

Heidrun Demo: University Academic Curriculum Vitae

Personal information Name: Heidrun Demo
 Nationality: Italian/Swiss
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- Education since leaving school**
- 2003, Degree for Nursery and Primary School Teachers -German Section, Major: Primary School Teacher, Free University of Bozen Bolzano
 - 2003, Degree certification Specialization Course for Support Teachers – German Section, Free University of Bozen Bolzano
 - 2008, PhD in General Pedagogy, Social Pedagogy and General Education, Free University of Bozen Bolzano
 - 2017, Associate Professor Habilitation in the field 11/D2 of Education, Inclusive Education and Education Research (Bando D.D.1532/2016, II Fascia, Professore Associato)

- Present appointment**
- RTD-senior in Inclusive Education M-PED03
 - start of appointment: 01.10.2017
 - Academic level: Researcher with a fixed term contract-senior
 - Institution: Free University of Bozen Bolzano, Faculty of Education
 - Brief description of responsibilities: research and teaching in the field of Inclusive Education

Professional experience Chronological list of all previous employments

From	to	Name of academic Institution	Job	responsibilities
30.11.2016	30.09.2017	University of Torino	RTD-Senior (M-PED/03)	Teaching and research in inclusive education and education research
01.10.2011	29.11.2016	University of Bozen Bolzano	RTD-Junior (M-PED/04)	Teaching and research in inclusive education and education research
15.09.2010	14.09.2011	University of Bozen Bolzano	Research collaborator (M-PED/03)	Research for a Project on the Use of Index for Inclusion in South Tyrol
01.09.2009	31.08.2010	University of Bozen Bolzano	Research collaborator (M-PED/03)	
01.09.2007	31.08.2009	University of Bozen Bolzano	Research collaborator (M-PED/03)	Research for a Project on the Identification of Special Educational Needs and inclusive intervention
01.09.2009	31.08.2010	Istituto Comprensivo Bolzano V	German Teacher in a primary school	Teaching in primary school
01.09.2004	31.08.2009	Grundschulspiegel Bozen	Support Teacher in a primary school	Teaching in primary school

- Experience in academic teaching**
- 2018/2019 – 2019/2020
 Free University of Bolzano, Faculty of Education
 PhD General Pedagogy, Social Pedagogy, General Didactics and disciplinary Didactics
Epistemology of Education (3 hours)
Research methodologies: qualitative and quantitative methods (4

hours)

- 2013/2014, 2014/2015, 2015/2016, 2017/2018, 2018/2019
Free University of Bolzano, Faculty of Education
Training for Nursery and Primary School Teachers
Inclusive Education (60 hours)
M-PED 03, Italian and German language
- 2015/2016, 2017/2018, 2018/2019, 2019/2020
Free University of Bolzano, Faculty of Education
Training for Nursery and Primary School Teachers
Differencies, Difficulties and Learning Disabilities (15 hours)
M-PED 03, Italian language
- 2017/2018, 2018/2019, 2019/2020
Free University of Bolzano, Faculty of Education
Training for Nursery and Primary School Teachers
Inclusive Education Lab. (20 hours)
M-PED 03, Italian language
- 2017/2018
Free University of Bolzano, Faculty of Education
PhD General Pedagogy, Social Pedagogy, General Didactics and disciplinary Didactics
Research Design for the Education (7 hours)
Field research (4 hours)
Coaching I (5 hours)
- 2016/2017
University of Torino, Department for Philosophy and Education
Specialization Course for Support Teacher
Individual Educational Plan (30 hours)
M-PED 03, Italian language
- 2015/2016 – 2016/2017-2017/2018
The University of Applied Sciences and Arts of Southern Switzerland (SUPSI), Department for Learning and Teaching (DFA), Bachelor for primary school and pre-school teaching
Inclusion and disability (30 hours)
M-PED 03, Italian language
- 2015/2016, 2016/2017
University of Bologna,
Specialization Course for Support Teacher
Special education for students with intellectual disabilities and autistic spectrum disorders (15 hours)
M-PED 03, Italian language
- 2014/2015
University of Chieti
Master in Learning Difficulties and Disabilities
The International Classification of Human Functioning, Health and Disability for the Individualized Education Plan (8 hours)
M-PED 03, Italian language
- 2014/2015, 2016/2017
University of Valle d'Aosta, Department for Human and Social Sciences
Specialization Course for Support Teacher
Team-teaching and open learning (15 hours), Italian language

