

## Syllabus Course description

<b>Course title</b>	Modelling Methods for Applied Physics
<b>Course code</b>	43013
<b>Scientific sector</b>	ING-IND/11 (09/C2)
<b>Degree</b>	PhD in Sustainable Energy and Technologies
<b>Semester</b>	2
<b>Year</b>	1
<b>Academic year</b>	2024/2025
<b>Credits</b>	3
<b>Total lecturing hours</b>	20
<b>Specific educational objectives</b>	<p><b>Learning objective of the course:</b></p> <ol style="list-style-type: none"> <li>1. mastering the most important concepts about modelling physical systems</li> <li>2. developing simulation models based on the mathematical description of physical systems</li> <li>3. applying the concepts to case studies</li> <li>4. understanding potential and limitations of simulation for applications</li> </ol>
<b>Lecturer</b>	Andrea Gasparella
<b>Scientific sector of the lecturer</b>	ING-IND/11 (09/C2)
<b>Teaching language</b>	English
<b>Office hours</b>	Monday 16-18
<b>List of topics covered</b>	<p><b>List of topics covered</b></p> <p><u>Modeling and simulating</u>: Calculation vs. simulation. Model accuracy. Model validation.</p> <p><u>Model definition</u>: Definition of model for physical systems. Analytical vs numerical solutions. Model refinement and extension.</p> <p><u>Finite difference approaches</u>: Solution of partial derivatives differential equations with finite difference approaches. Consistency, stability and convergence. First order schemes (forward,</p>

	<p>backward). Second order schemes (central, Crank-Nicolson)</p> <p><u>Applications:</u> Development of case studies. Examples from thermal and thermodynamic systems. Modelling of systems and solutions of control problems.</p>
<p><b>Teaching format</b></p>	<p>Lectures (blackboard and/or slides) and spreadsheet implementation.</p>
<p><b>Learning outcomes</b></p>	<p><b>(1) Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>- Modelling and simulation vs calculations</li> <li>- Derivation of models for physical systems</li> <li>- Numerical solutions of differential equations</li> </ul> <p><b>(2) Applying Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>- Defining models for case studies</li> <li>- Applying simulations to understand system behavior</li> <li>- Calculating multiple performance aspects</li> </ul> <p><b>(3) Making judgments:</b></p> <ul style="list-style-type: none"> <li>- Comparing different modelling approaches</li> <li>- Deciding the degree of accuracy required for the specific application</li> <li>- Optimizing the design or behavior of a system using modelling approaches</li> </ul> <p><b>(4) Communication skills:</b></p> <ul style="list-style-type: none"> <li>- Using the appropriate technical vocabulary related to the topic</li> <li>- Preparing a report representing and summarizing complex results and providing appropriate interpretation</li> </ul> <p><b>(5) Learning skills:</b></p> <ul style="list-style-type: none"> <li>- Decomposing a complex problem into sub-problems</li> <li>- Finding the analytical expression and the numerical solution</li> <li>- Comparing different methods and sources</li> </ul>

<b>Evaluation criteria and criteria for awarding marks</b>	<p>Marks are attributed according to the following assessment aspects:</p> <ul style="list-style-type: none"> <li>- Synthesis ability to explain the fundamental aspects of the problem (0=nothing, 1=insufficient; 2=sufficient; 3=full)</li> <li>- Analysis ability to describe details and specific formulas/models (0=nothing, 1=insufficient; 2=sufficient; 3=full)</li> <li>- Application ability to implement the principles and formulas and to solve practical cases (0=nothing, 1=insufficient; 2=sufficient; 3=full)</li> <li>- Reporting ability to represent and summarize the main results and to provide an appropriate interpretation</li> </ul>
<b>Required readings</b>	<ul style="list-style-type: none"> <li>- Teaching material, handouts, booklets from the reserve collection</li> </ul>
<b>Supplementary readings</b>	<ul style="list-style-type: none"> <li>- Carl-Eric Hagentoft, 2001, Introduction to Building Physics, Professional Pub Service</li> </ul>