

PhD programme in Education and Social Sciences  
40th Cycle

<b>Course title:</b>	Qualitative methodology Metodologia qualitativa Methodologie qualitativer Forschung
<b>Course year:</b>	1
<b>Semester:</b>	1st and 2nd
<b>Course Code:</b>	15144C
	Methodological courses 1st study year
<b>Scientific sector:</b>	multidisciplinary
<b>Course Lecturers:</b> alphabetical order	<b>Carraro Attilio, 8 hrs.</b> Demo Heidrun, 5 hrs. Di Michele Andrea, 8 hrs. Loch Ulrike, 8 hrs. Macchia Vanessa, 5 hrs. Nentwig-Gesemann Iris, 8 hrs. Seitz Simone, 8 hrs.
<b>Total lecturing hours:</b>	50
<b>Module:</b>	Yes
<b>Credit Points (module):</b>	35
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulations
<b>Teaching Language:</b>	English German Italian
<b>Propaedeutic course:</b>	
<b>Course description:</b>	<p>The course aims to introduce the methodologies useful for the development of the entire qualitative research process, i.e.: acquisition and use of specialized literature, including appropriate databases and digital media; development of a scientific question, research designs and their implementation; educational and social sciences and research methods; principles and specificities of scientific work and development or discussion of the scientific question contained in the students' research projects and their implementation; fundamentals of empirical research: theoretical familiarization with the basic rules and concepts of the research process.</p> <p><i>Il corso si propone di introdurre le metodologie utili allo sviluppo di tutto il processo di ricerca qualitativa, ovvero: acquisizione e utilizzo di letteratura specialistica, compresi database appropriati e supporti digitali; sviluppo di una domanda scientifica, disegni di ricerca e loro implementazione; le scienze dell'educazione e sociali e i metodi di ricerca; principi e specificità del lavoro scientifico e sviluppo o discussione del quesito scientifico contenuto nei progetti di ricerca degli studenti e della loro attuazione; fondamenti della ricerca empirica: familiarizzazione teorica con le regole e i concetti di base del processo di ricerca.</i></p> <p><i>Die Lehrveranstaltung zielt darauf ab, die für die Entwicklung des gesamten qualitativen Forschungsprozesses nützlichen Methoden</i></p>

	<i>einzuführen, d.h.: Beschaffung und Nutzung von Fachliteratur, einschließlich geeigneter Datenbanken und digitaler Medien; Entwicklung einer wissenschaftlichen Fragestellung, Forschungsdesigns und deren Umsetzung; Erziehungs- und Sozialwissenschaften und Forschungsmethoden; Prinzipien und Besonderheiten des wissenschaftlichen Arbeitens und Entwicklung bzw. Diskussion der wissenschaftlichen Fragestellung in den Forschungsprojekten der Doktoranden und deren Umsetzung; Grundlagen der empirischen Forschung: theoretische Einarbeitung in die Grundregeln und Konzepte des Forschungsprozesses.</i>
<b>List of topics covered:</b>	<p><b>Attilio Carraro</b> English: The aim of this module is to provide participants with basic knowledge and skills for writing research proposals and applications. The module consists of a theoretical introduction about what a research proposal is (the what, the why, and what it shouldn't do), and the presentation of the "5 steps for writing a successful research proposal" model; practical activities, i.e. designing, writing, presenting and assessing, a research proposal are also planned.</p> <p>Italiano: L'obiettivo di questo modulo è fornire ai partecipanti le conoscenze e le competenze di base per la scrittura di proposte e domande di ricerca. Il modulo consiste in un'introduzione teorica su cosa sia una proposta di ricerca (il cosa, il perché e cosa non dovrebbe fare) e nella presentazione del modello delle "5 fasi per la scrittura di una proposta di ricerca di successo"; sono previste anche attività pratiche, ovvero la progettazione, scrittura, presentazione e valutazione di una proposta di ricerca.</p>
<b>Teaching format:</b>	<p><b>Attilio Carraro</b> Lecture, guided discussion, students' work, critical analysis of their proposals.</p>
<b>Learning outcomes:</b>	<p><b>Attilio Carraro</b></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding Participants know the general rule for writing research proposals.</li> <li>• Applying knowledge and understanding Participants can use the above cited knowledge in "real-life" settings.</li> <li>• Making judgments Participants can identify the key aspects of a good and a bad application.</li> <li>• Communication skills Participants have the skills to clearly design and write a good research application.</li> <li>• Learning skills They can decide for the best structure and organization of their research proposal/application.</li> </ul>
<b>Assessment:</b>	Research and Study Plan, first evaluation and annual evaluation (written report of the research activities, presentation to the PhD Board of Professors and discussion)
<b>Required readings:</b>	<p><b>Attilio Carraro</b> Materials and electronic resources presented during the meetings with the PhD students.</p>
<b>Supplementary readings:</b>	