

## SYLLABUS COURSE DESCRIPTION YEAR 2025/26

COURSE TITLE	Artificial Intelligence
COURSE CODE	76266
SCIENTIFIC SECTOR	INFO-01/A
DEGREE	Bachelor in Computer Science
SEMESTER	2nd
YEAR	2nd
CREDITS	12
MODULAR	Yes

TOTAL LECTURING HOURS	60
TOTAL LAB HOURS	60
ATTENDANCE	Attendance is not compulsory; non-attending students may contact the lecturer at the start of the course to get support on the modalities of the independent study.
PREREQUISITES	For the entire module knowledge and skills in programming ar strongly recommended. For Foundations of Artificial Intelligence, discrete mathematics and linear algebra, for Machine Learning in Practice, probability theory and statistics are also strongly recommended.
COURSE PAGE	The course page will be made available on the Microsoft Teams class for this course or on https://ole.unibz.it, as communicated by the lecturer. Additional materials can also be found in the university's Reserve Collection at https://www.unibz.it/en/services/library/new-rc/.

SPECIFIC EDUCATIONAL OBJECTIVES	This course belongs to the type "Attività formativa caratterizzante" and the subject area is "Informatica".
	Foundations of Artificial Intelligence introduces students to the design of intelligent computational agents and explores the emergence of Artificial Intelligence as an integrated science. The course centers on the concept of an intelligent agent operating within an environment, beginning with simple agents in static settings and progressively increasing in complexity to address more challenging scenarios. Throughout the course, students examine the multifaceted nature of building intelligent systems, gradually



and modularly uncovering what makes this task complex. Key ideas are illustrated using concrete examples such as a delivery robot and a diagnostic assistant, blending scientific principles with engineering applications. The ultimate goal is for students to conceptualize a hierarchically designed agent capable of acting intelligently in a stochastic, partially observable environment—an agent that reasons about individuals and their relationships, has complex preferences, learns from its actions, considers the presence of other agents, and operates effectively within computational constraints.

Machine Learning in Practice focuses on fundamental Machine Learning techniques, combining theoretical instruction with practical application. The course covers basic supervised and unsupervised learning methods, with lectures devoted to conceptual understanding and labs aimed at hands-on implementation using real-world datasets. Students begin by learning to represent data and manage various feature types, then progress to building predictive models through supervised learning and discovering data groupings through unsupervised learning. Emphasis is placed on evaluating model quality and addressing challenges related to generalization. A significant portion of the course involves implementing algorithms using Python libraries such as Scikit-learn and SciPy, enabling students to tackle a variety of machine learning tasks across diverse application domains.

MODULE 1	Foundations of Artificial Intelligence
MODULE CODE	76251A
MODULE SCIENTIFIC SECTOR	INFO-01/A
CREDITS	6
LECTURER	Raffaella Bernardi (raffaella.bernardi@unibz.it)
SCIENTIFIC SECTOR OF THE LECTURER	INFO-01/A
TEACHING LANGUAGE	English
OFFICE HOURS	Office BZ B1. 5.01 by appointment via email
TEACHING ASSISTANTS	/
OFFICE HOURS	/



LIST OF TOPICS COVERED	<ul> <li>Artificial Intelligence and Agents</li> <li>Searching for Solutions</li> <li>Reasoning with Constraints</li> <li>Propositions and inference</li> <li>Planning with Certainty</li> <li>Multiagent Systems and Games</li> </ul>
TEACHING FORMAT	Frontal lectures, exercises in lab, assignments, case study analysis.

