

Syllabus Course description

Course title	CORPORATE RESTRUCTURING MERGERS AND ACQUISITIONS
Courses code	25416-25417
Scientific sector	SECS-P/09
Degree	LM-77 Master in Accounting and Finance
Semester and academic year	1st semester 2024-2025
Year	2
Credits	6
Modular	No

Total lecturing hours	36
Total lab hours	-
Total exercise hours	-
Attendance	Highly recommended, but not required.
Prerequisites	Undergraduate introductory courses in finance, and additionally graduate/master level first year class in Advanced Corporate Finance.
Course page	https://www.unibz.it/en/faculties/economics- management/master-accounting-finance/study- plan-finance-and-financial-markets/

Specific educational	"Corporate Restructuring: Mergers and
objectives	Acquisitions" is a second-year course tailored for
	students enrolled in the M.Sc. in Accounting and
	Finance program, designed to provide students with
	an advanced background on corporate restructuring
	activities. The course is structured into two main
	sections, each containing background sessions,
	selected case studies, and in-class analytical
	exercises.
	The first section focuses on "Restructuring for
	Growth," centering on the strategic role of Mergers
	and Acquisitions (M&As) in the external growth of
	corporations. M&A are intended to assist in
	achieving or maintaining a competitive advantage
	by anticipating and/or adjusting to change the
	firm's strategy. Firm or sector changes are usually
	observed because of some fundamental shocks.
	Literature has found several important shocks that
	motivate and sometime force corporate
	restructuring via M&As which will be discussed
	during the course. Moreover, in this section
	students will learn to compare costs, risks and

S	ynergies by combining firms or business
	egments. By examining the reasons of successful
а	nd failed M&As, students will learn how to
S	tructure deals and when a firm wants to growth
tł	hrough an external strategy to adjust to a new
C	ompetitive environment.
	he subsequent section shifts the focus to
"1	Restructuring for Exit," aiming to design and
e	xecute transactions such as Divestitures, Spin-
0	ffs, and Carve-outs. These transactions are
ir	ntended to change the firm's strategic focus,
W	hether by refining its core business or divesting
,	rom unprofitable ventures.
:	his course main educational objectives are to
:	rovide students with a sound understanding of the
i i	lustrated topics and be able to analyze and
re	espond to questions such as:
	a) How should analysts, investors, or managers
	view M&A activity? Is knowledge of
	Economics and Finance sufficient, or is an
	understanding of the underlying psychology
	of involved players required?
	b) What are the primary determinants of
	success in M&A and other restructuring
	initiatives?
	c) What are the critical details and deal
	characteristics that must be considered to
	assess the viability of a merger, acquisition,
	or divestiture decision? d) To what extent do external advisors such as
	lawyers, investment bankers, and
	accountants influence the outcomes of
	restructuring activities?
<u>L</u>	restructuring activities:

Lecturer	Florian Kiesel
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	Personal website
Lecturer Scientific sector	SECS-P/09 – Corporate Finance
Teaching language	English
Office hours	18 - Please refer to the lecturer's web page
Lecturing assistant	-
Teaching assistant	-
Office hours	-
List of topics covered	The main subject areas covered in the course are:
	strategy and reasons for M&A and other corporate
	restructuring transactions, such as divestitures, and
	spinoffs. Theoretical concepts and empirical



	research on synergies and firm diversity, minority interests (active and passive), firm valuation, including holdings and distressed firms and deal valuation tools and methods to assist corporate restructuring.
Teaching format	Classroom activity will alternate background lectures, exercises, case study sessions, and merger and acquisition deal simulations. Guest lecturers are invited to provide practitioner insights. Students are encouraged to follow the M&A activity that is reported in the press during the classroom time and bring up issues and events associated with material covered in class. However, please coordinate with Instructor in advance.

Learning outcomes	LEARNING OUTCOMES: Knowledge and understanding:
	 Knowledge and understanding of the methodologies necessary for analyzing and
	compare alternative restructuring activities, from
	M&A that are intended to increase size and
	complexity to break-ups decisions, such as selling
	or spinning or splitting off assets to reduce size or
	make more efficient corporate asset organization.
	These methods encompass valuation, risk analysis
	and forecasting under uncertainty. Students will
	learn how to compare the costs and benefits of
	alternative restructuring solutions and be able to
	propose and defend them.

Applying knowledge and understanding:

• Ability to use modern finance theory, financial models, statistical and analysis applied to M&A and restructuring decisions. Understanding how financial markets and intermediaries work to complete M&A and restructuring deals. The course combines the latest academic thinking with handson business practice and its main goal is that attending students should develop by the end of classroom activity an expanded ability to analyze and think about sound M&A and restructuring decisions, and to defend these decisions with analytical reasoning.

This course will use a combination of lectures, technical notes, outside readings, case discussions, and simulations to study corporate restructuring and M&A. Class participation and active discussion is both expected and encouraged. Students should carefully read and be prepared to discuss all assigned cases. Students are encouraged to follow the M&A activity that is reported in the press during



	the classroom time and bring up issues and events associated with material covered in class. However, please coordinate with Instructor in advance.
Assessment	The assessment is the same for both attending and non-attending students. Grades are entirely based on a final closed-book written exam. Students have the possibility to sit a voluntary midterm exam that can account for part of the final exam.
Assessment language	English
Evaluation criteria and	The exam structure will include multiple-choice
criteria for awarding marks	questions, open-ended questions, and quantitative problems. Quantitative question marks are based on correct calculations, while open-ended question marks are awarded for clear reasoning linking to course concepts. Full marks for multiple-choice questions are given for selecting the correct option.
Required readings	 Donald M. DePamphilis, Mergers, Acquisitions, and Other Restructuring Activities, 9th/10th edition, Elsevier/Academic Press. Aswath Damodaran, Investment Valuation 3rd edition, Wiley Finance. Some further readings and notes could be handed out in advance of specific class sessions.
Supplementary readings	Teaching Slides and case studies to be downloaded from course UNIBZ OLE Platform. Some further case study could be handed out during class sessions.