M-PED 03, Italian

- 2013/2014, 2014/2015, 2015/2016

University of Bozen Bolzano, Faculty of Education

Training for Nursery and Primary School Teachers

The Teacher's Professional Profile and Networking (30 hours)

M-PED 04, German language

- 2013/2014

University of Bozen Bolzano, Faculty of Education

Master for Learning Disabilities

Special Education II (30 hours)

M-PED 03, Italian language

- 2012/2013

University of Bozen Bolzano, Faculty of Education

Training for Nursery and Primary School Teachers

Plurality in languages and learning (20 hours)

M-PED 03, Italian language

- 2011/2012, 2012 /2013

University of Bozen Bolzano, Faculty of Education

Specialization Course for Support Teacher

Special Education II (30 hours)

M-PED 03, Italian language

- I have developed together with two colleagues two innovative experiences of co-teaching for two courses: one with Prof. Ianes teaching the same subject alternating German and Italian language; the other one together with Prof. Basso addressing the issue of Learning Disabilities from two different perspectives, the psychological and the educational one.
- From Fall 2018 to Fall 2019, thanks to an approved proposal for the Euregio Mobility Fund, I coordinated the development of Learning Objects for E-learning in teacher training on key-objectives for Inclusive Education in collaboration with the University of Innsbruck (Dr. Julia Biermann)
- I am /have been tutor for numerous Master-Thesis for the Training for Nursery and Primary School Teachers

Other academic responsibilities

- Director of the Competence Center for School Inclusion of the Free University of Bolzano
- Tutor for Students with disabilities (Faculty of Education, UNIBZ)
- Member of the PhD Council "General Pedagogy, Social Pedagogy and General Education" (Faculty of Education, UNIBZ)
- Preparation work for the Specialization Course for Support Teachers of the Free University of Bolzano
- Welcoming of international Delegates at the Faculty of Education for the issue "Inclusive Education" (Faculty of Education, UNIBZ)
- Member of the Master Council "Learning Disabilities" (Faculty of Education, UNIBZ) (past)
- Member of the scientific and organization committee of the educational excursion with students (Faculty of Education, UNIBZ, 2013, 2015, 2019, 2020)
- Member of the scientific committee for the 5 editions of the national Congress "Didactics and School Inclusion" (Faculty of Education, UNIBZ,

2010, 2012, 2014, 2016, 2018)

- Reviewer for the “Italian Journal of Special Education for Inclusion”

Memberships

I am/was a member of the following scientific societies:

- SIPeS Società Italiana di Pedagogia Speciale
- SIPED Società Italiana di Pedagogia
- EERA European Educational Research Association
- IntegrationsforscherInnen

Research

Principal Investigator for the following research projects:

- 01.01.2016 – 30.11.2016

In&Out: Pull-out and push-out phenomena in inclusive school systems

Partner: Kari Nes, Hedmark University College (Norway)

- 01.12.2015-30.11.2016

INSIDE: Communicative Strategies for the Inclusive Classroom (part 1 and part 2)

Co-PI: Daniela Veronesi,

- 01.12.2012-2014

What really works in inclusive classrooms

CO-Principal Investigator for the following projects:

- 15.07.2019-running

OPEN-MATH Open and inclusive maths learning: objectification and subjectification

PI: George Santi

Member of the research team of the following research projects:

- 01.08.2019-running

ClaMusE Classical music in music education

PI: Paolo Somigli

- 01.09.2019-running

DISCO Diversity and inclusion in schools: legal solutions and good practices

PI: Stefania Baroncelli

- 01.09.2019-running

ESI-P Towards a schoolwide framework for the Evaluation of the quality of School Inclusion:A Pilot Project

PI: Silvia Dell’Anna

- 01.03.2018-running

BECOM-IN: Becoming a teacher with disabilities: from teacher education to the work-field of primary school and kindergarten

PI: Dario Ianes

- 01.09.2016-running

IN-IN: Instruments for Inclusion

PI: Dario Ianes

- 01.09.2015-30.09.2016

Adaption of the Index for Inclusion for German speaking countries

PI: Elisabeth Plate e Donja Amirpur (University of Paderborn D)

