

University Academic Curriculum Vitae

Personal information Silver Cappello
ORCID: 0009-0001-3253-9161

- Education since leaving school**
- 9.6.2017: PhD in General Education, General Pedagogy and Social Pedagogy (Area 11, M-PED/01/03, SPS/07/08). Title of Thesis: “Apprendere a scuola. La disaffezione degli alunni verso le discipline di studio”. Supervisors: Prof. Dozza, Prof. Cavrini. Free University of Bolzano-Bozen, Faculty of Education (Italy). PhD thesis evaluation: Excellent (Best PhD thesis award 2017).
 - 24.7.2012: LM-85, Master’s degree in Primary Education with first class honours (110 cum laude and mention); 4-year post-graduate degree (240 ECTS). Title of Thesis: “Apprendere in matematica. Aspetti emotivi e strategie didattiche”. Supervisors: Prof. Arcangeli, Prof. Caprara. Free University of Bolzano-Bozen, Faculty of Education (Italy).
 - 24.7.2012: Post-graduate Certificate in Special Educational Needs for Nursery and Primary School (400h – 60 ECTS). Free University of Bolzano-Bozen, Faculty of Education (Italy).

- Present appointment**
- From 15.2.2025: Postdoctoral Research Assistant (RA) on the research project “STEPS-Sensibilizzare la percezione, riconoscere la molteplicità: i bambini sulla via della sostenibilità attraverso la narrazione e la ricerca partecipativa” (PAED-02/A)
 - Free University of Bolzano-Bozen, Faculty of Education

Professional experience

From / to	Job title	Name of Institution	Academic level	Responsibilities
1.9.2024 - 14.2.2025	Teacher	Primary school of Meran Obermais (Bolzano-Bozen, Italy)	Primary school	Italian teacher (L2)
19.9.2024 - 31.12.2024	External collaborator (art. 2222 and c.c.)	Free University of Bolzano-Bozen, Competence Centre for School Inclusion	University – PhD	Erasmus+ project ‘All means all’: reading and revision of English sector-specific texts; check of anti-plagiarism; management of the section on the Italian perspective on the topics (M-PED/03)
1.5.2023 - 31.7.2024	Postdoctoral Research Assistant (RA)	Free University of Bolzano-Bozen, Competence Centre for School Inclusion	University – PhD	Research, national and international networking, with a focus on the Erasmus+ Project “All means All”, organization of conferences and training courses (M-PED/03)
15.3.2020 - 14.3.2023	Postdoctoral Research Assistant (RA)	Free University of Bolzano-Bozen, Competence	University – PhD	Research, national and international networking; collaboration in qualitative research

		Centre for School Inclusion		projects (multiple case study with qualitative content analysis of semi-structured interviews with MAXQDA software); organization of conferences and training courses (M-PED/03)
1.9.2019 - 14.3.2020	Teacher	Primary schools of Ora-Montagna (Bolzano-Bozen, Italy)	Primary school	Italian teacher (L2)
1.9.2018 - 31.8.2019	Teacher	Primary schools of Aica di Fiè-Collepietra (Bolzano-Bozen, Italy)	Primary school	Italian teacher (L2)
1.9.2017 - 31.8.2018	Teacher	Primary schools of Salorno-Cortina (Bolzano-Bozen, Italy)	Primary school	Italian teacher (L2)
1.9.2016 - 31.8.2017	Teacher	Primary school of Ora (Bolzano-Bozen, Italy)	Primary school	Italian teacher (L2)
15.1.2016 - 31.12.2016	Scientific collaborator of the research project: "Alunni con BES: applicazione della recente Normativa Ministeriale sui BES e transizioni fra ordini di scuola"	Free University of Bolzano-Bozen, Faculty of Education	University – scientific collaboration	Elaboration and implementation of a quantitative research project through national survey research with structured questionnaires (M-PED/03)
1.4.2015 - 31.10.2015	Scientific collaborator of the research project: "Student Voice: views and opinions about school integration by pupils with and without Down syndrome"	Free University of Bolzano-Bozen, Faculty of Education	University – scientific collaboration	Multiple case study with questionnaires and observations; development and implementation of a tool (M-PED/03)
24.1.2013 - 1.10.2014	Commissioned research of the project: "Emozioni a scuola"	Institutes of Giudicarie (TN, Italy). C8 Net	Scientific director of the research project:	Data collection, data processing, data analysis
7.1.2013 - 9.6.2017	PhD-student	Free University of Bolzano-Bozen, Faculty of Education	University – PhD student	Development and implementation of a research project
1.9.2012 - 6.1.2013	Teacher	Institute of Bolzano – Europa 1 (Bolzano-Bozen, Italy)	Primary school	Teacher for students with disability

