

# Academic Curriculum Vitae

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## Personal Information

Name: Beate Christine Weyland  
Academic Title: Associate Professor in Education, Free University of Bolzano  
Email: b.veyland@unibz.it  
Languages: Native speaker of Italian and German  
Certified bilingual ITA/DE (Level A) by the Autonomous Province of Bolzano  
English – Cambridge ESOL Level 1 Certificate (B2)  
ORCID: <https://orcid.org/0000-0002-7940-5988>

## Education and Training

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### 1992–1997

Università Cattolica del Sacro Cuore, Milan (Italy)  
Degree: Laurea in Pedagogy (110/110)  
Thesis: “Progetti e proposte politiche per la riforma della scuola secondaria superiore”  
Supervisor: Prof. Cesare Scurati  
Focus on educational policy, school reform, and pedagogical foundations.

### 1997–1998

Università Cattolica del Sacro Cuore, Milan – Servizio Formazione Permanente  
Postgraduate Certificate: Cultura e professione della direzione pedagogica  
Directed by Prof. Cesare Scurati  
Advanced training in educational leadership and school management.

### 1998–1999

Università Cattolica del Sacro Cuore, Milan – Servizio Formazione Permanente  
Postgraduate Certificate: Media Education: cultura e professione per la formazione multimediale  
Specialized training in multimedia education and digital didactics.

### 2000–2001

University of Florence (Italy)  
Postgraduate Certificate: Metodi della Comunicazione e Apprendimento in rete  
Focused on online learning methodologies, networked communication, and digital pedagogy.

### 2012

National Scientific Qualification (ASN) – MIUR (Italian Ministry of University and Research)

Qualified to function as Associate Professor in the field of Education, with specialization in teaching and learning methodologies, special pedagogy, and educational research (Sector M-PED/03 – General and Special Didactics)

## **2020**

National Scientific Qualification (ASN) – MIUR (Italian Ministry of University and Research)

Qualified to function as Full Professor in the field of Education, with focus on pedagogical theory, inclusive teaching practices, and innovation in learning environments (Sector M-PED/03 – General and Special Didactics)

## **Positions Held to Date**

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### **1998–2003**

**Junior Researcher, Faculty of Education, Free University of Bozen-Bolzano (Italy)**

Supported teaching activities in General Pedagogy, History of Pedagogy, Philosophical Anthropology, and Didactics.

Delivered courses in Media Education and coordinated practice-based workshops for in-service teachers on middle management and school organization.

### **1999–2003**

**Contract Lecturer, Faculty of Education, University of Innsbruck (Austria)**

Taught courses in Medienerziehung und Medienbildung (Media Education and Media Literacy), focusing on the integration of digital media in educational contexts.

### **2002–2004**

**Contract Lecturer, Faculty of Education, Free University of Bozen-Bolzano (Italy)**

Delivered courses and seminars in Media Education and Didactics, contributing to teacher training programs and interdisciplinary educational projects.

### **2005–2017**

**Tenured Senior Researcher, Faculty of Education, Free University of Bozen-Bolzano (Italy)**

Taught Media Education, Pedagogy, History of Pedagogy, Didactics, and School Development.

Led sensory didactics laboratories and coordinated in-service teacher training programs on teaching methodology, coaching, curriculum design, and evaluation.

### **2018–Present**

**Associate Professor in Education, Faculty of Education, Free University of Bozen-Bolzano (Italy)**

(Sector M-PED/03 – General and Special Didactics)

Teaching and research focus: General didactics, curriculum design and evaluation in educational and school contexts. Expertise in sensory-based learning, playful didactic materials, and the use of plants as mediators of sustainability and multispecies awareness.

Investigates architectural space as a pedagogical device for educational innovation and transformation.

## Awards and Honors

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**2017 – National Prize "Infanzia - Piccolo Plauto"** (Spaces and Furniture for Children) with the book *Progettare scuole tra pedagogia e architettura*, co-authored with Sandy Attia and published by Guerini in 2015, which was awarded the “Infanzia – Piccolo Plauto” prize in 2017. This publication laid the foundation for my first international book, *Dwelling Schools between Pedagogy and Architecture*, published by Peter Lang in 2025, which presents my work on educational space design to a global audience.

