

University Academic Curriculum Vitae

Personal information	<p>Cinzia Zadra</p> <p>University of Bozen Bolzano</p> <p>Faculty of Education Brixen Bressanone</p> <p>Cinzia.Zadra@unibz.it</p>
Education	<p>National Scientific qualification as associate professor for the disciplinary field of 11/D1 Educational theories and history of educational theories (2024-2035).</p> <p>National Scientific qualification as associate professor for the disciplinary field of 11/D2 Methodologies of teaching, special education and educational research (2024-2035).</p> <p>PhD General Pedagogy, General Didactics and Disciplinary Didactics (M-PED/01) Free University Bolzano Bozen</p> <p>Thesis title: <i>Learning and Citizenship: A Dialog between and beyond Cultures and Discipline. A Case Study</i></p> <p>Institut für qualitative Forschung; Research Workshops: Documentary Method (Aglaja Przyborski) and Triangulation (Uwe Flick)</p> <p>Summer school University of Helsinki: Intercultural Communication - Inclusion and Exclusion in multicultural Society (exam and diploma)</p> <p>International Summer School in Qualitative Research Methods in Education "Equity in Education", University of Trento</p> <p>Educational consultant Pedagogical Institute Bozen Bolzano</p> <p>Languages and Literature, University of Trento (IT) and University of Education of Ludwigsburg (D)</p>
Present position	<p>2024-present Adjunct lecturer Free University of Bozen Bolzano, Faculty of Education</p>
Past positions	<p>2018-24 Researcher, Free University of Bozen Bolzano, Faculty of Education</p> <p>2014-2018 Adjunct lecturer Free University of Bozen Bolzano, Faculty of Education</p> <p>2008-2010 Adjunct lecturer University of Graz; Faculty of Arts and Humanities</p> <p>2000-2004 Teacher on secondment at Pedagogical Institute of Bozen Bolzano</p> <p>1994-2000 2004-2008 2010-2018 Teacher of Italian as a Second Language, Secondary School</p>
Experience in academic teaching at university	<p>2025-2026 Free University of Bozen Bolzano</p> <p>Bachelor of Social Education</p> <p>Methods of inclusive education (15 hours)</p> <p>Master in Primary Education</p> <p>Comparative Education (30 hours)</p> <p>2024-2025 Free University of Bozen Bolzano</p>

Master in Primary Education
Comparative Education (30 hours)

Bachelor of Social Education
Qualitative Methods in educational and social research (20 hours)
Introduction for scientific work for social educators (10 hours)

2023-2024 Free University of Bolzano

Master in Primary Education
Inclusive Education (lab. 20 hours)
Comparative Education (30 hours)

Bachelor of Social Work
Social pedagogy throughout the Life Cycle (45 hours)

Bachelor of Social Education
Qualitative Methods in educational and social research (20 hours)
Introduction for scientific work for social educators (10 hours)

2022/2023 Free University of Bozen | Bolzano

Master in Primary Education
Inclusive education (Lab.) (20 hours)
Comparative Education (30 hours)

Bachelor of social work
Social pedagogy throughout the Life Cycle (45 hours)

Bachelor of Social Education
Qualitative Methods in educational and social research (20 hours)
Introduction for scientific work for social educators (10 hours)

2021/2022 Free University of Bozen | Bolzano

Master in Primary Education
Inclusive education (Lab.) (20 hours)
General Pedagogy with an Emphasis on the Age Range 5-12 (Lab.) (20 hours)
Comparative Education (30 hours)

Bachelor of social work
Social pedagogy throughout the Life Cycle (45 hours)

Bachelor of Social Education
Qualitative Methods in educational and social research (20 hours)
Introduction for scientific work for social educators (10 hours)

2020-2021 Free University of Bozen | Bolzano

Master in Primary Education
General Pedagogy with an Emphasis on the Age Range 5-12 (Lab.) (20 hours)
Comparative Education (30 hours)

Bachelor of social work
Social pedagogy throughout the Life Cycle (45 hours)

2019-2020 Free University of Bozen | Bolzano

Master in Primary Education
Comparative Education (30 hours)

Bachelor of social work
Intercultural Pedagogy (30 hours)

Bachelor of communication sciences and culture
Social media and social networks (25 hours)

Master in Innovation and Research for Social Work and Social Education
Community based pedagogy (30 hours)

2018-2019 Free University of Bozen | Bolzano

Bachelor of social work
 Intercultural Pedagogy (30 hours)