MODULE 2	Machine Learning in Practice
MODULE CODE	76261B
MODULE SCIENTIFIC SECTOR	IINF-05/A
CREDITS	6
LECTURER	Ivan Donadello (ivan.donadello@unibz.it)
SCIENTIFIC SECTOR OF THE LECTURER	INFO-01/A
TEACHING LANGUAGE	Italian
OFFICE HOURS	Office BZ B1 5.34, Wednesdays 10:45–12:45, by appointment via email
TEACHING ASSISTANTS	/
OFFICE HOURS	1
LIST OF TOPICS COVERED	<ul> <li>Data understanding and preprocessing</li> <li>Classification: Decision Trees, Rule-based classification, KNN, Naïve Bayes, Support Vector Machines, Perceptron</li> <li>Ensemble learning, boosting, bagging (Random Forests)</li> <li>Evaluation of Machine Learning algorithms</li> <li>Regression analysis</li> <li>K-Means Clustering</li> </ul>
TEACHING FORMAT	This is a project and lab-based module. It consists of frontal lectures, exercises in lab, case study analysis and the development of a project.

LEARNING	Knowledge and Understanding	
OUTCOMES	<ul> <li>D1.13 Know the principles of artificial intelligence and potentials and limits of intelligent systems in various application domains.</li> </ul>	



#### Applying knowledge and understanding

 D2.15 Be able to adopt programming techniques of artificial intelligence to solve problems of computer science.

#### Ability to make judgments

- D3.1 Be able to collect and interpret useful data and to judge information systems and their applicability.
- D3.2 Be able to work autonomously according to the own level of knowledge and understanding.

#### Communication skills

 D4.1 Be able to use one of the three languages English, Italian and German, and be able to use technical terms and communication appropriately.

#### Learning skills

- D5.1 Have developed learning capabilities to pursue further studies with a high degree of autonomy.
- D5.3 Be able to follow the fast technological evolution and to learn cutting edge IT technologies and innovative aspects of last generation information systems.

#### **ASSESSMENT**

Final exam: The exam covers content from both Foundations of Artificial Intelligence and Machine Learning in Practice, with each contributing 50% to the final grade. The Foundations of Artificial Intelligence part consists of a written exam that includes verification questions, knowledge transfer tasks, and problem-solving exercises. It evaluates the student's ability to apply concepts and demonstrate a solid understanding of the fundamental principles of intelligent systems. The Machine Learning in Practice part includes a written exam, worth 40% of the module grade, with verification and problem-solving questions, and a set of assignments, worth 60%, which involve implementing machine learning algorithms on real datasets, conducting experiments, and presenting the results.

### ASSESSMENT LANGUAGE

English (Foundations of Artificial Intelligence), Italian (Machine Learning in Practice)

# EVALUATION CRITERIA AND CRITERIA FOR AWARDING MARKS

The exam is evaluated based on the correctness and clarity of answers, the ability to summarize and critically evaluate content, the capacity to establish relationships between topics, the quality of argumentation, and problem-solving skills. To pass the exam, students must achieve a minimum score of 18 out of 30 in each module. Each module contributes equally to the final grade, with Foundations of Artificial Intelligence accounting for 50% and Machine Learning in Practice for the remaining 50%. A positive evaluation in one module remains valid for all three regular exam sessions within the academic year.



REQUIRED READINGS	<ul> <li>David L. Poole and Alan K. Mackworth. Artificial Intelligence. Cambridge University Press, Cambridge, 3rd revised ed. edition edition, July 2023. ISBN 978-1-009-25819-7.</li> <li>Pang-Ning Tan, Michael Steinbach, and Vipin Kumar. Introduction to Data Mining. Pearson, NY NY, 2nd edition edition, January 2018. ISBN 978-0-13-312890-1.</li> </ul>
SUPPLEMENTARY READINGS	<ul> <li>Stuart Russell and Peter Norvig. Artificial Intelligence: A Modern Approach. Pearson, Hoboken, 4th edition edition, April 2020. ISBN 978-0-13-461099-3.</li> <li>Aurélien Géron. Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow: Concepts, Tools, and Techniques to Build Intelligent Systems. O'Reilly Media, Beijing China; Sebastopol, CA, 2nd edition edition, October 2019. ISBN 978-1-4920-3264-9.</li> </ul>
SOFTWARE USED	<ul><li>Python (https://www.python.org)</li><li>Scikit-learn (https://scikit-learn.org/stable/)</li><li>SciPy (https://scipy.org)</li></ul>