

Curriculum Vitae

Personal information Dr. phil. Birgit Spechtenhauser, PhD

Education since leaving school

- 2003 *Laurea/vecchio ordinamento* (eight-semester course of studies in *Lingue e letterature straniere moderne* (English and German literature), Università degli Studi di Trento
- 2007 SSIS/post-graduate degree (second level specialising M.A./four-semester didact. specialisation post lauream and one-year professional practical training) to obtain the teaching qualification (*Abilitazione statale all'insegnamento della letteratura e cultura inglese*), 80/80, Free University of Bolzano
- 2022 PhD in Linguistics – field of research: Multilingual awareness in young adolescent language learners in South Tyrol, defence: m.c.l./w. excellence, Leopold-Franzens-Universität Innsbruck / *Equipollenza Dottorato di Ricerca in Linguistica* (Università degli Studi di Verona 2023)

Experience in academic teaching

FUB – Free University of Bozen-Bolzano; Lecturer of English language and linguistics (ANG-01/C)/a selection Leopold-Franzens-University Innsbruck, Department of English (Austria)

- Academic year 2017/2018 'Prerequisite: English language and grammar B2'/Laboratory, FUB, Faculty of Education German section, Master's degree in Primary Education – 4th year
- Academic year 2017/2018 'Didactic 3rd language: Reading and writing in the classroom'/Lab., FUB, Master's degree in Primary Education Germ. section – 5th year
- Academic year 2018/2019 'Prerequisite: English language and grammar B2'/Lab., FUB, Master's degree in Primary Education Germ. section – 4th year

- Academic year 2018/2019 'Didactic 3rd language: Reading and writing in the classroom'/Lab., FUB, Master's degree in Primary Education – 5th year
- Academic year 2019/2020 'Prerequisite: English language and grammar B2'/Lab., FUB, Master's degree in Primary Education Germ. section – 4th year
- Academic year 2019/2020 'Didactic 3rd language: Reading and writing in the classroom'/Lab., FUB, Master's degree in Primary Education Germ. section – 5th year
- Academic year 2020/2021 'Didactic 3rd language: Reading and writing in the classroom'/Lab., FUB, Master's degree in Primary Education Germ. section – 5th year
- Academic year 2021/2022 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD ASE - Advanced-Systems Engineering
- Academic year 2021/2022 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD SET - Sustainable Energy and Technologies
- Academic year 2021/2022 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD Computer Science
- Academic year 2021/2022 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD MEA - Sustainable Agricultural Production Systems
- Academic year 2021/2022 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD FEB – Food Engineering and Biotechnology
- Academic year 2022/2023 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD ASE - Advanced-Systems Engineering
- Academic year 2022/2023 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD SET - Sustainable Energy and Technologies
- Academic year 2022/2023 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD MEA - Sustainable Agricultural Production Systems
- Academic year 2022/2023 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD FEB – Food Engineering and Biotechnology
- Academic year 2022/2023 'English 1', FUB, Master Eco-Social Design

- Academic year 2023/2024 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD ASE - Advanced-Systems Engineering
- Academic year 2023/2024 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD SET - Sustainable Energy and Technologies
- Academic year 2023/2024 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD MEA - Sustainable Agricultural Production Systems
- Academic year 2023/2024 'Advanced Scientific English', FUB, Faculty of Science and Technology – PhD FEB – Food Engineering and Biotechnology
- Academic year 2023/2024 'English 1', FUB, Master Eco-Social Design
- Academic year 2023/2024 'English Language Teaching-L3: Approaches, syllabuses, lesson plans, assessment and materials in TEYL', Laboratory, FUB, Faculty of Education, Master's degree in Primary Education Italian section – 5th year
- Academic year 2024/2025 'English 1', FUB, Master Eco-Social Design
- Academic year 2024/2025 'English Language Teaching-L3: Approaches, syllabuses, lesson plans, assessment and materials in TEYL', Laboratory, FUB, Faculty of Education, Master's degree in Primary Education Italian section – 5th year
- Academic year 2024/2025 English 'Laboratory of Didactics of the English language' - Shortened university courses for the training of teachers for lower and upper secondary schools, FUB, Faculty of Education, Italian section, post-graduate course (to obtain the teaching qualification)
- Academic year 2025/2026 'The Acquisition of English in a Multilingual Context' (ProSeminar – Linguistics; Module: Use and Learning of English), Leopold-Franzens-University, Department of English, Bachelor Secondary School Teacher Training Programme