Master in Primary Education
 Comparative Education (30 hours)
 Scientific writing and preparation for the master's dissertation (Lab. 40 hours)

Bachelor of communication sciences and culture
 Social media and social networks (25 hours)

2017-2018 Free University of Bozen | Bolzano
 Master in Primary Education
 Scientific writing and preparation for the master's dissertation (Lab. 40 hours)

2016/2017 Free University of Bozen | Bolzano
 Master in Primary Education
 Scientific writing and preparation for the master's dissertation (Lab. 40 hours)
 Reading and working with texts (Lab. 40 hours)

2015/2016 Free University of Bozen | Bolzano
 Master in Primary Education
 Reading and working with texts (Lab. 80 hours)

2014/2015 Free University of Bozen | Bolzano
 Master in Primary Education
 Reading and working with texts (Lab. 80 hours)

2013/2014 Free University of Bozen | Bolzano
 Master in Primary Education
 Scientific writing and preparation for the master's dissertation (Lab. 40 hours)

2009/2010 University of Graz (A)
 Faculty of Arts and Humanities
 Text analysis (56 hours)
 Media Literacy (45 hours)
 Methodology and didactic training for teachers (24 hours)
 Scientific writing (24 hours)
 Texts and culture (I) (46 hours)
 Texts and culture (advanced) (32 hours)

2008/2009 University of Graz (A)
 Faculty of Arts and Humanities
 Text analysis (56 hours)
 Cinema and media (45 hours)
 Methods and approaches for teachers (24 hours)
 Scientific writing (24 hours)
 Texts and culture (I) (46 hours)
 Texts and culture (advanced) (24 hours)

Research groups

VignA - Netzwerktreffen der phänomenologischen Vignetten- und Anekdotenforschung (VignA)
 Deutschsprachiges Netzwerk ILE (Innovative Learning Environments)

Research projects

2021 Leading myself (ESF | FSE project, PI)
 2021 Shaping my future (ESF | FSE project, team member)

2020 Project LANGER PBE Learning and teaching outside the school in South Tyrol. (UNIBZ founded- PI)

2020 Project ProLernen Professionalization of educators and pedagogical leaders (Erasmus + KA 2-3, founded, PI Italy)

2020 Project ShineON - Shaping Imageries and Narratives to Enhance Opportunities for National and non - national detainees (Horizon 2020 - Research and Innovation Framework Program-EUROPEAN COMMISSION) (selected but not founded)

2020 Project TRUST Education for sustainable tourism in South Tyrol. The conceptual development of an integrated training system and the design of educational tourism for families (UNIBZ founded, team member)

Publications

Books

Zadra, C., Mastellotto, L., & Moser, S. (2024). *Ponti narrativi. Prospettive transdisciplinari nell'Educazione alla Cittadinanza Globale*. Pensa Multimedia. ISBN 979-12-5568-177-9

Zadra, C. (2022). *A casa nel mondo. Pedagogia dei luoghi ed esperienze educative estese*. Guida Editori.

Books - edited

Wallnöfer, G. & Zadra, C. (2020). *Marginalità e devianza minorile. Analisi e prospettive di intervento*. Guida Editori. ISBN: 978-88-6866-715-3, (peer-reviewed)

Journal articles in refereed academic journals

Moser, S., & Zadra, C. (in press). Dilemmas and Ambiguities in the Experience of International Volunteering: Responses and Transformative Processes. *Global Citizenship Education. International Journal of Development Education and Global Learning*. (ANVUR-A-list journal)

Mian, S., Agostini, E., & Zadra, C. (2025). Internationalisation in Educator Training: Insights from an International Research Cooperation. *Formazione & Insegnamento*, 23(3), 47–54. https://doi.org/10.7346/-fei-XXIII-03-25_07

Mian, S., & Zadra, C. (2024). Experience and reflection in relation, interaction and dialogue: the phenomenological vignette as practice and instrument. *Scholè, Rivista di educazione e studi culturali*, LXII, 2, pp. 208-222 (ANVUR-A-list journal)

Di Vita, A., & Zadra, C. (2024). Costruire il proprio progetto di vita professionale al liceo con l'E- Portfolio: tra autoriflessione e dialogo. *QTimes. Journal for Education and Technology and Social studies*, XVI, n.1, pp. 76-88 Doi: 10.14668/QTimes_16107 (ANVUR-A-list journal)

