

University Academic Curriculum Vitae

Andrea Vitali

Education since leaving school

- ♦ **1996: Degree in Modern Languages and Literatures: University of Rome “La Sapienza”. Grade 110/110 cum laude.**

Title of written dissertation: „Einkehr“ ed „Erlösung“ nel Martin Buber degli anni del Primo Conflitto Mondiale. Supervisor: Prof. Virginia Verrenti.

- ♦ **1997: Teaching Italian as a second Language Certification Italian Ministry of Public Education.**

- ♦ **2014: Diploma in Pastoral Family Ministry School:**

Pontifical “John Paul II” Institute – Pontifical Lateran University, Rome.

Title of written dissertation:

Josef e Hildegard Mayr-Nusser: l’opzione fondamentale di due sposi cristiani.

- ♦ **2015: Ph.D. in Education Sciences: Free University of Bolzano/Bozen**

Title of written dissertation: La scuola minoritaria in lingua italiana nell’Alto Adige/Südtirol dell’occupazione nazista (settembre 1943 – aprile 1945): da scuola di regime a istituzione tollerata. Supervisor: Prof. Annemarie Blasbichler Augschöll.

Present appointment

- ♦ Italian Language Teacher at a German-speaking high school
- ♦ Italian Literature Lecturer – Education Italian Section – Faculty of Education – Free University of Bolzano/Bozen

Professional experience

October 1996 up till Today: Full-time Tenured Teacher

Teaching of Italian Language and Culture as a second language

2006 up till Today: Historical-cultural guide in South Tyrol

Autonomous Province of Bolzano/Bozen

Historical and cultural Tour-guide services for visiting groups

June 2010-August 2011: Scientific Collaborator

Bersntoler Kulturinstitut

in a project on history and documentation of local German toponymy

2011-2012: Scientific Collaborator

Free University of Bolzano/Bozen

(Documentation and Research Centre of South Tyrol’s Educational History)

Field Researcher in a project on the school history of South Tyrol

in the 20. Century (Oral-History Archive of educational Biographies of South-Tyrolean teachers and students)

2012-2015: Ph.D. degree

Doctorate Study in Education Sciences

Free University of Bolzano/Bozen

Research project on the history of the Italian-speaking school in

South Tyrol during the German occupation (September 1943-May 1945)

from 2021 on: Italian Literature Reader

Faculty of Education – Free University of Bolzano/Bozen

Participation in exhibitions

- ♦ “Claudia Augusta” Award, 19th December 2016, Italian Provincial Library Bolzano
- ♦ “Caterina De Cia Bellati Canal” Award, 21st November 2015, Istituto Bellunese di Ricerche Sociali e Culturali

Experience in academic teaching

- ♦ I am an experienced teacher. I've been teaching Italian language, culture and history for 24 years at German-speaking schools in South-Tyrol.
- ♦ I currently prepare young adults for the PLIDA-exam (Italian Language Certification of Società Dante Alighieri).
- ♦ Many courses of Italian and German language and culture for adults in Rome and in South Tyrol. Conferences on Italian Literature and History (f.e., March 2010, *lectio Dantis*, Public Library – Klausen am Eisack/Chiusa (BZ), on Theology and on local History (particularly on the History of ethnic minorities in Tyrolean Region and on the South-Tyrolean Education History).

Memberships

- ♦ Member of “Microhistory Network” (<http://www.microhistory.eu/>)
- ♦ Member of Academia.edu

Publications

Books

- ♦ Vitali Andrea: La scuola e la svastica. La scuola minoritaria in lingua italiana nell'Alto Adige/Südtirol, durante l'occupazione nazista (settembre 1943 – aprile 1945). Trento: Curcu e Genovese, (2019) ISBN 978-88-6876-234-6.

- ♦ Vitali Andrea: Clausa sub Sabione sita. Sabiona e Chiusa nel cuore della val d'Isarco. Bressanone Weger (2009).

