

## Syllabus

### Course description

<b>Course title</b>	<b>Introduction to social work and social policy</b> MODULE 1 (M1): Theorien, Prinzipien und Ethik der Sozialarbeit MODULE 2 (M2): Social Policy
<b>Course code</b>	51074
<b>Scientific sector</b>	SPS/07
<b>Degree</b>	Bachelor in Social Work
<b>Semester</b>	1st, a.y. 2024/2025
<b>Course year</b>	1st
<b>Credits</b>	12
<b>Modular</b>	Yes

<b>Total lecturing hours</b>	90
<b>Total lab hours</b>	None
<b>Attendance</b>	According to the regulation
<b>Prerequisites</b>	None

<b>Specific educational objectives</b>	<p>Type of course: fundamental course (area di base). Scientific area: SPS/07</p> <p>The objective of the course is to offer both a general overview of scientific contents in these fields and the opportunity to acquire specific professional knowledge.</p> <p>M1: Das Modul bietet eine grundlegende Einführung in die Sozialarbeit als Profession und Disziplin, behandelt Definitionen, Theorien und Grundprinzipien der Sozialarbeit und regt eine kritische Auseinandersetzung mit Mandaten und Fragen zu Professionalität und Professionalisierung an. In diesem Zusammenhang werden auch ethische Grundlagen vertieft und ethische Kompetenzen vermittelt.</p> <p>M2: Modul 2 aims at introducing students to the fundamentals of the welfare state, its developments in a comparative perspective, its recent trends and current dilemmas. The interplay of family, market and state in welfare provision is also comparatively addressed. The main areas of social policy are introduced. The module also addresses the development of social work as a product of modern welfare regimes, the impact of welfare state developments on social work practice and the role of social work in policy implementation and policy practice.</p>
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<b>Veranstaltung 1</b>	<b>Theorien, Prinzipien und Ethik der Sozialarbeit</b>
<b>Dozent</b>	Nothdurfter Urban E-mail: <a href="mailto:Urban.Nothdurfter2@unibz.it">Urban.Nothdurfter2@unibz.it</a> <a href="#">Personal home page at unibz</a>
<b>Wissenschaftlich-disziplinärer Bereich</b>	SPS/07
<b>Unterrichtssprache</b>	Deutsch
<b>Sprechstunden</b>	Nothdurfter: 18 (nach Vereinbarung)

<b>Auflistung der behandelten Themen</b>	<p>EINFÜHRUNG IN DIE SOZIALARBEIT ALS PROFESSION UND DISZIPLIN Definitionen; Entwicklung; Funktionen; Mandate; Handlungsfelder; Profession und Disziplin;</p> <p>THEORIEN UND WISSENSCHAFTLICHE GRUNDLEGUNGEN Theorien der Sozialarbeit; Bezugsdisziplinen; Wissensformen und Wissensproduktion;</p> <p>ETHIK DER SOZIALARBEIT Werte und Grundprinzipien; Professionsethik; Ethikkodizes; ethische Kompetenz;</p> <p>PROFESSIONALITÄT UND PROFESSIONALISIERUNG</p> <p>SOZIALARBEIT ALS GESTALTUNG DES SOZIALEN</p>
<b>Unterrichtsform</b>	Vortrag, Übungen, Diskussion
<b>Gesamtanzahl Vorlesungsstunden/ Laboratoriumsstunden</b>	45
<b>Kreditpunkte</b>	6

