutsches Bildungsdirektion Autonome Provinz Bozen – Südtirol, Free University of Bolzano, 27 April 2018.
8. **Member, Scientific and Organizational Committee:** *Symposium Mehrsprachigkeit Im Studium /Studiare in più lingue*. Free University of Bolzano, 16-17 November 2017.

Papers presented at international academic conferences:

Speaker – Paper: “Il microteaching come strumento per sviluppare competenze multilinguistiche di docenti universitari”. With M. Cagol & R. Zanin. *3° Convegno nazionale: Faculty Development, la via italiana*. Università di Genova e l’Associazione italiana per la promozione e lo sviluppo della Didattica, dell’Apprendimento e dell’Insegnamento in Università (ASDUNI). University of Genova, 28 October 2021.

Speaker – Paper: “Building a Better World through Picture Books: Global Citizenship Education through Storytelling in Early Learning”. *Storytelling as a Cultural Practice – Pedagogical and Linguistic Perspectives*. Free University of Bolzano, 8 October 2021.

Speaker – Paper: “Microteaching for the development of multilingual skills of Unibz professors”. With M. Cagol & R. Zanin. *ICLHE Italy Symposium: Tertiary Teaching for the Multilingual University*. Free University of Bolzano, 11 June 2021.

Speaker – “Teacher Input Quality in English for CLIL”. *Symposium: Assessing language input in kindergarten and primary school. Challenges and opportunities*. Free University of Bolzano, 7 May 2021.

Speaker – Paper title: “Libro su libro. Per una costruzione di un future sostenibile / Book by book. Building a more sustainable future” at the international conference *Educazione, Terra, Natura*, Association ZeroSeiUp (Bergamo) and Faculty of Education, Free University of Bolzano, Bressanone (28-30 November 2019).

Speaker – Paper title: “Multilingual and Multimodal Approaches in Primary Teacher Education through a MOOC” at the *Integrating Content and Language in Higher Education (ICLHE) 2019 Conference – Multilingualism & Multimodality in Higher Education*, Universitat Jaume I, Castellón, Spain, (15-18 October 2019).

Speaker – Paper title: “Multilingual Approaches in Teacher Education Through a MOOC” at the *Multidisciplinary Approaches in Language Policy and Planning*

Conference (LPP) 2019, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada. Panel: 5-270 A3 (21-24 August 2019).

Speaker – Paper title: “Multilingualism in Primary Teacher Education in South Tyrol” at *Langue et Territoire 4*, University of Trento, Faculty of Arts & Humanities, Trento, Italy (24-30 June 2019).

Speaker – Paper title: “Storytelling in ELT and intercultural education” at the Italian Association of Canadian Studies (AISC) international conference – *Adaptation of Stories and Stories of Adaptation: Media, Modes and Codes*, University of Trento, Faculty of Arts & Humanities (5-6 December 2018).

Speaker – Paper title: “Infanzie nel mondo. Storie per favorire l'accoglienza e sentirsi a casa / Childhood throughout the world. Stories about belonging and feeling at home” at the international conference *Educazione, Terra, Natura*, Association ZeroSeiUp (Bergamo) and Faculty of Education, Free University of Bolzano, Bressanone (29 November 2018 – 1 December 2018).

Speaker – Paper title: “Using Lapbooks in TEYL for CLIL and Other Contexts” at the TESOL Italy Symposium – *Teaching English to Young Learners in Multilingual and Multicultural Contexts* – Free University of Bolzano, Faculty of Education (28 September 2018).

Speaker – Paper title “Multilingual and Intercultural Teacher Education for Classroom Diversity in South Tyrol” at the *European Educational Research Association (EERA) – European Conference on Educational Research (ECER 2018)* (Bolzano, 3-7 September 2018) Free University of Bolzano – Double symposia: “EMI and beyond: planning international curricula in higher education for multilingual and multicultural contexts” (Network 31 – SES08 AJS). L. Mastellotto speaker, organizer and discussant.

Speaker – Paper title: “Language in Education Policies: the Südtirol Border Region” (panel 184) at the *Multidisciplinary Approaches in Language Policy and Planning Conference*, Ontario Institute for Studies in Education (OISE), University of Toronto, Canada (24-26 August 2017).

Speaker – Paper title: “Academic Skills and Literacies for Unibz and Beyond” at the Symposium *Mehrsprachigkeit Im Studium /Studiare in più lingue*, Free University of Bolzano (16-17 November 2017).

Speaker – Paper title: “I MOOC come mediatori della comunicazione bambino-natura” at the conference *Educazione, Terra, Natura* organized by the Association ZeroSeiUp (Bergamo) and by the Faculty of Education, University of Bolzano, Bressanone (30 November – 2 December 2017).

Speaker – Paper title: “Using Lapbooks in Teaching English to Young Learners” at the TESOL Italy Symposium – *Teaching English to Young Learners: Current Challenges and Practices* – Free University of Bolzano (2 December 2016).

Speaker – Paper title: “Storytelling in English Language Teaching for Young Learners” at the conference *Educazione, Terra, Natura* organized by the Association

ZeroSeiUp (Bergamo) and by the Faculty of Education, University of Bolzano, Bressanone (1-3 December 2016).

Speaker – Paper title: “Languages and Academic Freedom” at the *Euregio Research Conference: Shifting Boundaries* – Panel 8: Academic Freedom in the 21st Century. Free University of Bolzano. Moderator: Prof. Stefania Baroncelli (17-18 November 2016).

Speaker – Paper title: “A Multilingual Model of Higher Education: The University of Bolzano” at the *European Educational Research Association (EERA) – European Conference on Educational Research (ECER 2016)* at University College Dublin, Ireland (23-26 August 2016) – Panel: Planning and Policies in Education (Network 31 – SES 13B).

Speaker – Paper title: “Bilingualism and Intercultural Awareness in Recent Relocation Memoirs” at the *American Comparative Literature Association (ACLA): Placing Bilingualism: Bilingualism in a Comparative Perspective*, Harvard University, Boston, MA, USA (17-20 March 2016).

Language Competences

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- English (mother tongue)
 - Italian (C1 – oral & written) *Unibz language certificate: 06.06.2017
 - French (C1 – oral & written) *immersion programme in Canada (K-12); PGCE: qualification to teach French foreign language in secondary school / *Abilitazione all'insegnamento di lingue e letterature straniere, scuola secondaria: francese (A245)*
 - German (A2 in progress)
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Place and Date:

Bressanone, Italy

15/11/2021

Signature

