

Syllabus Course description

Course title	Preparatory course in Mathematics – Mathematics for Economists TSE
Course code	30152
Scientific sector	SECS-S/06
Degree	Tourism, Sport and Event Management
Semester and academic year	22.09 – 26.09.2025
Year	1 st year
Credits	-
Modular	No

Total lecturing hours	20
Total lab hours	-
Total exercise hours	-
Attendance	required
Prerequisites	not required
Course page	https://www.unibz.it/it/faculties/economics- management/bachelor-tourism-sport-event-
	management/course-offering/

Specific educational	The course refers to the educational activities chosen by
objectives	the student and belongs to the scientific area of Statistics-
	Mathematics. It is directed towards 1 st year students and
	has two broad objectives:
	Refresh mathematical knowledge
	2) Prepare for the course "Mathematics for Economists"

Lecturer	Dr. Benjamin Weißing E-mail: Benjamin.Weissing@unibz.it Campus Bruneck- Brunico, 1st Floor, Room 1.11; https://www.unibz.it/it/faculties/economics- management/academic-staff/person/35796-benjamin- weissing
Scientific sector of the lecturer	SECS-S/06
Teaching language	English
Office hours	https://www.unibz.it/en/timetable/?department=26°re e=13009%2C13134
Lecturing assistant	-
Teaching assistant	-
List of topics covered	 Sets & Operations on Sets Functions Numbers Natural numbers Real number



	 Combinatorics Polynomials Expanding and factorizing algebraic expressions Equations & Inequalities Solving linear and quadratic functions Visualisation of Functions (plotting graphs) Sketching graphs of elementary real functions like absolute value, quadratic and exponential functions Solving systems of linear inequalities in two variables graphically
Teaching format Le	ectures and moderated discussions.

Learning outcomes	Knowledge and understanding : Basic mathematical knowledge will be revisited and consolidated, familiarity with elementary solution procedures (e.g., for quadratic equations or defining an equation for a straight line) will be generated.
	Applying knowledge and understanding : With elementary examples from economic theory, a basic understanding for the necessity of mathematical modeling in economics is aimed for.
	Making judgments: The ability to make fundamental distinctions in Mathematics (linear vs. nonlinear, first order vs. higher order etc.) is aimed for. Moreover, a first intuition for quantitative vs. qualitative models should be provided.
	Communication skills: Basic abilities to apply a mathematical language in an economical framework will be aimed for. The students will be challenged to discuss with the professor and among each other about mathematical constructions.
	Learning skills: Prepares for the course "Mathematics for Economists" requiring a solid understanding of mathematical concepts.

Assessment	Informal assessment: tests at the beginning and at the end of the course
Assessment language	English
Evaluation criteria and criteria for awarding marks	marks/grades.

Required readings	No required reading.
Supplementary readings	Will be announced at the beginning of the course.