**2018 – TEDx Montebelluna Speaker:** Planning schools together: pedagogy, architecture and design Link: <https://www.youtube.com/watch?v=fReZNnRtPSE>

## External and Public Engagement Roles

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**2025 – Jury member** for the ideas competition Gestaltung von Lehr- und Aufenthaltsräumen am Vinzentinum – Private primary and secondary school Brixen (BZ)

**2021 – Jury member** for the “Bessere Lernwelten” Award (Architecture Foundation Vienna), contributing as an expert in educational science.

**2019 – President and expert member** of the jury for the architectural competition “Milano in crescita,” focused on the design of two school buildings (0-12 kindergarten and primary school complex, secondary school) representing the pedagogical perspective – Municipality of Milan (Italy).

**2018 – Jury member** of the jury for the evaluation of the architectural competition for the German-language secondary school in Vipiteno, representing the pedagogical perspective – Municipality of Vipiteno- Sterzing (BZ), Italy.

**2018 – Jury member** for the evaluation of entries in the architectural competition for the "Rasa" school complex, representing the pedagogical perspective – Municipality of Natz-Schabs (BZ).

**2017 – Jury member** for the evaluation of entries in the architectural competition for the "Polo S. Giacomo" school complex, representing the pedagogical perspective – Municipality of Laives (BZ).

**2016 – Board member for the VQR** (University Evaluation of Research Quality) 2011–2014 – Italian Universities

## Commissions of Trust and Institutional Responsibilities

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### Faculty of Education, Free University of Bozen-Bolzano

- 2025 – ongoing - Appointed Delegate for Third Mission, responsible for monitoring, supporting and developing public engagement initiatives and institutional collaborations
- 2025 – ongoing Member of the Commission for the Supervision and Qualification of Shared and Educational Spaces and Equipment, with a focus on well-being and pedagogical quality
- 2023 – ongoing - Coordinator of the disciplinary cluster in General Didactics, Experimental Pedagogy and Special Pedagogy
- 2023 – ongoing - Coordinator of selection committees for contract lecturers in education, special pedagogy and experimental pedagogy
- 2023–ongoing – Appointed representative of the Free University of Bozen-Bolzano in the Digital Innovation Steering Committee for the Provincial Digital School Plan, coordinated by the Italian School Board South Tyrol
- 2022 – ongoing - Director of the interdisciplinary research lab EDENLAB – Educational Environments with Nature. More info: edenlab.unibz.it
- 2014 -ongoing - Appointed representative of the Free University of Bozen-Bolzano in the interinstitutional network Lernen&Raum – South Tyrol
- 2005 – ongoing - Member of the Examination Commissions for the Master in Primary Education and the Bachelor in Communication Science
- 2005 – ongoing - Member of the Support Commission for the Primary Education Master Council (exam and ECTS recognition)
- 2005 – ongoing - Member of the PhD Board in Pedagogy, Social Pedagogy, and Special Education: Supervision of nine doctoral candidates in areas including school pedagogy, media education, educational spaces and teaching practices, innovative didactics, school management, and green curricula related to sustainability.
- 2005- ongoing - Tutorship of Master and Bachelor theses in Primary Education, Communication Studies, and Design/MA Ecodesign

## Memberships and Editorial Responsibilities

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### Scientific Memberships

- **SIPED – Società Italiana di Pedagogia**  
Member since 2005  
Website: [www.siped.it](http://www.siped.it) [Società It...ia - SIPED]
- **SIRD – Società Italiana di Ricerca Didattica**  
Member since 2005  
Website: [www.sird.it](http://www.sird.it) [SIRD – Soc...Didattica]

- **SIEMeS – Società Italiana di Educazione Movimento e Sport**  
Member since 2019  
Website: [SIEMeS – Publicatt UniCatt \[La Società...tica e ...\]](#)