Training and experience in academic teaching

- Training course for upper secondary school: "Didattica aperta negli ambienti digitali". PNRR – Didattica digitale integrata e formazione alla transizione digitale per il personale scolastico. Istituto tecnico tecnologico "M. Buonarroti" (Trento), 4.11-31.12 2024 (10h).
- Training course for lower and upper secondary school: "Metodologie di

Didattica aperta, attiva e inclusiva". Regional Scholastic Office for Piedmont (Verbano-Cusio-Ossola), November-December 2024 (25h).

- Academic year 2023/2024: Lecturer, course title: "Differenze, difficoltà e disturbi dell'apprendimento LAB", M-PED/03, 60h (groups 1, 2, 3). Free University of Bolzano-Bozen, Faculty of Education (Italy).
- Training course for lower and upper secondary school: "Strumenti e metodologie di didattica attiva, aperta e inclusiva". Scuola polo I.I.S. "L. Cobianchi", Verbania, 10.7.2023-10.8.2023 (10h).
- Seminar for primary and secondary school: "Didattica inclusiva". Selva di Val Gardena (BZ), Centro di Competenza Inclusione e Consulenza, 17.10.2022, 30.1.2023, 13.3.2023 (9h).
- Webinar for primary school: "La collaborazione inclusiva nella prospettiva del co-teaching e della differenziazione didattica". IC Albino Luciani – scuola polo per l'inclusione (Messina), 22.02.2021-29.03.2021 (10h).
- Seminar: "Dare un voto ai BES. Imparare a valutare il rendimento scolastico effettivo degli alunni con Bisogni Educativi Speciali". Cles (TN-Italy), Edizioni Centro Studi Erickson, 30.10.2015 (3h).
- Seminar for primary and lower secondary school: "Inclusione scolastica. Didattica individualizzata e personalizzata". S. Martino in Badia (BZ-Italy), Intendenza scolastica ladina, 26.10.2015 (3h).
- Academic year 2013/2014: Lecturer, course title: "Matematico/Informatico/Scientifico: Formazione specialistica dell'insegnante e preparazione della tesi matematico-scientifica LAB (SP)", M-PED/03, Area 11, 30h. Free University of Bolzano-Bozen, Faculty of Education (Italy).

**Other
academic
responsibilities**

- Supervision and monitoring of the training course for teachers without specialisation qualification for support in the Autonomous Province of Bolzano; evaluation of the quality of the training course through questionnaires and focus groups (school year 2023-2024).
- Member of the Erasmus+ Project "All means All" research group - an interactive, modular, multimedia OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education. Main responsibilities: Collaboration and preparation of the project and of the Erasmus+ application (2020-2021); Participation in two-day project planning with the organisation team, University of Bremen (Germany), 13-14.12.2021; Reviews of several chapters realised for the project (2022-2024); organiser, moderator and author of 2 workshops with individual contributions in the form of a poster presentation, a video interview, and a text production of two chapters of the book: "Teamwork in the classroom" an "Language learning for all", Free University of Bolzano-Bozen (Brixen - Italy), 4-17.9.2022; Moderator and author of a workshop with individual contributions in the form of a poster presentation, a video interview, and a text production of one chapter of the book: "Navigating inclusive educational transitions for all", University of Maynooth (Ireland), 25.6.2023-1.7.2023. Moderator and author of a workshop with individual contributions in the form of a poster presentation, a video interview, and a text production of one chapter of the book: "Marginalised students in classrooms", Akademie Waldschlösschen of Göttingen (Germany), 7.7.2024-13.7.2024.
- Reception of international groups and delegations interested in inclusion in Italy and South Tyrol. Competence Centre for School Inclusion, Free University of Bolzano-Bozen (Brixen), 8.4.2022, 12.10.2022, 30.5.2023, 11.9.2023, 26.9.2023, 6.3.2024.

