

PhD programme in Education and Social Sciences
40th Cycle

Course title:	Qualitative methodology Metodologia qualitativa Methodologie qualitativer Forschung
Course year:	1
Semester:	1st and 2nd
Course Code:	15144C
	Methodological courses 1st study year
Scientific sector:	multidisciplinary
Course Lecturers: alphabetical order	Carraro Attilio, 8 hrs. Demo Heidrun, 5 hrs. Di Michele Andrea, 8 hrs. Loch Ulrike, 8 hrs. Macchia Vanessa, 5 hrs. Nentwig-Gesemann Iris, 8 hrs. Seitz Simone, 8 hrs.
Total lecturing hours:	50
Module:	Yes
Credit Points (module):	35
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English German Italian
Propaedeutic course:	
Course description:	<p>The course aims to introduce the methodologies useful for the development of the entire qualitative research process, i.e.: acquisition and use of specialized literature, including appropriate databases and digital media; development of a scientific question, research designs and their implementation; educational and social sciences and research methods; principles and specificities of scientific work and development or discussion of the scientific question contained in the students' research projects and their implementation; fundamentals of empirical research: theoretical familiarization with the basic rules and concepts of the research process.</p> <p><i>Il corso si propone di introdurre le metodologie utili allo sviluppo di tutto il processo di ricerca qualitativa, ovvero: acquisizione e utilizzo di letteratura specialistica, compresi database appropriati e supporti digitali; sviluppo di una domanda scientifica, disegni di ricerca e loro implementazione; le scienze dell'educazione e sociali e i metodi di ricerca; principi e specificità del lavoro scientifico e sviluppo o discussione del quesito scientifico contenuto nei progetti di ricerca degli studenti e della loro attuazione; fondamenti della ricerca empirica: familiarizzazione teorica con le regole e i concetti di base del processo di ricerca.</i></p> <p><i>Die Lehrveranstaltung zielt darauf ab, die für die Entwicklung des gesamten qualitativen Forschungsprozesses nützlichen Methoden</i></p>

	<i>einzuführen, d.h.: Beschaffung und Nutzung von Fachliteratur, einschließlich geeigneter Datenbanken und digitaler Medien; Entwicklung einer wissenschaftlichen Fragestellung, Forschungsdesigns und deren Umsetzung; Erziehungs- und Sozialwissenschaften und Forschungsmethoden; Prinzipien und Besonderheiten des wissenschaftlichen Arbeitens und Entwicklung bzw. Diskussion der wissenschaftlichen Fragestellung in den Forschungsprojekten der Doktoranden und deren Umsetzung; Grundlagen der empirischen Forschung: theoretische Einarbeitung in die Grundregeln und Konzepte des Forschungsprozesses.</i>
Specific educational objectives:	AREA PAED-02/A The course combines a general overview on the current area-specific scientific discourse with its critical analysis as well as with reflexive knowledge on selected qualitative methodological approaches associated
List of topics covered:	<p>Vanessa Macchia English: Research Methodology - Action Research Action research: introduction and examples of the action research process Action research: analysis of a finished action research project</p> <p>Italiano: Ricerca azione: introduzione ed esempi di processo di ricerca azione Ricerca azione: analisi di un progetto di ricerca azione finito</p> <p>Deutsch: Forschungsmethode Aktionsforschung: Einführung und Beispiele für den Aktionsforschungsprozess Aktionsforschung: Analyse eines abgeschlossenen Aktionsforschungsprojekts</p>
Teaching format:	Vanessa Macchia Lecture, methodologically guided discussion, students presentations, analysis of empirical material
Learning outcomes:	<p>Vanessa Macchia</p> <p>The learning outcomes need to refer to the Dublin Descriptors:</p> <ul style="list-style-type: none"> • Knowledge and understanding • Applying knowledge and understanding • Making judgements • Communication skills • Learning skills
Assessment:	Research and Study Plan, first evaluation and annual evaluation (written report of the research activities, presentation to the PhD Board of Professors and discussion)
Required readings:	Vanessa Macchia Trombetta C, Rosiello L (2000).La ricerca-azione. Il modello di Kurt Lewin e le sue applicazioni. Trento, Erickson
Supplementary readings:	Vanessa Macchia Will be decided together during the course