#### Editorial Responsibilities

- **Chief Editor**, book series *Ambienti educativi*, Guerini Editore  
Member of the Scientific Committee since 2014  
Series link: [Guerini Editore – Ambienti educativi \[Processi f...educativi\]](#)
- **Editorial Board Member**, scientific journal *Scuola Democratica* (Il Mulino)  
Member since 2015  
Journal link: [Scuola Democratica – Editorial Team \[Editorial...Rivisteweb\]](#)
- **Scientific Board Member**, journal *Bambini* (Junior-Spaggiari)  
Member since 2018
- **Scientific Board Member**, book series *Ecologie della Formazione*, Franco Angeli, Milano. <https://www.francoangeli.it/collane-elenco/359/?Pg=1&Ord=DataDesc>  
Journal link: [Edizioni Junior – Bambini \[Edizioni J...delle ...\]](#)
- **Co-Director and Editor**, online journal *NAB – Notizen zu Architektur und Bildung* (Klinkhardt Verlag, DE)  
Since 2020  
Journal link: [nab-notizenarchitekturundbildung.net \[nAB – noti...nd Bildung\]](#)
- **Chief Editor**, book series *Spazi Vivi*, Bambini srl  
Since 2022  
Series link: [Spazi Vivi – Nuovi Paesaggi Educanti \[Nuovi paes...juniort.it\]](#)

#### Previous and Current Cooperation Partners

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##### *Research and Third Mission Collaborations (2010–2025):*

Established and coordinated a robust network of academic, institutional, and cultural partners across the German-speaking and Italian educational and architectural landscape. These collaborations converged in the development of European-funded projects and a wide range of third mission activities, including student exchange programs, joint academic lectures, shared teaching modules, public presentations, and co-authored publications. The research initiatives focused on the innovation of educational environments and pedagogical transformation, fostering interdisciplinary dialogue between education, architecture, and sustainability.

Key European projects include:

- **PULS+** (*Pedagogical Urban Learning Spaces*, Erasmus+, 2018–2021)
- **LEA – Learning Environments App** (Erasmus+, 2020–2023)
- **DIDE GREEN LAB** (*Didactics and Design for Green Learning Environments*, 2022–2024, commissioned by GAM Gonzagarredi)

Key cooperation partners include:

**Universities and Higher Education Institutions:**

- Universität Innsbruck (Austria) – Faculty of Architecture, collaboration with Prof. Eric Sidoroff.
- Kunstuniversität Linz (Austria) – collaboration with Prof. Michael Zinner
- Alanus Hochschule gGmbH (Germany) – collaboration with Prof. Nikolaus von Kaisenberg
- FH Nordwest-Schweiz (Switzerland, associated partner) - collaboration with Cornelia Dinsleder
- Sophia::Akademie gGmbH (Germany) - collaboration with Petra Moog

**Schools and Educational Authorities:**

- Schulsprengel Welsberg (Italy)
- Schulverwaltungsamt Tirol (Austria)
- Bildungsdirektion Südtirol (Italy)
- Bildungsdirektion Tirol (Austria)
- Intendenza Scolastica Italiana – South Tyrol (Italy)
- INDIRE – National Institute for Educational Research (Italy)

**Networks and Interinstitutional Initiatives:**

- Netzwerk Bildung & Architektur (Switzerland, associated partner)
- Lernen&Raum – Interinstitutional network in South Tyrol, involving local institutions, professional associations, school boards, universities, and the Provincial Office for School Infrastructure.  
Active since 2010, the network was established to promote awareness of the relationship between space and learning, to improve the quality and pedagogical relevance of school architecture competitions, and to develop training programs for educators, designers, and administrators.  
Operating within the South Tyrolean territory, the network fosters dialogue with German-speaking and North European educational and architectural communities, contributing to a shared culture of spatial innovation and pedagogical transformation

**Commercial and Cultural Partners**

- GAM – Gonzagarredi Montessori (Italy) – leading manufacturer of educational furniture; strategic partner in the development of innovative learning environments and co-promoter of the DIDE GREEN LAB project.

**Current Cooperation Partners**

Since 2025: Director, 2nd Level Master “EDENSPACES – *Designing Educational Landscapes between Pedagogy, Architecture and Design in Dialogue with Nature*”

Faculty of Education, Free University of Bozen-Bolzano

Responsible for the design, launch, and coordination of an innovative postgraduate programme focused on the creation of educating landscapes—open, inclusive, and

ecologically oriented spaces for learning and community engagement.

