



## Europass Curriculum Vitae

### Personal information

First name(s) / Surname(s) **Anna Pfitscher**  
Address(es) 33 Vinzenz- Gasser-Str. ; 39042 Bressanone ; Italy  
Telephone(s) 0039/3332870183  
Fax(es)  
E-mail [annapfitscher@gmx.net](mailto:annapfitscher@gmx.net) (private)  
Nationality Italian  
Date of birth 24/06/1967  
Gender female

### Work experience

September 2019-today **Responsible for new teacher training course in Province of Bolzano (Deutsche Bildungsdirektion)**

July 2017 - today **Test developer for INVALSI (English A2):  
EVALUATION REPORT: [82/100](#) (01/06/2018)**

September 2012-August 2019 **Principle of private Catholic middle school "Maria Hueber" in the institute of Sacred Heart - Rio di Pusteria;  
English teacher at middle school "Maria Hueber" ;  
member of various project teams in the province of Bolzano  
member of language centre staff at the university of Bolzano teaching English to students and academic staff**

Main activities and responsibilities responsible for all administrative and didactic processes at the middle school "Maria Hueber"; involved in various projects and curricular activities (plurilinguistic curriculum, promotion of gifted students, inclusion, ...) in the province of Bolzano  
teaching English

Name and address of employer Sr. Helene Maria Rieder, 22 Runggadstreet, 39042 Bressanone

Type of business or sector Education

September 2010-August 2012 **Vice principle of secondary highschool "J.Ph.Fallmerayer", Bressanone  
English teacher at scientific and linguistic secondary highschool (liceo linguistico e scientifico)**

Main activities and responsibilities close cooperation with principle; development of innovative teaching methods (Dalton plan); coordination of various projects; public relations

Type of business or sector Education

September 1990-August 2012 **English teacher at secondary highschool**

Occupation or position held Head of English teachers; member of various study and research groups

Main activities and responsibilities coordination of English teaching, promoting innovative teaching methods (Dalton plan); coordination of interdisciplinary teaching units

Type of business or sector Education

**Education and training**  
July 2017-today

**INVALSI formation courses:**

05-07 September 2018 (Rimini):

- Introduction to TAO Testing Platform
- How the TAO Testing Platform is used for the implementation of listening and reading tasks
- Feedback on developing listening tasks
- Practical experience of developing listening tasks
- Practical experience of developing reading tasks

19-23 March 2018 (Rimini):

- Review of the procedures used in developing listening tasks
- Introduction to item analysis for language test developers
- Statistical analysis of field trial results
- Revision of trialled reading tasks

30 October- 3 November 2017 (Naples):

- Assessing Listening
- CEFR listening familiarization
- Developing listening test specifications
- Analysing British sample listening tasks
- The role of text mapping
- Introduction to item writing guidelines, task identifier, task layout and key for listening
- Practical experience of developing listening tasks

3-7 July 2017 (Dobbiaco)

- Principles of language testing
- The role of test specifications
- Assessing reading
- CEFR reading familiarization
- Developing reading test specifications
- Analysing sample reading tasks
- The role of text mapping
- Introduction to item writing guidelines, task identifier, task layout and key for reading
- Practical experience of developing reading tasks

**September 2016-today**

**Master studies in school management /TU Kaiserslautern (Germany) finished on 15.07.2018**

**October 2013-today**

**training course on "School development through quality assurance"**

Principal subjects/occupational skills covered

communication training; evaluation tools; feedback culture; defining indicators; understanding the concept of standardised tests (INVALSI, VERA 6)

Name and type of organisation providing education and training

local education authority ("Deutsches Schulamt")

**March 2014**

**Study visit " Improving foreign language learning through CLIL and ICT" in Oviedo/Spain**

Principal subjects/occupational skills covered

CLIL methodology

Name and type of organisation providing education and training

Lifelong Learning Programme

**2012-2014**

**training course on promoting gifted students**

Principal subjects/occupational skills covered

various methods of promotion (pull-out system; "revolving door model"; ....); theoretical background information

Name and type of organisation providing education and training

local education authority ("Deutsches Schulamt")

**March 2012**

**training course "CLIL"**

Principal subjects/occupational skills covered

CLIL methodology

Name and type of organisation providing education and training

local education authority ("Deutsches Schulamt")

August 2009

training course " The Common European Framework and the Rise of the Global English: Making them Part of Your English Classroom"

Principal subjects/occupational skills covered

using the Common European Framework in and for the preparation of English lessons

Name and type of organisation providing education and training

local education authority ("Deutsches Schulamt")

October 2006-July 2008

University training course on pedagogics and teaching methodology for English teachers (PFL-English) at the faculty of interdisciplinary research and formation of the university of Klagenfurt/Austria

Principal subjects/occupational skills covered

various didactic approaches; publication of seminar paper " Open learning: Promotion of personal responsibility or encouragement of laziness?" part of series " Pädagogik und Fachdidaktik für Lehrerinnen", published by the institute of "Unterricht und Schulentwicklung" of the faculty for interdisciplinary research and formation at the University of Klagenfurt/Austria

Name and type of organisation providing education and training

University of Klagenfurt/Austria

January 2005-February 2006

training course "Systematic school development by Klippert"

Principal subjects/occupational skills covered

methodological training and communication training (Klippert)

Name and type of organisation providing education and training

local education authority ("Deutsches Schulamt")

1991

Teaching qualification LXII – for teaching English language and culture (abilitazione all'insegnamento)

1990

"Laurea in lingue e letterature straniere moderne" based on the Austrian degree "Magister der Philosophie" (Anglistik und Amerikanistik und Deutsche Philologie) of the University of Innsbruck/Austria

Principal subjects/occupational skills covered

Linguistics, literature, methodology and didactics of German and English language

Name and type of organisation providing education and training

University of Innsbruck/Austria

June 1986

Bilingual certification (Italian- German) (Esame di bilinguismo)- academic level

Title of qualification awarded

Academic level

Principal subjects/occupational skills covered

written and oral language competence of German and Italian language

Name and type of organisation providing education and training

local authority (Autonome Provinz Bozen)

Level in national or international classification

European framework C1- C2

### Personal skills and competences

Mother tongue(s)

German

Other language(s)

Self-assessment

European level (\*)

Italian

English

French

Ladin

Understanding		Speaking		Writing	
Listening	Reading	Spoken interaction	Spoken production		
C2	C2	C1	C1	C1	
C2	C2	C2	C2	C2	
B1	B1	A1	A1	/	
C1	C1	B1	B1	/	

(\*) [Common European Framework of Reference for Languages](#)

Social skills and competences	Advanced "soft skills" acquired in various seminars and through work experience (member of various work groups; leading teams;) good at working in teams
Organisational skills and competences	Advanced organisation skills and competences acquired in various seminars and through work experience (coordination of group work, coordination of projects; running a school, ...)
Computer skills and competences	Basic (Word, Excel, Powerpoint)
Other skills and competences	Time management; eagerness to learn;
Driving licence	B (cars)

Bressanone, 11/02/2020