LC - Language Centre/Free University of Bozen-Bolzano;
Lecturer (ANG-01/C)

Academic English in Higher Education: list of courses
taught since 2014/a selection

- Academic year 2013/2014 English B1.1 (GE/General English + ESP/English for Specific Purposes)
- Academic year 2013/2014 English B1.2

- Academic year 2014/2015 CAE – training
- Academic year 2014/2015 English B2.2
- Academic year 2014/2015 English summer intensive academic staff/PhD students (ESP)
- Academic year 2014/2015 Refresh your English B1.2/Studium Generale
- Academic year 2015/2016 English C1 extensive
- Academic year 2016/2017 English C1 intensive
- Academic year 2016/2017 English B2.2b extensive
- Academic year 2016/2017 English C1 extensive
- Academic year 2016/2017 English C1 intensive
- Academic year 2016/2017 English B1.2a extensive
- Academic year 2017/2018 English C1.1 – C1.2 intensive
- Academic year 2017/2018 English intensive for academic staff/professors & researchers C1.1 (ESP)
- Academic year 2018/2019 English intensive for researchers C1 ('ESP)

Further teaching experiences

Teacher trainer/deutsche Bildungsdirektion (BZ); Päd. Abteilung (BZ); In-house courses

- Different courses on didactic methodologies for secondary school English teachers & 'English for secondary school teachers of other subjects' (2008/2009; 2009/2010; 2010/2011)
- Different courses on didactic methodologies for primary school English teachers (2007/2008; 2008/2009; 2014/2015)

English teacher

- 1999 – 2002: Private school (language courses for adults) - Trento
- 2002 - 2003: European Language School - Trento
- 2008 – 2011: Evening school (A levels for adults) – Teacher & member of the examination commission
- 2003 - 2011: TFO (Technologische Fachoberschule) Meran & Max Valier, Bozen, technologically oriented high school – Teacher & member of the school leaving examination board
- 2012 - 2023: Realgymnasium/Sprachengymnasium Philipp Fallmerayer Brixen, scientifically and foreign

language oriented highschool – Teacher and member of the school leaving examination board

Professional affiliations

- Member of **ICLHE - regional group** (Integration of Content and Language in Higher Education)
- Member of **IAM** (International Association of Multilingualism)
- Member of **ALA** (Association for Language Awareness)
- Member of **ATEE** (Association for Teacher Education in Europe)
- Member of the **API** (Action-oriented, Plurinlingual and Intercultural Education) **Forum**
- Member of **AILA** (Association Internationale de Linguistique Appliquée) **ReN** (Research Network)
- Member of **EDILIC** (Education and Linguistic and Cultural Diversity Association)
- Member of the European Association for the Teaching of Academic Writing (**EATAW**)
- As DyME member: member of the **ECSPM** (European Civil Society Platform for Multilingualism) (<https://ecspm.org/organisational-structure/members/>)
- Member of the **English Core Group** (*Englisch Kerngruppe*) of the Education Authority of South Tyrol (responsible for organizing in-service teacher training for teachers at the primary and secondary levels) 2014-2018
- Member of **TESOL Italy - Val d'Adige-Etschtal group**
- Member of **IATEFLs SIGs**/Special Interest Group: **TTEd** SIG (Teacher Training and Education); **TEA** (Testing, Evaluation and Assessment); **ESP** (English for Specific Purposes)

Grants and awards

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| 2015 | Autonomous Region of Trentino-South Tyrol: funding for monographs and other publications |
| 2018 – 2021 | Research scholarship/MUR (Italian Ministry of University and Research), PhD, University of Innsbruck |

Research groups

2019 – present

Member of **DyME** (*Dynamics of Multilingualism with English*): a research group of scholars based at the University of Innsbruck

Further professional development

A selection:

- Certificates:
 - *Teacher Training Certificate* – teacher educator, Prof Freeman/University of Michigan & Università degli studi Roma 3, Oct. 2017 - May 2018
 - *Teaching English for academic purposes (EAP)*, Oxford TEFL & Trinity College of London, Jan 2017 - May 2017
- The 2026 European Civil Society Platform for Multilingualism (ECSPM) Symposium, *Internationalization of HE, Multilingualism and Translation*, Saarland Language Council & Saar University of Applied Sciences, Saarbrücken, March 2026
- *Mediation in teaching, learning, and assessment*, European Centre for Modern Languages (ECML) of the Council of Europe, Graz, November 2025
- *Supporting Multilingual Classrooms*; European Centre for Modern Languages (ECML) of the Council of Europe, Graz, October 2025
- Webinar: *Joint Discussion on Equity, Diversity, and Inclusion in Language Education Research*; AILA (Association Internationale de Linguistique Appliquée) Research Networks (RENs), Grégory Miras, University of Lorraine, June 2025
- Academic Training: *WednesdAIS - Educazione all'intelligenza artificiale*, Next Generation EU, MUR, iNEST, FUB, Francesco Agrusti, Università Rome Tre, May 2025
- Centre for Research in Education in Asia (CREA): Online Autumn Seminar Series: *Flexibility vs. Separation: Investigating Early Bilingual Upbringing and Dynamics of Family Language Management*. University of Bath, UK, October 2024
- API Education Forum: Online event series initiated by the CEFR (Common European Framework of Reference for Languages) Expert Group; first session: *Mediation as negotiation of meanings of plurilingualism*, September 2024

- GABEK seminar, *Analysis of dynamic, qualitative data*, DyME research group, Innsbruck, July, 2022
- Symposium: German Research Cluster *Language Education and Multilingualism*. University of Hamburg, Germany, Hamburg, December 2020
- *The future of language education in Europe: lessons learnt from case studies*, July 2020, NESET & European Commission with Jim Cummins, University of Toronto
- *The role of bilingual education models and language sensitive curricula in multilingual contexts*, July 2020, NESET & European Commission with Prof Jim Cummins, University of Toronto
- *Innovative language teaching methods, school networks and labels as ways to promote multilingualism and language education*, June 2020, NESET & European Commission with Jim Cummins
- Research projects, seminar, Oct. 2019 – Feb. 2020, Leopold Franzens University/Innsbruck
- *Research projects*, seminar, Feb. - June 2019, LFU/Innsbruck
- *Research projects*, seminar, Oct. 2018 - Feb. 2019, LFU/Innsbruck
- *Argumentationsanalyse, narrative Inhaltsanalyse in Interviews*, March - June 2019, LFU/Innsbruck
- *Language awareness from the grassroots: multilingualism in South Africa*, April 2019, Prof Coetzee, LFU/Innsbruck
- *Multilingual transfer*, Oct. - Jan. 2018, LFU/Innsbruck
- „Assessing English for Specific Academic Purposes“, FUB/LC
- *The Cambridge English Scale*, Cambridge English, Webinar
- *Training as Cambridge examiner for academic and professional English*, FUB/LC (diff. training sessions)
- Roundtable *What's special about multilingualism?*, Institute of Multilingualism, Switzerland, Fribourg, Feb. 2019
- *Austrian Linguistics Conference*, presentations and discussions in the following fields of research: historical, general, descriptive and applied linguistics, University of Innsbruck, Austria, Innsbruck, Oct. 2018
- *ECER conference* (European Conference on Educational Research), Free University of Bolzano, Italy, Bozen, September 2018
- Symposium on *Teaching English to Young Learner in Multilingual and Multicultural Contexts*, Free University

- of Bolzano, Italy, Brixen, Sept. 2018 (member of steering committee)
- Conference on *Mehrsprachigkeit im Studium*, Free University of Bolzano, Italy, Brixen, Nov. 2017 (participation in the workshop of the speakers)
 - *IATEFL Conference*, Glasgow, Scotland, April 2017
 - Symposium on *Approaches to English for Specific and Academic Purposes*. Language Centre, Free University of Bolzano & TESOL Italy local group, Italy, Bozen, Dec. 2016
 - International Conference on *Forms of Multilingualism in Secondary and Tertiary Education*, University of Innsbruck, Austria, Innsbruck, Sept. 2016

Additional responsibilities and professional experience

2006 – 2014	Member and coordinator of different working groups at the TFO and the Realgymnasium
2007 – 2011	Team leader/head of the subject section English at the TFO Bozen
2007 – 2011	Coordinator of the support teachers at the TFO Bozen

Academic conferences and symposia

A selection:

- (Forthcoming) 4th International Conference on Plurilingualism: *The Role of Teachers in the Plurilingual Approach: Beliefs – Practices – Training*. Masaryk University, Czech Republik, Brno, May 2026. Selected paper: 'Between Ideological Discourses and Teaching Realities: Opportunities and Challenges in Integrating Multilingual Pedagogy and Assessment'
- 2025 Workshop in the Domain of Learner Corpus Research (LCR) and SLA: *Studying the Language of Young Learners*. University of Bamberg, Germany, September 2025. Workshop/paper: Metalinguistic awareness and crosslinguistic transfer: exploring decoding abilities of young adolescent multiple language learners
- 2025 Meeting of the Marica De Vincenzi Foundation: *Multiple approaches to psycholinguistics*. Roma Tre

University, Rome, Italy, June 2025. Selected paper: 'Language(s) in the Mind: Psycholinguistic Approaches to the Study of Metacognitive Development in Multilinguals'

- *Bilingualism Matters Symposium* of Bilingualism Matters (BM). University of Edinburgh, Scotland, March 2025. Selected presentation: 'Navigating Multilingualism: insights into the linguistic-cognitive development of multiple language learners in the minority context of South Tyrol and possible implications for education policy'
- 48th Austrian Linguistics Conference - Österreichische Linguistentagung (ÖLT): *Methodische Herausforderungen und Möglichkeiten linguistischer Forschung im Elementarbereich*. University of Innsbruck, Austria, December 2024. Selected paper: 'Operationalisierung und empirische Erfassung metalinguistischer Fähigkeiten von Mehrsprachlern: innen' (with B. Hofer)
- 17th International conference of the Association for Language Awareness (ALA): *Language Awareness, Education & Power*. Karlsruhe University of Education, Karlsruhe, Germany, July 2024 (invited speaker for the Symposium 'Metalinguistic awareness') with U. Jessner, E. Allgäuer Hackl and B. Hofer. Invited speaker; paper: 'Conceptualizing and testing metalinguistic and cross-linguistic awareness in multilingual educational contexts'
- Plurilingual Education Conference: *One school many languages: bridging research and school practice through plurilingual education*. EURAC, Bozen, Italy, December 2023. Selected paper: 'Fostering plurilingual competences in South Tyrol' (with B. Hofer)
- EDiLiC Conference: *From Early Childhood to Adulthood: Transitions, Continuity, and Disruptions in Plurilingual Education*. University of Copenhagen, Denmark, Copenhagen, June 2023. Selected paper: 'Language instruction in South Tyrol: a comparison of the three instruction systems and the resulting continuities and disruptions from a psycholinguistic perspective'
- Conference: *Appreciating Plurilingual Competencies: Current and Future Perspectives. Thematic area: Multi-competence from a dynamic perspective*. Masaryk University, Czech Republic, Brno, June 2022. Selected paper: 'Multilingual competencies as emergent

properties of dynamic multilingual systems' (with B. Hofer)

- Zukunftswerkstatt: *Smart Language Learning*. University of Innsbruck, Dyme research group, Austria, Innsbruck, September 2021 (member of steering committee)
- Internationale Tagung: *Mehrsprachigkeit als Chance*. Päd. Hochschule Kärnten, Austria, Carinthia, Klagenfurt, September 2021. Selected paper: 'Language(s) learning in trilingual South Tyrol'
- ICLHE Conference: *Tertiary Teaching in the Multilingual University*, June 2021, Faculty of Education (FUB) and ICLHE, Italy, Brixen, June 2021. Selected paper: 'Multilingual education: building bridges between languages in the curriculum'
- Symposium & workshop Differently Abled II: *Vom Sprachstand zum Sprachprozess: dynamische Strategien im Umgang mit den sprachlich anderen* - cross-disciplinary exchange. University of Innsbruck, Dyme research group, Austria, Innsbruck, December 2020, online (member of steering committee)
- 15th International conference of the Association for Language Awareness (ALA) – *Languaging and Language Awareness in the Global Age*. Deakin University, Australia, Melbourne, October 2020, online. Selected paper: 'Languages in mind: exploring multilingual awareness in complex multilingual systems'
- Workshop Differently Abled I: *Vom Sprachstand zum Sprachprozess im Kontext von Mehrsprachigkeit* - cross-disciplinary exchange (linguists, psychologists, speech therapists, etc.) on language development, disorders/potential differences in language development in the context of multilingualism. University of Innsbruck, Dyme research group, Austria, Innsbruck, June 2020 (member of steering committee)
- Symposium on *Teaching English as a third language in South Tyrol*. Free University of Bozen, TESOL Italy local group & LG, Italy, Bozen, Nov. 2019. Selected paper: 'Multilingual awareness in young learners – first results from an empirical study carried out in South Tyrol'
- Conference on *Metacognition in multilingual development: from multilingual children to polyglots*. University of Innsbruck, DYME research group, Austria, Obergurgl, Sept. 2019. Invited speaker; paper: 'Languages in mind: trilingual assessment of

metalinguistic awareness from a psycholinguistic perspective'