Zadra, C., & Agostini, E. (2024). La vignetta fenomenologica: uno strumento narrativo per la ricerca empirica pedagogica. *Encyclopaideia – Journal of Phenomenology and Education*, Vol.28 n.68, pp. 1-14 <https://doi.org/10.6092/issn.1825-8670/17738> (ANVUR-A-list journal)

Zadra, C., & Tomazzolli, E. (2023). Esperienze e pratiche educative nella e con la comunità: l'esempio di una Associazione Cooperativa Scolastica (ACS). *RicercaAzione*, Vol. 15, n. 2, pp. 127- 145. DOI: 10.32076/RA15206 (ANVUR-A-list journal)

Zadra, C., & Mian, S. (2023). Catturare esperienze, sviluppare riflessione: la vignetta ad orientamento fenomenologico come pratica riflessiva. *Educational Reflective Practices*, 13(1), pp.190-205. ISSN 2240-7758 Doi 10.3280/erp1-2023oa15886 (ANVUR-A-list journal)

Zadra, C., & Pisciali, M. (2023). Ci sarà una volta. Esercizi di immaginazione tra fiabe e orientamento. *Nuova Secondaria Ricerca*, 9, XL, pp. 304-315. ISSN 1828-4582 (ANVUR-A-list journal)

Zadra, C. (2023). Ragazze in azienda: tentativi di biografie formative e professionali oltre le rappresentazioni e i destini di genere. *Cultura pedagogica e scenari educativi*, 1(1) suppl., 136-140. <https://doi.org/10.7347/spgs-01s-2023-26>. (peer-reviewed)

Zadra, C., & Wallnöfer, G. (2022). La voce dell'immagine: considerazioni teoriche ed esperienze pratiche nell'uso della fotografia come strumento analitico e pratico in contesti di ricerca e formazione. *Formazione e insegnamento*, XX (3), pp. 343-355. doi: 10.7346/-fei-XX-03-22_25 (ANVUR-A-list journal)

Zadra, C. (2022). Place-based education: Out of the classroom into the community. Fostering horizontal connectedness to the local community and the wider world. *Rivista Formazione Lavoro Persona*, XII (36), pp. 9-21. ISSN 2039-4039 (A-list journal)

Zadra, C. & Fazzi, L. (2021). Reflective learning practices in higher education. Innovative strategies in social work education. *Scuola Democratica Learning for Democracy*, 3/2021, pp. 527-546, doi: 10.12828/103256 (A-list journal)

Zadra, C. (2021). Separate Schools and Multilingual Classrooms: Experiences of Diversity and Care. *Journal für Schulentwicklung*, 4(21), p. 49-54.

Zadra, C. & Ceretti, F. (2020). Deep digital citizenship and educational challenge between institutional documents and student voices. *MeTis*, 10(1), pp. 279-295. DOI:10.30557/MT00123 (A-list journal)

Zadra, C. (2020). Il tutor esterno nei PCTO (Percorsi per le Competenze Trasversali e l'Orientamento): maestro invisibile alla ricerca di circolarità fra teoria e prassi. *Excellence and innovation in teaching and learning*, 5(1), pp. 29-43. DOI: 10.3280/exioa1-2020oa10075 (A-list journal)

Wallnöfer, G. & Zadra, C. (2019). L'autodirezione nell'apprendimento in percorsi di alternanza scuola-lavoro/Self-Directed Learning in School-Work Alternation. *Rivista Formazione, lavoro, persona*, IX, 26. pp.109-119. (A-list journal)

Zadra, C. & Dozza, L. (2014). La supervisione di dottorato come processo di riflessività. *MeTis*. IV(1) - 06/20 Quale università per quale futuro, DOI: 10.12897/01.00032. (A-list journal)

Chapters in books

Zadra, C. (2025). Educating for peace through the transcultural stories of Balkan women writers. In S. Langer, E. Agostini, D. Francesconi, & N. Zambaldi (Eds.), *PEA. Pedagogy, Ecology, and the arts conference: PEACE*. (pp. 241-249). FrancoAngeli.

Mian, S., & Zadra, C. (2025). Über die Beziehung zwischen Erfahrung und Reflexion. Die phänomenologische Vignette als reflexive Praktik und Reflexionsinstrument. In A. Wiehl & U. Barth (Eds.), *Ethos in der Pädagogik – eine professionelle Haltung reflektieren und ausbilden* (S. 82-93). Beltz Juventa (peer reviewed)

Nentwig-Gesemann, I. & Zadra, C. (2024). Il metodo documentario applicato alle interazioni tra bambine/i e piante. In G. Boaretto & B. Weyland (Hrsg.), *Nuovi paesaggi educanti. Tra natura e cultura* (pp. 37-47). Edizioni Junior.