The programme is supported by a strategic network of cultural and educational institutions across Italy, including:

- **Museums and Cultural Institutions:** MUSEION (Bolzano), MUSE (Trento), MART (Trento and Rovereto), PAV – Parco Arte Vivente (Turin), Artesella (Trento)
- **Foundations and Associations:** Fondazione Terzoluogo (Milan/Naples), AICG – Italian Association of Garden Centers, AFLOVIT – Floriculturists Association of Trentino, Associazione Floricoltori dell’Alto Adige
- **Design and Architecture Studios:** AG&P greenscape (Milan), Campomarzio (Trento), MoDusArchitects (Bressanone), Esperimenti Architettonici (Altamura/Bari)
- **Educational and Research Bodies:** SOU – School of Architecture for Children, INDIRE – National Institute for Educational Research, Intendenza Scolastica di Lingua Italiana (Bolzano),
- **Schools and Local Entities:** Scuola dell’Infanzia XI Aprile 1848 (Castelnuovo del Garda), Giardino dei Ciucioi (Lavis), CC91 (Rome), Akròasis (Alghero),
- **Commercial partners:** GAM – Gonzagarredi Montessori (Educational furniture and learning environments); IREN Edu (Energy company – educational outreach and sustainability programmes); PD Plants Holland (Specialist in ecological and educational plant design); Guerini e Associati (Academic and sector-specific publishing house, Milan)

These collaborations support workshops, field activities, and professional internships, enabling students to experiment with innovative design methodologies in real-world contexts and engage directly with professionals from the cultural, educational, and ecological sectors.

More info: <https://www.unibz.it/en/faculties/education/master-edenspaces/>

### **Third-Party Funding (as Principal Investigator)**

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**2018–2025 – Action Research with Kindergarten and School Communities**

**Principal Investigator: Beate Weyland**

**Total Funding: €181,500**

**Funded by: Italian public schools, municipalities, and private organizations**

This long-term action research initiative involved collaboration with 30 school communities across Italy. Each partnership was directly funded by the participating institutions—primarily public schools—which chose to invest in research rather than traditional training, marking a significant shift in institutional priorities.

Individual projects ranged from €5,000 to €15,000 and were managed through the Free University of Bozen-Bolzano.

The initiative aimed to co-design innovative learning environments and develop transformative teaching practices, grounded in interdisciplinary research between pedagogy, architecture, and sustainability.

Activities included fieldwork, participatory design workshops, teacher training, and the development of context-specific educational tools.

The research outcomes have been integrated into the hub of the EDENLAB research laboratory ([edenlab.unibz.it](http://edenlab.unibz.it)), which is currently working to make the collected materials publicly accessible.

Ongoing work includes cross-sectional and longitudinal analysis of the data, with the goal of generating new insights into educational space transformation and pedagogical innovation. The initiative represents a unique model of third mission engagement, combining research, public service, and educational innovation.

### **2018–2021 – PULS+ Project (Erasmus+), €60,000**

Principal Investigator for the Free University of Bozen-Bolzano research unit in the Erasmus+ project "Professional Support of Learning and School Building Development" (PULS+ KA2 – Cooperation for Innovation and the Exchange of Good Practices, KA203 – Strategic Partnership for Higher Education). Applicant organisation: University of Innsbruck. The project brought together partner universities (Innsbruck, Bonn, Bolzano, Linz) to develop a university-level training programme for process experts in pedagogy and architecture, supporting schools in developing pedagogical concepts and architectural plans for new constructions or renovations.

### **2020–2023 – LEA Project (Erasmus+), €56,740**

Principal Investigator for the Free University of Bozen-Bolzano research unit in the Erasmus+ project "LEA – Learning Environments App" (2020-1-DE02-KA202-007655). The project aimed to develop tools to enhance the relationship between space and pedagogy, including: a Hybrid MOOC titled "How to Develop Innovative Learning Spaces" (PHASE Zero), an app for analyzing and improving learning spaces, a game identifying spatial requirements across age and professions, and a practical manual on participatory design processes. The project focused on innovative pedagogical practices (21st-century skills, inclusion, multiple intelligences) and sustainable architectural modernization.

### **2022–2024 – DIDE GREEN LAB Project (Commissioned by GAM – Gonzagarredi), €55,000**

Research commissioned by GAM – Gonzagarredi, a school furniture company that developed a line of furnishings to facilitate the introduction of plants into indoor educational spaces. The project was connected to activities promoted by the EDENLAB research lab at the Free University of Bozen-Bolzano, and the furnishings were directly tested in the lab's educational spaces. It explores how natural elements such as plants can enhance the quality of learning environments and how furniture and complementary design elements can support inclusive and cooperative teaching and learning approaches.

