

PhD programme in Education and Social Sciences  
40th Cycle

<b>Course title:</b>	Qualitative methodology Metodologia qualitativa Methodologie qualitativer Forschung
<b>Course year:</b>	1
<b>Semester:</b>	1st and 2nd
<b>Course Code:</b>	15144C
	Methodological courses 1st study year
<b>Scientific sector:</b>	multidisciplinary
<b>Course Lecturers:</b> alphabetical order	Carraro Attilio, 8 hrs. Demo Heidrun, 5 hrs. Di Michele Andrea, 8 hrs. Loch Ulrike, 8 hrs. Macchia Vanessa, 5 hrs. <b>Nentwig-Gesemann Iris, 8 hrs.</b> Seitz Simone, 8 hrs.
<b>Total lecturing hours:</b>	50
<b>Module:</b>	Yes
<b>Credit Points (module):</b>	35
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulations
<b>Teaching Language:</b>	English German Italian
<b>Propaedeutic course:</b>	
<b>Course description:</b>	<p>The course aims to introduce the methodologies useful for the development of the entire qualitative research process, i.e.: acquisition and use of specialized literature, including appropriate databases and digital media; development of a scientific question, research designs and their implementation; educational and social sciences and research methods; principles and specificities of scientific work and development or discussion of the scientific question contained in the students' research projects and their implementation; fundamentals of empirical research: theoretical familiarization with the basic rules and concepts of the research process.</p> <p><i>Il corso si propone di introdurre le metodologie utili allo sviluppo di tutto il processo di ricerca qualitativa, ovvero: acquisizione e utilizzo di letteratura specialistica, compresi database appropriati e supporti digitali; sviluppo di una domanda scientifica, disegni di ricerca e loro implementazione; le scienze dell'educazione e sociali e i metodi di ricerca; principi e specificità del lavoro scientifico e sviluppo o discussione del quesito scientifico contenuto nei progetti di ricerca degli studenti e della loro attuazione; fondamenti della ricerca empirica: familiarizzazione teorica con le regole e i concetti di base del processo di ricerca.</i></p> <p><i>Die Lehrveranstaltung zielt darauf ab, die für die Entwicklung des gesamten qualitativen Forschungsprozesses nützlichen Methoden</i></p>

	<i>einzuführen, d.h.: Beschaffung und Nutzung von Fachliteratur, einschließlich geeigneter Datenbanken und digitaler Medien; Entwicklung einer wissenschaftlichen Fragestellung, Forschungsdesigns und deren Umsetzung; Erziehungs- und Sozialwissenschaften und Forschungsmethoden; Prinzipien und Besonderheiten des wissenschaftlichen Arbeitens und Entwicklung bzw. Diskussion der wissenschaftlichen Fragestellung in den Forschungsprojekten der Doktoranden und deren Umsetzung; Grundlagen der empirischen Forschung: theoretische Einarbeitung in die Grundregeln und Konzepte des Forschungsprozesses.</i>
<b>List of topics covered:</b>	<p><b>Iris Nentwig-Gesemann</b></p> <p>Deutsch:</p> <ul style="list-style-type: none"> <li>- Diskussion der verschiedenen Forschungsthemen und -methoden der Teilnehmer:innen zur Schärfung ihrer Forschungsvorhaben</li> <li>- Kernprämissen Qualitativer Sozialforschung</li> <li>- Dokumentarische Methode mit dem Fokus Kindheits- und Kinderperspektivenforschung / Interpretation von Kinderzeichnungen</li> <li>- Qualitative Inhaltsanalyse (Mayring; Kuckartz; Braun &amp; Clarke)</li> </ul> <p>English:</p> <ul style="list-style-type: none"> <li>- Discussion of the participants' various research topics and methods to sharpen their research proposals</li> <li>- Core premises of qualitative social research</li> <li>- Documentary method with a focus on childhood research and child perspective research / interpretation of children's drawings</li> <li>- Qualitative Content Analysis (Mayring; Kuckartz; Braun &amp; Clarke)</li> </ul> <p>Italiano:</p> <ul style="list-style-type: none"> <li>- Discussione dei diversi temi e metodi di ricerca dei partecipanti per affinare i loro progetti di ricerca.</li> <li>- Premesse fondamentali della ricerca sociale qualitativa</li> <li>- Metodo documentario con particolare attenzione alla ricerca sull'infanzia e sul punto di vista dei bambini / Interpretazione di disegni di bambini</li> <li>- Analisi qualitativa del contenuto (Mayring; Kuckartz; Braun &amp; Clarke)</li> </ul>
<b>Teaching format:</b>	
<b>Assessment:</b>	Research and Study Plan, first evaluation and annual evaluation (written report of the research activities, presentation to the PhD Board of Professors and discussion)
<b>Required readings:</b>	
<b>Supplementary readings:</b>	