Zadra, C., & Ventura, M. (2024). Exploring Education in the School-Polis: Intersecting Place-Based Education and Public Pedagogy. In E. Agostini, D. Francesconi, S. Langer, & N. Zambaldi (Eds.), *PEA. Pedagogy, Ecology, and the arts: polis* (pp. 153-160). FrancoAngeli. (peer-reviewed)

Agostini, E., Mian, S., Öztürk, N., & Zadra, C. (2024). Professionalisation through research? Phenomenological vignettes as an innovative professionalisation tool in (teacher) education. In V. Symeonidis (Ed.),

Enhancing the value of teacher education research: Implications for policy and practice (pp. 223-242). Leiden: Brill. ISBN: 9789004689992 (peer-reviewed)

Zadra, C. (2023). Recognizing multiple belongings starting from transcultural texts: a study in the higher education classroom. In N. Palaiologou (Ed.), *Rethinking Intercultural Education in times of Migration and Displacement* (p. 141-157). Cambridge Scholars Publishing. 1-5275-2884-7 (peer-reviewed)

Zadra C. (2023). At home in the world, from school to community: potentials and practices of Place-Based Education. In U. Nothdurfter, F. Zadra, A. Nagy, & C. Lintner (A cura di), *Promoting Social Innovation and Solidarity Through Transformative Processes of Thought and Action A Lifetime for Social Change*. (p. 153-165). Bu, press. ISBN 978-88-6046-192-6 (peer-reviewed)

Mian, S., & Zadra, C. (2023). Corpo. La corporeità come nuova prospettiva. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lechner, & I. Sander (Hrsgg.), *Nuove prospettive di professionalizzazione dell'agire pedagogico. La vignetta come esercizio di percezione* (pp. 35-47). Budrich Verlag. ISBN 978-3-8474-2714-8 (peer-reviewed)

Mian, S., & Zadra, C. (2023). Leib. Leiblichkeit als neue Perspektive. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lechner, & I. Sander (Hgg.), *Die Vignette als Übung der Wahrnehmung. Zur Professionalisierung pädagogischen Handelns* (pp. 27-32). Budrich Verlag. ISBN 978-3-8474-2714-8 (peer-reviewed)

Mian, S., & Zadra, C. (2023). Corporeality: a new perspective. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lechner, & I. Sander (Eds.), *The vignette as an exercise in perception* (p. 27-32). Barbara Budrich Publishers. ISBN 978-3-8474-2662-2 (peer-reviewed)

Mian, S., & Zadra, C. (2023). Σώμα. Η σωματικότητα ως νέα προοπτική. In E. Agostini, H. K. Peterlini, J. Donlic, V. Kumpusch, D. Lechner, & I. Sander (Eds.), *βινιέτα ως άσκηση αντίληψης: Μία προσέγγιση για την επαγγελμαματοποίηση της παιδαγωγικής δράσης* (p. 27-32). Barbara Budrich Publishers. ISBN 978-3-8474-2715-5 (peer-reviewed)

Zadra, C. (2023). Luoghi e voci in-between nella formazione degli/delle insegnanti: prospettive pedagogiche transculturali. In M. Cerkenik e N. Zudič Antonič (A cura di), *Educazione linguistica e interculturale in ambienti con appartenenze multiple* (pp. 65-96). Edizioni Unione Italiana & Università Popolare di Trieste. ISBN 978-961-93870-5-4 (peer-reviewed)

Zadra, C., & Wallnöfer, G. (2022). Luoghi d'apprendimento fuori dalla scuola: spazi della comunità fra opportunità e reti di collaborazione. In E. Zizioli, & A. D'Antone (A cura di), *Con e per ogni 'filo d'erba'. Progettazione partecipata e percorsi di emancipazione dentro e fuori la scuola* (pp. 191-198). Zeroseiup. ISBN 979-12-80549-26-6 (peer-reviewed)

Zadra, C. (2022). Riflessività e incontri con i testi nella dialettica tra competenze transculturali, interculturali e globali. In S. Bartoli-Kucher, & F. Iurlano (A cura di), *Letteratura, cinema, fumetti: scenari multimodali e transdisciplinari* (pp. 103-114). Peter Lang. ISBN 978-3-631-84716-9 (peer-reviewed)

