

Fakultät für Ingenieurwesen unibz Facoltà di Ingegneria Faculty of Engineering

COURSE DESCRIPTION – ACADEMIC YEAR 2024/2025

Course title	Economics for Engineers	
Course code	42171	
Scientific sector	ING-IND/35	
Degree	Bachelor in Industrial and Mechanical Engineering	
Semester	1	
Year	2 (1 for the curriculum of Automation)	
Credits	6	
Modular	No	
Total lecturing hours	36	
Total lab hours	24	
Attendance	Not compulsory	
Prerequisites	-	
Course page	OLE (teaching material): please click <u>here</u> Microsoft teams: please click <u>here</u>	
Specific educational objectives	The course is offered to the curricula "Logistics and Production" and "Automation". The learning objectives are to introduce engineering students in the fundamentals of Business Management, i.e. the organization and functioning of companies. Specifically, the course will deal with the themes of company's objectives and context, financial accounting, investment analysis, and other economic evaluation analyses.	

Lecturer	Guido Orzes
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Scientific sector of lecturer	ING-IND/35
	English
Teaching language Office hours	
	Arrange beforehand by email (Tuesday 18.00-19.00)
Lecturing Assistant (if any)	-
Contact LA	-
Office hours LA	-
List of topics	 1. The company: objectives and context 1.1 Terms and definitions Basic economical concepts Company, firm, enterprise Classifications of companies Fayol's five elements of administration Value Chain 1.2 Corporate objectives and corporate strategy Vision, mission and objectives Porter's generic strategies Strategy tools



Fakultät für Ingenieurwesen unibz Facoltà di Ingegneria Faculty of Engineering

	 2. Essentials of financial accounting Terms and definitions Basic accounting principles Balance sheet and income statement Financial statement preparation Ratio analysis
	 3. Investment analysis Terms and definitions Repayment plans Actualization and capitalization Investment analysis and evaluation (Discounted Pay-back period, Net present value, Internal rate of return, External rate of return, Benefit-cost ratio) Inflation
	 4. Other economic evaluation analyses Classification of costs Break-even point Make or buy choices
Teaching format	The teaching format is based on frontal lectures, exercises and a game-based business simulation. In addition to a solid theoretical background, special attention will be dedicated to examples, exercises and case studies discussion.

Learning outcomes	Intended Learning Outcomes (ILO)
	 Knowledge and understanding General knowledge of the various tasks, methods and techniques of financial accounting and investment analysis Knowledge of the main the economic and operational factors linked to the strategic choices of the companies and of the main strategy tools
	 <u>Applying knowledge and understanding</u> 3. Ability to evaluate investment initiatives, the economic and financial solidity of economic and financial plans about the launch of new products or the adoption of new business models
	Knowledge and understanding 4. Basic understanding of management and business administration
	 <u>Applying knowledge and understanding</u> 5. Ability to "virtually" manage a company (game-based business simulation)
	 <u>Making judgements</u> Systems Thinking - overview of the business organization Ability to transfer the knowledge and methods learned to real practical applications



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 <u>Communication skills</u> 8. Ability to structure and prepare a presentation describing company strategy and management with business language 9. Oral communication skills (business language)
<u>Ability to learn</u> 10. Ability to autonomously extend the knowledge acquired during the study course by reading and understanding

Assessment	Formative assessment				
	Form	Length /duration		ILOs assessed	
	In class exercises	4 X 3	0 minutes	1, 4	
	In class group works	2 X 3	0 minutes	2, 3	
	Summative assessment				
	Form	%	Length /duration	ILOs assessed	
	Written exam – exercises	65%	3 exercises (1 hour)	1, 4	
	Written exam – theory	25%	2-3 open-ended questions of 200 words each (30 minutes)	2, 3	
	Business Game*	10%	6 hours (in class)	1-10	
	* Business Game might be replaced with an assignment for non- attending students.				
Assessment language	English				
Assessment Typology	Monocratic				
Evaluation criteria and criteria for awarding marks	exam. The assess simple exercises a mastery of languag to summarize an	nent of bout the ge (also d estal business	of the marks of the d the written part is base e topics of the course, with respect to teachir blish relationships be s game is based on abili critical thinking.	d on ability to solve clarity of answers, ng language), ability tween topics. The	

Required readings	Lecture slides and notes.
	Subject Librarian: David Gebhardi, <u>David.Gebhardi@unibz.it</u> and Ilaria Miceli, <u>Ilaria.Miceli@unibz.it</u>



Supplementary readings	Antony R.N., Hawkins D.F., Merchant K.A., "Accounting: Text and Cases", Thirteenth Edition, McGraw-Hill International Edition.
Software used	-