

## Syllabus

### Course description

<b>Course title:</b>	SOCIAL CHANGE, DIVERSITY AND INCLUSION
<b>Course year:</b>	3rd
<b>Semester:</b>	1st
<b>Course code:</b>	51091
<b>Scientific sector:</b>	SPS/12
<b>Lecturer:</b>	Sciortino Giuseppe
<b>Module:</b>	/
<b>Lecturer other module:</b>	/
<b>Credits:</b>	6
<b>Total lecturing hours:</b>	45
<b>Total Hours of availability for students and tutoring:</b>	18
<b>Office hours:</b>	from Monday to Friday on request
<b>Attendance:</b>	according to the regulation
<b>Teaching language:</b>	English
<b>Propaedeutic course:</b>	none
<b>Course description:</b>	The course analyses the long-term processes of social change from the point of view of the ways in which various forms of diversities (religious, cultural, ethnic, lifestyles-based) have been, and are perceived, discussed and managed.
<b>Specific educational objectives:</b>	<p>The course will provide the student with an adequate knowledge of the sociology of change, a main component of classical and contemporary sociological theory of research.</p> <p>The introduction will provide a general overview of the sociology of change from the point of view of the management of inclusion processes.</p>
<b>List of topics covered:</b>	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is the sociology of change?</li> <li>3. What is long-term change?</li> <li>4. Types of social change</li> <li>5. Social and Cultural Change</li> <li>6. Societal transitions: from segmentary to hierarchical organization.</li> <li>7. Societal transitions: from hierarchical to functional organization.</li> <li>8. The perception of social change: traditional vs. modern.</li> <li>9. Sociological Models of Change: linear</li> <li>10. Sociological Models of Change: cyclical</li> <li>11. Sociological Models of Change: Evolutionary</li> <li>12. Change and Globalization</li> <li>13. The notion of diversity</li> <li>14. Endogenous diversity</li> <li>15. Migration and Mobility</li> <li>16. The Challenge of diversity</li> <li>17. Social change and diversity</li> <li>18. Forms of social organization and diversity</li> </ol>

	<p>19. Inclusion and Exclusion  20. Inclusion and Exclusion: interaction  21. Inclusion and Exclusion: organization  22. Inclusion and Exclusion: systems</p>
<b>Teaching format:</b>	After an initial section where frontal teaching will predominate, there will be increasing space for group discussions. There will be opportunities to complete in class some practical exercises.
<b>Learning outcomes:</b>	<p>The students will:</p> <ul style="list-style-type: none"> <li>- know and understand competently the main sociological concepts and theories used to study social change</li> <li>- be able to apply sociological approaches to issues of inclusion and diversity</li> <li>- navigate critically the existing debates on issues of inclusion and diversity</li> </ul>
<b>Assessment:</b>	<p>20% of the grades will be assigned according to participation in class.  80% of grades will be assigned through a final two-hours written exam, based on 6 open questions related entirely to the required reading.</p>
<b>Evaluation criteria and criteria for awarding marks:</b>	<p>Participation in class - willingness to engage in debate, quality of the questions asked, active citizenship in group discussion and practical exercises.  Final exam: Knowledge of the literature (required readings), quality of the analyses, clarity and brevity of the writing, terminological precision. Very generic, fuzzy, platitude-type statements will be negatively graded.</p>
<b>Required readings:</b>	<p>There are two programs, respectively for attending and not attending students.</p> <p><b>For ATTENDING STUDENTS:</b>  Brubaker, William R., Difference and Inequality, pp. 10-47 in William Brubaker, Grounds for Difference, Princeton UP, 2015.  Chirot, Daniel. How societies change. Sage Publications, 2011.  Hartmann, Douglas, and Joseph Gerteis. 2005 "Dealing with Diversity: Mapping Multiculturalism in Sociological Terms." <i>Sociological Theory</i>, vol. 23, no. 2pp. 218-40.  Wimmer, Andreas, and Thomas Soehl. "Blocked Acculturation: Cultural Heterodoxy among Europe's Immigrants." <i>American Journal of Sociology</i> 120, no. 1 (2014): 146-86. <a href="https://doi.org/10.1086/677207">https://doi.org/10.1086/677207</a>.</p> <p><b>Non-attending students (absent 70% of the classes or more) are requested to prepare also:</b>  Douglas, M. Four cultures: the evolution of a parsimonious model. <i>GeoJournal</i> 47, 411-415 (1999). <a href="https://doi.org/10.1023/A:1007008025151">https://doi.org/10.1023/A:1007008025151</a>  Joseph Henrich, 2020, The WEIRDest People in the World: How the West Became Psychologically Peculiar and Particularly Prosperous, Farrar, Straus, and Giroux, New York, chapters: prelude, chapter 1, 2 and 3.</p>
<b>Supplementary readings:</b>	Jonathan Marks, 2024, Understanding Human Diversity,

Cambridge University Press.  
Lessard-Phillips, Laurence, et al. *Migration, displacement and diversity: The IRiS anthology*. Oxford Publishing Services, 2023.

Merten, R. Inklusion/Exklusion und Soziale Arbeit. *ZfE* 4, 173–190 (2001).  
<https://doi.org/10.1007/s11618-001-0022-2>

*Getting to Diversity: What Works and What Doesn't*. By Frank Dobbin and Alexandra Kalev. Cambridge, MA: Harvard University Press, 2022. Pp. ix+258. \$29.95.

McPherson, Miller, Lynn Smith-Lovin, and James M. Cook. "Birds of a feather: Homophily in social networks." *Annual review of sociology* 27.1 (2001): 415-444.

Goodin, R. (1996). Inclusion and exclusion. *European Journal of Sociology*, 37(2), 343-371. doi:10.1017/S0003975600007219