Wallnöfer, G. & Zadra, C. (2021). Voci e prospettive sui percorsi per le competenze trasversali: processi di empowerment e di apprendimento trasformativo. In G. Cavrini, M. Parricchi, D. Kofler & M. Cagol (A cura di), *Per tutta la vita. Pedagogia come progetto umano* (pp.36-50). FrancoAngeli

Zadra, C. (2021). Pratiche riflessive per lo sviluppo di uno "sguardo sospeso": competenze interculturali per i professionisti del lavoro sociale. In S. Elsen, U. Nothdurfter, C. Lintner, A. Nagy & L. Trott (Eds), *Social Work in a Border Region: 20 Years of Social Work Education at the Free University of Bozen-Bolzano* (pp. 227-241). bu,press. (peer-reviewed)

Zadra, C. (2020). Per crescere un bambino ci vuole un villaggio. Responsabilità e partecipazione tra scuola e famiglia: modelli a confronto (pp. 117-142). In G. Wallnöfer & C. Zadra, *Marginalità e devianza minorile. Analisi e prospettive di intervento*. Guida Editori. (ISBN: 978-88-6866-715-3; peer-reviewed)

Zadra, C. & Patwan, P. (2020). Valorizzare i saperi e le competenze delle madri migranti. La partecipazione di donne indiane e pachistane ai percorsi scolastici dei figli (p. 143-164). In G. Wallnöfer & C. Zadra, *Marginalità e devianza minorile. Analisi e prospettive di intervento*. Guida Editori. (ISBN: 978-88-6866-715-3; peer-reviewed)

Wallnöfer, G. & Zadra, C. (2020). Disegnare con la luce. Il laboratorio di fotografia tra azione, interazione e riflessione. In L. Dozza, *Con-tatto. Fare Rete per la Vita: idee e pratiche di Sviluppo Sostenibile*. (pp. 153-167) Zeroseiup (ISBN 978-88-99338-88-6; peer-reviewed)

Zadra, C. (2012). Apprendimento permanente e scuola: attraverso e oltre le competenze trasversali. In L. Dozza, & G. Chianese (A cura di), *Una società a misura di apprendimento. Educazione permanente tra teoria e pratiche* (pp. 73-82). FrancoAngeli. (ISBN 978-88-568-4915-8; (peer-reviewed)

Conference Papers

Bilgi, O., Nentwig-Gesemann, I., Sieber Egger, A., Stenger, U., Unterweger, G., & Zadra, C. (2025). Ethisch-ökologische Transformationspotenziale in Kitas: Beiträge zu Möglichkeiten des Miteinanderlernens und -lebens im Angesicht der Klimakrise (S. 179–194). In T. Sturm, A. Tervooren, M. Schmidt, S. Bärmig, T. Grunau, I. Thaler, S. Grunau, M. Ritter, & D. Wrana (Hrsg.), *Krisen und Transformationen: Anschlüsse an den 29. Kongress der Deutschen Gesellschaft für Erziehungswissenschaft* (S. 179–194). Barbara Budrich.

Zadra, C. (2023). Dopo il liceo? Decisionalità e sicurezza tra saperi proposizionali e pratiche del lavoro all'interno dei percorsi di PCTO. In M. Fabbri, P. Malavasi, A. Rosa, I. Vannini (A cura di), *Sistemi educativi, Orientamento, Lavoro* (pp. 517-520). Pensa Multimedia. ISBN 979-12-5568-000-0

Zadra, C., & Bartoli Kucher, S. (2023). Graphic Journalism: Multi-perspective and Intersubjective Visions Seeing, Thinking and Recognising the Other. In D. Villa, & F. Zuccoli (Eds.), *Proceedings of the 3rd International and Interdisciplinary Conference on Image and Imagination. IMG 2021. Lecture Notes in Networks and Systems*, vol 631 (pp. 428-434). Springer. https://doi.org/10.1007/978-3-031-25906-7_47

Agostini, E., & Zadra, C. (2022). Formare insegnanti ad un ethos pedagogico. In M. Fiorucci, & E. Zizioli (A cura di). *La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e a tutte* (pp. 703-706). Pensa MultiMedia.

Zadra, C. & Bartoli Kucher, S. (2020). Preparing students for diversity: using transcultural literature to foster intercultural competence in Higher Education. In *Another brick in the wall. Conference Proceeding* (pp. 55-77). Amsterdam: IAIE. ISBN: 9789090333755

Zadra, C. (2020). Out-of-school learning between identity, diversity and connections: extending the classroom for active citizenship. In C. Lindín, M. B. Esteban, J. C. F. Bergmann, n. Castells, & P. Rivera-Vargas (Eds.). *Llibre d'actes de la I Conferència Internacional de Recerca en Educació. Educació 2019: reptes, tendències i compromisos* (4 i 5 de novembre de 2019, Universitat de Barcelona). Albacete: LiberLibro.

