

## Syllabus

### Course description

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| <b>Course title</b>      | Fundamentals of Physics  |
| <b>Course code</b>       | 40183  |
| <b>Scientific sector</b> | FIS/03   |
| <b>Degree</b>            | Bachelor in Agricultural, Food and Mountain environmental Sciences |
| <b>Semester</b>          | 2 <sup>nd</sup>  |
| <b>Year</b>              | I  |
| <b>Academic year</b>     | 2024/25  |
| <b>Credits</b>           | 6  |
| <b>Modular</b>           | No   |

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| <b>Total lecturing hours</b> | 36  |
| <b>Total exercise hours</b>  | 24  |
| <b>Attendance</b>            | Recommended   |
| <b>Prerequisites</b>         | Mathematics, Chemistry                                    |
| <b>Course page</b>           | <a href="https://www.unibz.it/">https://www.unibz.it/</a> |

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| <b>Specific educational objectives</b>   | The course aims to give to the attendants a scientific basis in static + kinematic mechanics, thermodynamics and electrodynamics, as well as practical methods and the ability to solve problems related to the same topics. |
| <b>Lecturer</b>                          | <p>Michele Larcher<br/><a href="mailto:michele.larcher@unibz.it">michele.larcher@unibz.it</a></p> <p>Ivano Colombaro<br/><a href="mailto:ivano.colombaro@unibz.it">ivano.colombaro@unibz.it</a></p>                          |
| <b>Scientific sector of the lecturer</b> | FIS/03<br>ICAR/01<br>MAT/07  |
| <b>Teaching language</b>                 | English  |
| <b>Office hours</b>                      |  |
| <b>List of topics covered</b>            |  |
| <b>Teaching format</b>                   | Frontal lectures, exercises, labs, projects, etc.  |

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| <b>Learning outcomes</b> | <p><u>Knowledge and understanding</u><br/> Knowledge and understanding of physical laws of:</p> <ol style="list-style-type: none"> <li>1. Mechanics</li> <li>2. Thermodynamics</li> <li>3. Electrodynamics</li> </ol> <p><u>Applying knowledge and understanding</u></p> <ol style="list-style-type: none"> <li>4. Ability to analyze and solve problems on mechanics, thermodynamics and electrodynamics.</li> </ol> |
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|  | <p><u>Making judgements</u></p> <p>5. Students are expected to develop the ability to judge the plausibility of results.</p> <p><u>Communication skills</u></p> <p>6. Further development of a quantitative, technical, and scientific terminology to express ideas and opinions about physical phenomena.</p> <p><u>Ability to learn</u></p> <p>7. Development of an analytic attitude enabling the student to divide a problem into sub-tasks which can be solved using previously-acquired knowledge.</p> |
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| <b>Assessment</b>  | <p><b>Formative assessment</b></p> <table border="1"> <thead> <tr> <th>Form</th> <th>Details</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>In-class exercises</td> <td>Continuously as part of course-accompanying exercises</td> <td>1-7</td> </tr> </tbody> </table> <p><b>Summative assessment</b></p> <table border="1"> <thead> <tr> <th>Form</th> <th>Details</th> <th>ILOs assessed</th> </tr> </thead> <tbody> <tr> <td>Written</td> <td>Closed book exam</td> <td>1-7</td> </tr> </tbody> </table>  | Form          | Details | ILOs assessed | In-class exercises | Continuously as part of course-accompanying exercises | 1-7 | Form | Details | ILOs assessed | Written | Closed book exam | 1-7 |
|--|--|---------------|---------|---------------|--------------------|---|-----|------|---------|---------------|---------|------------------|-----|
| Form   | Details  | ILOs assessed |         |               |                    |   |     |      |         |               |         |                  |     |
| In-class exercises   | Continuously as part of course-accompanying exercises  | 1-7           |         |               |                    |   |     |      |         |               |         |                  |     |
| Form   | Details  | ILOs assessed |         |               |                    |   |     |      |         |               |         |                  |     |
| Written  | Closed book exam   | 1-7           |         |               |                    |   |     |      |         |               |         |                  |     |
| <b>Assessment language</b>                                 | English  |               |         |               |                    |   |     |      |         |               |         |                  |     |
| <b>Evaluation criteria and criteria for awarding marks</b> | <p>The written exam consists in two parts: a first part (problem 1) with a series of qualitative questions based on the understanding of the covered topics, as well as a second part (problems 2-6) consisting of several numerical problems to be solved, which cover aspects of the various topics covered.</p> <p>Judged will be:</p> <ul style="list-style-type: none"> <li>- the correctness of the approach and the mathematical steps of the solution, the calculation of numerical results and the correct use of physical quantities and units;</li> <li>- the correctness of the provided answers and of the presented, as well as the terminology used.</li> </ul> <p>Every problem has the same maximum score of 5. The final score is the sum of the scores associated to each exercise. To pass the exam the final score must be greater or equal to 18. If the final score is greater than 30, a "with honors" is awarded.</p> |               |         |               |                    |   |     |      |         |               |         |                  |     |

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|                                      | <p>The student can have access to the exam with a pen, pencil, dictionary, and a non-programmable calculator. Constants are provided to the students along with the text of the exam. All students are also allowed to bring a single A4 sheet with handwritten notes to the exam.</p> <p>After specific request from the student, a voluntarily-based oral exam can be performed. It consists of two questions, covering both qualitative questions and numerical exercises. The mark can range from 0 to +3 and it is summed up to the score of the homework session and written exam.</p> |
| <p><b>Required readings</b></p>      | <p>Blackboard / lecture slides</p>   |
| <p><b>Supplementary readings</b></p> | <ul style="list-style-type: none"> <li>• <i>Physics for Scientists and Engineers with Modern Physics</i>, Douglas C. Giancoli, Pearson, 4th edition, 2008.</li> <li>• <i>Physics for Scientists and Engineers</i>, Paul A. Tipler, Macmillan, 6th edition, 2007.</li> </ul>  |