- 01.02.2012- 30-06.2012

Description of school politics for Special Education Needs

PI: Dario Ianes

- 01.09.2009-31.12.2012

Quality of school inclusion in South Tyrol

PI: Dario Ianes

Publications

1. Demo H. & Veronesi D. (2019), Inclusive Education and Conversation Analysis: An Interdisciplinary Dialogue for the Study of Classroom Interaction, in: *Beyond erziehungswissenschaftlicher Grenzen. Diskurse zu Entgrenzungen der Disziplinen*, Verlag Barbara Budrich, Opladen, Berlin & Toronto, pp.217-238 (*chapter in a book*)
2. Demo H. & Veronesi D. (2019), Universal Design for Learning nelle interazioni in classe, tra pedagogia speciale e analisi della conversazione, in: Ianes D. (a cura di) *Didattica e inclusione scolastica*, FrancoAngeli, Milano, pp.31-50 (*chapter in a book*)
3. Bellacicco R., Cappello S., Demo H. Ianes D.(2019) L'inclusione scolastica fra push e pull out, transizioni e BES, in: Ianes D. (a cura di) *Didattica e inclusione scolastica*, FrancoAngeli, Milano pp.175-2018 (*chapter in a book*)
4. Ianes D., Demo H. & Dell'Anna S. (2019) Historical steps and current challenges for the Italian inclusive education system, in: Donlic J., Jaksche-Hoffman E. & Peterlini H.K (Ed.) *Ist inklusive Schule möglich? Nationale und internationale Perspektiven*, Bielefeld, Traskript (*Chapter in a book*)
5. Demo H. (2019) *Includere*, in: Ianes D., Cramerotti S., Biancato L. e Demo H. *The expert teacher*, Erickson, Trento (*Chapter in a book*)
6. Ianes D., Cappello S. & Demo H. (2018) *Student Voice: uno strumento per raccogliere il punto di vista degli alunni con Sindrome di Down sull'integrazione scolastica*, Italian Journal of Special Education for Inclusion
7. Demo H. (2018) *Didattica Inclusiva e Universal Design for Learning* in: L. d'Alonzo (Ed.) *Dizionario di pedagogia speciale per l'inclusione*, Brescia, Morcelliana (dictionary entries in a scientific dictionary)
8. Demo H. & Ianes D. (2018) *Der Index für Inklusion: Schulentwicklung nach inklusiven Werten*, in *Annual Journal der pädagogischen Hochschule Tirol Transfer Forschung <> Schule*. (Journal paper in a refereed academic journal)
9. Ianes D. & Demo H. (2017) *Il Piano Educativo Individualizzato: luci e ombre di 40 anni di storia di uno strumento fondamentale dell'Integrazione Scolastica in Italia*, *Integrazione Scolastica e Sociale* (Journal paper in a refereed academic journal-fascia A)
10. Demo H. (2017) *Applicare l'Index per l'Inclusione*, Erickson, Trento (authored book)
11. Kari Nes, Heidrun Demo & Dario Ianes (2017) *Inclusion at risk? Push- and pull-out phenomena in inclusive school systems: the Italian and Norwegian experiences*, *International Journal of Inclusive Education*, DOI: 10.1080/13603116.2017.1362045 (Journal paper in a refereed academic journal fascia A)
12. Dal Zovo S. & Demo H. (2017) *I fenomeni di push e pull out: il punto di vista degli insegnanti*, *Italian Journal of Special Education for Inclusion* 5/1, pp. 45-60 (Journal Papers in refereed academic journal)
13. Demo H. (2016) *Didattica aperta e inclusione*, Erickson, Trento (authored book)
14. Damiani P. & Demo H. (2016) *Il Rapporto di Autovalutazione (RAV) e l'Index per l'Inclusione: una sinergia possibile*, in: *Italian Journal of Special Education for Inclusion*, pp.83-102 (Journal paper in a refereed academic journal)
15. Ianes D, Cappello S. & Demo H. (2016) *Teacher and Student voices: A comparison of two perspectives for studying Integration processes in Italy*, in: *European Journal of Special Educational Needs*, DOI: 10.1080/08856257.2016.1223402 (Journal paper in a refereed academic journal - fascia A)
16. Demo H. (2016) *Il ruolo dell'insegnante di Sostegno: che cosa funziona davvero nella classe inclusiva?, L'integrazione scolastica e*

