

## Syllabus Course description

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| <b>Course title</b>      | Dynamics of Mechanical Systems              |
| <b>Course code</b>       | 47561                                       |
| <b>Scientific sector</b> | ING-IND/13                                  |
| <b>Degree</b>            | Master in Industrial Mechanical Engineering |
| <b>Semester</b>          | 2   |
| <b>Year</b>              | 1   |
| <b>Academic year</b>     | 2025/2026                                   |
| <b>Credits</b>           | 5   |
| <b>Modular</b>           | no  |

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| <b>Total lecturing hours</b>             | 28  |
| <b>Total lab and exercise hours</b>      | 18  |
| <b>Attendance</b>                        | Not mandatory but strongly recommended  |
| <b>Recommended preliminary knowledge</b> | Fundamentals of mechanics and mathematics learned in bachelor's degree studies of mechanical engineering  |
| <b>Connections with other courses</b>    | Connection with the courses of mechanics of machines and of structures. Connection with the theory of automatic control   |
| <b>Course page</b>                       | <a href="https://www.unibz.it/en/faculties/engineering/master-industrial-mechanical-engineering/course-offering/?academicYear=2025">https://www.unibz.it/en/faculties/engineering/master-industrial-mechanical-engineering/course-offering/?academicYear=2025</a> |

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| <b>Specific educational objectives</b> | Understanding and knowledge of the fundamentals for both the theoretical as well as the experimental sides of mechanical vibrations. This includes the mathematical modeling of dynamical problems, the solving of these derived mathematical models and understanding of the results. Further, the students will gain practical experience of mechanical vibrations in a laboratory environment. |
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| <b>Lecturers</b>                          | Dr. Veit Gufler |
| <b>Scientific sector of the lecturers</b> | ING-IND/13      |
| <b>Teaching language</b>                  | English         |
| <b>Office hours</b>                       | 15              |
| <b>Teaching assistant (if any)</b>        | -               |
| <b>Office hours</b>                       | -               |

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| <p><b>List of topics covered</b></p>                          | <p>1) Dynamics of vibrating systems with one degree of freedom:</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• Free response</li> <li>• Harmonic excitation and frequency response</li> <li>• Forced response to impulse, step forces</li> <li>• Response to base excitation and isolation</li> </ul> <p>2) Dynamics of vibrating systems with more degree of freedom</p> <ul style="list-style-type: none"> <li>• Modeling</li> <li>• Modal analysis</li> <li>• Forced response.</li> </ul> <p>3) Continuous systems</p> <ul style="list-style-type: none"> <li>• Basic models and relations</li> </ul> <p>4) Laboratory experiences</p> <ul style="list-style-type: none"> <li>• Introduction to data acquisition and sensors for dynamic measurements</li> <li>• Numerical and experimental applications</li> </ul> |
| <p><b>Professional applications of the covered topics</b></p> | <p>Engineering professions involving the design, the optimization and the monitoring of machines and structures.</p>   |
| <p><b>Teaching format</b></p>                                 | <p>Frontal lectures, hand calculation exercises, computer exercises, laboratory exercises.</p>   |

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| <p><b>Learning outcomes (ILO)</b></p> | <p>The learning outcomes need to refer to the Dublin Descriptors:</p> <p><b>1. Knowledge and understanding:</b><br/>Knowledge and understanding of the fundamentals of vibration mechanics.</p> <p><b>2. Applying Knowledge and understanding:</b><br/>Applying knowledge and understanding to analyze dynamical components, structures, and systems.</p> <p><b>3. Making judgments:</b><br/>The structural mechanical design under consideration of dynamical considerations including vibrations requires understanding and ability to make judgments based on theory and experiments.</p> <p><b>4. Communication skills:</b><br/>Communication skills to convey and transfer understanding of mechanical vibrations.</p> |
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|   | <p>Communication skills to explain results of dynamical analysis and their consequences to structural mechanical design.</p> <p><b>5. Learning skills</b><br/>         Learning skills to independently study the specific fields of mechanical vibrations for applications beyond this lecture.</p>  |                  |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
|---|---|------------------|------------------|---------------|--------------------|-------------------|------------|------|---|------------------|---------------|--------------|-------|---------|------------|
| <p><b>Assessment</b></p>  | <p><b>Formative assessment</b></p> <table border="1" data-bbox="662 751 1414 898"> <thead> <tr> <th>Form</th> <th>Length /duration</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>In-class exercises</td> <td>During the course</td> <td>1, 2, 3, 4</td> </tr> </tbody> </table> <p><b>Summative assessment</b></p> <table border="1" data-bbox="662 1079 1414 1226"> <thead> <tr> <th>Form</th> <th>%</th> <th>Length /duration</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>Written exam</td> <td>100 %</td> <td>2 hours</td> <td>1, 2, 3, 4</td> </tr> </tbody> </table> | Form             | Length /duration | ILOs assessed | In-class exercises | During the course | 1, 2, 3, 4 | Form | % | Length /duration | ILOs assessed | Written exam | 100 % | 2 hours | 1, 2, 3, 4 |
| Form  | Length /duration  | ILOs assessed    |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| In-class exercises  | During the course   | 1, 2, 3, 4       |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| Form  | %   | Length /duration | ILOs assessed    |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| Written exam  | 100 %   | 2 hours          | 1, 2, 3, 4       |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| <p><b>Assessment language</b></p>                                 | <p>English</p>  |                  |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| <p><b>Evaluation criteria and criteria for awarding marks</b></p> | <p>The written exam includes numerical exercises, theoretical questions, questions related to the laboratory activities (no books or own notes are allowed during the exams). Exercises and questions will show ability to solve problems of mechanical vibrations as well as knowledge-based questions to show understanding of the material.</p>  |                  |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| <p><b>Required readings</b></p>                                   | <ul style="list-style-type: none"> <li>• Notes taken during lecture.</li> <li>• Notes written by the teacher during the lessons, that will be available in the online repository</li> </ul>   |                  |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |
| <p><b>Supplementary readings</b></p>                              | <ul style="list-style-type: none"> <li>• “Mechanical Vibrations Theory and applications”<br/>         S. GRAHAM KELLY</li> </ul>  |                  |                  |               |                    |                   |            |      |   |                  |               |              |       |         |            |