

Syllabus Course description

| Course title | Economics of Public Services |
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| Course code | 27417 |
| Scientific sector | SECS-P/02 |
| Degree | Master in Public Policies and Administration |
| Semester and academic year | Semester 2 2023/2024 |
| Year | 2 |
| Credits | 6 |
| Modular | No |

| Total lecturing hours | 36 |
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| Total lab hours | - |
| Total exercise hours | - |
| Attendance | Strongly suggested, but not required |
| Prerequisites | No prerequisites, but strongly suggested to have passed |
| | Economic Policy and Economics of the Public Sector. |
| Course page | https://www.unibz.it/en/faculties/economics- |
| | management/master-public-policies-administration/ |

| Specific educational | The course refers to the complementary educational activities and |
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| objectives | belongs to the scientific area of Economics. |
| | The course deepens the understanding of some key economic |
| | issues related to the delivery of public services. In particular, the |
| | course educational objectives are: critically assess the use of tools |
| | developed by behavioural economics in the context of public |
| | service delivery; reflect on the nexus between design and |
| | implementation of public policies and services. |

| Lecturer | Mirco Tonin, |
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| | Office E-306, |
| | e-mail: Mirco.Tonin@unibz.it, |
| | tel.: 0471/013182, |
| | https://www.unibz.it/it/faculties/economics- |
| | management/academic-staff/person/35916-mirco-tonin |
| Scientific sector of the lecturer | SECS-P/02 |
| Teaching language | English |

| Office hours | 18 hours MySNS – My timetable |
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| | Webpage: |
| | https://www.unibz.it/en/timetable/?sourceId=unibz&department= |
| | 26°ree=13543%2C13723 |
| Lecturing assistant | None |
| Teaching assistant | None |
| List of topics covered | This course discusses some key issues related to the economics of public services. |
| | Most of the course is devoted to the behavioural aspects of public service delivery. In particular, we will discuss how to use behavioural principles to deliver public services in the most effective way. This will show how to expand the public policy toolbox by including, for instance, nudges, as well as the importance of generally overlooked features like default options and deadlines in the delivery of public services. |
| | We will also analyse in depth specific public services, going from the design of the policies to the organizational issues related to their implementation. |
| Teaching format | The course will combine frontal lectures, discussion of case studies and projects. Students will be expected to participate actively in class discussions. |
| Learning outcomes | Through this course the students will develop the ability to |

| Learning outcomes | Through this course the students will develop the ability to understand the key issues related to the design and implementation of public services. |
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| | Knowledge and understanding: The students will learn different theories and the empirical evidence regarding some important tools to effectively deliver public services. |
| | Applying knowledge and understanding: The students will develop the ability to apply the analytical methods presented to real world problems related to the implementation of public policies. |
| | Making judgments: The students will develop the ability to assess the main economic issues in public service delivery, to relate them to concrete problems, and to develop recommendations. |
| | Communication skills: Through discussions in class and the presentation of projects, the students will develop the ability to debate using appropriate analytical tools and evidence in the field of economics. |
| | Learning skills: Development of learning skills that allow students to continue to study at an advanced level. |

| Assessment | Written and project work: written exam with review questions and |
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| | project report & presentation done in groups. |
| Assessment language | English (B1 level is required) |

| Evaluation criteria and | 60% written exam, 40% project report & presentation. For non- |
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| criteria for awarding marks | attending students: 100% written exam. |
| | Evaluation criteria relevant for both assessments: clarity of |
| | answers, mastery of specific terminology, ability to summarize, |
| | evaluate, and establish relationships between topics, ability to |
| | apply concepts to real-world examples. |

| Required readings | A required reading list will be distributed through reserve |
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| | collection. |
| Supplementary material | Additional material will be distributed in class. |