- sociale, 15/2, pp.161-177 (Journal paper in a refereed academic journal-fascia A)
17. Demo H. (2016). Valutare l'inclusione, in Ianes D. (a cura di) *Dirigere scuole inclusive*, Erickson, Trento, pp.141-158 (chapter in a book)
 18. Wolfgang Dworschak, Andrea Kapfer, Heidrun Demo, Andreas Köpfer & Irene Moser (2016). Bildungssituation von Schülerinnen und Schülern mit geistiger Behinderung in deutschsprachigen Ländern, in Fischer E. e Markowetz R. (a cura di) *Inklusion im Förderschwerpunkt Geistige Entwicklung*, Kohlhammer, pp.289-316 (chapter in a book)
 19. Demo H. (a cura di) (2015), *Didattica delle differenze*, Erickson, Trento (Edited book)
 20. Demo H. (2015) *Dentro e fuori dall'aula: che cosa funziona davvero nella didattica inclusiva?*, in: *Italian Journal of Special Education for Inclusion*, 3/1, pp.53-65 (Journal paper in a refereed academic journal)
 21. Demo H. (2015) *Didattica aperta. Una proposta per la gestione inclusiva delle differenze in classe*, in: *Difficoltà di Apprendimento e Didattica Inclusiva*, 2/3, pp. 297-308 (Journal paper in a refereed academic journal)
 22. Ianes D. & Demo H. (2015). *Esserci o non esserci? Meccanismi di push e pull out nella realtà dell'integrazione scolastica italiana*, in Vianello R. e Di Nuovo S. (a cura di) *Quale scuola inclusiva in Italia*, Erickson, Trento, pp.97-119 (Chapter in a book)
 23. Ianes D. & Demo H. (2015). *Strategien einer langjährigen Inklusionspraxis in der Sekundarschule in Italien*, in Biewer G., Böhm E., Schütz S. (Hrsg.) (2015) *Inklusive Pädagogik in der Sekundarstufe*, Kohlhammer, pp. 57-72 (Chapter in a book)
 24. Demo H. (2014) *Il fenomeno del push e pull out nell'integrazione scolastica italiana. Discussione di alcuni recenti dati di ricerca*, in: *L'integrazione scolastica e sociale*, 13/3, pp.202-217 (Journal paper in a refereed academic journal fascia A)
 25. Demo H. (2014) *Monitorare e progettare la scuola inclusiva: la proposta dell'Index per l'inclusione*, In: *La rivista dell'istruzione*, 1/2, pp. 110-115 (Journal paper in a refereed academic journal)
 26. Brugger-Paggi E., Demo H., Garber F., Ianes D. & Macchia V. (2013), *Index per l'inclusione nella pratica. Index für Inklusion in der Praxis*, FrancoAngeli, Milano (Authored book)
 27. Ianes D., Zambotti F. & Demo H. (2013), *Luci e ombre nel sistema scolastico italiano inclusivo*, In: *Life Span and Disability*, 16/1, pp.57-81 (Journal paper in a refereed academic journal)
 28. Ianes D. & Demo H. (2013) *What can be learned from the Italian experience? Some methods to improve inclusion* in: *La nouvelle revue de l'adaptation et de la scolarisation*, 61/1 (Journal paper in a refereed academic journal)
 29. Ianes D., Demo H. & Zambotti F. (2013) *Forty years of inclusion in Italian schools: Teachers' perception*, *International Journal for Inclusive Education*, DOI:10.1080/13603116.2013.802030 (Journal paper in a refereed academic journal fascia A)
 30. Demo H. (2013) *L'Index per l'Inclusione: analisi del suo potenziale innovativo nel contesto italiano* in: *L'integrazione scolastica e sociale*, 12/1, febbraio 2013, S. 41-52 (Journal paper in a refereed academic journal fascia A)
 31. Demo H. (2013). *L'Index per l'inclusione: rilevazione, monitoraggio e valutazione del grado di inclusività delle scuole e progettazione democratica e partecipata del cambiamento*, in Ianes D. e Cramerotti S. (a cura di), *Alunni con BES*, Erickson, Trento pp.194-219 (Chapter in a book)
 32. Ianes D., Zambotti F. & Demo H. (2013) *La qualità dell'inclusione degli alunni con bisogni educativi speciali*, in: *Comitato Provinciale*

di valutazione del sistema educativo e formativo, *Mettere a sistema le qualità delle scuole del Trentino*, pp.77-122. http://www.vivoscuola.it/c/document_library/get_file?uuid=e602d52b-5064-4ef6-9301-931000ff3c8&groupId=10137 (Chapter in a book)