- 8th Congress “Didattica e Inclusione scolastica. Inklusion im Bildungsbereich – Vernetzt: costruire comunità”. Member of the scientific and organising committee; chair of papers presentation in the room “Scuola primaria 2”. Free University of Bolzano-Bozen (Brixen), 3-4.3.2023.
- Education journey to Cologne with a visit to the Heliosschule Köln and the Freinet-Schule-Köln, organised by the Competence Centre for School Inclusion, Free University of Bolzano-Bozen, 27-30.11.2022.
- Open dialogues – Dialoghi aperti sull’inclusione scolastica – Offene Dialoge zur Inklusion im Bildungsbereich: Bambini con comportamenti sfidanti nella scuola dell’infanzia e primaria / Kinder, die aus den Rahmen fallen? Herausforderndes Verhalten im Kindergarten und Grundschule, 20.5.2021 (online); UDL & TECNOLOGIE DIGITALI - Creare accessibilità dei contesti di apprendimento per favorire processi inclusive / UDL & DIGITALE TECHNOLOGIEN - Zugängliche Lernumgebungen schaffen, um inklusive Prozesse zu fördern, 25.10.2022 (hybrid). Competence Centre for School Inclusion, Free University of Bolzano-Bozen.
- Coordinator of the European Social Fund course “ChallengeINschool. Oltre i comportamenti sfidanti, favorire il successo scolastico. Herausforderndes Verhalten und Bildungserfolg in der Schule” (project code FSE30636). Free University of Bolzano-Bozen (hybrid), 2022.
- 7th Congress “Didattica e Inclusione scolastica. Inklusion im Bildungsbereich – Emergenze educative. Neue Horizonte”. Member of the organising team; chair of “Spazi e Inclusione” and of “La gestione dei comportamenti sfidanti”. Free University of Bolzano-Bozen (online), 15,23,29.10.2021.
- Tutor of the European Social Fund course “Future Lab. Lebensplanung/Progetto di vita” (project code FSE30455). Free University of Bolzano-Bozen (online), 2021.
- ECER 2021 – European Conference on Educational Research. Chairperson: “Empowering Student Voices in and out of the School Context”. Geneva (online), 9.9.2021.
- 6th National Congress “Didattica e Inclusione scolastica – Non uno di meno”. Chair of plenary sessions: “Oltre i voti, forme di valutazione alternative”; “Il potenziale inclusivo dell’educazione in natura”. Coordinator of workshop: “Libri e letture inclusivi”. Free University of Bolzano-Bozen, 16,21,30.11.2020.
- “Oltre le distanze. Idee e azioni per una scuola più inclusiva”. Coordinator of 4 workshops (online): “Transizioni scolastiche: come gestire la transizione degli alunni con Bisogni Educativi Speciali dalla scuola primaria alla secondaria di primo grado e tra la scuola secondaria di primo e secondo grado”. Fondazione Agnelli, Google e GEDI visual in collaboration with Free University of Bolzano-Bozen, University of Trento and LUMSA, 12,13,20,22.5.2020
- Festival dell’Educazione – Assaggi di innovazione didattica per studenti contemporanei. Stand GRIS “Biblioteca inclusione”. Bolzano, 27.5.2017.
- 4th National Congress “Didattica e Inclusione scolastica”. Chair of workshop: ““Fare differenze”: individualizzazione, personalizzazione e inclusione (1 e 2)”. Free University of Bolzano-Bozen (Italy), 25-26.11.2016.
- LUNA - Lunga Notte della Ricerca. Workshop: “Parlare di diversità ai bambini”. Free University of Bolzano-Bozen, 30.9.2016.
- 3rd National Congress “Didattica e Inclusione scolastica”. Chair of workshop: “La scuola inclusiva si organizza e si forma: esperienze inclusive di sistema”. Free University of Bolzano-Bozen (Italy), 28-

29.11.2014.

- “Expogames: la fiera del gioco e del giocare”. Station of the Free University of Bolzano-Bozen: “Giochiamo con l'educazione stradale”. Exhibition of Bolzano (Italy), 14-16.2.2014.
- Data return of the research project: "Emozioni a scuola". Conferences in the following schools: IC Giudicarie Esteriori, IC Val Rendena, IC del Chiese, IC di Tione, Istituto di Istruzione Lorenzo Guetti. Institutes of Giudicarie (TN, Italy). C8 Net, 29.9.2014-7.10.2014.
- Data return of the research project: "Apprendimento in matematica. Aspetti emotivi e strategie didattiche". Conferences in the following schools: IC Bolzano Europa 2, IISS Claudia de' Medici, Liceo Scienze Umane/Artistico Giovanni Pascoli. Bolzano-Bozen, 21.12.2012-5.2.2013.
- Data return of the research project: "Apprendimento in matematica. Aspetti emotivi e strategie didattiche". Sovrintendenza scolastica italiana, Bolzano-Bozen, 23.11.2012.

