

PhD programme in Education and Social Sciences
40th Cycle

Course title:	Qualitative methodology Metodologia qualitativa Methodologie qualitativer Forschung
Course year:	1
Semester:	1st and 2nd
Course Code:	15144C
	Methodological courses 1st study year
Scientific sector:	multidisciplinary
Course Lecturers: alphabetical order	Carraro Attilio, 8 hrs. Demo Heidrun, 5 hrs. Di Michele Andrea, 8 hrs. Loch Ulrike, 8 hrs. Macchia Vanessa, 5 hrs. Nentwig-Gesemann Iris, 8 hrs. Seitz Simone, 8 hrs.
Total lecturing hours:	50
Module:	Yes
Credit Points (module):	35
Office hours:	from Monday to Friday on request
Attendance:	according to the regulations
Teaching Language:	English German Italian
Propaedeutic course:	
Course description:	<p>The course aims to introduce the methodologies useful for the development of the entire qualitative research process, i.e.: acquisition and use of specialized literature, including appropriate databases and digital media; development of a scientific question, research designs and their implementation; educational and social sciences and research methods; principles and specificities of scientific work and development or discussion of the scientific question contained in the students' research projects and their implementation; fundamentals of empirical research: theoretical familiarization with the basic rules and concepts of the research process.</p> <p><i>Il corso si propone di introdurre le metodologie utili allo sviluppo di tutto il processo di ricerca qualitativa, ovvero: acquisizione e utilizzo di letteratura specialistica, compresi database appropriati e supporti digitali; sviluppo di una domanda scientifica, disegni di ricerca e loro implementazione; le scienze dell'educazione e sociali e i metodi di ricerca; principi e specificità del lavoro scientifico e sviluppo o discussione del quesito scientifico contenuto nei progetti di ricerca degli studenti e della loro attuazione; fondamenti della ricerca empirica: familiarizzazione teorica con le regole e i concetti di base del processo di ricerca.</i></p> <p><i>Die Lehrveranstaltung zielt darauf ab, die für die Entwicklung des gesamten qualitativen Forschungsprozesses nützlichen Methoden</i></p>

	<i>einzuführen, d.h.: Beschaffung und Nutzung von Fachliteratur, einschließlich geeigneter Datenbanken und digitaler Medien; Entwicklung einer wissenschaftlichen Fragestellung, Forschungsdesigns und deren Umsetzung; Erziehungs- und Sozialwissenschaften und Forschungsmethoden; Prinzipien und Besonderheiten des wissenschaftlichen Arbeitens und Entwicklung bzw. Diskussion der wissenschaftlichen Fragestellung in den Forschungsprojekten der Doktoranden und deren Umsetzung; Grundlagen der empirischen Forschung: theoretische Einarbeitung in die Grundregeln und Konzepte des Forschungsprozesses.</i>
Specific educational objectives:	HIST-03/A (Contemporary history) <i>The course aims to illustrate the fundamentals of historical research methodology, which is useful for any research that has some depth in time.</i>
List of topics covered:	
Teaching format:	
Learning outcomes:	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <i>Students have knowledge of the fundamentals of historical research, from the identification of the research question to the use of historical sources.</i> • <i>Applying knowledge and understanding</i> <i>Students are able to apply a correct historical approach in their research with some depth of time.</i> • <i>Making judgments</i> <i>Students are able to judge the strength of a historical reconstruction and the correct use of historical sources.</i> • <i>Communication skills</i> <i>Students are able to critically communicate the general outline of a historical research project.</i> • <i>Learning skills</i> <i>Students are able to adequately set up research that has some time depth.</i>
Assessment:	Research and Study Plan, first evaluation and annual evaluation (written report of the research activities, presentation to the PhD Board of Professors and discussion)
Required readings:	
Supplementary readings:	