Articles, papers, essays

- ♦ Vitali Andrea: Eusebio, missionario cowboy. Trentino Mese, XXVIII (September 2020), 60-64.
- ♦ Vitali Andrea: Martino il Cinese. Trentino Mese, XXVIII (August 2020), 50-54.
- ♦ Vitali Andrea: Halbherr, l'archeologo. Trentino Mese, XXVIII (June 2020), 44-48.
- ♦ Vitali Andrea: L'ingegner Negrelli. Trentino Mese, XXVIII (May 2020), 60-65.
- ♦ Vitali Andrea: Soliman. Trentino Mese, XXVIII (April 2020), 52-55.
- ♦ Vitali Andrea: Massimiliano, re „tirolese“. Trentino Mese, XXVIII (January 2020), 42-46
- ♦ Vitali Andrea: La scuola tedesca in Trentino tra guerra e dopoguerra in Marangon Paolo (Ed.): La scuola trentina tra guerra e primo dopoguerra (1914-1924). Trento Università degli Studi di Trento – Dipartimento di Lettere e Filosofia (2017), 57- 95, ISBN 978-88-8443-763-1.
- ♦ Vitali Andrea: Der ourt ont der sai' nu'm. Una breve ricerca sui nomi di luogo della Valle dei Mòcheni/Bersntol/Fersental in Aa.Vv.: Uomo-territorio. Scritti di etnografia e paesaggio: attualità dell'opera di Aldo Gorfer. Lavis (TN) Arca ed. (2016), 221-229.
- ♦ Vitali Andrea: Giovanni Longhi in Augschöll Blasbichler A., Cerny D., Curcio G.P., Flepp, L., Metry A., Steiner E.: Schule, Ausbildung und Beruf im alpinen Raum: berufsbiographische Porträts von Südtiroler, Bündner und Walliser Lehrpersonen, aufgezeichnet von Studierenden. Brixen Weger (2013), 233-238. ISBN 978-88-6563-078-5.
- ♦ Vitali Andrea: Does Lack of Representativeness also Mean Lack of Historicity? Robert Musil and His Work "Grigia", a "Microhistorical" Short Story. Procedia Social and Behavioral Sciences, 116 (2014), 1149-1153. DOI: 10.1016/j.sbspro.2014.01.360.
- ♦ Vitali Andrea: Giuseppe Giudiceandrea. Enrico Leonardi. Mario Libardi, in Chiosso G., Sani R.: Dizionario biografico dell'Educazione 1800-2000. Milano Editrice Bibliografica (2013).
- ♦ Vitali Andrea: Il ragazzo e l'orso. LEM VIII, n. 11, (December 2012), 16-21.
- ♦ Vitali Andrea: Chiusa e i luoghi spirituali della Val d'Isarco. Conoscenza religiosa, n. 4 (2011).

Further data

- ♦ Collaborator of the magazine „Trentino Mese“ with local history articles
- ♦ Translator of historical works from German into Italian (eg.: 2019 for University of Innsbruck: Erika Kustatscher, *Die Innsbrucker Linie der Thurn und Taxis – Die Post in Tirol und den Vorlanden*)
- ♦ May-June 2016: radio program on the Apostolic Exhortation “Amoris Laetitia” (diocesan Italian-speaking Radio of Bolzano)
- ♦ 3rd December 2015: workshop “Immagini, evidenze, storia delle scuole in Alto Adige” (SIPED International Conference, FUB Bressanone/Brixen)
- ♦ 15th December 2014: paper presentation on “La scuola minoritaria in lingua italiana nell’Alto Adige/Südtirol dell’occupazione nazista (settembre 1943-aprile 1945): da scuola di regime a istituzione tollerata” (Conference “Kindheit, Schule und Krieg” – FUB Bressanone – Brixen)
- ♦ 4th September 2013: paper presentation on “Totalitarianism and the Italian Learning System in South Tyrol 1943-1945” (Ph.D. Summer School – FUB Bressanone – Brixen)
- ♦ 8th Februar 2013: paper presentation on “Robert Musil and His Work Grigia, a ‘Microhistorical’ Short Story” (5th World Conference on Educational Sciences – Rome)
- ♦ 25th July 2011: lecture on “Chiusa e i luoghi spirituali della Val d’Isarco” – 2nd Zolla A.I.R.E.Z. Seminar “Earth. Nature. History. Places of possible”
- ♦ March 2010: lecture on Dante’s Inferno, 1st Canto (Public Library Chiusa/Klausen)

Statement of interest

My interests range from Italian and German literature and language to sacred art, from theology to regional history and culture of South Tyrol, Tyrol and Trentino, especially of regional linguistic minorities.

During my Ph.D. studies at the Free University of Bolzano/Bozen, although I was an education sciences student, the reference framework for my research project was historical, particularly based on narrations of contemporary witnesses and on archive documents about the history of the Italian-speaking South Tyrolean educational environment as seen in relation to Nazi authorities during the German occupation (Operational Zone of the Alpine Foothills). In order to improve my research tools I attended several lectures on contemporary South Tyrolean history in Bressanone/Brixen (“Südtiroler Zeitgeschichte”, Prof. R. Steininger) and in Innsbruck – Institut für Zeitgeschichte (“Südtirol im 20. Jahrhundert”, Prof. E. Pfanzelter).

Language competence

	Reception		Spoken		Written
	Listening	Reading	Interaction	Spoken Production	
Italian (native)	C2	C2	C2	C2	C2
German	C1	C1	C1	C1	C1
English	B1	B2	B1	B1	B1
French	A2	A2	A1	A1	A2

Written and spoken competence in all languages according to CERF levels, Common European Reference Framework (http://www.coe.int/t/dg4/linguistic/cadre1_en.asp)

Date:

Brixen, 26.11.2020

Signature:

Andrea Vitali