Memberships

1.11.2014–31.12.2019: Member of GRIIS – Research Group School Integration and Inclusion. Free University of Bolzano-Bozen, Faculty of Education (Italy)

1.4.2013–31.12.2013: Corresponding member of SIREF – Italian Society for Educational and Training Research

Research experiences

Date granted	Funding Body	Title	Amount received
19.9.2024 - 31.12.2024	Free University of Bolzano-Bozen	External collaborator (artt. 2222 and c.c.) in the Erasmus+ project 'All means all' (M-PED/03).	13000 euro
1.5.2023 - 31.7.2024	Free University of Bolzano-Bozen	Research Assistant (RA) at the Competence Centre for School Inclusion for the Erasmus+ Project "All means All" (M-PED/03) (Prof. Heidrun Demo).	28000 euro
15.3.2020 - 14.3.2023	Free University of Bolzano-Bozen	Research Assistant (RA) at the Competence Centre for School Inclusion (M-PED/03) (Prof. Heidrun Demo).	24800 euro
15.1.2016 - 31.12.2016	Free University of Bolzano-Bozen, Faculty of Education	Scientific collaborator of the research project: "Alunni con Bisogni Educativi Speciali (BES): applicazione della recente Normativa Ministeriale sui Bisogni Educativi Speciali e transizioni fra ordini di scuola" (M-PED/03) (Prof. Dario lanes).	18000 euro
1.4.2015 - 31.10.2015	Free University of Bolzano-Bozen, Faculty of Education	Scientific collaborator of the research project: "Student Voice: views and opinions about school integration by pupils with and without Down syndrome" (M-PED/03) (Prof. Dario lanes).	1125 euro
April 2015	University of Las Palmas of Gran Canaria (Spain)	Research experience in the University of Las Palmas of Gran Canaria (Spain). Supervisor: Prof. Martin Quintana.	600 euro
24.1.2013 - 1.10.2014	Institutes of Giudicarie (TN, Italy). C8 Net	Scientific director for the research project: "Emozioni a scuola".	2880 euro
7.1.2013 - 9.6.2017	Free University of Bolzano-Bozen, Faculty of Education	Phd thesis: "Apprendere a scuola. La disaffezione degli alunni verso le discipline di studio". Supervisors: Prof. Dozza, Prof. Cavrini	49000 euro
1.10.2010 - 24.7.2012	Free University of Bolzano-Bozen, Faculty of Education	Master's degree thesis: "Apprendimento in matematica. Aspetti emotivi e strategie didattiche". Supervisors: Prof. Arcangeli, Prof. Caprara.	

Awards and scholarships

16.12.2024	Claudia Augusta Library, Bolzano-Bozen	"Claudia Augusta Award" for Phd-thesis in the province of Bolzano-Bozen (Italy).	150 euro
14.12.2017	Free University of Bolzano-Bozen, Faculty of Education	Best PhD thesis award 2017. Title of thesis: "Apprendere a scuola. La disaffezione degli alunni verso le discipline di studio".	
16.12.2013	Claudia Augusta Library, Bolzano-Bozen	"Claudia Augusta Award" for thesis in the province of Bolzano-Bozen (Italy).	500 euro
21.3.2013	SIREF - Italian Society of Educative Research	Scholarship for "SIREF Winter School. Le opportunità di apprendere". Niccolò Cusano University, Rome.	
2012/2013	Province of Bolzano-Bozen (Italy)	Award based on academic merit.	1160 euro
2011/2012	Province of Bolzano-Bozen (Italy)	Scholarship based on academic merit.	1160 euro
2010/2011	Province of Bolzano-Bozen (Italy)	Scholarship based on academic merit.	1160 euro
2009/2010	Province of Bolzano-Bozen (Italy)	Scholarship based on academic merit.	1160 euro

Publications

Book

Cappello, S. (2019). *La disaffezione degli studenti verso le discipline scolastiche. La relazione affettiva tra gli alunni e le materie di studio dalla scuola primaria alla scuola secondaria*. Edizioni Accademiche Italiane. ISBN: 978-6202087377

Edited volumes

Demo, H., Cappello, S., Macchia, V., & S. Seitz (Eds.) (2024), *Didattica e Inclusione scolastica – Inklusion im Bildungsbereich 2023. Vernetzt: Construire comunità*. Bozen-Bolzano University Press, bu,press. ISBN: 978-88-6046-196-4, ISSN 3035-0425, DOI: 10.13124/9788860461964.
<https://bupress.unibz.it/it/produtt/didattica-e-inclusione-scolastica-inklusion-im-bildungsbereich-2023/>

Demo, H., Cappello, S., & Macchia, V. (Eds.) (2022). *Didattica e Inclusione scolastica – Inklusion im Bildungsbereich. Emergenze educative: Neue Horizonte*. Bozen-Bolzano University Press, bu,press. ISBN 978-88-6046-189-6, DOI: 10.13124/9788860461896.
<http://pro.unibz.it/library/bupress/publications/fulltext/9788860461896.pdf>

Chapters in books

Cappello, S., Fletcher, T., & Givans, N., (in press). Marginalised students in classrooms. In: A community project from all-means-all.education (Eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*. Pressbooks.