Zadra, C. (2019). Rethinking work-related learning internship: student's voice and perception (pp. 141-146), in *Proceedings of the 1st International Conference of the Journal Scuola Democratica "Education and post-democracy"*, VOL. 2, Teaching, Learning, Evaluation and Technology.

Zadra, C. (2017). Wordless Picture Books beyond School Boundaries: Visual Bridges toward Family-School Partnerships in Education. *Proceedings*, 1, 941. doi:10.3390/proceedings1090941

Zadra, C. (2015). Education for democracy in a multicultural context: towards multicultural identity recognition. In Marcin Gołębiak & Marcin Starnawski, *Multiculturalism today: aspirations, realities and crisis debates. Conference Proceedings. The 3rd conference of ESREA Network on Migration, Ethnicity, Racism and Xenophobia* (pp. 112-120). Wrocław: University of Lower Silesia.

Zadra, C. (2014). Schooling and Lifelong Learning. The Role of Transversal Key Competences. *Procedia - Social and Behavioral Sciences*, 116, 4727-4731. doi: 10.1016/j.sbspro.2014.01.1016.

Zadra, C. (2013). School-Community Relations for Development of Social and Civic Competence. In M. del Carmen Pérez Fuentes & M. del Mar Molero Jurado (Eds.), *Variables Psicológicas y Educativas para la intervención en el ámbito escolar* (pp. 153-158). Almería: Asociación Universitaria de Educación y Psicología. ISBN 978-84-616-3803-4

Other publications

Zadra, C. Rezension von: Strasser, I. & Donlic, J. (2021). (Hg.): Gegenstand und Methoden qualitativer Sozialforschung, Einblicke in die Forschungspraxis. Leverkusen: Verlag Barbara Budrich 2020. In: EWR 20 (2021), Nr. 4 (01.09.2021) <http://www.klinkhardt.de/ewr/978384742326.html>

Bohnsack, R. (2015). (Trad. M. Gall e C. Zadra). Il Metodo Documentario. Pedagogia più Didattica, Vol. 1, n. 1.

Zadra, C. (2012). Recensione a Frabboni, F. Il problematicismo in pedagogia e didattica. Crocevia di una educazione inattuale e utopica. Pedagogia più didattica. Erickson, pp. 71-73.

Papers presented at International Academic Conferences

17-19/09/2025 From Experiences to Storytelling of Postmigration. Reinventing the Narratives of the Self and the World in Pluralistic European Societies, Louvain-la-Neuve, Belgium

4-6/09/2025 Third International Conference PEA– Pedagogy, Ecology and the Arts, Meran-o. Paper presentation: Listening to Silences, Reading Gestures, Recognizing Gazes: Power and Relationship in the Classroom.

27.01-1.03/2025 Globale Krisen und Pädagogik der frühen Kindheit. Jahrestagung der Kommission Pädagogik der frühen Kindheit (PdfK) der Deutschen Gesellschaft für Erziehungswissenschaft (DGfE). Präsentation mit S. Mian

5-7/09/2024 Second International Conference PEA – Pedagogy, Ecology and the Arts, Meran-o, presentazione della relazione: Peace Education Through Transcultural Narratives. Lessons from Post-Yugoslav Female Writers

03-05/06/2024 3rd International "Scuola Democratica" Conference, Università di Cagliari. Presentazione della relazione "A small Mountain School: inhabiting the Community and the Territory through a School Cooperative Association con Elisabetta Tomazzolli

03-05/06/2024 3rd International "Scuola Democratica" Conference, Università di Cagliari. Presentazione della relazione "Out of School: in Touch with the More-than-human World con Evi Agostini e Stephanie Mian

15-17/05/2024 Partecipazione al convegno internazionale "First International Conference on Embodied Education 2024" Aarhus University of Copenhagen, presentazione della relazione "Exploring Spaces and Embodied Responses in Encounter with the Otherness: A Study of Experiences of Young Participants in International Volunteering" con Stefania Moser

25-27/04/2024 Partecipazione al convegno internazionale "Quo vadis italiano 2024: linguaggi per rinascere", University of Graz (A) con la relazione "Narrazioni transculturali. Esplorando differenze, identità e ibridazione attraverso le voci migranti dell'ex-Jugoslavia in Italia"