33. Demo H. (2011) I percorsi di integrazione degli alunni con disabilità, fra partecipazione piena, parziale e assente, in: Canevaro A., d'Alonzo L., Ianes D. e Caldin R., *L'integrazione scolastica nella percezione degli insegnanti*, Erickson, Trento, pp.137-160 (Chapter in a book)
34. Demo H. & Zambotti F. (2011) Un'analisi delle opinioni degli insegnanti, in: Canevaro A., d'Alonzo L., Ianes D. e Caldin R., *L'integrazione scolastica nella percezione degli insegnanti*, Erickson, Trento, pp. 115-136 (Chapter in a book)
35. Demo H. (2011) *Integrazione scolastica und Lebensqualität der Menschen mit Beeinträchtigung. Ergebnisse einer Studie zu Schulkarriere der Menschen mit Beeinträchtigungen in Italien und ihre Auswirkungen auf das Erwachsenenleben*, in: Ursula Carle, Karin Bräu, Ingrid Kunze (a cura di) *Umgang mit Heterogenität – Das Bildungswesen in Südtirol als Anstoß für schulpädagogische Diskussionen*, Budrich-Verlag, Opladen, pp.127-140 (Chapter in a book)
36. Ianes D., Demo H., Zambotti F. & Macchia V. (2011) *Der italienische Diskurs in der Integrationspädagogik*, in: Ursula Carle, Karin Bräu, Ingrid Kunze (a cura di) *Umgang mit Heterogenität – Das Bildungswesen in Südtirol als Anstoß für schulpädagogische Diskussionen*, Budrich-Verlag, Opladen, pp.115-126 (Chapter in a book)
37. Ianes D., Demo H. & Zambotti F. (2010), *Gli insegnanti e l'integrazione*, Erickson, Trento (authored book)
38. Ianes D. & Demo H. (2010) ICF, in: *Voci della scuola*, Tecnodid, Napoli, pp.228-236 (Journal paper in a professional journal)
39. Ianes D. & Demo H. (2009) Riconoscere i Bisogni Educativi Speciali su base ICF e progettare risorse efficaci e inclusive in *L'integrazione scolastica e sociale*, vol. 8, n. 5, novembre 2009, Erickson, Trento, pp.474-484 (Journal paper in a refereed academic journal fascia A)
40. Demo H. & Zambotti F. (2009) Alcune relazioni tra percorsi di integrazione scolastica e percezione di integrazione sociale in contesti normali, in: *L'integrazione scolastica e sociale*, 8/5, pp. 459-473 (Journal paper in a refereed academic journal fascia A)
41. Demo H. (in collaborazione con) (2009), cap.4 Percorsi formativi nella scuola, cap.5 Dinamica delle frequenze nei diversi ordini di scuola in relazione all'età, cap.6 Dinamiche della qualità dell'integrazione: i diversi percorsi a confronto, cap.7 Soddisfazione nei diversi ordini di scuola, in: Canevaro A., d'Alonzo L., Ianes D. *L'integrazione scolastica di alunni con disabilità dal 1977 al 2007*, Bozen-Bolzano University Press, pp. 57-142 (Chapter in a book)
42. Ianes D. & Demo H. (2008) Il contributo della pedagogia speciale alla riflessione pedagogica attuale, in: *Conflitti*, 7/3, pp.20-23 (Journal paper in refereed academic journal)
43. Ianes D. e Demo H. (2008) *Intelligenza emotiva*, in: *Voci della scuola*, Tecnodid, Napoli, pp.319-329 (Journal paper in a professional journal)
44. Ianes D. & Demo H. (2008) *L'integrazione scolastica dal 1999 al 2007: i primi risultati di una ricerca*, in: *Difficoltà di apprendimento*, 14/2, Erickson, Trento, pp. 175-196 (Journal paper in a professional journal)
45. Ianes D. & Demo H. (in collaborazione con) (2007), *Educare all'affettività. A scuola di emozioni, stati d'animo e sentimenti*, Erickson, Trento (Chapter in a book)

