

## Syllabus Course description

Course title	Molecular Techniques in Food Technologies: from
	Biotechnology to Authenticity
Course code	44725
Scientific sector	AGR/13
Degree	Master in Food Sciences for Innovation and Authenticity
Semester	1
Year	
Academic year	2024/25
Credits	3
Modular	No

Total lecturing hours	18
Total lab hours	12
Total exercise hours	
Attendance	
Prerequisites	Basic knowledge of genetics and molecular biology
Course page	

Specific educational objectives	The course belongs to the area of learning that is affine to the Study Course (area affine integrativa) and specifically in the context of the disciplines of Food Sciences. The aim of the course is to provide students with an adequate mastership of general scientific principles at the base and methods exploited within this discipline as well as some specific professional knowledge. The aim of the course is to give an overview of the up-to-date molecular methods used to assess the authenticity of foodstuff, further completed with the analyses of case studies published in the literature. In particular, it is expected that the student acquires knowledge on the different molecular methods available and the specific characteristics of each one, so that he/she could become an autonomous user.
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Lecturer	Youry Pii Office: K0.09 e-mail: <u>youry.pii@unibz.it</u> Phone: +390471017164 <u>https://www.unibz.it/en/faculties/sciencetechnology/academic-staff/person/33704-youry-pii</u>
Scientific sector of the lecturer	AGR/13
Teaching language	English



Office hours	From Monday to Friday upon appointment
Teaching assistant (if	
any)	
Office hours	
List of topics covered	<ul> <li>Food authenticity: definition, quality and safety certifications, geographical indications.</li> <li>Food frauds.</li> <li>Analytical Chemistry methods for food traceability and authenticity.</li> <li>DNA-based methods for food authenticity:         <ol> <li>Introduction to DNA structure.</li> <li>DNA extraction methods: qualitative and quantitative assessments.</li> <li>The use of molecular markers for DNA profiling: hybridization-based markers and PCR-based markers.</li> <li>Restriction Fragment Length Polymorphism (RFLP)</li> <li>PCR, Touch-Down PCR, Nested PCR</li> <li>PCR-RFLP</li> <li>Random Amplified Polymorphic DNA (RAPD)</li> <li>Amplified Fragment Length Polymorphism (AFLP)</li> <li>Inter simple Sequence Repeats (ISSR)</li> <li>Real Time PCR</li> <li>High Resolution Melting Analysis (HRMA)</li> <li>Digital PCR (dPCR)</li> </ol> </li> </ul>
Teaching format	- Arrays The course consists of lectures (18 hours of frontal lectures)
reaching rormat	during which the different topics will be presented and
	discussed. Practical lessons and laboratory activities (12
	hours), conducted by the Teacher, are also foreseen. Course
	topics will be presented using Power Point presentations; all
	the Power Point presentations will be given to the students.

Learning outcomes	<ul> <li>Knowledge and understanding</li> <li>Students will acquire knowledge about the main omics technology applied for food authenticity.</li> </ul>
	<ul> <li>Applying knowledge and understanding</li> <li>Students will be able to understand the basis of the omics techniques and they will be able to judge which method should be applied in specific cases.</li> </ul>
	<ul> <li>Making judgements</li> <li>The knowledge acquired will allow students to make judgements and to manage the basis of methods applied in food authenticity.</li> <li>Communication skills</li> </ul>



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Students will acquire the ability to describe authenticity issues related to the agrifood chain processes and the technologies. o Learning skills
Students will acquire the skills and expertise to widen and to update their knowledge about the contents and the topics discussed within the course.

ercises will also be evaluated.
k will be awarded based on the following larity of the response, the ability to valuate, and establish relationships between

Required readings	Sforza S. "Food authentication using bioorganic
	molecules" ISBN 978-1-60595-045-7
Supplementary readings	Scientific papers suggested by the lecturer during lectures