10-11/03/2024 29th Congress of the German Society for Educational Science (DGfE) "Crises and Transformations", Martin Luther Universität Halle (D). Presentazione della relazione „Transformation aus Kinderperspektive. Erfahrungen und Praktiken der Aufmerksamkeit und Verbundenheit in Kind-Natur-Beziehungen" con Iris Nentwig-Gesemann

31/02/2024 Seminario Progetto Euregio SENSE. Libera Università di Bolzano. Paper presentation: Out-of-school places. Extending education for sustainable citizenship

22-23/02/2024 Convegno nazionale Siped. Ricerca, servizi, politiche territoriali pedagogiche. Trasformative, innovative, emancipative, Università di Siena. Paper presentation with Stephanie Mian: Esperienze educative nella vita quotidiana: significati, relazioni e apprendimento dalla prospettiva di bambini/e e di ragazzi/e

23-24/11/2023 Convegno internazionale Schule als Spielraum - Scuola Spazio Ludico. Libera Università di Bolzano- Facoltà di Scienze della formazione Paper presentation with Stephanie Mian: Spielen als Erfahrung: Spielräume erforschen – (Spiel-) Erfahrungen entstehen lassen

26-27/10/2023 Internationales Symposium „Ethos in der Pädagogik – eine professionelle Haltung reflektieren und ausbilden“, Mannheim, Alanus Hochschule. Paper presentation with Stefanie Mian: Zum Verhältnis von Erfahrung und Reflexion: die phänomenologische Vignette als reflexive Praxis

9-10/10/2023 IAIE Conference, Children as Peacemakers in divided Societies, Sarajevo, BiH. Paper presentation: Transcultural narratives and spaces in-between from war and migration to interchange and interaction with the Other

6/10/2023 Seminario online del gruppo Siped Pedagogia del lavoro (Sottogruppo 4) Sviluppo di pratiche e politiche di placement ed employability nelle transizioni scuola-lavoro (secondaria e università). Paper presentation: I semi dell'attivismo silenzioso. Orientamento alla sostenibilità nelle professioni del settore alberghiero tra complessità e ambiguità

22-23/09/2023 Convegno Nazionale Sipeges, Ricerca pedagogica e bene comune: modelli teorico-metodologici e public engagement, Università del Salento. Presentazione paper with Marianna Capo: Agire lavorativo e progetto di vita. Identità ereditata, acquisita e sperata

8/9/2023 PEA Pedagogy Ecology and the Arts conference, Academy of Italian-German Studies, Merano. Paper presentation with Maria Ventura: Exploring and Reimagining Education in the Polis. Bridging Place-Based Education and Public Pedagogy

28-30/08/2023 Annual ATEE Conference Teacher Education on the Move, University of Budapest. Paper presentation with Vassiliki Papadopoulou: Professionalizing Teachers. Raising Awareness of Perception and Preparing for multiple Perspectives through phenomenological Vignettes

21-25/08/2023 ECER Conference, The value of Diversity in Education and Educational Research, University of Glasgow. Paper presentation: Global Competence and Cross-cultural Encounters in Student Teacher Education

16-17/06/2023 International Conference: Bridging Global Citizenship and Multilingual Competences. Karl-Franzens-Universität Graz. Paper presentation with Simona Bartoli Kucher: Cross-cultural Encounters and Global Citizenship Education

15-16/05/2023 Coordinamento nazionale eTwinning ITE 2023, Università del Salento, Lecce, Investire nei futuri docenti per innovare la scuola. Presentazione paper: Formare, formarsi con eTwinning

9-11/03/2023 Partecipazione al convegno internazionale "Aufwachsen von Kindern gestalten. Jahrestagung der Kommission Pädagogik der frühen Kindheit", Universität Leipzig. Paper presentation with Iris Nentwig-Gesemann: Bewegungserfahrungen und -praktiken von Kindern in Draußen-Räumen – phänomenologische und dokumentarische Annäherungen

2-4/02/2023 Convegno Nazionale Siped "Sistemi educativi, orientamento, lavoro" Alma Mater Studiorum Università di Bologna. Paper presentation: Narrazioni di studenti e studentesse nei percorsi di PCTO: tentativi di dialogo tra saperi e pratiche del mondo della scuola e delle imprese

1-2/12/2022 International conference Educazione Territori Natura – Libera Università di Bolzano. Paper presentation with Elisabetta Tomazzoli: Esperienze e pratiche educative nella e con la comunità. L'esempio di una Associazione Cooperativa Scolastica-ACS

11-12/11/2022 Convegno Sipeges: "Pedagogia si dice in molti modi: linguaggi e domande dell'educazione del nostro tempo". Università cattolica del Sacro

Cuore, Brescia. Paper presentation: Ragazze in azienda. Tentativi di biografie professionali

21/10/2022 Internationales Symposium zum Abschluss des Erasmus+ Projekts „ProLernen“ University of Vienna. Paper presentation: Die Vignette als Professionalisierungsinstrument: Feedback der StudentInnen.

