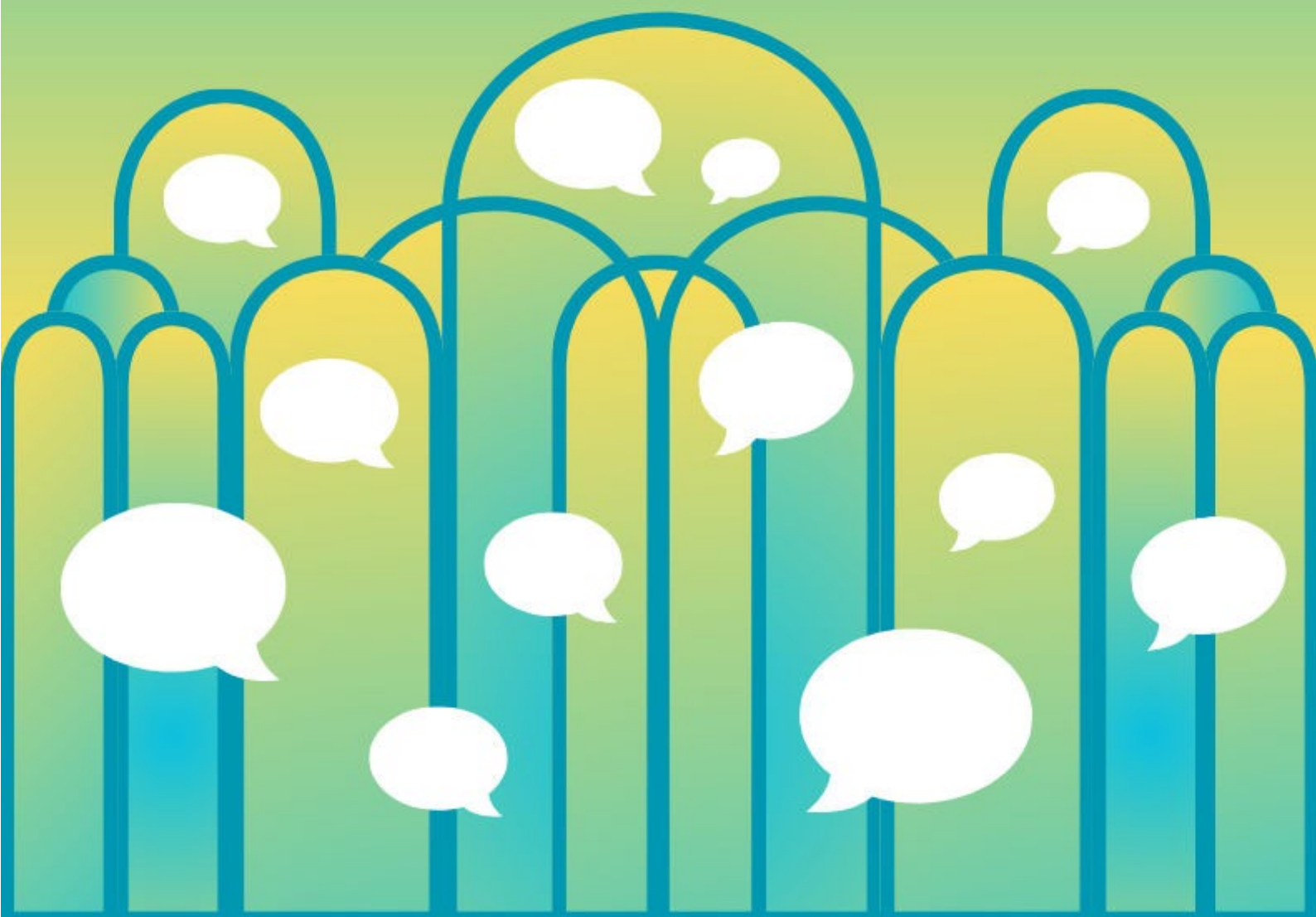


PhD in Linguistics

# SUMMER SCHOOL



23–27 June 2025

**Free University of Bozen-Bolzano**

Campus Brixen-Bressanone

Room A1.24

**Contact**

[birgit.alber@unibz.it](mailto:birgit.alber@unibz.it)

[sophia.ramsch@student.unibz.it](mailto:sophia.ramsch@student.unibz.it)



Freie Universität Bozen  
Libera Università di Bolzano  
Università Lìdia de Bulsan

# LEARNER CORPORA: AN INTRODUCTION TO THEORY AND PRACTICE

**Lecturers:** Andrea Abel, Phil Durrant

**Where:** unibz, Campus Brixen-Bressanone, Aula BX A1.24

Monday 23-06      14:00 – 16:00

Tuesday 24-06    09:30 – 12:30

14:00 – 16:00

Friday 27-06      09:30 – 12:30

## GENERAL INFORMATION

Teaching hours: 10

ECTS credits: 2.5

Language of instruction: English

Assessment: PhD Students can choose aspects of the module as topic of their term paper.

## LEARNING OUTCOMES

On successful completion of this module, PhD students will be able to

- understand the basic concepts of learner corpus research;
- make conscious decisions with regard to creating and working with learner corpora (design, tools, metadata, annotation, analysis);
- work with learner corpora.

## COURSE CONTENT

In recent decades, learner corpora have become an important resource for the empirically based collection and analysis of learner languages. The seminar at PhD level: offers a familiarisation with the corpus-based description of learner languages and an introduction to the basic concepts of learner corpus research; gives an overview of the basic practical steps involved in working with learner corpora and discusses the underlying theoretical approaches; uses concrete examples and practical exercises to illustrate corpus-based work.

## READINGS

Brezina, Vaclav, and Tony McEnery. "Introduction to Corpus Linguistics." *The Routledge Handbook of Second Language Acquisition and Corpora*. 1st ed. vol. 1. Routledge, 2021. 11–22.

Meunier, Fanny. "Introduction to Learner Corpus Research." *The Routledge Handbook of Second Language Acquisition and Corpora*. 1st ed. vol. 1. Routledge, 2021. 23–36.

Other readings will be given at a later date and/or during the course.

# THEORY AND PRACTICE OF TRANSCRIPTION

**Lecturers:** Francesca Frontini, Lorenzo Spreafico

**Where:** unibz, Campus Brixen-Bressanone, Aula BX A1.24

|                 |               |
|-----------------|---------------|
| Wednesday 25-06 | 09:30 – 12:30 |
|                 | 14:00 – 16:00 |
| Thursday 25-06  | 09:30 – 12:30 |
|                 | 14:00 – 16:00 |

## GENERAL INFORMATION

Teaching hours: 10

ECTS credits: 2.5

Language of instruction: Italian

Assessment: PhD Students can choose aspects of the module as topic of their term paper.

## LEARNING OUTCOMES

On successful completion of this module, PhD students will be able to

- understand the basic theoretical concepts underlying linguistic transcription;
- make appropriate methodological choices to prepare a language transcription;
- transcribe linguistic data.

## COURSE CONTENT

This seminar offers an introduction to transcription theory and practice at the PhD level. In the first part, we will discuss the main theoretical preliminaries to phonetic and non-phonetic transcription; then we will introduce the main types and methods of instrumental and non-instrumental transcription; eventually, we will discuss the relationships between theoretical, methodological and ethical problems of transcription. During the whole seminar, students will be engaged in individual and group data transcription activities.

## READINGS

Lapadat, Judith (2000) Problematizing transcription: Purpose, paradigm and quality. *International Journal of Social Research Methodology*. 3. 203-219. DOI 10.1080/13645570050083698

Other readings will be given at a later date and/or during the course.