

Fakultät für Ingenieurwesen unibz Facoltà di Ingegneria Faculty of Engineering

COURSE DESCRIPTION – ACADEMIC YEAR 2025/2026

Course title	Fundamentals of Information Science and Microcontroller Programming
Course code	42174
Scientific sector	ING-INF/04
Degree	Bachelor in Industrial and Mechanical Engineering (L-9)
Semester	1
Year	1
Credits	6
Modular	No
Total lecturing hours	36
Total lab hours	36
Attendance	Attendance at assigned laboratory sections is required; lecture attendance is very strongly recommended.
Prerequisites	
Course page	Microsoft Teams and https://ole.unibz.it/

Specific educational objectives	The course will introduce basic concepts in information and computer science (hardware and software), particularly those topics of fundamental importance to Engineering and confirm the theoretical learnings in lab projects.
	learnings in lab projects.

Lecturer	Santos Miguel Orozco Soto				
Contact	santosmiguel.orozcosoto@unibz.it				
Scientific sector of lecturer	ING-INF/04				
Teaching language	English				
Office hours	By appointment to be arranged by email.				
Lecturing Assistant (if any)					
Contact LA					
Office hours LA					
List of topics	 Basics of programming in C language Introductory electronics Introductory motor control (servo and DC permanent magnet) Introduction to computer architecture 				
Teaching format	Frontal lectures and lab exercises				

Learning outcomes	Intended Learning Outcomes (ILO)			
	Knowledge and understanding Through the application of the principles of Information Science and Microcontroller Programming, students should be able:			
	 To know basic software design procedures. To know how to develop simple microcontroller programs. 			



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 To understand how to interface a microcontroller with simple sensors and actuators. To understand the principles of simple electromechanical systems.
 Applying knowledge and understanding 5. To apply software design principles, programming, and hardware interfacing in theoretical examples and hands-on laboratory exercises that complement the lectures and sustain arguments.
 Making judgments 6. To make autonomous judgments on the choice of the right tools such as data types, programming approaches, or electrical components. The labs will also require students to gather and interpret relevant data.
<u>Communication skills</u> 7. To correctly and properly present information, ideas, problems, and solutions during the labs.
 Learning skills 8. To acquire extended skills in Information Science and Microcontroller Programming and be able to use this new knowledge as a solid foundation for further study in more advanced courses in Engineering.

Assessment	Examination of the course is conducted via a written exam and lab. The written exam consists of two parts: i) a part with short ques- tions to assess the knowledge and understanding of the theoretical fundamentals of the course topics. ii) a part with exercises on Datatypes and Operations, exercises on the dimensioning of electri- cal circuits, as well as exercises on code writing. The single experiments of the lab will be examined by i) the correct functionality of the student's own implementation as described in the relative task description ii) the ability of the single students in the lab groups to explain the selected approaches iii) the level of observation of physical processes iv) the overall implementation, documentation, and appearance of the electrical circuit and software code of the selected approach.					
	Formative assessment					
	Form In class exercises		Length/duration	ILC	Os assessed	
			60 x 60 minutes 1		-7	
	Summative assessment					
	Form	%	Length/duratio	n	ILOs	
					accord	
					assesseu	



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	- Fundamentals		hours)			
	Written exam	48%	3 exercises (2.5	5, 6		
	- Exercises		hours)			
	Lab	40%	6 lab experiments (24	5 – 7		
			hours)			
Assessment language	English					
Assessment Typology	Monocratic					
Evaluation criteria and	Written Final Exam: Completeness and correctness of answers.					
marks	Labs: Completene	ss and c	orrectness of the stude	nt's own		
	implementation, t	ne abilit	of students to explain	the selected		
	approaches, the le	evel of o	bservation of physical p	rocesses, and the		
	overall implementation, documentation, as well as appearance of the					
	electrical circuit and software code of the selected approach.					
	Students are required to receive an overall grade of greater than					
	60/100 points in 0	ruer to	bass the course.			
	7					
Required readings	Smith, A. G. Introduction to Arduino: A piece of cake, CreateSpace Independent Publishing Platform, 2011. ISBN: 978-1463698348					
	Hard conject available in library recorder, or can be developeded here					
	http://www.introtoarduino.com/downloads/IntroArduinoBook.pdf					
	Cubicat Librarian, David Cabbardi, David Cabbardio, with the LTL					
	Subject Librarian: David Gebhardi, <u>David.Gebhardi@unibz.it</u> and Ilaria Miceli, Ilaria Miceli@unibz.it					
		Gumbz	<u></u>			
Supplementary readings	Blum, J. Exploring Arduino: Tools and Techniques for Engineering					
	Wizardry, John Wi	ley & So	ons, 2013. ISBN: 978-1-	118-54936-0		
Software used	Arduino IDE freely available at:					
	https://www.arduino.cc/en/software					
			<u> </u>			
	It needs to be inst	alled or	the student's personal	laptop.		
	The Ubuntu operating system is recommended, but MacOS or					
	Windows are also	accenta	ble.			
		accepta				