Cappello, S., Farrel, D., Paliokosta, P. & Sagardia-Iturria, I. (in press). Navigating inclusive educational transitions for all. In: A community project from all-means-all.education (Eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*.

Pressbooks.

Cappello, S., Kaupinnen, M., & Salman, J.S. (in press). Language learning for all. In: A community project from all-means-all.education (Eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*. Pressbooks.

Cappello, S., Kyrö-Ämmälä, O., & Ward, R. (in press). Teamwork in the classroom. In: A community project from all-means-all.education (Eds.), *All means all! An OpenTextbook for an inclusive and intersectional, multi-dimensional approach in teacher education*. Pressbooks.

Macchia, V., & Cappello, S. (2024). ChallengeINschool: l'impatto della formazione sul contesto di apprendimento per la prevenzione e gestione dei comportamenti sfidanti. In H. Demo, S. Cappello, V. Macchia & S. Seitz (Eds.), *Didattica e Inclusione scolastica – Inklusion im Bildungsbereich 2023. Vernetzt: Costruire comunità* (pp. 251-268). Bozen-Bolzano University Press, bu.press. ISBN: 978-88-6046-196-4, ISSN 3035-0425, DOI: 10.13124/9788860461964_14 (Peer reviewed book).
<https://bupress.unibz.it/it/prodotto/didattica-e-inclusione-scolastica-inklusion-im-bildungsbereich-2023/>

Auer, P., Macchia, V., Caprara, B., & Cappello, S. (2024). „Non è che tutti fanno la stessa cosa e uno fa una cosa diversa.“ – Zum verbindenden Potential des Montessori-Ansatzes für die Beziehung zwischen dem individuellen Bildungsplan und der Planung für die Klasse. In S. Seitz & F. Berti (Eds.), *Einblicke und Ausblicke: Perspektiven für die Bildungsforschung und -praxis – Sguardi e traguardi: prospettive per la ricerca e la pratica educativa* (pp. 93-113). Bozen-Bolzano University Press, bu.press. ISBN: 978-88-6046-197-1, DOI: 10.13124/9788860461971_05 (peer reviewed book).
<https://bupress.unibz.it/it/prodotto/einblicke-und-ausblicke-perspektiven-fuer-die-bildungsforschung-und-praxis-sguardi-e-traguardi-prospettive-per-la-ricerca-e-la-pratica-educativa/>

Banks, J., Cappello, S., Demo, H., Hausstätter, R., & Seitz, S. (2023). Funding Models of Inclusion in an International Perspective. In S. Seitz, P. Auer & R. Bellacicco (Eds.), *International Perspectives on Inclusive Education: In the Light of Educational Justice* (pp. 163-190). Barbara Budrich. ISBN: 978-3-8474-2698-1
<https://shop.budrich.de/wp-content/uploads/2022/12/9783847418689.pdf>

Bellacicco, R., & Cappello, S. (2023). Evidence on Analysis and Reflections of Available Statistical Data in Italy. In S. Seitz, P. Auer & R. Bellacicco (Eds.), *International Perspectives on Inclusive Education: In the Light of Educational Justice* (pp. 141-161). Barbara Budrich. ISBN: 978-3-8474-2698-1, DOI: 10.3224/84742698
<https://shop.budrich.de/wp-content/uploads/2022/12/9783847418689.pdf>

Auer, P., Cappello, S., & Ianes, D. (2022). Le sfide della progettazione individualizzata: da una prospettiva internazionale al contesto italiano. In H. Demo, S. Cappello & V. Macchia (Eds.), *Didattica e Inclusione scolastica – Inklusion im Bildungsbereich. Emergenze educative: Neue Horizonte* (pp. 185-201). Bozen-Bolzano University Press, bu.press. ISBN 978-88-6046-189-6, DOI: 10.13124/9788860461896_11 (Peer reviewed book)
<http://pro.unibz.it/library/bupress/publications/fulltext/9788860461896.pdf>