## **Scientific Talks (Selected, max. 10)**

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**14 June 2018 – Keynote Speaker**

**1st Stadtsalon Bildungslandschaften.at – Die Zukunft skizzieren. Schulplanung**

*zwischen Pädagogik, Architektur und Design*

Invited keynote presentation at the inaugural Stadtsalon Bildungslandschaften.at, focused on envisioning the future of school planning through the lens of pedagogy, architecture, and design.

### **2018 – Keynote Speaker**

**TEDx Montebelluna – *Planning Schools Together***

Invited talk at TEDxMontebelluna, held in Montebelluna (Italy), focused on the role of school spaces as both mirrors of educational culture and powerful pedagogical tools. The presentation explored collaborative approaches to designing learning environments that foster well-being and creativity.

Watch the talk: [TEDx Talk – Beate Weyland \[Beate Weyl...agogia ...\]](#)

### **11–12 November 2022 – Keynote Speaker and Organizer**

**International Conference “EDEN – Green Mind Set”**, Faculty of Education, Free University of Bozen-Bolzano (FUB), Brixen

Directed and organized the international conference that marked the official launch of the EDENLAB research laboratory. The event focused on the intersection of pedagogy, nature, and design in educational environments, promoting a green mindset in school development.

Role: Direction, organization, and keynote presentation.

### **25–26 October 2023 – Keynote Speaker**

**International Symposium “Lernen in Bewegung”**, Pädagogische Hochschule FHNW, Campus Muttenz (Switzerland)

Invited keynote presentation at the international symposium focused on movement-based learning and the dynamic relationship between pedagogy and space. The event gathered educators, researchers, and designers to explore innovative approaches to learning environments in dialogue with European educational trends.

### **11–12 May 2023 – Keynote Speaker and Organizer**

**International Conference “Atelier Schule – Learning Environments Applications”**, Faculty of Education, Free University of Bozen-Bolzano (FUB), Brixen

Directed and organized the final conference of the European research project **LEA – Learning Environments Applications**, which brought together international scholars and experts in pedagogy, architecture, and design. The event focused on innovative approaches to learning environments and the integration of digital and spatial tools for educational transformation.

Event link: [Conference page – Atelier Schule \[SCUOLA ATE.../ Free ...\]](#)

### **3–6 June 2024 – Convenor, Organizer, and Presenter**

**Third International Conference of the journal *Scuola Democratica – Education and/or Social Justice***

Convenor and presenter of Panel J.08: *The right to a fair space for education – an interdisciplinary approach between pedagogy, architecture and design.*

The panel brought together 14 international scholars and experts to explore the spatial

dimension of educational justice, fostering dialogue across disciplines and cultural contexts. The conference marked a significant moment of international exchange on inclusive and equitable learning environments.

Event link: [Scuola Democratica Conference](#) □ cite □ turn13search18 □

### **28–30 November 2024 – Keynote Speaker, Chair, and Presenter**

#### **SIPED – Italian Society of Pedagogy**

**International Conference “Formare al tempo della transizione ecologica, digitale e interculturale”**, Faculty of Education, Free University of Bozen-Bolzano (FUB), Brixen  
Keynote speaker at the roundtable “*Fare comunità al tempo delle transizioni. Per una pedagogia delle differenze*”, with a contribution aimed at highlighting the pedagogical legacy of Cesare Scurati as founder of the Faculty of Education.

Also served as chair and paper presenter in parallel sessions. The conference, organized by SIPED – the Italian Scientific Society of Pedagogy – gathered over 400 scholars and 34 research groups, fostering national and international dialogue on contemporary educational challenges.

Event link: [SIPED Conference Bressanone 2024 \[Convegno N...ne - SIPED\]](#)

### **15 January 2025 – Keynote Speaker**

#### **13th National Conference of AICG – Italian Association of Garden Centers**

**Conference Title:** *From the Earth to the Future*

Held in Bolzano and organized by AICG – Associazione Italiana Centri Giardinaggio, the conference focused on innovation, sustainability, and the future of green culture.

Keynote presentation on “*Plants as formative bodies: qualifying learning spaces through nature*”, highlighting the pedagogical potential of plants in educational environments and their role in shaping spatial and didactic quality.