<b>Module 2</b>	<b>Social Policy</b>
<b>Lecturer</b>	<p><i>Parts 1-3:</i> Poggio Teresio (30 hours) E-mail: <a href="mailto:teresio.poggio@unibz.it">teresio.poggio@unibz.it</a> <a href="#">Personal home page at unibz</a></p> <p><i>Part 4:</i> Nothdurfter Urban (15 hours) E-mail: <a href="mailto:Urban.Nothdurfter2@unibz.it">Urban.Nothdurfter2@unibz.it</a> <a href="#">Personal home page at unibz</a></p>
<b>Scientific sector of the lecturers</b>	SPS/07
<b>Teaching language</b>	English
<b>Office hours</b>	<p>Teresio Poggio: 12 h (Please refer to the monthly schedule on the OLE and on the Reserve Collection)</p> <p>Urban Nothdurfter: 6 h (on request)</p>
<b>List of topics covered</b>	<p><i>Part 1 - Fundamentals:</i> Social problems, their stratification in society and during the life course. Rationale for public intervention and for the welfare state. Historical developments of the welfare state in Western Europe. The interplay of family, market and the state in welfare provision. Different national trajectories and welfare regimes. Recent trends and major challenges.</p> <p><i>Part 2 – Introduction to the main social policy areas:</i> Care and long-term care; Education; Family; Health, Housing; Labour market; Pension system; Poverty &amp; Income Maintenance; Migration; Social assistance; Social Exclusion.</p> <p><i>Part 3 – Cross-cutting themes:</i> Gender and generations in contemporary welfare systems; Not-for-profit sector; Globalization and welfare systems; Social and political sustainability of the welfare state.</p>

	<p><i>Part 4 – Social Policy and Social Work:</i> Welfare systems and social work; Social workers as policy actors; Policy implementation; Policy practice.</p>
<b>Teaching format</b>	Frontal lectures, short exercises and case studies, discussion.
<b>Total lecturing/lab hours</b>	45
<b>Credits</b>	6

<b>Learning outcomes</b>	<p><u>Knowledge and understanding:</u> Basic knowledge of and understanding of social work as a profession and as a discipline, its mandates and fundamental notions, its theories and normative reference elements. Basic understanding of fundamental social policy areas and issues; knowledge of welfare arrangements, traditions and models; main current developments and challenges.</p> <p><u>Applying knowledge and understanding:</u> Application of the acquired knowledge when dealing with social issues and policy challenges, as well as with regard to the practice of social work.</p> <p><u>Making judgments:</u> Development of professional analysis and reflection skills as well as the ability to critically assess how social (policy) issues are dealt with, and managed, in the practice of social work.</p> <p><u>Communication skills:</u> Development of language and skills supporting students in professional and academic communication, summaries and argumentation.</p> <p><u>Learning skills:</u> Systematic acquisition of the fundamentals in social work and social policy; and their utilization in reflexivity and discussion. Ability to address new themes in these fields, using reference resources.</p>
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<b>Assessment</b>	<p><b>MODUL 1:</b> written and oral exam + coursework</p> <p><b>MODUL 2:</b> two different assessment routes are offered</p> <p><i>1<sup>st</sup> option: Standard assessment (all students): two steps</i></p> <p>1. Individual project work (50% of the final marks): 3-4 pages mini-essay, with critical reflections, to be delivered not later than 7 days before the exam. The theme can be selected by the students from a list of subjects prepared by the instructors (with a couple of short related readings). The list will be available in the Reserve Collection at the start of the course;</p> <p>2. Final written test (50% of the final marks): 30-40 minutes test that includes closed-ended multiple choice questions and a few short open-ended questions.</p>
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	<p><i>2<sup>nd</sup> option: Attending students (optional)*: 3 steps</i>  Attending students* can opt for this alternative assessment procedure:</p> <ol style="list-style-type: none"> <li>1. Individual project work (50% of the final marks), as specified for the standard assessment;</li> <li>2. Final written test (25% of the final marks): 30-40 minutes test as specified for the standard assessment;</li> <li>3. Active participation in class and/or on the Ole-Moodle platform (25% of the final marks). It includes the discussion of a few preparatory readings.</li> </ol> <p><i>Important notes for M2 (all students, all assessment routes):</i>  A positive evaluation of both the individual project and the final written test is needed in order to pass the exam, irrespective of the overall weighted average marks attained.  * Students who attend less than 50% of module 2 lectures – as from the course register – do not qualify as attending students. Their evaluation will follow the standard assessment route.</p>
<p><b>Assessment language</b></p>	<p>Deutsch (Module 1) and English (Module 2)</p>
<p><b>Evaluation criteria and criteria for awarding marks</b></p>	<p>Marks for the whole assessment procedure and for its singles steps are in the range 0-30. Sufficiency is attained when marks are greater than or equal to 18/30.</p> <p>Final marks for the course are computed as the average of M1 and M2 marks.</p> <p><i>Assessment criteria</i>  In general: acquisition of the course contents as well as their understanding and reflexive application in relation to current questions and problems.</p> <p>In written work (open questions in written exams, individual project's mini essay), attention is paid to references to specialist literature and course contents, logical structure, clear argumentation, ability of critical analysis and formal correctness.</p> <p>In written test (closed-ended questions) attention is paid on knowledge of the course key themes and concepts, accuracy and ability to evaluate.</p> <p>In the oral examination, particular attention is paid to communication and reflection skills.</p> <p>In active participation, is paid attention to: the ability to summarize in own words, to critically discuss assigned and preparatory readings, to gain insights from exemplary readings and exercises, and to the ability to make connections between themes and concepts discussed in the course.</p>
<p><b>Required readings</b></p>	<p><b>M1 – Theorien, Prinzipien und Ethik der Sozialarbeit</b></p>