Bellacicco, R., Cappello, S., Demo, H., & Ianes, D. (2019). L'inclusione scolastica fra push e pull out, transizioni e BES: una indagine nazionale. In: D. Ianes (Ed.), *Didattica e inclusione scolastica* (pp. 175-218), Milano: FrancoAngeli. ISBN: 9788891795588
<https://series.francoangeli.it/index.php/oa/catalog/view/458/265/2202>

Cappello, S. (2021). Transizioni scolastiche: come gestire la transizione degli alunni con Bisogni Educativi Speciali. In I. Fiorin, D. Ianes, S. Molina & P. Venuti (Eds.), *Oltre le distanze. L'inclusione ai tempi del Covid-19* (pp. 31-38), Trento: Erickson.
<https://newsletter.erickson.it/iscrizioni/ebook-gratuito-oltre-le-distanze>

Cappello, S., & Bellacicco, R. (2020). Tutti uguali, tutti diversi: progettazione di PEI su base ICF. Confronto e sintesi dei principali modelli sperimentati sul piano nazionale. In D. Ianes & H. Demo (Eds.), *Non uno di meno. Didattica e inclusione scolastica* (pp. 133-154), Milano: FrancoAngeli. ISBN: 9788835116165
<https://series.francoangeli.it/index.php/oa/catalog/view/677/508/3860>

Bellacicco, R., & Cappello, S. (2020). Tutti uguali, tutti diversi: progettazione di PEI su base ICF. L'apporto della visione bio-psico-sociale tra luci e ombre. In D. Ianes & H. Demo (Eds.), *Non uno di meno. Didattica e inclusione scolastica* (pp. 119-132), Milano: FrancoAngeli. ISBN: 9788835116165
<https://series.francoangeli.it/index.php/oa/catalog/view/677/508/3860>

Cappello, S. (2014). Disaffection vs Pleasure to Learn at School. PhD Research Design. In T. Ramiro Sánchez & M^a T. Ramiro Sánchez (Eds.), *Avances en Ciencias de la Educación y del Desarrollo* (pp. 132-137), Asociación Española de Psicología Conductual (AEPC). ISBN 978-84-608-4165-4

Articles in refereed academic journals

Seitz, S., Demo, H., & Cappello, S. (2024). Financing inclusive Education: Critical Reflections on the Italian Model of Resource Allocation for Inclusive Education. *Italian Journal of Special Education for Inclusion*, XII, 1, 220-232. ISSN 2282-6041 (fascia A journal) <https://doi.org/10.7346/sipes-01-2024-21>

Demo, H., Bellacicco, R., Auer, P., Cappello, S., & Frizzarin, A. (2024). Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria. *Nuova secondaria*, 7, 111-120. ISSN 1828-4582. (Fascia A journal)

Demo, H., Bellacicco, R., Auer, P., & Cappello, S. (2023). Future LAB: una formazione per insegnanti sulla progettazione di vita. *Nuova secondaria*, 4, 147-171. ISSN: 1828-4582 (Fascia A journal)

Macchia, V., & Cappello, S. (2022). Prospettive di prevenzione dei comportamenti sfidanti dalla scuola dell'infanzia alla scuola secondaria. Considerazioni preliminari. *L'integrazione scolastica e sociale*, 21(1), 54-73. DOI: 10.14605/ISS2112203 (Fascia A journal)

Ianes, D., Cappello, S., & Demo, H. (2018). Student Voice: Uno strumento per raccogliere il punto di vista degli alunni con sindrome di Down sull'integrazione scolastica. *Italian Journal of Special Education for Inclusion*, 6(2), 83-104, Lecce: Pensa MultiMedia. ISSN 2282-6041 (Fascia A journal)
<https://ojs.pensamultimedia.it/index.php/sipes/article/view/3078/3054>

lanes, D., Cappello, S., & Demo, H. (2017). Teacher and Student Voices: A Comparison between Two Perspectives to Study Integration Processes in Italy. *European Journal of Special Needs Education*, 32(3), 301-313. DOI: 10.1080/08856257.2016.1223402 (Fascia A journal)

Cappello, S. (2013). La dimensione emozionale nel processo di insegnamento-apprendimento. *FORMAZIONE & INSEGNAMENTO. European Journal of Research on Education and Teaching*, 11(3), 233-238, Lecce: Pensa MultiMedia. ISSN 1973-4778 (print), ISSN 2279-7505 (online) (Fascia A journal) <https://ojs.pensamultimedia.it/index.php/siref/article/view/440/426>