Event link: [AICG Conference 2025 \[13° Conveg...ardinaggio\]](#)

### **4–5 April 2025 – Keynote Speaker**

**National Conference “Educational Quality and Architectures of Wellbeing”**, Biella (Italy)

Organized by the *Gruppo Nazionale Nidi e Infanzia*, the *Territorial Pedagogical Coordination 0–6 Piemonte*, and the *Municipality of Biella*, the conference focused on the relationship between educational quality and spatial well-being in early childhood settings.

Keynote presentation highlighting the pedagogical value of space in educational processes and the role of design in fostering inclusive and nurturing environments.

### **29 May – 3 July 2025 – Speaker and Coordinator**

**Online Seminar Series “New Educating Landscapes – Between Nature and Culture”**, Free University of Bozen-Bolzano

Directed and coordinated a series of academic seminars exploring the intersection between education, nature, and cultural transformation. The series featured international scholars and practitioners, fostering interdisciplinary dialogue on the future of learning environments and ecological pedagogy.

All talks were recorded and streamed publicly via the Facebook page

*Pedagogiaearchitettura*, making the content accessible to a broader educational and professional community.

Role: Direction, coordination, and speaker.

## **Teaching and Mentoring**

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**2005 – ongoing**

**Lecturer, Faculty of Education, Free University of Bozen-Bolzano (FUB)**

**Responsible for a wide range of undergraduate and postgraduate courses in the field of Education, including:**

Pedagogy and History of Pedagogy

General Didactics

Didactics Laboratories

Teaching and Learning Methods

School Development between Didactics and Spaces

Media Education

Social Media and Education

**2018 – 2023**

**Lecturer and Scientific Board Member, ILS – Innovative Learning Spaces**

Scientific school organized by the Faculties of Architecture of University of Cagliari and University of Sassari, in collaboration with the national PRIN network ProSE – Prototypes of Schools to be Lived, supported by Regione Sardegna and Fondazione Sardegna.

Courses and seminars focus on the design and transformation of educational environments through interdisciplinary approaches.

**Winter Semester 2021 – Visiting Professor**

**SUPSI – Scuola Universitaria Professionale della Svizzera Italiana, Locarno (CH)**

Invited by Prof. Giancarlo Gola, the teaching and research activities focused on the theme of the school as a learning organization, explored through the intersection of pedagogy and architecture.

The visit included the development of a green laboratory investigating the educational relationship with plants, and the design of green spaces within the university aimed at fostering ecological awareness and well-being.

This collaboration led to the co-funding of a doctoral project focused on green curricula for future teachers.

**Winter Semester 2022 – Visiting Professor**

**University of Vienna, Faculty of Education**

Course: Educational Science as a Discipline (190126-1 VO M1a)

Contribution: Fundamental Questions of Pedagogy in Times of Global Warming (5 ECTS)

### **Summer Semester 2023 – Visiting Professor**

**TU Wien – Vienna University of Technology**

Course: Großes Künstlerisches Projekt – BiB-LAB Schulraumlabor (15 lesson units)

TU Wien – Vienna University of Technology

Course: Künstlerisches Projekt – BiB-Lab Schulraum-Labor

### **Summer Semester 2025 – Visiting Professor**

**TU Wien – Vienna University of Technology**

Visiting professor from June 2 to 6 within the project Transformer – Co-Creation Space for Climate and Energy, contributing as a trainer in ecological pedagogy, science communication methodologies, and innovative teaching and learning approaches.

### **12–20 May 2025 – Visiting Scholar**

**Academic Study Visit, Vancouver, Canada**

Self-initiated academic visit to the University of British Columbia (UBC), aimed at exploring future collaborations on the theme of education in landscape and nature.

Meetings included:

Daniel Roehr, Dean of the Faculty of Landscape Architecture, to discuss interdisciplinary approaches to ecological pedagogy

The Head of the UBC Botanical Garden, to learn about educational programs for schools and nature-based learning initiatives

## **Supervision Experience (Master and PhD)**

### **Master's Theses Supervision**

**2005 – ongoing**

Supervised a large number of Master's theses across various degree programs at the Free University of Bozen-Bolzano, including:

- *Educatore Sociale* (Social Educator)
- *Scienze della Comunicazione e Cultura* (Communication Sciences)
- *Scienze della Formazione Primaria* (Primary Teacher Education Italian and German section – five years single-cycle degree)

Thesis topics have reflected the evolution of my research interests, including pedagogical innovation, media education, educational space design, inclusive practices, and sustainability in education.