Publications

- Spechtenhauser, B. (in prep.) Emergent properties or new qualities in multilingual systems (Chapter in handbook). De Gruyter Mouton Brill.
- Spechtenhauser, B. (in prep.) Promoting learners' transfer and strategy use: The Language Carousel. De Gruyter Mouton Brill.
- Spechtenhauser, B. (in prep.) Observing and capturing metalinguistic awareness across languages. De Gruyter Mouton Brill.
- Jessner, U., Allgäuer-Hackl, E., Hofer, B., Spechtenhauser, B., Walz, K. (Eds.) (in prep.) Exploring and operationalizing the M(ultilingualism)-Factor (Handbook).
- Spechtenhauser, B. & Hofer, B. (in prep.) LLMs Language Awareness: Challenges from a Multilingual Perspective.
- Spechtenhauser, B. (in prep.) More holistic perspectives on multilingual learners' (meta)linguistic resources: paving the way for a shift to multilingual standards in research. In: Valentin Werner, Anna Rosen, Robert Fuchs. Empirical approaches to studying the language of young learners (conference proceedings of the workshop at the University of Bamberg). *Studies in Second Language Acquisition* (SJR 2025: Q1; indexed by Clarivate, Master Journal List; ANVUR/SSCI; ANVUR: classe A 10/L1; 10/G1)
- Hofer, B.*, Spechtenhauser, B.* & Allgäuer-Hackl, E. (in press) From Language Awareness to Multilingual Awareness: Bridging Theory and Practice in Multilingual Pedagogy and Assessment. In: P. Garrett & J. M. Cots (Eds.), *The Routledge Handbook of Language Awareness*. New York and London: Routledge Handbooks. [*The first two authors contributed equally to the work]
- Spechtenhauser, B. (2026). Was kann Mehrsprachigkeit leisten? Metalinguistische und strategische Prozesse *in Aktion*: Eine psycholinguistische Studie im Südtiroler Kontext. What Potentials Can Be Unlocked Through Multilingualism? Metalinguistic Reasoning and Strategic Processes *in Action*: A Psycholinguistic Study in South Tyrol. *Zeitschrift für Angewandte Linguistik, Publikationsorgan der Gesellschaft für Angewandte*

Linguistik (GAL) vol. 2026, no. 84, pp. 130-161 (SJR 2024: Q3; ANVUR: classe A 10/L1; 10/G1) DOI: <https://doi.org/10.1515/zfal-2026-2005>

- Spechtenhauser, B., Hofer, B. & Allgäuer-Hackl, E. (2025). Conceptualizing and Testing Multilingual Awareness in Multilingual Educational Contexts. In: Kellermann K. & Wildemann A. How can metalinguistic awareness be operationalized? (conference proceedings of the Symposium at the ALA conference, Karlsruhe, July 2024). *Pedagogical Linguistics* (Indexed by Clarivate, emerging sources citation index: Q3; Scopus). Online-first article. DOI: 10.1075/pl.24012.spe
- Hofer, B., Spechtenhauser B, & Jessner, U. (2025). Moving towards (new) multilingual paradigms. *European Journal of Applied Linguistics*, Vol. 13, no. 1, pp. 67-91 (SJR 2024: Q1; ANVUR: classe A 10/L1; 10/G1; indexed by Clarivate, Master Journal List) DOI: <https://doi.org/10.1515/eujal-2024-0059>
- Spechtenhauser, B. & Jessner, U. (2024). Complex interactions in the multilingual mind: assessing metalinguistic abilities and their effects on decoding a new language system in trilingual learners. *Lingua*, Vol. 301 (SJR 2023: Q1; ANVUR classe A 10/L1; 10/G1; indexed in Clarivate, Master Journal List/AHCI & SSCI) DOI: 10.1016/j.lingua.2024.103678
- Spechtenhauser, B. & Jessner, U. (2024). Do socioeconomic determinants influence metalinguistic awareness of multiple language learners? A case study of adolescent learners in the multilingual region of South Tyrol. *Lingue e Linguaggi*, Vol. 67 (ANVUR classe A 10/L1; 10/G1; DOAJ-indexed) DOI: 10.1285/l22390359V67P327
- Hofer, B. & Spechtenhauser B. (2024). Theoretical considerations on the Literacy-Metacognition Nexus: Exploring the Linguistic -Cognitive Landscape of Young Multilingual Minds. Special issue Cognitive and Linguistic Predictors of Language Control in Children *Brain Sciences*, 14(10) 979. (SJR 2023: Q2; indexed by Clarivate, Master Journal List) DOI: 10.3390/brainsci14100979
- Spechtenhauser, B. & Jessner, U. (2023). Complex interactions in the multilingual mind: assessing metalinguistic abilities and their effects on decoding a new language system in trilingual learners. *Lingua*. (SJR 2023: Q1; ANVUR classe A 10/L1; 10/G1; indexed by Clarivate, Master Journal List) Advance online publication.
- Spechtenhauser, B. (2022) *Many languages – one mind: exploring dimensions of multilingual awareness*