Cappello, S. (2013). Apprendimento in matematica. Il cambiamento del rapporto tra gli studenti e la disciplina nel corso degli anni scolastici. *RicercaAzione. Ricerca educativa, valutativa e di studi sociali sulle politiche e il mondo giovanile*, 5(2), 143-160, Trento: Erickson. ISSN 2036-5330 (Fascia A journal)

Articles in popular journals

Cappello, S. (2019). La percezione del tedesco. *INFO - Informationsschrift für Kindergarten und Schule in Südtirol*, 40-41. Province of Bolzano-Bozen, South Tyrol.

Cappello, S. (2018). Apprendere a scuola. *INFO - Informationsschrift für Kindergarten und Schule in Südtirol*, 40-41. Province of Bolzano-Bozen, South Tyrol.

Conference proceedings

Cappello, S., Demo, H., Auer, P., Bellacicco, R., & Frizzarin, A. (2024). Individual Educational Plans as Pedagogical Strategy to Realise Inclusion? A Multiple case Study on the Relationship Between Individual and Class Planning. In SCUOLA DEMOCRATICA (Eds.). *Book of Abstracts of the International Conference of the journal Scuola Democratica. Education and/or Social Justice* (p. 429), Rome, Associazione "Per Scuola Democratica". ISBN: 978-88-944888-4-5

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Conference contributions

- Third International Conference of the journal Scuola Democratica – Education and/or Social Justice. Paper: "Individual Educational Plans as Pedagogical Strategy to Realise Inclusion? A Multiple case Study on the Relationship Between Individual and Class Planning". Cagliari (Italy), 3-6.6.2024.
- ATEE 2024 – Teacher education research in Europe: trends, challenges, practices and perspectives. Paper (co-author): "How is the ambivalent role of IEPs dealt with in practice? A multiple-case study on the relationship between class and individualised planning in primary schools". Bergamo (Italy), 29.5.2024-1.6.2024.
- ECER 2023 – European Conference on Educational Research. Paper: "TOP PLAN - Connecting Individual Education Plans and Class Planning in Inclusive Primary Classrooms". Glasgow (Scotland), 22-25.8.2023.
- SIPeS National Conference "Culture dell'accessibilità per un mondo inclusivo". Paper: "Il rapporto fra PEI e progettazione didattica per la classe nella scuola primaria". University of Bergamo, 9.6.2023.
- 8th Congress "Didattica e Inclusione scolastica. Inklusion im Bildungsbereich – Vernetzt: costruire comunità". Paper: "ChallengeINSchool: dal comportamento al contesto di apprendimento". Free University of Bolzano-Bozen (Brixen), 3-4.3.2023.
- SIPeS National Conference "Didattica e pedagogia speciale nel network dei centri di ricerca e dei teaching learning center". Papers: "Il Piano Educativo Individualizzato e la progettazione di classe: risultati preliminari di uno studio di caso multiplo nella scuola primaria"; "ChallengeINSchool: prospettive di prevenzione dei comportamenti sfidanti per favorire il successo scolastico nella scuola secondaria". University of Salerno,

30.09.2022.