Supervision has been conducted in both Italian and German.

### **PhD Supervision**

**2005 – ongoing**

Supervisor of doctoral candidates within the PhD programme **Education and Social Sciences** at the Faculty of Education, Free University of Bozen-Bolzano.

This interdisciplinary doctoral programme addresses theoretical and empirical research in education and social sciences, with a strong focus on pedagogical innovation, inclusive

learning environments, educational space transformation, and participatory design processes.

**PhD Students Supervised**

*Free University of Bozen-Bolzano*

- **Alberto Muzzo** – Theoretical research on pedagogies of teaching
- **Annalisa Munini** – Pedagogical foundations and educational theory
- **Paolo Carboni** – Media education in international contexts
- **Laura Tesolin** – Professionalizing curricula and teacher education
- **Rebek Cristina** – Innovative teaching methodologies
- **Terence Leone** – School spaces and innovative didactics
- **Petra Grabowsky** – Art pedagogy and creative learning environments
- **Giusi Boaretto** – Green curricula and the EDENLAB model
- **Marina Testa** – Philosophy for children applied to teacher training

*University of Modena and Reggio Emilia (UNIMORE) – Reggio Children Studies*

- **Rosa Buonanno** – Green biographies, biophilia, and pedagogical practices rooted in ecological awareness
- **Chiara Muzzi** – Participatory approaches in early childhood education

# List of publications

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**ORCID:** <https://orcid.org/0000-0002-7940-5988>

## Books – Authored

Weyland B. (2014). *Media e spazi della scuola*. Brescia: Ed. La Scuola.

Weyland B. (2014). *Fare Scuola. Un corpo da reinventare*. Guerini: Milano.

Weyland B., Attia S. (2015). *Progettare scuole Tra pedagogia e architettura*. Milano: Guerini.

Weyland B. (2017). *Didattica Sensoriale. Oggetti e materiali tra educazione e design*. Milano: Guerini.

Weyland B., Galletti A. (2018). *Lo spazio che educa*. Bologna: Junior-Spaggiari.

Attia S., Weyland B., Bellenzier P., Prey K. (2018). *Progettare scuole insieme, tra pedagogia, architettura e design*. Milano: Guerini.

Weyland B., Prey K. (2020). *Ridisegnare la scuola tra didattica e design*. Milano: Guerini. Open access : <https://guerini.it/index.php/ridisegnare-la-scuola-tra-didattica-architettura-e-design.html>

Weyland B., Luigini A., Leone T. (2021). *Tortoreto padlab: Collimare. Un laboratorio di progettazione condivisa tra architettura e pedagogia*. Milano: Guerini Scientifica.

Weyland B. (2022). *EDEN. educare (ne) gli spazi con le piante*. Milano: Corraini.

Weyland B., Falanga M. (2023). *Didattica della scuola. Spazi e tempi per una comunità in ricerca*. Milano: Guerini – Open access: <https://www.guerini.it/index.php/prodotto/didattica-della-scuola/>

Weyland, B., Righetto, A., Pietracupa, M. (2024). *Sentire con le piante: Diario di bordo*. Milano: Guerini. Open access

Weyland B., Sigillo B. (2025). *Dwelling schools. Between Pedagogy and Architecture*. Oxford: Peter Lang. Open Access.

Weyland B. (2025). *Edugreen. Fare scuola con le piante. Per una nuova coesistenza educativa*. Milano: Guerini. Open Access.

Harather K., Weyland B. (2025). *Test-Settings. Handbuch für das Raumgestalten zwischen Architektur und Pädagogik*. Verlag LÄB – Labor für ästhetische Bildung, Wien.

## Books – Edited

Weyland B., Attia S. (2013). *Costruire pedagogie – Für Bildung bauen*. Special issue on the dialogue between pedagogy and architecture Turrus Babel – Journal of the Architecture Foundation of South Tyrol, n. 83, october 2013.

Weyland B., Attia S. (a cura di) (2015). *Pedagogie da costruire – Schulkonzepte für die Zukunft*. Special issue on secondary school architecture and educational design Turrus Babel – Journal of the Architecture Foundation of South Tyrol, n. 97, march 2015.

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