in dynamic multilingual systems. A psycholinguistic study, PhD Dissertation, University of Innsbruck, Department of English, Printing Services.

- Spechtenhauser, B. & Gasser, E. (2015) *Der kleine Rabe Laurenz Linguistikus* - Kinder zum Sprachenlernen animieren, A. Weger, ISBN 978-88-6563-146-1
- Spechtenhauser, B. (2007) *E-Learning, Blended Learning als didaktische Methoden im modernen Englischunterricht*, University of Bolzano, Faculty of Education, Printing Services
- Spechtenhauser, B. (2002) *Geschichten derer ohne Geschichte*, University of Trento, Thesis, facoltà di lettere, Printing Services

Third mission

- Organization of seminars, workshops for primary and secondary school teachers as member of the English Core Group, Autonomous Province of Bozen-Bolzano (2014-2018)
- Teacher training for Pädagogische Abteilung & Deutsche Bildungsdirektion, Autonomous Province of Bozen-Bolzano (courses and workshops: 2007-2014)
- Organization of in-service teacher training courses and two conferences (Großtagungen) for English teachers at the primary and secondary levels in South Tyrol (member of steering committees)
- Teaching at the Studium Generale, Free University of Bolzano (2014/2015), General English
- Organization of the Symposium *Teaching English to Young Learner in Multilingual and Multicultural Contexts* for schoolteachers (member of the steering committee), September 2018
- Organization of the Symposium *Teaching English as a third language in South Tyrol* for schoolteachers (member of steering committee), November 2019
- Lecture for teaching staff; title: Multilingual awareness in young learners, Symposium *Teaching English as a third language in South Tyrol*, November 2019
- Interview contribution in 'Salto', a bilingual online news portal in South Tyrol: Gesellschaft/Mehrsprachigkeit <https://salto.bz/de/article/09122025/monolinguale-sackgasse>, December 2025
- Thematic lectures and workshops at different secondary schools in South Tyrol

Other academic responsibilities

- Examiner for FUB entrance and exit exams
- FUB language certification exams: B1, B2, C1
- Exams/EOCT language courses/LC & Studium Generale
- Examiner for University of Cambridge ESOL examinations (till Dec. 2016) FCE (First Certificate in English/B2) and CAE (English Advanced/C1)
- Examiner/examination committees (L-LIN-12; L-LIN-02) for the Faculty of Education, Master's degree in Primary Education; for the Faculty of Design and Art: for the Faculty of Science and Technology, PhD programmes
- Reviewer of different scholarly journals

Research interests

Current fields of research & research activities:

- Implications of multiple language learning for linguistic and cognitive development
- Third and additional language acquisition
- Multilingualism in education in South Tyrol
- Language contact phenomena in relation to multilingual awareness - metalinguistic and crosslinguistic awareness
- Strategy use and transfer in multilinguals
- Integrating content and language in (higher) education
- The development of multilingual competences in relation to socioeconomic factors

Entrepreneurship

2007 - 2008

Foundation and construction of an 'agritourism' with holiday apartments

Languages

- German; English; Italian (proficient)
- French (B2); Spanish (B1); Latin (A2); Ladin (A1)