### **Ausgewählte Kapitel aus folgenden Büchern:**

Hölscher, D., Hugman, R. & McAuliffe, D. (2023). *Social Work Theory and Ethics*. Springer.

Hammerschmidt, P., Aner, K. & Weber, S. (2019). *Zeitgenössische Theorien Sozialer Arbeit*. Weinheim: Beltz Juventa

Hammerschmidt, P. & Stecklina, G. (2022). *Klassische Theorien Sozialer Arbeit*. Weinheim: Beltz Juventa

Cloos, P., Lochner, B. & Schoneville, H. (2020). *Soziale Arbeit als Projekt: Konturierungen von Disziplin und Profession*. Wiesbaden: Springer VS.

Graßhoff, G., Renker, A. & Schröer, W. (Hrsg.) (2018). *Soziale Arbeit: Eine elementare Einführung*. Wiesbaden: Springer VS.

Thole, W. (Hrsg.) (2012). *Grundriss Soziale Arbeit: Ein einführendes Handbuch*. Wiesbaden: Springer VS, 4. Auflage.

Lambers, H. (2023). *Theorien Sozialer Arbeit. Ein Kompendium und Vergleich*. Opladen: utb

Gray, M., Midgley, J., Webb, St. A. (eds.) (2012). *The SAGE Handbook of Social Work*. London: SAGE.

Healy, K. (2022). *Social work theories in context: creating frameworks for practice*. London: Bloomsbury.

Fargion S. (2009). *Il servizio sociale. Storia, temi e dibattiti*. Laterza, Roma/Bari.

Fazzi, L. (2017). *Teoria e pratica del servizio sociale: un'introduzione*. Milano: Franco Angeli.

Weitere Arbeitsliteratur wird im Lauf der Veranstaltung zur Verfügung gestellt.

### **M2 - Social Policy**

FUNDAMENTALS, POLICY AREAS & CROSS-CUTTING THEMES

Selected chapters from the following books:

Alcock, P., Haux, T. McCall, V. & May, M. (2022). *The Student's Companion to Social Policy* 6<sup>th</sup> edition. Hoboken (NJ): Wiley & Sons. ISBN: 9781119744870.

Béland, D., Leibfried S., Morgan, K.J., Obinger, H. & Pierson C. (2021). *The Oxford Handbook of the Welfare State* 2<sup>nd</sup> edition. Oxford: Oxford University Press. ISBN: 9780198828389.

Pierson, C., Castles, F.G. & Naumann, I.K. (eds.) (2014). *The Welfare State Reader*, 3<sup>rd</sup> edition. Cambridge & Maiden (MA): Polity Press. ISBN: 978-0745663685.

Other readings may be introduced during the course.

### **SOCIAL POLICY AND SOCIAL WORK**

**Selected chapters from the following books:**

Evans, T & Keating, F. (2015). *Policy and Social Work Practice*. London: SAGE.

Gal, J., & Weiss-Gal, I. (2022). *When Social Workers Impact Policy and Don't Just Implement it*. Bristol, Policy Press.

Green, L. & Clarke, K. (2016). *Social Policy for Social Work*. Cambridge: Polity Press.

Lipsky, M. (2010) [1980]. *Street-level Bureaucracy: Dilemmas of the Individual in Public Services*. London: Russell Sage, 30th anniversary expanded edition.

Additional readings will be provided during the course.

**Supplementary readings**

Supplementary readings (optional) for the two modules will be suggested during the course.