

Syllabus

Course description

Course title	Principles of Philosophy 2
Course code	27211
Scientific sector	M-FIL/03
Degree	Bachelor in Economics, Politics and Ethics
Semester and academic year	1st semester 2024/25
Year	2
Credits	8
Modular	No

Total lecture hours	48 (24 Ralf Lüfter + 24 Ivo de Gennaro)
Total lab hours	--
Total exercise hours	24 (12 Ralf Lüfter + 12 Sören E. Schuster)
Attendance	suggested, but not required
Prerequisites	none
Course page	https://www.unibz.it/it/faculties/economics-management/bachelor-economics-politics-ethics

Specific educational objectives	<p>The course is part of the complementary educational activities. The subject belongs to the scientific area of Philosophy. The specific educational objectives of the course consist in the following: students should (1) get a grasp of philosophy as the grounding-institution of our humanity; (2) gain an insight into the turning-points in the unfolding of modern and contemporary philosophy; (3) recognize and experience the meaning of a fundamental philosophical position; (4) understand the sense and implications of a scientific stance; (5) train their native philosophical intelligence. Explicit links to the other main subjects of the program (economics and politics) are drawn.</p>
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Lecturers	<p>Ralf Lüfter Office I 2.01 Ralf.Luefter@unibz.it</p> <p>Ivo De Gennaro Office E 3.04 Ivo.DeGennaro@unibz.it</p>
Scientific sector of the lecturer	M-FIL/03
Teaching language	English
Office hours	24 hours (12 Ralf Lüfter + 12 Ivo de Gennaro) Cockpit – students' zone – individual timetable

	Webpage: https://www.unibz.it/en/timetable/?department=26&degree=12833%2C13016
Lecturing assistant	Ralf Lüfter + Sören E. Schuster
Teaching assistant	/
Office hours	/
List of topics covered	<ul style="list-style-type: none"> - The unfolding of modern philosophy (Descartes, Kant, Leibniz, Nietzsche, Heidegger) - the structure of a metaphysical position; - the question of method; - the problem of truth; - the essence of man; - the structure of scientific knowledge; - the relation of philosophy, science and art; - fundamental ethics and original economics; - the end of philosophy and the future scope of thinking.
Teaching format	<p>Mixed lecture and seminar style. Lectures 1 to 12 will be taught by Ralf Lüfter. Lectures 13 to 24 will be taught by Ivo De Gennaro. Students are required to prepare mandatory readings and encouraged to participate in class discussions.</p> <p>Additional lectures that complement the topics treated in class (i.e., short seminars) will be offered by Ralf Lüfter and Sören E. Schuster.</p>

Learning outcomes	<p>The course focuses on the capacity for philosophical conceptualization and diagnosis of phenomena, particularly economic ones. Towards this end it analyses exemplary positions of the philosophical tradition from antiquity to the beginning of modernity, and touches upon topics such as the relation between being and man, the essence of truth, the foundation of the sense of beings, the relation between philosophy and science, etc. Through a phenomenological approach to an original philosophical ethics the course offers an outline of the fundamental traits of the philosophical institution of humanity.</p> <p><u>Knowledge and understanding:</u></p> <ol style="list-style-type: none"> 1. knowledge and understanding of selected fundamental positions of the philosophical tradition; 2. knowledge of the fundamental institutions of western humanity; 3. knowledge of some conceptual tools for a fundamental ethical diagnosis of our epoch. <p><u>Applying knowledge and understanding:</u></p> <ol style="list-style-type: none"> 1. development of the capacity for distinguishing between the operative or contingent reality and the domain of the constitution of sense; 2. development of the capacity for analysing the conditions of possibility and the implications of (economic) phenomena; 3. development of the capacity for elaborating and formulating a philosophical argument. <p><u>Making judgments:</u></p> <ol style="list-style-type: none"> 1. learning what a philosophical judgment consists in;
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	<p>2. learning and applying the difference between making a judgment and evaluating; 3. learning and applying the difference between making a judgment and expressing an opinion.</p> <p><u>Communication skills:</u> 1. students learn how to speak about non-contingent, pre-scientific circumstances; 2. students exercise how to speak in a manner that is guided by the sense-structure of the matter at hand; 3. students are confronted with the specific requirements of written philosophical communication (essay writing).</p> <p><u>Learning skills:</u> 1. autonomous anhypothetical reasoning; 2. hermeneutic abilities exercised on philosophical texts; 3. written expression of autonomous thinking.</p>
<p>Assessment</p>	<p><u>Attending students</u></p> <p>Assessment 1: Open book written final exam with short questions on two levels: one designed to check the knowledge and understanding objectives, the other designed to verify the capacity for applying this knowledge and this understanding in reasoning.</p> <p>Assessment 2: Take home essay on one of a series of suggested or on a freely chosen topic. This exercise requires students to exhibit the capacity for unfolding philosophical thinking in a more extended form, displaying the acquired ability to distinguish between factual-ontic description and merely formal-logical reasoning, on the one hand, and ontological interrogation on the other.</p> <p><u>Non-attending students</u></p> <p>Assessment 3: Closed book written final exam with short questions on two levels: one designed to check the knowledge and understanding objectives, the other designed to verify the capacity for applying this knowledge and this understanding in reasoning.</p>
<p>Assessment language</p>	<p>English</p>
<p>Evaluation criteria and criteria for awarding marks</p>	<p>Assessment 1 counts for 70% of the final mark, assessment 2 counts for the remaining 30%.</p> <p>Assessment 3 carries 100% of the mark.</p> <p>Relevant for assessments 1 and 3: clarity, coherence and exhaustiveness of answers; capacity for arguing straight to the point, without introducing elements that are alien to what is being asked.</p>

	Relevant for assessment 2: the capacity for posing a genuinely philosophical question and for unfolding autonomous philosophical reasoning; proven effort of elaborating a clear and formally correct text.
Required readings	<ul style="list-style-type: none"> - Extracts from classical texts and other relevant readings made available in the Reserve collection and/or handed out in class; - Lecture notes made available in the Reserve collection and/or handed out in class.
Supplementary readings	