

Syllabus Course description

| Course title | LAW FOR PUBLIC INSTITUTIONS M2 LAW AND POLICY OF EUROPEAN AND INTERNATIONAL ORGANISATIONS |
|---------------------------------|---|
| Course code | 27608B |
| Scientific sector | IUS/14 |
| Degree | Master in Public Policy and Innovative Governance |
| Semester and academic year | 2nd semester a.y. 2024/2025 |
| Year | 1 |
| Credits | 6 |
| Modular | Yes |
| Total lecturing hours | 36 |
| Total lab hours | - |
| Total exercise hours | - |
| Attendance | suggested, but not required |
| Prerequisites | not foreseen |
| Course page | https://www.unibz.it/it/faculties/economics- management/master-public-sector/ |
| Specific educational objectives | The course refers to the typical educational activities and belongs to the scientific area of Jurisprudence. It offers a comprehensive overview of the laws and policies of European and international organizations. Specifically, it aims to foster an understanding of how the legal frameworks of these organizations operate. Students will participate in exercises and case studies designed to simulate the real-world application of legal |
| | frameworks within European and international organizations. A special focus will be placed on developing the skills necessary for students to provide informed legal and policy advice, thereby preparing them for roles that |

| Module 2 | |
|----------|----------------------------|
| Lecturer | Hannes Hofmeister |
| | office SER E304 |
| | hannes.hofmeister@unibz.it |

require such expertise.



| | Tel: 0471/013482 https://www.unibz.it/it/faculties/economics- management/academic-staff/person/31313-hannes- herbert-viktor-hofmeister |
|-----------------------------------|---|
| Scientific sector of the lecturer | IUS/14 |
| Teaching language | German |
| Office hours | 18 hours |
| Lecturing assistant | Not foreseen |
| Teaching assistant | Not foreseen |
| Office hours | |
| List of topics covered | Law and policy of European and international organisations (processes, actors, conflict resolution, norms); Operation and interpretation of the international legal order; Topical policy issues facing European and international organisations (e.g. Green Deal; UN SDG; innovative models of governance for conflict resolution and prevention; digital governance at an international level). |
| Teaching format | Frontal lectures with ample opportunity for discussion. |

| , | |
|-------------------|---|
| Learning outcomes | Knowledge and Understanding Students gain a comprehensive knowledge of the legal frameworks governing European and international organisations as well as the underlying principles of key policy areas. They know the structure and function of the international legal order, recognizing the interplay between law and policy and the current issues faced by these organisations. |
| | Applying Knowledge and Understanding: Students can identify, interpret, and apply relevant legal provisions from EU and international law to practical situations. They can critically engage with case studies, applying legal knowledge to both actual and hypothetical scenarios within the organisational context. |
| | Making Judgments Students can assess real-world situations in legal terms, making informed judgments that reflect an understanding of the broader socio-political and economic implications. They can evaluate the practical application of law and policy with a critical eye toward sustainable solutions within the organizational framework. |
| | Communication Skills Students can articulate complex legal concepts and policy recommendations effectively, adapting their communication style to suit a range of audiences, from |



| Assessment | For attending and Non-Attendings students |
|------------|---|
| | Learning Skills Students are able to engage in self-directed learning to enhance their understanding of complex legal norms and issues, demonstrating the capacity for ongoing professional development. They engage autonomously with advanced legal texts and concepts, ensuring their ability to stay abreast of developments in European and international law and policy. |
| | specialist legal practitioners to non-specialist stakeholders. They can present legal arguments and policy analyses in a clear, coherent, and persuasive manner, employing appropriate technical language. |

| Assessment | For attending and Non-Attendings students |
|---|--|
| | A written exam consisting of knowledge and problem questions as well as case studies. |
| Assessment language | German – B1 is required to sit the exam |
| Evaluation criteria and criteria for awarding marks | Written exam: clarity of answers, mastery of language (both legal appropriateness, grammatical and logic), ability to summarize, evaluate, and establish relationships between topics. |

| Supplementary readings | TBA |
|------------------------|--|
| | The exact number of pages will be announced by the professor in class and published in the Reserve Collection once the course has commenced. |
| | Lorenzmayer, Völkerrecht, 3 rd ed, 2016. |
| Required readings | Streinz, Europarecht, 12 ed, 2023. |

Commented [GD1]: Manca sillabo in tedesco