1-2/10/2022 IAIE Conference 2022 "Intercultural Education on the Move: Facing Old and New Challenges" Hellenic Open University, School of Humanities, Patras, Greece. Paper presentation: Migrant mothers and early childhood educators: the many facets of care. A phenomenological study.

30/06 – 01/07/2022 ILE Netzwerk Treffen, Free University of Bozen | Bolzano Paper presentation: Außerschulische Lernorte: Die Perspektive der Schüler:innen

27-29/01/2022 Siped Conference "La formazione degli insegnanti. Problemi prospettive e proposte per una scuola di qualità e aperta a tutti e a tutte", Roma Tre (online). Paper presentation con Evi Agostini: Formare insegnanti ad un ethos pedagogico

2-4/12/2021 Internationale Conference "Educazione Terra Natura", Libera Università di Bolzano. Paper presentation: Crescere nel mondo: in-between tra scuola e comunità

25-26/11/2021 International and interdisciplinary Conference on Images and Imagination IMG2021, Image Learning, Milano. Paper presentation with Simona Bartoli-Kucher: Giornalismo grafico: visioni multiprospettiche e intersoggettive. Vedere, pensare e riconoscere l'altro

27-30/06/2021 Intercultural Education in an age of Information and Disinformation, 2021 IAIE annual conference, Kibbutzim College of Education, Tel Aviv, Israel. Online paper presentation: Reflective practices of incorporating intercultural competences in teacher education: reflective journals and phenomenologically oriented vignettes

17-18/06/2021, 21. Internationale Migratonskonferenz "Border Thinking" Klagenfurt. Paper presentation: Crossover ins Andere und ins Selbst. Globale Kompetenzen und transkulturelle Narrationen

6-8/06/2019, 1st International Conference of the Journal Scuola Democratica EDUCATION AND POST-DEMOCRACY, Cagliari, Italy. Paper presentation: Rethinking and Interpreting Work-Based Learning Internship. Student's perspective and perceptions

4-5/11/2019 IReD International Conference of Research in Education, Barcelona Paper presentation: Out-of-school learning between identity, diversity and connections: extending the classroom for active citizenship

11-15/11/2019 IAIE (International Association for Intercultural Education) Conference: "Another Brick in the Wall", Amsterdam. Paper presentation: Preparing students for diversity. Using transcultural literature to foster intercultural competence in Higher Education

21-22/11/2019 20 Years of Degree Program in Social Work – Awakening, Continuity and Change, Libera Università di Bolzano. Paper presentation: Social work students reflect through reflective journals on intercultural competence for competent service provision to clients with migrant background.

27-28/11/2017 Immagini. Convegno internazionale e interdisciplinare. Immagine e immaginazione tra rappresentazione e comunicazione, pedagogia e psicologia, Libera Università di Bolzano. Paper presentation: Wordless Picture books beyond School Boundaries. Visual Bridges toward Family-School partnerships in Education

30/11-2/12/2017 International Conference "Educazione Terra Natura. Io corpo, io racconto, io emozione." Libera Università di Bolzano. Paper presentation: La scuola nella natura: esperienze e percezione di ragazzi/e e bambini/e nel progetto SEA.

**Certified
language
competences**

	Understanding		Speaking		Writing
	Listening	Reading	Spoken Interaction	Spoken Production	
Italian	C2	C2	C2	C2	C2
German	C2	C2	C2	C1	C1
English	C1	C1	C1	C1	C1
Spanish	C1	C1	C1	C1	C1

**Teaching
certificates**

Teacher Certificate for Secondary Education (Italian as a second language)
Teacher Certificate for Middle and Secondary Education (German as a foreign
Language)

Brixen | Bressanone, 7.04.2026

I consent to the publication of my CV in compliance with the legal provisions
on transparency (Legislative Decree No. 33/2013).