- ECER Plus 2022 – European Conference on Educational Research. Symposium: “Ambivalences of Individual Education Plans as Instruments Fostering Inclusive Education”. Paper: “IEPs in Italy: Preliminary findings from a multiple case study on the IEP elaboration and implementation in primary schools”. Yerevan (online), 1-10.9.2022.
- SIPeS National Conference “Didattiche speciali per una scuola innovativa”. Paper: “Il Piano Educativo Individualizzato: problemi e dilemmi da una prospettiva internazionale”. University of Macerata, 25.03.2022.
- 7th Congress “Didattica e Inclusione scolastica. Inklusion im Bildungsbereich – Emergenze educative. Neue Horizonte”. Papers: “ChallengeINSchool: prospettive di prevenzione dei comportamenti sfidanti per favorire il successo scolastico”; “Future LAB: esperienza di formazione per un approccio incentrato sulla persona – Erfahrungen aus einer Fortbildung zum Ansatz des personenzentrierten Arbeitens”. Free University of Bolzano-Bozen (online), 15,23,29.10.2021.
- ECER 2021 – European Conference on Educational Research. Symposium: “Financing Inclusive Education: Implications for the Implementation of Inclusive Education”. Paper: “Critical Reflections on the Italian Model of Resource Allocation”. Geneva (online), 6-10.9.2021.
- Second International Conference of the journal Scuola Democratica – Reinventing Education (online). Paper: “Financing School Inclusion: Critical Reflection of the Italian System in the Light of a European Comparative Analysis”. 2-5.6.2021.
- ECER 2017 – European Conference on Educational Research. Paper (co-author): “School Transitions and Risks of Marginalisation in the Italian Inclusive School System”. Copenhagen (Denmark), 22-25.8.2017.
- 30th National Congress “Incontri con la Matematica”. Paper: “Disaffezione scolastica. La relazione affettiva tra studenti e matematica nella scuola primaria e secondaria”. Castel San Pietro Terme (BO-Italy), 4-6.11.2016.
- SIPeS Summer school - La ricerca in pedagogia e didattica. Paper: “Ricerca Nazionale Inclusione. Applicazione della normativa BES, transizioni fra ordini di scuola e fenomeni di push/pull-out”. Paper: “Transizione tra la scuola secondaria di I e II grado: primi risultati dalle interviste con studenti con disabilità intellettiva e i loro genitori”. Free University of Bolzano-Bozen, 31.8.2016-2.9.2016
- ECER 2016 – European Conference on Educational Research Papers: “Transition from Lower to Upper Secondary School: Preliminary Findings from Qualitative Interviews with Students with Cognitive Disabilities and their Parents”; “Learning at School. Students’ Disaffection towards School Subjects”. Dublin (Ireland), 23-26.8.2016.
- Inclusion 2.0 – None Excluded. Paper: “Student Voice: uno strumento per collezionare il punto di vista e l'opinione sull'integrazione scolastica degli alunni con sindrome di Down”. University of Bergamo, 27-29.1.2016.
- ECER 2015 – European Conference on Educational Research. Paper: “Student Voice: A Tool to Collect Views and Opinions about School Inclusion by Pupils with Down Syndrome”. Budapest (Hungary), 8-11.9.2015.
- Conference: “Inclusión y didáctica en un colegio de Bogotá: observaciones y reflexiones sobre una experiencia docente en una escuela colombiana”. Conference: “Experiencia práctica en un colegio de Bogotá: aspectos culturales y reflexiones pedagógico-didácticas en una escuela colombiana”. Faculty of Teacher Training, University of Las Palmas de Gran Canaria (Spain), 21-22.4.2015.

- 28th National Congress “Incontri con la Matematica”. Paper: “Emozioni a scuola. Disaffezione vs piacere di apprendere nelle scuole del Trentino”. Castel San Pietro Terme (BO-Italy), 7-9.11.2014.
- 2nd International Congress of Educational Sciences and Development. Paper: “Disaffection vs Pleasure to Learn at School. PhD Research Design”. Granada (Spain), 25-27.6.2014.
- “Claudia Augusta Award” for thesis in the province of Bolzano-Bozen. Conference: “Apprendimento in matematica. Aspetti emotivi e strategie didattiche”. With Barbara Caprara (Free University of Bolzano-Bozen) and Leonardo Colletti (High school “G. Carducci” of Bolzano-Bozen). Claudia Augusta Library, Bolzano-Bozen (Italy). 26.5.2014.
- 27th National Congress “Incontri con la Matematica”. Paper: “Le ricadute formative nella didattica della matematica: dalla formazione iniziale a quella in servizio”. Castel San Pietro Terme (BO-Italy), 8-10.11.2013.
- Siref Winter School. Paper: “Apprendimento e disaffezione. L'allontanamento dei giovani dalle discipline di studio nel corso degli anni scolastici”. Niccolò Cusano University (Rome), 21-23.3.2013.
- 3rd International Congress of Community Life at School: Psychological and Educational Variables Involved. Paper: “How the Approach on Mathematics Differs among Students, Considered their Academic Level Gap over the Time”. Almeria (Spain), 8-10.5.2013.
- 26th National Congress “Incontri con la Matematica”. Paper: “Apprendimento in matematica. Il cambiamento del rapporto tra gli studenti e la materia nel corso degli anni scolastici”. Castel San Pietro Terme (BO-Italy), 26-28.10.2012.

Language competence	Italian:	C2-Level (native language)
	German:	B2-Level (Österreichisches Sprachdiplom, ÖSD B2; Zweisprachigkeitsnachweis B2 der Autonomen Provinz Bozen)
	English:	B2-Level (Cambridge ESOL, First Certificate in English FCE, B1; University internal language exam, C1-Level)
	Spanish:	B1-Level (Self-evaluation)

Driving license Type B

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