46. Demo H. (2007) Formazione all'affettività nella scuola secondaria di II grado, in: *Riforma e Didattica della Scuola Secondari*, Falzea, Reggio Calabria, pp.49-54 (Journal paper in an academic journal)
47. Demo H. (2006) L'approccio autobiografico: complessità e fenomenologia. Analisi per bipolarità dialettiche, in: *La Rivista di Pedagogia e Didattica*, 3/4, Pensa Multimedia, Lecce (Journal paper in an academic journal)

**Principal
resentations
scientific conferences**

- research at** "Inclusione e libertà", Convegno internazionale sulla Qualità dell'Inclusione Scolastica e Sociale, 15 novembre 2019, Rimini, Italia (invited speaker)
- "In&Out: Inclusion at risk? Push and pull-out in lower secondary schools in Italy and Norway, WERA 2019, 5-8 August 2020, Tokyo, Japan (selected paper)
- "BECOM-IN: Becoming a teacher with a disability. A systematic review", WERA 2019, 5-8 August 2020, Tokyo, Japan (selected paper)
- "Investigating teachers' opinions on push-and pull-out through vignettes in a cross-cultural perspective", ECER 2018, 04/09/2018, Bolzano, Italy (selected paper)
- "Teachers' corrective feedback, knowledge co-construction and participation", ECER 2018, 04/09/2018, Bolzano, Italy (selected paper)
- "INSIDE: Inclusive classrooms and multimodality: some observations on teachers' verbal and non-verbal communicative strategies for inclusion" ECER 2016, 25/08/2017, Copenhagen, Denmark (selected paper)
- "In& Out: Pull-out and push-out phenomena in inclusive school systems" ECER 2016, 23/08/2017, Copenhagen, Denmark (selected paper)
- "La didattica aperta", *Didattica e inclusione scolastica*, 25/11/2016, Bolzano, Italia
- "Didattica aperta", DIDATTICHE2016, 11/11/2016, Rimini, Italia (invited speaker)
- "DA EDUCAÇÃO ESPECIAL À EDUCAÇÃO INCLUSIVA", Congresso brasileiro educação especial 2016, 3/11/2016, San Carlos, Brasil (invited speaker)
- "Ricerca Nazionale Inclusione. Applicazione della normativa BES, transizioni fra ordini di scuola e fenomeni di push/pull-out", Summerschool SIPeS, 01/09/2016, Bressanone, Italia (selected paper)
- "An Insight into good Inclusive Classroom Practices: Inside and Outside Differentiation Strategies", ECER 2016, 23/08/2016, Dublin, Ireland (selected paper)
- "Experiences from a long ongoing practice of inclusion in Italian Secondary Schools", ECER 2016, 26/08/2016, Dublin, Ireland (selected paper)
- "INSIDE: Teachers' Communicative Strategies for Inclusive Classrooms" ECER 2016, 24/08/2016, Dublin, Ireland (selected paper)
- "Inklusion in Italien", *Mittwochsbiologie*, Lübeck, Deutschland, 23/03/2016 (invited speaker)
- "Didattica delle differenze", Convegno "La qualità dell'Integrazione Scolastica e Sociale", 11/11/2015 Rimini, Italia (invited speaker)

“Inclusive elements in classroom practices: the results of multiple case studies in primary school in Italy”, ECER 2015, 3/9/2015, Budapest, Hungary (selected paper)

“The meaning of pull-out and push-out phenomena in inclusive school systems. An analysis of the Norwegian and the Italian case”, ECER 2015, 1/9/2015, Budapest, Hungary (selected paper)

“Inclusive classroom practices: a qualitative study in Italy”, ECER 2014, 03/09/2014, Porto, Portugal (selected paper)

“Che cosa funziona davvero nella classe inclusiva?”, Convegno della Società Italiana di Pedagogia Speciale, 12/06/2014, Milano, Italia (invited speaker)

“Inclusion at risk? Pull out phenomena in inclusive school systems: the Italian and the Norwegian experience”, NERA Conference, 7/03/2014, Lillehammer, Norway (selected paper)

Language competence

Italian: first language

German: C1 (A level of the bilingual test of the Province of Bozen Bolzano)

English: C1 (CAE)

Bressanone-Brixen (BZ), 08.01.2029